

**A Report
on
Exemption of Courses
for
Extracurricular Activities**

**A Report to the 84th Texas Legislature
from the Texas Education Agency
January 1, 2015**

**Submitted to the Governor, Lieutenant Governor, Speaker of the House of Representatives,
and the members of the 84th Texas Legislature**

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Report to the 84th Legislature on Exemption of Courses for Extracurricular Activities

Senate Bill 1517, passed by the 80th Texas Legislature amended Section 33.081 of the Texas Education Code by amending Subsections (c) and (d) regarding an advanced or honors class and adding Subsection (d-1) to read as follows:

(d-1) Subsections (c) and (d) do not apply to an advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English. The agency shall review on a biennial basis courses described by this subsection to determine if other courses should be excluded from the requirement that a student be suspended from participation in an extracurricular activity under Subsection (c). Not later than January 1 of each odd-numbered year, the agency shall report the findings under this subsection to the legislature.

In May 2008, the State Board of Education (SBOE) adopted an amendment to 19 TAC Chapter 74, Curriculum Requirements, Subchapter C, Other Provisions §74.30, Identification of Advanced Courses, that modified the definition of advanced courses and align the rule with amended Texas Education Code (TEC), §33.081, which narrowed the number of courses that may be exempt from “No Pass, No Play” requirements.

In accordance with the TEC, §33.081, the amendment to 19 TAC §74.30 changed references from “advanced” courses to “honors” courses throughout the rule, including the section title. TEC does not include fine arts in the list of honors and dual credit courses that are eligible for exemptions; therefore, fine arts courses other than College Board advanced placement courses and International Baccalaureate courses were removed from the list in administrative rule. In addition, language was added to explain that districts are neither required to nor restricted from considering courses as honors for the purpose of grade point average calculation. Section 74.30 of the TAC is provided in Appendix I.

The SBOE is in the process of reviewing and revising the Texas Essential Knowledge and Skills (TEKS) by subject. The review and revision schedule is included in Appendix II. To date, the SBOE has adopted and implemented revisions to English language arts, science, career and technical education (CTE), social studies, and technology applications. None of the courses in these subjects that are not currently eligible for exemption were changed significantly enough to warrant inclusion on the list of courses eligible for exemption.

The SBOE adopted new TEKS for mathematics in April 2012. As part of the review and revision process for mathematics, high school TEKS review committees appointed by the SBOE were asked to make recommendations regarding additional high school mathematics courses that should be considered for exemption. The high school TEKS review committees indicated that the current list of mathematics courses that qualify for exemption are still appropriate and did not recommend additional courses for consideration.

The SBOE adopted new TEKS for fine arts in April 2013. This subject is not specified in statute as one of the subject areas to be reviewed regarding exclusion from the requirement that a student be suspended from participation in an extracurricular activity for earning a grade lower than the equivalent of 70 on a scale of 100.

The SBOE adopted revisions to the TEKS for languages other than English (LOTE) in April 2014. The TEKS review committees recommended, and the SBOE adopted, three new advanced level LOTE courses: American Sign Language, Advanced Independent Study; Seminar in Languages Other Than English, Advanced; and Seminar in Classical Languages,

Advanced. These three courses will be recommended to the State Board of Education as additional advanced courses eligible for the exemption when the courses are implemented in the 2017-2018 school year.

The SBOE is in the process of reviewing and revising the career and technical education (CTE) TEKS. This subject is not specified in statute as one of the subject areas to be reviewed regarding exclusion from the requirement that a student be suspended from participation in an extracurricular activity for earning a grade lower than the equivalent of 70 on a scale of 100. The SBOE will begin review and revision of the English language arts and reading TEKS in 2015. As part of this review and revision process, high school TEKS review committees appointed by the SBOE will be asked to make recommendations regarding additional high school English language arts and reading courses that should be considered for exemption.

Appendix I

§74.30. Identification of Honors Courses.

(a) The following are identified as honors classes as referred to in the Texas Education Code, §33.081(d)(1), concerning extracurricular activities:

(1) all College Board advanced placement courses and International Baccalaureate courses in all disciplines;

(2) English language arts: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)";

(3) Languages other than English: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)," and languages other than English courses Levels IV-VII;

(4) Mathematics: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One) " and Precalculus;

(5) Science: high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)"; and

(6) Social studies: Social Studies Advanced Studies, Economics Advanced Studies, and high school/college concurrent enrollment classes that are included in the "Community College General Academic Course Guide Manual (Part One)."

(b) Districts may identify additional honors courses in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English for the purpose of this section, but must identify such courses prior to the semester in which any exemptions related to extracurricular activities occur.

(c) Districts are neither required to nor restricted from considering courses as honors for the purpose of grade point average calculation.

Source: The provisions of this §74.30 adopted to be effective September 1, 1996, 21 TexReg 4311; amended to be effective September 1, 1998, 23 TexReg 5675; amended to be effective June 23, 2008, 33 TexReg 4883.

TEKS and Instructional Materials Working Document

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Texas Essential Knowledge and Skills (TEKS) Review and Revision Process KEY: Math red ELA blue Science green Social Studies orange CTE black Tech Apps purple Fine Arts brown Health/P.E. turquoise LOTE pink	Science- Implement revised TEKS 2010-2011 CTE- Implement revised TEKS 2010-2011 Social Studies- Spring/Summer 2011 TEKS professional development ELA Electives- Spring/Summer 2011 TEKS professional development Technology Applications- April 2011 public hearing SBOE adoption of revised TEKS Math- May 2011 begin TEKS review	Social Studies- Implement revised TEKS 2011-2012 ELA Electives- Implement revised TEKS 2011-2012 Technology Applications- Spring/Summer 2012 TEKS professional development Math- April 2012 SBOE adoption of revised TEKS Fine Arts- April 2012 begin TEKS review	Technology Applications- Implement revised TEKS 2012-2013 Fine Arts- January 2013 SBOE adoption of revised TEKS Languages Other Than English (LOTE)- Spring 2013 begin TEKS review	LOTE- April 2014 SBOE adoption of revised TEKS Math- Spring/Summer 2013 TEKS professional development CTE- Summer 2014 begin TEKS review	Math- Implement revised K-8 TEKS 2014-2015 Fine Arts- Spring/Summer 2015 TEKS professional development CTE- April 2015 SBOE adoption of revised TEKS ELA/R and SLA- Spring/Summer 2015 begin TEKS review	Math- Implement revised high school TEKS 2015-2016 Fine Arts- Implement revised TEKS 2015-2016 LOTE- Spring/Summer 2016 TEKS professional development ELA/R & SLA- April 2016 SBOE adoption of revised TEKS Science- Spring/Summer 2016 begin TEKS review Health & Physical Education (PE)- Spring/Summer 2016 begin TEKS review	LOTE- Implement revised TEKS 2016-2017 CTE- Spring/Summer 2017 TEKS professional development Science- April 2017 SBOE adoption of revised TEKS Health & PE- April 2017 SBOE adoption of revised TEKS Social Studies- Spring/Summer 2017 begin TEKS review	CTE- Implement revised TEKS 2017-2018 Social Studies- April 2018 SBOE adoption of revised TEKS ELA/R and SLA- Spring/Summer 2018 TEKS professional development	ELA/R & SLA- Implement revised TEKS 2018-2019 Science- Spring/Summer 2019 TEKS professional development Health & PE- Spring/Summer 2019 TEKS professional development	Science- Implement revised TEKS 2019-2020 Health & PE- Implement revised TEKS 2019-2020 Social Studies- Spring/Summer 2020 TEKS professional development

TEKS and Instructional Materials Working Document

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Instructional Materials Proclamations and Adoption KEY: Math - red ELA - blue Science - green Social Studies - orange CTE - black Tech Apps - purple Fine Arts - brown LOTE – pink Health/P.E. – turquoise	K-12 Reading/9-12 ESL IM in schools Science Call for supplemental materials amended to remove 5-8 September 2010 Language Arts Grades 2-12/ESL K-8/PreK Systems Adopt Proc. 2011 materials November 2010 Science Call for supplemental materials amended to restore 5-8 November 2010 Science Adopt supplemental materials July 2011	Grades 2-12 Language Arts/K-8 ESL and PreK Systems Instructional Materials in schools Science Supplemental Instructional Materials in schools Call for Proclamation 2014 materials Science K-12 Technology Applications Math K-8	Call for Proc. 2015 materials Social Studies K-12 Math 9-12 Fine Arts Call for Proc. 2016 materials Languages other than English (LOTE)	Adopt Proc. 2014 materials November 2013 Call for Proc. 2016 materials Languages other than English (LOTE)	Proclamation 2014 Instructional Materials in schools Adopt Proc. 2015 materials November 2014 Call for Proc. 2017 materials Career & Technical Education (CTE)	Proclamation 2015 Instructional Materials in schools Adopt Proc. 2016 materials November 2015 Call for Proc. 2018 materials English Language Arts & Reading K-5 PreK Systems	Proclamation 2016 Instructional Materials in schools Adopt Proc. 2017 materials November 2016 Call for Proc. 2019 materials English Language Arts & Reading 6-12 Health Education Physical Education	Proclamation 2017 Instructional Materials in schools Adopt Proc. 2018 materials November 2017	Proclamation 2018 Instructional Materials in schools Adopt Proc. 2019 materials November 2018	Proclamation 2019 Instructional Materials in schools
Instructional Materials State Review Process	Summer 2011 Science State Panel Review of supplemental materials for biology, chemistry, physics, integrated physics and chemistry (IPC) and science grades 5-8	Summer 2012	Summer 2013 State Panel Review of Proc. 2014 materials Science K-12 Technology Applications Math K-8	Summer 2014 State Panel Review of Proc. 2015 materials Social Studies K-12 Math 9-12 Fine Arts	Summer 2015 State Panel Review of Proc. 2016 materials Languages other than English (LOTE)	Summer 2016 State Panel Review of Proc. 2017 materials Career & Technical Education (CTE)	Summer 2017 State Panel Review of Proc. 2018 materials English Language Arts & Reading K-5 PreK Systems	Summer 2018 State Panel Review of Proc. 2019 materials English Language Arts & Reading 6-12 Health Education Physical Education		