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| 1 | LEA Name: | | End of Year Report, Part 2 Texas Title I Priority Schools (TTIPS) Grant Cycle 2 (2011-2014) | | | 4 | 2010-2011 Reporting Period: | |
| 2 | Campus Name: | | | | | 5 | 2011-2012 Reporting Period: | |
| 3 | County-District-Campus #: | | | | | | | |
| 6 | Contact Person: | | 7 | Email: | | 8 | Telephone: | |

Campus Information

| For each school year indicated, please provide the following information for the campus: | | 2010-2011 | 2011-2012 |
|---|---|-----------|-----------|
| 9 | School Year Minutes: Enter the total minutes of all full school days and half school days and any increased learning time provided to all students in the school. See instructions for example. | | |
| 10 | Increased Learning Time: Did the campus increase learning time in relation to the prior school year? Use the dropdown list to indicate "Yes" or "No." | | |
| Types of Increased Learning Time Provided: If the campus answered "Yes" for Question 10, use the dropdown lists provided for Questions 11-17 to indicate whether the campus provided the type of increased learning time during the school year. If the campus answered "No" for Question 10, leave Questions 11-17 blank. | | | |
| 11 | Longer School Year | | |
| 12 | Longer School Day | | |
| 13 | Before- or After-school | | |
| 14 | Summer School | | |
| 15 | Weekend School | | |
| 16 | Other | | |
| 17 | If indicating "Yes" in the "Other" category, please specify: | | |
| 18 | Advanced Coursework: Enter the number of high school students (Grades 9-12) who completed advanced coursework, such as Advanced Placement, International Baccalaureate, or advanced mathematics courses. | | |
| 19 | Dual Enrollment Classes: Enter the number of high school students (Grades 9-12) who completed at least one class in a postsecondary institution. | | |
| 20 | Advanced Coursework AND Dual Enrollment Classes: Enter the number of high school students (Grades 9-12) who completed advanced coursework AND completed at least one class in a postsecondary institution. | | |
| 21 | Total Number of Graduates: Enter the total number of students who graduated with a regular high school diploma. | | |
| 22 | Graduates Enrolled in Post-secondary Institution: Enter the number of students from Question 21 who are known to have enrolled in an institution of higher education within 16 months of graduation. | | |

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|---|--|--------------------|------------------|
| 23 | Graduates Not Enrolled in Post-secondary Institution: Enter the number of students from Question 21 who are known NOT to have enrolled in an institution of higher education within 16 months of graduation. | | |
| 24 | Graduates --No Information Concerning Post-secondary Enrollment: Enter the number of students from Question 21 for whom the LEA has no information with regard to Post-secondary enrollment. | | |
| 25 | Total number should equal the number entered in Question 21. | | |
| 26 | Number of FTE Days Teachers Worked: See instructions for example. | | |
| 27 | Maximum FTE Teacher Work Days: See instructions for example. | | |
| 28 | Teacher Attendance Rate: This field calculates by dividing the FTE Days Teachers Worked by the Maximum FTE Teacher Work Days. The percentage is reported as a numeric value to 4 decimal places. For example, 100% will appear as 1.0000. | | |
| 29 | Supplemental Educational Services. Did the LEA implement or expand Supplemental Educational Services as part of the TTIPS grant? | | |
| If indicating "Yes" for Question 29, answer the following questions related to SES: | | | |
| 30 | Briefly explain how the campus expanded SES services on the campus through the TTIPS grant: | | |
| 31 | Provide the date on which parents were notified of available SES services: | | |
| 32 | Enter the total number of students offered services under the TTIPS SES: | | |
| 33 | Enter the total number of students served under the TTIPS SES: | | |
| 34 | Enter the beginning and ending dates of TTIPS SES services: | Start Date: | End Date: |
| 35 | Certification Statement: By uploading the End-of-Year Report, Part 2 through NCLB Reports, the person submitting is assuring that the data contained in this report are correct, to the best of his/her knowledge and belief. | | |