

2015-2016 How Was My District Selected for Bilingual Education/English as a Second Language Interventions?

Stage 4	Ten or more individual BE/ESL PBMAS indicators = 3
Stage 3	<p>Nine individual BE/ESL PBMAS indicators = 3 and any number of individual BE/ESL PBMAS indicators = 2</p> <p style="text-align: center;">up to</p> <p>Five to nine individual BE/ESL PBMAS indicators = 3 and zero or more individual BE/ESL PBMAS indicators = 2</p>
Stage 2	<p>Five individual BE/ESL PBMAS indicators = 3, and no individual BE/ESL PBMAS indicator = 2</p> <p style="text-align: center;">up to</p> <p>Three or four individual BE/ESL PBMAS indicators = 3, and zero to six individual BE/ESL PBMAS indicator = 2</p>
Stage 1	<p>Two individual BE/ESL PBMAS indicators = 3 and zero to six individual BE/ESL PBMAS indicators = 2</p> <p style="text-align: center;">up to</p> <p>One individual BE/ESL PBMAS indicator = 3 and zero to six individual BE/ESL PBMAS indicators = 2</p>

An on-site review also may occur, including a methods of administration review, regardless of an otherwise established stage of intervention, when other substantial, imminent, or ongoing risks related to noncompliance identified in substantiated complaints, adverse due process hearing decisions, previously determined areas of noncompliance, testing irregularities, performance or effectiveness concerns, and/or other documented risks are identified.