

Texas Title I Priority Schools (TTIPS) Grant Cycle 3

Grant Overview & Applicant
Conference

Overview of the TTIPS Models

- **“Big Picture” View**
- **Requirements and Permissible Activities**
- **District Considerations**

MODULE 4: TURNAROUND MODEL OVERVIEW

Big Picture View - Turnaround

Teachers and Leaders:

Replace significant numbers of staff and implement strategies to recruit and retain staff

Instructional and Support Strategies

Use data to drive instructional practices based on student needs and job-embedded professional development

Time and Support

Increase learning time and provide additional social and emotional services

New Governance

Operational flexibility and new governance structures

Turnaround Requirements

Schools Adopting the Turnaround Option MUST:

- **Replace the principal** (except under certain circumstances)
- Screen all existing staff and **rehire no more than 50 percent**
- Implement **strategies to retain staff**
- Provide ongoing, high-quality **job-embedded professional development**
- Adopt a **new governance structure**

Turnaround Requirements

- **Hire a “turnaround leader”** who reports directly to the Superintendent
- **Use data** to identify and implement an instructional program
- Promote continuous **use of student data** to differentiate instruction
- Provide **increased learning time**
- Provide **social-emotional and community-oriented services**

Turnaround Requirements

Permissible Activities:

- Provide additional compensation to **attract and retain staff**
- Implement a school-wide “**response-to-intervention**” model
- Integrate **technology-based supports** and intervention
- **Increase rigor** by offering Advanced Placement and International Baccalaureate, project-based learning, dual-enrollment programs, or other advanced coursework
- Implement **summer transition program** or freshman academy
- **Increase graduation rates** through credit recovery programs, smaller learning communities or other intervention strategies
- **For additional permissible activities, see handout provided.**

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