Section 2 - TREx Data Element Descriptions

Introduction

TREx is a web-based application using an Extensible Markup Language (XML) schema, which is a defined structure based on standard tag-based formatting instructions. XML applications work with a schema to allow institutions to transfer data in a format (extract file) that will be understood between varying applications.

An XML schema is comprised of elements, also known as data elements. Elements can be blank, required, or optional as specified by the schema. Elements also can be repeated if declared in the schema. An example of this type of data element is a course grade. Other elements can be limited to a single instance by the schema. An example of this type of data element is the student name.

Data elements that are shown as coded, refer to enumerated values for data types within the schema, which is similar to using a code table. These are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped within a Complex Type. A data element is further defined by the related complex type within the schema.

This section describes each of the TREx data elements. A legend of the information found on each data element definition follows:

Information	Description	
Common Name	Common name of the element, many of which follow PEIMS and AAR standards	
XML Name	XML name or tag for the data element as found in the XML schema	
Complex Type	Name of the related XML complex type as found in the XML schema	
Definition	Meaning of the data element	
Special Instructions	Additional information or edit criteria for the data element, when applicable	
Element ID	Unique ID assigned to the TREx data element and formatted as TE (Reference to PEIMS data element number in the form "E" is included if applicable.)	
Code Table ID	Unique ID assigned to the TREx code table and formatted as TC (Reference to a PEIMS code table that includes the same codes for this data element in the form "C" is included if applicable.)	

Information		Description	
Required?	Indication whether the field is required or optional		
	 Yes - the element is required; if the requirement is only for specific grade levels, this is noted; NA may be entered if data are not available/applicable 		
	 No - the element is optional and may be left blank unless specified otherwise in an edit or validation rule Note: If a field is shown as not required but data are available and relevant to the accuracy and completeness of the student record or transcript, it is the responsibility of the campus to include these data. Examples include indicators for ESL, Bilingual, GT, CTE, At Risk, Title I Part A, Special Education, IEP, Personal Graduation Plan, Migrant, and Homeless. 		
Domain of Values	The acceptable v	values for the data element	
Applicable Record	Record type on w transcript.	which the data element is located, i.e. student record and/or AAR-	
Length	Length of the dat	a element in characters	
Туре	Length of the data element in characters A data element is specified as one of the following: NUMERIC • value must be numeric characters • value cannot be negative TEXT • value may be alpha-numeric characters • alpha characters may be upper and/or lower case • may include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijkImnopqrstuvwxyz01234 56789 ~ ! @ # \$ % ^ & * () + = : ; " ' , . / < >? • may not include the following characters: \{ } [] CODED • if a value is required, it may not contain blanks • corresponds to a table in Section 3 of this manual DATE • YMD Type – date is formatted as yyyy-mm-dd and includes year, month and day • YM Type – date is formated as yyyy-mm and includes year and month only DECIMAL • value may be numeric characters and decimal point only • decimal precision is required		
Pattern	Symbols found in Pattern are as follows:		
	Symbol	Restriction on Value	
	*	any of the characters accepted in the name field data type	
		decimal point	
		pattern continues without change	

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Information	Description		
	# numeric characters "0" through "9"		
	mm month		
	dd day		
	yyyy year		

Element List in Alphabetic Order

Academic Achievement Record Data	XML Name	Page
Academic Year	SchoolYear	2.7
Additional Test Name	AdditionalTestName	2.7
Address (Street or PO Box)	Address	2.8
Advanced Measure	AdvancedMeasure	2.8
American Indian/Alaska Native	AmericanIndianAlaskaNativeCode	2.9
Arts and Humanities Endorsement	ArtsEndorsementCode	2.10
Indicator Code		
Asian	AsianCode	2.10
Assessment Date	TestDate	2.11
Assessment Date Exit Requirement Met	ExitRequirementMetDate	2.11
Assessment Grade Level	TestLevel	2.12
Assessment Name	TestName	2.13
Assessment Score	TestScore	2.14
Assessment Score Code	TestCode	2.15
Assessment Subtest	SubTestName	2.15
Assessment Subtest Score	SubTestScore	2.16
At Risk Indicator	AtRisk	2.17
Bilingual Indicator	Bilingual	2.18
Black/African American	BlackAfricanAmericanCode	2.18
Business and Industry Endorsement	BusinessEndorsementCode	2.19
Indicator Code		
Campus Awarding Credit	CreditCampus	2.20
Campus Fax	Fax	2.21
Campus ID	SchoolID	2.21
Campus Name	SchoolName	2.22
Campus Phone	PhoneNumber	2.22
Career Tech Ed Indicator	CTE	2.23
Certification of Coursework Completion	CertificateDate	2.23
Date		
City	City	2.24
Class Period	ClassPeriod	2.24
Class Rank	ClassRank	2.25
College Board Campus Code	CollegeCampusCode	2.25
Country	Country	2.26
Course Abbreviation	Abbreviation	2.26
Course Category	SubjectArea	2.27
Course Credit	CourseCredit	2.27
Course Grade	CourseGrade	2.28
Course Grade Average	GradeAverage	2.28
Course Name	CourseTitle	2.29
Course Number	CourseID	2.29
Course Semester	Semester	2.30
Course Teacher	CourseTeacher	2.30
Date of Birth	BirthDate	2.31
Date of Ranking	ClassRankingDate	2.31
Disciplinary Action Code	DisciplineActionCode	2.32
Disciplinary Action End Date	DisciplineActionDate	2.33
Disciplinary Action Number	DisciplineActionNum	2.33

Academic Achievement Record Data	XML Name	Page
Disciplinary Action Reason	DisciplineActionReason	2.34
District ID	DistrictID	2.34
District Name	DistrictName	2.35
Dyslexia Indicator Code	Dyslexia	2.35
Economic Disadvantaged Indicator Code	EconomicDisadvantaged	2.36
ESL Indicator	ESL	2.36
Ethnicity Code	Race	2.37
FHSP Participant Code	FHSPParticipantCode	2.37
FHSP Disting Level Achieve Indicator	FHSPDistingIndicatorCode	2.38
Code	The Distingmand of Code	
Final Grade Average	FinalGradeAverage	2.38
First Name	FirstName	2.39
Foster Care Indicator Code	FosterCare	2.40
Gender Code	Gender	2.41
Generation Code	Suffix	2.41
Gifted/Talented Indicator	GiftedTalented	2.42
Grade Level	GradeLevel	2.42
Grade of Retention (PK-8)	GradeRetained	2.43
Grade Point Average	GPA	2.43
Graduation Date	GraduationDate	2.44
Graduation Program Type	GraduationDiplomaType	2.44
Hispanic/ Latino	HispanicLatinoCode	2.45
Home Language Code	Language	2.45
Homeless Indicator	Homeless	2.46
IEP (Individualized Education Program)	IEP	2.46
Indicator		2.40
Immunization Date	ImmunizationDate	2.47
Immunization Dose	ImmunizationDose	2.47
Immunization Name	ImmunizationCode	2.48
Individual Graduation Committee Review	IGCGradReview	2.48
Code	1000raartovion	2.10
Last Date of Attendance	ExitDate	2.49
Last Name	LastName	2.49
Last Withdrawal Date	WithdrawDate	2.50
LEP (Limited English Proficiency)	LEP	2.50
Indicator		2.00
Local Student ID	LocalID	2.51
Middle Name	MiddleName	2.51
Migrant Indicator	Migrant	2.52
Military Connected	MilitaryConnected	2.52
Multi Disciplinary Studies Endorsement	MultiStudiesEndorsementCode	2.53
Indicator Code	Waltietaalee Endersellientee de	2.00
Native Hawaiian/Pacific Islander	NativeHawaiianPacificIslanderCode	2.53
Number in Class	ClassTotalNumber	2.54
Original Entry Date	EntryDate	2.54
Pass/Fail Credit Indicator	PassFailCredit	2.55
Performance Acknowledgment AP IB	AplbType	2.55
Exam	· · · · · · · · · · · · · · · · · · ·	2.00
	BilingBilitType	2 56
Performance Acknowledgment	BilingBilitType	2.56
	BilingBilitType CertLicType	2.56

Performance Acknowledgment College	CollegeAssessType	0.50
		2.58
Readiness Assessment		
Performance Acknowledgment Dual	DualCreditType	2.59
Credit		
Performance Acknowledgment Met Date	MetDate	2.59
Personal Graduation Plan	PersonalGradPlan	2.60
Placed in Grade	GradePlaced	2.60
Prior ID	PriorID	2.61
Promoted to Grade	GradePromoted	2.61
Public Services Endorsement Indicator	PublicServicesEndorsementCode	2.62
Code		
Quartile	Quartile	2.62
Semester Sequence	SemesterSeq	2.63
Session Type	SessionType	2.63
special Education Indicator	SpecialEd	2.64
Special Explanation Code	Explanation	2.64
Speech Requirement Date Met	SpeechMetDate	2.65
STAAR Performance Level	PerformanceLevel	2.65
State	StateProvince	2.66
STEM Endorsement Indicator Code	STEMEndorsementCode	2.66
Student ID	StudentID	2.67
exas Grant Indicator	TexasGrant	2.67
itle I Part A Indicator	Titlel	2.68
otal Days Absent	DaysAbsent	2.68
otal Days Present	DaysAttended	2.69
X Unique Student ID	StudentUniqueID	2.69
Inschooled Asylee/Refugee	AsyleeRefugee	2.70
Vhite	WhiteCode	2.70
Vithdrawal Course Grade	WithdrawGrade	2.71
Vithdrawal Reason	WithdrawReason	2.71
lip Code	PostalCode	2.72

Data Elements

Common Name	XML Name	Complex Type	
ACADEMIC-YEAR	SchoolYear	AcademicSessionType	
Definition			

ACADEMIC-YEAR indicates a school year, for example 2007-2008. Based on the related complex type, this can be either the current school year or the school year in which coursework was completed by the student.

Special Instructions

Include a dash between the two academic years.

May be used for current or past academic years.

On a transcript, the school year should appear by Campus Awarding Credit or by each course credit awarded.

This data element may be repeated as needed.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE001		Yes	0-9 and dash (-)	
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	9	TEXT	####-####	

Common Name	XML Name	Complex Type	
ADDITIONAL-TEST-NAME	AdditionalTestName	AssessmentType	
Definition			

ADDITIONAL-TEST-NAME is used to identify any test that is not included in the standard assessment code table TC01. For example, ADDITIONAL-TEST-NAME can be used to denote the Gifted and Talented profile.

Special Instructions

May include any of the following characters, in addition to the space character:

ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [] |

If ADDITIONAL-TEST-NAME is provided, then TestName must be blank within each Assessment. If ADDITIONAL-TEST-NAME is provided, then the TestDate and TestScore or TestCode are required.

Element ID	Code Table ID	Required?	Domain of Values
TE085		No	
Applicable Record	Length	Туре	Pattern
Student Record	60	TEXT	*

Common Name	XML Name	Complex Type	
ADDRESS	Address	SchoolType AddressType	
Definition			

ADDRESS indicates the street address information for the student or campus address. For a campus, this address also may be a post office box.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE002		No	AddressType	
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	50	TEXT	*	

Common Name	XML Name	Complex Type
ADVANCED-MEASURE	AdvancedMeasure	Distinguished Achievements
Definition		

ADVANCED-MEASURE is a code corresponding to one of the six measures described in the 2009-2010 AAR Minimum Standards 1.13(k) and in table TC29. In order to be recognized as part of the Distinguished Achievements Program – Advanced High School Program, a student must achieve any combination of four advanced measures as defined in TAC §74.13. The measures must focus on demonstrated student performance at the college or professional level.

Special Instructions

Original research/projects may not be used for more than two of the four advanced measures.

Qualifying PSAT score may only be used once.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE096	TC29	No	A, B, C, D, E, F
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	Text	*

Common	Name	XML Name	Complex Type	
AMERICAN-INDIAN-A	ERICAN-INDIAN-ALASKA NATIVE		Ethnicity Type	
		Definition		
	AMERICAN-INDIAN-ALASKA NATIVE. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.			
	Special Instructions			
	•			
	Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values	
TE089	TC16	No	0, 1	
(PEIMS: E1059)	(PEIMS: C088)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	
AAR-Transcript				

Common Name	XML Name	Complex Type
ARTS-AND-HUMANITIES- ENDORSEMENT-INDICATOR-CODE	ArtsEndorsementCode	AcademicStatusType

Definition

ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed an Arts and Humanities Endorsement.

Special Instructions

No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).

An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.

A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

More than one endorsement is allowed.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE108	TC35	No	
(PEIMS: E1547)	(PEIMS: C199)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
ASIAN	AsianCode	Ethnicity Type

Definition

ASIAN. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE090	TC16	No	0, 1
(PEIMS: E1060)	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
ASSESSMENT-DATE	TestDate	AssessmentType
Definition		

ASSESSMENT-DATE is the date (month and year) on which an assessment instrument or test was taken by the student. (This is also known as the Administration Date.)

Special Instructions

If the assessment date is included, then a test name and either a score or score code should be present.

Exit-level TAKS or STAAR® EOC data are required for the high school transcript.

For STAAR® EOC, mm value 13 indicates Fall, 15 indicates Spring and 16 indicates Summer testing windows.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE003		No	yyyy = 1957-2039 mm = 01-16
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common	Name	XML Name	Complex Type
ASSESSMENT-DATE REQUIREMENT-MET		ExitRequirementMetDate	AssessmentType
		Definition	
	ASSESSMENT-DATE-EXIT-REQUIREMENT-MET is the date (month and year) the student met the graduation requirement on each of the TAKS exit exams.		
	Special Instructions		
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE095		No	yyyy = 1957-2039 mm = 01-12
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common	Name	XML Name	Complex Type		
ASSESSMENT-GRA	DE-LEVEL	TestLevel	AssessmentType		
		Definition			
ASSESSMENT-GRAD	E LEVEL is the grade	level associated with the A	Assessment taken by the student.		
	S	pecial Instructions			
Include only the most recent assessment tests taken. This data element may be repeated for each assessment.					
Element ID	Data Specifications Element ID Code Table ID Required? Domain of Values				
TE083	TC12 (PEIMS: C050)	No No	Domain of Values		
Applicable Record	Length	Туре	Pattern		
Student Record AAR-Transcript	2	CODED	##		

Common Name	XML Name	Complex Type
ASSESSMENT-NAME	TestName	AssessmentType
Definition		

ASSESSMENT-NAME is the name of the assessment instrument or test taken by the student.

Special Instructions

If an assessment date and score are present, then the test name is required to be entered as well.

If assessment name is provided, then the test date and test score or test code are required. This data element may be repeated for each assessment.

If assessment name is provided, then AdditionalTestName must be blank within each assessment.

Exit-level TAKS data appears on the student record, and will be transmitted electronically to colleges and universities through SPEEDE if provided.

House Bill 5 changed the way English I and English II assessments will be administered beginning in the 2014 administration year. In the first two years of the STAAR EOC administration, there were separate assessments for the Reading and Writing components. These are now combined into one assessment. For the purpose of sending transcripts to Higher ed institutions, the assessment data pulled from Pearson Online will merge the Reading and Writing components into a single entry.

The following pop-up message will be displayed on the Assessment Selection page within TREx to notify the sender this merge is occurring,

"The data for English I and II assessments provided by Pearson reflect combined results of the Reading and Writing assessments delivers during the 2012 and 2013 school years. These combined results are what must be provided to the target Higher Education institution."

Code Assessment Name
E0 English I Reading
E1 English I Writing
E2 English II Reading
E3 English II Writing

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE004	TC01	No	00 – zz (excluding 41-52 and 71-76)
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	##

Common Name	XML Name	Complex Type	
ASSESSMENT-SCORE	TestScore	AssessmentType	
Definition			

ASSESSMENT-SCORE is the scale score earned by the student on the assessment instrument or test.

Special Instructions

For TAKS tests, include the actual (scale) scores and not an asterisk. For lower grade levels if only a mastery indicator is available, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.

For elementary grade levels, if only the mastery indicator is available, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.

For TAKS-Alt assessments where Score code = G and no scaled scored was received from Pearson, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.

Exit-level TAKS data appear on the student record and will be transmitted to colleges and universities through SPEEDE if provided. Scores will not appear on the printed AAR.

If assessment score is provided, then the test name and test date are required. This data element may be repeated for each assessment.

May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ $! @ # $ \% ^ & * () - _ + = : ; " ` , . / < > ?$

May not include the following characters: \{}[]|

,	Data Specifications			
Element ID				
Lieilielit iD	Code Table ID	Nequireu:	Domain of values	
TE005		No		
Applicable Record	Length	Туре	Pattern	
Student Record	6	TEXT	*	

Common Name	XML Name	Complex Type	
ASSESSMENT-SCORE-CODE	TestCode	AssessmentType	
Definition			

ASSESSMENT-SCORE-CODE is an explanation or notation related to the score earned by the student for the assessment instrument or test.

If assessment score code is provided, then the test name and test date are required. This data element may be repeated for each assessment.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE006	TC02	No	
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	*

Common Name	XML Name	Complex Type	
ASSESSMENT-SUBTEST	SubTestName	AssessmentSubTestType	
Definition			

ASSESSMENT-SUBTEST is the name of any subtest that is part of an assessment instrument.

Special Instructions

This data element may be repeated as needed or not included.

An example of this type of assessment subtest includes the TAKS Writing subscore of the TAKS Exit Level Language Arts assessment.

May include any of the following characters, in addition to the space character:

ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE007		No	
Applicable Record	Length	Туре	Pattern
Student Record	60	TEXT	*

Common Name	XML Name	Complex Type	
ASSESSMENT-SUBTEST-SCORE	SubTestScore	AssessmentSubTestType	
Definition			

ASSESSMENT-SUBTEST-SCORE is the scale score earned by the student on any subtest that is part of an assessment instrument.

Special Instructions

For TAKS tests, include the actual (scale) scores and not an asterisk.

Exit-level TAKS data appear on the student record and will be transmitted electronically to colleges and universities through SPEEDE if provided..

If ASSESSMENT-SUBTEST-SCORE is provided, then the assessment subtest name and test date are required. This data element may be repeated for each assessment.

May include any of the following characters, in addition to the space character:

ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?

May not include the following characters: \{}[]|

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE086		No	
Applicable Record	Length	Туре	Pattern
Student Record	6	TEXT	*

Common Name	XML Name	Complex Type	
AT-RISK-INDICATOR	AtRisk	SpecialProgramsType	
Definition			

AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction). A student at-risk of dropping out of school includes each student who is under 26 years of age and who:

- 1. is in prekindergarten, kindergarten or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year:
- 2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester:
- 3. was not advanced from one grade level to the next for one or more school years; (Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level as a result of a documented request by the student's parent.)
- 4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- 5. is pregnant or is a parent;
- 6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- 7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- 8. is currently on parole, probation, deferred prosecution, or other conditional release;
- 9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- 10. is a student of limited English proficiency, as defined by TEC §29.052;
- 11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official:
- 12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term "homeless children and youths", and its subsequent amendments; or
- 13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE008	TC16	No		
(PEIMS: E0919)	(PEIMS: C088)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

Common Name	XML Name	Complex Type	
BILINGUAL-INDICATOR	Bilingual	SpecialProgramsType	
Definition			

BILINGUAL-INDICATOR indicates whether the student is participating in a state-approved bilingual education program, which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health and social studies) in the primary language of limited English proficient (LEP) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210.)

Special Instructions

The acceptable values for Bilingual Indicator are 0, 2, 3, 4 or 5. Code 1 should not be used after August 31, 2008. It is included for historical compatibility.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE009	TC26	No	0, 2, 3, 4, 5
(PEIMS: E1042)	(PEIMS: C175)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common	Name	XML Name	Complex Type	
BLACK-AFRICAN-AMERICAN		BlackAfricanAmerican Code	Ethnicity Type	
		 Definition		
DI ACK AEDICAN AME	DICAN A parson ha		plack rapial groups of Africa	
DLAUN-AFRICAIN-AIVIE	NICAN. A person na	ving origins in any of the t	plack racial groups of Africa.	
	Special Instructions			
	·			
	Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values	
TE091	TC16	No	0, 1	
(PEIMS: E1061)	(PEIMS: C088)			
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	#	

Common Name	XML Name	Complex Type
BUSINESS-AND-INDUSTRY- ENDORSEMENT-INDICATOR-CODE	BusinessEndorsement Code	AcademicStatusType

Definition

BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Business and Industry Endorsement

Special Instructions

No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).

An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.

A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

More than one endorsement is allowed.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE106	TC35	No		
(PEIMS: E1545)	(PEIMS: C199)			
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	#	

Common Name	XML Name	Complex Type	
CAMPUS-AWARDING-CREDIT	CreditCampus	CourseType	
Definition			

CAMPUS-AWARDING-CREDIT indicates the TEA- assigned CAMPUS ID of the Texas public school confirming and awarding credit for coursework completed at a non-public school or a school outside of Texas.

Special Instructions

Per "Revised Minimum Standards for the Achievement Record-May 2004"

Section 1.15 Record of Course (a) Overview page 8 – "The receiving school district evaluates the transcript and determines the translation of the student's grades and courses to the standard utilized in the receiving Texas district (19 TAC §74.26(a)(2))."

Section 1.15 Record of Course (f) (Credit) page 11 – "When a student transfers after a semester or full year is completed, the receiving district must honor credits already awarded by the sending Texas district/charter. Courses completed in other states or countries that cannot be generally matched with Texas courses may be granted local credit."

The only acceptable value is nine characters in a sequence with each character in a range from 0 to 9. Declared as a TEXT data type to allow for zeros in the first position.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE080		No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	9	TEXT	########

Common Name	XML Name	Complex Type
CAMPUS-FAX	Fax	SchoolType PhoneNumberGroup
Definition		

CAMPUS-FAX is the fax number, including area code, of the campus in which the student was last enrolled.

Special Instructions

Preferred format is numeric only but alphanumeric is permitted in the event an extension needs to be included. The first three digits should represent the area code.

Any of the following characters, including the space character, are valid:

EXText0123456789 # () -

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE010		No	
Applicable Record	Length	Туре	Pattern
Student Record	20	TEXT	*

Common	Name	XML Name	Complex Type	
CAMPUS-ID		SchoolID	SchoolType	
		Definition		
CAMPUS-ID indicates the unique campus identification number registered with TEA.				
	Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values	
TE011		Yes	0-9	
(PEIMS: E0266)				
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	9	TEXT	#######	

Common Name	XML Name	Complex Type
CAMPUS-NAME	SchoolName	SchoolType
Definition		

CAMPUS-NAME identifies the name of the campus registered with TEA.

Preferred format is numeric only but alpha-numeric is permitted in the event an extension needs to be included.

First three digits should represent the area code.

Special Instructions

May include any of the following characters, in addition to the space character:

ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?

May not include the following characters: \{}[]|

Element ID	Code Table ID	Required?	Domain of Values
TE012		Yes	
(PEIMS: E0267)			
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	34	TEXT	*

Common Name	XML Name	Complex Type	
CAMPUS-PHONE	PhoneNumber	SchoolType PhoneNumberGroup	
Definition			

CAMPUS-PHONE is the telephone number of the campus in which the student was or is enrolled. This data element begins with the area code.

Special Instructions

Preferred format is numeric only but alpha-numeric is permitted in the event an extension needs to be included. First three digits should represent the area code.

Any of the following characters, including the space character, are valid:

EXText0123456789 # () -

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE013		Yes		
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	20	TEXT	*	

Common Name	XML Name	Complex Type	
CAREER-TECH-ED-INDICATOR	CTE	SpecialProgramsType	
Definition			

CAREER-TECH-ED-INDICATOR indicates whether the student is enrolled in a state-approved Career and Technical Education course as an elective, as a participant in the district's career and technical coherent sequence of courses, or as a participant in the district's technical prep program.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE014	TC03	No		
(PEIMS: E0031)	(PEIMS: C142)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

Common Name	XML Name	Complex Type	
CERTIFICATE-COMPLETION-DATE	CertificateDate	AcademicStatusType	
Definition			

CERTIFICATE-COMPLETION-DATE is the date on which the district awards a certificate of coursework completion to a student. Districts have the option of awarding a certificate of coursework completion to a student who successfully completes all coursework requirements but who fails to perform satisfactorily on the statewide exit-level assessment (TEC 28.025(d)).

Special Instructions

If the district awards a certificate of coursework completion, then a date must be entered; otherwise the field is left blank.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE015		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31	
Applicable Record	Length	Туре	Pattern	
AAR-Transcript	10	DATE	yyyy-mm-dd	

Common	Name	XML Name	Complex Type
CITY		City	SchoolType Address Type
		Definition	
CITY is the name of the city in which the student resides or a campus is located.			
		ata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE016		No	AddressType
Applicable Record	Length	Туре	Pattern

Common Name	XML Name	Complex Type	
CLASS-PERIOD	ClassPeriod	CourseType	
Definition			

CLASS-PERIOD indicates the class instructional period in which the course was taken by the student.

Special Instructions

This field can designate instructional sections with course periods, e.g. Schedule B1, or 1 = first period, 8:10 a.m.-9:05 a.m., 2 = second period, 9:15 a.m.-10:10 a.m.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE017		No		
Applicable Record	Length	Туре	Pattern	
Student Record	5	TEXT	*	

Common Name	XML Name	Complex Type	
CLASS-RANK	ClassRank	AcademicSummaryType	
Definition			

CLASS-RANK indicates the academic ranking of the student within his grade level or graduating class.

Special Instructions

The Texas Uniform Admission Policy requires Texas schools to report a student's rank as a specific number out of the total class size for college admissions purposes (TEC §51, Subchapter U Uniform Admission Policy).

Class ranking is required by Grade 11.

You may enter zero (0) if your campus does not rank students, for example, the campus is an alternative education campus that does not rank students.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE018		No		
Applicable Record	Length	Туре	Pattern	
AAR-Transcript	5	NUMERIC	#	

Common Name	XML Name	Complex Type	
COLLEGE-BOARD-CAMPUS-CODE	CollegeCampusCode	AcademicSummaryType	
Definition			

COLLEGE-BOARD-CAMPUS-CODE is the unique six-digit ID assigned by the College Board to a high school campus.

Special Instructions

The COLLEGE-BOARD-CAMPUS-CODE is used when students register for SAT or ACT tests to have test score reports sent to college and scholarship programs.

The only acceptable value is six characters in a sequence with each character in a range from 0 to 9. Declared as a TEXT data type to allow for zeros in the first position.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE019		No	0-9	
Applicable Record	Length	Туре	Pattern	
AAR-Transcript	6	TEXT	#####	

Common	Name	XML Name	Complex Type		
COUNTRY		Country	School Type AddressType		
		Definition			
COUNTRY is the name of the country in which the student resides or in which a school campus is located. This defaults to the United States. Data Specifications					
Element ID					
TE020	TC04	No			
Applicable Record	Length	Туре	Pattern		
AAR Transcript	2	CODED	**		

Common	Name	XML Name	Complex Type
COURSE-ABBREVIA	ATION	Abbreviation	CourseType
		Definition	
COURSE-ABBREVIAT	ION is the TEA-assign	ned course abbreviation.	
	S	pecial Instructions	
High school transcripts required either the Course Name or the Course Abbreviation for all coursework.			
	D	Oata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE081 (PEIMS: E0724)	(PEIMS: C022)	No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	100	TEXT	*

Common Name	XML Name	Complex Type
COURSE-CATEGORY	SubjectArea	CourseType
	Definition	

COURSE-CATEGORY reflects the course category or subject area designated and listed on the transcript. Examples of course categories include English Language Arts, Health, and Speech.

Special Instructions

This field is optional on a student record but is required for the AAR-Transcript.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE021	TC05	No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	5	CODED	****

Common Name	XML Name	Complex Type	
COURSE-CREDIT	CourseCredit	CourseType	
Definition			

COURSE-CREDIT indicates the number of units awarded to the student for completion of a course.

Special Instructions

Course completion is defined by the local district.

This field can be blank only if the coursework is in progress; otherwise, all completed coursework should reflect the appropriate credit awarded. If a class is failed, the credit earned is shown as 0.0.

TEA accepts only full or half credits; the last digit can be 5 or 0 only.

Course credit data cannot be deleted from a transcript once credit has been awarded to a student.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE022		No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	2,1	DECIMAL	#.#

Common Name	XML Name	Complex Type
COURSE-GRADE	CourseGrade	CourseType
Definition		

COURSE-GRADE reflects the actual or raw grade earned by the student for an academic reporting period (e.g. six-week or nine-week grading period). This grade should not reflect any type of weighting for course type.

Special Instructions

This data element may be repeated as needed in a student record or transcript.

This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a grade at the time the transcript is issued.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE023		No	
Applicable Record	Length	Туре	Pattern
		,	

Common Name	XML Name	Complex Type	
COURSE-GRADE-AVERAGE	GradeAverage	CourseType	
Definition			

COURSE-GRADE-AVERAGE identifies the final course grade that the student received for a multi-part course. (e.g. a year long course with credit and grades awarded for each of the two semesters).

Special Instructions

This data element may be repeated in a record as needed.

This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a course grade average at the time the transcript is issued.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE024		No	
(PEIMS: E1075)			
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	10	TEXT	*

Common Name	XML Name	Complex Type	
COURSE-NAME	CourseTitle	CourseType	
Definition			

COURSE-NAME indicates the name of the course taken or being taken by the student.

Special Instructions

For locally-developed courses, include data for the Course Number element and the Course Name.

For high school transcripts, include the Academic Year that the course was taken with this data element.

On a high school transcript, include the course names for all coursework in progress. In this case only, the grades and credit fields may be blank.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE025 (PEIMS: E0724)	(PEIMS: C022)	No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	100	TEXT	*

Common Name	XML Name	Complex Type
COURSE-NUMBER	CourseID	CourseType
Definition		

COURSE-NUMBER indicates the TEA-assigned number for a course or a district/campus-assigned number for a locally-developed course.

Special Instructions

Course number should match those in PEIMS Code Table C022 if available.

This field should always contain a course number for any locally-developed course included in a student record.

Length is 8 characters for public schools. Up to 64 characters are allowed for private schools.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE026		No	
(PEIMS: E0724)	(PEIMS: C022)		
Applicable Record	Length	Туре	Pattern
Student Record	8	TEXT	*
AAR-Transcript	(1-64 for private)		

Common Name	XML Name	Complex Type
COURSE-SEMESTER	Semester	CourseType
Definition		

COURSE-SEMESTER indicates the semester or academic term in which a course was taken; for example Semester 1 = 1, Semester 2 = 2, Trimester 1 = 1, Trimester 2 = 2, Trimester 3 = 3, Quarter 1 = 1, Quarter 2 = 2. Quarter 3 = 3. Quarter 4 = 4.

Special Instructions

The Revised Minimum Standards for Academic Achievement Record states on page 10: "Enter the grade earned by the student for each semester if the course is a two semester course. Otherwise, use only the appropriate semester grade column."

Enter 1 to indicate a course taken in the Fall (First Semester) or enter 2 to indicate a course taken in the Spring (Second Semester).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE082		No	1-9
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	NUMERIC	#

Common Name	XML Name	Complex Type
COURSE-TEACHER	CourseTeacher	CourseType
	Definition	

COURSE-TEACHER indicates the name of the teacher of record who provided instruction for a course.

Special Instructions

This field can include just the surname or a combination of first initial and surname.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE027		No	
Applicable Record	Length	Туре	Pattern
	1		

Pattern

yyyy-mm-dd

Commo	n Name	XML Name	Complex Type
DATE-OF-BIRTH		BirthDate	StudentDemographicType
		Definition	
DATE-OF-BIRTH indic		and year of the student's book	oirth.
Element ID	Code Table ID	Required?	Domain of Values
TE028		Yes	yyyy = 1957-2039 mm = 01-12
(PEIMS: E0006)			dd = 01-31

Туре

DATE

Applicable Record

Student Record AAR-Transcript Length

10

Common	Name	XML Name	Complex Type	
DATE-OF-RANKING	E-OF-RANKING ClassRankingDate AcademicSummaryType			
		Definition		
DATE-OF-RANKING indicate the date on which the class rank of students was calculated by the campus or district.				
	S	pecial Instructions		
DATE-OF-RANKING is required on the high school transcript by Grade 11.				
		Pata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE029		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31	
Applicable Record Length Type Pattern				
AAR-Transcript	10	DATE	yyyy-mm-dd	

Common Name	XML Name	Complex Type	
DISCIPLINARY-ACTION-CODE	DisciplineActionCode	DisciplineActionType	
Definition			

Definition

DISCIPLINARY-ACTION-CODE indicates the type of an **unexpired** disciplinary action taken for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions

TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE030	TC06	No	
(PEIMS: E1005)	(PEIMS: C164)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	##

Common Name	XML Name	Complex Type	
DISCIPLINARY-ACTION-END-DATE	DisciplineActionDate	DisciplineActionType	
Definition			

DISCIPLINARY-ACTION-END-DATE indicates the date on which the **unexpired** disciplinary assignment **will end**. This must be a valid date occurring **after** the record transfer (in the future). This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions

TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE031		No	yyyy = 2002-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Туре	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type	
DISCIPLINARY-ACTION-NUMBER	DisciplineActionNum	DisciplineActionType	
Definition			

DISCIPLINARY-ACTION-NUMBER indicates the local disciplinary action number used to report an **unexpired** disciplinary event for a student. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions

TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE032		No		
(PEIMS: E1004)				
Applicable Record	Length	Туре	Pattern	
Student Record	3	NUMERIC	###	

Common Name	XML Name	Complex Type
DISCIPLINARY-ACTION-REASON	DisciplineActionReason	DisciplineActionType
Definition		

DISCIPLINARY-ACTION-REASON indicates the reason a student was subject to the **unexpired** disciplinary action. This disciplinary event must be unexpired, i.e., the event must be applicable to the timeframe in which the student record is being transferred to another district/campus.

Special Instructions

TEC §37.022(b) states "If a district or school takes disciplinary action against a student and the student subsequently enrolls in another district or school before the expiration of the period of disciplinary action, the governing body of the district or school taking the disciplinary action shall provide to the district or school in which the student enrolls, at the same time other records of the student are provided, a copy of the order of disciplinary action."

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE033	TC07	No	
(PEIMS: E1006)	(PEIMS: C165)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	##

Common Name		XML Name	Complex Type	
DISTRICT-ID		DistrictID	SchoolType	
		Definition		
DISTRICT-ID indicates the district identification number registered with TEA.				
		ata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE034 (PEIMS: E0212)		Yes	0-9	
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	6	TEXT	#####	

Common Name	XML Name	Complex Type
DISTRICT-NAME	DistrictName	SchoolType
Definition		

DISTRICT-NAME identifies the name of the school district as registered with TEA.

Special Instructions

May include any of the following characters, in addition to the space character:

ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?

May not include the following characters: \{}[]|

Element ID	Code Table ID	Required?	Domain of Values
TE035		No	
(PEIMS: E0213)			
Applicable Record	Length	Type	Pattern
Student Record AAR-Transcript	34	TEXT	*

Common	Name	XML Name	Complex Type
DYSLEXIA-INDIC	CATOR-CODE	Dyslexia	StudentDemographicType
		Definition	
DYSLEXIA-INDICATOR-CODE indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §38.003.			
	(Special Instructions	
		Data Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE102	TC16	No	0, 1
(PEIMS: E1530)	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name		XML Name	Complex Type
ECONOMIC-DISADVANTAGE-CODE		EconomicDisadvantaged	SpecialProgramsType
		Definition	
ECONOMIC-DISADVANTAGE-CODE indicates the student is identified as having an economically-disadvantaged status.			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE036	TC08	No	
(PEIMS: E0785)	(PEIMS: C054)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	##

Common Name	XML Name	Complex Type
ESL-INDICATOR	ESL	SpecialProgramsType
Definition		

Definition

ESL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved English as a Second Language (ESL) program. An ESL program in grades PK - 8 is a program of intensive instruction in English from teachers either certified or endorsed in ESL who use second language acquisition information to teach LEP students the ESL TEKS. An ESL program in grades 9 - 12 is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences. [See 19 TAC §89.1210(f).

Special Instructions

An ESL program in Grades PK - 8 is a program of intensive instruction in English from teachers either certified or endorsed in ESL, who use second language acquisition information to teach LEP students the ESL TEKS.

An ESL program in Grades 9 – 12 is a program of intensive instruction in English from teachers trained in recognizing and dealing with language differences. [See 19 TAC §89.1210(d).]

The acceptable values for ESL Indicator are 0, 2, or 3. Code 1 should not be used after August 31, 2008. It is included for historical compatibility.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE037	TC28	No	0, 2, 3	
(PEIMS: E1043)	(PEIMS: C176)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

Common Name		XML Name	Complex Type
ETHNICITY-CODE		Race	StudentDemographicType
		Definition	
ETHNICITY-CODE identifies the student's ethnic origin.			
		Pata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE038 (PEIMS: E0005)	TC09 (PEIMS: C014)	Required for Students prior to 2010-2011 School Year.	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common	Name	XML Name	Complex Type	
FHSP-PARTICIPANT	FHSP-PARTICIPANT-CODE		AcademicStatusType	
		Definition		
FHSP-PARTICIPANT-CODE indicates whether a student is currently enrolled in (pursuing) the Foundation High School Program.				
	Special Instructions			
·				
		Data Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE103	TC35	No		
(PEIMS: E1541)	(PEIMS: C199)			
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	#	

Common Name	XML Name	Complex Type	
FHSP-DISTING-LEVEL-ACHIEVE- INDICATOR-CODE	FHSPDistingIndicator Code	AcademicStatusType	
Definition			

FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15).

Special Instructions

FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE may not be selected if the FHSP-PARTICIPANT-CODE is 0.

A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE104	TC35	No	
(PEIMS: E1542)	(PEIMS: C199)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
FINAL-GRADE-AVERAGE	FinalGradeAverage	CourseType
Definition		

Definition

FINAL-GRADE-AVERAGE reflects the average of the grades earned by the student for a year long course. If local policy allows schools to average two semesters for a full-year credit, then the final grade average column must be completed. This element, if present, will be sent to SPEEDE in lieu of COURSE-GRADE-AVERAGE.

Special Instructions

This data element may be repeated in a record as needed.

This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a course grade average at the time the transcript is issued.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE088		No	
Applicable Record	Length	Type	Pattern
		- 7 -	1 0.000111

Common Name	XML Name	Complex Type
FIRST-NAME	FirstName	ParentType PersonNameType
Definition		

FIRST-NAME identifies the legal first name of the student or the student's parent/legal guardian.

Special Instructions

Acceptable values include upper and lower-case alpha characters, a hyphen, a single apostrophe, a 0-9, or a space.

This data element may be repeated for more than one parent in a student record. List the primary parent/guardian first.

Only one student first name may be associated with a record.

If student is independent, i.e., there are no parent data, enter NA as parent first name.

II OTGIGIOTITI TO III GIO POTTGIO	in ordination in independently mon, there are no parent data, error in the parent motification			
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE039		Yes		
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	30	TEXT	*	

Common Name	XML Name	Complex Type
FOSTER-CARE-INDICATOR-CODE	FosterCare	StudentDemographicType
Definition		

FOSTER-CARE-INDICATOR-CODE indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS.

Special Instructions

Foster Care status should be handled with the utmost sensitivity and in accordance with all FERPA guidelines. Foster Care status is included as a part of the TREx records transfer to aid supportive and smooth school transitions. Each school district and open-enrollment charter is required to appoint a foster care liaison to facilitate successful enrollment and transfers for students in foster care (TEC 33.904). Additionally, there are a number of statutory requirements specifically for students in Texas Department of Family and Protective Services (DFPS) conservatorship, 'foster care'. This information is provided to support districts in advancing the educational achievement of students. Ensuring that students benefit from these provisions, receive additional support, if needed, and experience a positive-supportive school environment is important.

In some instances a student may return home or find a permanent placement during the school year and therefore **no-longer** be in 'foster care' although it is indicated on the student's TREx academic record at the time of transfer during that school year. Please handle all foster care information with extreme sensitivity. It is important that all students, regardless if the student is currently or was previously in the conservatorship of the DFPS, receive appropriate, sensitive and timely services to advance their educational progress.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE100	TC33	No	
(PEIMS: E1528)	(PEIMS: C196)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common	Name	XML Name	Complex Type	
GENDER-CODE		Gender	StudentDemographicType	
Definition				
GENDER-CODE identif	fies the gender of the	student.		
	_			
	Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values	
TE040	TC10	Yes		
(PEIMS: E0004)	(PEIMS: C013)			
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	*	

Common Name		XML Name	Complex Type
GENERATION-CODE		Suffix	ParentType PersonNameType
		Definition	
GENERATION-CODE identifies the generation suffix, if any, that the person attaches to his name. Examples include: Jr., Sr., and III.			
	S	pecial Instructions	
If available, include the generation code (suffix) for student and parent names.			
		ata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE041	TC11	No	
(PEIMS: E0706)	(PEIMS: C012)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
GIFTED-TALENTED-INDICATOR	GiftedTalented	SpecialProgramsType
Definition		

GIFTED-TALENTED-INDICATOR indicates whether the student has been identified as participating in a state-approved gifted and talented program (as defined in 19 TAC §89.1), or is furloughed from the program.

Special Instructions

Code Table TC27 includes a code for a student who is identified for the program but the student or parents opt for the student to be furloughed, or not participating. "Furloughed" refers to a leave of absence from program services that can be due to a variety of circumstances.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE042	TC27	No	0-2
(PEIMS: E0034)			
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
GRADE-LEVEL	GradeLevel	EnrollmentType CurrentCourseworkType
Definition		

GRADE-LEVEL indicates the current grade level (EE, PK –12) of the student, the grade level associated with an assessment test, or grade level applicable to coursework completed or in progress. Grade level is no longer required if the student has already graduated.

Special Instructions

GRADE LEVEL is defined on student record by Complex Type.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE043	TC12	Yes	
(PEIMS: E0017)	(PEIMS: C050)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	**

Common	Name	XML Name	Complex Type	
GRADE-OF-RETENT	ΓΙΟΝ	GradeRetained	EnrollmentType	
		Definition		
	GRADE-OF-RETENTION indicates the grade level in which the student was retained at the campus transferring the student record or transcript.			
	S	pecial Instructions		
This field is used for G	This field is used for Grades EE, PK-8 only.			
	Data Specifications			
Element ID Code Table ID Required? Domain of Values				
TE044	TC12	No		
(PEIMS: C050)				
Applicable Record	Length	Туре	Pattern	
Student Record	2	CODED	**	

Common Name	XML Name	Complex Type
GRADE-POINT-AVERAGE	GPA	AcademicSummaryType
Definition		

GRADE-POINT-AVERAGE indicates the calculation of the student's cumulative grade point average for all coursework completed to date.

Special Instructions

The grade point average is a measure of scholastic attainment computed by dividing the total number of grade points received by the total number of credits or hours of course work taken.

If your campus/district calculates both Numeric and Grade Point averages, enter the data used to do class ranking so that the average and the rank are based on the same number.

	Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values	
TE045		No		
Applicable Record	Length	Туре	Pattern	
AAR-Transcript	10	TEXT	*	

Common Name		XML Name	Complex Type
GRADUATION-DATE		GraduationDate	AcademicStatusType
		Definition	
GRADUATION-DATE indicates the month and year that the student graduated from high school or is expected to graduate from high school (Grades 11-12).			
	D	ata Specifications	
Element ID Code Table ID Required? Domain of Values			
TE046 (PEIMS: E0791)		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Туре	Pattern
AAR-Transcript	7	DATE	yyyy-mm

Common	Name	XML Name	Complex Type	
GRADUATION-PRO	GRAM-TYPE	GraduationDiplomaType	AcademicStatusType	
		Definition		
GRADUATION-PROGE student graduated or w		the type of graduation progr	am or plan under which the	
	S	pecial Instructions		
The seal that appears on a student's official transcript is based upon the graduation program type. This element should be entered by the end of the student's junior year but is required only for final transcript.				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE047	TC13	For final transcript only		
(PEIMS: E0806) (PEIMS: C062)				
Applicable Record	Length	Туре	Pattern	
AAR-Transcript	2	CODED	##	

HISPANIC-LATINO	SPANIC-LATINO HispanicLatinoCode Ethnicity Type			
		Definition		
	HISPANIC-LATINO. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.			
	S	pecial Instructions		
	Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values	
TE094	TC16	No	0, 1	
(PEIMS: E1064) (PEIMS: C088)				
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	#	

Common	Common Name		Complex Type
HOME-LANGUAGE-	HOME-LANGUAGE-CODE		StudentDemographicType
		Definition	
HOME-LANGUAGE-CODE indicates the language spoken in the student's home, as determined by the student's home language survey (19 TAC §89.1215).			t's home, as determined by the
	Da	ata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE048	TC14	No	
(PEIMS: E0895)	(PEIMS: C092)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
HOMELESS-INDICATOR	Homeless	StudentDemographicType
Definition		

HOMELESS-INDICATOR indicates that a student is classified as homeless.

Special Instructions

This code may be used for students beyond those designated as homeless and being served under Title I, Part A programs.

Note: Homeless classification must be reestablished or reevaluated at the time of enrollment.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE049	TC32	No		
	(PEIMS: C189)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

Common Name	XML Name	Complex Type
IEP-INDICATOR	IEP	SpecialProgramsType
	Definition	
IEP-INDICATOR indicates that the student has an Individual Education Plan on record. (See TEC		

IEP-INDICATOR indicates that the student has an Individual Education Plan on record. (See TEC §7.010(c).)

Special Instructions

Any IEP-related attachments sent with the TREx student record require a specific naming convention.

Please reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE050	TC16	No		
	(PEIMS: C088)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

Common Name	XML Name	Complex Type
IMMUNIZATION-DATE	ImmunizationDate	ImmunizationType
	Definition	

IMMUNIZATION-DATE indicates the date on which the student received an immunization.

Special Instructions

The student's immunization record must be transmitted as part of the student record in TREx or as an attachment with the student record (TEC §25.002(a)(3)).

If this field is blank, then an immunization record must be sent as an attachment in TREx using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE051		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Туре	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type
IMMUNIZATION-DOSE	ImmunizationDose	ImmunizationType
	Definition	

IMMUNIZATION-DOSE indicates the dose in series of an immunization received by the student.

Special Instructions

The student's immunization record must be transmitted as part of the TREx student record or as an attachment with the student record (TEC §25.002(a)(3)).

If this field is blank, then an immunization record must be sent as an attachment in TREx using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE052		No	
Applicable Record	Length	Туре	Pattern
Student Record	2	NUMERIC	##

Common Name	XML Name	Complex Type
IMMUNIZATION-NAME	ImmunizationCode	ImmunizationType
	Definition	

IMMUNIZATION-NAME is the name or description of the immunization that was given to the student.

Special Instructions

The student's immunization record must be transmitted as part of the TREx student record or as an attachment with the student record (TEC §25.002(a)(3)).

If this field is blank, then an immunization record must be sent as an attachment in TREx using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE053		No	
Applicable Record	Length	Туре	Pattern
Student Record	35	TEXT	*

	XML Name	Complex Type
Common Name		
INDIVIDUAL-GRADUATION-COMMITTEE- REVIEW-CODE	IGCGradReview	AcademicStatusType
	Definition	

PEIMS Data Element E1563 - INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE.

INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE indicates whether an Individual Graduation Committee (IGC) has been established for a student.

Special Instructions

Only codes 00 (Not applicable or 01 – IGC Established, Not graduated are applicable for TREx.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE117	TC40	No	
((PEIMS: E1562)	((PEIMS: C201)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	nn

Common Name	XML Name	Complex Type
LAST-DATE-OF-ATTENDANCE	ExitDate	EnrollmentType
Definition		

LAST-DATE-OF-ATTENDANCE signifies the last day on which the student attended at the campus that is transferring the student record.

Special Instructions

This date should be different from LAST-WITHDRAWAL-DATE; it must occur before the withdrawal date by at least one school day.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE054		No	yyyy = 1957-2039 mm = 01-12 dd = 01-31
Applicable Record	Length	Туре	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type	
LAST-NAME	LastName	ParentType PersonNameType	
Definition			

LAST-NAME identifies the legal last name of the student or student's parent or legal guardian.

Special Instructions

Only one student last name may be associated with a record.

This data element may be repeated for more than one parent in a student record. List the primary parent/guardian first.

If student is independent, i.e., there are no parent data, enter NA for the parent last name.

Acceptable values include upper and lower-case alpha characters, a hyphen, a single apostrophe, a 0-9, or a space.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE055		Yes	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	40	TEXT	*

Common Name	XML Name	Complex Type	
LAST-WITHDRAWAL-DATE	WithdrawDate	EnrollmentType	
Definition			

LAST-WITHDRAWAL-DATE indicates the student's withdrawal date at the campus that is transferring the student record or transcript.

Special Instructions

If provided, this date should follow the date shown for LAST-DATE-OF-ATTENDANCE by at least one school day.

If this data are not available in the local student information system (SIS), update the SIS with this date before creating the extract file for TREx.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE056		No	yyyy = 1957-2012 mm = 01-12 dd = 01-31
Applicable Record	Length	Туре	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type	
LEP-INDICATOR-CODE	LEP	SpecialProgramsType	
Definition			

LEP-INDICATOR-CODE indicates whether the student has been identified as limited English proficient by the Language Proficiency Assessment Committee (LPAC), or English proficient (19 TAC §89.1220), according to criteria established in 19 TAC §89.1225.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE057	TC15	No	0, 1, F, S
(PEIMS: E0790)	(PEIMS: C061)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type	
LOCAL-STUDENT-ID	LocalID	StudentIdNumberType	
Definition			

LOCAL-STUDENT-ID is a student's local identification number assigned by a district and used only within that district for identification.

Special Instructions

This field can be left blank but if available or used, please provide. If provided, minimum length of 1 and a maximum length of 9. Do not include dashes.

Any of the following characters, including the space character, are valid:

ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () _ + = : ; " ' , . / < > ?

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE058		No	
(PEIMS: E0923)			
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	9	TEXT	*

Common Name	XML Name	Complex Type	
MIDDLE-NAME	MiddleName	ParentType PersonNameType	
Definition			

MIDDLE-NAME identifies the middle name or initial of the student or the student's parent/legal guardian.

Special Instructions

If student or parent does not have a middle name, this element is not required and should not be included in the file. Do not use the equal sign (=).

Only one student middle name may be associated with a record.

This data element may be repeated for more than one parent in a student record.

Acceptable values include upper and lower-case alpha characters, an apostrophe, a hyphen, a 0 through 9, or a space. Do not use the equal sign (=).

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE059		No	
Applicable Record	Length	Туре	Pattern
Student Record AAR Transcirpt	30	TEXT	*

Common Name	XML Name	Complex Type	
MIGRANT-INDICATOR	Migrant	StudentDemographicType	
Definition			

MIGRANT-INDICATOR indicates whether the student (ages 3-21) is, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

- 1) has moved from one school district to another; or
- 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

Special Instructions

To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE060	TC16	No	
(PEIMS: E0984)	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
MILITARY-CONNECTED	MilitaryConnected	StudentDemographicType
	Definition	

MILITARY-CONNECTED-STUDENT-CODE indicates a student enrolled in a school district or openenrollment charter school who is a dependent of a member of the United States military service in the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty, the Texas National Guard, or a reserve force of the United States military.

Special Instructions

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE101	TC34	No	
(PEIMS: E1529)	(PEIMS: C197)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type
MULTI-DISCIPLINARY-STUDIES- ENDORSEMENT-INDICATOR-CODE	MultiStudiesEndorsem entCode	AcademicStatusType

MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Multi-Disciplinary Studies Endorsement.

Special Instructions

No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).

An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.

A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

More than one endorsement is allowed.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE109	TC35	No	
(PEIMS: E1548)	(PEIMS: C199)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type		
NATIVE-HAWAIIAN-PACIFIC- ISLANDER	NativeHawaiianPacificl slanderCode	Ethnicity Type		
Definition				
NATIVE-HAWAIIAN-PACIFIC-ISLANDER. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.				

Special Instructions			
	D	Pata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE092	TC16	No	0, 1
(PEIMS: E1062)	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type	
NUMBER-IN-CLASS	ClassTotalNumber	AcademicSummaryType	
Definition			

NUMBER-IN-CLASS is the total number of students within a grade level that are expected to comprise a graduating class.

Special Instructions

The Texas Uniform Admission Policy requires Texas schools to report a student's number as a specific number out of a specific number total class size for college admissions purposes (TEC §51, Subchapter U Uniform Admission Policy).

NUMBER-IN-CLASS data are required by Grade 11 for a high school transcript.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE061		No	1-99999
Applicable Record	Length	Туре	Pattern
AAR-Transcript	5	NUMERIC	#

Common Name	XML Name	Complex Type
ORIGINAL-ENTRY-DATE	EntryDate	EnrollmentType
Definition		

ORIGINAL-ENTRY-DATE indicates the first day of enrollment for the student at the campus that is transferring the student record.

Special Instructions

Enter the entry date of the most recent enrollment of the student at this campus within the current or a previous academic year.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE062		No	yyyy = 1957-2012 mm = 01-12 dd = 01-31
Applicable Record	Length	Туре	Pattern
Student Record	10	DATE	yyyy-mm-dd

Common Name	XML Name	Complex Type	
PASS/FAIL-CREDIT-INDICATOR	PassFailCredit	CourseType	
Definition			

PASS/FAIL-CREDIT-INDICATOR indicates the outcome for a course taken by a particular student.

Special Instructions

The Revised Minimum Standards for Academic Achievement Record states that explanation is required for credit withheld in the event that a child had a passing grade but did not receive credit because of excessive absences. Page 10, "Students with excessive absences will be given the grade earned, but not awarded credit. Explanation regarding credit withheld will be explained on the AAR."

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE084	TC025	No		
(PEIMS: TC0949)	(PEIMS: C136)			
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	2	CODED	##	

Common Name	XML Name	Complex Type
PERFORMANCE- ACKNOWLEDGMENT-AP-IB-EXAMS	ApIbType	AcademicStatusType
	B (1 141	

Definition

PERFORMANCE ACKNOWLEDGMENT: ADVANCED PLACEMENT / INTERNATIONAL BACCALAUREATE EXAMS indicates the student has earned a performance acknowledgment for outstanding performance on a College Board AP test or IB examination.

Special Instructions

The student must earn

- (1) a score of 3 or above on a College Board AP examination; or
- (2) a score of 4 or above on an IB examination.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE110	TC036	No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	3	CODED	###

Common Name	XML Name	Complex Type	
PERFORMANCE- ACKNOWLEDGMENT- BILINGUALISM-BILITERACY	BilingBilitType	AcademicStatusType	
5 8 1 0			

PERFORMANCE ACKNOWLEDGMENT: BILINGUALISM / BILITERACY indicates the student has earned a performance acknowledgment for outstanding performance in a bilingualism and biliteracy.

Special Instructions

The student must demonstrate proficiency, in accordance with local school district grading policy, in two or more languages by:

- (1) completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and
- (2) satisfying one of the following:
 - (i) completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - (ii) demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or
 - (iii) completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or
 - (iv) demonstrated proficiency in one or more languages other than English through one of the following methods:
 - (I) a score of 3 or higher on a College Board Advanced Placement examination for a language other than English; or
 - (II) a score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or
 - (III) performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent.
- (3) An English language learner must also have:
 - (A) participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and
- (B) scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS).

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE111	TC037	No		
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	###	

Common Name	XML Name	Complex Type
PERFORMANCE- ACKNOWLEDGMENT- CERTIFICATION-LICENSURES	CertLicType	AcademicStatusType

PERFORMANCE ACKNOWLEDGMENT: CERTIFICATIONS / LICENSURES indicates the student has earned a nationally or internationally recognized business or industry certification or license.

Special Instructions

- (1) A student may earn the Certifications / Licensures performance acknowledgment with:
 - (A) performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or
 - (B) performance on an examination sufficient to obtain a government-required credential to practice a profession.
- (2) Nationally or internationally recognized business or industry certification shall be defined as an industry validated credential that complies with knowledge and skills standards promulgated by a nationally or internationally recognized business, industry, professional, or government entity representing a particular profession or occupation that is issued by or endorsed by:
 - (A) a national or international business, industry, or professional organization;
 - (B) a state agency or other government entity; or
 - (C) a state-based industry association.
- (3) Certifications or licensures for performance acknowledgments shall:
 - (A) be age appropriate for high school students;
 - (B) represent a student's substantial course of study and/or end-of-program knowledge and skills;
 - (C) include an industry recognized examination or series of examinations, an industry validated skill test, or demonstrated proficiency through documented, supervised field experience; and
- (D) represent substantial knowledge and multiple skills needed for successful entry into a high-skill occupation.

This data element may be repeated as necessary.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE112		No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	61	TEXT	*

Common Name	XML Name	Complex Type
PERFORMANCE- ACKNOWLEDGMENT-COLLEGE- READINESS-ASSESSMENTS	CollegeAssessType	AcademicStatusType
Definition		

PERFORMANCE ACKNOWLEDGMENT: COLLEGE READINESS ASSESSMENT indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACT-PLAN®, the SAT®, or the ACT®.

Special Instructions

The student must:

- (1) earn a score on the PSAT/NMSQT® that qualifies the student for recognition as a commended scholar or higher by the College Board and National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation;
- (2) achieve the college readiness benchmark score on at least two of the four subject tests on the ACT-PLAN® examination;
- (3) earn a combined critical reading and mathematics score of at least 1250 on the SAT®; or
- (4) earn a composite score on the ACT® examination of 28 (excluding the writing subscore).

This data element may be repeated as necessary.

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Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE113	TC038	No		
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	1	CODED	#	

Common Name	XML Name	Complex Type
PERFORMANCE- ACKNOWLEDGMENT-DUAL-CREDIT	DualCreditType	AcademicStatusType
	D. C. C. C.	

PERFORMANCE ACKNOWLEDGMENT: DUAL CREDIT indicates the student has earned a performance acknowledgment for outstanding performance in a dual credit course.

Special Instructions

The student must have successfully completed:

- (1) at least 12 hours of college academic courses with a grade of the equivalent of 3.0 or higher on a scale of 4.0, or
- (2) an associate degree while in high school.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE114	TC039	No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type	
PERFORMANCE-	MetDate	AcademicStatusType	
ACKNOWLEGEMENT-MET-DATE		PerfAckApIbType	
		PerfAckCollegeAssessType	
		PerfAckBilingBilitType	
		PerfAckCertLicType	
		PerfAckDualCreditType	
Definition			

PERFORMANCE-ACKNOWLEGEMENT-MET-DATE indicates the month and year that the student attained one of the Foundation High School Program Performance Acknowledgements.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE115		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type	
PERSONAL-GRADUATION-PLAN	PersonalGradPlan	SpecialProgramsType	
Definition			

PERSONAL-GRADUATION-PLAN indicates the student is working under a personal graduation plan.

School districts are required to develop <u>and review</u> a personal graduation plan for a <u>middle school/junior high</u> student who did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 (as determined by the district). (TEC §28.0212)

Beginning with the 2014-2015 school year, school districts must designate staff to review graduation plans with each student entering ninth grade and the student's parent/guardian. Before the conclusion of the school year, the student and parent/guardian must confirm and sign a personal graduation plan for the student. (TEC §28.02121)

Special Instructions

A student's personal graduation plan must be transmitted as an attachment with the student record in TREx. Reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE063	TC16	No	
	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type	
PLACED-IN-GRADE	GradePlaced	EnrollmentType	
Definition			

PLACED-IN-GRADE indicates the grade level in which the student was placed when a determination to place the student in a grade level is based on assessment testing rather than documented course completion because an official student record was not available at the time of enrollment.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE064	TC12	No	
	(PEIMS: C050)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
PRIOR-ID	PriorID	StudentIdentificationType
Definition		

PRIOR-ID indicates an identification number under which the student was identified or reported in the past if that number has changed.

Special Instructions

An example of when this field may be used is when a student is now using a state-approved student ID but used an SSN in the past.

This field may be left blank.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE065		No	
(PEIMS: E0990)			
Applicable Record	Length	Туре	Pattern
Student Record	9	TEXT	*#######

Common Name	XML Name	Complex Type
PROMOTED-TO-GRADE	GradePromoted	EnrollmentType
Definition		

PROMOTED-TO-GRADE indicates the grade level to which the student was promoted based on completion of all academic requirements at the preceding grade level.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE066	TC12	No	
	(PEIMS: C050)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	**

Common Name	XML Name	Complex Type
PUBLIC-SERVICES- ENDORSEMENT-INDICATOR-CODE	PublicServicesEndors ementCode	AcademicStatusType

PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Public Services Endorsement.

Special Instructions

No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).

An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.

A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

More than one endorsement is allowed.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE107	TC35	No	
(PEIMS: E1546)	(PEIMS: C199)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type
QUARTILE	Quartile	AcademicSummaryType
Definition		

QUARTILE indicates a quarter percentage within the total class number in which the student is ranked. Quartiles divide the distribution of the class into four groups having equal percentage (i.e., top 25%, top 50%, lower 50%, etc.).

Special Instructions

This field is required by policy on a high school transcript by Grade 11.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE067	TC17	No	
Applicable Record	Length	Туре	Pattern
AAR-Transcript	1	CODED	#

Common Name		XML Name	Complex Type
SEMESTER-SEQUENCE		SemesterSeq	CourseType
		Definition	
SEMESTER-SEQUENCE indicates a sequence or portion of a course.			
	Da	ata Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE068	TC18	No	
(PEIMS: E0948)	(PEIMS: C135)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common	Name	XML Name	Complex Type	
SESSION-TYPE		SessionType	AcademicSessionType CurrentCourseworkType	
		Definition		
SESSION-TYPE indicates the number of academic terms within a school year. Ex: Semester, Trimester, Quarter				
	Special Instructions			
If no type is selected Session Type will default to Semester.				
	Da	ata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE087		No	Semester, Trimester, Quarter	
Applicable Record	Length	Туре	Pattern	
Student Record AAR-Transcript	9	CODED	*	

Common Name	XML Name	Complex Type
SPECIAL-ED-INDICATOR	SpecialEd	SpecialProgramsType
Definition		

SPECIAL-ED-INDICATOR indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.)

Special Instructions

Any Special Education or ARD-related attachments sent with the TREx student record require a specific naming convention.

Please reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE069	TC16	No	
(PEIMS: E0794)	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#

Common Name	XML Name	Complex Type	
SPECIAL-EXPLANATION-CODE	Explanation	CourseType	
Definition			

SPECIAL-EXPLANATION-CODE is a description authorized by TEA as a means to document on the transcript (AAR) specific information regarding the course to which the code is associated. Examples include explanation codes for course credit earned in middle school or at a college-level.

Special Instructions

More than one SPECIAL EXPLANATION CODE may be included with a Course Type. For example, if a student earns credit for Algebra I in middle school as an honors course, codes H and J may be included as special explanations for that course.

Note: The Special Explanation Codes will be expanded to allow a length of two characters starting with the 2010 – 2011 school year.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE070	TC19	No	
Applicable Record	Length	Туре	Pattern
AAR-Transcript	2	CODED	*

Common Name	XML Name	Complex Type
SPEECH-REQUIREMENT-MET-DATE	SpeechMetDate	AcademicStatusType
Definition		

SPEECH-REQUIREMENT-MET-DATE is the date (month and year) the student met the speech requirement for the Foundation High School Program.

To receive a high school diploma, a student must demonstrate proficiency, as determined by the school district in which the student is enrolled, in delivering clear verbal messages; choosing effective nonverbal behaviors; listening for desired results; applying valid critical thinking and problem-solving processes; and identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations (TAC §74.11(a)(3)).

Special Instructions

SPEECH-REQUIREMENT-MET-DATE must be present if GRADUATION-DATE is present and GRADUATION-PROGRAM-TYPE = 34.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE116		No	yyyy = 1957-2052 mm = 01-12
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	7	DATE	yyyy-mm

Common Name	XML Name	Complex Type
STAAR-PERFORMANCE-LEVEL	PerformanceLevel	AssessmentType
	Definition	

STAAR-PERFORMANCE-LEVEL reflects the level the student achieved on the STAAR® End of Course assessment.

Special Instructions

The highest attained STAAR® EOC performance level should be coded when the EOC score is calculated into the COURSE-GRADE-AVERAGE or FINAL-GRADE-AVERAGE elements.

This field may be left blank if the end of course score has not yet been included in one of the grade average elements.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE098	TC31	No	
Applicable Record	Length	Туре	Pattern
Student Record	1	CODED	#
AAR			

Common Name	XML Name	Complex Type	
STATE	StateProvince	SchoolType Address Type	
Definition			

STATE is the state in which the student resides or in which a campus is located. This data element defaults to TX for Texas.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE071	TC20	No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	2	CODED	**

Common Name	XML Name	Complex Type	
STEM-ENDORSEMENT-INDICATOR-CODE	STEMEndorsementCo de	AcademicStatusType	
Definition			

STEM-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement.

Special Instructions

No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).

An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.

A student in the Distinguished Level Achievement Plan, must have at least one endorsement.

More than one endorsement is allowed.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE105	TC35	No	
(PEIMS: E1544)	(PEIMS: C199)		
Applicable Record	Length	Туре	Pattern
Student Record AAR- Transcript	1	CODED	#

Common Name	XML Name	Complex Type	
STUDENT-ID	StudentID	StudentIdentificationType	
Definition			

STUDENT-ID is either the student's Social Security Number (SSN) or a state-approved alternative identification number associated with all student records. Private schools may use SSN or a school assigned identification that includes any characters.

Special Instructions

The first character of STUDENT-ID must be "S" or "0"-"8".

This field is required and only one is allowed.

Length is 8 characters for public schools. Up to 64 characters are allowed for private schools.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE072		Yes	
(PEIMS: E0001)			
Applicable Record	Length	Туре	Pattern
Student Record	9	TEXT	*#######
AAR-Transcript	(1-64 for private)		(* for private schools)

Common Name	XML Name	Complex Type	
TEXAS-GRANT-INDICATOR	TexasGrant	AcademicStatusType	
Definition			

The TEXAS-GRANT-INDICATOR code is used to show that a student on the Minimum/Recommended/Distinguished/High School Program (RHSP) is on track to graduate by completing the requirements of the State Board of Education-approved Minimum/Recommended/Distinguished/High School Program.

Special Instructions

The TEXAS-GRANT-INDICATOR will not be reported for the Foundation High School Program..

This designation is made before the end of the student's junior year (Grade 11).

The Texas Legislature established the TEXAS (Towards Excellence, Access and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college.

Data Specifications					
Element ID Code Table ID Required? Domain of Values					
TE073	TC21	No			
Applicable Record	Length	Туре	Pattern		
AAR-Transcript	1	CODED	#		

Common Name		XML Name	Complex Type	
TITLE-I-PART-A-INDICATOR		Titlel	SpecialProgramsType	
	Definition			
TITLE-I-PART-A-INDICATOR-CODE indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act.				
	D	ata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE074	TC22	No		
(PEIMS: E0894)	(PEIMS: C122)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

Common	Name	XML Name	Complex Type	
TOTAL-DAYS-ABSENT		DaysAbsent	AttendanceType	
		Definition		
TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during the current academic year.				
	S	pecial Instructions		
Days are reported as fu	Days are reported as full days (x.0) or half-days (x.5).			
		Oata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE075		No	000.0-180.0	
(PEIMS: E0036)				
Applicable Record	Length	Туре	Pattern	
Student Record	3,1	DECIMAL	###.#	

Common	Name	XML Name	Complex Type	
TOTAL-DAYS-PRESENT		DaysAttended	AttendanceType	
		Definition		
TOTAL-DAYS-PRESENT indicates the total number of days the student was present during the current academic year.				
	Special Instructions			
Days are reported as fu	Days are reported as full days (x.0) or half-days (x.5).			
	D	ata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE076		No	000.0-180.0	
(PEIMS: E0937)				
Applicable Record	Length	Туре	Pattern	
Student Record	3,1	DECIMAL	###.#	

Common Name	XML Name	Complex Type	
TX-UNIQUE -STUDENT -ID	StudentUniqueID	StudentIdentificationType	
Definition			

TX-UNIQUE-STUDENT-ID is a unique number assigned to a student by the Texas Education Agency.

Special Instructions

TX-UNIQUE-STUDENT-ID is required for all student record transfers for students who were actively enrolled in the Texas Public school system in the 2013-2014 school year.

Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE099		No		
(PEIMS: E1523)				
Applicable Record	Length	Туре	Pattern	
Student Record	10	Numeric	########	

Common	Name	XML Name	Complex Type	
UNSCHOOLED-ASY	LEE-REFUGEE	AsyleeRefugeeCode	StudentDemographicType	
		Definition		
UNSCHOOLED ASYLEE/REFUGEE indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee.				
	Special Instructions			
		ata Specifications		
Element ID	Code Table ID	Required?	Domain of Values	
TE097	TC30	No	0, 1, 2	
(PEIMS: E1076)	(PEIMS: C183)			
Applicable Record	Length	Туре	Pattern	
Student Record	1	CODED	#	

0	Na	VMI Name	O a manufactor Transport
Common	Name	XML Name	Complex Type
WHITE		WhiteCode	Ethnicity Type
		Definition	
White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.			
Special Instructions			
		Data Specifications	
Element ID	Code Table ID	Required?	Domain of Values
TE093	TC16	No	0, 1
(PEIMS: E1063)	(PEIMS: C088)		
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	1	CODED	#

Common Name	XML Name	Complex Type	
WITHDRAWAL-COURSE-GRADE	WithdrawGrade	CourseType	
Definition			

WITHDRAWAL-COURSE-GRADE indicates the grade earned by the student for the course at the time of withdrawal. This is used only when the student transfers before completing a semester or grade reporting period.

Special Instructions

How the withdrawal grade is indicated is at the discretion of the district/campus; for example "Incomplete" may be entered rather than an alpha or numeric grade if appropriate.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE077		No	
Applicable Record	Length	Туре	Pattern
Student Record	15	TEXT	*

Common Name	XML Name	Complex Type	
WITHDRAWAL-REASON	WithdrawReason	EnrollmentType	
Definition			

WITHDRAWAL-REASON indicates the reason a student, in Grades 7-12, withdrew from school.

Special Instructions

If this data are not available in the local student information system (SIS), update the SIS with this information before creating the extract file for TREx.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE078	TC23	No	
(PEIMS: E1001)	(PEIMS: C162)		
Applicable Record	Length	Туре	Pattern
Student Record	2	CODED	##

Common Name	XML Name	Complex Type	
ZIP-CODE	PostalCode	SchoolType Address Type	
Definition			
ZIP-CODE represents the zip code of student or campus address.			

Special Instructions

Zip codes may be five or ten characters in length. If 10 characters are submitted, the 6th position should be a hyphen.

Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE079		No	
Applicable Record	Length	Туре	Pattern
Student Record AAR-Transcript	10	TEXT	####-####