| 1 | LEA Name: | End of Year Report, Part 2 Texas Title I Priority Schools (TTIPS) Grant Cycle 1 (2010-2013) | | 2010-2011 Reporting Period: | | | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------|-----------------------------------|--|--|--|--|--|--|
| 2 | Campus Name: | | | 2011-2012 Reporting Period: | | | | | | |
| 3 | County- District- Campus #: | | | | | | | | | |
| 6 | Contact Person: | 7 Email: | 8 | Telephone: | | | | | | |
| Campus Information | | | | | | | | | | |
| | For each school year indicated, | | 2010-2011 | 2011-2012 | | | | | | |
| 9 | School Year Minutes: Enter the tota increased learning time provided to all | | | | | | | | | |
| 10 | Increased Learning Time: Did the ca Use the dropdown list to indicate "Yes | | | | | | | | | |
| Types of Increased Learning Time Provided: If the campus answered "Yes" for Question 10, use the dropdown lists provided for Questions 11-17 to indicate whether the campus provided the type of increased learning time during the school year. If the campus answered "No" for Question 10, leave Questions 11-17 blank. | | | | | | | | | | |
| 11 | | | | | | | | | | |
| 12 | | | | | | | | | | |
| 13 | | | | | | | | | | |
| 14 | | | | | | | | | | |
| 15 | | | | | | | | | | |
| 16 | | | | | | | | | | |
| 17 | | | | | | | | | | |
| 18 | Advanced Coursework: Enter the na advanced coursework, such as Advan mathematics courses. | | | | | | | | | |
| 19 | Dual Enrollment Classes : Enter the least one class in a postsecondary ins | | | | | | | | | |
| 20 | Advanced Coursework AND Dual E (Grades 9-12) who completed advanc postsecondary institution. | | | | | | | | | |
| 21 | Total Number of Graduates: Enter t school diploma. | | | | | | | | | |
| 22 | Graduates Enrolled in Post-secondare known to have enrolled in an instit | | | | | | | | | |

| 23 | Graduates Not Enrolled in Post-secondary Instituti who are known NOT to have enrolled in an institution of | | | | | | |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--|-----------|--|--|--|
| 24 | GraduatesNo Information Concerning Post-seco from Question 21 for whom the LEA has no information | | | | | | |
| 25 | Total number should equal the number entered in | | | | | | |
| 26 | Number of FTE Days Teachers Worked: See instru | | | | | | |
| 27 | Maximum FTE Teacher Work Days: See instruction | | | | | | |
| 28 | Teacher Attendance Rate: This field calculates by di Maximum FTE Teacher Work Days. The percentage i For example, 100% will appear as 1.0000. | | | | | | |
| 29 | Supplemental Educational Services. Did the LEA implement or expand Supplemental Educational Services as part of the TTIPS grant? | | | | | | |
| | If indicating "Yes" for Question 29, answer the following questions related to SES: | | | | | | |
| 30 | Briefly explain how the campus expanded SES services on the campus through the TTIPS grant: | | | | | | |
| 31 | Provide the date on which parents were notified of available SES services: | | | | | | |
| 32 | Enter the total number of students offered services under the TTIPS SES: | | | | | | |
| 33 | Enter the total number of students served under the TTIPS SES: | | | | | | |
| 34 | Enter the beginning and ending dates of TTIPS SES services: | Start Date: | | End Date: | | | |
| 35 | Certification Statement: By uploading the End-of-Year Report, Part 2 through NCLB Reports, the person submitting is assuring that the data contained in this report are correct, to the best of his/her knowledge and belief. | | | | | | |