	Number of Students	% of Total	% Change from 2010
African American	635,400	12.9%	-6.08%
American Indian	23,457	0.5%	-
Asian	168,913	3.4%	_
Hispanic	2,468,574	50.3%	5.37%
Pacific Islander	6,106	0.1%	_
White	1,531,757	31.2%	-4.69%
Two or More Races	78,178	1.6%	_
Total	4,912,385	100.0%	1.82%
Economic Disadvantaged	2,909,554	59.2%	2.16%
Limited English Proficient	830,795	16.9%	1.81%
<ul> <li>Information not available</li> </ul>			
STUI	DENTS BY G	RADE	
	Number of Students	% of Total	% Change from 2010
Kindergarten & Earlier	610,727	12.4%	2.51%
Elementary School (1-5)	1,888,823	38.4%	1.55%
	1.072.953	21.9%	2.25%
Middle School (6-8)	1,012,000		
Middle School (6-8) High School (9-12)	1,339,882	27.2%	1.53%

STU	DENTS BY PRO	GRAM	
	Number of Students	% of Total	% Change from 2010
Bilingual / ESL	796,755	16.2%	2.30%
Career & Technology	1,032,602	21.0%	0.65%
Gifted & Talented	379,789	7.7%	3.24%
Special Education	432,763	8.8%	-0.52%

		2009-	10 ATT	ENDA		RATE		
State	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two/More Races	Econ Disadv
95.5%	95.1%	95.0%	97.5%	95.3%	95.5%	95.6%	95.7%	95.2%
С	OMPL	ETION	GRAD	ES 9-1	12 (CL	ASS OI	= 2010	)
					ec'd	Cont'd	Dropp	
African A	morican	C	Fraduate 78.8%		ED 1.0%	H.S. 8.4%	(4-	yr.) 8%
American			84.2%		1.5%	9.1%		1%
Asian	mulan		04.270		1.570	J.170	J.	
Hispanic			78.8%		1.3%	10.3%	9	6%
Pacific Is	lander		. 0.070		_			_
White			91.6%		1.4%	3.5%	3	5%
Two or N	lore Rac	es	84.2%		1.5%	9.1%		_
State			84.3%		1.3%	7.2%	7.	3%
Econ. Di	sadvanta	iged	81.9%		1.0%	9.2%	7.	8%
2009	-10 DF		JTS BY	ETHN	IICITY	(GRADES	7-8 AND	9-12)
				An	nual		An	nual
					opout	Grade		pout
A			Grade 7-		ate	9-12		ate
African A American			356	-	.4% .2%	7,392		.9% .6%
American	mulan		26		.2%	385		.8%
Hispanic			999		.1%	19.597		.1%
Pacific Is			355		.0%	13,337		.5%
White			258		.1%	5.377		.1%
Two or N	lore Rac	es	24	-	.2%	246		.3%
State			1.672		.2%	33,235		.4%
			685		.2%	13,099		.1%

	Number of Districts	% of Tota
Exemplary	62	5.0%
Recognized	426	34.7%
Academically Acceptable	653	53.2%
Standard Procedures	607	49.4%
AEA Procedures	46	3.7%
Academically Unacceptable	85	6.9%
Standard Procedures	73	5.9%
AEA Procedures	12	1.0%
Not Rated: Other	2	0.2%
Total Districts	1.228	100.0%
CAMPUS RATING	- ,	
CAMPUS RATING	S INCLUDING CHART	TER CAMPUSES
	S INCLUDING CHART	
Exemplary	S INCLUDING CHART Number of Campuses	TER CAMPUSES
Exemplary Recognized	S INCLUDING CHART Number of Campuses 1,232	rer campuses % of Total 14.4%
Exemplary Recognized	S INCLUDING CHART Number of Campuses 1,232 2,833	<b>TER CAMPUSES</b> <b>% of Total</b> 14.4% 33.2%
Exemplary Recognized Academically Acceptable	S INCLUDING CHART Number of Campuses 1,232 2,833 3,287	<b>TER CAMPUSES</b> <b>% of Total</b> 14.4% 33.2% 38.6%
Exemplary Recognized Academically Acceptable Standard Procedures	S INCLUDING CHART Number of Campuses 1,232 2,833 3,287 2,894	TER CAMPUSES % of Total 14.4% 33.2% 38.6% 33.9%
Exemplary Recognized Academically Acceptable Standard Procedures AEA Procedures	S INCLUDING CHART Number of Campuses 1,232 2,833 3,287 2,894 393	<b>TER CAMPUSES</b> <b>% of Total</b> 14.4% 33.2% 38.6% 33.9% 4.6%
Exemplary Recognized Academically Acceptable Standard Procedures AEA Procedures Academically Unacceptable	S INCLUDING CHART Number of Campuses 1,232 2,833 3,287 2,894 393 530	<b>TER CAMPUSES</b> <b>% of Total</b> 14.4% 33.2% 38.6% 33.9% 4.6% 6.2%
Exemplary Recognized Academically Acceptable Standard Procedures AEA Procedures Academically Unacceptable Standard Procedures	S INCLUDING CHART Number of Campuses 1,232 2,833 3,287 2,894 393 530 496	% of Total           14.4%           33.2%           38.6%           33.9%           4.6%           6.2%           5.8%           0.4%
Exemplary Recognized Academically Acceptable Standard Procedures AEA Procedures Academically Unacceptable Standard Procedures AEA Procedures	S INCLUDING CHART Number of Campuses 1,232 2,833 3,287 2,894 393 530 496 34	rer CAMPUSES % of Total 14.4% 33.2% 38.6% 33.9% 4.6% 6.2% 5.8%

TAKS PERFORMANCE & PARTICIPATION

		_		L OIGADI	ES TESTE	
:	All Tests	Reading/ ELA	Math	Writing	Science	Social Studies
African American	65%	86%	75%	89%	74%	92%
American Indian	77%	91%	84%	92%	85%	96%
Asian 9	93%	96%	96%	98%	94%	99%
Hispanic 7	71%	87%	81%	91%	78%	94%
Pacific Islander	79%	91%	87%	94%	84%	95%
White 8	36%	95%	91%	94%	92%	98%
Two or More Races 8	34%	94%	89%	94%	90%	97%
Econ. Disadvantaged 6	58%	85%	79%	90%	76%	93%
All 7	70%	90%	84%	92%	83%	95%
STATE EXIT-I		CLASS		TIVE	PASSI	RATE
All African Americal	America	Indian	Hispanic	•	White	Econ Disadv
92% 87%		93%	89	9%	96%	88%
nformation unavailable	for son	ne group	os			
2009 TAP	(S P/	ARTIC	IPATI	ON GR	ADES 3-1	1
		Tested	98.6%			
By Test Vers	sion			By A	cct Stat	us
TAKS (1 or more)	91	.0%	Aco	ct Syste	m	94.0%
Not on TAKS	7	.6%	No	n-Acct S	System	4.6%
TAKS(Acc) Only		2.4%		lobile		4.6 %
TAKS-M Only		8.1%	N	on-Acct	Test	0.0%
TAKS-Alt Only		).9%				
	1	.3%				
Combination						
Combination		ot Test	ed 1.49			0.4%
Combination						

ACCOUNTABILITY – TAKS

					Gradu			I Grad	uates
African	Ameri	can		(inc	36.9	cial Ed	.)	% 13%	
	an Indi				1.4			1%	
Asian						67		4%	
Hispan	nic				119,3			43%	
	Islande	er				63		0%	
White					108,5	77		39%	
Two or	More I	Races			3,8	808		1%	
Total					280,5		_	100%	
RHSP/	DAP*				232,1	29	8	2.70%	
		Educatio			25,5			9.10%	
*Recon	nmende	ed H.S. P	rogram/	Disting	uished	Achieve	ement	Program	1
TE	YAS	SUCC	FSSI	NITI					
				DUCE.			RED.	-	50
								e.	
	ate	rica	rica lian	ian	anic	ific nder	oite	'More ces	ion adv
	State	African \merican	American Indian	Asian	Hispanic	Pacific Islander	White	wo/More Races	Econ
ELA	State 8	African America	◄	Asian 462	Hispanic	889 Stander	Nhite 77%	%92 Races	Disadv Disadv
	66%	¥ ¥ 57%	<b>∀</b> 69%	79%	59%	68%	77%	Two/	56%
Math	66% 69%	¥ ¥ 57% 54%	€ 69%	79% 88%	59% 63%	68% 68%	77% 79%	76%	56% 59%
Math	66% 69%	F F 57% 54%	69% 69% DMIS:	79% 88% SION	59% 63% RES	68% 68% ULTS	77% 79%	76% 76%	56% 59%
Math	66% 69%	F F 57% 54%	<ul> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>At / A</li> </ul>	79% 88% SION bove	59% 63% RES %	68% 68% <u>ULTS</u>	77% 79% CLAS SAT	76% 76% 76% <u>8 OF 20</u> A	56% 59% CT
Math C	66% 69%	57% 54% EGE A	69% 69% DMIS:	79% 88% SION bove	59% 63% RES	68% 68% ULTS	77% 79%	76% 76% 76% <u>8 OF 207</u> A	56% 59%
Math C	66% 69%	57% 54% EGE A	<ul> <li>4</li> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>MAt / A</li> <li>Criteri</li> </ul>	79% 88% SION bove ion*	59% 63% RES % Teste	68% 68% ULTS ed Av	77% 79% CLAS SAT /erage	76% 76% 76% 8 OF 20 A A A Ve 1	56% 59% CT erage
Math C African Americ	66% 69% COLLE	57% 54% EGE A	<ul> <li>69%</li> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>At / A</li> <li>Criteri</li> <li>8.19</li> </ul>	79% 88% SION bove ion* %	59% 63% RES % Teste 70.2	68% 68% ULTS ed Av %	77% 79% CLAS SAT /erage 858	76% 76% 8 OF 200 A A A A A A A A A A A A A A A A A A	56% 59% CT rage 7.2%
Math C African Americ Asian	66% 69% COLLE	57% 54% EGE A	<ul> <li>69%</li> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>At / A</li> <li>Criteri</li> <li>8.1°</li> <li>28.4°</li> </ul>	79% 88% SION bove ion* % %	59% 63% RES % Teste 70.2 53.5	68% 68% ULTS ed Av % %	77% 79% CLAS: SAT /erage 858 999	76% 76% 8 OF 207 A A A A A 2 2 2	56% 59% CT rage 7.2%
Math C African Americ Asian Hispan	66% 69% COLLE	EGE A can	<ul> <li>69%</li> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>Mat / A</li> <li>Criteri</li> <li>8.14</li> <li>28.44</li> <li>52.09</li> </ul>	79% 88% SION bove ion* % % %	59% 63% RES % Teste 70.2 53.5 89.6	68% 68% ULTS ed Av % % %	77% 79% CLAS: SAT /erage 858 999 1115	76% 76% 8 OF 20' A A Ave 11 2' 24 11	56% 59% CT 7.2% 1.2% 4.6%
Math C African Americ Asian Hispan	66% 69% COLLE	EGE A can	<ul> <li>69%</li> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>% At / A</li> <li>Criteri</li> <li>8.1<sup>4</sup></li> <li>28.4<sup>4</sup></li> <li>52.0<sup>6</sup></li> <li>12.7<sup>4</sup></li> </ul>	79% 88% SION bove ion* % % % %	59% 63% RES % Teste 70.2' 53.5' 89.6' 52.7'	68% 68% ULTS ed Av % % %	77% 79% CLAS: SAT /erage 858 999 1115 908	76% 76% 8 OF 207 A A Ave 11 2 2 4 11 2	56% 59% CT 7.2% 1.2% 4.6% 8.2%
Math African Americ Asian Hispan Pacific White	66% 69% COLLE	EGE A 57% 54% EGE A ° can ian	<ul> <li>69%</li> <li>69%</li> <li>69%</li> <li>DMIS:</li> <li>% At / A</li> <li>Criteri</li> <li>8.1%</li> <li>28.4%</li> <li>52.0%</li> <li>12.7%</li> <li>28.7%</li> </ul>	79% 88% SION bove ion* % % % % %	59% 63% RES % Teste 70.2' 53.5' 89.6' 52.7' 61.7'	68% 68% ULTS ed Av % % % %	77% 79% CLAS: SAT /erage 858 999 1115 908 1010	76% 76% 8 OF 200 A A A A A C A C C C C C C C C C C C C	56% 59% CT 7.2% 1.2% 4.6% 8.2% 1.6%

**GRADUATES & COLLEGE READINESS** 

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### COMMISSIONER OF EDUCATION

#### TEXAS EDUCATION AGENCY

**20 EDUCATION SERVICE CENTERS** 

### 1.030 DISTRICTS / 198 CHARTER OPERATORS

Size 50.000 and Over	Number of Students 1,436,208	Number of Districts 18	% of All Students 29%
25,000-49,999	1,036,938	29	21%
10,000-24,999	842,345	53	17%
5,000-9,999	503,597	71	10%
3,000-4,999	349,402	90	7%
1,600-2,999	266,623	122	5%
1,000-1,599	184,660	145	4%
500-999	179,898	252	4%
Under 500	112,614	448	2%
Total	4,912,385	1,228	100%

8,556 CAMPUSES	(INCLUDING	558 CHAR	FERS)
Campus Type	Number of Students	Number of Campuses	% of All Students
High School	1,293,460	1,531	26%
Junior High School	197,606	319	4%
Middle School	842,614	1,324	17%
Elementary School	2,449,254	4,531	50%
Elementary & Secondary	129,451	851	3%
Total	4,912,385	8,556	100%

	DISTRICT	STAFF BY CATEG	ORY
	Teachers	Full-Time Equivalents 334,876	Avg. Base Salary \$48,638
	Campus Administratio		\$40,030
	Central Administration		\$89.481
	Professional Support	59,959	\$57,045
	Total Professionals	420,413	\$66,496
	Educational Aides	62,981	\$18,754
	Auxiliary Staff	179,752	\$22,945
	Total Staff	663,146	
	TEA	CHER PROFILES	
Gender	Female	Full-Time Equivalents 257,207	% of Total 76.8%
Gen	Male	77,669	23.2%
	African American	31,081	9.3%
	American Indian	1,390	0.4%
÷	Asian	4,440	1.3%
Ethnicity	Hispanic	79,342	23.7%
盟	Pacific Islander	357	0.1%
	White	214,048	63.9%
	Two or More Races	4,219	1.3%

20,251

100,403

70,543

83.670

60,011

First Year

1-5 years

6-10 vears

20+ years

11-20 years

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ANCI

Ż

6.0%

30.0%

21.1%

25.0%

17.9%

DISTRICT REVENUE (ACTUAL 2009-10)         by Source         45.6%       42.3%       12.0%         Local       State       Federal         22.8 billion       21.1 billion       6.0 billion         otal Revenue (100%)       \$49,825,397,308         werage Local Adopted Tax Rate       \$1.24         otal Revenue Per Student       \$10,328         DISTRICT EXPENDITURES (ACTUAL 2009-10)         By Function (as percent of total operating expenditures)         Instructional         \$8.4%       Q3.3%         Administrative       10.4%         Support       10.4%         otal Expenditures       \$55,685,905,234         otal Expenditures Per Pupil       \$42,460,965,640         otal Operating Expenditures Per Pupil       \$8,802
45.6% 42.3% 12.0% Local State Federal 22.8 billion 21.1 billion 6.0 billion otal Revenue (100%) \$49,825,397,308 werage Local Adopted Tax Rate \$1.24 otal Revenue Per Student \$10,328
Local State Federal 22.8 billion 21.1 billion 6.0 billion otal Revenue (100%) \$49,825,397,308 werage Local Adopted Tax Rate \$1.24 otal Revenue Per Student \$10,328
Local State Federal 22.8 billion 21.1 billion 6.0 billion otal Revenue (100%) \$49,825,397,308 werage Local Adopted Tax Rate \$1.24 otal Revenue Per Student \$10,328
werage Local Adopted Tax Rate \$1.24 otal Revenue Per Student \$10,328
otal Revenue Per Student \$10,328
DISTRICT EXPENDITURES (ACTUAL 2009-10) by Function (as percent of total operating expenditures)

id Bradley strict 7 aumont para Cargill strict 8	George Clayton District 12 Richardson Mavis B. Knight
	Mavis B. Knight
e Woodlands	District 13 Dallas
strict 9	Gail Lowe District 14 Lampasas
strict 10	Bob Craig District 15 Lubbock
	mas Ratliff strict 9 ount Pleasant ha Farney, Ph.D. strict 10 sorgetown

ΕA Accountability Research-2010-11 Annual Dropout Rates. For more information, contact:

Texas Education Agency Division of Communications and SBOE Support (512) 463-9000.

For additional copies of this brochure visit: TEA Office of Publications www.tea.state.tx.us/publications/info/.

> BR14 130 01 January 2014

# **POCKET EDITION** 2010-11 Texas Public School Statistics



**Texas Education Agency** Robert Scott Commissioner of Education

## The Texas public school system consists of:

- 1.228 school districts and charters
- 8,556 campuses
- 334,876 teachers
- 4.9 million students

### The Texas student makeup is:

- 50.3% Hispanic 1.6% Two/More Races
- 31.2% White 0.5% American Indian
- 12.9% African American 0.1% Pacific Islander
- 3.4% Asian
- 59.2% Economically Disadvantaged
- 16.9% Limited English Proficient