

Texas Title I Priority Schools (TTIPS) Grant Cycle 3

Grant Overview & Applicant
Conference

Overview of the TTIPS Models

- **“Big Picture” View**
- **Requirements and Permissible Activities**
- **District Considerations**

MODULE 5: TRANSFORMATION MODEL OVERVIEW

Big Picture View - Transformation

- Develop and increase teacher and school leader effectiveness.
- Implement comprehensive instructional reform strategies.
- Increase learning time and create community-oriented school.
- Provide operational flexibility and sustained support.

Transformation Requirements

- **Replace principal** (except under certain circumstances)
- Use rigorous, transparent, and equitable **evaluation systems** for teachers and principals
- **Reward or remove school personnel** based on student performance
- Provide **job-embedded professional development**
- Implement **strategies to retain staff**

Transformation Requirements

- **Use data** to identify and implement **research-based** instructional programs
- Promote continuous **use of student data** to differentiate instruction
- Provide **increased learning time**
- Provide ongoing mechanisms for **family and community** engagement
- Give the school **operational flexibility**
- Provide **ongoing technical assistance**

Transformation Permissible Activities

- Implement school-wide **response to intervention**.
- Integrate **technology-based supports** and interventions.
- **Increase rigor** by offering Advanced Placement and International Baccalaureate, project-based learning, dual-enrollment programs, or other **advanced coursework**.
- **Increase graduation rates** through credit recovery programs, smaller learning communities or other intervention strategies.
- Establish **early warning systems** to identify **students at risk** of dropping out.
- **For additional permissible activities, see handout provided**

Pitfalls to Avoid

- **Failing to intentionally cultivate a supply of leaders and operators to fix failing schools**
- **Selecting most readily available rather than best leader to lead Turnaround/Transformation**
- **Permitting staff to avoid change**
- **Demonstrating lack of political will to pursue difficult strategies, including rapid retry**
- **Recycling underperforming teachers**
- **Allowing state and district policies and standard operating procedures that inhibit dramatic change**

Center on Innovation & Improvement and Council of Chief State School Officers

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