

STATEWIDE

**Summary Report - Test Performance** 

Report Date: JULY 2011 Date of Testing: JUNE 2011

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#### **All Students**

"---" = No Data Reported For Fewer Than Five Students

		It	Total ems Tested	Average Iter Number		
1. Basic Understanding			13	7.3	56	
2. Applying Knowledge of Lit	erary Elements		8	4.6	57	
3. Using Strategies to Analyzo			8	3.8	48	
4. Applying Critical-Thinking	g Skills		13	6.6	51	
Number of Students Tested	Average Scale Score		Standard Percen		nmended Perfor	
1325	s- 575	283	21		3	0

# Reading

-	Number	Percent
Number of Students Tested	1325	96
Students Absent	. 27	2
Students Exempt: LEP	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	9	1
Other Students Not Tested	. 23	2
Total Answer Documents Submitted	. 1384	100

			otal s Tested	Average Iter Number	ns Correct Percent	
1. Numbers, Operations, and	l					
Quantitative Reasoning			11	6.6	60	
2. Patterns, Relationships, an	nd					
Algebraic Reasoning			7	3.8	54	
3. Geometry and Spatial Rea	soning		7	5.2	74	
4. Concepts and Uses of Mea	surement		7	3.7	52	
5. Probability and Statistics			4	2.3	58	
6. Mathematical Processes a	nd Tools	• • • • •	8	3.9	48	
Number of	Avianaga Caala Caana —	Met Sta	andard	Cor	mmended Per	formance
Students Tested	Average Scale Score	Number	Percent	N <sub>t</sub>	ımber l	ercent ::
816	S- 573	209	26		6	1

#### Mathematics

	Number	Percent
Number of Students Tested	816	96
Students Absent	• 21	2
Students Exempt: LEP	. 0	0
Students Administered Alternate Assessment	. 0	0
Students Receiving Parental Waiver	. 6	1
Other Students Not Tested	. 4	0

Science



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### **All Students**

Ī		Read	Science											
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended		
All Students	1325	s- 575	21	0	816	s- 573	26	1		•	•			
Male Female No Information Provided	738 586	S- 573 S- 578	21 22	0 0	380 436 0	S- 572 S- 573	28 24	1 1						
Hispanic/Latino	1311	s- 575	21	0	810	s- 573	26	1						
Am. Indian or Alaskan Native	2				1									
Asian	0				0									
Black or African American	3				1									
Native Hawaiian/Pacific Islander	0				0									
White	7	s- 536	14	0	3									
Two or More Races	0				0									
No Information Provided	2				1									
Economically Yes Disadvantaged No No Information Provided	1297 25 3	S- 575 S- 592	21 36	0	780 34 2	S- 572 S- 584	25 32	1 0						
Title I, Part A Participants	1302	s- 575	21	0	795	s- 572	26	1						
Nonparticipants	20	S- 575	25	0	20	S- 572 S- 585	20	0						
No Information Provided	3	5- 570	25		20 1	5- 565								
Migrant Yes	25	S- 576	24	0	19	S- 581	26							
No	23 1297	S- 575	21	0	795	S- 501 S- 573	26							
No Information Provided	1297	5- 5/5		[	795 2			1						
LEP Current LEP	1305	s- 576	22	0	799	s- 573	26	1		Scien	ce Test			
Non-LEP (Monitored 1st Year)	1303	5- 576			0	5- 5/3								
Non-LEP (Monitored 2nd Year)	0				0				7	vas Adn	ninister	ed		
Other Non-LEP	16	s- 529	6	0	15	s- 543	27	0						
No Information Provided	3	5- 529			2	5- 543				on April	l 28, 201	1		
Bilingual Participants	1293	S- 575	21		785	S- 574	26	1	`	311 1 P 1 1		_		
Nonparticipants	28	S- 547	14	0	,63 28	S- 540	20 21	0						
No Information Provided	20 4	5- 54/	7.4			5- 540								
ESL Participants	10	s- 572	20	0	13	s- 564	23	0						
Nonparticipants	1311	S- 572	21	0	800	S- 573	26	1						
No Information Provided	4	5- 575			3	5- 575								
Special Education Yes	106	S- 555	16	0	48	S- 552	15	0						
Nο	1217	S- 577	22	o	766	S- 574	26	1						
No Information Provided	2	- F	77		. 2	- ~ ~ ~	TY							
Gifted/Talented Participants	5	s- 615	40	0	0									
Nonparticipants	1317	S- 575	21	0	814	s- 573	26	1						
No Information Provided	3	5 575			2	5 575								
At-Risk Yes	1304	s- 575	21	0	792	s- 573	26	1						
No	18	S- 546	17	0	22	S- 555	23	0						
No Information Provided	3				2									



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#### All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students

			Total ns Tested	Average Iter Number		
1. Basic Understanding			13	7.4	57	
2. Applying Knowledge of Lit	erary Elements		8	4.6	58	
3. Using Strategies to Analyze			8	3.8	48	
4. Applying Critical-Thinking	Skills		13	6.7	51	
Number of Students Tested	Average Scale Score		tandard Percent		nmended Perf	
1219	s- 577	266	22	•	3	0

# Reading

	Number	Percent
Number of Students Tested	1219	96
Students Absent	. 27	2
Students Exempt: LEP	. 0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	4	0
Other Students Not Tested	. 23	2
Total Answer Documents Submitted	. 1273	100

		Total Items Tested		Items Correct  Percent	3
<ol> <li>Numbers, Operations, and Quantitative Reasoning</li> <li>Patterns, Relationships, an</li> </ol>		11	6.6	60	
,		7	3.8	54	
3. Geometry and Spatial Reas	oning	. 7	5.2	74	
4. Concepts and Uses of Meas	urement	. 7	3.7	52	
5. Probability and Statistics.		4	2.3	59	
6. Mathematical Processes an	d Tools	. 8	3.9	49	
Number of Students Tested	A verage Scale Score	Met Standard aber Perc		Commended Per Number 1	
768	S- 574 2	02 2	6	6	1

#### Mathematics

	Number	Percent
Number of Students Tested	768	97
Students Absent	• 20	3
Students Exempt: LEP	. 0	0
Students Administered Alternate Assessment	. 0	0
Students Receiving Parental Waiver	. 1	0
Other Students Not Tested	. 2	0

Science



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**Summary Report - Group Performance** 

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### **All Students Not in Special Education**

		Read	ding		Science											
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended				
All Students Not in Special Ed.	1219	s- 577	22	0	768	S- 574	26	1		ı	I	ı				
Male Female No Information Provided	674 544	S- 575 S- 578	22 22 22	0 0	351 417 0	S- 574 S- 574	28 24	1								
Hispanic/Latino	1206	S- 577	22	0	762	s- 574	27	1								
Am. Indian or Alaskan Native	2				1											
Asian	0				0											
Black or African American	3				1											
Native Hawaiian/Pacific Islander	0				0											
White	6	s- 541	17	0	3											
Two or More Races	0				0											
No Information Provided	2				1											
Economically Yes Disadvantaged No No Information Provided	1195 22 2	S- 576 S- 598	22 36 	0	734 32 2	S- 573 S- 593	26 34	1 0 								
Title I, Part A Participants	1198	S- 577	22	0	747	s- 574	27	1								
Nonparticipants	19	S- 572	26	o	20	S- 585	20	0								
No Information Provided	2				1											
Migrant Yes No No Information Provided	25 1192	S- 576 S- 577	24 22	0	19 747	S- 581 S- 574	26 26	0 1								
LEP Current LEP	2				2					Scien	ce Test					
Non-LEP (Monitored 1st Year)	1204	s- 577	22	0	752	s- 575	26	1		Belefi	cc rest					
Non-LEP (Monitored 2nd Year)	1				0				7	vas Adn	ninister	h				
Other Non-LEP	0				0				•							
No Information Provided	12	s- 539	8	0	14	s- 548	29	0		on Anril	l 28, 201	1				
Bilingual Participants	2				2				`	JII ANDIII	20, 201					
Nonparticipants	1193	S- 577	22	0	739	S- 575	27	1								
No Information Provided	23 3	S- 558	17 	0	26 3	S- 549	23	0								
ESL Participants	· · · · · · · · · · · · · · · · · · ·	<del> </del>			······································											
Nonparticipants	10	S- 572	20	0	13	S- 564	23	0								
No Information Provided	1206	s- 577	22	0	752	s- 574	26 	1								
Special Education Yes	3				3											
No Information Provided	0 1217 2	s- 577 	22 	 0 	0 766 2	S- 574	26 	1								
<b>Gifted/Talented</b> Participants	5	s- 615	40	0	0											
Nonparticipants	1212	s- 576	22	0	766	s- 574	26	1								
No Information Provided	2				2											
At-Risk Yes No No Information Provided	1200 17 2	S- 577 S- 548	22 18 	0 0 	746 20 2	S- 574 S- 567	26 25 	1 0 								



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Percent

#### **Special Education Students**

"---" = No Data Reported For Fewer Than Five Students

			Total ms Tested	Average Iter Number		
1. Basic Understanding			13	6.5	50	
2. Applying Knowledge of Lit	erary Elements		8	4.0	50	
3. Using Strategies to Analyze			8	3.5	44	
4. Applying Critical-Thinking	Skills		13	6.1	47	
Number of Students Tested	Average Scale Score		Standard Percent		nmended Perfo	
106	s- 555	17	16		0	0

																									V	

Reading

	Number	Percent	
Number of Students Tested	. 106	95	
Students Absent	. 0	0	
Students Exempt: LEP	. 0	0	
Students Administered Alternate Assessment	. 0	0	
Students Receiving Parental Waiver	. 5	5	
Other Students Not Tested	. 0	0	
Total Answer Documents Submitted	. 111	100	

		Total Items Tested		Items Correct Percent	
<ol> <li>Numbers, Operations, and Quantitative Reasoning</li> <li>Patterns, Relationships, an</li> </ol>		· 11	5.8	53	
Algebraic Reasoning		. 7	3.2	46	
3. Geometry and Spatial Rea	soning	7	4.9	71	
4. Concepts and Uses of Meas	surement	7	3.7	52	
5. Probability and Statistics.		4	2.2	55	
6. Mathematical Processes an	nd Tools	8	3.4	42	
Number of Students Tested	A verage Scale Score	Iet Standard ver Perce		Commended Pe Number	
48	s- 552	7 15	5	0	0

#### Mathematics

#### 

Total Answer Documents Submitted	56	100	٥
Other Students Not Tested	2	4	
Students Receiving Parental Waiver	5	9	
Students Administered Alternate Assessment	0	0	
Students Exempt: LEP	0	0	
Students Absent	1	2	
rumber of Students Tested	48	86	

Science



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**Summary Report - Group Performance** 

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### **Special Education Students**

,		Read	ling			Mathe	matics			Sci	ence				
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended			
All Special Education Students	106	s- 555	16	0	48	s- 552	15	0							
Male Female No Information Provided	64 42 0	S- 547 S- 568	14 19	0 0 	29 19 0	S= 557 S= 544	21 5	0 0 							
Hispanic/Latino	105	s- 556	16	0	48	s- 552	15	0							
Am. Indian or Alaskan Native	0				0										
Asian Black or African American	0				0										
Native Hawaiian/Pacific Islander	0				0										
White	1				0										
Two or More Races	0				Ö										
No Information Provided	0				0										
Economically Yes Disadvantaged No No Information Provided	102 3 1	S- 555 	16  	0	46 2 0	S- 558 	15 	0 							
Title I, Part A Participants	104	s- 555	16	0	48	s- 552	15	0							
Nonparticipants	1				0										
No Information Provided  Migrant Yes  No No Information Provided	1 0 105	  S- 555	  16	  0	0 0 48	s- 552	15	  0							
LEP Current LEP	101	s- 557	 17	0	0 47	s- 554	 15			Scien	ce Test				
Non-LEP (Monitored 1st Year)	0	5- 557			0	5- 554						_			
Non-LEP (Monitored 2nd Year)	0				0				7	vas Adn	ninistere	ed			
Other Non-LEP	4				1						20 201	1			
No Information Provided	1				0					on Aprii	1 28, 201	1			
Bilingual Participants Nonparticipants No Information Provided	100 5 1	S- 558 S- 501 	17 0 	0 0 	46 2 0	S- 558 	15 	0 							
ESL Participants	0				0										
Nonparticipants No Information Provided	105	s- 555	16	0	48	s- 552	15	0							
Special Education Yes	1 106	s- 555	 16		0 48	s- 552	 15	 0							
No No Information Provided	0				0 0										
Gifted/Talented Participants	0				0										
Nonparticipants No Information Provided	105	s- 555	16	0	48 0	s- 552	15	0							
At-Risk Yes No No Information Provided	104 104 1	S- 556 	16 	0	46 2 0	s- 558 	15 	0 							



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**Optional Summary Report - Test Performance** 

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#### **Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ems Tested	Average Iter Number	ns Correct Percent	
1. Basic Understanding			13	7.3	56	
2. Applying Knowledge of Lit	erary Elements		8	4.6	57	
3. Using Strategies to Analyze			8	3.8	48	
4. Applying Critical-Thinking	Skills		13	6.7	51	
Number of Students Tested	Average Scale Score		Standard Percen		nmended Perform	
1305	s- 576	281	22		3	0

I L		
Number of Students Tested	1305	96
tudents Absent	26	2
tudents Exempt: LEP	0	0

Reading

Students Receiving Parental Waiver	9	1
Other Students Not Tested	23	2
Total Answer Documents Submitted	1363	100

-			otal s Tested	Average Ite Number	ms Correct  Percent	ŝ
1. Numbers, Operations, and Quantitative Reasoning			11	6.6	60	
2. Patterns, Relationships, ar	nd 		7	2.0	E 4	
3. Geometry and Spatial Rea	soning		7	3.8 5.2	54 74	
•	surement		7	3.7	52	
•	nd Tools		4 8	2.3 3.9	59 48	
Number of Students Tested	Average Scale Score	Met Sta Number			mmended Pe umber	
799	s- 573	205	26		6	1

I	Number	
Number of Students Tested	799	96
Students Absent	21	3
Students Exempt: LEP	0	0

Mathematics

**Administration Summary** 

Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	6	1
Other Students Not Tested	4	0
Total Answer Documents Submitted	830	100

Science



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### **Limited English Proficient Students**

		Rea	dinσ		•	Mathe	matics			Sci	ence				
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended			
All Limited Eng. Prof. Students Male Female No Information Provided	1305 727 578 0	S- 576 S- 573 S- 578	22 21 22 	0 0 0	799 373 426 0	S- 573 S- 572 S- 574	26 28 24	1 1 1							
Hispanic/Latino Am. Indian or Alaskan Native Asian Black or African American Native Hawaiian/Pacific Islander	1298 2 0 0	s- 576  	22   	0  	797 1 0 0	s- 573  	26   	1  							
White Two or More Races No Information Provided Economically Yes	5 0 0	s- 551   s- 575	20   21	0   0	1 0 0	   S= 573	   25	  							
Disadvantaged No- No Information Provided Title I, Part A Participants Nonparticipants No Information Provided	24 0 1286 19 0	S- 595  S- 576 S- 574 	38  21 26 	0 0 0	31 0 779 20 0	s= 586  s- 573 s- 585 	32  26 20 	0  1 0 							
Migrant Yes No No Information Provided LEP Current LEP	25 1280 0 1305	S- 576 S- 576  S- 576	24 21  22	0 0 	19 780 0 799	s- 581 s- 573  s- 573	26 26  26	0 1 1	Science Test						
Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided Bilingual Participants	0 0 0 0	  	  	  	0 0 0 0	  	  	  	•		ninistere   28, 201	-			
Nonparticipants No Information Provided ESL Participants Nonparticipants	1291 13 1 9 1295	S- 576 S- 570  S- 570 S- 576	21 23  22 21	0 0  0 0	782 16 1 13 785	S- 574 S- 543  S- 564 S- 573	26 19  23 26	1 0  0 1							
No Information Provided Special Education Yes No No Information Provided	1 101 1204 0	s- 557 s- 577	17 22	 0 0	1 47 752 0	s- 554 s- 575	15 26	0 1							
Gifted/Talented Participants Nonparticipants No Information Provided At-Risk Yes No.	5 1300 0 1296	S- 615 S- 575  S- 576	40 21  22	0 0 	0 799 0 788	s- 573  S- 573	26  26	1 1 							
No Information Provided	9 0	S- 548	22	0	11 0	S- 568	18	0							



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#### **Non-Limited English Proficient Students**

"---" = No Data Reported For Fewer Than Five Students

		Ite	Total ems Tested	Average Iter Number		
1. Basic Understanding			13	6.2	48	
2. Applying Knowledge of Liter	ary Elements		8	3.1	38	
3. Using Strategies to Analyze .		8	2.7	34		
4. Applying Critical-Thinking S	kills	13	4.8	37		
Number of		Mot	Standard	Cor	nmended Perfo	rmonco
Students Tested	Average Scale Score		Percent		mber Per	
17	s- 528	1	6		0	0

		. 4	١.٠							6.1			٠			1				1.3	. 1	•						1	-	۲.													
		Α	ŀ		4	1	2	٠	ú		n	÷	i.	ċ	1	r	'n	è.	-	1	'n	٠.	r		ż	à			v	4	11		r	i	٠	1	4	4	- 2	^	11	u	'n
٠.	 11	м		•		F.	r	ø.								۲.	ĸ	7	т,	•		ď	и	,	r	ı	٠.		7			-1	1	//	٠.	,	r	,			g	7.	

Reading

	Number	Percent	_
Number of Students Tested	. 17	94	
Students Absent	. 1	6	
Students Administered Alternate Assessment	. 0	0	
Students Receiving Parental Waiver	. 0	0	
Other Students Not Tested	. 0	0	
Total Answer Documents Submitted	. 18		_

		Total Items Tested	Average It Number	ems Correct  Percent	
1. Numbers, Operations, and					
Quantitative Reasoning		. 11	5.6	51	
2. Patterns, Relationships, and					
Algebraic Reasoning		. 7	3.3	47	
3. Geometry and Spatial Reason	oning	. 7	3.9	56	
4. Concepts and Uses of Measu	rement	7	3.6	51	
5. Probability and Statistics		. 4	1.9	48	
6. Mathematical Processes and	Tools	8	3.7	46	
Number of	A S1- S N	Aet Standard	. C	ommended Per	formance
Students Tested	Average Scale Score Num	ber Perce	nt 1	Vumber P	ercent
15	s- 543	4 2	7	0	0

#### Mathematics

Nı	ımber	Percent
Number of Students Tested	15	100
Students Absent	0	0
Students Administered Alternate Assessment	0	0
Students Receiving Parental Waiver	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	15	100

Science



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### **Non-Limited English Proficient Students**

		Read	ding			Mathe	matics			Sci	ence					
"" = No Data Reported For Fewer Than Five Students	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended				
All Non-Limited Eng. Prof. Stud.	17	s- 528	6	0	15	s- 543	27	0				•				
Male Female No Information Provided	10 7 0	S- 531 S- 524	10 0	0 0	7 8 0	S- 575 S- 515	43 13	0 0 								
Hispanic/Latino	12	s- 539	8	0	13	s- 559	31	0								
Am. Indian or Alaskan Native	0				0											
Asian	0				0											
Black or African American	3				1											
Native Hawaiian/Pacific Islander	0				0											
White	2															
Two or More Races	0															
No Information Provided	0															
Economically Yes Disadvantaged No No Information Provided	16 1 0	S- 530 	6 	1 1 0	12 3 0	S- 538 	25 	0 								
Title I, Part A Participants	16	s- 530	6	0	15	s- 543	27	0								
Nonparticipants	1				0											
No Information Provided	0				0											
Migrant Yes No No Information Provided	0 17 0	s- 528	 6	0	0 15 0	s- 543	 27	 0 		~ .						
LEP Current LEP	0				0				Scien	ce Test						
Non-LEP (Monitored 1st Year)	1				0											
Non-LEP (Monitored 2nd Year)	0				0				V	vas Adn	ninister	ed				
Other Non-LEP	0 16 s- 529 6			0	15	S- 543	27	0		A 47		_				
No Information Provided	0			_	_	6 	-		0					on April	l 28, 201	<b>1</b>
Bilingual Participants Nonparticipants No Information Provided	2 15 0	s- 528	 7		 0		0	3 12 0	s- 538	25	 0 		•	,		
ESL Participants	1				0											
Nonparticipants	16	s- 524	6	0	15	s- 543	27	0								
No Information Provided	16	5- 524			15	5- 543										
Special Education Yes No No Information Provided	13 0	s- 537	 8	0	1 14 0	s- 548	 29	 0								
<b>Gifted/Talented</b> Participants	0				0											
Nonparticipants No Information Provided	17 0	s- 528	6 	0	15 0	15 S- 543 27 0										
At-Risk Yes No No Information Provided	8 9 0	S- 512 S- 543	0 11 	0 0 	4 11 0	s- 542	27 	 0 								



### Texas Assessment of Knowledge and Skills Demographic Performance Summary — Reading

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### **All Students**

						7111 Stude			
_				_		1	Results for E 2	ach Objective 3	4
	''' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	Ment Applying Knowledge and of Literary Elements to the second se	8 Strategies or Analyze	Applying Critical- Thinking Skills
I <del> </del>	For Fewer Than Five Students	, ,						/ Average Percent of Items Correct	
M Fe No Hi Aı	Students ale male   Information Provided   spanic/Latino   n. Indian or Alaskan Native   ian	1325 738 586 1 1311 2 0	S- 573 S- 578  S- 575	21 21 22  21 	0 0  0 	7.3 56 7.2 56 7.4 57  7.3 56 	4.6 57 4.5 57 4.6 58  4.6 57 	3.8 48 3.8 48 3.8 48 3.8 48 	6.6 51 6.5 50 6.8 52  6.6 51 
Na W Tv No	ack or African American tive Hawaiian/Pacific Islander hite yo or More Races o Information Provided onomically Free Meals	3 0 7 0 2 966	s- 536 	14  21	 0 	6.1 47  7:3 56	2.9 36  4.6 58	3.0 38  33.9 48	5.6 43  6.7 51
Dì	onomically Free Meals sadvantaged Reduced Meals Other No No Information Provided tle I, Part A Schoolwide Program Participants	27 304 25 3 1302	S- 581 S- 569 S- 592	33 20 36 	00001	7.3 56 7.8 60 7.2 55 7.6 58  7.3 56	4.6 58 4.7 59 4.3 54 5.1 64  4.6 57	3.9 48 4.0 50 3.6 45 4.0 51  3.8 48	0.7 51 6.4 49 6.5 50 7.6 58 
	Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided	0 0 0 20 3	s- 570	25	  0	7.1 55	  4.3 54	4.0 49	  6.4 49
Li	igrant Yes No <u>No Information Provided</u> mited English Current LEP	25 1297 3 1305	S- 575	24 21  22	0 0 	7.1 54 7.3 56 7.3 56	4.4 56 4.6 57 	4.0 50 3.8 48 3.8 48	6.9 53 6.6 51  6.7 51
Pr	oficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1 0 16 3		 6	  	 6.2 48 	3.1 39	2.6 33	 4.9 38
ES	lingual/ Bilingual L. Program ESL No Information Provided ecial Education No Information Provided No Information Provided No Information Provided	1293 10 18 4 106 1217	S- 572	21 20 11  16 22	0 0 0 0	7.3 56 6.9 53 6.3 48  6.5 50 7.4 57	4.6 57 4.9 61 3.2 40  4.0 50 4.6 58	3.8 48 3.7 46 2.8 35 3.5 44 3.8 48	6.6 51 6.5 50 5.1 39  6.1 47 6.7 51
	fted/Talented  Participants Nonparticipants No Information Provided -Risk -Risk  No Information Provided No Information Provided	1317 3 1304 18 3	S- 615 S- 575 S- 575	40 21  21 17	001001	8.8 68 7.3 56 7.3 56 7.3 56 6.3 48	6.0 75 4.6 57 4.6 57 4.2 53 	3.8 48 3.8 48 3.8 48 3.2 40	7.4 57 6.6 51 6.6 51 5.2 40



STATEWIDE

**Demographic Performance Summary — Mathematics** 

Report Date: JULY 2011 Date of Testing: JUNE 2011

### **All Students**

Results for Each Objective  1 2 3 4 5 6												
					1	2			<b>5</b>	6		
	Ŧ				-			-	J			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools		
'''' = No Data Reported	un	ver	er.c	erfe	11	Number 0	f Items Tested in Each	Objective 7	4	8		
For Fewer Than Five Students	Z	₹	ă.	44		Average Number of Iten	ns Correct / Average Pe	ercent of Items Correct				
All Students Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native Asian	816 380 436 0 810 1 0	S- 572 S- 573 S- 573 	24 26 	1 1 1	6.6 60 6.4 58 6.7 61 	3.8 54 3.9 55 3.7 53 3.8 54	5.2 74 5.2 74 5.2 74 5.2 74 5.2 74 	3.7 52 3.6 52 3.7 53 3.7 52	2.3 58 2.3 57 2.4 60  2.3 58 	3.9 48 4.0 49 3.8 47  3.9 48 		
Black or African American Native Hawaiian/Pacific Islander	1											
White	3											
Two or More Races No Information Provided	0 1											
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	543 20 217 34 2	S- 574 S- 569 S- 584	25 27 32	0 0 0	6.6 60 6.5 59 6.4 59 7.2 66	3.7 53 3.8 54 3.8 54 3.9 56	5.2 74 5.1 73 5.2 74 5.0 72	3.7 52 3.6 51 3.6 52 3.9 56	2.4 59 2.3 58 2.3 56 2.4 61	3.9 49 4.4 55 3.6 46 3.9 49		
<b>Title I, Part A</b> Schoolwide Program Participants Targeted Assistance Participants	793 1		26	1	6.6 60	3.8 54	5.2 74	3.7 52	2.3 58	3.8 48		
Nonparticipants (Previous Participants)	0											
Homeles's Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	1 20			0	6.6 60	4.2 60	5.7 81	3.7 52	2.3 58	4.5 56		
Migrant No Information Provided Yes. No No Information Provided Limited English Current LEP Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	19 795 2 799 0 0 15	S- 573 S- 573 	26 26  26  27	1  1  0	6.6 60 6.6 60 6.6 50 6.6 50	3.7 54 3.8 54  3.3 47	5.4 77 5.2 74 5.2 74 5.2 74  3.9 56	3.7 52 3.7 52 3.7 52 	2.3 58 2.3 58 2.3 58 2.3 59  1.9 48	3.7 47 3.9 48 3.9 48  3.7 46		
No Information Provided Bilingual Bilingual		s- 574	26	1	 6.6 60	3.8 54	5.2 74	3.7 53	2.3 59	3.9 49		
ESL Program ESL Neither No Information Provided Special Education Yes No	13 15 3 48 766	S- 564 S- 520  S- 552	23 20  15	0 0 === 0 1	6.9 63 5.2 47  5.8 53 6.6 60	4.2 60 2.7 39  3.2 46 3.8 54	4.5 64 3.7 53  4.9 71 5.2 74	3.1 44 3.2 46  3.7 52 3.7 52	2.3 58 1.7 42  2.2 55 2.3 59	3.3 41 3.0 38  3.4 42 3.9 49		
No Information Provided Gifted/Talented Participants	2 0						 222		 222			
Nonparticipants No Information Provided	814 2	I :	26 	1	6.6 60	3.8 54	5.2 74	3.7 52	2.3 58	3.9 48		
At-Risk Yes No No Information Provided	792 22 2	s- 555	26 23 	1 0 	6.6 60 5.8 53 	3.8 54 3.6 52 	5.2 74 4.1 59 	3.7 52 3.9 55 	2.3 58 2.2 56 	3.9 48 3.7 46 		
4												



**Demographic Performance Summary — Reading** 

STATEWIDE

Report Date: JULY 2011 Date of Testing: JUNE 2011

#### **All Students Not in Special Education**

<b></b>	Results for Each Objective													
				(	1		2	Results for Ea		3	4			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding			of Literary Elements	Using Strategies	-	Applying Critical-	I hinking Skills		
'''' = No Data Reported	un <sub>.</sub>	ver	o.a	erc	13		Nun	nber of Items Tes 3		cuve 8	13			
For Fewer Than Five Students	Z	¥	J	P			Average Number	of Items Correct	/ Average Percei	it of Items Correc				
All Students Not in Special Education Male	1219 674		22	0	7.4 7.3	57 56	4.6 4.6	58 57	3.8 3.9	48 48	6.7 6.6	51 51		
Female No Information Provided	544 1	s- 578	22	0	7.5 	58 	4.7 	58 	3.8	48 	6.8	52 		
Hispanic/Latino Am. Indian or Alaskan Native	1206 2	S- 577	22	0	7.4 	57 	4.6 	58 	3.8	48 	6.7	51 		
Asian Black or African American	0 3													
Native Hawaiian/Pacific Islander White	0	 s- 541	 17		 6.3	 49	3.2	 40	3.2	 40	 5.5	42		
Two or More Races No Information Provided	0													
Economically Free Meals Disadvantaged Reduced Meals Other No	890 24 281 22 2	S- 571 S- 598	22 33 20 36	0 0 0	7.4 8.0 7.3 7.6	57 61 56 59	4.7 4.9 4.4 5.4	59 61 55 67	3.9 4.1 3.7 4.2	48 51 46 52	6.7 6.6 6.5 7.8	52 51 50 60		
No Information Provided Title I, Part A Schoolwide Program Participants	1198	s- 577	22	0	7.4	57 	4.6	58	3.8	48	6.7	51 		
Nonparticipants (Previous Participants)	0								===		===			
Title I, Fatt A Schoolwide Program Participants  Targeted Assistance Participants  Nonparticipants (Previous Participants)  Homeless Participants at Non-Title I Schools  Nonparticipants (Not Previous Participants)  No Information Provided	0 19 2	s- 572	26 	0	7.3	56 	4.3	54 	4.0	50 	6.4	49 		
Migrant Yes No No Information Provided	25 1192 2	s- 576 s- 577	24 22	0 0	7.1 7.4	54 57	4.4 4.6	56 58	4.0 3.8	50 48	6.9 6.7	53 51 		
Limited English Current LEP		s- 577	22	0	7.4	57 	4.6	58 	3.8	48	6.7	52 		
Non-LEP (Monitored 2nd Year) Other Non-LEP	1 0 12				 6.3	 49	3.7	 46	3.0	 38	 5.0	38		
No Information Provided Bilingual Bilingual	1193	s- 577	22		7.4	 57	 4.6	 58	3.8	48	6.7	 51		
ESL Program ESL Neither No Information Provided	10 13 3	S- 572 S- 546	20 15 	0 0 	6.9 6.7 	53 51 	4.9 3.7 	61 46 	3.7 3.1 	46 38 	6.5 5.4 	50 <b>41</b> 		
Special Education Yes	0 1217 2	s- 577	22	0	7.4	 57	4.6	 58 	3.8	 48 	6.7	51 		
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	5 1212 2		40 22	0	8.8 7.4 	68 57	6.0 4.6	75 58	4.8 3.8	60 48 	7.4 6.7	57 51 		
At-Risk Yes No No Information Provided	1200 17 2	S- 577 S- 548	22 18 	0 0 	7.4 6.5 	57 50 	4.6 4.3 	58 54 	3.8 3.1 	48 38 	6.7 5.4 	52 41 		



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**Demographic Performance Summary — Mathematics** 

Report Date: JULY 2011 Date of Testing: JUNE 2011

### **All Students Not in Special Education**

					A	-				
					1	2		ach Objective 4	5	6
	pa				덜	<del>-</del>		•		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships,	Essential Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
"" = No Data Reported	Vun	I AA	) er	erc erf	11	7	7	7	4	8
For Fewer Than Five Students		900000000000000000000000000000000000000		0000000		1	1	ercent of Items Correct		
All Students Not in Special Education Male Female No Information Provided	768 351 417 0	S- 574 S- 574	26 28 24	1 1 1	6.6 60 6.5 59 6.8 61	3.8 54 3.9 56 3.7 53	5.2 74 5.2 74 5.2 74 	3.7 52 3.6 52 3.7 53	2.3 59 2.3 57 2.4 60	3.9 49 4.0 50 3.8 48
Hispanic/Latino Am. Indian or Alaskan Native	762 1		27 	1	6.6 60 	3.8 54	5.2 74	3.7 52	2.3 59 	3.9 49
Asian Black or African American	0 1									
Native Hawaiian/Pacific Islander White	0									
Two or More Races No Information Provided	0									
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	509 18 207 32	S- 575 S- 584 S- 568 S- 593	26 28 27	1 0 0 0	6.7 60 6.9 63 6.4 59 7.4 67	3.8 54 3.9 56 3.8 54 4.1 58	5.2 74 5.2 75 5.2 74 5.3 75	3.6 52 3.7 53 3.6 52 4.0 58	2.4 59 2.4 60 2.2 56 2.6 65	4.0 50 4.6 58 3.6 45 4.1 51
<b>Title I, Part A</b> Schoolwide Program Participants	745 1		26	1	6.6 60	3.8 54	5.2 74	3.7 52	2.3 59	3.9 48
Targeted Assistance Participants Nonparticipants (Previous Participants)	0									
Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	20		20	0	6.6 60	4.2 60	5.7 81	3.7 52	2.3 58	4.5 56
No Information Provided Migrant Yes No No Information Provided	19 747 2		26 26	0 1	6.7 61 6.6 60	4.2 59 3.8 54	5.4 77 5.2 74	4.1 58 3.7 52	2.3 58 2.3 59	3.7 47 3.9 49
Limited English Current LEP Proficient Non-LEP (Monitored 1st Year)	752 0		26	1	6.6 60 	3.8 54	5.2 74	3.7 52	2.3 59	3.9 49
Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	0 14 2	s- 548		0	5.8 53	3.4 48 	4.1 58	3.6 51	2.1 52	3.8 47
Bilingual Bilingual ESL Program ESL Neither No Information Provided	13 3	S- 564 S- 534		0 0 	6.7 60 6.9 63 5.4 49	3.8 54 4.2 60 2.9 42	5.2 74 4.5 64 4.2 59	3.7 53 3.1 44 3.3 47	2.4 59 2.3 58 1.9 48	3.9 49 3.3 41 3.3 41
Special Education Yes No	766 766		26	1	6.6 60	3.8 54	5.2 74	3.7 52	2.3 59	3.9 49
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	766		26	 1	6.6 60	3.8 54	5.2 74	3.7 52	2.3 59	3.9 49
At-Risk Yes No	746 20	s- 574	26 25	1 0	6.7 60 6.0 55	3.8 54 3.9 55	5.2 74 4.5 64	3.7 52 4.0 57	2.3 59 2.5 61	3.9 49 4.0 49
No Information Provided	2									



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Demographic Performance Summary — Reading Report Date: JULY 2011 Date of Testing: JUNE 2011

### **Special Education Students**

					,	Special Education	Results for E	ach Objective	
<b> </b>			[assessed assessed]	li constante de		1	2	3	4
	'' = No Data Reported	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Basic Understanding	Applying Knowledge and Literary Elements  See and Literary Elements  A sum to the control of Literary Elements	ted in Each Objective  Strategies  Analyze	Applying Critical-Thinking Skills
11	or Fewer Than Five Students							/ Average Percent of Items Correct	
Ma Fen No His	nale Information Provided spanic/Latino I. Indian or Alaskan Native	106 64 42 0 105 0	S- 547 S- 568	16 14 19  16 	0 0  0 	6.5 50 6.2 48 6.8 52  6.5 50 	4.0 50 3.8 47 4.4 54  4.0 50 	3.5 44 3.3 41 3.9 49  3.6 44	6.1 47 5.8 45 6.5 50  6.1 47 
Nat Wh Tw No	o or More Races Information Provided	0 0 1 0 0				  	  	  	  
Dis	onomically Free Meals advantaged Reduced Meals Other No No Information Provided le I, Part A Schoolwide Program Participants	76 3 23 3 1 104	s- 544  s- 555	16  13  	0  0  	6.6 50 	4.1 51 47 3.7 47  + 4.0 50	3.7 46  3.1 39  3.5 44	6.2 48  5.8 45  + 6.0 46
Mi	Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided grant Yes	0 0 0 1 1				  	  		  
Lin	No No Information Provided  nited English ficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	105 1 101 0 0 4	s- 557  	1.6  17  	0  0 	6.5 50  6.5 50  	4.0 50  4.1 51  	3.5 44 3.6 45  	6.0 47  6.1 47  
ESI	No Information Provided ingual/ Bilingual L Program ESL Neither No Information Provided reial Education No No No Information Provided	100 0 5 1 106 0	s- 501  s- 555 	17  0  16 	0  0  0	5.2 40 6.5 50 	1.8 23 4.0 50	3.6 45 2.2 28 3.5 44	6.1 47 4.4 34 6.1 47
	ted/Talented Participants Nonparticipants No Information Provided Risk Yes No No Information Provided	0 105 1 104 1 1	s- 555  s- 556	16  16 	0  0 	6.5 50  	4.0 50  4.0 50  	3.5 44 3.5 44 	6.0 47  6.1 47  



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**Demographic Performance Summary** — Mathematics

Report Date: JULY 2011 Date of Testing: JUNE 2011

### **Special Education Students**

7	Results for Each Objective  1 2 3 4 5 6												
<u></u>			f		1	2			5	6			
	Number of Students Tested	Average Scale Score	ent Met Standard	Percent Commended Performance	Numbers, Operations, and Quantifative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools			
'''' = No Data Reported	un	ver	Percent	er E	11	Number o	of Items Tested in Each	Objective 7	4	8			
For Fewer Than Five Students	N	Å	J.	P.			ms Correct / Average Po	rcent of Items Correct	T				
All Special Education Students Male Female No Information Provided Hispanic/Latino Am. Indian or Alaskan Native	48 29 19 0 48	S- 557 S- 544  S- 552	15 21 5  15	0 0 0 	5.8 53 5.7 52 6.1 55  5.8 53	3.2 46 3.4 48 3.0 43 	4.9 71 5.1 73 4.6 66 	3.7 52 3.8 55 3.4 49 52	2.2 55 2.2 55 2.2 54 2.2 55 2.2 55 	3.4 42 3.4 43 3.3 41 3.4 42 			
Asian Black or African American	0												
Native Hawaiian/Pacific Islander White	0												
Two or More Races No Information Provided	ŏ												
Economically Free Meals Disadvantaged Reduced Meals Other No No Information Provided	34 2 10 2 0	s- 556  s- 577 	12  30 	0 0 	5.9 54  6.5 59 	3.2 45 3.9 56 	5.2 74  5.0 71 	3.8 54  3.8 54 	2.2 56  2.6 65 	3.4 42  4.0 50 			
<b>Title I, Part A</b> Schoolwide Program Participants Targeted Assistance Participants	48 0		15 	0	5.8 53 	3.2 46	4.9 71	3.7 52	2.2 55	3.4 42			
Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants)	0												
Migrant No Information Provided Yes No No Information Provided Limited English Proficient Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP	0 0 48 0 47 0 0	S- 552 S- 554	15  15 	0  0 	5.8 53 5.9 54 	3.2 46	4.9 71  5.0 71 	3.7 52 3.7 52 	2.2 55 2.2 56 	3.4 42			
Other Not-LEF No Information Provided Bilingual Bilingual ESL Program ESL	0 46 0	s- 558	15	0	5.9 54	3,3 47	5.1 73	3.7 53	2.3 57	3.5 43			
Neither No Information Provided Special Education Yes No	2 0 48 0	s- 552	 15	 0	5.8 53 	3.2 46	4.9 71	3.7 52 	2.2 55	3.4 42			
No Information Provided Gifted/Talented Participants Nonparticipants No Information Provided	0 0 48		 15	 0	5.8 53	3.2 46	4.9 71	3.7 52	2.2 55	3,4 42			
At-Risk Yes	46		15	0	5.9 54	3.3 47	5.1 73	3.7 53	2.3 57	3.5 43			
No No Information Provided	0				=== ===	=======================================	=======================================	=== ===	=======================================	=== ===			