#### Report of the State Board of Education Committee on Instruction July 16, 2015

The State Board of Education Committee on Instruction met at 9:07 a.m. on Thursday, July 16, 2015, in Room #1-100 of the William B. Travis Building, 1701 N. Congress Avenue, Austin, Texas. The following members of the committee were present:

Presiding: Sue Melton-Malone, chair; Geraldine Miller, vice chair; Barbara Cargill; Marisa B. Perez

Absent: Tom Maynard

#### **Public Testimony**

This item provides an opportunity for the public to present testimony at the time the related item comes up for committee discussion or action. The procedures for registering and taking public testimony at State Board of Education committee meetings and general board meetings are provided at <a href="http://tea.texas.gov/About\_TEA/Leadership/State\_Board\_of\_Education/SBOE\_Meetings/SBOE\_Operating\_Rules\_Amended\_4-17-15/">http://tea.texas.gov/About\_TEA/Leadership/State\_Board\_of\_Education/SBOE\_Meetings/SBOE\_Operating\_Rules\_Amended\_4-17-15/</a> or in the information section (yellow pages) of the agenda.

The Committee on Instruction heard public testimony on agenda item #3. Information regarding the individual who presented public testimony is included in the discussion of that item.

#### **ACTION ITEMS**

1. Proposed Amendment to 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter C, <u>High School</u>, §111.43, <u>Mathematical Models with Applications</u>, Adopted 2012 (One-Half to One Credit)

(Second Reading and Final Adoption) (Board agenda page II-1) [Official agenda item #8]

Shelly Ramos, curriculum division director, explained that this proposal would modify the amount of credit that could be earned for the Mathematical Models with Applications course and eliminate language requiring a course sequence, which is inconsistent with current graduation requirements.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendment to 19 TAC Chapter 111, Texas Essential Knowledge and Skills for Mathematics, Subchapter C, High School, §111.43, Mathematical Models with Applications, Adopted 2012 (One-Half to One Credit), with an effective date of August 24, 2015.

## 2. Proposed Repeal of 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development</u>, and 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>

(Second Reading and Final Adoption)

(Board agenda page II-9)

[Official agenda item #9]

Ms. Ramos explained that with the adoption of revised Texas Essential Knowledge and Skills (TEKS) for career and technical education (CTE), the current CTE TEKS will need to be replaced effective with the implementation of the revised TEKS in the 2017-2018 school year.

MOTION AND VOTE: It was moved by Ms. Perez, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve for second reading and final adoption the proposed repeal of 19 TAC Chapter 127, <u>Texas Essential Knowledge and Skills for Career Development</u>, and 19 TAC Chapter 130, <u>Texas Essential Knowledge and Skills for Career and Technical Education</u>, with an effective date of August 28, 2017.

# 3. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter A, <u>Required Curriculum</u>, §74.2, <u>Description of a Required Elementary Curriculum</u>, and §74.3, <u>Description of a Required Secondary Curriculum</u>

(Second Reading and Final Adoption)

(Board agenda page II-17)

[Official agenda item #10]

Public testimony was provided by the following individual:

NAME: Robert Floyd

AFFILIATION: Texas Coalition for Quality Arts Education

Monica Martinez, associate commissioner for standards and programs, explained that several public comments had been received in support of the proposed amendments.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education, by an affirmative vote of two-thirds of the members of the board, approve for second reading and final adoption proposed amendments to 19 TAC Chapter 74, Curriculum Requirements, Subchapter A, Required Curriculum, §74.2, Description of a Required Elementary Curriculum, and §74.3, Description of a Required Secondary Curriculum, with an effective date of August 24, 2015.

#### **CONSENT ITEMS**

4. Proposed Repeal of 19 TAC Chapter 117, <u>Texas Essential Knowledge and Skills for Fine Arts</u>, Subchapter A, <u>Elementary</u>, Subchapter B, <u>Middle School</u>, and Subchapter C, <u>High School</u>

(First Reading and Filing Authorization)

(Board agenda page II-21)

[Consent agenda item #(2)]

Ms. Ramos explained that with the adoption of revised TEKS for fine arts that will be implemented beginning with the 2015-2016 school year, the current fine arts TEKS will need to be repealed.

MOTION AND VOTE: It was moved by Ms. Perez, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed repeal of 19 TAC Chapter 117, <u>Texas Essential Knowledge and Skills for Fine Arts</u>, Subchapter A, <u>Elementary</u>, Subchapter B, <u>Middle School</u>, and Subchapter C, <u>High School</u>.

5. Proposed Repeal of 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter C, <u>High School</u>, §§111.31-111.37, and Subchapter D, <u>Other High School Mathematics Courses</u>, §111.52, <u>Independent Study in Mathematics (One-Half to One Credit)</u>

(First Reading and Filing Authorization)

(Board agenda page II-27)

[Consent agenda item #(3)]

Ms. Ramos explained that the proposed repeal would remove the TEKS for high school mathematics courses and related implementation language, which will be superseded by 19 TAC §§111.38-111.45 beginning with the 2015-2016 school year.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed repeal of 19 TAC Chapter 111, <u>Texas Essential Knowledge and Skills for Mathematics</u>, Subchapter C, <u>High School</u>, §§111.31-111.37, and Subchapter D, <u>Other High School Mathematics Courses</u>, §111.52, <u>Independent Study in Mathematics (One-Half to One Credit)</u>.

6. Proposed Repeal of 19 TAC Chapter 102, <u>Educational Programs</u>, Subchapter A, <u>Grants</u>, §102.1, <u>State Engineering and Science Recruitment Fund (SENSR) Grant Program</u>

(First Reading and Filing Authorization)

(Board agenda page II-33)

[Consent agenda item #(4)]

Ms. Ramos explained that the proposed repeal would remove language related to the State Engineering and Science Recruitment Fund (SENSR) Grant Program. The rule's authorizing statute was repealed by Senate Bill (SB) 215, 83<sup>rd</sup> Texas Legislature, Regular Session, 2013. As a result, rules related to the eliminated program need to be repealed.

MOTION AND VOTE: It was moved by Ms. Perez, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed repeal of 19 TAC Chapter 102, Educational Programs, Subchapter A, Grants, §102.1, State Engineering Fund and Science Recruitment Fund (SENSR) Grant Program.

#### **ACTION ITEMS**

## 7. Proposed Amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.24, <u>Credit by Examination</u>, and §74.26, <u>Award of Credit</u>

(First Reading and Filing Authorization)

(Board agenda page II-39)

[Official agenda item #11]

Ms. Martinez explained that the proposed amendments would provide additional support and transition assistance for students who are homeless or in substitute care and who frequently transfer among school districts. Ms. Martinez also explained that the proposed amendments would align with recent legislative changes.

MOTION AND VOTE: It was moved by Mrs. Miller, seconded by Ms. Perez, and carried unanimously to recommend that the State Board of Education approve for first reading and filing authorization proposed amendments to 19 TAC Chapter 74, <u>Curriculum Requirements</u>, Subchapter C, <u>Other Provisions</u>, §74.24, <u>Credit by Examination</u>, and §74.26, <u>Award of Credit</u>.

### 8. Approval of Exceptions of Standards and Specifications Requirements for Products Adopted under *Proclamation 2015*

(Board agenda page II-51)

[Official agenda item #12]

Kelly Callaway, instructional materials and education technology division director, presented a recommendation to waive specific requirements of the *Manufacturing Standards and Specifications* for *Textbooks (MSST)* for two sets of instructional materials adopted under *Proclamation 2015*.

MOTION AND VOTE: It was moved by Ms. Perez, seconded by Mrs. Miller, and carried unanimously to recommend that the State Board of Education approve an exemption for Cengage Learning, Inc., Timmons: Mathematical Models with Applications (Texas Edition), and Tempo Press, Expressive Techniques for Orchestra, from the Manufacturing Standards and Specifications for Textbooks (MSST) print margin requirements and allow these materials to be available in the education materials system (EMAT) and to place this item on the consent agenda of the State Board of Education meeting of July 17, 2015.

#### **DISCUSSION ITEM**

## 9. Discussion of Annual Audit Reports for Credit by Examination from Texas Tech University and The University of Texas at Austin

(Board agenda page II-55)

Ms. Ramos discussed the annual audit reports submitted by Texas Tech University and The University of Texas at Austin regarding assessments used for credit by examination.

The meeting of the Committee on Instruction adjourned at 9:44 a.m.