

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Summary Report
GRADE 5 READING

Report Date: JUNE 2015

**STATEWIDE** Date of Testing: MAY 2015

	of s Tested		PASSED			DID	NOT	Results for Each Reporting Category						
Administration Summary		Đ.	FASSED				PASS		1		2		3	
Number         Percent           Students Tested         4015         100           Students Not Tested         4         0           Absent         4         0           Other         5         0           Total Documents Submitted         4024         100			Level II: Satisfactory		III:		Level I: Unsatisfactory		Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts	
Legend = No Data Reported For Fewer Than		age e Score	Level II: Satisfact		Level III: Advancec		el							
							l sev	1	0	1	9	1	7	
Five Students	Number o Students	Averaç Scale			V 1		-				Avg. # of Item	s / % Correct		
			#	%	#	%	#	%	#	%	#	%	#	%
All Students		S-1423	1674	42	24	1	2341	58	3.9	39	9.9	52	7.3	43
Male	2241	1	820	37	10	0	1421	63	3.8	38	9.5	50	7.1	42
Female	1774	S-1437	854	48	14	1	920	52	4.1	41	10.5	55	7.5	44
No Information Provided Hispanic/Latino	3978	s-1423	1665	42	 24	1	2313	58	4.0	40	10.0	 52	7.3	43
American Indian or Alaska Native	12		1003	25	0	0	2313	75	3.8	38	8.2	43	5.3	31
Asian	0	5-1300												
Black or African American	3													
Native Hawaiian or Other Pacific Islander	0													
White	21	s-1406	6	29	o	0	15	71	3.5	35	9.8	52	6.6	39
Two or More Races	0													
No Information Provided	1													
Economically Yes		S-1423	1524	42	20	1	2124	58	4.0	40	10.0	53	7.3	43
Disadvantaged No Information Provided	363	S-1417	148	41	4	1	215	59	3.9	39	9.6	51 	7.3	43
Title I, Part A Participants	3901	s-1423	1629	42	22	1	2272	58	3.9	39	10.0	52	7.3	43
Nonparticipants		S-1423 S-1414	44	39	22	2	68	61	4.0	40	9.3	49	7.3	43
No Information Provided	2				[									
Migrant Yes	58	S-1419	21	36	1	2	37	64	3.7	37	10.0	53	7.2	42
No		S-1423	1648	42	23	1	2296	58	4.0	40	9.9	52	7.3	43
No Information Provided		S-1425	5	38	0	0	8	62	3.5	35	10.2	54	7.7	45
Limited English Current LEP		S-1423	1648	42	21	1	2295	58	3.9	39	9.9	52	7.3	43
Proficient Non-LEP (Monitored 1st Year)		s-1374	3	30	0	0	7	70	3.4	34	7.5	39	7.0	41
Non-LEP (Monitored 2nd Year)	1			 39				 61		40	10.3			
Other Non-LEP No Information Provided	59 2	S-1431	23	39	3	5 	36		4.0	40	10.3	54 	7.4	43
Bilingual Participants	3822		1601	42	21	1	2221	58	4.0	40	10.0	52	7.3	43
Nonparticipants		S-1423	72	40	3	2	110	60	3.9	39	9.7	51	7.3	43
No Information Provided		s-1378	1	9	0	0	10	91	3.3	33	8.5	45	6.1	36
<b>ESL</b> Participants	121	S-1423	50	41	1	1	71	59	3.9	39	9.9	52	7.4	43
Nonparticipants		S-1423	1620	42	23	1	2257	58	4.0	40	10.0	52	7.3	43
No Information Provided		s-1389	4	24	0	0	13	76	3.2	32	8.9	47	6.6	39
Special Education Yes		S-1387	61	22	2	1	213	78	3.4	34	8.8	46	6.4	38
No.		S-1425	1608	43	22	1	2122	57	4.0	40	10.0	53	7.4	43
No Information Provided Gifted/Talented Participants		S-1427 S-1442	5 28	45 53	1	2	6 25	55 47	3.5 4.4	35 44	9.9	52 54	8.1 7.8	48 46
Nonparticipants Nonparticipants		S-1442 S-1423	1641	42	23	1	2312	47 58	3.9	39	9.9	54 52	7.8	46
No Information Provided	9		5	56	23	0	4	44	3.4	34	10.4	55	7.8	46
At-Risk Yes	-	S-1423	1628	42	21	1	2257	58	3.9	39	10.0	52	7.3	43
No		S-1421	45	36	3	2	80	64	3.9	39	9.7	51	7.4	44
No Information Provided		s-1435	1	20	0	0	4	80	4.4	44	9.8	52	7.6	45



STATEWIDE

## STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

Level II Phase-In Summary Report GRADE 5

Report Date: JUNE 2015

Date of Testing: MAY 2015

— Spanish Vers	sion—									
= No Data Repo	READING									
Five Students		andard		Standard*	tandard	pə				
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2	Phase-In 3 Standard	Recommended Standard				
			#	%	%	%	#	%		
All Students		4015	1674	42	26	10	161	4		
Male		2241	820	37	22	8	69	3		
Female		1774	854	48	31	13	92	5		
No Information Prov	rided	0								
Hispanic/Latino American Indian or <i>i</i>	Alaska Nativo	3978 12	1665 3	42 25	26 17	10 8	160 0	4 0		
American indian or <i>i</i> Asian	0		25							
Asian Black or African Am	3									
Native Hawaiian or (	0									
White	21	6	29	19	5	1	5			
Two or More Races	0									
No Information Prov		1								
Economically	Yes	3648	1524	42	26	10	144	4		
Disadvantaged	No.	363	148	41	26	11	17	5		
Title I, Part A	No Information Provided Participants	3901	1629	42	26	10	157	4		
TILLE I, FAIL A	Nonparticipants	112	44	39	27	12	4	4		
	No Information Provided	2								
Migrant	Yes	58	21	36	28	9	2	3		
<u>.</u>	No	3944	1648	42	26	10	159	4		
	No Information Provided	13	5	38	23	23	0	0		
Limited English	Current LEP	3943	1648	42	26	10	153	4		
Proficient	Non-LEP (Monitored 1st Year)	10	3	30	20	10	1	10		
	Non-LEP (Monitored 2nd Year)	1				17	7	10		
	Other Non-LEP No Information Provided	59 2	23	39	25	17		12		
Bilingual	No information Provided Participants	3822	1601	42	26	10	151	4		
Diniiguai	Nonparticipants	182	72	40	25	14	10	5		
	No Information Provided	11	1	9	9	0	0	0		
ESL	Participants	121	50	41	28	16	6	5		
	Nonparticipants	3877	1620	42	26	10	155	4		
	No Information Provided	17	4	24	12	6	0	0		
Special Education	Yes	274	61	22	15	7	8	3		
	No.	3730	1608	43	27	11	153	4		
Gifted/Talented	No Information Provided	11 53	5 28	45 53	18 32	18 19	2	0		
Girted/ i alented	Participants Nonparticipants	3953	1641	42	26	19	159	4		
	No Information Provided	3933	5	56	20	22	0	0		
At-Risk	Yes	3885	1628	42	26	10	152	4		
	100							-		

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No Information Provided

<sup>\*</sup>The Level II Phase-In 2 standard reported in 2015 and beyond is different from the Phase-In 2 standard reported from 2012-2014. Comparisons of the number of students achieving Level II: Satisfactory at the Phase-In 2 standard between 2015 and earlier years should not be made.