

## METHODOLOGY FOR IDENTIFYING SCHOOLS ON THE 2016–17 PEG LIST

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A school is placed on the PEG list if it meets one of the two following conditions:

- 1) The aggregated passing rate on any subject-area STAAR or TAKS assessment (including end-of-course assessments) is less than or equal to 50 percent for any two of the three years: 2013, 2014, or 2015.
  - a) 2013: all results for each subject area (English language arts/reading, writing, mathematics, science, and social studies) are totaled across the grades tested to calculate the passing rate. The passing rate is the same that is used for Index 1 (based on STAAR at Phase-in 1 Level II and TAKS at the passing standard).
  - b) 2014: all results for each subject area (English language arts/reading, writing, mathematics, science, and social studies) are totaled across the grades tested to calculate the passing rate. The passing rate is the same that is used for Index 1 (based on STAAR at Phase-in 1 Level II, ELL progress measure, and EOC substitutions).
  - c) 2015: all results for each subject area (English language arts/reading, writing, mathematics [Algebra I only], science, and social studies) are totaled across the grades tested to calculate the passing rate. The passing rate is the same that is used for Index 1 (based on STAAR at Phase-in 1 Level II, ELL progress measure, and EOC substitutions). For 2015 PEG, grades 3–8 mathematics assessments and all subject-area STAAR A and STAAR Alternate 2 assessments are excluded.

*[This analysis is based on all students tested; performance by student groups was not considered.]*
- 2) The school was rated *Improvement Required* in 2013, 2014 or 2015.

### Notes

- The following schools are excluded from PEG identification:
  - Alternative education campuses that are rated under alternative education accountability procedures/provisions
  - Campuses identified as alternative instructional campus types
  - Disciplinary Alternative Education Programs (DAEPs)
  - Juvenile Justice Alternative Education Programs (JJAEPs)
  - Charter schools
  - Schools with no students tested or fewer than five students tested on STAAR /TAKS in all three years examined
- The STAAR/TAKS results are based on accountability subset rules.
- Beginning with the 2015 STAAR results, STAAR subject-area tests are not evaluated for high schools serving any combination of grades 9–12 if the number of tests taken in that subject area is less than or equal to ten percent of the total campus enrollment.

## EXPLANATION OF COLUMNS

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<b>DISTRICT NAME</b>	The district name.
<b>CAMPUS NAME</b>	The most current name of the campus in TEA files.
<b>CAMPUS NUMBER</b>	The nine-digit number used by TEA to uniquely identify each campus in the state.
<b>Identification Years</b>	
<b>2013</b>	The reason, if any, that the campus was identified for this list based on 2012–13 STAAR/TAKS results or 2013 accountability ratings. The reason codes are explained below.
<b>2014</b>	The reason, if any, that the campus was identified for this list based on 2013–14 STAAR results or 2014 accountability ratings. The reason codes are explained below.
<b>2015</b>	The reason, if any, that the campus was identified for this list based on 2014–15 STAAR results or 2015 accountability ratings. The reason codes are explained below.
<b>Reasons for Identification</b>	
<b>R</b>	The passing rate in <i>English language arts/reading</i> was 50 percent or lower for the tested grades at the campus in 2013, 2014 or 2015.
<b>W</b>	The passing rate in <i>writing</i> was 50 percent or lower for the tested grades at the campus in 2013, 2014 or 2015.
<b>M</b>	The passing rate in <i>mathematics</i> was 50 percent or lower for the tested grades at the campus in 2013, 2014 or 2015.
<b>S</b>	The passing rate in <i>social studies</i> was 50 percent or lower for the tested grades at the campus in 2013, 2014 or 2015.
<b>C</b>	The passing rate in <i>science</i> was 50 percent or lower for the tested grades at the campus in 2013, 2014 or 2015.
<b>IR</b>	The campus was rated <i>Improvement Required</i> in 2013, 2014 or 2015.