## 2015 Small Numbers Analysis Index 1: Student Achievement

ALL DISTRICTS AND CAMPUS TYPES
Small numbers analysis is applied if the Total Tests on assessments across All Subjects in 2015 is between one and nine. There must be at least one test in order for Index 1 to be evaluated.


## 2015 Small Numbers Analysis Index 2: Student Progress

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied for the All Students student group across all subject areas combined (Reading/ELA, Mathematics, and Writing) if there are between one and nine Total Tests in 2015. There must be at least one test in order for Index 2 to be evaluated.

## All Subjects (Reading/ELA, Mathematics, and Writing)



Index 2 calculation based on the aggregated three-year uniform average of Total Tests for the All Students student group for all subjects.

2015 Number of tests that Met or Exceeded Progress for All Students in all subjects + 2014 Number of tests that Met or Exceeded Progress for All Students in all subjects +2013 Number of tests that Met or Exceeded Progress for All Students in all subjects
divided by $\qquad$
2015 Total Tests for All Students in all subjects + 2014 Total Tests for All Students in all subjects + 2013 Total Tests for All Students in all subjects

2015 Number of tests that Exceeded Progress for All Students in all subjects +2014 Number of tests that Exceeded Progress for All Students in all subjects + 2013 Number of tests that Exceeded Progress for All Students in all subjects
and
divided by $\qquad$
2015 Total Tests for All Students in all subjects + 2014 Total Tests for All Students in all subjects + 2013 Total Tests for All Students in all subjects

# 2015 Small Numbers Analysis <br> Index 3: Closing Performance Gaps 

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis (SNA) is applied for the Economically Disadvantaged (ED) student group by subject (Reading/ELA, Writing, Science, and Social Studies) if there are between one and nine Total Tests in 2015. There must be at least one test in order for Index 3 to be evaluated. Note, for 2015, no SNA will be applied to mathematics.

## Reading/ELA



Index 3 calculation based on the aggregated three-year uniform average of Total Tests for the Economically Disadvantaged student group in Reading/ELA.

2015 Number at Phase-in Satisfactory Standard or Above for ED in Reading/ELA +2014 Number at Phase-in Satisfactory Standard or Above for ED in Reading/ELA + 2013 Number at Phase-in Satisfactory Standard or Above for ED in Reading/ ELA
divided by $\qquad$
2015 Total Tests for ED in Reading/ELA + 2014 Total Tests for ED in Reading/ELA +2013 Total Tests for ED in Reading/ ELA

2015 Number at Advanced Standard for ED in Reading/ELA + 2014 Number at Advanced Standard for ED in Reading/ELA + 2013 Number at Advanced Standard for ED in Reading/ELA
$\qquad$ divided by

2015 Total Tests for ED in Reading/ELA + 2014 Total Tests for ED in Reading/ELA + 2013 Total Tests for ED in Reading/ELA

Repeat for Writing,
Science, and Social Studies


## Index 4 Target Determination For Non-AEA (Standard) Districts and Campuses


*A district or charter comprised of only one campus that shares the same 2015 performance data with that campus must meet the index target required for the campus in order to demonstrate acceptable performance.

## 2015 Small Numbers Analysis Index 4: Postsecondary Readiness

Part One - STAAR Component

## ALL DISTRICTS AND CAMPUS TYPES

Small numbers analysis is applied if the Total Students Tested in 2015 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.


Index 4 STAAR Component calculation based on the aggregated two-year uniform average

2015 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested) +2014 Number meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)
divided by $\qquad$
2015 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) +2014 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)

## Part Two - Graduation Rate Component STANDARD DISTRICTS AND CAMPUSES

Graduation Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4 -year (Class of 2014) or 5-year (Class of 2013) is fewer than 10 students.


## 2015 Small Numbers Analysis

## Index 4: Postsecondary Readiness

## Part Two - Graduation Rate Component (Annual Dropouts)

ALL DISTRICTS AND CAMPUS TYPES
Annual Dropout Rate (Gr 9-12): Small numbers analysis is applied to the All Students student group if the Number of 9-12 Graders in the 2013-14 school year is fewer than 10 and if no Graduation Rate is calculated.


## 2015 Small Numbers Analysis <br> Index 4: Postsecondary Readiness

Part Three - Graduation Plan Component
STANDARD DISTRICTS AND CAMPUS TYPES
Recommended High School Program/Distinguished Achievement Program (RHSPIDAP)
Longitudinal Rates: Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the Class of 2014 is fewer than 10.


# 2015 Small Numbers Analysis <br> Index 4: Postsecondary Readiness <br> Part Three - Graduation Plan Component <br> STANDARD DISTRICTS AND CAMPUS TYPES 

Recommended High School Program/Distinguished Achievement Program (RHSPIDAP) Annual Rates: Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2013-14 school year is fewer than 10 and there is no longitudinal RHSP/DAP rate available.


# 2015 Small Numbers Analysis Index 4: Postsecondary Component 

Part Four - College and Career Readiness

STANDARD DISTRICTS AND CAMPUS TYPES

Two-year averages for the College and Career Readiness component of Index 4 cannot be calculated because only one year of data is available in 2015.

## Index 4 Target Determination For AEA Districts and Campuses



# 2015 Small Numbers Analysis Index 4: Postsecondary Readiness 

Part One - STAAR Component

AEA DISTRICTS AND CAMPUSES
Small numbers analysis is applied if the Total Students Tested in 2015 is between one and nine. There must be at least one student tested in order for Index 4 STAAR component to be evaluated.


Index 4 STAAR Component calculation based on the aggregated two-year uniform average

2015 Number of students meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested) + 2014 Number meeting Postsecondary Readiness Standard in two or more subject areas (or one subject area if only one subject was tested)
$\qquad$ divided by
2015 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested) +2014 Total number of students with test results in two or more subject areas (or one subject area if only one subject was tested)

# 2015 Small Numbers Analysis Index 4: Postsecondary Readiness 

Part Two - Graduation Rate Component

## AEA DISTRICTS AND CAMPUSES

Graduation, Continuers, and GED Rate: Small numbers analysis is applied to the All Students student group if the Total in Class for the 4-year (Class of 2014), 5-year (Class of 2013), or 6-year (Class of 2012) is fewer than 10 students. AEA campuses use Graduation, Continuers, and GED rates for Index 4.

Class of 2013
5-Year Graduation, Continuers, and

$\qquad$
 and GED rate based on aggregated threeyear uniform average of All Students.

Number of Graduates, Continuers, and GED
Recipients in Class of 2013, 2012, and 2011
$\qquad$ divided by

Total in Class of 2013, 2012, and 2011 (Graduates, Continuers, GED Recipients, and Dropouts)

Class of 2012
6-Year Graduation, Continuers, and GED Rate


Calculate a 6-year Graduation, Continuers, and GED rate based on aggregated threeyear uniform average of All Students.

Number of Graduates, Continuers, and GED
Recipients in Class of 2012, 2011, and 2010
$\qquad$ divided by
Total in Class of 2012, 2011, and 2010 (Graduates, Continuers, GED Recipients, and Dropouts)

## 2015 Small Numbers Analysis Index 4: Postsecondary Readiness

## Part Two - Graduation Rate Component (Annual Dropouts)

AEA DISTRICTS AND CAMPUSES
Annual Dropout Rate (Gr 9-12): Small numbers analysis is applied to the All Students student group if the Number of 9-12 Graders in the 2013-14 school year is fewer than 10 and if no Graduation Rate is calculated.


## 2015 Small Numbers Analysis

## Index 4: Postsecondary Readiness

## Bonus Points - Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Longitudinal Rates <br> AEA DISTRICTS AND CAMPUSES

Recommended High School Program/Distinguished Achievement Program (RHSPIDAP) Longitudinal Rates: Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the Class of 2014 is fewer than 10.


## 2015 Small Numbers Analysis

## Index 4: Postsecondary Readiness

## Bonus Points - Recommended High School Program/Distinguished Achievement Program (RHSP/DAP) Annual Rates

## AEA DISTRICTS AND CAMPUSES

Small numbers analysis is applied to the All Students student group if the Number of Total Graduates in the 2013-14 school year is fewer than 10.


# 2015 Small Numbers Analysis <br> Index 4: Postsecondary Component <br> Bonus Points - College and Career Readiness <br> <br> AEA DISTRICTS AND CAMPUSES 

 <br> <br> AEA DISTRICTS AND CAMPUSES}

Two-year averages for the College and Career Readiness component of Index 4 Bonus Points cannot be calculated because only one year of data is available in 2015.

# 2015 Small Numbers Analysis Index 4: Postsecondary Readiness 

Bonus Points - Excluded Students AEA DISTRICTS AND CAMPUSES

Small numbers analysis is not applied to Excluded Students bonus points for Index 4.

