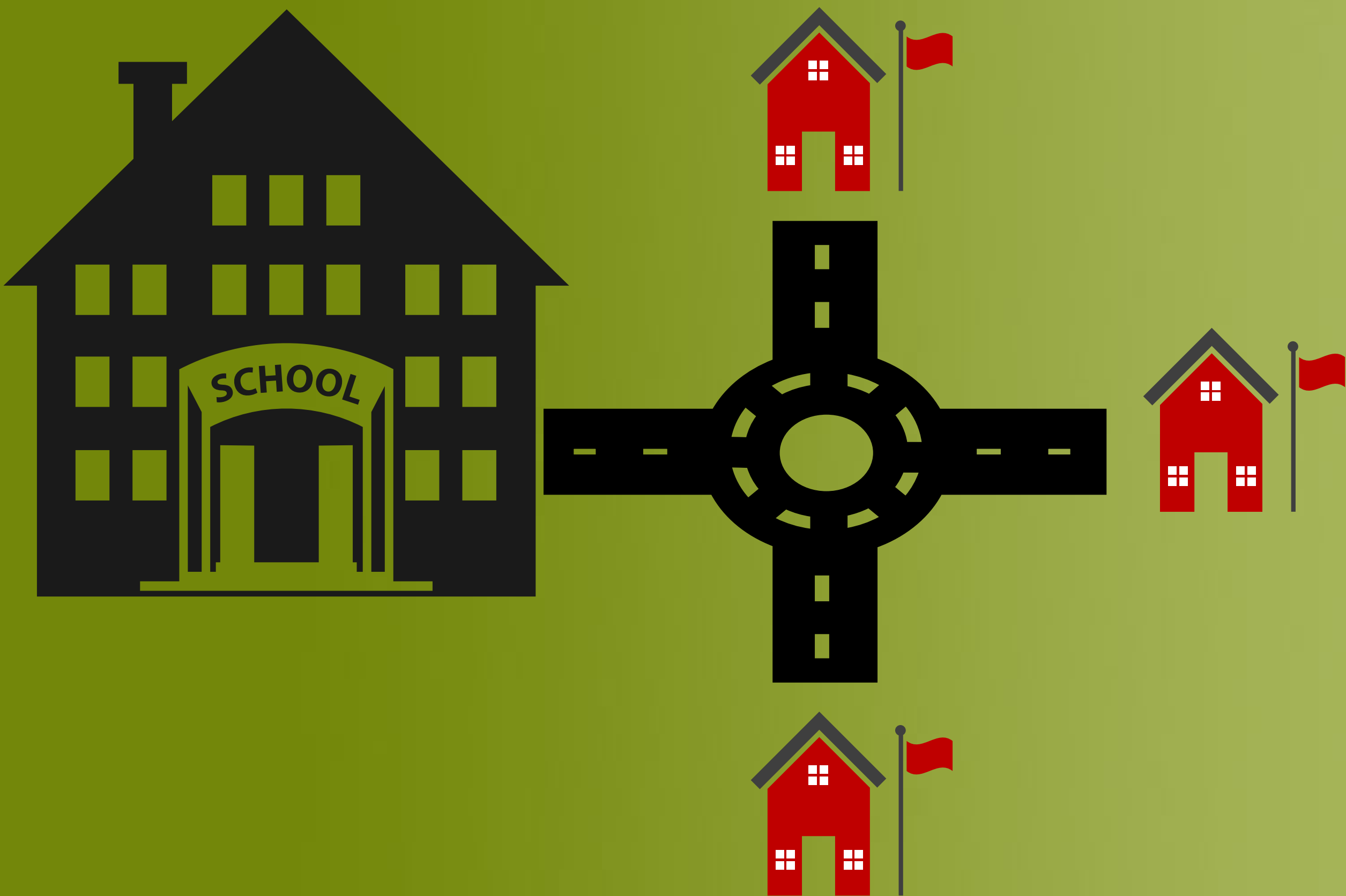


CLOSURE

This model is a one-year grant to assist the LEA in closing a school and enrolling the students who attended that school in other higher achieving schools in the district. These other schools should be within reasonable proximity to the closed school and may include, but are not limited to, charter schools or new schools for which achievement are not yet available.



Questions to Consider

- What are the metrics to identify schools to be closed?
- What steps are in place to ensure closure decisions are based on tangible data and are readily transparent to the local community?
- How will the students and their families be supported by the LEA through the re-enrollment process?
- Which higher-achieving school(s) have the capacity to receive students from the schools being considered for closure?
- What steps will the receiving school(s) take to ensure high-quality staff are available to accommodate the increase in student enrollment?
- How will current staff be reassigned—what is the process for determining which staff members are dismissed and which staff members are reassigned?
- What supports will be provided to recipient school(s) if current staff members are reassigned?
- What safety and security considerations might be anticipated for students of the school to be closed and the receiving school(s)?
- What are the budgetary implications if it becomes necessary for the LEA to retain surplus staff?
- How will the LEA track student progress in the recipient school(s)?
- What is the impact of school closure to the school’s neighborhood, enrollment area, or community?
- How does school closure fit within the LEA’s over all reform efforts?