

Texas Education Agency

### Highly Qualified (HQ) Teachers High Poverty Summary Report

State Level Report

School Year: 2014-2015

#### **Number Of Teachers**

Total Number of Teachers in Core Academic Subject Areas General Ed Special Ed 66,029 5,209

### **Core Academic Subject Classes**

General Education				Special Education				
	Α	В	c	D	A	В	C	D
Subject	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ	# of Classes	# of Classes Taught by HQ	% HQ	% Not HQ
Elementary (Grades PK-5): 1 Te	acher = 1 Class							
1. All subjects	36,964	36,578	98.96	1.04	2,366	2,332	98.56	1.44
Secondary (Grades 6-12): Each	Section Taught Cou	ınts as 1 Class						
2. English	27,489	27,036	98.35	1.65	2,731	2,644	96.81	3.19
3. Reading/Language Arts	19,834	19,530	98.47	1.53	2,153	2,123	98.61	1.39
4. Mathematics	35,268	34,856	98.83	1.17	3,441	3,363	97.73	2.27
5. Science	31,400	30,999	98.72	1.28	1,839	1,791	97.39	2.61
6. Foreign Languages	9,318	9,045	97.07	2.93	61	60	98.36	1.64
7. Civics and Government	1,968	1,923	97.71	2.29	222	215	96.85	3.15
8. Economics	1,376	1,350	98.11	1.89	105	101	96.19	3.81
9. Arts	25,190	24,817	98.52	1.48	139	137	98.56	1.44
10. History	23,040	22,827	99.08	0.92	1,534	1,494	97.39	2.61
11. Geography	3,832	3,707	96.74	3.26	293	288	98.29	1.71
Total Secondary :	178,711	176,090	98.53	1.47	12,518	12,216	97.59	2.41
Grand Total (Elementary + Secondary) :	215,675	212,668	98.61	1.39	14,884	14,548	97.74	2.26
TOTAL % Highly Qualified:	98.55				I			

### Number of Core Academic Teachers with a Probationary Certificate Enrolled in an Alternative Certification

	# of Te	# of Teachers		
	General Education	Special Education		
1. Highly Qualified	4,671	301		
2. Not Highly Qualified	166	17		



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#### Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit # of Teachers		<b>Teachers</b>
	Elem. (PK-5)	Secondary (6-12)
Emergency (for certified personnel)	177	105
2. Emergency (for uncertified personnel)	4	3
3. Non-renewable	9	6
4. Temporary Classroom Assignment	3	17
5. District Teaching	1	2
6. Temporary	0	0

### Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a     Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through     HOUSE	152
Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a     Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	26
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	151
4. Other	97
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	960
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	152
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	645
8. Other	266



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### FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	597.00	4,371.00
2. Special Education FTEs That Are Not Highly Qualified	13.00	110.00
3. Special Education FTEs That Are Not Required to Be Highly Qualified	149.50	3,141.25



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#### **Paraprofessional Qualifications**

### Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	School	Schoolwide		Targeted Assistance	
Total Title I, Part A Paraprofessionals Who Provide	Number	FTE	Number	FTE	
Instructional Support in Core Academic Subject Areas					
Instructional Support Includes:					
1. One-on-One Tutoring Scheduled at a Time When the					
Student Would Not Otherwise Receive Instruction					
from a Teacher					
2. Assisting in Classroom Management, such as					
Organizing Instructional and Other Materials					
3. Providing Instructional Assistance in a Computer					
Laboratory					
4. Providing Instructional Support in a Library or	14,030	13,758.61	12	13.00	
Media Center		207. 00.02			
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an					
Associate Degree or Higher	4,011	3,908.56	5	5.00	
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed					
Two Years of Study at an Institute of Higher Education	3,200	3,114.29	0	1.00	
		,			
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a					
Rigorous State or Local Assessment Demonstrating Knowledge					
of, and the Ability to Assist in Instructing, Reading, Writing,					
and Mathematics; or Reading Readiness, Writing Readiness,					
and Mathematics Readiness, as Appropriate	6,683	6,599.96	7	7.00	
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional					
Support Duties Who Are Not Included in 2, 3, or 4 Above					
(do not meet 1119 requirements)	127	126.80	0	0.00	

### Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
Total Title I, Part A Paraprofessionals without Instructional     Support Duties, or with Instructional Support Duties outside     the Core Academic Subject Areas	9,200.53	17.00
Title I, Part A Noninstructional Paraprofessionals in 7.2.1     with Clerk or Secretarial Duties, Noninstructional Assistance in     Computer Laboratory, Food Services, Cafeteria or Playground     Supervision, Personal Care Services, and Similar Duties	8,095.35	11.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	533.80	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	70.00	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	509.71	6.00



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	Students 3-5	Students 6-21
FTEs with Special Education Assignments That Met Title I, Part     A, Section 1119(c) Requirement	789.00	5,325.65
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	6.00	53.00
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	47.00	396.00

Parent Notifications					
1a.Did the campus send parent notifications to notify parents that their	Yes:	384			
child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	No:	50			
	No Notification Required:	1,583			
1b. If yes, how many teachers required notifications to be sent?		0			