



Slide 1  
Slide notes:

**Complete the form to sign in to the FSP Charter Schools training module.**

Your Name:   
*Example: Romala Garcia*

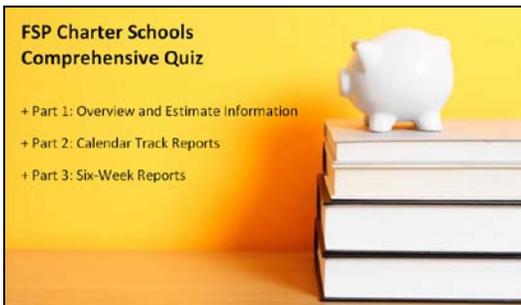
Your CDN:   
*Example: 057911*

NOTE: This training module incorporates the latest FSP subsystem revisions as of August 2011.

If any later modifications are made to the subsystem, they may result in minor differences between the application and the training module. These small discrepancies are expected and should not invalidate the core concepts presented in this module.

If you observe major discrepancies, however, please alert your supervisor or the team technical writer.

Slide 2  
Slide notes: Complete the form to sign in to the FSP Charter Schools training module.



Slide 3  
Slide notes: Welcome to the FSP Charter Schools Comprehensive Quiz. This quiz covers the 3 parts of the FSP Charter Schools training module: Part 1 - Overview and Estimate Information,...Part 2 - Calendar Track Reports,... and Part 3 - Six Week Reports. You will be able to print out a certificate at the end of the quiz recording your score. You can take the quiz as many times as you like, to achieve your desired results.

**Multiple Choice**

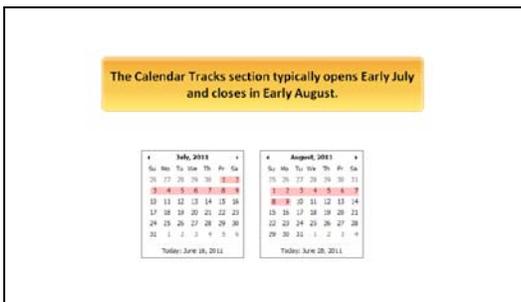
When does the Calendar Track section open for Charter Schools?

- A) Early July
- B) Late June
- C) August 1st
- D) Anytime before the school year begins

Review Area (0125-003 0125, V.343)

Question 1 of 15

Slide 4  
Slide notes: When does the Calendar Track section open for Charter Schools?



Slide 5  
Slide notes: The Calendar Tracks section typically opens in Early July, and closes in Early August.

**Multiple Choice**

How many reporting periods must be included in each calendar track?

- A) Six
- B) Five
- C) Ten
- D) Four

Review Area (0125-003 0125, V.343)

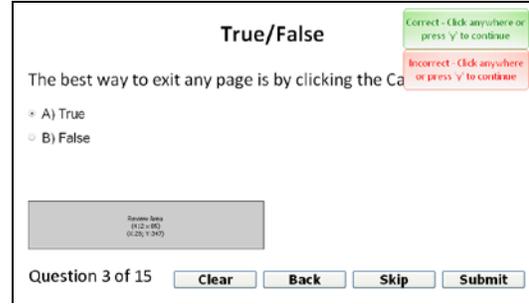
Question 2 of 15

Slide 6  
Slide notes: How many reporting periods must be included in each calendar track?



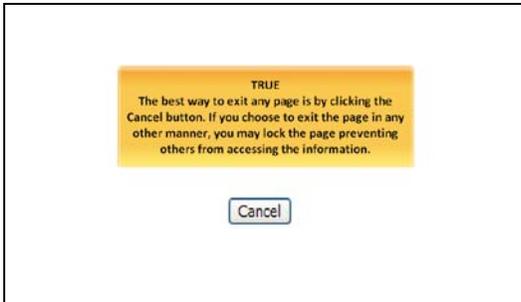
Slide 7

Slide notes: Each calendar track requires **SIX** reporting periods and **SIX** Superintendent's Reports to be submitted via the FSP system.



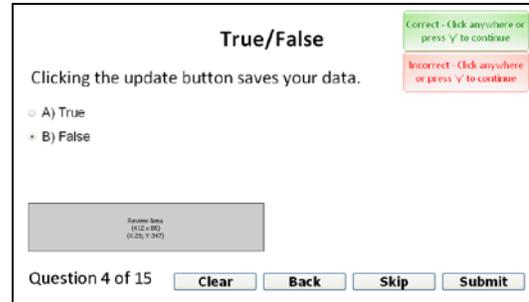
Slide 8

Slide notes: True or False: The best way to exit any page is by clicking the Cancel button.



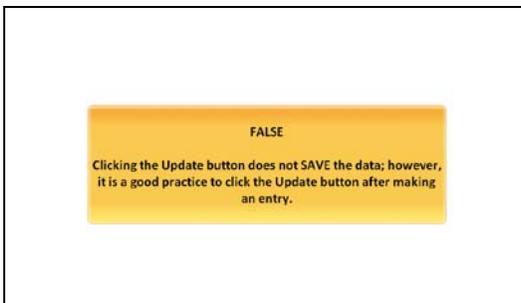
Slide 9

Slide notes: True. The best way to exit any page is by clicking the **Cancel** button. If you choose to exit the page in any other manner, you may lock the page preventing others from accessing the information.



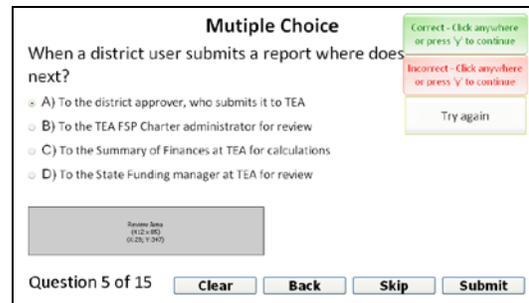
Slide 10

Slide notes: True or False: Clicking the update button saves your data.



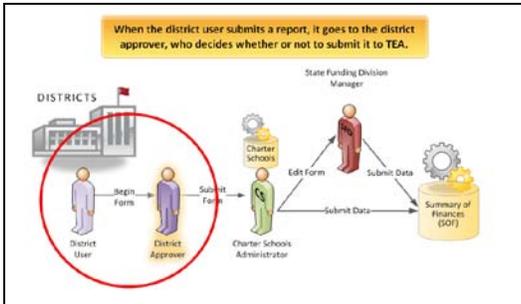
Slide 11

Slide notes: False. Clicking the **Update** button does not **SAVE** the data, however it is a good practice to click the update button after making an entry.



Slide 12

Slide notes: When a district user submits a report, where does it go next?



Slide 13

Slide notes: When the district user submits a report it goes to the district approver, who decides whether or not to submit it to TEA.

### True/False

In order to enable menu options on the landing page you must enter announcement information.

A) True  
 B) False

Correct - Click anywhere or press 'Y' to continue  
Incorrect - Click anywhere or press 'Y' to continue

Question 6 of 15 [Clear] [Back] [Skip] [Submit]

Slide 14

Slide notes: True or False: In order to enable menu options on the landing page you must enter announcement information.

**FALSE**  
In order to enable menu options on the landing page you must first enter **CONTACT** information.

The screenshot shows the FSP Charter Schools interface with various menu options like Submissions, Reports, and Training. A yellow callout box highlights the 'FALSE' status and the requirement to enter contact information.

Slide 15

Slide notes: False. Until you enter the **\*\*contact information\*\*** for your district the grayed out options will remain disabled.

### Fill-in-the-blank

Complete the sentence below by filling in the blanks.

1.  status means that the User or Approver saved the form after the TEA administrator returned the form to them.

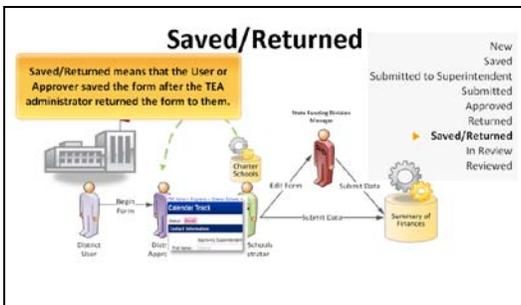
Correct - Click anywhere or press 'Y' to continue  
Incorrect - Click anywhere or press 'Y' to continue

Try again

Question 7 of 15 [Clear] [Back] [Skip] [Submit]

Slide 16

Slide notes: Fill in the blank. **\*\*Blank\*\*** status means that the User or Approver saved the form after the TEA administrator returned the form to them.



Slide 17

Slide notes: **\*Saved/Returned\*** means that the User or Approver saved the form after the TEA administrator returned the form to them.

### True/False

Prior Year Charter Schools **MUST** enter Estimate Information.

A) True  
 B) False

Correct - Click anywhere or press 'Y' to continue  
Incorrect - Click anywhere or press 'Y' to continue

Question 8 of 15 [Clear] [Back] [Skip] [Submit]

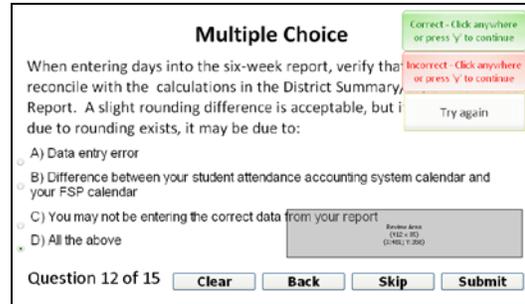
Slide 18

Slide notes: True or False: Prior Year Charter Schools **MUST** enter Estimate Information.

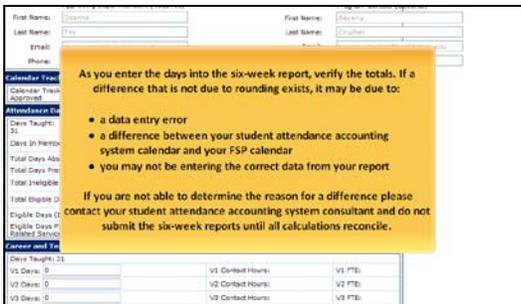




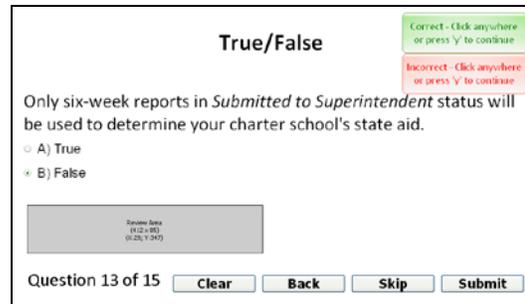
Slide 25  
Slide notes: If the reports do not reconcile, please contact your student attendance accounting system consultant.



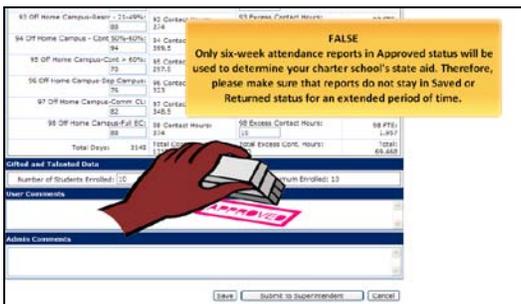
Slide 26  
Slide notes: When entering days into the six-week report, verify that the totals reconcile with the calculations in the District Summary/Superintendent's Report. A slight rounding difference is acceptable, but if a difference not due to rounding exists, it may be due to:



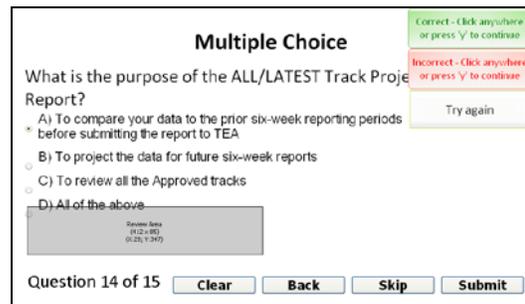
Slide 27  
Slide notes: As you enter the days into the six-week report, verify the totals. If a difference that is not due to rounding exists, it may be due to...a data entry error,...a difference between your student attendance accounting system calendar and your FSP calendar,... or you may not be entering the correct data from your report. If you are not able to determine the reason for the difference please contact your student attendance accounting system consultant, and do not submit the six-week reports until all calculations reconcile.



Slide 28  
Slide notes: True or False. Only six-week reports in Submitted to Superintendent status will be used to determine your charter school's state aid.



Slide 29  
Slide notes: False! Only six-week attendance reports in **Approved** status will be used to determine your charter school's state aid. Therefore, please make sure that reports do not stay in Saved or Returned status for an extended period of time.



Slide 30  
Slide notes: What is the purpose of the ALL/LATEST Track Projection Report

The purpose of the ALL/LATEST Track Projection report is to compare your data to the prior six-week reporting periods **BEFORE** sending the report to TEA.

	5th Six Weeks	6th Six Weeks	Average
A. Class Teacher			
B. Days in Membership	22017	13429	20223
C. Total Days Absent	1820	762	1316.3
D. Total Days Present (B-C)	20187	10442	18958.3
E. Total Ineligible Days	340	133	234.3
F. Total Eligible Days (D-E)	19847	10309	18028.3
G. Eligible Days (E-EL)	850	718	809
H. Eligible Days-Prag. Refused Services	860	308	584
I. Eligible Days-School Standstill (Open R# Error Code 40)	744	422	584
J. Total Refused ADA (I+H)	791.552	651.18	721.366
K. ELI/ELI Refused ADA = (I+H)	23.23	23.799	23.5145
L. Special, Management Refused ADA = (I+H)	25.345	12.266	18.8055
M. Prag. Refused Services PTE = (H+I+J+K)	6.401	8.748	7.5745
N. Career and Technology PTE	62.478	38.087	50.2825

Slide 31

Slide notes: The purpose of the **\*\*ALL/LATEST\*\*** Track Projection report is to compare your data to the prior six-week reporting periods **\*\*BEFORE\*\*** sending the report to TEA.

**Multiple Choice**

What is the purpose of the APPROVED SUMMARY Projection Report?

- A) To view the annual attendance data projections that will be used to generate the Summary of Finances report and calculate the charter school's estimated state aid and payment each month
- B) To list all approved Calendar Tracks
- C) To list a summary of all Calendar Tracks
- D) All the above

Question 15 of 15 Clear Back Skip Submit

Slide 32

Slide notes: What is the purpose of the APPROVED SUMMARY Track Projection Report?

The purpose of the APPROVED SUMMARY Track Projection report is to view the annual attendance data projections that will be used to generate the Summary of Finances report and calculate the charter school's estimated state aid and payment each month.

Slide 33

Slide notes: The purpose of the APPROVED SUMMARY Track Projection report is to view the annual attendance data projections that will be used to generate the Summary of Finances report and calculate the charter school's estimated state aid and payment each month.

**Charter Schools Comprehensive Quiz**

- Part 1 - Overview & Estimate Information
- Part 2 - Calendar Track Reports
- Part 3 - Six-Week Reports & Track Projection Reports

Slide 34

Slide notes: Congratulations! You have completed the FSP Charter Schools training module. We covered: An overview of the Charter Schools system and Estimate information,... Calendar Track Reports,...and Six Week Reports. You will be able to print out a certificate at the end of the quiz recording your score. You can take the quiz as many times as you like to achieve your desired score.

This is to certify that

\$\$TestEntryUser\$\$  
has taken the course  
Foundation School Project  
Score: {percent}  
# Correct: {correct-questions}  
of {total-questions}

Texas Education Agency

Continue Review Quiz

Slide 35

Slide notes: Your score on the Charter School quiz is shown in the certificate on screen. If you did not pass, you should retake the training to achieve a higher score. If you wish to keep this certificate for your records, you must print it now. Follow the onscreen instructions to print.

You will be redirected to the Table of Contents.

Slide 36

Slide notes: