

Migrant Student Graduation Enhancement Program

The mission of the Distance Learning for Migrant Secondary Students project is to help Texas' migrant students graduate from high school by providing opportunities to earn credit at any time and any place. The program offers 55 distance learning courses that are aligned with the Texas Essential Knowledge and Skills (TEKS), and therefore, help migrant students prepare for the Texas Assessment of Knowledge and Skills (TAKS) and the new State of Texas Assessments of Academic Readiness (STAAR™) End of Course exams.

Texas Migrant Interstate Program (TMIP)

The mission of the Texas Migrant Interstate Program is to help reduce the effects of educational disruption that Texas' mobile, migrant students often face as they move within or outside the state. The TMIP's certified bilingual counselors provide assistance to migrant students, their families, school counselors, and receiving state migrant staff required to ensure critical information exchange, appropriate course placement, and secondary credit accrual needed for on-time graduation from high school. The TMIP coordinates with states receiving Texas' migrant students to afford the student an opportunity to take the Texas Assessment of Knowledge and Skills (TAKS) or the State of Texas Assessments of Academic Readiness (STAAR™). The TMIP also coordinates with receiving states to train certified educators to administer these exams.

Project SMART— Math MATTERS (Math Achievement through Technology, Teacher Education, and Research-based Strategies)

Project SMART is funded through a Migrant Education Program Consortium Incentive Grant (CIG) awarded by the USDE Office of Migrant Education for summer implementation. With Texas as lead state, Project SMART is developed collaboratively by the consortium's eight member states. The summer program is designed to increase migrant student achievement by providing a high quality K-12 curriculum for use in classroom and home-based settings, as well as instruction, assessment, innovative uses of technology, professional development, and parent involvement.

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