Grant Activity Analysis Guidance

Impact	Cost	Activity Continuation
HIGH • Has this activity positively impacted more than one of the Critical Success Factors, including Academic Performance?	 Does this activity have NO to low financial cost associated with it? Is the associated cost a one-time fee that was covered by the grant? Does this activity have low time investment? 	 Questions for Consideration What is the campus' long-range goal for this activity, and where is the campus currently? What is the campus' short-range goal for this activity (i.e., 90 days, 180 days, 270 days, 360 days)? Does the campus have a compelling vision for the future of this activity? Are all stakeholders aware of the imperative of continuing this activity?
MEDIUM	MEDIUM	 If not, how will we communicate the imperative? What are the campus' immediate actions for ensuring sustainability?
• Has this activity positively impacted more than one of the Critical Success Factors?	 Does this activity have Medium financial cost and low time investment? Does this activity have low financial cost and Medium time investment? 	 What are the campus infinedrate actions for ensuring sustainability? Who will be responsible for implementing these actions, and by when? How will the campus measure progress on this? How will the campus monitor the effectiveness of this activity in the future? Does the campus need to seek approval from the district/board to continue this activity?
LOW	HIGH	• Will the campus need to seek funds to continue this activity?
• Has this activity positively impacted one or none of the Critical Success Factors?	 Does this activity have High financial cost and medium time investment? Does this activity have medium financial cost and High time investment? Does this activity have High financial cost and High time investment? 	 Where will the campus find the money to continue this activity? What resources will the campus need to continue this activity? How will the campus ensure that this activity will continue if the leadership leaves? What professional development or support is needed for incoming teachers? Will the campus need support from external partners to ensure sustainability?
Supporting Data / Rationale		
• Does the campus have baseline data	ta due to the level of implementation?	mpact?

- What additional data does the campus need to collect?
- What is the campus' rationale for continuing/discontinuing this activity?
- Does the campus have baseline data to support the need for this activity?
- Does the campus have data to support the impact of this activity or is it a work in progress?