Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.2	65
2. Literary Elements and Techniques	8	4.6	57
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	7.1	59
Short Answer Rating (Expository Selection)	3	0.8	28
Short Answer Rating (Connecting Selections)	3	0.8	26
6. Revising and Editing	20	12.5	63

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	59	504	730	176	3
Percent	4	34	50	12	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1472	2115	716	49	45	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.3	45
4. Linear Equations and Inequalities	5	2.4	47
5. Quadratic and Other Nonlinear Functions	5	2.8	56
6. Geometric Relationships and Spatial Reasoning	7	3.0	42
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.4	35
9. Percents/Proportions/Probability/Statistics	5	2.4	47
10. Mathematical Processes and Tools	9	3.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3324	2044	943	28	28	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.3	48
2. Geographic Influences on History	9	5.1	57
3. Economic and Social Influences on History	13	7.5	58
4. Political Influences on History	9	5.4	60
5. Critical-Thinking Skills	11	7.4	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
884	2213	641	73	152	17

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.2	54
2. Organization of Living Systems	8	4.1	51
3. Interdependence of Organisms and the Environment	8	4.2	52
4. Structures and Properties of Matter	11	5.0	45
5. Motion, Forces, and Energy	11	5.0	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2316	2098	1274	55	29	1

Administration Summary

	Number	Percent
Number of Students Tested	4643	88
Students Absent from All Tests	64	1
Students Not Tested: ARD Decision	13	0
Other Students Not Tested	550	10
Total Answer Documents Submitted	5270	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1693	36
Did NOT Meet STANDARD on:		
One Test Only	1938	42
Two Tests Only	648	14
Three Tests Only	268	6
All Four Tests	96	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	84	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2566	55
Two Tests Only	1130	24
Three Tests Only	536	12
All Four Tests	327	7

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	1472	2115	49	3	3324	2044	28	1	884	2213	73	17	2316	2098	55	1	4643	36	2
Male	872	2104	45	3	1798	2043	27	1	448	2224	71	21	1095	2099	55	2	2459	35	2
Female	595	2130	53	4	1523	2046	30	1	434	2203	74	14	1218	2098	55	1	2176	38	2
No Information Provided	5	2148	80	0	3	---	---	---	2	---	---	---	3	---	---	---	8	63	0
Hispanic/Latino	928	2095	43	1	2095	2038	27	0	490	2173	66	10	1542	2090	54	0	2962	35	1
Am. Indian or Alaskan Native	8	2123	50	0	18	2026	17	0	4	---	---	---	16	2088	44	0	28	21	0
Asian	56	2052	25	4	47	2031	26	4	25	2194	64	20	58	2065	34	2	84	25	2
Black or African American	211	2105	49	2	637	2034	25	0	206	2215	79	16	421	2088	52	0	870	35	3
Native Hawaiian/Pacific Islander	2	---	---	---	7	2060	0	0	1	---	---	---	8	2087	50	0	11	18	9
White	234	2209	74	10	466	2087	41	5	137	2348	87	43	246	2176	74	9	607	48	3
Two or More Races	16	2109	50	6	39	2049	26	0	6	2280	67	33	15	2105	53	0	49	35	2
No Information Provided	17	2192	82	6	15	2054	27	0	15	2272	93	13	10	2126	60	0	32	59	6
Economically *Yes*	1060	2097	44	2	2396	2037	26	0	640	2193	70	13	1718	2089	53	0	3391	35	2
Disadvantaged *No*	394	2159	60	7	908	2065	35	3	234	2269	79	28	582	2124	61	4	1220	42	2
No Information Provided	18	2187	83	6	20	2034	15	0	10	2216	80	10	16	2114	63	0	32	41	3
Title I, Part A *Participants*	852	2092	40	2	1886	2034	26	0	404	2139	57	7	1365	2087	53	1	2597	33	1
Nonparticipants	604	2144	59	4	1421	2058	32	2	472	2277	86	26	938	2114	59	2	2017	41	3
No Information Provided	16	2189	81	6	17	2037	18	0	8	2194	75	13	13	2102	54	0	29	45	3
Migrant *Yes*	30	2047	23	0	56	2023	25	0	30	2178	63	10	50	2078	56	0	94	39	3
No	1422	2115	49	3	3248	2044	28	1	842	2214	73	17	2250	2098	55	1	4518	36	2
No Information Provided	20	2211	85	10	20	2087	30	5	12	2278	83	33	16	2158	63	13	31	48	3
LEP *Current LEP*	495	2037	18	0	527	2016	17	0	147	2093	44	1	487	2057	35	0	849	19	0
Non-LEP (Monitored 1st Year)	32	2051	25	0	53	2031	23	0	19	2118	53	0	63	2076	43	0	83	29	0
Non-LEP (Monitored 2nd Year)	11	2119	64	0	31	2027	10	0	4	---	---	---	25	2086	56	0	47	28	0
Other Non-LEP	914	2157	65	5	2695	2050	31	1	702	2240	79	21	1727	2110	61	2	3633	41	2
No Information Provided	20	2208	85	10	18	2080	28	6	12	2269	83	33	14	2148	57	14	31	52	6
Bilingual *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	1450	2113	48	3	3303	2044	28	1	870	2212	72	17	2299	2098	55	1	4608	36	2
No Information Provided	22	2215	86	14	20	2089	35	5	14	2294	86	43	17	2153	65	12	34	56	9
ESL *Participants*	512	2036	16	0	546	2016	18	0	157	2097	46	1	512	2057	36	0	864	19	0
Nonparticipants	938	2155	65	5	2758	2050	30	1	712	2238	78	20	1786	2109	61	2	3744	40	2
No Information Provided	22	2210	86	9	20	2097	35	5	15	2281	87	40	18	2151	61	11	35	54	6
Special Education *Yes*	192	2072	34	0	354	2011	14	0	93	2101	47	2	261	2062	39	0	483	22	0
No	1260	2120	50	3	2953	2048	30	1	779	2226	75	19	2040	2102	57	1	4129	38	2
No Information Provided	20	2208	85	10	17	2082	29	6	12	2269	83	33	15	2145	60	13	31	55	6
Gifted/Talented *Participants*	4	---	---	---	14	2068	21	0	13	2379	100	62	10	2156	50	10	29	55	31
Nonparticipants	1447	2113	48	3	3290	2044	28	1	858	2210	72	16	2289	2098	55	1	4581	36	2
No Information Provided	21	2208	86	10	20	2087	30	5	13	2290	92	31	17	2151	65	12	33	52	3
At-Risk *Yes*	1273	2102	45	1	2964	2039	27	0	750	2192	70	13	2071	2091	54	0	4132	35	1
No	183	2193	70	13	347	2088	39	6	127	2339	87	41	234	2157	63	10	486	48	6
No Information Provided	16	2196	81	13	13	2052	31	0	7	2236	71	29	11	2130	64	9	25	56	4
Career/Technical *Participants*	685	2104	44	3	1672	2042	28	0	439	2225	76	18	1152	2094	55	0	2419	38	2
Education *Nonparticipants*	770	2122	52	3	1636	2046	29	1	436	2201	69	16	1152	2102	55	2	2196	35	1
No Information Provided	17	2195	82	12	16	2056	31	0	9	2242	78	22	12	2136	67	8	28	54	4

Texas Assessment of Knowledge and Skills

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STATEWIDE

Report Date: MAY 2013
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All Students Not in Special Education

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.3	66
2. Literary Elements and Techniques	8	4.7	59
Short Answer Rating (Literary Selection)	3	1.3	42
3. Analysis and Evaluation	12	7.2	60
Short Answer Rating (Expository Selection)	3	0.9	29
Short Answer Rating (Connecting Selections)	3	0.8	27
6. Revising and Editing	20	12.7	64

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	50	434	628	165	3
Percent	4	34	49	13	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1280	2121	650	51	45	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	49
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.3	46
4. Linear Equations and Inequalities	5	2.4	48
5. Quadratic and Other Nonlinear Functions	5	2.8	57
6. Geometric Relationships and Spatial Reasoning	7	3.0	43
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.5	35
9. Percents/Proportions/Probability/Statistics	5	2.4	48
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2970	2048	893	30	28	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.5	50
2. Geographic Influences on History	9	5.3	59
3. Economic and Social Influences on History	13	7.7	59
4. Political Influences on History	9	5.6	62
5. Critical-Thinking Skills	11	7.6	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
791	2226	597	75	150	19

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.4	55
2. Organization of Living Systems	8	4.1	52
3. Interdependence of Organisms and the Environment	8	4.2	53
4. Structures and Properties of Matter	11	5.0	46
5. Motion, Forces, and Energy	11	5.1	46

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2055	2103	1171	57	28	1

Administration Summary

	Number	Percent
Number of Students Tested	4160	89
Students Absent from All Tests	60	1
Other Students Not Tested	443	10
Total Answer Documents Submitted	4663	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1588	38
Did NOT Meet STANDARD on:		
One Test Only	1727	42
Two Tests Only	552	13
Three Tests Only	218	5
All Four Tests	75	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	84	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2336	56
Two Tests Only	992	24
Three Tests Only	467	11
All Four Tests	281	7

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	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	1280	2121	51	4	2970	2048	30	1	791	2226	75	19	2055	2103	57	1	4160	38	2
Male	732	2111	49	3	1568	2048	30	1	393	2241	75	23	933	2106	58	2	2139	37	2
Female	544	2133	53	4	1399	2048	31	1	396	2213	76	15	1119	2100	56	1	2014	40	2
No Information Provided	4	---	---	---	3	---	---	---	2	---	---	---	3	---	---	---	7	57	0
Hispanic/Latino	816	2100	45	2	1870	2042	28	0	434	2183	69	12	1370	2094	56	0	2664	36	1
Am. Indian or Alaskan Native	7	2128	57	0	16	2029	13	0	2	---	---	---	12	2089	42	0	21	14	0
Asian	56	2052	25	4	47	2031	26	4	25	2194	64	20	58	2065	34	2	84	25	2
Black or African American	174	2114	53	2	581	2037	26	0	185	2228	81	17	376	2091	53	0	790	36	3
Native Hawaiian/Pacific Islander	1	---	---	---	6	2073	0	0	1	---	---	---	8	2087	50	0	10	20	10
White	197	2225	78	12	405	2096	44	6	123	2372	90	48	210	2193	80	10	522	51	3
Two or More Races	13	2124	54	8	31	2067	32	0	6	2280	67	33	11	2103	55	0	39	41	3
No Information Provided	16	2198	81	6	14	2055	29	0	15	2272	93	13	10	2126	60	0	30	60	7
Economically *Yes*	925	2101	45	2	2140	2040	27	0	571	2204	73	15	1525	2093	55	0	3040	36	2
Disadvantaged *No*	338	2172	64	8	811	2070	37	3	210	2288	82	31	514	2132	64	4	1090	44	2
No Information Provided	17	2192	82	6	19	2033	16	0	10	2216	80	10	16	2114	63	0	30	40	3
Title I, Part A *Participants*	728	2099	43	2	1663	2039	28	0	342	2149	60	9	1193	2092	55	1	2296	35	1
Nonparticipants	537	2149	61	5	1291	2060	33	2	441	2287	88	27	849	2118	60	2	1837	42	4
No Information Provided	15	2194	80	7	16	2037	19	0	8	2194	75	13	13	2102	54	0	27	44	4
Migrant *Yes*	26	2055	27	0	47	2018	26	0	28	2184	64	11	43	2082	56	0	82	40	4
No	1235	2121	51	3	2904	2049	30	1	751	2227	76	19	1996	2103	57	1	4049	38	2
No Information Provided	19	2216	84	11	19	2089	32	5	12	2278	83	33	16	2158	63	13	29	48	3
LEP *Current LEP*	467	2037	18	0	488	2016	18	0	139	2092	42	1	454	2058	36	0	792	19	0
Non-LEP (Monitored 1st Year)	30	2050	23	0	48	2028	23	0	17	2114	53	0	58	2076	43	0	75	28	0
Non-LEP (Monitored 2nd Year)	10	2128	70	0	28	2026	11	0	4	---	---	---	23	2090	57	0	42	29	0
Other Non-LEP	754	2174	71	6	2389	2055	33	1	619	2259	83	23	1506	2117	64	2	3222	43	3
No Information Provided	19	2214	84	11	17	2082	29	6	12	2269	83	33	14	2148	57	14	29	52	7
Bilingual *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	1259	2119	50	3	2950	2048	30	1	777	2225	75	19	2038	2102	57	1	4127	38	2
No Information Provided	21	2221	86	14	19	2091	37	5	14	2294	86	43	17	2153	65	12	32	56	9
ESL *Participants*	483	2036	16	0	514	2016	18	0	149	2096	45	1	482	2058	36	0	814	19	0
Nonparticipants	776	2171	71	6	2437	2055	33	1	628	2256	82	23	1556	2116	63	2	3314	43	2
No Information Provided	21	2216	86	10	19	2100	37	5	14	2294	86	43	17	2157	65	12	32	56	6
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	1260	2120	50	3	2953	2048	30	1	779	2226	75	19	2040	2102	57	1	4129	38	2
No Information Provided	20	2208	85	10	17	2082	29	6	12	2269	83	33	15	2145	60	13	31	55	6
Gifted/Talented *Participants*	4	---	---	---	12	2059	17	0	13	2379	100	62	10	2156	50	10	27	56	33
Nonparticipants	1257	2119	50	3	2940	2048	30	1	766	2223	75	18	2029	2102	57	1	4104	38	2
No Information Provided	19	2227	89	11	18	2096	33	6	12	2284	92	33	16	2162	69	13	29	52	3
At-Risk *Yes*	1103	2107	47	2	2642	2043	29	0	667	2203	73	14	1838	2096	56	0	3693	37	1
No	162	2208	74	15	316	2097	42	7	117	2359	90	44	206	2166	66	11	444	51	7
No Information Provided	15	2202	80	13	12	2053	33	0	7	2236	71	29	11	2130	64	9	23	57	4
Career/Technical *Participants*	572	2110	46	3	1455	2047	30	0	388	2242	80	21	993	2100	58	0	2129	40	3
Education *Nonparticipants*	692	2129	54	4	1500	2050	31	1	394	2211	71	17	1050	2105	56	2	2005	36	1
No Information Provided	16	2201	81	13	15	2057	33	0	9	2242	78	22	12	2136	67	8	26	54	4

TAKS *Grade 11 Exit Level*

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Special Education Students

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English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.7	59
2. Literary Elements and Techniques	8	4.0	50
Short Answer Rating (Literary Selection)	3	1.0	34
3. Analysis and Evaluation	12	6.2	51
Short Answer Rating (Expository Selection)	3	0.6	22
Short Answer Rating (Connecting Selections)	3	0.6	20
6. Revising and Editing	20	11.3	57

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	9	70	102	11	0
Percent	5	36	53	6	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
192	2072	66	34	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.2	45
2. Properties and Attributes of Functions	5	2.2	44
3. Linear Functions	5	2.0	40
4. Linear Equations and Inequalities	5	2.1	42
5. Quadratic and Other Nonlinear Functions	5	2.6	52
6. Geometric Relationships and Spatial Reasoning	7	2.6	37
7. Two- and Three-Dimensional Representations	7	3.0	43
8. Measurement and Similarity	7	2.1	31
9. Percents/Proportions/Probability/Statistics	5	2.0	40
10. Mathematical Processes and Tools	9	2.6	29

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
354	2011	50	14	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.4	34
2. Geographic Influences on History	9	3.7	41
3. Economic and Social Influences on History	13	5.7	44
4. Political Influences on History	9	3.9	43
5. Critical-Thinking Skills	11	5.6	51

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
93	2101	44	47	2	2

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	8.0	47
2. Organization of Living Systems	8	3.9	49
3. Interdependence of Organisms and the Environment	8	4.0	51
4. Structures and Properties of Matter	11	4.4	40
5. Motion, Forces, and Energy	11	4.3	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
261	2062	103	39	1	0

Administration Summary

	Number	Percent
Number of Students Tested	483	80
Students Absent from All Tests	4	1
Students Not Tested: ARD Decision	13	2
Other Students Not Tested	107	18
Total Answer Documents Submitted	607	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	105	22
Did NOT Meet STANDARD on:		
One Test Only	211	44
Two Tests Only	96	20
Three Tests Only	50	10
All Four Tests	21	4

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	230	48
Two Tests Only	138	29
Three Tests Only	69	14
All Four Tests	46	10

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Special Education Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Special Education Students	192	2072	34	0	354	2011	14	0	93	2101	47	2	261	2062	39	0	483	22	0
Male	140	2064	28	0	230	2008	13	0	55	2103	47	2	162	2060	40	1	320	21	0
Female	51	2091	51	0	124	2015	16	0	38	2099	47	3	99	2066	38	0	162	23	0
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Hispanic/Latino	112	2058	30	0	225	2011	14	0	56	2091	41	2	172	2058	38	0	298	21	0
Am. Indian or Alaskan Native	1	---	---	---	2	---	---	---	2	---	---	---	4	---	---	---	7	43	0
Asian	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Black or African American	37	2063	32	0	56	1998	9	0	21	2103	57	5	45	2064	42	0	80	20	0
Native Hawaiian/Pacific Islander	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	37	2123	49	0	61	2027	20	0	14	2144	57	0	36	2074	42	3	85	26	0
Two or More Races	3	---	---	---	8	1977	0	0	0	---	---	---	4	---	---	---	10	10	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Economically Disadvantaged *Yes*	135	2066	34	0	256	2007	12	0	69	2100	46	1	193	2062	39	0	351	20	0
No	56	2084	34	0	97	2021	21	0	24	2106	50	4	68	2064	40	1	130	25	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Title I, Part A *Participants*	124	2055	27	0	223	1999	9	0	62	2081	40	0	172	2055	35	0	301	18	0
Nonparticipants	67	2103	48	0	130	2030	22	0	31	2143	61	6	89	2077	47	1	180	28	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Migrant *Yes*	4	---	---	---	9	2051	22	0	2	---	---	---	7	2054	57	0	12	33	0
No	187	2073	35	0	344	2010	14	0	91	2102	47	2	254	2063	39	0	469	21	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
LEP *Current LEP*	28	2040	18	0	39	2023	15	0	8	2103	63	0	33	2043	24	0	57	16	0
Non-LEP (Monitored 1st Year)	2	---	---	---	5	2068	20	0	2	---	---	---	5	2079	40	0	8	38	0
Non-LEP (Monitored 2nd Year)	1	---	---	---	3	---	---	---	0	---	---	---	2	---	---	---	5	20	0
Other Non-LEP	160	2077	37	0	306	2008	14	0	83	2100	46	2	221	2065	42	0	411	22	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	191	2072	34	0	353	2011	14	0	93	2101	47	2	261	2062	39	0	481	22	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
ESL *Participants*	29	2039	17	0	32	2017	19	0	8	2103	63	0	30	2041	23	0	50	18	0
Nonparticipants	162	2077	37	0	321	2010	14	0	84	2101	45	2	230	2065	42	0	430	22	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	1	---	---	---	3	---	---
Special Education *Yes*	192	2072	34	0	354	2011	14	0	93	2101	47	2	261	2062	39	0	483	22	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	2	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Nonparticipants	190	2072	34	0	350	2010	14	0	92	2098	47	2	260	2063	40	0	477	21	0
No Information Provided	2	---	---	---	2	---	---	---	1	---	---	---	1	---	---	---	4	---	---
At-Risk *Yes*	170	2071	34	0	322	2012	15	0	83	2100	47	2	233	2059	39	0	439	22	0
No	21	2080	38	0	31	1999	10	0	10	2113	50	0	28	2091	43	4	42	21	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---
Career/Technical Education *Participants*	113	2074	34	0	217	2011	14	0	51	2103	51	0	159	2062	40	1	290	23	0
Nonparticipants	78	2068	35	0	136	2010	15	0	42	2099	43	5	102	2063	38	0	191	19	0
No Information Provided	1	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	2	---	---

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	4.2	53
2. Literary Elements and Techniques	8	3.5	44
Short Answer Rating (Literary Selection)	3	1.1	36
3. Analysis and Evaluation	12	5.6	46
Short Answer Rating (Expository Selection)	3	0.6	18
Short Answer Rating (Connecting Selections)	3	0.6	21
6. Revising and Editing	20	9.8	49

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	28	302	162	3	0
Percent	6	61	33	1	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
495	2037	87	18	0	0

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.3	45
2. Properties and Attributes of Functions	5	2.3	46
3. Linear Functions	5	2.1	42
4. Linear Equations and Inequalities	5	2.2	44
5. Quadratic and Other Nonlinear Functions	5	2.6	52
6. Geometric Relationships and Spatial Reasoning	7	2.7	39
7. Two- and Three-Dimensional Representations	7	2.9	41
8. Measurement and Similarity	7	2.3	33
9. Percents/Proportions/Probability/Statistics	5	2.1	43
10. Mathematical Processes and Tools	9	2.5	27

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
527	2016	92	17	0	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.5	34
2. Geographic Influences on History	9	3.6	39
3. Economic and Social Influences on History	13	5.3	41
4. Political Influences on History	9	4.0	44
5. Critical-Thinking Skills	11	5.3	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
147	2093	64	44	1	1

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	7.7	45
2. Organization of Living Systems	8	3.7	46
3. Interdependence of Organisms and the Environment	8	3.7	47
4. Structures and Properties of Matter	11	4.7	42
5. Motion, Forces, and Energy	11	4.5	41

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
487	2057	172	35	0	0

Administration Summary

	Number	Percent
Number of Students Tested	849	94
Students Absent from All Tests	6	1
Students Not Tested: ARD Decision	1	0
Other Students Not Tested	44	5
Total Answer Documents Submitted	900	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	161	19
Did NOT Meet STANDARD on:		
One Test Only	337	40
Two Tests Only	194	23
Three Tests Only	112	13
All Four Tests	45	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	0	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	365	43
Two Tests Only	248	29
Three Tests Only	150	18
All Four Tests	86	10

Texas Assessment of Knowledge and Skills

Optional Summary Report - Group Performance

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	495	2037	18	0	527	2016	17	0	147	2093	44	1	487	2057	35	0	849	19	0
Male	283	2030	16	0	287	2015	16	0	82	2089	40	0	253	2050	33	0	462	16	0
Female	212	2047	20	0	240	2018	19	0	65	2098	48	2	234	2065	38	0	387	23	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Hispanic/Latino	424	2044	19	0	472	2020	19	0	117	2099	46	0	425	2061	37	0	754	20	0
Am. Indian or Alaskan Native	1	---	---	---	2	---	---	---	2	---	---	---	2	---	---	---	3	---	---
Asian	40	2015	13	0	22	1993	9	0	14	2110	57	7	36	2041	25	0	49	12	0
Black or African American	20	1951	0	0	18	1970	0	0	9	2030	11	0	16	1990	19	0	25	8	0
Native Hawaiian/Pacific Islander	0	---	---	---	1	---	---	---	0	---	---	---	2	---	---	---	2	---	---
White	8	2004	0	0	8	1968	0	0	3	---	---	---	6	2032	0	0	12	0	0
Two or More Races	1	---	---	---	3	---	---	---	1	---	---	---	0	---	---	---	3	---	---
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	0	---	---	---	1	---	---
Economically Disadvantaged *Yes*	423	2036	19	0	448	2016	18	0	127	2091	43	1	416	2057	36	0	725	19	0
No	72	2043	11	0	79	2017	16	0	20	2103	45	0	71	2059	34	0	124	16	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Title I, Part A *Participants*	346	2036	17	0	365	2017	17	0	96	2075	39	0	334	2057	36	0	582	19	0
Nonparticipants	149	2039	19	0	162	2014	18	0	51	2127	53	2	153	2056	35	0	267	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Migrant *Yes*	13	2040	8	0	19	2046	37	0	9	2102	56	0	16	2099	75	0	29	28	0
No	482	2037	18	0	508	2015	17	0	138	2092	43	1	471	2056	34	0	820	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
LEP *Current LEP*	495	2037	18	0	527	2016	17	0	147	2093	44	1	487	2057	35	0	849	19	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	495	2037	18	0	527	2016	17	0	147	2093	44	1	486	2057	35	0	848	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
ESL *Participants*	472	2035	16	0	495	2016	18	0	139	2096	45	1	462	2057	35	0	795	18	0
Nonparticipants	23	2076	48	0	32	2026	16	0	8	2039	13	0	24	2066	38	0	53	26	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Special Education *Yes*	28	2040	18	0	39	2023	15	0	8	2103	63	0	33	2043	24	0	57	16	0
No	467	2037	18	0	488	2016	18	0	139	2092	42	1	453	2058	36	0	791	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Gifted/Talented *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	495	2037	18	0	526	2016	17	0	147	2093	44	1	486	2057	35	0	847	19	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
At-Risk *Yes*	476	2036	17	0	512	2016	17	0	142	2092	42	1	469	2057	35	0	821	19	0
No	19	2056	26	0	15	2012	33	0	5	2133	80	0	17	2066	29	0	27	30	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---
Career/Technical Education *Participants*	281	2040	18	0	284	2020	19	0	75	2115	51	1	269	2062	38	0	476	20	0
Nonparticipants	214	2033	17	0	243	2011	15	0	72	2070	36	0	217	2051	32	0	372	18	0
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---	---	1	---	---

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.7	71
2. Literary Elements and Techniques	8	5.1	64
Short Answer Rating (Literary Selection)	3	1.3	43
3. Analysis and Evaluation	12	7.8	65
Short Answer Rating (Expository Selection)	3	1.0	32
Short Answer Rating (Connecting Selections)	3	0.9	29
6. Revising and Editing	20	13.9	70

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	31	199	557	167	3
Percent	3	21	58	17	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
957	2153	612	64	43	4

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.5	49
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.3	46
4. Linear Equations and Inequalities	5	2.4	48
5. Quadratic and Other Nonlinear Functions	5	2.9	57
6. Geometric Relationships and Spatial Reasoning	7	3.0	43
7. Two- and Three-Dimensional Representations	7	3.3	48
8. Measurement and Similarity	7	2.5	35
9. Percents/Proportions/Probability/Statistics	5	2.4	48
10. Mathematical Processes and Tools	9	3.1	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2779	2049	846	30	27	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.6	51
2. Geographic Influences on History	9	5.5	61
3. Economic and Social Influences on History	13	7.9	61
4. Political Influences on History	9	5.7	63
5. Critical-Thinking Skills	11	7.8	71

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
725	2237	567	78	147	20

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.6	57
2. Organization of Living Systems	8	4.2	53
3. Interdependence of Organisms and the Environment	8	4.3	54
4. Structures and Properties of Matter	11	5.0	46
5. Motion, Forces, and Energy	11	5.1	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1815	2109	1094	60	27	1

Administration Summary

	Number	Percent
Number of Students Tested	3763	87
Students Absent from All Tests	58	1
Students Not Tested: ARD Decision	12	0
Other Students Not Tested	502	12
Total Answer Documents Submitted	4335	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1516	40
Did NOT Meet STANDARD on:		
One Test Only	1591	42
Two Tests Only	451	12
Three Tests Only	156	4
All Four Tests	49	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	82	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2185	58
Two Tests Only	877	23
Three Tests Only	383	10
All Four Tests	236	6

Non-Limited English Proficient Students

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	957	2153	64	4	2779	2049	30	1	725	2237	78	20	1815	2109	60	1	3763	40	2
Male	578	2138	59	4	1501	2048	30	1	359	2252	78	25	832	2113	62	2	1980	39	2
Female	378	2175	71	6	1276	2051	32	1	364	2222	78	16	980	2105	59	1	1780	42	2
No Information Provided	1	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---
Hispanic/Latino	500	2138	63	2	1618	2043	29	0	370	2196	72	14	1114	2100	60	0	2202	40	2
Am. Indian or Alaskan Native	7	2131	57	0	16	2033	19	0	2	---	---	---	14	2087	43	0	25	24	0
Asian	16	2146	56	13	25	2064	40	8	11	2300	73	36	22	2104	50	5	35	43	6
Black or African American	190	2121	54	2	617	2036	26	0	195	2222	82	16	403	2092	53	0	842	36	3
Native Hawaiian/Pacific Islander	2	---	---	---	6	2058	0	0	1	---	---	---	6	2087	50	0	9	22	11
White	224	2215	76	11	456	2088	42	5	132	2356	89	44	238	2179	76	9	593	49	3
Two or More Races	15	2120	53	7	36	2051	28	0	5	2328	80	40	15	2105	53	0	46	37	2
No Information Provided	3	---	---	---	5	2090	40	0	9	2319	100	11	3	---	---	---	11	73	9
Economically Disadvantaged *Yes*	634	2136	60	2	1946	2041	28	0	511	2217	77	16	1300	2099	58	0	2663	39	2
No	321	2185	71	9	828	2069	37	3	212	2283	82	30	510	2132	65	4	1094	45	2
No Information Provided	2	---	---	---	5	2008	0	0	2	---	---	---	5	2166	100	0	6	17	0
Title I, Part A *Participants*	504	2130	57	3	1520	2038	28	0	307	2158	63	9	1030	2097	58	1	2013	37	1
Nonparticipants	453	2178	72	6	1257	2063	33	2	418	2295	90	28	783	2124	63	3	1747	44	4
No Information Provided	0	---	---	---	2	---	---	---	0	---	---	---	2	---	---	---	3	---	---
Migrant *Yes*	17	2052	35	0	37	2011	19	0	21	2210	67	14	34	2068	47	0	65	45	5
No	939	2154	64	5	2740	2050	31	1	703	2237	79	20	1779	2110	60	2	3696	40	2
No Information Provided	1	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	2	---	---
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	32	2051	25	0	53	2031	23	0	19	2118	53	0	63	2076	43	0	83	29	0
Non-LEP (Monitored 2nd Year)	11	2119	64	0	31	2027	10	0	4	---	---	---	25	2086	56	0	47	28	0
Other Non-LEP	914	2157	65	5	2695	2050	31	1	702	2240	79	21	1727	2110	61	2	3633	41	2
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Nonparticipants	954	2152	64	4	2775	2049	30	1	722	2236	78	20	1812	2109	60	1	3759	40	2
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---
ESL *Participants*	40	2047	20	0	51	2021	18	0	18	2099	50	0	50	2066	40	0	69	22	0
Nonparticipants	915	2157	66	5	2726	2050	31	1	704	2240	79	21	1762	2110	61	2	3691	41	2
No Information Provided	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---	---	3	---	---
Special Education *Yes*	163	2077	37	0	314	2009	14	0	85	2101	46	2	228	2065	42	0	424	22	0
No	793	2168	69	5	2465	2055	33	1	640	2255	83	23	1587	2115	63	2	3338	43	2
No Information Provided	1	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	1	---	---
Gifted/Talented *Participants*	4	---	---	---	13	2067	23	0	13	2379	100	62	10	2156	50	10	28	57	32
Nonparticipants	950	2152	64	4	2763	2049	30	1	709	2234	78	19	1802	2109	60	1	3731	40	2
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
At-Risk *Yes*	794	2141	62	2	2450	2044	29	0	606	2215	77	16	1600	2102	60	0	3308	39	2
No	163	2209	75	15	329	2090	40	6	119	2348	87	42	215	2163	66	10	455	49	6
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Career/Technical Education *Participants*	402	2148	61	4	1385	2047	29	0	361	2248	81	22	881	2104	61	1	1938	42	3
Nonparticipants	555	2156	66	5	1392	2052	32	2	363	2226	75	19	934	2113	60	2	1823	38	1
No Information Provided	0	---	---	---	2	---	---	---	1	---	---	---	0	---	---	---	2	---	---

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2		3			6	All Tests Taken		
						Basic Understanding	Literary Elements and Techniques	*Short Answer Rating (Literary Selection)*	Analysis and Evaluation	*Short Answer Rating (Expository Selection)*	*Short Answer Rating (Connecting Selections)*	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3		20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	1472	2115	49	3	11	5.2 65	4.6 57	1.2 41	7.1 59	0.8 28	0.8 26	12.5 63	4643	36	2
Male	872	2104	45	3	9	5.1 64	4.6 57	1.2 39	6.9 57	0.8 26	0.7 25	12.3 61	2459	35	2
Female	595	2130	53	4	13	5.4 67	4.6 58	1.3 44	7.4 62	0.9 30	0.9 29	12.9 64	2176	38	2
No Information Provided	5	2148	80	0	20	5.4 68	4.6 58	1.2 40	7.8 65	0.8 27	0.4 13	15.2 76	8	63	0
Hispanic/Latino	928	2095	43	1	7	5.0 63	4.4 55	1.2 40	6.9 57	0.8 26	0.8 25	11.8 59	2962	35	1
Am. Indian or Alaskan Native	8	2123	50	0	13	5.0 63	4.8 59	1.4 46	7.4 61	0.8 25	0.9 29	12.0 60	28	21	0
Asian	56	2052	25	4	7	4.0 50	3.2 40	1.0 33	5.2 43	0.5 18	0.6 21	10.7 53	84	25	2
Black or African American	211	2105	49	2	10	5.2 65	4.5 56	1.1 36	6.6 55	0.8 25	0.7 24	12.8 64	870	35	3
Native Hawaiian/Pacific Islander	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	11	18	9
White	234	2209	74	10	26	6.3 78	5.9 73	1.5 49	8.8 73	1.2 39	1.0 35	15.5 78	607	48	3
Two or More Races	16	2109	50	6	19	4.6 58	4.2 52	0.9 31	6.5 54	0.5 17	0.6 21	12.8 64	49	35	2
No Information Provided	17	2192	82	6	29	6.3 79	5.3 66	1.5 51	8.9 75	1.1 35	0.9 31	15.2 76	32	59	6
Economically *Free Meals*	786	2100	46	1	8	5.1 63	4.4 55	1.2 39	6.8 57	0.8 25	0.7 24	12.1 61	2587	35	2
Disadvantaged *Reduced Meals*	47	2119	49	2	11	5.3 67	4.9 61	1.2 41	7.0 58	0.7 25	0.8 28	12.7 64	201	34	0
Other	227	2082	34	2	5	4.9 61	4.1 51	1.2 40	6.5 54	0.8 26	0.8 25	11.2 56	603	32	1
No	394	2159	60	7	19	5.7 71	5.2 65	1.3 45	7.9 66	1.0 33	0.9 31	14.0 70	1220	42	2
No Information Provided	18	2187	83	6	22	6.6 83	5.3 66	1.5 50	8.9 74	1.2 41	0.9 31	14.6 73	32	41	3
Title I, Part A *Schoolwide Program Participants*	837	2092	41	2	7	5.0 62	4.3 54	1.2 39	6.7 56	0.8 25	0.7 25	11.8 59	2548	33	1
Targeted Assistance Participants	5	2008	0	0	0	3.4 43	3.6 45	1.0 33	2.6 22	0.4 13	0.6 20	9.4 47	13	23	0
Nonparticipants (Previous Participants)	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	15	13	0
Homeless Participants at Non-Title I Schools	10	2134	60	0	0	5.3 66	4.9 61	1.4 47	7.4 62	1.1 37	1.0 33	13.2 66	36	39	0
Nonparticipants (Not Previous Participants)	600	2144	59	5	16	5.5 69	5.0 62	1.3 43	7.6 64	0.9 31	0.9 29	13.6 68	2002	41	3
No Information Provided	16	2189	81	6	25	6.5 81	5.3 66	1.5 50	8.8 73	1.3 42	1.0 33	14.7 73	29	45	3
Migrant *Yes*	30	2047	23	0	0	4.4 55	3.9 48	1.2 41	5.9 49	0.6 21	0.5 18	10.0 50	94	39	3
No	1422	2115	49	3	11	5.2 65	4.6 57	1.2 41	7.1 59	0.8 28	0.8 26	12.6 63	4518	36	2
No Information Provided	20	2211	85	10	30	6.6 83	5.8 72	1.5 50	9.2 76	1.3 42	1.1 35	15.3 76	31	48	3
Limited English *Current LEP*	495	2037	18	0	1	4.2 53	3.5 44	1.1 36	5.6 46	0.6 18	0.6 21	9.8 49	849	19	0
Proficient *Non-LEP (Monitored 1st Year)*	32	2051	25	0	0	4.5 57	3.4 43	1.0 33	5.5 46	0.5 17	0.8 26	11.0 55	83	29	0
Non-LEP (Monitored 2nd Year)	11	2119	64	0	0	5.7 72	5.1 64	1.4 45	7.3 61	1.1 36	0.8 27	12.5 62	47	28	0
Other Non-LEP	914	2157	65	5	16	5.7 72	5.2 65	1.3 43	7.9 66	1.0 33	0.9 29	14.0 70	3633	41	2
No Information Provided	20	2208	85	10	30	6.6 82	5.7 71	1.5 48	9.2 76	1.2 40	1.1 35	15.3 77	31	52	6
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL Program *ESL*	512	2036	16	0	0	4.3 53	3.5 44	1.1 36	5.5 46	0.6 18	0.6 21	9.8 49	864	19	0
Neither	937	2155	65	4	16	5.7 71	5.2 65	1.3 43	7.9 66	1.0 32	0.9 29	14.0 70	3742	40	2
No Information Provided	21	2207	86	10	33	6.6 82	5.6 70	1.4 46	9.0 75	1.2 41	1.1 37	15.2 76	33	55	6
Special Education *Yes*	192	2072	34	0	3	4.7 59	4.0 50	1.0 34	6.2 51	0.6 22	0.6 20	11.3 57	483	22	0
No	1260	2120	50	3	11	5.3 66	4.7 58	1.2 42	7.2 60	0.9 28	0.8 27	12.7 63	4129	38	2
No Information Provided	20	2208	85	10	30	6.6 82	5.8 73	1.5 48	9.2 77	1.2 40	1.1 37	15.1 76	31	55	6
Gifted/Talented *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	29	55	31
Nonparticipants	1447	2113	48	3	10	5.2 65	4.6 57	1.2 41	7.1 59	0.8 27	0.8 26	12.5 62	4581	36	2
No Information Provided	21	2208	86	10	29	6.6 83	5.6 70	1.4 48	9.0 75	1.1 38	1.0 33	15.4 77	33	52	3
At-Risk *Yes*	1273	2102	45	1	8	5.1 64	4.4 56	1.2 40	6.9 57	0.8 26	0.8 25	12.2 61	4132	35	1
No	183	2193	70	13	23	6.1 76	5.6 70	1.4 46	8.5 71	1.1 36	1.0 34	14.6 73	486	48	6
No Information Provided	16	2196	81	13	31	6.5 81	5.4 68	1.5 50	8.8 73	1.2 40	1.0 33	14.8 74	25	56	4
Career/Technical *Elective*	433	2098	42	1	6	5.0 62	4.4 55	1.2 39	6.9 58	0.8 27	0.8 25	12.0 60	1359	33	0
Education *Coherent Sequence*	202	2109	43	4	11	5.3 66	4.5 56	1.2 40	6.9 57	0.8 26	0.8 28	12.3 61	852	47	6
Tech Prep	50	2136	60	6	8	5.3 67	5.0 63	1.4 45	7.2 60	0.9 29	0.8 25	13.4 67	208	34	1
No	770	2122	52	3	13	5.3 66	4.7 59	1.2 41	7.2 60	0.8 28	0.8 27	12.8 64	2196	35	1
No Information Provided	17	2195	82	12	29	6.5 81	5.5 69	1.5 49	8.7 73	1.2 39	1.0 33	14.9 74	28	54	4

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"---" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Students		3324	2044	28	1	4	2.4 48	2.4 48	2.3 45	2.4 47	2.8 56	3.0 42	3.3 47	2.4 35	2.4 47	3.0 33	4643	36	2
Male		1798	2043	27	1	5	2.4 47	2.3 45	2.3 47	2.3 47	2.7 54	2.9 42	3.4 49	2.5 35	2.3 46	3.0 34	2459	35	2
Female		1523	2046	30	1	4	2.5 50	2.5 51	2.2 44	2.4 49	2.9 58	3.0 43	3.1 44	2.4 34	2.4 48	3.0 33	2176	38	2
No Information Provided		3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	63	0
Hispanic/Latino		2095	2038	27	0	3	2.4 48	2.4 47	2.2 44	2.4 48	2.8 55	2.9 41	3.3 47	2.4 34	2.3 46	2.9 32	2962	35	1
Am. Indian or Alaskan Native		18	2026	17	0	0	2.4 48	2.2 44	1.8 37	2.2 44	2.8 57	3.2 46	3.2 45	2.2 31	2.3 46	2.4 27	28	21	0
Asian		47	2031	26	4	4	2.3 46	2.4 48	2.2 44	2.2 45	2.6 52	2.7 39	3.0 42	2.6 36	2.1 43	2.9 32	84	25	2
Black or African American		637	2034	25	0	2	2.5 49	2.4 49	2.2 44	2.2 45	2.8 57	3.1 44	2.9 41	2.2 31	2.3 46	2.8 31	870	35	3
Native Hawaiian/Pacific Islander		7	2060	0	0	0	2.7 54	3.0 60	2.3 46	2.4 49	4.0 80	3.0 43	3.0 43	2.0 29	2.3 46	2.7 30	11	18	9
White		466	2087	41	5	14	2.5 51	2.5 51	2.6 51	2.5 51	2.9 59	3.3 46	3.8 55	2.9 42	2.6 53	3.7 41	607	48	3
Two or More Races		39	2049	26	0	3	2.7 53	2.7 54	2.4 49	2.4 48	2.9 59	2.8 40	3.1 44	2.2 31	2.3 46	3.0 34	49	35	2
No Information Provided		15	2054	27	0	0	2.8 56	1.9 39	2.6 52	2.3 45	2.9 59	3.3 47	3.6 51	2.5 35	2.5 51	2.7 30	32	59	6
Economically Disadvantaged	*Free Meals*	1817	2036	26	0	3	2.4 47	2.4 47	2.2 44	2.3 47	2.8 56	2.9 42	3.2 45	2.4 34	2.3 46	2.9 32	2587	35	2
	Reduced Meals	156	2044	25	0	1	2.4 48	2.4 48	2.2 45	2.5 49	2.8 55	3.1 44	3.2 46	2.4 35	2.3 45	2.9 33	201	34	0
	Other	423	2036	27	0	3	2.5 49	2.3 47	2.1 43	2.3 46	2.8 57	2.9 41	3.2 46	2.3 33	2.3 47	2.9 32	603	32	1
	No	908	2065	35	3	9	2.5 50	2.5 50	2.4 49	2.5 50	2.9 57	3.1 44	3.5 50	2.7 38	2.5 50	3.3 37	1220	42	2
	No Information Provided	20	2034	15	0	0	2.6 51	1.8 36	2.2 43	2.5 49	2.6 52	3.1 44	3.0 43	2.1 29	2.6 51	3.0 33	32	41	3
Title I, Part A	*Schoolwide Program Participants*	1848	2035	26	0	2	2.4 48	2.3 47	2.2 44	2.3 47	2.7 55	2.9 41	3.2 45	2.3 33	2.3 47	2.9 32	2548	33	1
	Targeted Assistance Participants	13	2014	23	0	0	2.6 52	2.8 55	1.5 31	2.2 45	2.4 48	2.9 42	2.2 31	2.2 31	2.0 40	3.3 37	13	23	0
	Nonparticipants (Previous Participants)	13	2033	23	0	0	2.2 45	2.0 40	2.3 46	2.4 48	3.4 68	2.6 37	3.3 47	2.2 32	2.3 46	2.7 30	15	13	0
	Homeless Participants at Non-Title I Schools	25	2023	28	0	0	2.6 52	2.3 46	1.9 38	1.9 38	2.8 57	2.8 40	2.9 42	2.4 35	1.8 35	2.9 32	36	39	0
	Nonparticipants (Not Previous Participants)	1408	2058	32	2	7	2.5 49	2.5 49	2.4 47	2.4 49	2.9 58	3.1 44	3.4 49	2.6 37	2.4 48	3.2 36	2002	41	3
	No Information Provided	17	2037	18	0	0	2.5 51	2.0 40	2.1 41	2.5 49	2.8 55	3.1 45	3.1 45	1.9 28	2.6 52	2.8 31	29	45	3
Migrant	*Yes*	56	2023	25	0	2	2.4 48	2.1 41	2.2 44	2.5 50	2.6 53	2.7 38	3.1 44	2.3 33	2.1 43	2.8 31	94	39	3
	No	3248	2044	28	1	4	2.4 48	2.4 48	2.3 45	2.4 47	2.8 56	3.0 42	3.3 47	2.4 35	2.4 47	3.0 33	4518	36	2
	No Information Provided	20	2087	30	5	10	2.9 57	2.3 46	2.3 45	2.7 53	3.0 59	3.4 49	3.7 52	2.4 34	3.0 59	3.6 39	31	48	3
Limited English Proficient	*Current LEP*	527	2016	17	0	1	2.3 45	2.3 46	2.1 42	2.2 44	2.6 52	2.7 39	2.9 41	2.3 33	2.1 43	2.5 27	849	19	0
	Non-LEP (Monitored 1st Year)	53	2031	23	0	2	2.4 49	2.3 46	2.2 45	2.2 45	2.8 55	2.8 40	3.0 43	2.5 36	2.1 42	2.8 32	83	29	0
	Non-LEP (Monitored 2nd Year)	31	2027	10	0	0	2.0 40	2.3 46	2.2 44	2.1 43	2.8 55	2.7 39	3.1 45	2.8 40	2.2 44	2.5 28	47	28	0
	Other Non-LEP	2695	2050	31	1	5	2.5 49	2.4 48	2.3 46	2.4 48	2.9 57	3.0 43	3.3 48	2.5 35	2.4 48	3.1 35	3633	41	2
	No Information Provided	18	2080	28	6	6	2.8 57	2.2 44	2.3 46	2.6 51	2.9 59	3.3 48	3.6 52	2.2 32	2.8 56	3.4 38	31	52	6
Bilingual/ ESL Program	*Bilingual*	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	ESL	546	2016	18	0	1	2.3 45	2.3 46	2.1 42	2.2 44	2.6 51	2.7 39	2.9 41	2.3 33	2.1 42	2.5 28	864	19	0
	Neither	2756	2049	30	1	5	2.5 49	2.4 48	2.3 46	2.4 48	2.9 57	3.0 43	3.3 48	2.5 35	2.4 48	3.1 35	3742	40	2
	No Information Provided	19	2071	32	0	11	2.8 57	2.4 47	2.4 47	2.5 49	2.9 58	3.2 46	3.6 51	2.2 32	2.8 56	3.6 40	33	55	6
Special Education	*Yes*	354	2011	14	0	2	2.2 45	2.2 44	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.1 31	2.0 40	2.6 29	483	22	0
	No	2953	2048	30	1	5	2.4 49	2.4 48	2.3 46	2.4 48	2.8 57	3.0 43	3.3 47	2.5 35	2.4 48	3.1 34	4129	38	2
	No Information Provided	17	2082	29	6	6	2.8 56	2.3 46	2.3 46	2.5 51	2.8 56	3.3 47	3.6 52	2.3 33	2.9 58	3.5 39	31	55	6
Gifted/Talented	*Participants*	14	2068	21	0	7	2.0 40	2.8 56	2.4 49	3.1 61	2.4 49	2.9 42	4.0 57	2.5 36	2.6 51	3.3 37	29	55	31
	Nonparticipants	3290	2044	28	1	4	2.4 48	2.4 48	2.3 45	2.4 47	2.8 56	3.0 42	3.3 46	2.4 35	2.3 47	3.0 33	4581	36	2
	No Information Provided	20	2087	30	5	10	2.8 56	2.4 47	2.4 47	2.6 51	2.8 55	3.4 48	3.6 51	2.5 36	2.9 58	3.8 42	33	52	3
At-Risk	*Yes*	2964	2039	27	0	3	2.4 48	2.4 47	2.2 45	2.3 47	2.8 56	2.9 42	3.2 46	2.4 34	2.3 47	2.9 33	4132	35	1
	No	347	2088	39	6	15	2.7 54	2.7 53	2.6 52	2.7 53	3.0 61	3.3 48	3.5 50	2.8 40	2.6 51	3.6 41	486	48	6
	No Information Provided	13	2052	31	0	0	2.9 58	1.9 38	2.0 40	2.5 51	2.9 58	3.2 46	3.5 49	2.2 31	2.7 54	2.8 32	25	56	4
Career/Technical Education	*Elective*	991	2040	27	0	3	2.4 48	2.4 48	2.2 44	2.4 47	2.8 56	2.9 42	3.2 46	2.4 35	2.3 47	2.9 32	1359	33	0
	Coherent Sequence	523	2047	30	0	4	2.5 50	2.4 48	2.3 45	2.4 48	2.9 57	3.0 43	3.4 48	2.4 34	2.4 47	3.0 34	852	47	6
	Tech Prep	158	2041	25	1	4	2.4 48	2.5 49	2.4 47	2.3 46	2.8 55	2.7 39	3.3 48	2.4 34	2.2 45	2.9 32	208	34	1
	No	1636	2046	29	1	6	2.4 49	2.4 48	2.3 46	2.4 48	2.8 56	3.0 43	3.2 46	2.5 35	2.4 47	3.1 34	2196	35	1
	No Information Provided	16	2056	31	0	0	2.8 55	1.9 39	2.1 43	2.6 51	3.0 60	3.1 45	3.7 53	2.1 30	2.7 54	3.1 35	28	54	4

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					13	9	13	9	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Students	884	2213	73	17	6.3 48	5.1 57	7.5 58	5.4 60	7.4 67	4643	36	2
Male	448	2224	71	21	6.6 51	5.2 58	7.6 59	5.4 60	7.4 67	2459	35	2
Female	434	2203	74	14	5.9 45	5.1 56	7.4 57	5.4 60	7.4 67	2176	38	2
No Information Provided	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	8	63	0
Hispanic/Latino	490	2173	66	10	5.6 43	4.8 53	6.8 53	4.9 55	6.9 62	2962	35	1
Am. Indian or Alaskan Native	4	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	28	21	0
Asian	25	2194	64	20	6.2 47	4.9 55	6.7 51	5.4 60	6.8 62	84	25	2
Black or African American	206	2215	79	16	6.4 50	5.0 55	7.6 58	5.7 63	7.6 69	870	35	3
Native Hawaiian/Pacific Islander	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	11	18	9
White	137	2348	87	43	8.3 64	6.7 74	9.8 75	6.5 72	8.8 80	607	48	3
Two or More Races	6	2280	67	33	8.3 64	6.3 70	7.8 60	5.3 59	8.0 73	49	35	2
No Information Provided	15	2272	93	13	7.5 57	6.2 69	8.5 66	5.9 66	9.0 82	32	59	6
Economically Disadvantaged *Free Meals*	517	2206	72	15	6.3 48	5.0 56	7.4 57	5.4 60	7.4 67	2587	35	2
Reduced Meals	26	2177	58	8	5.5 42	4.9 55	6.9 53	4.9 54	7.5 68	201	34	0
Other	97	2126	61	4	4.9 38	4.1 46	6.0 46	4.6 51	5.8 53	603	32	1
No	234	2269	79	28	6.9 53	5.9 65	8.4 65	5.8 65	8.1 73	1220	42	2
No Information Provided	10	2216	80	10	5.9 45	4.9 54	7.7 59	5.8 64	8.0 73	32	41	3
Title I, Part A *Schoolwide Program Participants*	390	2140	57	7	4.9 38	4.3 48	6.2 48	4.5 50	6.4 58	2548	33	1
Targeted Assistance Participants	5	2047	20	0	3.0 23	3.4 38	3.6 28	3.8 42	4.8 44	13	23	0
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	15	13	0
Homeless Participants at Non-Title I Schools	9	2159	56	11	6.6 50	5.0 56	5.9 45	4.6 51	6.1 56	36	39	0
Nonparticipants (Not Previous Participants)	472	2277	86	26	7.5 57	5.9 65	8.6 66	6.1 68	8.3 75	2002	41	3
No Information Provided	8	2194	75	13	5.5 42	4.5 50	7.5 58	5.3 58	7.5 68	29	45	3
Migrant *Yes*	30	2178	63	10	5.6 43	4.7 52	6.7 51	5.2 58	7.1 65	94	39	3
No	842	2214	73	17	6.3 48	5.2 57	7.5 58	5.4 60	7.4 67	4518	36	2
No Information Provided	12	2278	83	33	7.1 54	5.7 63	8.8 68	6.1 68	8.5 77	31	48	3
Limited English Proficient *Current LEP*	147	2093	44	1	4.5 34	3.6 39	5.3 41	4.0 44	5.3 49	849	19	0
Non-LEP (Monitored 1st Year)	19	2118	53	0	4.6 36	4.1 46	5.8 45	4.2 46	6.2 56	83	29	0
Non-LEP (Monitored 2nd Year)	4	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	47	28	0
Other Non-LEP	702	2240	79	21	6.7 51	5.5 61	8.0 61	5.7 64	7.8 71	3633	41	2
No Information Provided	12	2269	83	33	7.0 54	5.8 64	8.5 65	6.0 67	8.5 77	31	52	6
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL	157	2097	46	1	4.5 35	3.6 40	5.4 42	4.1 45	5.4 49	864	19	0
Neither	711	2237	78	20	6.6 51	5.5 61	7.9 61	5.7 63	7.8 71	3742	40	2
No Information Provided	13	2279	85	38	7.2 56	6.0 67	8.6 66	6.2 68	8.6 78	33	55	6
Special Education *Yes*	93	2101	47	2	4.4 34	3.7 41	5.7 44	3.9 43	5.6 51	483	22	0
No	779	2226	75	19	6.5 50	5.3 59	7.7 59	5.6 62	7.6 69	4129	38	2
No Information Provided	12	2269	83	33	7.0 54	5.8 64	8.5 65	6.0 67	8.5 77	31	55	6
Gifted/Talented *Participants*	13	2379	100	62	9.3 72	6.9 77	10.8 83	7.3 81	9.0 82	29	55	31
Nonparticipants	858	2210	72	16	6.2 48	5.1 57	7.4 57	5.4 59	7.3 67	4581	36	2
No Information Provided	13	2290	92	31	7.2 56	5.8 65	9.1 70	6.3 70	8.8 80	33	52	3
At-Risk *Yes*	750	2192	70	13	5.9 46	4.9 55	7.2 55	5.2 58	7.1 65	4132	35	1
No	127	2339	87	41	8.2 63	6.4 72	9.1 70	6.7 74	8.7 80	486	48	6
No Information Provided	7	2236	71	29	6.6 51	5.1 57	8.0 62	5.1 57	7.7 70	25	56	4
Career/Technical Education *Elective*	208	2158	65	6	5.1 39	4.7 52	6.7 51	4.8 53	6.6 60	1359	33	0
Coherent Sequence	213	2295	88	31	8.1 63	6.0 66	8.9 69	6.5 72	8.6 78	852	47	6
Tech Prep	18	2183	72	17	6.0 46	5.1 56	6.8 52	4.6 51	7.3 66	208	34	1
No	436	2201	69	16	5.9 46	5.0 55	7.2 55	5.2 58	7.1 65	2196	35	1
No Information Provided	9	2242	78	22	6.7 51	5.6 62	8.2 63	4.9 54	8.3 76	28	54	4

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"- - -" = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	2316	2098	55	1	9.2	54	4.1	51	4.2	52	5.0	45	5.0	45	4643	36	2
Male	1095	2099	55	2	9.2	54	4.1	51	4.2	53	4.9	45	5.0	46	2459	35	2
Female	1218	2098	55	1	9.2	54	4.1	51	4.2	52	5.0	46	5.0	45	2176	38	2
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	8	63	0
Hispanic/Latino	1542	2090	54	0	9.0	53	4.0	50	4.1	51	4.8	44	4.9	44	2962	35	1
Am. Indian or Alaskan Native	16	2088	44	0	8.8	51	4.1	51	4.3	54	4.7	43	4.9	45	28	21	0
Asian	58	2065	34	2	7.3	43	3.9	49	3.7	47	5.0	45	4.8	44	84	25	2
Black or African American	421	2088	52	0	9.0	53	4.0	50	4.1	51	4.9	44	4.8	44	870	35	3
Native Hawaiian/Pacific Islander	8	2087	50	0	8.9	52	3.9	48	4.0	50	4.9	44	4.9	44	11	18	9
White	246	2176	74	9	11.2	66	5.0	62	4.9	61	5.9	54	6.0	54	607	48	3
Two or More Races	15	2105	53	0	9.1	53	4.3	54	4.7	59	5.1	46	4.8	44	49	35	2
No Information Provided	10	2126	60	0	11.0	65	4.0	50	4.7	59	4.9	45	5.2	47	32	59	6
Economically Disadvantaged *Free Meals*	1315	2090	54	0	9.0	53	4.0	50	4.1	51	4.8	44	4.9	45	2587	35	2
Reduced Meals	84	2108	57	0	9.5	56	4.3	54	4.3	54	5.4	49	4.9	44	201	34	0
Other	319	2084	48	1	8.6	51	3.9	49	4.1	51	4.8	44	4.9	44	603	32	1
No	582	2124	61	4	9.9	58	4.4	55	4.5	56	5.2	48	5.3	48	1220	42	2
No Information Provided	16	2114	63	0	10.8	64	3.9	49	4.4	55	4.3	39	5.3	48	32	41	3
Title I, Part A *Schoolwide Program Participants*	1339	2088	53	1	8.9	52	4.0	50	4.1	51	4.8	44	4.9	44	2548	33	1
Targeted Assistance Participants	7	1998	14	0	7.3	43	2.7	34	3.9	48	3.6	32	2.4	22	13	23	0
Nonparticipants (Previous Participants)	12	2065	33	0	7.8	46	3.7	46	3.6	45	5.2	47	4.6	42	15	13	0
Homeless Participants at Non-Title I Schools	19	2098	63	0	9.9	58	4.2	52	4.0	50	4.6	42	4.9	44	36	39	0
Nonparticipants (Not Previous Participants)	926	2114	59	2	9.7	57	4.2	53	4.3	54	5.2	48	5.2	47	2002	41	3
No Information Provided	13	2102	54	0	10.2	60	4.1	51	4.4	55	3.9	36	5.2	47	29	45	3
Migrant *Yes*	50	2078	56	0	8.7	51	3.9	49	3.9	49	4.9	44	4.6	42	94	39	3
No	2250	2098	55	1	9.2	54	4.1	51	4.2	52	5.0	45	5.0	45	4518	36	2
No Information Provided	16	2158	63	13	11.2	66	4.6	58	4.9	62	4.9	44	5.9	54	31	48	3
Limited English Proficient *Current LEP*	487	2057	35	0	7.7	45	3.7	46	3.7	47	4.7	42	4.5	41	849	19	0
Non-LEP (Monitored 1st Year)	63	2076	43	0	8.3	49	4.1	51	4.0	50	4.7	43	4.6	42	83	29	0
Non-LEP (Monitored 2nd Year)	25	2086	56	0	8.7	51	4.4	55	3.9	49	4.8	44	4.7	43	47	28	0
Other Non-LEP	1727	2110	61	2	9.7	57	4.2	53	4.3	54	5.1	46	5.1	47	3633	41	2
No Information Provided	14	2148	57	14	11.2	66	4.2	53	4.7	59	4.6	42	5.9	53	31	52	6
Bilingual/ ESL Program *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL	512	2057	36	0	7.6	45	3.7	46	3.8	47	4.7	42	4.5	41	864	19	0
Neither	1785	2109	61	1	9.6	57	4.2	53	4.3	54	5.0	46	5.1	46	3742	40	2
No Information Provided	16	2137	63	6	11.1	65	4.4	55	4.5	56	4.6	42	5.8	52	33	55	6
Special Education *Yes*	261	2062	39	0	8.0	47	3.9	49	4.0	51	4.4	40	4.3	39	483	22	0
No	2040	2102	57	1	9.4	55	4.1	52	4.2	53	5.0	46	5.1	46	4129	38	2
No Information Provided	15	2145	60	13	11.1	65	4.2	53	4.6	58	4.7	43	5.9	54	31	55	6
Gifted/Talented *Participants*	10	2156	50	10	10.3	61	4.7	59	4.8	60	5.5	50	6.3	57	29	55	31
Nonparticipants	2289	2098	55	1	9.2	54	4.1	51	4.2	52	5.0	45	5.0	45	4581	36	2
No Information Provided	17	2151	65	12	10.9	64	4.7	59	4.7	59	4.8	44	6.0	55	33	52	3
At-Risk *Yes*	2071	2091	54	0	9.1	53	4.0	50	4.1	52	4.9	44	4.9	45	4132	35	1
No	234	2157	63	10	10.3	60	4.7	59	4.7	58	5.9	53	5.8	53	486	48	6
No Information Provided	11	2130	64	9	10.7	63	3.9	49	4.5	57	4.8	44	5.6	51	25	56	4
Career/Technical Education *Elective*	681	2091	54	0	9.1	54	4.0	50	4.1	52	4.8	43	5.0	45	1359	33	0
Coherent Sequence	373	2102	58	1	9.4	55	4.1	52	4.3	54	5.0	46	5.0	46	852	47	6
Tech Prep	98	2090	52	1	8.8	52	4.0	49	4.2	52	4.9	44	5.1	46	208	34	1
No	1152	2102	55	2	9.2	54	4.2	52	4.2	52	5.1	46	5.0	45	2196	35	1
No Information Provided	12	2136	67	8	11.0	65	4.0	50	4.7	58	4.8	43	5.8	52	28	54	4

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
Number of Items Tested in Each Objective						8	8	3	12	3	3	20			
Average Number of Items Correct / Average Percent of Items Correct															
All Students Not in Special Education	1280	2121	51	4	12	5.3 66	4.7 59	1.3 42	7.2 60	0.9 29	0.8 27	12.7 64	4160	38	2
Male	732	2111	49	3	10	5.2 65	4.7 58	1.2 40	7.0 58	0.8 27	0.8 26	12.5 63	2139	37	2
Female	544	2133	53	4	14	5.4 68	4.7 59	1.3 45	7.5 63	0.9 31	0.9 29	13.0 65	2014	40	2
No Information Provided	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	57	0
Hispanic/Latino	816	2100	45	2	7	5.1 64	4.5 56	1.2 41	7.0 58	0.8 27	0.8 26	11.9 60	2664	36	1
Am. Indian or Alaskan Native	7	2128	57	0	14	4.9 61	4.7 59	1.4 48	7.9 65	0.9 29	1.0 33	11.9 59	21	14	0
Asian	56	2052	25	4	7	4.0 50	3.2 40	1.0 33	5.2 43	0.5 18	0.6 21	10.7 53	84	25	2
Black or African American	174	2114	53	2	11	5.3 66	4.6 57	1.1 37	6.8 56	0.8 27	0.7 24	13.1 66	790	36	3
Native Hawaiian/Pacific Islander	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	10	20	10
White	197	2225	78	12	29	6.5 81	6.1 76	1.5 51	9.1 76	1.2 41	1.1 36	15.9 80	522	51	3
Two or More Races	13	2124	54	8	23	5.1 63	4.5 56	0.9 31	6.8 57	0.6 21	0.7 23	13.5 68	39	41	3
No Information Provided	16	2198	81	6	31	6.3 79	5.4 67	1.6 52	9.1 76	1.1 35	1.0 33	15.4 77	30	60	7
Economically Disadvantaged — *Free Meals*	692	2103	47	2	8	5.1 64	4.5 56	1.2 39	6.9 57	0.8 26	0.7 25	12.3 61	2353	36	2
Reduced Meals	39	2124	51	3	10	5.4 68	5.1 64	1.3 42	7.2 60	0.7 25	0.8 27	13.1 66	177	36	0
Other	194	2089	37	2	6	5.0 62	4.2 53	1.2 42	6.7 56	0.8 28	0.8 27	11.3 57	510	35	1
No	338	2172	64	8	22	5.8 72	5.3 66	1.4 46	8.1 68	1.0 35	1.0 32	14.3 71	1090	44	2
No Information Provided	17	2192	82	6	24	6.6 83	5.4 67	1.5 51	9.1 75	1.2 41	1.0 33	14.7 74	30	40	3
Title I, Part A *Schoolwide Program Participants*	713	2099	43	2	8	5.1 64	4.4 55	1.2 40	6.9 57	0.8 26	0.8 26	11.9 60	2248	35	1
Targeted Assistance Participants	5	2008	0	0	0	3.4 43	3.6 45	1.0 33	2.6 22	0.4 13	0.6 20	9.4 47	12	25	0
Nonparticipants (Previous Participants)	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	13	15	0
Homeless Participants at Non-Title I Schools	10	2134	60	0	0	5.3 66	4.9 61	1.4 47	7.4 62	1.1 37	1.0 33	13.2 66	36	39	0
Nonparticipants (Not Previous Participants)	534	2149	61	5	17	5.6 70	5.1 63	1.3 44	7.7 64	0.9 31	0.9 29	13.7 69	1824	42	4
No Information Provided	15	2194	80	7	27	6.5 82	5.4 68	1.5 51	9.0 75	1.3 42	1.1 36	14.8 74	27	44	4
Migrant — *Yes*	26	2055	27	0	0	4.7 58	4.2 52	1.3 44	6.3 53	0.7 24	0.6 19	10.2 51	82	40	4
No	1235	2121	51	3	12	5.3 66	4.7 58	1.2 42	7.2 60	0.9 28	0.8 27	12.7 64	4049	38	2
No Information Provided	19	2216	84	11	32	6.6 83	5.8 73	1.5 51	9.3 78	1.3 42	1.1 37	15.4 77	29	48	3
Limited English Proficient — *Current LEP*	467	2037	18	0	1	4.2 53	3.5 44	1.1 36	5.6 47	0.6 19	0.6 21	9.7 49	792	19	0
Non-LEP (Monitored 1st Year)	30	2050	23	0	0	4.6 57	3.4 42	1.0 34	5.7 47	0.5 17	0.8 26	11.0 55	75	28	0
Non-LEP (Monitored 2nd Year)	10	2128	70	0	0	5.8 73	5.1 64	1.4 47	7.4 62	1.1 37	0.9 30	12.9 65	42	29	0
Other Non-LEP	754	2174	71	6	19	6.0 75	5.4 68	1.4 45	8.3 69	1.0 35	0.9 31	14.6 73	3222	43	3
No Information Provided	19	2214	84	11	32	6.6 82	5.8 72	1.5 49	9.3 78	1.2 40	1.1 37	15.4 77	29	52	7
Bilingual/ ESL Program — *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL	483	2036	16	0	0	4.3 53	3.5 44	1.1 37	5.5 46	0.6 19	0.7 22	9.7 48	814	19	0
Neither	775	2171	71	5	18	5.9 74	5.4 67	1.3 45	8.2 69	1.0 34	0.9 30	14.5 73	3312	43	2
No Information Provided	20	2212	85	10	35	6.6 83	5.7 71	1.4 47	9.2 76	1.3 42	1.2 38	15.4 77	31	55	6
Special Education — *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	1260	2120	50	3	11	5.3 66	4.7 58	1.2 42	7.2 60	0.9 28	0.8 27	12.7 63	4129	38	2
No Information Provided	20	2208	85	10	30	6.6 82	5.8 73	1.5 48	9.2 77	1.2 40	1.1 37	15.1 76	31	55	6
Gifted/Talented — *Participants*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	27	56	33
Nonparticipants	1257	2119	50	3	11	5.3 66	4.7 58	1.2 42	7.2 60	0.9 28	0.8 27	12.7 63	4104	38	2
No Information Provided	19	2227	89	11	32	6.7 84	5.8 73	1.5 51	9.6 80	1.2 40	1.1 37	16.2 81	29	52	3
At-Risk — *Yes*	1103	2107	47	2	9	5.1 64	4.5 56	1.2 41	7.0 58	0.8 27	0.8 26	12.4 62	3693	37	1
No	162	2208	74	15	27	6.3 78	5.8 72	1.4 48	8.8 73	1.1 38	1.1 36	15.0 75	444	51	7
No Information Provided	15	2202	80	13	33	6.5 82	5.5 69	1.5 51	8.9 74	1.2 40	1.1 36	14.9 74	23	57	4
Career/Technical Education — *Elective*	360	2103	44	2	7	5.1 64	4.4 55	1.2 40	7.0 59	0.9 28	0.8 26	12.1 60	1194	35	1
Coherent Sequence	173	2119	47	5	13	5.4 68	4.6 58	1.2 41	7.1 59	0.8 27	0.9 29	12.4 62	757	50	7
Tech Prep	39	2135	59	8	8	5.3 66	4.9 61	1.4 45	7.2 60	0.9 29	0.8 28	13.4 67	178	34	1
No	692	2129	54	4	14	5.3 67	4.8 60	1.3 42	7.3 61	0.9 29	0.8 27	13.0 65	2005	36	1
No Information Provided	16	2201	81	13	31	6.5 81	5.6 70	1.5 50	8.9 74	1.2 40	1.1 35	15.0 75	26	54	4

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students Not in Special Education

"- - -" = *No Data Reported*
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	2970	2048	30	1	5	2.4 49	2.4 48	2.3 46	2.4 48	2.8 57	3.0 43	3.3 47	2.5 35	2.4 48	3.1 34	4160	38	2
Male	1568	2048	30	1	5	2.4 48	2.3 46	2.4 48	2.4 47	2.7 55	3.0 42	3.5 50	2.5 36	2.4 47	3.1 34	2139	37	2
Female	1399	2048	31	1	4	2.5 50	2.6 51	2.2 44	2.4 49	2.9 59	3.1 44	3.1 44	2.4 35	2.4 48	3.0 34	2014	40	2
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	7	57	0
Hispanic/Latino	1870	2042	28	0	3	2.4 48	2.4 47	2.2 45	2.4 48	2.8 56	2.9 42	3.3 47	2.4 35	2.3 47	3.0 33	2664	36	1
Am. Indian or Alaskan Native	16	2029	13	0	0	2.3 45	2.2 44	1.8 35	2.4 48	2.8 56	3.4 48	3.3 47	2.2 31	2.3 46	2.3 26	21	14	0
Asian	47	2031	26	4	4	2.3 46	2.4 48	2.2 44	2.2 45	2.6 52	2.7 39	3.0 42	2.6 36	2.1 43	2.9 32	84	25	2
Black or African American	581	2037	26	0	2	2.5 49	2.5 49	2.2 45	2.3 45	2.9 58	3.1 45	2.9 42	2.2 32	2.3 47	2.9 32	790	36	3
Native Hawaiian/Pacific Islander	6	2073	0	0	0	3.0 60	3.0 60	2.3 47	2.7 53	4.3 87	3.0 43	3.0 43	1.8 26	2.2 43	3.2 35	10	20	10
White	405	2096	44	6	16	2.6 52	2.6 51	2.6 53	2.6 52	2.9 59	3.3 48	3.9 56	3.0 43	2.7 54	3.8 43	522	51	3
Two or More Races	31	2067	32	0	3	2.9 58	2.8 57	2.7 54	2.5 49	3.0 61	2.8 41	3.2 46	2.5 35	2.5 49	3.2 36	39	41	3
No Information Provided	14	2055	29	0	0	2.8 56	2.0 40	2.6 53	2.2 44	2.8 56	3.2 46	3.6 52	2.6 37	2.6 53	2.6 29	30	60	7
Economically *Free Meals*	1648	2039	27	0	3	2.4 48	2.4 47	2.2 45	2.4 47	2.8 56	3.0 42	3.2 46	2.4 34	2.3 46	2.9 33	2353	36	2
Disadvantaged *Reduced Meals*	139	2052	27	0	1	2.5 50	2.5 50	2.3 45	2.5 50	2.8 56	3.2 46	3.3 48	2.4 35	2.3 46	3.0 33	177	36	0
Other	353	2040	31	0	3	2.5 49	2.3 47	2.2 44	2.3 47	2.8 57	3.0 42	3.3 46	2.4 34	2.4 48	3.0 33	510	35	1
No	811	2070	37	3	9	2.5 51	2.5 51	2.5 49	2.5 50	2.9 58	3.1 45	3.5 50	2.7 39	2.6 51	3.4 37	1090	44	2
No Information Provided	19	2033	16	0	0	2.5 51	1.8 37	2.2 43	2.4 48	2.5 49	3.0 43	3.0 43	2.1 30	2.6 53	2.9 33	30	40	3
Title I, Part A *Schoolwide Program Participants*	1626	2040	28	0	3	2.4 48	2.4 47	2.3 45	2.4 47	2.8 55	3.0 42	3.2 46	2.4 34	2.4 48	2.9 32	2248	35	1
Targeted Assistance Participants	12	2021	25	0	0	2.8 55	2.8 57	1.6 32	2.3 47	2.4 48	3.0 43	2.2 31	2.0 29	2.1 42	3.5 39	12	25	0
Nonparticipants (Previous Participants)	11	2032	27	0	0	2.1 42	1.8 36	2.5 49	2.6 53	3.4 67	2.8 40	3.3 47	2.4 34	2.2 44	2.5 28	13	15	0
Homeless Participants at Non-Title I Schools	25	2023	28	0	0	2.6 52	2.3 46	1.9 38	1.9 38	2.8 57	2.8 40	2.9 42	2.4 35	1.8 35	2.9 32	36	39	0
Nonparticipants (Not Previous Participants)	1280	2061	33	2	7	2.5 50	2.5 50	2.4 48	2.4 49	2.9 58	3.1 44	3.4 49	2.6 37	2.4 48	3.2 36	1824	42	4
No Information Provided	16	2037	19	0	0	2.5 50	2.1 41	2.1 41	2.4 49	2.6 53	3.1 44	3.1 45	2.0 29	2.7 54	2.8 31	27	44	4
Migrant *Yes*	47	2018	26	0	2	2.4 48	2.0 40	2.2 43	2.4 49	2.5 50	2.7 39	3.0 42	2.3 33	2.0 41	2.8 31	82	40	4
No	2904	2049	30	1	5	2.4 49	2.4 48	2.3 46	2.4 48	2.8 57	3.0 43	3.3 47	2.5 35	2.4 48	3.1 34	4049	38	2
No Information Provided	19	2089	32	5	11	2.8 57	2.4 47	2.3 45	2.6 53	2.8 57	3.4 48	3.7 53	2.4 35	3.1 61	3.6 40	29	48	3
Limited English *Current LEP*	488	2016	18	0	1	2.2 45	2.3 46	2.1 42	2.2 44	2.6 51	2.7 39	2.9 41	2.3 33	2.1 43	2.5 27	792	19	0
Proficient *Non-LEP (Monitored 1st Year)*	48	2028	23	0	0	2.4 49	2.3 46	2.2 44	2.2 43	2.7 54	2.8 40	3.0 43	2.5 36	2.0 40	2.9 32	75	28	0
Non-LEP (Monitored 2nd Year)	28	2026	11	0	0	2.0 41	2.3 45	2.2 44	2.1 43	2.8 56	2.8 39	3.1 45	2.8 40	2.2 44	2.4 26	42	29	0
Other Non-LEP	2389	2055	33	1	5	2.5 50	2.4 49	2.3 47	2.5 49	2.9 58	3.1 44	3.4 48	2.5 36	2.5 49	3.2 35	3222	43	3
No Information Provided	17	2082	29	6	6	2.8 56	2.3 46	2.3 46	2.5 51	2.8 56	3.3 47	3.6 52	2.3 33	2.9 58	3.5 39	29	52	7
Bilingual/ *Bilingual*	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL Program *ESL*	514	2016	18	0	1	2.3 45	2.3 46	2.1 42	2.2 44	2.6 51	2.7 39	2.9 41	2.3 33	2.1 43	2.5 28	814	19	0
Neither	2435	2055	33	1	5	2.5 50	2.4 49	2.3 47	2.4 49	2.9 58	3.1 44	3.4 48	2.5 36	2.4 49	3.2 35	3312	43	2
No Information Provided	18	2072	33	0	11	2.8 57	2.4 49	2.4 48	2.4 49	2.8 56	3.2 45	3.6 52	2.3 33	2.9 58	3.6 40	31	55	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	2953	2048	30	1	5	2.4 49	2.4 48	2.3 46	2.4 48	2.8 57	3.0 43	3.3 47	2.5 35	2.4 48	3.1 34	4129	38	2
No Information Provided	17	2082	29	6	6	2.8 56	2.3 46	2.3 46	2.5 51	2.8 56	3.3 47	3.6 52	2.3 33	2.9 58	3.5 39	31	55	6
Gifted/Talented *Participants*	12	2059	17	0	8	1.9 38	2.7 53	2.5 50	3.0 60	2.2 43	2.9 42	4.1 58	2.3 32	2.5 50	3.2 35	27	56	33
Nonparticipants	2940	2048	30	1	4	2.4 49	2.4 48	2.3 46	2.4 48	2.8 57	3.0 43	3.3 47	2.5 35	2.4 48	3.1 34	4104	38	2
No Information Provided	18	2096	33	6	11	2.9 58	2.4 49	2.4 49	2.6 52	2.7 53	3.4 48	3.8 54	2.5 36	3.1 61	3.8 42	29	52	3
At-Risk *Yes*	2642	2043	29	0	3	2.4 48	2.4 48	2.3 45	2.4 47	2.8 56	3.0 42	3.3 46	2.4 34	2.4 47	3.0 33	3693	37	1
No	316	2097	42	7	16	2.7 55	2.7 55	2.6 52	2.7 54	3.1 62	3.4 48	3.6 51	2.9 42	2.6 52	3.8 42	444	51	7
No Information Provided	12	2053	33	0	0	2.9 58	2.0 40	2.0 40	2.5 50	2.8 55	3.2 45	3.5 50	2.3 32	2.8 57	2.8 31	23	57	4
Career/Technical *Elective*	866	2044	29	0	3	2.4 48	2.4 49	2.2 44	2.4 48	2.8 57	3.0 43	3.2 46	2.4 35	2.4 48	2.9 32	1194	35	1
Education *Coherent Sequence*	456	2054	32	0	4	2.5 50	2.5 49	2.3 46	2.5 49	2.9 58	3.1 44	3.5 49	2.5 35	2.4 48	3.1 35	757	50	7
Tech Prep	133	2040	24	1	3	2.4 48	2.4 48	2.4 48	2.3 46	2.8 55	2.7 38	3.2 46	2.4 35	2.3 45	2.9 32	178	34	1
No	1500	2050	31	1	6	2.5 49	2.4 48	2.3 47	2.4 48	2.8 56	3.0 43	3.3 47	2.5 36	2.4 48	3.1 35	2005	36	1
No Information Provided	15	2057	33	0	0	2.7 55	2.0 40	2.1 43	2.5 51	2.9 57	3.1 44	3.7 53	2.2 31	2.8 56	3.1 35	26	54	4

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					13	9	13	9	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	791	2226	75	19	6.5 50	5.3 59	7.7 59	5.6 62	7.6 69	4160	38	2
Male	393	2241	75	23	6.9 53	5.5 61	7.9 61	5.6 62	7.6 69	2139	37	2
Female	396	2213	76	15	6.1 47	5.2 58	7.6 58	5.5 61	7.6 69	2014	40	2
No Information Provided	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	7	57	0
Hispanic/Latino	434	2183	69	12	5.7 44	4.9 55	7.0 54	5.1 57	7.1 64	2664	36	1
Am. Indian or Alaskan Native	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	21	14	0
Asian	25	2194	64	20	6.2 47	4.9 55	6.7 51	5.4 60	6.8 62	84	25	2
Black or African American	185	2228	81	17	6.7 52	5.1 57	7.7 60	5.9 66	7.8 71	790	36	3
Native Hawaiian/Pacific Islander	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	10	20	10
White	123	2372	90	48	8.7 67	6.9 77	10.1 78	6.8 75	9.0 82	522	51	3
Two or More Races	6	2280	67	33	8.3 64	6.3 70	7.8 60	5.3 59	8.0 73	39	41	3
No Information Provided	15	2272	93	13	7.5 57	6.2 69	8.5 66	5.9 66	9.0 82	30	60	7
Economically Disadvantaged — *Free Meals*	465	2218	75	17	6.5 50	5.2 57	7.5 58	5.5 61	7.5 69	2353	36	2
Reduced Meals	23	2195	65	9	5.7 43	5.3 59	7.3 56	5.1 57	7.7 70	177	36	0
Other	83	2131	63	5	4.9 38	4.2 47	6.1 47	4.8 53	5.9 53	510	35	1
No	210	2288	82	31	7.2 55	6.1 68	8.8 67	6.0 67	8.3 76	1090	44	2
No Information Provided	10	2216	80	10	5.9 45	4.9 54	7.7 59	5.8 64	8.0 73	30	40	3
Title I, Part A *Schoolwide Program Participants*	328	2151	61	9	5.0 39	4.5 50	6.4 49	4.7 52	6.6 60	2248	35	1
Targeted Assistance Participants	5	2047	20	0	3.0 23	3.4 38	3.6 28	3.8 42	4.8 44	12	25	0
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	13	15	0
Homeless Participants at Non-Title I Schools	9	2159	56	11	6.6 50	5.0 56	5.9 45	4.6 51	6.1 56	36	39	0
Nonparticipants (Not Previous Participants)	441	2287	88	27	7.6 59	6.0 66	8.8 67	6.3 70	8.4 76	1824	42	4
No Information Provided	8	2194	75	13	5.5 42	4.5 50	7.5 58	5.3 58	7.5 68	27	44	4
Migrant — *Yes*	28	2184	64	11	5.9 45	4.6 52	6.8 52	5.3 59	7.3 66	82	40	4
No	751	2227	76	19	6.5 50	5.3 59	7.7 59	5.6 62	7.6 69	4049	38	2
No Information Provided	12	2278	83	33	7.1 54	5.7 63	8.8 68	6.1 68	8.5 77	29	48	3
Limited English Proficient — *Current LEP*	139	2092	42	1	4.5 35	3.5 39	5.3 40	4.0 44	5.4 49	792	19	0
Non-LEP (Monitored 1st Year)	17	2114	53	0	4.8 37	3.9 44	5.6 43	4.1 45	6.1 56	75	28	0
Non-LEP (Monitored 2nd Year)	4	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	42	29	0
Other Non-LEP	619	2259	83	23	7.0 54	5.7 64	8.3 64	6.0 66	8.1 74	3222	43	3
No Information Provided	12	2269	83	33	7.0 54	5.8 64	8.5 65	6.0 67	8.5 77	29	52	7
Bilingual/ ESL Program — *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
ESL	149	2096	45	1	4.5 35	3.6 40	5.4 41	4.1 45	5.4 49	814	19	0
Neither	627	2256	82	23	6.9 53	5.7 63	8.2 63	5.9 66	8.1 73	3312	43	2
No Information Provided	13	2279	85	38	7.2 56	6.0 67	8.6 66	6.2 68	8.6 78	31	55	6
Special Education — *Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	779	2226	75	19	6.5 50	5.3 59	7.7 59	5.6 62	7.6 69	4129	38	2
No Information Provided	12	2269	83	33	7.0 54	5.8 64	8.5 65	6.0 67	8.5 77	31	55	6
Gifted/Talented — *Participants*	13	2379	100	62	9.3 72	6.9 77	10.8 83	7.3 81	9.0 82	27	56	33
Nonparticipants	766	2223	75	18	6.4 49	5.3 59	7.6 59	5.5 61	7.5 69	4104	38	2
No Information Provided	12	2284	92	33	7.0 54	5.7 63	9.1 70	6.3 69	8.7 79	29	52	3
At-Risk — *Yes*	667	2203	73	14	6.1 47	5.1 56	7.4 57	5.3 59	7.3 67	3693	37	1
No	117	2359	90	44	8.5 65	6.7 75	9.4 72	6.9 77	9.0 82	444	51	7
No Information Provided	7	2236	71	29	6.6 51	5.1 57	8.0 62	5.1 57	7.7 70	23	57	4
Career/Technical Education — *Elective*	178	2168	67	7	5.2 40	4.8 53	6.8 52	5.0 56	6.7 61	1194	35	1
Coherent Sequence	195	2312	92	33	8.5 65	6.2 69	9.2 71	6.6 74	8.9 81	757	50	7
Tech Prep	15	2196	67	20	5.9 45	5.4 60	6.9 53	4.9 54	7.6 69	178	34	1
No	394	2211	71	17	6.1 47	5.1 57	7.4 57	5.3 59	7.3 67	2005	36	1
No Information Provided	9	2242	78	22	6.7 51	5.6 62	8.2 63	4.9 54	8.3 76	26	54	4

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	2055	2103	57	1	9.4	55	4.1	52	4.2	53	5.0	46	5.1	46	4160	38	2
Male	933	2106	58	2	9.5	56	4.1	51	4.3	53	5.0	45	5.1	47	2139	37	2
Female	1119	2100	56	1	9.3	55	4.1	52	4.2	52	5.1	46	5.0	46	2014	40	2
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---	7	57	0
Hispanic/Latino	1370	2094	56	0	9.2	54	4.0	50	4.1	52	4.9	44	5.0	45	2664	36	1
Am. Indian or Alaskan Native	12	2089	42	0	9.1	53	3.9	49	4.2	52	4.8	43	5.0	45	21	14	0
Asian	58	2065	34	2	7.3	43	3.9	49	3.7	47	5.0	45	4.8	44	84	25	2
Black or African American	376	2091	53	0	9.1	53	4.1	51	4.1	51	4.9	45	4.9	44	790	36	3
Native Hawaiian/Pacific Islander	8	2087	50	0	8.9	52	3.9	48	4.0	50	4.9	44	4.9	44	10	20	10
White	210	2193	80	10	11.6	68	5.1	64	5.1	64	6.1	56	6.3	57	522	51	3
Two or More Races	11	2103	55	0	9.0	53	4.0	50	4.5	57	5.4	49	4.9	45	39	41	3
No Information Provided	10	2126	60	0	11.0	65	4.0	50	4.7	59	4.9	45	5.2	47	30	60	7
Economically *Free Meals*	1182	2093	55	0	9.2	54	4.0	50	4.1	51	4.9	45	5.0	45	2353	36	2
Disadvantaged *Reduced Meals*	73	2118	63	0	9.8	58	4.4	55	4.4	55	5.5	50	5.0	45	177	36	0
Other	270	2087	50	1	8.7	51	4.0	49	4.1	51	4.9	45	5.0	45	510	35	1
No	514	2132	64	4	10.1	60	4.4	55	4.5	57	5.3	48	5.4	49	1090	44	2
No Information Provided	16	2114	63	0	10.8	64	3.9	49	4.4	55	4.3	39	5.3	48	30	40	3
Title I, Part A *Schoolwide Program Participants*	1168	2093	55	1	9.1	53	4.1	51	4.1	52	4.9	44	5.0	45	2248	35	1
Targeted Assistance Participants	6	1974	0	0	6.3	37	2.2	27	3.8	48	3.3	30	2.3	21	12	25	0
Nonparticipants (Previous Participants)	11	2067	36	0	7.8	46	3.7	47	3.8	48	5.1	46	4.6	42	13	15	0
Homeless Participants at Non-Title I Schools	19	2098	63	0	9.9	58	4.2	52	4.0	50	4.6	42	4.9	44	36	39	0
Nonparticipants (Not Previous Participants)	838	2118	60	3	9.8	58	4.2	53	4.3	54	5.3	48	5.2	48	1824	42	4
No Information Provided	13	2102	54	0	10.2	60	4.1	51	4.4	55	3.9	36	5.2	47	27	44	4
Migrant *Yes*	43	2082	56	0	8.9	52	4.0	49	4.0	49	4.9	45	4.6	42	82	40	4
No	1996	2103	57	1	9.4	55	4.1	52	4.2	53	5.0	46	5.1	46	4049	38	2
No Information Provided	16	2158	63	13	11.2	66	4.6	58	4.9	62	4.9	44	5.9	54	29	48	3
Limited English *Current LEP*	454	2058	36	0	7.7	45	3.7	46	3.7	47	4.7	43	4.5	41	792	19	0
Proficient *Non-LEP (Monitored 1st Year)*	58	2076	43	0	8.3	49	4.0	50	4.0	50	4.8	43	4.6	42	75	28	0
Non-LEP (Monitored 2nd Year)	23	2090	57	0	8.8	52	4.5	57	3.9	48	4.8	43	4.9	44	42	29	0
Other Non-LEP	1506	2117	64	2	9.9	58	4.3	53	4.4	55	5.1	47	5.3	48	3222	43	3
No Information Provided	14	2148	57	14	11.2	66	4.2	53	4.7	59	4.6	42	5.9	53	29	52	7
Bilingual/ *Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
ESL Program *ESL*	482	2058	36	0	7.7	45	3.7	46	3.8	47	4.7	43	4.6	41	814	19	0
Neither	1555	2116	63	2	9.9	58	4.2	53	4.3	54	5.1	47	5.2	47	3312	43	2
No Information Provided	16	2137	63	6	11.1	65	4.4	55	4.5	56	4.6	42	5.8	52	31	55	6
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	2040	2102	57	1	9.4	55	4.1	52	4.2	53	5.0	46	5.1	46	4129	38	2
No Information Provided	15	2145	60	13	11.1	65	4.2	53	4.6	58	4.7	43	5.9	54	31	55	6
Gifted/Talented *Participants*	10	2156	50	10	10.3	61	4.7	59	4.8	60	5.5	50	6.3	57	27	56	33
Nonparticipants	2029	2102	57	1	9.4	55	4.1	51	4.2	53	5.0	46	5.1	46	4104	38	2
No Information Provided	16	2162	69	13	11.4	67	4.8	59	4.8	59	5.0	45	6.1	55	29	52	3
At-Risk *Yes*	1838	2096	56	0	9.2	54	4.1	51	4.2	52	4.9	45	5.0	45	3693	37	1
No	206	2166	66	11	10.5	62	4.7	59	4.7	59	6.0	55	5.9	54	444	51	7
No Information Provided	11	2130	64	9	10.7	63	3.9	49	4.5	57	4.8	44	5.6	51	23	57	4
Career/Technical *Elective*	591	2094	57	0	9.2	54	4.0	50	4.2	52	4.8	44	5.1	46	1194	35	1
Education *Coherent Sequence*	316	2111	60	1	9.7	57	4.2	52	4.4	55	5.1	47	5.1	47	757	50	7
Tech Prep	86	2093	55	1	8.8	52	4.0	50	4.2	52	4.8	44	5.2	47	178	34	1
No	1050	2105	56	2	9.4	55	4.2	52	4.2	52	5.1	47	5.1	46	2005	36	1
No Information Provided	12	2136	67	8	11.0	65	4.0	50	4.7	58	4.8	43	5.8	52	26	54	4

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: MAY 2013
Date of Testing: APRIL 2013

Special Education Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1	2		3			6	All Tests Taken		
							Basic Understanding	Literary Elements and Techniques	*Short Answer Rating (Literary Selection)*	Analysis and Evaluation	*Short Answer Rating (Expository Selection)*	*Short Answer Rating (Connecting Selections)*	Revising and Editing	Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
"- - -" = No Data Reported							Average Number of Items Correct / Average Percent of Items Correct									
For Fewer Than Five Students																
All Special Education Students		192	2072	34	0	3	4.7 59	4.0 50	1.0 34	6.2 51	0.6 22	0.6 20	11.3 57	483	22	0
Male		140	2064	28	0	3	4.6 58	4.0 50	1.0 34	6.1 50	0.6 21	0.5 18	11.1 55	320	21	0
Female		51	2091	51	0	4	4.9 61	4.0 50	1.0 35	6.5 54	0.7 22	0.8 27	12.0 60	162	23	0
No Information Provided		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Hispanic/Latino		112	2058	30	0	2	4.5 57	3.8 48	1.0 32	5.9 49	0.6 21	0.5 18	10.8 54	298	21	0
Am. Indian or Alaskan Native		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	43	0
Asian		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Black or African American		37	2063	32	0	3	4.7 59	3.8 48	0.9 32	6.0 50	0.6 20	0.6 20	11.1 56	80	20	0
Native Hawaiian/Pacific Islander		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White		37	2123	49	0	8	5.2 65	4.8 60	1.2 41	7.3 61	0.8 27	0.9 30	13.4 67	85	26	0
Two or More Races		3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	10	10	0
No Information Provided		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Economically	*Free Meals*	94	2074	39	0	4	4.7 59	4.1 52	1.0 33	6.3 52	0.6 22	0.6 20	11.0 55	234	24	0
Disadvantaged	*Reduced Meals*	8	2096	38	0	13	4.9 61	3.9 48	1.1 38	6.0 50	0.8 25	0.9 29	11.0 55	24	17	0
	Other	33	2038	18	0	0	4.2 53	3.2 39	1.0 33	5.2 43	0.5 17	0.5 17	10.8 54	93	13	0
	No	56	2084	34	0	2	4.9 61	4.4 55	1.1 35	6.6 55	0.7 23	0.7 22	12.2 61	130	25	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Title I, Part A	*Schoolwide Program Participants*	124	2055	27	0	1	4.5 56	3.8 47	1.0 33	5.8 48	0.6 19	0.5 17	10.8 54	300	18	0
	Targeted Assistance Participants	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Nonparticipants (Previous Participants)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Nonparticipants (Not Previous Participants)	66	2100	47	0	8	5.0 62	4.5 56	1.1 36	6.8 57	0.7 25	0.8 27	12.3 61	178	29	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Migrant	*Yes*	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	12	33	0
	No	187	2073	35	0	3	4.7 59	4.1 51	1.0 34	6.2 52	0.7 22	0.6 20	11.4 57	469	21	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Limited English	*Current LEP*	28	2040	18	0	0	4.3 54	3.5 44	1.0 33	5.0 41	0.5 17	0.4 12	10.9 54	57	16	0
Proficient	*Non-LEP (Monitored 1st Year)*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	8	38	0
	Non-LEP (Monitored 2nd Year)	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
	Other Non-LEP	160	2077	37	0	4	4.8 59	4.1 52	1.0 34	6.4 53	0.7 22	0.7 22	11.4 57	411	22	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program	*ESL*	29	2039	17	0	0	4.2 53	3.4 43	1.0 32	4.8 40	0.5 16	0.4 13	10.9 55	50	18	0
	Neither	162	2077	37	0	4	4.8 59	4.1 52	1.0 34	6.4 53	0.7 22	0.6 22	11.4 57	430	22	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education	*Yes*	192	2072	34	0	3	4.7 59	4.0 50	1.0 34	6.2 51	0.6 22	0.6 20	11.3 57	483	22	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	Nonparticipants	190	2072	34	0	3	4.7 58	4.0 51	1.0 34	6.2 52	0.6 22	0.6 20	11.4 57	477	21	0
	No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
At-Risk	*Yes*	170	2071	34	0	4	4.7 58	4.0 50	1.0 34	6.2 51	0.7 22	0.6 20	11.3 57	439	22	0
	No	21	2080	38	0	0	4.7 59	4.5 56	1.0 32	6.3 52	0.5 17	0.7 22	11.3 57	42	21	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Career/Technical	*Elective*	73	2073	36	0	3	4.4 55	4.2 52	1.0 33	6.4 53	0.6 19	0.6 19	11.5 57	165	22	0
Education	*Coherent Sequence*	29	2052	17	0	0	4.8 59	3.7 47	0.9 31	5.4 45	0.6 20	0.6 18	11.1 56	95	23	0
	Tech Prep	11	2139	64	0	9	5.6 70	5.5 68	1.4 45	7.2 60	0.9 30	0.5 15	13.4 67	30	30	0
	No	78	2068	35	0	4	4.8 60	3.8 48	1.0 34	6.1 51	0.7 23	0.7 23	11.0 55	191	19	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
							Number of Items Tested in Each Objective												
							5	5	5	5	5	7	7	7	5	9			
							Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		354	2011	14	0	2	2.2 45	2.2 44	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.1 31	2.0 40	2.6 29	483	22	0
Male		230	2008	13	0	2	2.2 44	2.1 42	2.0 40	2.0 41	2.5 51	2.6 36	3.0 43	2.2 31	2.0 39	2.8 31	320	21	0
Female		124	2015	16	0	2	2.3 47	2.4 48	2.0 40	2.3 46	2.7 54	2.8 39	3.0 42	2.1 31	2.0 40	2.4 27	162	23	0
No Information Provided		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Hispanic/Latino		225	2011	14	0	2	2.2 45	2.2 44	2.0 41	2.2 44	2.5 50	2.6 37	3.1 44	2.2 31	2.0 39	2.6 28	298	21	0
Am. Indian or Alaskan Native		2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	43	0
Asian		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Black or African American		56	1998	9	0	4	2.5 49	2.2 44	1.9 39	2.0 40	2.6 51	2.5 36	2.4 34	1.9 27	1.9 39	2.6 29	80	20	0
Native Hawaiian/Pacific Islander		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White		61	2027	20	0	2	2.1 41	2.3 45	2.0 41	2.1 42	2.9 58	2.7 39	3.4 48	2.4 34	2.1 42	3.0 33	85	26	0
Two or More Races		8	1977	0	0	0	1.8 35	2.3 45	1.5 30	2.3 45	2.6 53	2.6 38	2.5 36	1.1 16	1.6 33	2.3 25	10	10	0
No Information Provided		1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Economically	*Free Meals*	169	2007	14	0	1	2.2 43	2.2 43	1.9 38	2.1 43	2.5 50	2.6 37	3.0 43	2.2 32	2.0 40	2.5 28	234	24	0
Disadvantaged	*Reduced Meals*	17	1981	6	0	0	1.8 36	1.9 38	2.1 41	2.2 44	2.4 47	2.2 32	2.2 32	2.2 32	1.8 35	2.5 28	24	17	0
	Other	70	2013	9	0	3	2.5 49	2.4 47	1.9 38	2.0 40	2.9 58	2.6 37	2.9 41	2.0 28	2.0 41	2.5 28	93	13	0
	No	97	2021	21	0	4	2.3 46	2.3 45	2.2 45	2.2 43	2.6 52	2.8 40	3.2 46	2.1 31	1.9 39	2.9 32	130	25	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Title I, Part A	*Schoolwide Program Participants*	222	2000	9	0	1	2.3 45	2.2 44	1.9 38	2.0 41	2.5 50	2.5 35	2.8 40	2.0 29	2.0 39	2.5 27	300	18	0
	Targeted Assistance Participants	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Nonparticipants (Previous Participants)	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	Nonparticipants (Not Previous Participants)	128	2030	23	0	5	2.2 44	2.2 45	2.2 43	2.3 46	2.7 55	2.9 42	3.3 47	2.4 34	2.0 40	2.9 32	178	29	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Migrant	*Yes*	9	2051	22	0	0	2.4 49	2.4 49	2.2 44	2.7 53	3.3 67	2.4 35	3.7 52	2.2 32	2.6 51	2.8 31	12	33	0
	No	344	2010	14	0	2	2.2 45	2.2 44	2.0 40	2.1 42	2.6 52	2.6 38	3.0 43	2.2 31	2.0 39	2.6 29	469	21	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Limited English	*Current LEP*	39	2023	15	0	0	2.4 47	2.6 52	2.1 42	2.3 45	2.7 53	2.9 41	2.9 41	2.2 31	2.1 42	2.5 28	57	16	0
Proficient	*Non-LEP (Monitored 1st Year)*	5	2068	20	0	20	2.4 48	2.4 48	2.8 56	3.0 60	3.4 68	3.0 43	3.0 43	2.8 40	2.6 52	2.8 31	8	38	0
	Non-LEP (Monitored 2nd Year)	3	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
	Other Non-LEP	306	2008	14	0	2	2.2 45	2.2 43	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.1 30	2.0 39	2.6 29	411	22	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Bilingual/	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program	*ESL*	32	2017	19	0	0	2.4 49	2.5 49	2.2 43	2.3 47	2.6 51	2.8 40	2.9 41	2.1 30	2.0 39	2.4 27	50	18	0
	Neither	321	2010	14	0	2	2.2 44	2.2 44	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.2 31	2.0 40	2.6 29	430	22	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education	*Yes*	354	2011	14	0	2	2.2 45	2.2 44	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.1 31	2.0 40	2.6 29	483	22	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
	Nonparticipants	350	2010	14	0	2	2.2 45	2.2 44	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.1 31	2.0 40	2.6 29	477	21	0
	No Information Provided	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
At-Risk	*Yes*	322	2012	15	0	2	2.3 45	2.3 45	2.0 40	2.1 42	2.6 52	2.6 37	3.0 43	2.2 31	2.0 40	2.6 29	439	22	0
	No	31	1999	10	0	6	2.1 43	1.9 37	2.2 45	2.2 44	2.5 49	3.1 44	2.7 39	1.6 24	1.9 38	2.4 27	42	21	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Career/Technical	*Elective*	125	2011	13	0	2	2.2 45	2.2 45	1.9 37	2.1 41	2.7 53	2.6 37	3.0 43	2.3 33	2.0 41	2.6 29	165	22	0
Education	*Coherent Sequence*	67	1998	10	0	1	2.4 47	2.2 44	2.0 39	2.1 41	2.6 53	2.5 35	2.7 39	1.8 25	1.9 38	2.5 28	95	23	0
	Tech Prep	25	2046	28	0	8	2.4 48	2.7 54	2.1 42	2.4 47	2.8 55	2.9 42	4.0 58	2.1 30	2.2 43	2.8 32	30	30	0
	No	136	2010	15	0	2	2.2 43	2.1 42	2.1 43	2.2 43	2.5 50	2.7 38	2.9 42	2.2 32	1.9 39	2.7 30	191	19	0
	No Information Provided	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---

TAKS Grade 11 Exit Level

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

Special Education Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
Number of Items Tested in Each Objective					13	9	13	9	11			
Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	93	2101	47	2	4.4 34	3.7 41	5.7 44	3.9 43	5.6 51	483	22	0
Male	55	2103	47	2	4.6 36	3.4 38	5.8 45	3.7 41	5.9 54	320	21	0
Female	38	2099	47	3	4.1 31	4.1 45	5.5 42	4.2 47	5.3 48	162	23	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Hispanic/Latino	56	2091	41	2	4.4 34	3.5 39	5.3 41	3.9 43	5.3 48	298	21	0
Am. Indian or Alaskan Native	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	7	43	0
Asian	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Black or African American	21	2103	57	5	4.1 32	3.7 41	6.0 46	3.6 40	5.9 54	80	20	0
Native Hawaiian/Pacific Islander	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	14	2144	57	0	4.9 37	4.7 52	6.7 52	4.4 49	6.4 58	85	26	0
Two or More Races	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	10	10	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Economically Disadvantaged *Free Meals*	52	2102	48	2	4.4 34	3.7 41	5.8 44	3.9 44	5.6 51	234	24	0
Reduced Meals	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	24	17	0
Other	14	2102	50	0	4.9 38	3.9 43	5.9 46	3.3 37	5.4 49	93	13	0
No	24	2106	50	4	4.0 31	3.8 43	5.6 43	4.2 47	6.0 54	130	25	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Title I, Part A *Schoolwide Program Participants*	62	2081	40	0	4.1 32	3.4 38	5.2 40	3.6 40	5.3 48	300	18	0
Targeted Assistance Participants	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Nonparticipants (Previous Participants)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Homeless Participants at Non-Title I Schools	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Nonparticipants (Not Previous Participants)	31	2143	61	6	5.0 38	4.3 48	6.6 51	4.5 50	6.3 57	178	29	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Migrant *Yes*	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	12	33	0
No	91	2102	47	2	4.4 34	3.7 41	5.7 44	3.9 43	5.6 51	469	21	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Limited English Proficient *Current LEP*	8	2103	63	0	4.1 32	3.9 43	6.5 50	4.1 46	4.9 44	57	16	0
Non-LEP (Monitored 1st Year)	2	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	8	38	0
Non-LEP (Monitored 2nd Year)	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	5	20	0
Other Non-LEP	83	2100	46	2	4.5 34	3.6 40	5.6 43	3.8 43	5.7 52	411	22	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Bilingual/ ESL Program *Bilingual*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL	8	2103	63	0	4.1 32	3.9 43	6.5 50	4.1 46	4.9 44	50	18	0
Neither	84	2101	45	2	4.4 34	3.7 41	5.6 43	3.9 43	5.7 52	430	22	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Special Education *Yes*	93	2101	47	2	4.4 34	3.7 41	5.7 44	3.9 43	5.6 51	483	22	0
No	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Nonparticipants	92	2098	47	2	4.3 33	3.7 41	5.6 43	3.8 43	5.6 51	477	21	0
No Information Provided	1	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	4	---	---
At-Risk *Yes*	83	2100	47	2	4.3 33	3.7 42	5.6 43	3.9 43	5.6 51	439	22	0
No	10	2113	50	0	5.0 38	3.3 37	6.5 50	3.9 43	5.7 52	42	21	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---
Career/Technical Education *Elective*	30	2098	50	0	4.2 33	3.8 43	5.7 44	3.3 36	6.0 55	165	22	0
Coherent Sequence	18	2109	44	0	4.5 35	3.8 43	5.9 46	4.5 50	5.3 48	95	23	0
Tech Prep	3	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	30	30	0
No	42	2099	43	5	4.3 33	3.6 40	5.5 43	4.1 46	5.5 50	191	19	0
No Information Provided	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	2	---	---

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		261	2062	39	0	8.0	47	3.9	49	4.0	51	4.4	40	4.3	39	483	22	0
Male		162	2060	40	1	7.9	47	3.9	49	4.0	50	4.4	40	4.3	39	320	21	0
Female		99	2066	38	0	8.0	47	4.0	50	4.1	51	4.6	42	4.4	40	162	23	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
Hispanic/Latino		172	2058	38	0	7.7	45	3.9	49	4.0	50	4.4	40	4.3	39	298	21	0
Am. Indian or Alaskan Native		4	---	---	---	---	---	---	---	---	---	---	---	---	---	7	43	0
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Black or African American		45	2064	42	0	7.9	47	3.8	48	4.2	53	4.4	40	4.5	41	80	20	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		36	2074	42	3	9.0	53	4.1	51	3.8	48	4.5	41	4.3	39	85	26	0
Two or More Races		4	---	---	---	---	---	---	---	---	---	---	---	---	---	10	10	0
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Economically Disadvantaged	*Free Meals*	133	2062	42	0	8.1	48	3.9	49	4.1	51	4.3	39	4.3	39	234	24	0
	Reduced Meals	11	2045	18	0	7.1	42	3.7	47	3.8	48	4.5	40	4.2	38	24	17	0
	Other	49	2065	37	0	8.1	47	3.9	49	3.9	49	4.6	42	4.4	40	93	13	0
	No	68	2064	40	1	7.8	46	4.0	50	4.0	51	4.6	42	4.4	40	130	25	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Title I, Part A	*Schoolwide Program Participants*	171	2054	35	0	7.7	45	3.8	48	4.0	49	4.3	39	4.3	39	300	18	0
	Targeted Assistance Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	Homeless Participants at Non-Title I Schools	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	Nonparticipants (Not Previous Participants)	88	2077	48	1	8.4	50	4.1	51	4.2	53	4.7	43	4.5	41	178	29	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Migrant	*Yes*	7	2054	57	0	7.9	46	3.4	43	3.9	48	4.4	40	4.4	40	12	33	0
	No	254	2063	39	0	8.0	47	3.9	49	4.0	51	4.4	40	4.3	39	469	21	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Limited English Proficient	*Current LEP*	33	2043	24	0	7.2	42	3.5	44	3.7	47	4.5	41	4.2	38	57	16	0
	Non-LEP (Monitored 1st Year)	5	2079	40	0	8.8	52	4.4	55	4.4	55	4.0	36	4.4	40	8	38	0
	Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	---	---	---	---	---	---	---	5	20	0
	Other Non-LEP	221	2065	42	0	8.0	47	4.0	50	4.1	51	4.4	40	4.4	40	411	22	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	30	2041	23	0	7.1	42	3.6	45	3.8	47	4.4	40	4.1	38	50	18	0
	Neither	230	2065	42	0	8.1	47	4.0	50	4.1	51	4.5	41	4.4	40	430	22	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Special Education	*Yes*	261	2062	39	0	8.0	47	3.9	49	4.0	51	4.4	40	4.3	39	483	22	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
	Nonparticipants	260	2063	40	0	8.0	47	3.9	49	4.0	51	4.5	40	4.3	39	477	21	0
	No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	4	---	---
At-Risk	*Yes*	233	2059	39	0	7.9	46	3.9	48	4.0	50	4.4	40	4.3	39	439	22	0
	No	28	2091	43	4	8.6	51	4.4	55	4.3	54	4.8	44	4.7	43	42	21	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---
Career/Technical Education	*Elective*	90	2067	38	1	8.2	48	4.0	50	4.0	50	4.4	40	4.4	40	165	22	0
	Coherent Sequence	57	2052	46	0	7.6	45	3.7	47	3.9	49	4.3	39	4.4	40	95	23	0
	Tech Prep	12	2070	33	0	8.2	48	3.6	45	4.1	51	5.3	48	4.1	37	30	30	0
	No	102	2063	38	0	7.9	46	4.0	50	4.1	52	4.5	40	4.3	39	191	19	0
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	2	---	---

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

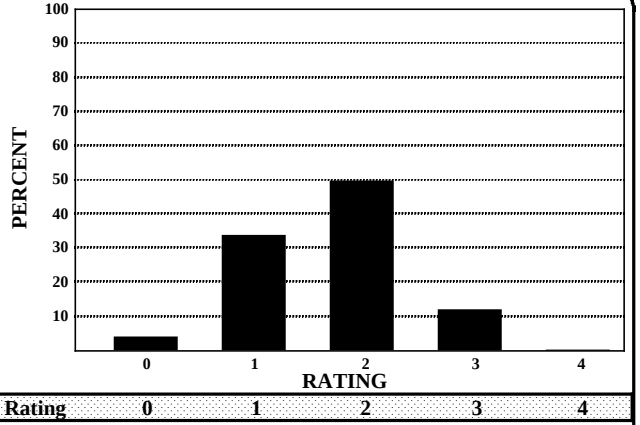
All Students

Number Tested: 1472

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	59	504	730	176	3
Percent	4	34	50	12	0

Analytic Information Summary

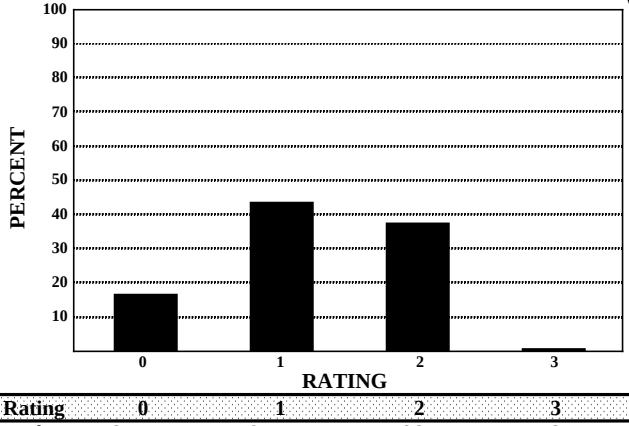
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	1	33
2. Weak or Illogical Organization	1	37
3. Weak Development of Ideas	5	235
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	13	454
6. Off Topic Response	12	*
7. Indecipherable Response	1	*
8. Insufficient Response	24	*
9. No Writing Attempted	22	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

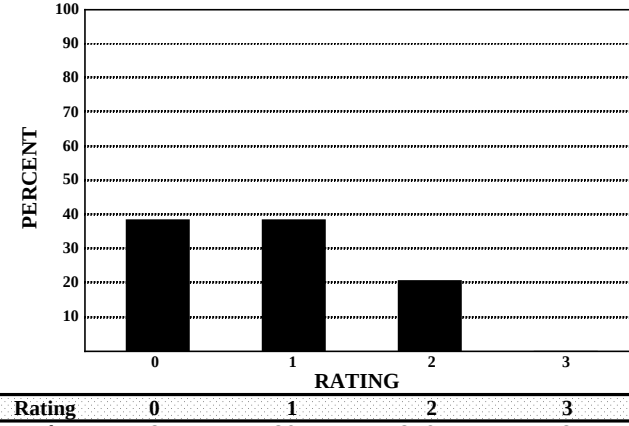
Short Answer Summary

Literary Selection — *Objective 2*



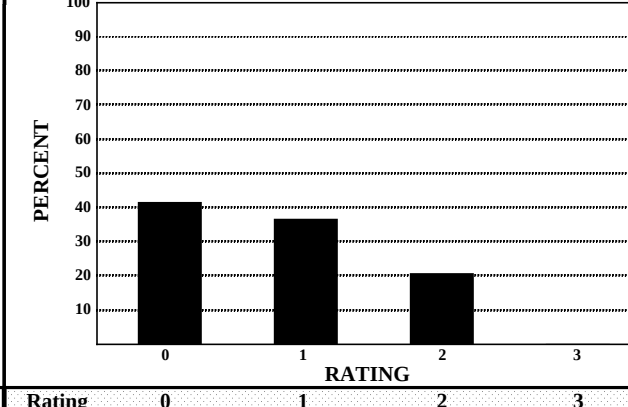
Rating	0	1	2	3
Number	254	647	563	8
Percent	17	44	38	1

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	573	580	316	3
Percent	39	39	21	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	619	546	303	4
Percent	42	37	21	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

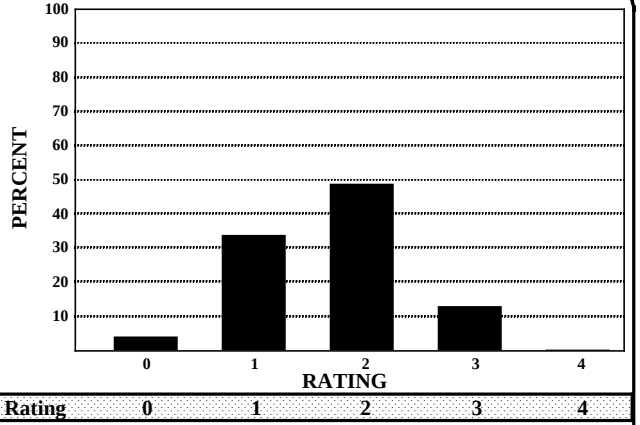
All Students Not in Special Education

Number Tested: 1280

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	50	434	628	165	3
Percent	4	34	49	13	0

Analytic Information Summary

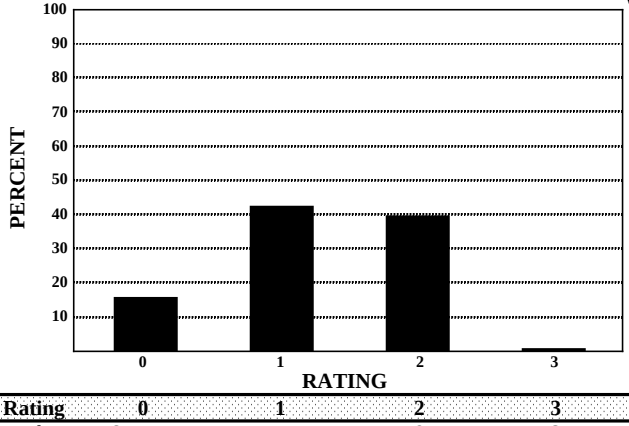
Analytic Category	Written Composition: Rating of 0 Number of Papers	Written Composition: Rating of 1 Number of Papers
1. Weak Focus and Coherence	1	31
2. Weak or Illogical Organization	1	36
3. Weak Development of Ideas	5	190
4. Little or No Sense of Voice	0	0
5. Little or No Control of Conventions	13	399
6. Off Topic Response	11	*
7. Indecipherable Response	0	*
8. Insufficient Response	22	*
9. No Writing Attempted	17	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

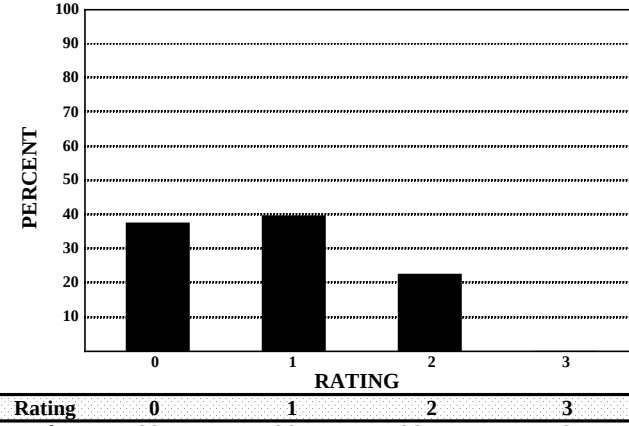
Short Answer Summary

Literary Selection *Objective 2*



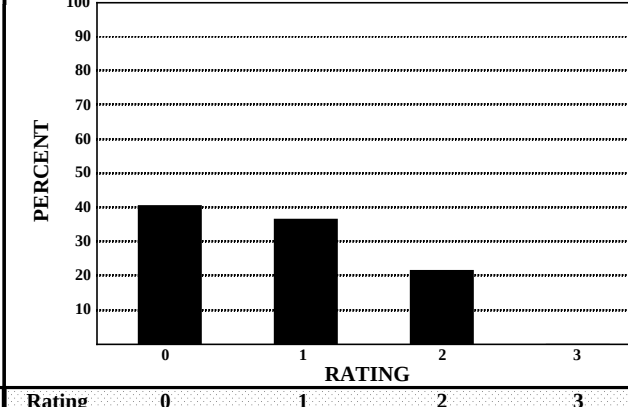
Rating	0	1	2	3
Number	211	545	516	8
Percent	16	43	40	1

Expository Selection *Objective 3*



Rating	0	1	2	3
Number	480	506	291	3
Percent	38	40	23	0

Connecting Selections *Objective 3*



Rating	0	1	2	3
Number	519	478	279	4
Percent	41	37	22	0

TAKS *Grade 11 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

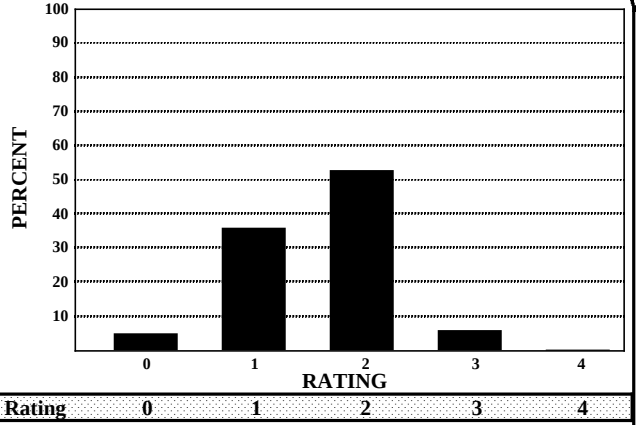
Special Education Students

Number Tested: ***192***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	9	70	102	11	0
Percent	5	36	53	6	0

Analytic Information Summary

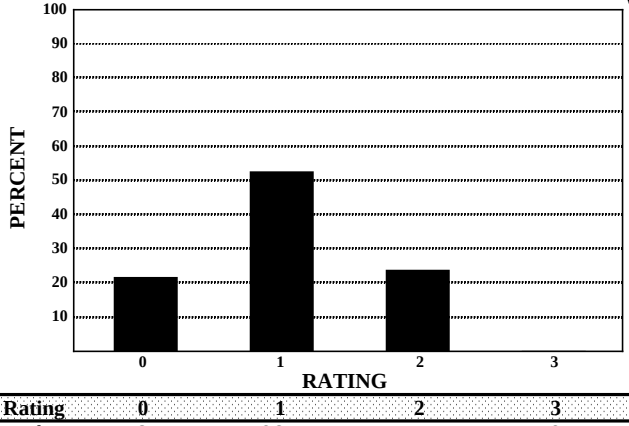
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	0	2
2. Weak or Illogical Organization	0	1
3. Weak Development of Ideas	0	45
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	0	55
6. Off Topic Response	1	*
7. Indecipherable Response	1	*
8. Insufficient Response	2	*
9. No Writing Attempted	5	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

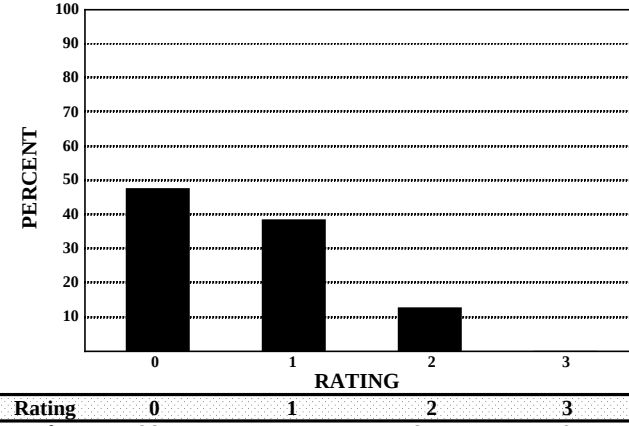
Short Answer Summary

Literary Selection — *Objective 2*



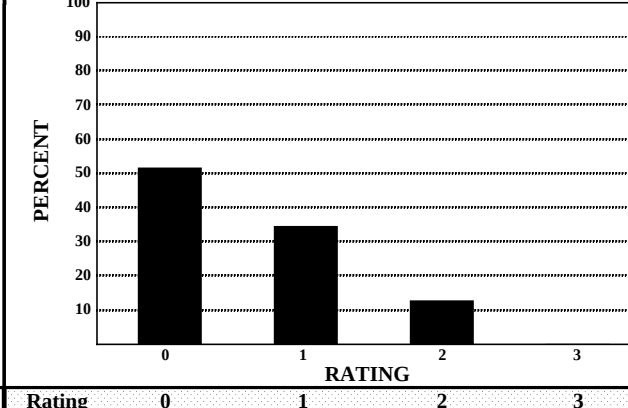
Rating	0	1	2	3
Number	43	102	47	0
Percent	22	53	24	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	93	74	25	0
Percent	48	39	13	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	100	68	24	0
Percent	52	35	13	0

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: MAY 2013
Date of Testing: APRIL 2013

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.2	65
2. Literary Elements and Techniques	8	4.6	57
Short Answer Rating (Literary Selection)	3	1.2	41
3. Analysis and Evaluation	12	7.1	59
Short Answer Rating (Expository Selection)	3	0.8	28
Short Answer Rating (Connecting Selections)	3	0.8	26
6. Revising and Editing	20	12.5	63

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	59	504	730	176	3
Percent	4	34	50	12	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1472	2115	716	49	45	3

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.4	48
2. Properties and Attributes of Functions	5	2.4	48
3. Linear Functions	5	2.3	45
4. Linear Equations and Inequalities	5	2.4	47
5. Quadratic and Other Nonlinear Functions	5	2.8	56
6. Geometric Relationships and Spatial Reasoning	7	3.0	42
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.4	35
9. Percents/Proportions/Probability/Statistics	5	2.4	47
10. Mathematical Processes and Tools	9	3.0	33

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3324	2044	943	28	28	1

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.3	48
2. Geographic Influences on History	9	5.1	57
3. Economic and Social Influences on History	13	7.5	58
4. Political Influences on History	9	5.4	60
5. Critical-Thinking Skills	11	7.4	67

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
884	2213	641	73	152	17

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.2	54
2. Organization of Living Systems	8	4.1	51
3. Interdependence of Organisms and the Environment	8	4.2	52
4. Structures and Properties of Matter	11	5.0	45
5. Motion, Forces, and Energy	11	5.0	45

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2316	2098	1274	55	29	1

Administration Summary

	Number	Percent
Number of Students Tested	4643	88
Students Absent from All Tests	64	1
Students Not Tested: ARD Decision	13	0
Other Students Not Tested	550	10
Total Answer Documents Submitted	5270	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1693	36
Did NOT Meet STANDARD on:		
One Test Only	1938	42
Two Tests Only	648	14
Three Tests Only	268	6
All Four Tests	96	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	84	2
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2566	55
Two Tests Only	1130	24
Three Tests Only	536	12
All Four Tests	327	7