

TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language

Region 03

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*

1. BE ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.9	125	149	0	83.9	92.1	90.1	-6.2
(ii) READING/ELA	70.0	79.1	117	148	0	79.1	83.4	80.8	-1.7
(iii) SCIENCE	60.0	66.7	14	21	0	66.7	45.5	65.9	0.8
(iv) SOCIAL STUDIES	70.0	*	*	*	No Data	*	100.0	.	.
(v) WRITING	70.0	78.7	37	47	0	78.7	87.0	87.1	-8.4
2. ESL ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	66.3	650	980	0	66.3	68.5	60.3	6.0
(ii) READING/ELA	70.0	63.5	610	961	1	63.5	65.4	60.1	3.4
(iii) SCIENCE	60.0	41.5	117	282	2	41.5	45.4	33.3	8.2
(iv) SOCIAL STUDIES	70.0	73.8	118	160	0	73.8	71.0	54.3	19.5
(v) WRITING	70.0	84.4	227	269	0	84.4	84.6	81.9	2.5
3. BE SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	80.0	*	*	0	80.0	96.2	86.7	-6.7
(ii) READING	70.0	>99%	*	*	0	>99%	100.0	90.6	9.4
(iii) SCIENCE	60.0	*	*	*	Not Assigned	*	100.0	50.0	0.0
(iv) WRITING	70.0	80.0	*	*	0	80.0	100.0	100.0	-20.0
4. ESL SPANISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	*	*	*	No Data	*	100.0	0.0	.
(ii) READING	70.0	*	*	*	Not Assigned	*	100.0	0.0	50.0
(iii) SCIENCE	60.0	*	*	*	No Data	*	.	0.0	.
(iv) WRITING	70.0	*	*	*	No Data	*	100.0	.	.
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE									
(i) MATHEMATICS	65.0	76.8	43	56	0	76.8	71.6	51.4	25.4
(ii) READING/ELA	70.0	75.0	42	56	0	75.0	73.1	57.5	17.5
(iii) SCIENCE	60.0	37.5	6	16	Not Assigned	37.5	50.0	33.3	4.2
(iv) SOCIAL STUDIES	70.0	53.8	7	13	Not Assigned	53.8	81.8	73.3	-19.5
(v) WRITING	70.0	66.7	12	18	Not Assigned	66.7	90.0	78.6	-11.9
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE									
(i) MATHEMATICS	65.0	87.4	311	356	0	87.4	84.2	82.5	4.9
(ii) READING/ELA	70.0	89.0	316	355	0	89.0	84.3	81.0	8.0
(iii) SCIENCE	60.0	81.4	131	161	0	81.4	77.3	69.2	12.2
(iv) SOCIAL STUDIES	70.0	97.2	*	*	0	97.2	86.4	84.6	12.6
(v) WRITING	70.0	93.0	107	115	0	93.0	94.1	94.3	-1.3

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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REGIONAL LONGITUDINAL REPORT

Bilingual Education/English as a Second Language (cont.)

Region 03

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*****	*****	*****	*****	*****	*****	*****	*****	*****	*****
7. LEP PARTICIPATION RATE	90.0	90.3	1,152	1,276	0	90.3	84.3	83.6	6.7
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.5	14	564	1	2.5	2.5	2.6	-0.1
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	4.7	3.8	13	340	Report Only	3.8	3.7	3.9	-0.1
10. LEP RHSP/DAP DIPLOMA RATE	70.0	40.9	9	22	Not Assigned	40.9	53.6	60.0	-19.1
11. LEP GRADUATION RATE	75.0	52.4	22	42	2	52.4	53.8	67.8	
12. TELPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	3.0	2.8	33	1,163	0	2.8	2.6	3.6	-0.8
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	10.0	5.6	21	377	0	5.6	11.4	9.7	-4.1

*FOR GRADUATION RATE INDICATORS: The national dropout definition, which was adopted in 2005-06, was fully incorporated in the graduation rates for the class of 2009. Longitudinal graduation rates for the classes of 2009 (column 'g') and 2010 (column 'f') are comparable to one another. Rates for classes in which the national dropout definition was phased in (i.e., classes of 2006, 2007, and 2008 (column 'h')) are not comparable from one class to another, nor are they comparable to rates for prior or later classes.

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
REGIONAL LONGITUDINAL REPORT

Career and Technical Education

Region 03

INDICATOR	(a) 2011 PBMAS STANDARD(%) OR STATE RATE	(b) 2011 REGION RATE	(c) 2011 NUMERATOR	(d) 2011 DENOMINATOR	(e) 2011 PERFORMANCE LEVEL	(f) 2011 REGION RATE	(g) 2010 REGION RATE	(h) 2009 REGION RATE	(i) 2009 - 2011 CHANGE*

1. CTE TAKS PASSING RATE									
(i) MATHEMATICS	65.0	77.4	3,963	5,121	0	77.4	75.8	68.8	8.6
(ii) READING/ELA	70.0	91.8	4,720	5,141	0	91.8	91.5	88.7	3.1
(iii) SCIENCE	60.0	81.4	2,920	3,588	0	81.4	81.1	72.9	8.5
(iv) SOCIAL STUDIES	70.0	93.9	3,357	3,574	0	93.9	92.7	90.3	3.6
2. CTE LEP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	43.8	28	64	3	43.8	53.1	37.3	6.5
(ii) READING/ELA	70.0	60.3	38	63	1	60.3	58.1	53.6	6.7
(iii) SCIENCE	60.0	30.0	12	40	3	30.0	40.0	32.8	-2.8
(iv) SOCIAL STUDIES	70.0	75.0	30	40	0	75.0	76.6	69.7	5.3
3. CTE ECON DISADV TAKS PASSING RATE									
(i) MATHEMATICS	65.0	68.1	1,695	2,488	0	68.1	65.6	57.8	10.3
(ii) READING/ELA	70.0	88.3	2,212	2,506	0	88.3	87.6	84.0	4.3
(iii) SCIENCE	60.0	72.9	1,213	1,664	0	72.9	72.2	61.2	11.7
(iv) SOCIAL STUDIES	70.0	91.0	1,509	1,659	0	91.0	89.3	84.8	6.2
4. CTE SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	53.5	277	518	2	53.5	50.0	39.3	14.2
(ii) READING/ELA	70.0	70.7	367	519	0	70.7	68.8	66.2	4.5
(iii) SCIENCE	60.0	52.9	185	350	1	52.9	54.6	43.3	9.6
(iv) SOCIAL STUDIES	70.0	74.8	264	353	0	74.8	71.7	69.7	5.1
5. CTE TECH PREP TAKS PASSING RATE									
(i) MATHEMATICS	65.0	75.5	1,703	2,255	0	75.5	75.1	67.9	7.6
(ii) READING/ELA	70.0	90.7	2,059	2,270	0	90.7	90.0	88.3	2.4
(iii) SCIENCE	60.0	81.1	1,235	1,522	0	81.1	81.3	73.4	7.7
(iv) SOCIAL STUDIES	70.0	93.4	1,420	1,520	0	93.4	91.4	90.4	3.0

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2009 and 2010 region rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated), TAKS-M, and TAKS-Alt results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

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Career and Technical Education (cont.)

Region 03

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6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	0.9	71	7,737	0	0.9	1.1	1.6	-0.7
7. CTE RHSP/DAP DIPLOMA RATE	70.0	75.3	1,308	1,737	0	75.3	75.5	75.4	-0.1
8. CTE GRADUATION RATE	75.0	95.5	1,731	1,813	0	95.5	93.7	89.2	
9. CTE NONTRADITIONAL COURSES COMPLETION RATE -- MALE	40.0	37.7	708	1,879	1	37.7	36.3	31.7	6.0
10. CTE NONTRADITIONAL COURSES COMPLETION RATE -- FEMALE	35.0	38.4	1,463	3,812	0	38.4	37.5	38.3	0.1

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TEXAS EDUCATION AGENCY
2011 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
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No Child Left Behind

Region 03

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1. TITLE I, PART A TAKS PASSING RATE									
(i) MATHEMATICS	65.0	83.8	17,665	21,072	0	83.8	83.6	80.5	3.3
(ii) READING/ELA	70.0	88.5	18,648	21,079	0	88.5	88.7	86.0	2.5
(iii) SCIENCE	60.0	81.4	6,675	8,203	0	81.4	81.4	74.5	6.9
(iv) SOCIAL STUDIES	70.0	94.0	4,391	4,669	0	94.0	92.4	90.3	3.7
(v) WRITING	70.0	91.0	5,032	5,529	0	91.0	92.4	91.6	-0.6
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.1	129	11,931	0	1.1	1.4	1.0	0.1
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE	70.0	76.8	1,008	1,312	0	76.8	75.6	74.7	2.1
4. TITLE I, PART A GRADUATION RATE	75.0	90.2	1,284	1,423	0	90.2	89.0	84.6	
5. MIGRANT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	72.2	78	108	0	72.2	79.0	59.0	13.2
(ii) READING/ELA	70.0	75.7	81	107	0	75.7	84.8	73.5	2.2
(iii) SCIENCE	60.0	56.8	25	44	1	56.8	69.2	44.1	12.7
(iv) SOCIAL STUDIES	70.0	92.9	*	*	0	92.9	78.6	65.0	27.9
(v) WRITING	70.0	89.5	*	*	0	89.5	95.8	92.9	-3.4
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	<1%	*	*	0	<1%	0.0	1.1	-1.1
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	70.0	7	10	0	70.0	50.0	83.3	-13.3
8. MIGRANT GRADUATION RATE	75.0	>99%	*	*	0	>99%	80.0	77.8	

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Special Education

Region 03

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1. SPED TAKS PASSING RATE									
(i) MATHEMATICS	65.0	65.2	2,162	3,316	0	65.2	63.4	54.3	10.9
(ii) READING/ELA	70.0	74.8	2,480	3,316	0	74.8	73.7	64.8	10.0
(iii) SCIENCE	60.0	58.7	817	1,391	1	58.7	57.2	47.6	11.1
(iv) SOCIAL STUDIES	70.0	76.2	801	1,051	0	76.2	71.5	67.3	8.9
(v) WRITING	70.0	74.6	564	756	0	74.6	77.8	69.5	5.1
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	65.0	77.1	148	192	0	77.1	77.2	71.9	5.2
(ii) READING/ELA	70.0	87.6	170	194	0	87.6	84.7	84.0	3.6
(iii) SCIENCE	60.0	75.9	41	54	0	75.9	79.8	63.5	12.4
(iv) SOCIAL STUDIES	70.0	90.3	28	31	0	90.3	90.7	77.5	12.8
(v) WRITING	70.0	90.4	47	52	0	90.4	81.4	89.3	1.1
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	41.4	1,406	3,397	1	41.4	41.3	46.2	-4.8
4. SPED TAKS-M PARTICIPATION RATE	20.0	31.9	1,083	3,397	1	31.9	30.9	27.4	4.5
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	7.4	252	3,397	0	7.4	6.8	5.6	1.8
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	21.7	116	535	0	21.7	22.4	19.1	2.6
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	32.8	632	1,927	1	32.8	32.4	35.8	-3.0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	65.0	67.0	1,811	2,701	0	67.0	66.9	65.4	1.6
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	1.2	38	3,254	0	1.2	1.2	1.5	-0.3
10. SPED RHSP/DAP DIPLOMA RATE	16.5	24.4	99	405	0	24.4	19.9	17.9	6.5
11. SPED GRADUATION RATE	75.0	88.3	370	419	0	88.3	85.2	81.7	

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*****	*****	*****	*****	*****	*****	*****	*****	*****	*****
12. SPED REPRESENTATION	8.5	9.9	5,191	52,624	1	9.9	10.3	11.1	-1.2
13. SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) REPRESENTATION	1.0	2.7			1	2.7**			
SPED AFRICAN AMERICAN		12.7	658	5,191					
ALL AFRICAN AMERICAN		10.0	5,270	52,624					
14. SPED HISPANIC REPRESENTATION	1.0	1.9			1	1.9**			
SPED HISPANIC		55.0	2,853	5,191					
ALL HISPANIC		53.1	27,930	52,624					
15. SPED LEP REPRESENTATION	1.0	-1.0			0	-1.0	-1.3	-1.0	0.0
SPED LEP		5.1	265	5,191					
ALL LEP		6.1	3,193	52,624					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	2.0			1	2.0	1.9	1.8	0.2
SPED DAEP PLACEMENTS		4.9	308	6,257					
ALL DAEP PLACEMENTS		2.9	1,629	56,272					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	15.1			1	15.1	17.1	19.9	-4.8
SPED ISS PLACEMENTS		70.0	4,377	6,257					
ALL ISS PLACEMENTS		54.9	30,916	56,272					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	12.5			1	12.5	14.2	17.5	-5.0
SPED OSS PLACEMENTS		25.1	1,568	6,257					
ALL OSS PLACEMENTS		12.6	7,077	56,272					

**FOR SPED AFRICAN AMERICAN (NOT HISPANIC/LATINO) AND HISPANIC REPRESENTATION INDICATORS: The race and ethnicity data for these two indicators were based on the new (1997) Standards for the Classification of Federal Data on Race and Ethnicity. As a result, previous years' data for these two indicators are not comparable to the 2011 data displayed on this report.

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