State Accountability Update

TETN Session #33841 | November 19, 2015 | 1:00-3:00 p.m.

Texas Education Agency | Department of Assessment and Accountability | Division of Performance Reporting

Final 2015 Accountability Ratings

Final 2015 Accountability Ratings

- TEA received 72 appeals in 2015, compared to 90 in 2014 and 85 in 2013.
- Districts that submitted a 2015 appeal received their appeal response letter via TEASE Accountability on Tuesday, November 4. The official hard copy of the letter printed on TEA letterhead was mailed to each district on Wednesday, November 5.
- Final accountability ratings were released publicly on Tuesday, November 10th based on the outcomes of the 2015 appeals.
- More than 90 percent of school districts and charters across Texas achieved the rating of Met Standard.

2015 Performance Reports

Texas Consolidated School Rating Report

- The Texas Consolidated School Rating Report was posted on October 1 at http://tea.texas.gov/tcsr.aspx.
- In mid-November, the TCSR was updated with the final 2015 accountability ratings.
- The TCSR now includes three years of academic and financial ratings and two years of community and student engagement ratings for each district and campus.



Handout:

Statewide Summary of 2015 CaSE

- The 2014–15 TAPRs were released on the Texas Education Agency Secure Environment (TEASE) Accountability website on November 16th. District and campus TAPR were posted on the TEA public website today.
- Email notifications were sent to district superintendents and ESC administrators.
- The TEASE release provides the information that districts need to fulfill publishing and notification requirements for the TAPR.
- The TAPR Guidelines provide details about district responsibilities.

Texas Academic Performance Reports (TAPR)

Publishing

- MUST publish: Performance and Profile sections of district and campus TAPR reports
- MAY publish: Glossary (Spanish version will be available in January 2016)
- MUST add and publish
 - PEIMS Financial Standard Reports (2013–14 Financial Actual Reports);
 - district accreditation status;
 - report of campus performance objectives;
 - report of violent or criminal incidents; and
 - information from THECB about performance of students in postsecondary institutions.

Texas Academic Performance Reports (TAPR)

District Responsibilities – Hearing for Public Discussion

- Must be held within 90 calendar days after the November 16, 2015, TEASE release. District winter break days do not count towards the 90 days.
- TAPR must be disseminated within two weeks after the hearing.

2014–15 TAPR Reporting Changes

- Grades 3–8 mathematics excluded (2015 only)
- STAAR A and STAAR Alt 2 for all grades and subjects excluded (2015 only). No prior year STAAR results are shown because a direct comparison of 2015 to 2014 is not possible due to these exclusions.
- STAAR and ELL progress measures reported by subject area and across all subjects
- Advanced/dual-credit courses included by subject area for grades 9—
 12 and grades 11—12

2014–15 TAPR Reporting Changes

- Special Education Determination Status The 2014–15 TAPR provides the 2015–16 special education integrated intervention stage/determination status for each district on the cover page of the report.
- CTE Coherent Sequence Graduates Line added to indicate the percentage of CTE Coherent Sequence graduates for the class of 2014.
- College And Career Ready Graduates Line added to indicate the percentage of graduates from the class of 2014 who met the criteria for demonstrating college and career readiness.

School Report Card (SRC)

- The School Report Card for the 2014–15 school year will be released on Thursday, December 17.
- Same format as the redesigned SRCs that were released for 2013–14.

Texas School Accountability Dashboard

- Per House Bill 5 (83rd Texas Legislature, 2013), the Texas School Accountability Dashboard provides a comparison reporting system for districts and campuses based on 2015 performance index results of the state accountability rating system.
- Public release of dashboard reports will be in January 2016.
- This is the second year for the dashboard.
- Additional enhancements will be made in future releases.

Public Education Grant (PEG)

Public Education Grant (PEG) Program

- A statutorily mandated program of school choice that was not affected by changes made by the Texas Legislature in HB 3 in 2009. (TEC Ch. 29, Subchapter G, § 29.201– § 29.205)
- Partially aligned with accountability ratings but not fully aligned with the state system.
- Districts with campuses on 2016–17 PEG list will be notified via TEASE
 Accountability on Monday, December 7. The public release is scheduled for Friday, December 11.
- Statute requires districts to notify parents of the 2016–17 list by February 1, 2016.

2016–17 Public Education Grant (PEG) Criteria

Released by End of	Applies to School Year	Identifying Criteria for Schools to be Placed on Public Education Grant (PEG) List		
		STAAR: Passing rate ≤ 50% in two of the three preceding years		
		2013: STAAR <i>and</i> TAKS grade 11 (Index 1: Phase-in 1 Level II)		
2015	2016–2017	2014: STAAR (Index 1: Phase-in 1 Level II)		
		2015: STAAR (Index 1: Phase-in 1 Level II)		
		OR 2013, 2014, or 2015: Rated <i>Improvement Required</i>		

2015 and 2016 Reporting Calendar

Oct. 13, 2015	Federal System Safeguard Reports - TEASE		
Oct. 15, 2015	Federal System Safeguard Reports – public website		
Nov. 6, 2015	Final 2015 ratings and reports — TEASE		
Nov. 10, 2015	Final 2015 ratings and reports — public website		
Nov. 12, 2015	Texas Consolidated School Rating Report (TCSR) — public website		
Nov. 16, 2015	Texas Academic Performance Report (TAPR) — TEASE		
Nov. 19, 2015	Texas Academic Performance Report (TAPR) — public website		
Dec. 7, 2015	Public Education Grant (PEG) list — TEASE		
Dec. 11, 2015	Public Education Grant (PEG) list — public website (TEA Correspondence)		
Dec. 17, 2015	School Report Card (SRC) — public website		
Jan. 2016	Texas School Accountability Dashboard (TSAD) — public website		
Jan. 2016	Texas Performance Reporting System (TPRS) — public website		
Jan. 2016	Federal Report Card (FRC) — public website		
March 2016	Snapshot — public website		

2016 Accountability Development

2016 Accountability Development

State Assessment Program

Important changes that affect the 2016 school year

- On October 6, 2015, the commissioner of education announced that the student performance standards will be incremented in the 2015–16 school year.
- The Student Success Initiative (SSI) grade advancement requirements will be reinstituted. Therefore, retest opportunities will be offered for STAAR mathematics at grades 5 and 8.

Index 3 Student Groups Evaluated in 2016

- The federal system safeguard results released on TEASE on October 13, 2015 included the spring 2015 results for grades 3–8 mathematics, STAAR A, and STAAR Alternate 2.
- Performance data from the federal safeguard reports will be used to determine the two lowest-performing racial/ethnic groups from 2015 for the purpose of calculating 2016 Index 3 scores
- During the week of December 7, 2015, an additional report will be added to the TEASE Accountability site that provides federal system safeguard performance results summed across subject areas so that districts and campuses can identify the lowest performing racial/ethnic groups that will be evaluated in Index 3 in 2016.

2016 Distinction Designations

No significant changes are anticipated for the seven distinctions for campuses and the postsecondary readiness distinction for districts.

- Indicators evaluated in 2015 for each distinction designation will likely continue to be evaluated in 2016 based on recommendations from accountability policy advisory groups.
- The 2016 academic achievement distinction designations in mathematics will include grades 3—8 mathematics at each grade level.
- No changes are planned to the methodology for determining campus comparison groups.
- No changes are planned to the methodology for determining postsecondary readiness distinction designation for districts.

Policy Advisory Committees

- The Accountability Technical Advisory Committee (ATAC) first convened on September 28–29, 2015, to develop recommendations to commissioner for accountability ratings criteria and performance index targets for 2015.
- Accountability development materials from the ATAC meeting are online
 - http://tea.texas.gov/Student_Testing_and_Accountability/Accountability/ State_Accountability/Performance_Reporting/2016_Accountability_Development_Materials/
- By early spring 2016, the commissioner will announce accountability ratings criteria and final targets for the 2016 school year.

HB 2804 Requirements

- Evaluate fives domains of indicators by which district and campuses must be evaluated for the purpose of accountability.
- Requires that 55 percent of the overall performance rating be attributed to the first, second, and third domains, 35 percent of the overall performance rating to the fourth domain, and 10 percent of the overall performance rating to the fifth domain.



Handout:

Preview of TEC Chapter 39

HB 2804 Requirements

- Assign a rating of A, B, C, D, or F to each of these domains, as well as to each district and campus.
- Districts are also required to assign themselves ratings of A, B, C, D, or F for each of the indicators of community and student engagement and an overall rating of A, B, C, D, or F for overall community and student engagement.



Handout:

HB 2804 Domains of Indicators

HB 2804 Requirements

- Authorized the creation of the Texas Commission on Next Generation Assessments and Accountability with the purpose of developing and making recommendations for new systems of student assessment and public school accountability no later than September 1, 2016.
- Appointees to the newly created Texas Commission on Next Generation Assessments and Accountability were announced in mid-November.

HB 2804 Implementation Timeline				
Fall 2015–Summer 2016	Texas Commission on Next Generation Assessments and Accountability convenes			
Sept. 1, 2016	Texas Commission on Next Generation Assessments and Accountability delivers report to governor and legislature			
Dec. 1, 2016	TEA adopts a set of indicators for A–F ratings			
Jan. 1, 2017	TEA releases report showing the rating that each district and campus would have received for the 2015–16 school year if the A–F rating system had been in place			
Summer 2017	Districts and campuses report to TEA which three indicators will be used for Domain 5 and the criteria that will be used to measure performance in those indicators			
Spring 2018	Districts and campuses assign to themselves an overall rating of A, B, C, D, or F for Domain 5 and a rating for each of the three indicators used for Domain 5			
Aug. 15, 2018	Each district and campus is assigned an overall rating of A, B, C, D, or F and a rating for each domain beginning with the 2017–18 school year			

2016 TETN Sessions

Date	Day	Time	Event Number
February 25, 2016	Thursday	1 pm – 3 pm	36663
April 21, 2016	Thursday	1 pm – 3 pm	36664
June 9, 2016	Thursday	1 pm – 3 pm	36665
August 18, 2016	Thursday	1 pm - 3 pm	36666
November 17, 2016	Thursday	1 pm-3 pm	36667

Resources

- 2015 Accountability Manual http://ritter.tea.state.tx.us/perfreport/account/2015/index.html
- Frequently Asked Questions (FAQs)
 http://tea.texas.gov/perfreport/account/2015/faq.html
- STAAR Progress Measure Documents http://tea.texas.gov/student.assessment/staar/
- Performance Reporting Home Page http://tea.texas.gov/perfreport/
- Performance Reporting Telephone Number (512) 463-9704