STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

All Students

STATEWIDE

Report Date: FALL 2015
Date of Testing: FALL 2015

Administration Summary	Number	Percent
Students Tested	117807	94
Students Not Tested		
Absent	6197	5
Other	1012	1
Total Documents Submitted	125016	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	PASSED: Level II: Satisfactory #	PASSED: Level II: Satisfactory %	PASSED: Level III: Advanced #	PASSED: Level III: Advanced %	DID NOT PASS: Level I: Unsatisfactory #	DID NOT PASS: Level I: Unsatisfactory %	Results for Each Reporting Category* — 1: Understanding/ Analysis Across Genres: Short Answer Rating (Single Selection) #	%	Short Answer Rating (Paired Selection) #	%	Multiple Choice #	%	2: Understanding/ Analysis of Literary Texts #	%	3: Understanding/ Analysis of Informational Texts #	%	4: Composition #	%	5: Revision #	%	6: Editing #	%
										Number of Points Possible															
										9		9		6		11		11		24		11		11	
										Number of Points Scored															
All Students		117807	3652	44500	38	1034	1	73307	62	2.2	25	1.7	19	3.3	55	5.5	50	5.1	47	10.3	43	6.1	56	6.1	56
Male		72655	3621	25303	35	395	1	47352	65	2.0	22	1.6	18	3.2	54	5.3	48	5.1	46	10.0	42	6.1	56	5.9	54
Female		45141	3701	19192	43	639	1	25949	57	2.6	29	2.0	22	3.4	56	5.8	53	5.2	47	10.8	45	6.1	55	6.4	59
No Information Provided		11	3618	5	45	0	0	6	55	1.1	12	1.9	21	3.4	56	5.2	47	5.3	48	9.0	38	6.9	63	6.9	63
Hispanic/Latino		76953	3641	28365	37	468	1	48588	63	2.2	25	1.8	20	3.2	54	5.4	49	5.1	46	10.3	43	6.0	55	6.1	55
American Indian or Alaska Native		403	3642	152	38	3	1	251	62	2.2	25	1.7	18	3.2	53	5.4	49	5.1	47	10.2	42	6.1	56	6.1	55
Asian		1987	3738	845	43	127	6	1142	57	2.8	31	2.4	26	3.2	54	5.3	48	5.3	48	11.2	46	5.9	54	6.7	61
Black or African American		19923	3609	6477	33	39	0	13446	67	1.9	21	1.5	16	3.3	54	5.5	50	4.9	45	10.1	42	5.9	53	5.9	54
Native Hawaiian or Other Pacific Islander		144	3608	50	35	2	1	94	65	2.1	23	1.6	17	3.1	52	5.1	47	4.7	43	10.6	44	6.0	54	5.7	52
White		16864	3731	7895	47	353	2	8969	53	2.5	28	1.9	22	3.5	59	6.0	54	5.6	51	10.8	45	6.7	61	6.5	59
Two or More Races		1181	3712	537	45	23	2	644	55	2.4	26	1.9	22	3.5	59	5.9	54	5.4	49	10.7	45	6.6	60	6.3	58
No Information Provided		352	3797	179	51	19	5	173	49	2.7	30	2.0	23	3.6	60	6.3	57	6.1	56	11.0	46	6.9	63	6.9	63
Economically	*Yes*	86579	3632	31058	36	388	0	55521	64	2.2	24	1.7	19	3.2	54	5.4	49	5.0	46	10.2	43	6.0	55	6.0	55
Disadvantaged	*No*	30909	3704	13287	43	625	2	17622	57	2.4	27	1.9	21	3.4	57	5.7	52	5.4	49	10.7	45	6.4	58	6.3	57
	No Information Provided	319	3786	155	49	21	7	164	51	2.6	29	1.9	22	3.6	60	6.1	55	6.1	55	11.0	46	6.8	62	6.9	63
Title I, Part A	*Participants*	69514	3637	25037	36	499	1	44477	64	2.2	24	1.7	19	3.2	54	5.4	49	5.0	46	10.2	43	6.0	55	6.1	55
	Nonparticipants	47983	3673	19311	40	516	1	28672	60	2.3	26	1.8	20	3.4	56	5.6	51	5.2	48	10.5	44	6.3	57	6.2	56
	No Information Provided	310	3787	152	49	19	6	158	51	2.6	29	1.9	22	3.6	59	6.1	55	6.1	55	11.0	46	6.9	63	6.9	63
Migrant	*Yes*	1488	3595	479	32	5	0	1009	68	1.9	21	1.5	16	3.0	50	5.1	46	4.7	43	10.2	42	5.8	53	5.9	54
	No	115825	3652	43794	38	1006	1	72031	62	2.2	25	1.8	19	3.3	55	5.5	50	5.1	47	10.3	43	6.1	56	6.1	56
	No Information Provided	494	3748	227	46	23	5	267	54	2.6	29	2.0	22	3.5	58	6.0	54	5.8	53	10.6	44	6.6	60	6.6	60
Limited English	*Current LEP*	28368	3530	6707	24	19	0	21661	76	1.8	20	1.4	16	2.9	48	4.7	43	4.4	40	9.4	39	5.3	48	5.6	51
Proficient	*Non-LEP (Monitored 1st Year)*	1895	3669	799	42	4	0	1096	58	2.5	27	2.0	22	3.3	55	5.4	50	5.1	46	10.5	44	6.3	57	6.2	56
	Non-LEP (Monitored 2nd Year)	1510	3742	748	50	10	1	762	50	2.8	32	2.2	25	3.5	58	5.8	53	5.6	51	11.1	46	6.7	61	6.5	59
	Other Non-LEP	85716	3689	36090	42	981	1	49626	58	2.4	26	1.8	20	3.4	57	5.7	52	5.3	48	10.6	44	6.3	58	6.3	57
	No Information Provided	318	3792	156	49	20	6	162	51	2.6	29	2.0	22	3.6	60	6.1	56	6.1	55	11.0	46	6.9	63	6.9	63
Bilingual	*Participants*	140	3806	65	46	9	6	75	54	3.0	33	2.6	29	3.4	57	5.8	53	5.5	50	11.7	49	6.5	59	7.0	64
	Nonparticipants	117298	3651	44272	38	1006	1	73026	62	2.2	25	1.7	19	3.3	55	5.5	50	5.1	47	10.3	43	6.1	55	6.1	56
	No Information Provided	369	3740	163	44	19	5	206	56	2.4	27	1.8	21	3.4	57	5.9	53	5.8	52	10.7	44	6.6	60	6.7	60
ESL	*Participants*	27200	3529	6398	24	16	0	20802	76	1.8	20	1.4	16	2.9	48	4.7	43	4.4	40	9.4	39	5.3	48	5.6	51
	Nonparticipants	90245	3688	37940	42	999	1	52305	58	2.4	26	1.8	20	3.4	57	5.7	52	5.3	48	10.6	44	6.3	58	6.3	57
	No Information Provided	362	3744	162	45	19	5	200	55	2.4	27	1.9	21	3.4	57	5.9	54	5.8	53	10.7	45	6.6	60	6.7	61
Special Education	*Yes*	11709	3483	2230	19	10	0	9479	81	1.5	16	1.2	13	2.8	47	4.7	42	4.4	40	8.8	37	5.3	48	5.2	47
	No	105775	3670	42114	40	1005	1	63661	60	2.3	26	1.8	20	3.3	55	5.6	51	5.2	47	10.5	44	6.2	56	6.2	56
	No Information Provided	323	3777	156	48	19	6	167	52	2.5	28	1.9	21	3.6	59	6.1	55	6.0	55	10.9	45	6.8	62	6.8	62
Gifted/Talented	*Participants*	1348	4255	1111	82	311	23	237	18	4.8	53	3.9	43	4.4	73	7.8	71	7.9	72	14.3	60	8.5	77	8.6	78
	Nonparticipants	116135	3644	43230	37	704	1	72905	63	2.2	25	1.7	19	3.3	54	5.4	49	5.1	46	10.3	43	6.1	55	6.1	55
	No Information Provided	324	3786	159	49	19	6	165	51	2.6	28	2.0	22	3.6	60	6.1	56	6.1	55	10.9	46	6.8	62	6.9	63
At-Risk	*Yes*	100633	3617	34604	34	124	0	66029	66	2.1	23	1.6	18	3.2	53	5.3	48	4.9	45	10.1	42	5.9	54	6.0	54
	No	16808	3857	9714	58	886	5	7094	42	3.1	35	2.5	27	3.8	63	6.5	59	6.2	56	11.8	49	7.0	64	7.0	64
	No Information Provided	366	3797	182	50	24	7	184	50	2.7	30	2.0	23	3.6	60	6.1	56	6.1	55	11.0	46	6.8	62	6.9	63
Career/Technical	*Participants*	75145	3651	28520	38	407	1	46625	62	2.2	25	1.7	19	3.3	55	5.5	50	5.1	47	10.4	43	6.1	56	6.1	56
Education	*Nonparticipants*	42346	3651	15825	37	607	1	26521	63	2.2	25	1.8	20	3.3	54	5.4	49	5.1	46	10.3	43	6.1	55	6.1	55
	No Information Provided	316	3786	155	49	20	6	161	51	2.6	29	2.0	22	3.6	59	6.1	56	6.1	55	10.9	46	6.8	62	6.9	63

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

STATEWIDE

ENGLISH I

All Students

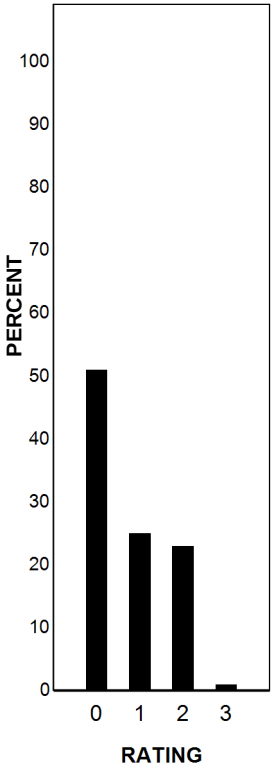
Report Date: FALL 2015
Date of Testing: FALL 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

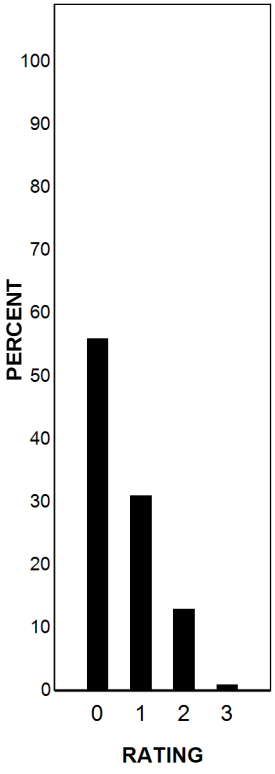
Single Selection

Rating	#	%
0	59570	51
1	29714	25
2	27369	23
3	1151	1
Total	117804	100



Paired Selections

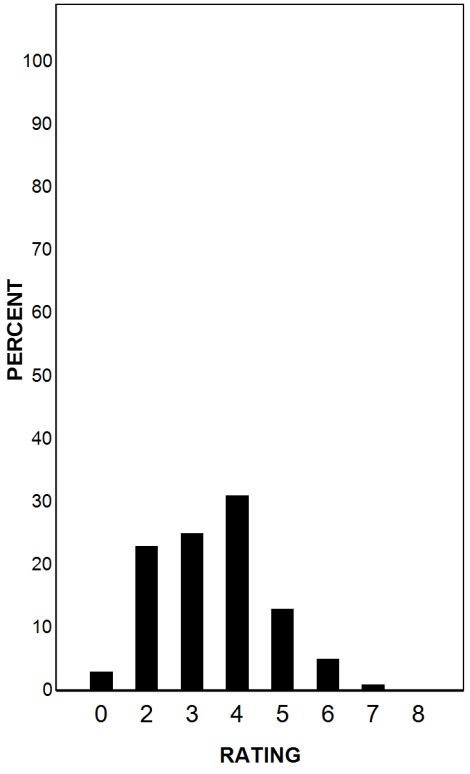
Rating	#	%
0	65611	56
1	36357	31
2	15159	13
3	677	1
Total	117804	100



Written Composition Rating Summary*

Expository Composition

Rating	#	%
0	3074	3
2	26949	23
3	29582	25
4	36101	31
5	15163	13
6	5518	5
7	1086	1
8	331	0
Total	117804	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS
Summary Report
ENGLISH I
First-Time Tested Students

STATEWIDE

Report Date: FALL 2015
Date of Testing: FALL 2015

Administration Summary	Number	Percent
Students Tested	10964	93
Students Not Tested		
Absent	690	6
Other	171	1
Total Documents Submitted	11825	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	PASSED: Level II: Satisfactory #	PASSED: Level II: Satisfactory %	PASSED: Level III: Advanced #	PASSED: Level III: Advanced %	DID NOT PASS: Level I: Unsatisfactory #	DID NOT PASS: Level I: Unsatisfactory %	Results for Each Reporting Category: 1 Understanding/ Analysis Across Genres: Short Answer Rating (Single Selection) #	%	Short Answer Rating (Paired Selection) #	%	Multiple Choice #	%	2 Understanding/ Analysis of Literary Texts #	%	3 Understanding/ Analysis of Informational Texts #	%	4 Composition #	%	5 Revision #	%	6 Editing #	%
										Number of Points Possible															
										9		9		6		11		11		24		11		11	
										Number of Points Scored															
All Students		10964	3926	6702	61	974	9	4262	39	3.4	38	2.7	30	3.8	64	6.7	61	6.5	59	12.1	50	7.2	66	7.3	67
Male		5779	3842	3208	56	357	6	2571	44	3.0	33	2.4	26	3.7	61	6.3	57	6.3	57	11.4	47	7.0	64	7.0	63
Female		5174	4020	3489	67	617	12	1685	33	3.9	43	3.1	34	4.0	66	7.1	64	6.8	62	12.9	54	7.4	67	7.7	70
No Information Provided		11	3618	5	45	0	0	6	55	1.1	12	1.9	21	3.4	56	5.2	47	5.3	48	9.0	38	6.9	63	6.9	63
Hispanic/Latino		7007	3868	4035	58	431	6	2972	42	3.3	36	2.6	28	3.7	62	6.4	58	6.3	57	11.6	49	7.0	63	7.1	65
American Indian or Alaska Native		38	3851	20	53	3	8	18	47	3.2	36	2.1	24	3.3	56	6.1	56	6.3	57	12.2	51	6.8	62	6.8	62
Asian		460	4200	333	72	126	27	127	28	4.7	52	4.0	44	4.0	66	7.1	64	7.3	66	14.2	59	7.6	69	8.3	76
Black or African American		1096	3765	544	50	38	3	552	50	2.5	28	2.0	22	3.6	61	6.1	56	5.8	53	10.9	45	6.7	61	6.6	60
Native Hawaiian or Other Pacific Islander		18	3921	10	56	2	11	8	44	4.2	46	2.7	30	3.6	60	6.6	60	6.4	58	11.7	49	7.4	68	6.4	58
White		1946	4161	1521	78	333	17	425	22	4.3	48	3.5	38	4.3	72	7.8	70	7.6	69	13.7	57	8.4	76	8.2	75
Two or More Races		124	4138	98	79	22	18	26	21	3.8	42	3.3	37	4.3	72	7.5	68	7.6	69	14.3	59	8.0	73	7.8	71
No Information Provided		275	3823	141	51	19	7	134	49	2.7	30	2.1	23	3.7	61	6.4	58	6.3	58	11.1	46	7.1	64	7.0	64
Economically	*Yes*	7096	3826	3881	55	349	5	3215	45	3.0	34	2.4	27	3.6	60	6.3	57	6.1	55	11.3	47	6.8	62	7.0	64
Disadvantaged	*No*	3562	4135	2676	75	604	17	886	25	4.3	47	3.4	38	4.2	70	7.5	68	7.4	67	13.7	57	8.1	73	8.1	73
	No Information Provided	306	3784	145	47	21	7	161	53	2.6	28	2.0	22	3.5	59	6.1	55	6.0	55	10.9	46	6.8	62	6.9	62
Title I, Part A	*Participants*	6814	3874	3934	58	468	7	2880	42	3.2	36	2.5	28	3.7	62	6.5	59	6.3	57	11.7	49	7.0	64	7.2	65
	Nonparticipants	3853	4028	2626	68	487	13	1227	32	3.8	43	3.1	35	4.0	67	7.1	64	7.0	63	12.9	54	7.6	69	7.6	69
	No Information Provided	297	3786	142	48	19	6	155	52	2.6	28	1.9	22	3.5	59	6.1	55	6.0	55	11.0	46	6.9	63	6.9	63
Migrant	*Yes*	126	3732	57	45	5	4	69	55	2.7	30	2.1	23	3.4	56	5.8	53	5.4	49	10.5	44	6.3	58	6.7	61
	No	10511	3932	6488	62	946	9	4023	38	3.5	38	2.7	30	3.8	64	6.7	61	6.5	59	12.1	50	7.2	66	7.4	67
	No Information Provided	327	3793	157	48	23	7	170	52	2.6	29	2.0	22	3.6	60	6.1	56	6.1	56	10.9	46	6.8	62	6.9	63
Limited English	*Current LEP*	2273	3519	558	25	16	1	1715	75	1.8	20	1.4	16	2.9	48	4.7	43	4.5	41	8.8	37	5.1	47	5.7	52
Proficient	*Non-LEP (Monitored 1st Year)*	187	3772	104	56	4	2	83	44	3.0	33	2.6	28	3.7	61	5.9	54	5.7	51	10.9	46	6.6	60	6.8	62
	Non-LEP (Monitored 2nd Year)	104	4024	78	75	10	10	26	25	4.2	47	3.8	42	4.0	66	7.0	64	7.0	64	12.8	53	7.7	70	7.9	72
	Other Non-LEP	8095	4047	5816	72	924	11	2279	28	3.9	43	3.1	34	4.1	68	7.2	66	7.1	65	13.0	54	7.8	71	7.8	71
	No Information Provided	305	3788	146	48	20	7	159	52	2.6	29	2.0	22	3.6	59	6.1	56	6.1	55	10.9	46	6.9	63	6.9	62
Bilingual	*Participants*	43	4270	38	88	9	21	5	12	4.8	53	4.5	50	4.5	76	8.0	72	7.9	72	14.7	61	8.6	78	8.7	79
	Nonparticipants	10604	3929	6518	61	946	9	4086	39	3.4	38	2.7	30	3.8	64	6.7	61	6.5	59	12.1	50	7.2	66	7.3	67
	No Information Provided	317	3769	146	46	19	6	171	54	2.5	28	1.9	21	3.5	59	6.0	55	6.0	54	10.8	45	6.8	62	6.8	61
ESL	*Participants*	2281	3514	550	24	13	1	1731	76	1.8	19	1.4	16	2.9	48	4.6	42	4.5	41	8.8	37	5.1	46	5.7	52
	Nonparticipants	8371	4044	6006	72	942	11	2365	28	3.9	43	3.1	34	4.1	68	7.2	66	7.1	64	13.0	54	7.8	71	7.8	71
	No Information Provided	312	3773	146	47	19	6	166	53	2.5	28	1.9	22	3.5	59	6.1	55	6.0	54	10.8	45	6.8	62	6.8	62
Special Education	*Yes*	591	3534	174	29	6	1	417	71	1.9	21	1.4	15	3.0	50	5.1	46	4.8	44	8.6	36	5.8	53	5.6	51
	No	10065	3953	6383	63	949	9	3682	37	3.5	39	2.8	31	3.9	64	6.8	62	6.6	60	12.3	51	7.3	66	7.5	68
	No Information Provided	308	3776	145	47	19	6	163	53	2.5	28	1.9	21	3.5	59	6.1	55	6.0	55	10.8	45	6.8	62	6.8	62
Gifted/Talented	*Participants*	763	4588	741	97	308	40	22	3	6.0	67	5.1	57	4.9	81	9.0	82	9.2	83	16.7	69	9.5	86	9.8	89
	Nonparticipants	9891	3879	5813	59	647	7	4078	41	3.2	36	2.6	28	3.7	62	6.5	59	6.3	58	11.7	49	7.1	64	7.2	65
	No Information Provided	310	3784	148	48	19	6	162	52	2.5	28	2.0	22	3.6	60	6.1	55	6.1	55	10.9	45	6.8	62	6.9	62
At-Risk	*Yes*	6383	3699	2860	45	89	1	3523	55	2.5	28	1.9	21	3.4	57	5.8	52	5.5	50	10.3	43	6.4	58	6.5	59
	No	4230	4278	3671	87	861	20	559	13	4.9	54	4.0	44	4.4	74	8.1	73	8.1	74	14.8	61	8.6	78	8.7	79
	No Information Provided	351	3797	171	49	24	7	180	51	2.7	30	2.0	23	3.6	60	6.1	56	6.1	55	11.0	46	6.8	62	6.9	63
Career/Technical	*Participants*	5027	3911	3069	61	372	7	1958	39	3.4	37	2.6	29	3.8	63	6.6	60	6.4	59	12.0	50	7.2	65	7.4	67
Education	*Nonparticipants*	5635	3946	3489	62	582	10	2146	38	3.5	39	2.8	32	3.8	64	6.7	61	6.6	60	12.2	51	7.3	66	7.3	67
	No Information Provided	302	3784	144	48	20	7	158	52	2.6	29	2.0	22	3.5	59	6.1	55	6.1	55	10.9	45	6.8	62	6.9	62

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

STATEWIDE

ENGLISH I

First-Time Tested Students

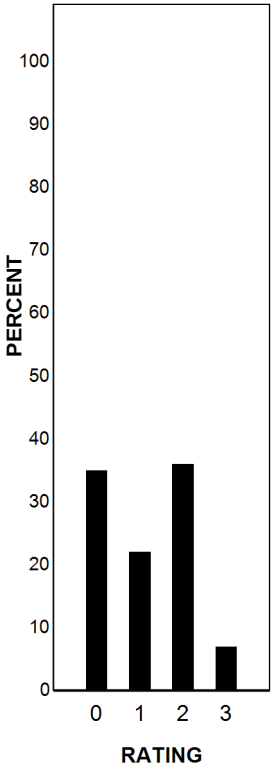
Report Date: FALL 2015
Date of Testing: FALL 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary

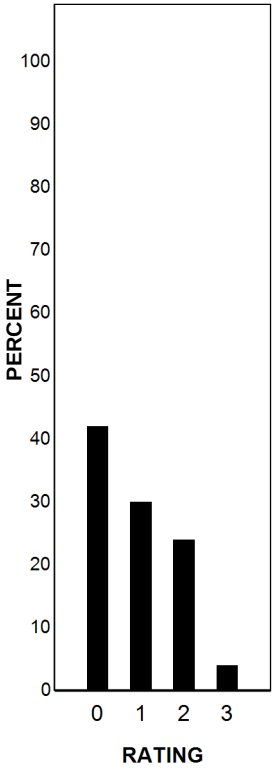
Single Selection

Rating	#	%
0	3886	35
1	2382	22
2	3980	36
3	716	7
Total	10964	100



Paired Selections

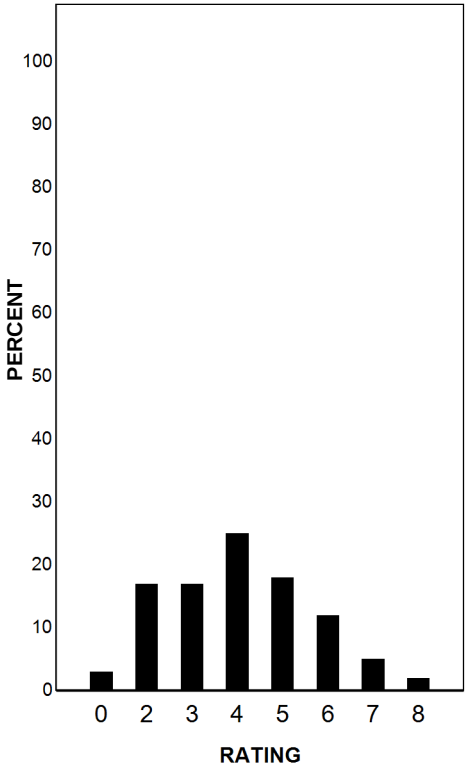
Rating	#	%
0	4606	42
1	3262	30
2	2633	24
3	463	4
Total	10964	100



Written Composition Rating Summary

Expository Composition

Rating	#	%
0	366	3
2	1855	17
3	1866	17
4	2740	25
5	2007	18
6	1364	12
7	529	5
8	237	2
Total	10964	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Summary Report

ENGLISH I

Retested Students

STATEWIDE

Report Date: FALL 2015
Date of Testing: FALL 2015

Administration Summary	Number	Percent
Students Tested	106843	94
Students Not Tested		
Absent	5507	5
Other	841	1
Total Documents Submitted	113191	100

Legend
--- = No Data Reported For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	PASSED: Level II: Satisfactory #	PASSED: Level II: Satisfactory %	PASSED: Level III: Advanced #	PASSED: Level III: Advanced %	DID NOT PASS: Level I: Unsatisfactory #	DID NOT PASS: Level I: Unsatisfactory %	Results for Each Reporting Category* — 1: Understanding/ Analysis Across Genres: Short Answer Rating (Single Selection) #	%	Short Answer Rating (Paired Selection) #	%	Multiple Choice #	%	2: Understanding/ Analysis of Literary Texts #	%	3: Understanding/ Analysis of Informational Texts #	%	4: Composition #	%	5: Revision #	%	6: Editing #	%
										Number of Points Possible															
										9		9		6		11		11		24		11		11	
										Number of Points Scored															
All Students		106843	3623	37798	35	60	0	69045	65	2.1	24	1.7	18	3.2	54	5.4	49	5.0	45	10.2	42	6.0	54	6.0	54
Male		66876	3602	22095	33	38	0	44781	67	1.9	22	1.5	17	3.2	53	5.2	47	5.0	45	9.9	41	6.1	55	5.8	53
Female		39967	3660	15703	39	22	0	24264	61	2.4	27	1.8	20	3.3	55	5.6	51	5.0	45	10.6	44	5.9	54	6.3	57
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino		69946	3619	24330	35	37	0	45616	65	2.1	24	1.7	19	3.2	53	5.3	48	4.9	45	10.2	42	5.9	54	6.0	54
American Indian or Alaska Native		365	3620	132	36	0	0	233	64	2.1	24	1.6	18	3.2	53	5.4	49	5.0	45	10.0	42	6.0	55	6.0	55
Asian		1527	3598	512	34	1	0	1015	66	2.2	25	1.9	21	3.0	50	4.8	43	4.7	43	10.2	43	5.4	49	6.2	56
Black or African American		18827	3600	5933	32	1	0	12894	68	1.9	21	1.4	16	3.2	54	5.4	49	4.9	44	10.0	42	5.8	53	5.9	53
Native Hawaiian or Other Pacific Islander		126	3563	40	32	0	0	86	68	1.8	20	1.4	16	3.1	51	4.9	45	4.5	41	10.5	44	5.8	52	5.6	51
White		14918	3675	6374	43	20	0	8544	57	2.3	25	1.7	19	3.4	57	5.7	52	5.3	48	10.4	43	6.5	59	6.2	57
Two or More Races		1057	3662	439	42	1	0	618	58	2.2	24	1.8	20	3.4	57	5.7	52	5.1	47	10.3	43	6.4	58	6.2	56
No Information Provided		77	3705	38	49	0	0	39	51	2.5	28	1.9	21	3.5	58	6.0	55	5.5	50	10.6	44	6.3	57	6.5	59
Economically	*Yes*	79483	3615	27177	34	39	0	52306	66	2.1	23	1.6	18	3.2	53	5.3	48	4.9	45	10.1	42	5.9	54	5.9	54
Disadvantaged	*No*	27347	3648	10611	39	21	0	16736	61	2.2	24	1.7	19	3.3	55	5.5	50	5.2	47	10.4	43	6.2	56	6.1	55
	No Information Provided	13	3827	10	77	0	0	3	23	3.2	36	1.8	21	4.2	71	6.5	59	6.4	58	11.8	49	6.8	62	7.2	65
Title I, Part A	*Participants*	62700	3611	21103	34	31	0	41597	66	2.1	23	1.6	18	3.2	53	5.3	48	4.9	45	10.1	42	5.9	54	5.9	54
	Nonparticipants	44130	3642	16685	38	29	0	27445	62	2.2	24	1.7	19	3.3	55	5.4	49	5.1	46	10.3	43	6.1	56	6.0	55
	No Information Provided	13	3827	10	77	0	0	3	23	3.2	36	1.8	21	4.2	71	6.5	59	6.4	58	11.8	49	6.8	62	7.2	65
Migrant	*Yes*	1362	3582	422	31	0	0	940	69	1.8	20	1.4	16	3.0	50	5.0	46	4.6	42	10.2	42	5.8	52	5.8	53
	No	105314	3624	37306	35	60	0	68008	65	2.1	24	1.7	18	3.2	54	5.4	49	5.0	45	10.2	42	6.0	54	6.0	54
	No Information Provided	167	3660	70	42	0	0	97	58	2.5	28	1.9	21	3.4	56	5.7	52	5.2	48	10.1	42	6.2	56	5.9	54
Limited English	*Current LEP*	26095	3531	6149	24	3	0	19946	76	1.8	20	1.4	16	2.9	48	4.7	43	4.4	40	9.5	39	5.3	49	5.6	51
Proficient	*Non-LEP (Monitored 1st Year)*	1708	3658	695	41	0	0	1013	59	2.4	27	1.9	21	3.3	55	5.4	49	5.0	46	10.4	43	6.3	57	6.1	56
	Non-LEP (Monitored 2nd Year)	1406	3721	670	48	0	0	736	52	2.7	31	2.1	23	3.5	58	5.7	52	5.5	50	10.9	46	6.6	60	6.4	58
	Other Non-LEP	77621	3652	30274	39	57	0	47347	61	2.2	25	1.7	19	3.3	55	5.6	51	5.1	47	10.4	43	6.2	56	6.1	56
	No Information Provided	13	3875	10	77	0	0	3	23	3.5	38	1.8	21	4.1	68	6.7	61	6.5	59	12.7	53	7.1	64	7.3	66
Bilingual	*Participants*	97	3601	27	28	0	0	70	72	2.1	24	1.8	20	2.9	48	4.9	44	4.4	40	10.4	43	5.6	51	6.2	57
	Nonparticipants	106694	3624	37754	35	60	0	68940	65	2.1	24	1.7	18	3.2	54	5.4	49	5.0	45	10.2	42	6.0	54	6.0	54
	No Information Provided	52	3567	17	33	0	0	35	67	1.7	19	1.4	15	2.9	49	4.8	44	4.6	42	9.9	41	5.5	50	6.0	55
ESL	*Participants*	24919	3530	5848	23	3	0	19071	77	1.8	20	1.4	16	2.9	48	4.7	43	4.4	40	9.4	39	5.3	48	5.6	51
	Nonparticipants	81874	3652	31934	39	57	0	49940	61	2.2	25	1.7	19	3.3	55	5.6	50	5.1	47	10.4	43	6.2	56	6.1	56
	No Information Provided	50	3562	16	32	0	0	34	68	1.6	18	1.4	16	2.9	49	4.9	44	4.6	42	9.7	41	5.5	50	6.0	54
Special Education	*Yes*	11118	3481	2056	18	4	0	9062	82	1.4	16	1.2	13	2.8	47	4.6	42	4.4	40	8.8	37	5.3	48	5.1	47
	No	95710	3640	35731	37	56	0	59979	63	2.2	24	1.7	19	3.3	55	5.4	49	5.0	46	10.3	43	6.1	55	6.1	55
	No Information Provided	15	3783	11	73	0	0	4	27	2.8	31	1.8	20	4.1	68	6.2	56	6.1	56	11.4	48	6.6	60	7.1	64
Gifted/Talented	*Participants*	585	3822	370	63	3	1	215	37	3.2	36	2.2	25	3.7	62	6.3	58	6.2	57	11.2	47	7.1	65	7.1	65
	Nonparticipants	106244	3622	37417	35	57	0	68827	65	2.1	23	1.6	18	3.2	54	5.3	49	5.0	45	10.2	42	6.0	54	6.0	54
	No Information Provided	14	3830	11	79	0	0	3	21	3.0	33	1.9	21	4.2	70	6.6	60	6.4	58	11.8	49	6.9	62	7.3	66
At-Risk	*Yes*	94250	3611	31744	34	35	0	62506	66	2.1	23	1.6	18	3.2	53	5.3	48	4.9	45	10.1	42	5.9	54	5.9	54
	No	12578	3716	6043	48	25	0	6535	52	2.5	28	1.9	22	3.5	59	5.9	54	5.5	50	10.8	45	6.5	59	6.4	58
	No Information Provided	15	3787	11	73	0	0	4	27	2.8	31	1.8	20	4.1	69	6.3	58	6.1	55	11.4	48	6.7	61	7.0	64
Career/Technical	*Participants*	70118	3633	25451	36	35	0	44667	64	2.2	24	1.7	19	3.3	54	5.4	49	5.0	46	10.2	43	6.0	55	6.0	55
Education	*Nonparticipants*	36711	3606	12336	34	25	0	24375	66	2.1	23	1.6	18	3.2	53	5.2	48	4.9	44	10.0	42	5.9	54	5.9	54
	No Information Provided	14	3830	11	79	0	0	3	21	3.0	33	1.9	21	4.2	70	6.6	60	6.4	58	11.8	49	6.9	62	7.3	66

* Students who took the braille version of the test are not included in the reporting category results.

STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

Constructed Responses Summary Report

STATEWIDE

ENGLISH I

Retested Students

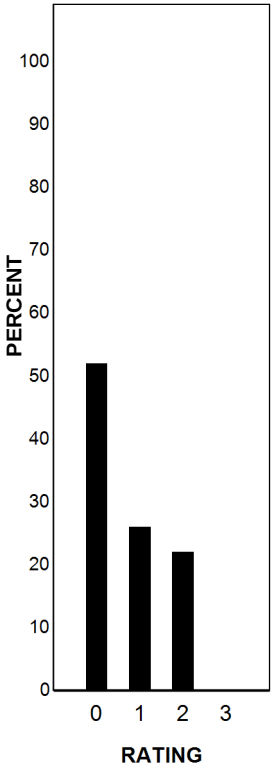
Report Date: FALL 2015
Date of Testing: FALL 2015

--- = No Data Reported For Fewer Than Five Students

Short Answer Rating Summary*

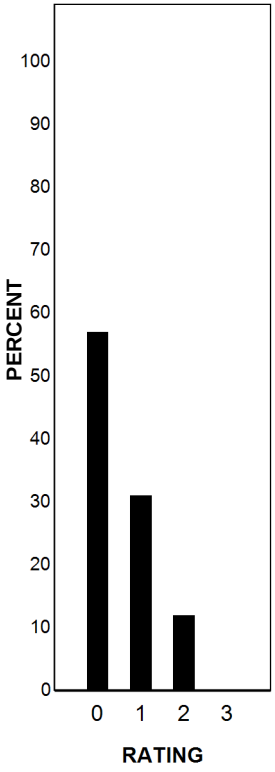
Single Selection

Rating	#	%
0	55684	52
1	27332	26
2	23389	22
3	435	0
Total	106840	100



Paired Selections

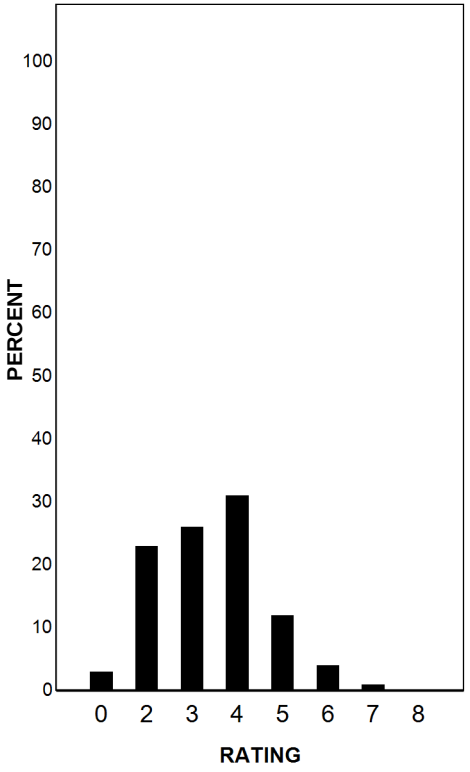
Rating	#	%
0	61005	57
1	33095	31
2	12526	12
3	214	0
Total	106840	100



Written Composition Rating Summary*

Expository Composition

Rating	#	%
0	2708	3
2	25094	23
3	27716	26
4	33361	31
5	13156	12
6	4154	4
7	557	1
8	94	0
Total	106840	100



Each Composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.

* Students who took the braille version of the test are not included in this report.