

TEXAS EDUCATION AGENCY
2015 Accountability Summary
MCNEIL H S (246909004) - ROUND ROCK ISD

Accountability Rating

Met Standard

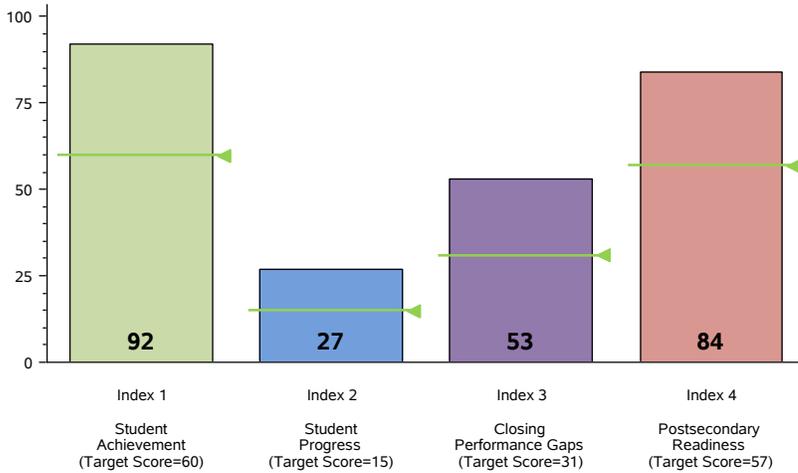
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in Reading/ELA
DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	High School
Campus Size	2,545 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	21.3
Percent English Language Learners	3.7
Mobility Rate	14.1

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,776	3,022	92
2 - Student Progress	433	1,600	27
3 - Closing Performance Gaps	1,264	2,400	53
4 - Postsecondary Readiness			
STAAR Score	18.9		
Graduation Rate Score	24.8		
Graduation Plan Score	21.9		
Postsecondary Component Score	18.2		84

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	28 out of 28 = 100%
Participation Rates	16 out of 16 = 100%
Graduation Rates	7 out of 7 = 100%
Total	51 out of 51 = 100%

For further information about this report, please see the Performance Reporting Division website at <http://ritter.tea.state.tx.us/perfreport/account/2015/index.html>

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
MCNEIL H S (246909004) - ROUND ROCK ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points	
# at Phase-in Satisfactory Standard ‡	1,214	331	0	647	584	2,776			
Total Tests	1,386	374	0	662	600	3,022	92	92	
Index 1 Score (Target = 60)									92

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
MCNEIL H S (246909004) - ROUND ROCK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	92%	82%	89%	94%	79%	96%	*	92%	74%	83%	67%
Number of Tests											
# at Phase-in Satisfactory Standard	2,776	275	700	1,174	**	487	*	125	90	678	82
Total Tests	3,022	335	783	1,243	**	506	*	136	121	815	123
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	88%	74%	84%	91%	*	95%	*	90%	67%	74%	60%
Number of Tests											
# at Phase-in Satisfactory Standard	1,214	121	292	506	*	229	*	61	45	275	39
Total Tests	1,386	164	348	556	*	241	*	68	67	371	65
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	89%	76%	89%	91%	*	96%	-	88%	72%	83%	72%
Number of Tests											
# at Phase-in Satisfactory Standard	331	41	111	137	*	25	-	**	13	118	13
Total Tests	374	54	125	150	*	26	-	**	18	143	18
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	98%	95%	96%	99%	*	98%	-	100%	82%	95%	79%
Number of Tests											
# at Phase-in Satisfactory Standard	647	60	160	269	*	123	-	**	14	162	15
Total Tests	662	63	166	272	*	126	-	**	17	171	19
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	97%	98%	95%	99%	*	97%	*	89%	95%	95%	71%
Number of Tests											
# at Phase-in Satisfactory Standard	584	53	137	262	*	110	*	17	18	123	15
Total Tests	600	54	144	265	*	113	*	19	19	130	21

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
MCNEIL H S (246909004) - ROUND ROCK ISD

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	875	100	236	364		124		46	28	64		
# Met or Exceeded Progress	399	51	100	164		60		23	17	28		
# Exceeded Progress	46	2	11	22		9		2	3	4		
% Met or Exceeded Progress	46	51	42	45		48		50	61	44		
% Exceeded Progress	5	2	5	6		7		4	11	6		
Total	51	53	47	51		55		54	72	50	433	1600
Index 2 Score (Target = 15)												27

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
MCNEIL H S (246909004) - ROUND ROCK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	875	*	236	364	*	124	*	*	*	*	*
# Met or Exceeded Progress	399	*	100	164	*	60	*	*	*	*	n/a
# Exceeded Progress	46	*	11	22	*	9	*	*	*	*	n/a
% Met or Exceeded Progress	46%	*	42%	45%	*	48%	*	*	*	*	n/a
% Exceeded Progress	5%	*	5%	6%	*	7%	*	*	*	*	n/a
Reading											
Number of Tests	567	*	*	*	*	*	*	*	*	*	*
# Met or Exceeded Progress	272	*	*	*	*	*	*	*	*	*	n/a
# Exceeded Progress	6	*	*	*	*	*	*	*	*	*	n/a
% Met or Exceeded Progress	48%	*	*	*	*	*	*	*	*	*	n/a
% Exceeded Progress	1%	*	*	*	*	*	*	*	*	*	n/a
Mathematics											
Number of Tests	308	*	109	125	*	18	-	*	*	*	*
# Met or Exceeded Progress	127	*	36	61	*	9	-	*	*	*	n/a
# Exceeded Progress	40	*	11	19	*	7	-	*	*	*	n/a
% Met or Exceeded Progress	41%	*	33%	49%	*	50%	-	*	*	*	n/a
% Exceeded Progress	13%	*	10%	15%	*	39%	-	*	*	*	n/a
Writing											
Number of Tests	-	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-	n/a

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
MCNEIL H S (246909004) - ROUND ROCK ISD

Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	81	79	94	254	600
Mathematics	93	76	101	270	600
Writing	0	0	0	0	0
Science	113	109	120	342	600
Social Studies	128	135	135	398	600
Total				1264	2400
Index 3 Score (Target = 31)					53

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
MCNEIL H S (246909004) - ROUND ROCK ISD

Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	368	164	346		
# Phase-in Satisfactory Standard	272	121	290		
# Advanced Standard	25	8	34		
% Phase-in Satisfactory Standard	74	74	84		
% Advanced Standard	7	5	10		
Reading Weighted Performance Rate	81	79	94	254	600

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	143	54	125		
# Phase-in Satisfactory Standard	118	41	111		
# Advanced Standard	15	0	15		
% Phase-in Satisfactory Standard	83	76	89		
% Advanced Standard	10	0	12		
Mathematics Weighted Performance Rate	93	76	101	270	600

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests					
# Phase-in Satisfactory Standard					
# Advanced Standard					
% Phase-in Satisfactory Standard					
% Advanced Standard					
Writing Weighted Performance Rate	0	0	0	0	0

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
MCNEIL H S (246909004) - ROUND ROCK ISD

Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	170	63	166		
# Phase-in Satisfactory Standard	162	60	160		
# Advanced Standard	30	9	40		
% Phase-in Satisfactory Standard	95	95	96		
% Advanced Standard	18	14	24		
Science Weighted Performance Rate	113	109	120	342	600

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	126	54	140		
# Phase-in Satisfactory Standard	120	53	133		
# Advanced Standard	42	20	56		
% Phase-in Satisfactory Standard	95	98	95		
% Advanced Standard	33	37	40		
Social Studies Weighted Performance Rate	128	135	135	398	600

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
MCNEIL H S (246909004) - ROUND ROCK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	81%	85%	93%	-	95%	-	-
Number of Tests							
Total Tests	349	724	1,246	13	430	9	143
Reading							
Number of Tests							
Total Tests	158	363	606	**	214	*	61
Mathematics							
Number of Tests							
Total Tests	72	106	159	*	27	*	23

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	74%	84%	91%	*	95%	*	90%	74%
% Advanced Standard	5%	10%	17%	*	35%	*	18%	7%
Number of Tests								
# Phase-in Satisfactory Standard	121	290	505	*	226	*	61	272
# Advanced Standard	8	34	96	*	84	*	12	25
Total Tests	164	346	555	*	238	*	68	368
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	*	89%	91%	*	96%	-	*	83%
% Advanced Standard	*	12%	16%	*	38%	-	*	10%
Number of Tests								
# Phase-in Satisfactory Standard	*	111	136	*	25	-	*	118
# Advanced Standard	*	15	24	*	10	-	*	15
Total Tests	*	125	149	*	26	-	*	143

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- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
MCNEIL H S (246909004) - ROUND ROCK ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
# Advanced Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	95%	96%	99%	*	99%	-	100%	95%
% Advanced Standard	14%	24%	43%	*	71%	-	50%	18%
Number of Tests								
# Phase-in Satisfactory Standard	60	160	269	*	123	-	**	162
# Advanced Standard	9	40	116	*	88	-	**	30
Total Tests	63	166	272	*	124	-	**	170
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	98%	95%	99%	*	99%	*	89%	95%
% Advanced Standard	37%	40%	56%	*	52%	*	53%	33%
Number of Tests								
# Phase-in Satisfactory Standard	53	133	260	*	109	*	17	120
# Advanced Standard	20	56	148	*	57	*	10	42
Total Tests	54	140	263	*	110	*	19	126

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
MCNEIL H S (246909004) - ROUND ROCK ISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	75.7	25%	18.9
Graduation Rate Component	99.0	25%	24.8
Graduation Plan Component	87.7	25%	21.9
Postsecondary Component	72.8	25%	18.2
Index 4 Score (Target = 57)			84

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	77%	54%	70%	82%		87%		84%			454.0	600
STAAR Postsecondary Readiness Standard Score												75.7
Graduation Rate Component												
5-year Graduation Rate	99.3%	100.0%	100.0%	99.0%		98.4%			97.4%		594.1	600
5-year Graduation Rate Score												99.0
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	88.0%	76.9%	92.1%	86.6%		94.8%					438.4	500
RHSP/DAP Score												87.7
Postsecondary Component												
College and Career Readiness	75.1%	57.4%	69.2%	78.6%		83.8%					364.1	500
Postsecondary Component Score												72.8

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
MCNEIL H S (246909004) - ROUND ROCK ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	77%	54%	70%	82%	71%	87%	*	84%	n/a	n/a
# Meeting Postsecondary Readiness Standard	1,375	93	292	632	**	283	*	67	n/a	n/a
Total Students Tested	1,777	171	416	774	**	325	*	80	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	98.1%	96.3%	98.1%	98.5%	*	98.7%	*	93.3%	100.0%	85.7%
# Graduated	515	52	101	268	*	77	*	14	42	12
Total in Class	525	54	103	272	*	78	*	15	42	14
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	99.3%	100.0%	100.0%	99.0%	100.0%	98.4%	*	100.0%	97.4%	91.7%
# Graduated	548	39	105	312	**	62	*	21	37	11
Total in Class	552	39	105	315	**	63	*	21	38	12
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	1.0%	0.5%	0.0%
# Dropped Out	3	0	0	2	0	0	0	1	1	0
# of Students	2,638	287	625	1,203	10	403	10	100	221	88
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	88.0%	76.9%	92.1%	86.6%	*	94.8%	*	92.9%	n/a	n/a
# RHSP/DAP Graduates	453	40	93	232	*	73	*	13	n/a	n/a
# of Graduates	515	52	101	268	*	77	*	14	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	85.8%	74.1%	88.5%	84.9%	*	93.8%	*	86.7%	n/a	n/a
# RHSP/DAP Graduates	452	40	92	230	*	75	*	13	n/a	n/a
# of Graduates	527	54	104	271	*	80	*	15	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	75.1%	57.4%	69.2%	78.6%	*	83.8%	*	73.3%	n/a	n/a
# College and Career Ready Graduates	396	31	72	213	*	67	*	11	n/a	n/a
# of Graduates	527	54	104	271	*	80	*	15	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
MCNEIL H S (246909004) - ROUND ROCK ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	1%	Q2
Grade 3 Reading Performance (Level III)		
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)	23%	Q1
EOC English II Performance (Level III)	10%	Q2
AP/IB Examination Participation: ELA	15%	Q3
AP/IB Examination Performance: ELA	83%	Q1
SAT/ACT Participation	76%	Q2
SAT Performance: ELA	1067	Q1
ACT Performance: ELA	24.2	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	26.9%	Q3
Total Indicators for Reading/ELA		4 of 10

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

4 of 10 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
MCNEIL H S (246909004) - ROUND ROCK ISD
 Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Greater Than Expected Student Growth in Mathematics	13%	Q1
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)	14%	Q2
AP/IB Examination Participation: Mathematics	12%	Q2
AP/IB Examination Performance: Mathematics	95%	Q1
SAT/ACT Participation	76%	Q2
SAT Performance: Mathematics	571	Q1
ACT Performance: Mathematics	25.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Mathematics	53.5%	Q1
Total Indicators for Mathematics		5 of 9

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
MCNEIL H S (246909004) - ROUND ROCK ISD
 Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Grade 5 Science Performance (Level III)		
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)	40%	Q1
AP/IB Examination Participation: Science	15%	Q1
AP/IB Examination Performance: Science	64%	Q2
ACT Performance: Science	24.6	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	19.5%	Q2
Total Indicators for Science		3 of 6

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

3 of 6 = 50%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

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TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
MCNEIL H S (246909004) - ROUND ROCK ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Attendance Rate	95.4%	Q3
Grade 8 Social Studies Performance (Level III)		
EOC U.S. History Performance (Level III)	49%	Q1
AP/IB Examination Participation: Social Studies	13%	Q4
AP/IB Examination Performance: Social Studies	83%	Q1
Advanced/Dual Enrollment Course Completion Rate: Social Studies	30.3%	Q3
Total Indicators for Social Studies		2 of 5

Distinction Campus Outcome: 4 of 10 eligible indicators in the Top Quartile (Q1)

2 of 5 = 40%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
MCNEIL H S (246909004) - ROUND ROCK ISD
Campus Type: High School

Campus Name	District Name	Index 2 Score ‡
1 ANDERSON H S (227901009)	AUSTIN ISD	39
2 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	36
3 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	34
4 DULLES H S (079907001)	FORT BEND ISD	33
5 HEBRON H S (061902008)	LEWISVILLE ISD	33
6 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	33
7 CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	32
8 COLLEGE PARK H S (170902014)	CONROE ISD	30
9 BRANDEIS H S (015915023)	NORTHSIDE ISD	28
10 MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	28
11 MIDWAY H S (161903001)	MIDWAY ISD	28
12 ROCKWALL H S (199901001)	ROCKWALL ISD	28
13 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	28
14 MANSFIELD H S (220908003)	MANSFIELD ISD	27
MCNEIL H S (246909004)	ROUND ROCK ISD	27
15 MONTGOMERY H S (170903002)	MONTGOMERY ISD	27
16 PERMIAN H S (068901003)	ECTOR COUNTY ISD	27
17 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	26
18 FOSTER H S (079901003)	LAMAR CISD	26
19 GEORGE RANCH H S (079901009)	LAMAR CISD	26
20 GLENDA DAWSON H S (020908007)	PEARLAND ISD	26
21 SMITHSON VALLEY H S (046902002)	COMAL ISD	26
22 BYRON NELSON H S (061911007)	NORTHWEST ISD	25
23 CANYON H S (046902001)	COMAL ISD	24
24 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	24
25 GUYER H S (061901007)	DENTON ISD	24
26 TIMBER CREEK H S (220907005)	KELLER ISD	24
27 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	22
28 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	22
29 CENTRAL H S (220907004)	KELLER ISD	22
30 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	22
31 ROUSE H S (246913004)	LEANDER ISD	22
32 ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	21
33 AMARILLO H S (188901001)	AMARILLO ISD	20
34 FRENSHIP H S (152907001)	FRENSHIP ISD	20
35 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	20
36 MCKINNEY H S (043907002)	MCKINNEY ISD	20
37 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	20
38 MIDLAND H S (165901003)	MIDLAND ISD	19
39 NORTHWEST H S (061911001)	NORTHWEST ISD	18
40 PEARLAND H S (020908001)	PEARLAND ISD	17

Top 25% in Student Progress Target = Index 2 Score of 28

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
MCNEIL H S (246909004) - ROUND ROCK ISD
Campus Type: High School

Campus Name	District Name	Index 3 Score ‡
1 STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	57
2 CENTRAL H S (220907004)	KELLER ISD	56
3 CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	56
4 COLLEGE PARK H S (170902014)	CONROE ISD	56
5 ANDERSON H S (227901009)	AUSTIN ISD	55
6 SMITHSON VALLEY H S (046902002)	COMAL ISD	55
7 BRANDEIS H S (015915023)	NORTHSIDE ISD	54
8 CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	54
9 DULLES H S (079907001)	FORT BEND ISD	54
10 GLENDA DAWSON H S (020908007)	PEARLAND ISD	54
11 CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	53
12 MANSFIELD H S (220908003)	MANSFIELD ISD	53
MCNEIL H S (246909004)	ROUND ROCK ISD	53
13 ROCKWALL H S (199901001)	ROCKWALL ISD	53
14 GEORGE RANCH H S (079901009)	LAMAR CISD	52
15 MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	52
16 MIDWAY H S (161903001)	MIDWAY ISD	52
17 MONTGOMERY H S (170903002)	MONTGOMERY ISD	52
18 WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	52
19 HARKER HEIGHTS H S (014906007)	KILLEEN ISD	51
20 TIMBER CREEK H S (220907005)	KELLER ISD	51
21 BYRON NELSON H S (061911007)	NORTHWEST ISD	50
22 FOSTER H S (079901003)	LAMAR CISD	50
23 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	50
24 BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	49
25 CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	49
26 GUYER H S (061901007)	DENTON ISD	49
27 PEARLAND H S (020908001)	PEARLAND ISD	49
28 ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	49
29 ROUSE H S (246913004)	LEANDER ISD	49
30 AMARILLO H S (188901001)	AMARILLO ISD	48
31 CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	48
32 SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	48
33 CANYON H S (046902001)	COMAL ISD	47
34 FRENSHIP H S (152907001)	FRENSHIP ISD	47
35 MCKINNEY H S (043907002)	MCKINNEY ISD	47
36 CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	46
37 HEBRON H S (061902008)	LEWISVILLE ISD	45
38 NORTHWEST H S (061911001)	NORTHWEST ISD	44
39 MIDLAND H S (165901003)	MIDLAND ISD	31
40 PERMIAN H S (068901003)	ECTOR COUNTY ISD	31

Top 25% in Closing Performance Gaps Target = Index 3 Score of 54

NO DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
MCNEIL H S (246909004) - ROUND ROCK ISD
Campus Type: High School

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	77%	Q1
Four-Year Longitudinal Graduation Rate	98%	Q1
Four-Year Longitudinal RHSP/DAP Rate	88%	Q2
College-Ready Graduates	75%	Q1
Advanced/Dual Enrollment Course Completion Rate: Any Subject	60.9%	Q2
AP/IB Examination Performance: Any Subject	86%	Q1
SAT/ACT Participation	76%	Q2
SAT/ACT Performance	53%	Q1
CTE-Coherent Sequence Graduates	32%	Q3
Total Indicators for Postsecondary Readiness		5 of 9

Evaluation of Campus Outcomes: 5 of 9 eligible indicators in Q1 (Top Quartile)

5 of 9 = 56%

Distinction Target: High School = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
MCNEIL H S (246909004) - ROUND ROCK ISD
Campus Type: High School

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	400,397.5	419,577.0	95.4	96.1	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	6	567	1	2	Q2
Greater Than Expected Student Growth in Mathematics	40	308	13	13	Q1
Grade 3 Reading Performance (Level III)					
Grade 4 Reading Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)	51	374	14	17.0	Q2
EOC English I Performance (Level III)	168	737	23	19.5	Q1
EOC English II Performance (Level III)	64	649	10	11.5	Q2
EOC Biology Performance (Level III)	267	660	40	32.0	Q1
EOC U.S. History Performance (Level III)	295	597	49	47.0	Q1
AP/IB Examination Participation: ELA	174	1,128	15.4	23.6	Q3
AP/IB Examination Participation: Mathematics	130	1,128	11.5	13.7	Q2
AP/IB Examination Participation: Science	169	1,128	15.0	12.5	Q1
AP/IB Examination Participation: Social Studies	142	1,128	12.6	26.2	Q4
AP/IB Examination Performance: ELA	145	174	83.3	75.0	Q1
AP/IB Examination Performance: Mathematics	123	130	94.6	81.1	Q1
AP/IB Examination Performance: Science	108	169	63.9	75.0	Q2
AP/IB Examination Performance: Social Studies	118	142	83.1	67.2	Q1
AP/IB Examination Performance: Any Subject	284	330	86.1	74.0	Q1
SAT/ACT Participation	401	527	76	79	Q2
SAT/ACT Performance	214	401	53	45	Q1
SAT Performance: ELA	n/a	379	1,067	1,024	Q1
SAT Performance: Mathematics	n/a	379	571	540	Q1
ACT Performance: ELA	n/a	195	24.2	22.9	Q1
ACT Performance: Mathematics	n/a	195	25.5	23.6	Q1
ACT Performance: Science	n/a	195	24.6	23.3	Q1
Index 4 - Percent at STAAR Postsecondary Readiness Standard	1,375	1,777	77	76	Q1
Four-Year Longitudinal Graduation Rate	515	525	98.1	97.7	Q1
Four-Year Longitudinal RHSP/DAP Rate	453	515	88.0	93.3	Q2
College-Ready Graduates	356	474	75.0	72.0	Q1
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA	267	994	26.9	36.8	Q3
Advanced/Dual Enrollment Course Completion Rate: Mathematics	501	936	53.5	53.5	Q1
Advanced/Dual Enrollment Course Completion Rate: Science	163	834	19.5	22.5	Q2
Advanced/Dual Enrollment Course Completion Rate: Social Studies	296	977	30.3	39.1	Q3
Advanced/Dual Enrollment Course Completion Rate: Any Subject	667	1,096	60.9	64.2	Q2
CTE-Coherent Sequence Graduates	167	527	31.7	55.7	Q3

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 accountability results.

Texas Education Agency
2015 Accountability Ratings Index Data Overview Report
MCNEIL H S (246909004) - ROUND ROCK ISD

This report provides the index scores for each campus in a comparison group. It allows the user to sort by any index score and see how a particular campus performed in relation to other campuses in the comparison group. Index scores in bold indicate that the campus met the target for that index. For more information see [Using the Accountability Ratings Index Data Overview Report Tool](#).

<u>Campus Name</u>	<u>District Name</u>	<u>Index 1</u>	<u>Index 2</u>	<u>Index 3</u>	<u>Index 4</u>
(all) ▼	(all) ▼	(all) ▼	(all) ▼	(all) ▼	(all) ▼
MCNEIL H S (246909004)	ROUND ROCK ISD	92	27	53	84
AMARILLO H S (188901001)	AMARILLO ISD	91	20	48	80
ANDERSON H S (227901009)	AUSTIN ISD	92	39	55	90
CLEAR BROOK H S (084910003)	CLEAR CREEK ISD	86	24	46	84
CLEAR CREEK H S (084910001)	CLEAR CREEK ISD	86	26	48	81
CLEAR FALLS H S (084910011)	CLEAR CREEK ISD	90	34	53	86
CLEAR LAKE H S (084910002)	CLEAR CREEK ISD	91	32	54	86
CLEAR SPRINGS H S (084910009)	CLEAR CREEK ISD	94	36	56	89
CANYON H S (046902001)	COMAL ISD	84	24	47	80
SMITHSON VALLEY H S (046902002)	COMAL ISD	93	26	55	88
COLLEGE PARK H S (170902014)	CONROE ISD	94	30	56	88
GUYER H S (061901007)	DENTON ISD	91	24	49	85
PERMIAN H S (068901003)	ECTOR COUNTY ISD	67	27	31	75
DULLES H S (079907001)	FORT BEND ISD	91	33	54	79
STEPHEN F AUSTIN H S (079907007)	FORT BEND ISD	91	33	57	85
WILLIAM B TRAVIS H S (079907013)	FORT BEND ISD	89	28	52	84
FRENSHIP H S (152907001)	FRENSHIP ISD	86	20	47	89
CENTRAL H S (220907004)	KELLER ISD	93	22	56	82
TIMBER CREEK H S (220907005)	KELLER ISD	91	24	51	83
HARKER HEIGHTS H S (014906007)	KILLEEN ISD	85	20	51	78
FOSTER H S (079901003)	LAMAR CISD	88	26	50	76
GEORGE RANCH H S (079901009)	LAMAR CISD	90	26	52	86
ROUSE H S (246913004)	LEANDER ISD	90	22	49	82

		90	33	45	86
HEBRON H S (061902008)	LEWISVILLE ISD	90	33	45	86
MANSFIELD H S (220908003)	MANSFIELD ISD	92	27	53	87
MCKINNEY BOYD H S (043907007)	MCKINNEY ISD	93	28	52	89
MCKINNEY H S (043907002)	MCKINNEY ISD	88	20	47	88
MIDLAND H S (165901003)	MIDLAND ISD	65	19	31	71
MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	89	22	50	78
MIDWAY H S (161903001)	MIDWAY ISD	92	28	52	83
MONTGOMERY H S (170903002)	MONTGOMERY ISD	92	27	52	81
BRANDEIS H S (015915023)	NORTHSIDE ISD	91	28	54	87
BYRON NELSON H S (061911007)	NORTHWEST ISD	91	25	50	86
NORTHWEST H S (061911001)	NORTHWEST ISD	84	18	44	79
GLENDA DAWSON H S (020908007)	PEARLAND ISD	92	26	54	91
PEARLAND H S (020908001)	PEARLAND ISD	87	17	49	86
ROCKWALL H S (199901001)	ROCKWALL ISD	91	28	53	85
ROCKWALL-HEATH H S (199901004)	ROCKWALL ISD	89	21	49	83
CEDAR RIDGE H S (246909008)	ROUND ROCK ISD	86	22	49	84
BYRON P STEELE II H S (094902003)	SCHERTZ-CIBOLO-U CITY ISD	88	22	49	85
SAMUEL CLEMENS H S (094902001)	SCHERTZ-CIBOLO-U CITY ISD	82	20	48	87