

Text of Proposed Amendments to 19 TAC

Chapter 231. Requirements for Public School Personnel Assignments

Subchapter B. Prekindergarten-Grade 6 Assignments

§231.5. Bilingual, Prekindergarten.

- (a) An assignment for Bilingual, Prekindergarten, is allowed with one of the following certificates.
- (1) Bilingual Generalist: Early Childhood-Grade 4.
 - (2) Bilingual Generalist: Early Childhood-Grade 6.
 - (3) A valid classroom teaching certificate appropriate for the grade level and subject areas taught plus any bilingual education certificate or endorsement ~~[one of the following]~~ .
~~[(A) Bilingual Education Supplemental.]~~
~~[(B) Bilingual Education Supplemental (Early Childhood Grade 4).]~~
~~[(C) Bilingual Education Supplemental (Grades 4-8).]~~
~~[(D) Bilingual Endorsement.]~~
~~[(E) Bilingual/English as a Second Language Endorsement.]~~
 - (4) Early Childhood Education (Prekindergarten and Kindergarten).
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the Texas Education Agency (TEA) by September 1, 1993, to be eligible for assignment.
 - (5) Elementary--General.
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement and the bilingual education delivery system or endorsement.
 - (C) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
 - (6) Elementary--General (Grades 1-6).
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement and the bilingual education delivery system or endorsement.

- (C) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (7) Elementary--General (Grades 1-8).
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement and the bilingual education delivery system or endorsement.
 - (C) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (8) Elementary Early Childhood Education (Prekindergarten-Grade 6).
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (9) Elementary Self-Contained (Grades 1-8).
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (10) Elementary teacher certification with Bilingual Endorsement.
 - (A) Teachers assigned prior to the 1991-1992 school year are required to complete a minimum of 90 clock-hours of in-service training (may be advanced academic training) or six semester credit hours in early childhood education, inclusive of but not limited to child development or language acquisition, by September 1, 1993, to be eligible for assignment.
 - (B) Initial assignments beginning with the 1991-1992 school year require the early childhood education delivery system or endorsement.
- (11) Prekindergarten-Grade 5--General.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (12) Prekindergarten-Grade 6--General.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.

- (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (13) Prekindergarten-Grade 6--Bilingual/English as a Second Language.
- (14) Prekindergarten-Grade 12--Bilingual/English as a Second Language.
- (15) Kindergarten.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (16) Teacher of Young Children--General.
 - (A) Initial assignments beginning with the 1991-1992 school year require the bilingual education delivery system or endorsement.
 - (B) Teachers assigned prior to the 1991-1992 school year are required to verify oral and written proficiency in the language of the target population as measured by examinations approved by the TEA by September 1, 1993, to be eligible for assignment.
- (b) An assignment for the English component only of a dual language immersion/one-way or two-way bilingual education program model for Prekindergarten is allowed with a valid classroom teaching certificate appropriate for the grade level and subject areas taught plus a bilingual education certificate or endorsement or an English as a Second Language certificate or endorsement.

§231.11. Bilingual, Kindergarten-Grade 6.

- (a) An assignment for Bilingual, Kindergarten-Grade 6, is allowed with one of the following certificates.
 - (1) Bilingual Generalist: Early Childhood-Grade 4 (Kindergarten-Grade 4 only).
 - (2) Bilingual Generalist: Early Childhood-Grade 6.
 - (3) Bilingual Generalist: Grades 4-8 (Grades 4-6 only).
 - (4) A valid classroom teaching certificate appropriate for the grade level and subject areas taught plus any bilingual education certificate or endorsement ~~[one of the following]~~ .
 - ~~[(A) — Bilingual Education Supplemental.]~~
 - ~~[(B) — Bilingual Education Supplemental (Early Childhood Grade 4).]~~
 - ~~[(C) — Bilingual Education Supplemental (Grades 4-8).]~~
 - ~~[(D) — Bilingual Endorsement.]~~
 - ~~[(E) — Bilingual/English as a Second Language Endorsement.]~~
 - (5) Prekindergarten-Grade 5--Bilingual/English as a Second Language (Prekindergarten-Grade 5 only).
 - (6) Prekindergarten-Grade 6--Bilingual/English as a Second Language.
 - (7) Prekindergarten-Grade 12--Bilingual/English as a Second Language.
- (b) An assignment for the English component only of a dual language immersion/one-way or two-way bilingual education program model for Prekindergarten is allowed with a valid classroom teaching certificate appropriate for the grade level and subject areas taught plus a bilingual education certificate or endorsement or an English as a Second Language certificate or endorsement.