The STAAR world geography – SAT critical reading external validity study is designed to establish empirical links between performance on the STAAR world geography assessment and performance on the SAT critical reading test.

# Motivation ( $\star \star \star \Rightarrow \Rightarrow$ )

This analysis was based on a single group of students who took both the STAAR world geography and the SAT critical reading assessments between 2009 and 2011. Data from STAAR derive from a stand-alone field test administered in 2009 and low-stakes operational administrations between 2010 and 2011 and are linked to motivated SAT critical reading scores in corresponding years.

### Representativeness ( $\star \dot{} \dot{} \dot{} \dot{} \dot{} \dot{} \dot{} \dot{} \dot{}$ ) and Sample Size ( $\star \star \star \star \star$ )

#### **Grade Levels**

All World Geography Examinees Versus Those Linked to SAT Scores

Group	Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Missing		Total
All World Geography	264	0%	218,485	94%	10,010	4%	2,238	1%	1,061	0%	633	0%	232,691
Linked	0	0%	3,133	62%	1,016	20%	513	10%	384	8%	7	0%	5,053

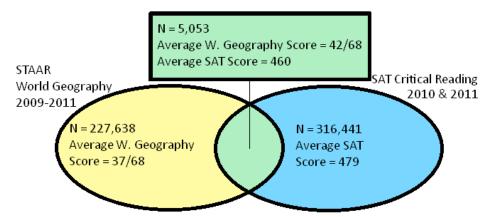
#### **Demographic Characteristics**

All World Geography Examinees Versus Those Linked to SAT Scores

Group	Female		Economically Disadvantaged		African American		Hispanic		White		Other	
All World Geography	114,772	49%	119,395	51%	29,599	13%	104,685	45%	81,211	35%	17,196	7%
Linked	2,737	54%	1,876	37%	723	14%	1,826	36%	2,140	42%	364	7%

## Summary of STAAR World Geography and SAT Critical Reading Achievement

Linked and Unlinked Groups



### Average SAT Critical Reading Scores Based on Students' STAAR Performance

Satisfactory Academic Performance	Advanced Academic Performance
513	590

### Correlation ( $\star \star \star \star \star$ )

Correlation between STAAR world geography and SAT critical reading = 0.70

### Content Overlap (☆☆☆☆☆)

There is no (0%) content/skills overlap between the STAAR world geography assessment and the SAT critical reading assessment.

## Assessment Characteristics

Assessment Characteristic	STAAR World Geography	SAT Critical Reading
Purpose	Created to determine mastery of the world geography Texas Essential Knowledge and Skills (TEKS) , the state-mandated curriculum.	Designed to help college admissions officials identify students likely to be successful at their academic institutions.
Assessment Type	A criterion-referenced assessment	A norm-referenced assessment
Content	<ul> <li>Measures world geography content, including history, government and citizenship; geography; culture; and economics, science, technology and society</li> </ul>	<ul> <li>Measures skill level in reading and vocabulary development</li> <li>Includes reading passages from different subject areas including Natural Sciences, Humanities, Social Sciences and Literary Fiction. Passages from all four subject areas may not be included on every test</li> <li>There is no content overlap between the STAAR world geography assessment and the SAT Critical Reading test.</li> </ul>
ltem Format	68 multiple-choice items	67 multiple-choice items total: 48 passage-based reading questions and 19 sentence-completion questions
Administration	<ul> <li>Administered in May, July, and November/December</li> <li>Administered by school personnel</li> <li>Online or paper version Students will have 4 hours to take the STAAR World Geography assessment</li> </ul>	<ul> <li>Administered seven times annually</li> <li>Administered by approved test supervisors, room supervisors and proctors at an approved testing site (often a school with the test administered by school staff).</li> <li>Students use an answer document to record answers to exam questions.</li> <li>Students have 70 minutes to take the critical reading assessment. The critical reading test is divided into three sections. Students have two 25-minute sections and one 20-minute section.</li> </ul>
Performance Standards	The performance standards for STAAR World Geography will be established and implemented in the spring of 2012.	The SAT Critical Reading college readiness benchmark is a scale score of 500 (maximum score of 800). It indicates a 65% likelihood of earning a first-year college GPA of 2.7 or higher.