

	A	B	C
2			
3			
4			
5		0	
6		0	
7			
8			
9		0	0
10		0	0
11		0	0
12		0	0
13		0	0
14		0	0
15		0	0
16		0	0
17		0	0
18		0	0
19		0	0
20			
21			
22		0	0
23		0	0
24		0	0
25		0	0
26		0	0
27		0	0
28			
29		0	
30		0	
31		0	
32			
33			
34	Did this Charter Holder Participate in TRS Active Care in 2005-06?		
35	Full-time staff Only applies to charter holders in operation and participating in TRS Active Care in the 2005-2006 school year. <u>Do not include administrators, teachers, librarians, nurses or counselors.</u>		
36	Part-time staff Only applies to charter holders in operation and participating in TRS Active Care in the 2005-2006 school year. <u>Do not include administrators, teachers, librarians, nurses or counselors.</u>		
37	New Instructional Facilities (NIFA) Allotment		
38	Regular Program Transportation Allotment		
39	Special Education Program Transportation Allotment		
40	Career and Technology Program Transportation Allotment		
41			

NEW TEXAS CHARTER SCHOOL 000000 2015-2016 Estimate of State Aid Entitlement Template			
	Legislative Planning Estimate (LPE) SOF as of 06/19/2015	District Planning Estimate (DPE) From Data Elements Worksheet	Difference
Refined ADA	0.000	0.000	0.000
HS ADA	0.000	0.000	0.000
AVAILABLE SCHOOL FUND (ASF) ADA	0.000	0.000	0.000
SPECIAL EDUCATION FTE			
Homebound (Code 01)	0.000	0.000	0.000
Hospital Class (Code 02)	0.000	0.000	0.000
Speech Therapy (Code 00)	0.000	0.000	0.000
Resource Room (Code 41& 42)	0.000	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000	0.000	0.000
Full Time Early Childhood (Code 45)	0.000	0.000	0.000
Off-home Campus (Codes 91-98)	0.000	0.000	0.000
VAC (Code 08)	0.000	0.000	0.000
State School Students (Code 30)	0.000	0.000	0.000
Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000
TOTAL SPECIAL EDUCATION FTE	0.000	0.000	0.000
TOTAL SPECIAL EDUCATION WEIGHTED FTE	0.000	0.000	0.000
EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION FTE			
Homebound (Code 01)	0.000	0.000	0.000
Hospital Class (Code 02)	0.000	0.000	0.000
Speech Therapy (Code 00)	0.000	0.000	0.000
Resource Room (Code 41& 42)	0.000	0.000	0.000
Self-contained Mild/Mod/Severe (Code 43 & 44)	0.000	0.000	0.000
Full Time Early Childhood (Code 45)	0.000	0.000	0.000
Off-home Campus (Codes 91-98)	0.000	0.000	0.000
VAC (Code 08)	0.000	0.000	0.000
State School Students (Code 30)	0.000	0.000	0.000
Residential Care & Treatment (Code 81-89)	0.000	0.000	0.000
TOTAL EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION FTE	0.000	0.000	0.000
TOTAL EXTENDED YEAR SERVICES (ESY) SPECIAL EDUCATION WEIGHTED FTE	0.000	0.000	0.000
Mainstream ADA	0.000	0.000	0.000
Career & Technology FTEs	0.000	0.000	0.000
Advanced Career & Technology FTES	0.000	0.000	0.000
Regular Program ADA	0.000	0.000	0.000
Gifted & Talented Enrollment	0.000	0.000	0.000
Compensatory Ed Enrollment	0.000	0.000	0.000
Pregnancy-related FTES	0.000	0.000	0.000
Bilingual ADA	0.000	0.000	0.000
Adjusted GYA	0.9733	0.9733	0.0000
TOTAL WEIGHTED AVERAGE DAILY ATTENDANCE (WADA)	0.000	0.000	0.000
Did Charter Holder Participate in TRS Active Care in 2005-06?	NO	NO	
Full-Time Staff (Does not include Administrators)	0.00	0.000	0.000
Part-Time Staff (Does not include Administrators)	0.00	0.000	0.000
FUNDING DATA (As of June 19, 2015):			
State Average Basic Allotment	\$ 4,990	\$ 4,990	\$ -
State Average Adjusted Basic Allotment	\$ 5,272	\$ 5,272	\$ -
State Average Adjusted Allotment	\$ 6,387	\$ 6,387	\$ -
State Average DTR- Level 1	0.0542	0.0542	0.0000
State Average DTR- Level 2	0.0516	0.0516	0.0000
Available School Fund Rate	284.520	284.520	0.000
FUNDING BREAKDOWN BY PROGRAM			
Regular Program Block Grant	\$ -	\$ -	\$ -
Special Education Block Grant (Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
Mainstream Special Education(Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
Residential Care & Treatment (Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
State Schools (Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
Extended Year Services Special Education (EYS) Grant (Spend 100% of Amount as proposed)	\$ -	\$ -	\$ -
TOTAL SPECIAL EDUCATION	\$ -	\$ -	\$ -
Career & Technology Grant (Spend 58% of Amount as proposed)	\$ -	\$ -	\$ -
Gifted & Talented Op Grant (Spend 55% of Amount as proposed)	\$ -	\$ -	\$ -
Regular Compensatory Ed (Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
Pregnancy Related Services Allocation (Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
Bilingual Education Block Grant (Spend 52% of Amount as proposed)	\$ -	\$ -	\$ -
TRANSPORTATION			
Regular Program	\$ -	\$ -	\$ -
Special Education	\$ -	\$ -	\$ -
Career and Technology	\$ -	\$ -	\$ -
TOTAL TRANSPORTATION	\$ -	\$ -	\$ -
HS Allotment	\$ -	\$ -	\$ -
State Share of Tier I	\$ -	\$ -	\$ -
Tier II Level 1	\$ -	\$ -	\$ -
Tier II Level 2	\$ -	\$ -	\$ -
TOTAL TIER II	\$ -	\$ -	\$ -
TOTAL FOUNDATION	\$ -	\$ -	\$ -
OTHER PROGRAMS			
Staff Salary Allotment	\$ -	\$ -	\$ -
Additional State Aid for Tax Reduction (ASATR)	\$ -	\$ -	\$ -
TOTAL OTHER PROGRAMS	\$ -	\$ -	\$ -
TOTAL	\$ -	\$ -	\$ -
TOTAL AVAILABLE SCHOOL FUND (ASF)	\$ -	\$ -	\$ -
TOTAL FOUNDATION SCHOOL FUND (FSF)	\$ -	\$ -	\$ -
2009-2010 HB1 Revenue Per WADA *0.9263	\$ -	\$ -	\$ -
2009-2010 State Average HB1 Revenue Per WADA*0.9263	\$ 4,604.637	\$ 4,604.637	\$ -
2014-2015 WADA	-	-	-
2014-2015 Base Target Revenue (Greater of Line 87 x Line 89 or Line 88 x Line 89)	\$ -	\$ -	\$ -
2014-2015 HB3646 Minimum Increase (Line 89 x \$120*0.9263)	\$ -	\$ -	\$ -
2014-2015 Minimum Revenue (Line 90 + Line 91)	\$ -	\$ -	\$ -
2014-2015 Transportation	\$ -	\$ -	\$ -
2009-2010 Transportation	\$ -	\$ -	\$ -
Transportation Adjustment (Line 93 minus Line 94)	\$ -	\$ -	\$ -
2014-2015 New Instructional Facility Allotment	\$ -	\$ -	\$ -
2009-2010 New Instructional Facility Allotment	\$ -	\$ -	\$ -
NIFA Adjustment (Line 96 minus Line 97)	\$ -	\$ -	\$ -
2008-2009 Educator Salary Increase (\$23.63 x 2008-2009 WADA*0.9263)	\$ -	\$ -	\$ -
2014-2015 Adjusted Minimum Revenue (Line 92 + Line 95 + Line 98 + Line 99)	\$ -	\$ -	\$ -
2014-2015 Tier I State Aid	\$ -	\$ -	\$ -
Additional State Aid For Tax Reduction (If Line 101 < Line 100 Then Line 100 - Line 101)	\$ -	\$ -	\$ -
2014-2015 Revenue @ Compressed Tax Rate/RACR (Line 101 + Line 102)	\$ -	\$ -	\$ -
2014-2015 Revenue per WADA @ Compressed Tax Rate (RACR/WADA) (Line 103/Line89)	#DIV/0!	#DIV/0!	#DIV/0!

Charter School

NEW TEXAS CHARTER SCHOOL

County District Number

000000

State Compensatory Education Estimate Worksheet

Highest Six Month's Average

Is this the Charter School's First

Year in Operation?

NO

Funding School Year(s)

2015-2016

	Not New Charter	New Charter	Number of Approved SCE Funding Qualification Applications	
October	2014	2015	0	ACTUAL
November	2014	2015	0	ACTUAL
December	2014	2015	0	ACTUAL
January	2015	2016	0	ACTUAL
February	2015	2016	0	ACTUAL
March	2015	2016	0	ACTUAL
April	2015	2016	0	ACTUAL
May	2015	2016	0	ACTUAL
June	2015	2016	0	ACTUAL
July	2015	2016	0	ESTIMATE
August	2015	2016	0	ESTIMATE
September	2015	2016	0	ESTIMATE

Highest Six Months Average	
1st	0
2nd	0
3rd	0
4th	0
5th	0
6th	0
Average	0.0

ENTER THIS NUMBER IN DATA ELEMENTS CELL B33

Payment Class	4	5
Total FSP from latest Summary of Finances (SOF)	\$ -	\$ -
Prior Year Settle-Up or Audit Adjustments (from FSP Ledger)	\$ -	\$ -
Current Year FSP Payments Year to Date (from FSP Ledger)	\$ -	\$ -
FSP Remaining Balance	\$ -	\$ -
Payment Number	\$ 1	\$ 1
Percent of Unpaid Balance Due	8.30%	22.00%
Payment	\$ -	\$ -

Payment Class:		4				5			
Payment Month	Payment Number	% of Annual Allotment	% Remaining	% of Unpaid Balance	Payment Month	% of Annual Allotment	% Remaining	% of Unpaid Balance	
September	1	8.3	100	8.3	September	22	100	22	
October	2	8.3	91.7	9.1	October	18	78	23.1	
November	3	8.4	83.4	10.1	November	9.5	60	15.8	
December	4	8.3	75	11.1	December	4	50.5	7.9	
January	5	8.3	66.7	12.4	January	4	46.5	8.6	
February	6	8.4	58.4	14.4	February	4	42.5	9.4	
March	7	8.3	50	16.6	March	4	38.5	10.4	
April	8	8.3	41.7	19.9	April	7.5	34.5	21.7	
May	9	8.4	33.4	25.1	May	5	27	18.5	
June	10	8.3	25	33.2	June	7	22	31.8	
July	11	8.3	16.7	49.7	July	7	15	46.7	
August	12	8.4	8.4	100	August	8	8	100	

NEW TEXAS CHARTER SCHOOL

End

This spreadsheet was designed for a 30 day attendance reporting period. If the charter has more or less than 30 days taught, please delete or add rows as necessary to insure that the totals are accurately calculated. If adding rows, copy the last row with formulas to all new rows and make sure that the total row incorporates the new rows in the formula. Make sure to verify that all entries and calculations are correct prior to submission

[illegible]

Date _____