Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE



[^0]Science Test
was Administered
on April 28, 2011

Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance
Report Date: JULY 2011 Date of Testing: JUNE 2011
All Students


## STATEWIDE

## Summary Report - Test Performance

## All Students Not in Special Education



Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance
Report Date: JULY 2011 Date of Testing: JUNE 2011
All Students Not in Special Education


Grade 5
Texas Assessment of Knowledge and Skills

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[^1]Science Test
was Administered
on April 28, 2011

Grade 5 Spanish

Texas Assessment of Knowledge and Skills

## STATEWIDE

Summary Report - Group Performance


Grade 5 Spanish

Texas Assessment of Knowledge and Skills
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## Optional Summary Report - Test Performance <br> Limited English Proficient Students



[^2]Science Test
was Administered
on April 28, 2011

Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Optional Summary Report - Group Performance
Limited English Proficient Students


Grade 5
Texas Assessment of Knowledge and Skills
Optional Summary Report - Test Performance

## Non-Limited English Proficient Students



[^3]Science Test
was Administered
on April 28, 2011

Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Optional Summary Report - Group Performance
Report Date: JULY 2011
Date of Testing: JUNE 2011
Non-Limited English Proficient Students


Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: JULY 2011
Date of Testing: JUNE 2011
All Students


## All Students

|  |  |  |  |  | 1 | 2 | $\begin{aligned} & \text { Results for } \\ & 3 . \end{aligned}$ | $\overline{\text { bjective }}$ | 5 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| "--_" = No Data Reported For Fewer Than Five Students |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Numb | Number of Items Tested in Each Objective | tive |  |  |
|  |  |  |  |  | 11 |  |  |  |  | 8 |
|  |  |  |  |  | . $\chi^{2}$. Average Number of Ifems Correct/ / Average Percent of Items Correct |  |  |  |  |  |
| All Students | 816 | s- 573 | 26 | 1 | 6.660 | 3.854 | $\begin{array}{ll}5.2 & 74\end{array}$ | 3.752 | 2.358 | 3.948 |
| Male | 380 | S-572 | 28 | 1 | 6.458 | 3.955 | $5.2 \times 74$ | 3.655 | $2.3 \times 57$ | $4.0 \times 49$ |
| Fenale, No Information Provided | 436 | S- 573 | 24 |  | $\underline{6.7} \quad . \quad 61$ | $3.7{ }^{3.7} \square^{53}$ | $\underline{5.2}{ }^{-74}$ | $\stackrel{3.7}{-7}{ }_{-}^{53}$ | $\underline{2.4}$ | $38-8$ |
| Hispanic/Latino | 810 | S- 573 | 26 | 1 | 6.660 | 3.854 | $5.2 \quad 74$ | 3.752 | 2.358 | 3.948 |
| Am. Indian or Alaskan Native | 1 | --- | --- | --- | --- --- | --- --- | --- --- | --- --- | --- --- | --- --- |
| Black or African American | 1 | --- |  | --- | --- --- | --- --- | --- --- | --- --- | --- --- | --- --- |
| Native Hawaiian/Pacific Islander | 1 3 3 | --- | --- | ---- | --- --- | --- --- | ---- --- | --- --- | ---- --- | --- --- |
| Two or More Races | 1 |  | --- |  | --- --- | --- --- | --- --- | --- --- | --- --- | --- --- |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 543 | S- 574 | 25 |  | 6.6 | 37.53 | $52 \times 74$ | 3.7 52 | 24.59 | 3949 |
|  | 217 | S-574 | $2{ }^{25}$ | 0 | 6.5 <br> 6.4 | $\begin{array}{llll}3.8 \\ 3 & 8 & 54 \\ & \end{array}$ | 5. ${ }_{5}$ |  |  |  |
|  | 34 | s- 584 | 32 | 0 | 7.2 66 | 3.9 56 | 5.0 72 | 3.9 56 | 2.4 61 | 3.949 |
| Title 1, Part A Schoolwide Program Participants <br> Targeted Assistance Participants Nonparticipants (Previous Participants) Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) | 793 | s- 572 | 26 | 1 | 6.660 | 3.854 | 5.274 | 3.752 | 2.3 58 | 3.848 |
|  | 73 | S- |  | --- | --6 --- | --- -- | --- --- | --- --- | --- -- | --8 --- |
|  | 0 | S- --- $^{\text {585 }}$ | --- |  |  |  |  | --- - |  |  |
|  | 20 |  | 20 | 0 | 6.660 | 4.260 | 5.781 | 3.752 | 2.358 | 4.556 |
| Migrant No Information Provided | 19 | $\begin{aligned} & \mathrm{S}-581 \\ & \mathrm{~s}-573 \end{aligned}$ | $\begin{array}{\|} -26 \\ \hline 26 \\ \hline 26 \end{array}$ |  | 6.7 \% 61 | 4259 | 5477 | 4.17 |  | 7 |
|  | 795 |  |  | , 1 | 6.6 . 60 | 3.754 | 5.2 74 | 3.752 | 2.3 58 | 3.948 |
| No Information Provided |  | -- | $\begin{array}{r} 26 \\ ---1 \end{array}$ |  |  |  |  |  |  |  |
| $\underset{\text { Proficient }}{\text { Limish }}$ Non-LEP (Monitored lurent lit Year $)$ | 799 |  | 26 | 1 | $6.6 \quad 60$ | 3.854 | 5.274 | 3.752 | 2.359 | 3.948 |
| Proficient Non-LEP (Monitored 1st Year) | 0 | --- | --- | -- | --- --- | --- -- | --- --- | --- --- | --- | - --- |
| Other Non-LEP | 15 | S- 543 | 27 | 0 | 5.651 | 3.347 | 3.956 | 3.651 | 1.948 | 3.746 |
| No Information Provided |  |  | 27-2623 |  |  |  |  |  |  |  |
| ESL Program 41 Bilingual | 785 13 |  |  | 1 0 | 6.6 <br> 6.9 <br> 63 | $\begin{array}{lll}3.8 & 54 \\ 4.2 & 60\end{array}$ | 5.2 <br> 4.5 | $\begin{array}{lll}3.7 \\ 3.1 & 53 \\ & \end{array}$ | $\begin{array}{lll}23 & 59 \\ 2.3 & 58\end{array}$ | 3.9 <br> 3.3 |
| $\bigcirc \sim \sim \sim$ Neither | 15 | $\left\lvert\, \begin{array}{ccc} \mathrm{s} & 564 \\ \mathrm{~s} & 520 \end{array}\right.$ | 20. | 0 | 5.2, 47 | 2.7 39 | 37.53 | 3.2 46 | 1.7 42 | 3.0, 38 |
| Special Education No. Information Provided |  |  |  |  |  |  |  |  |  |  |
| Special Education <br>  | 748 |  |  | 0 | $\begin{array}{ll}5.8 & 53 \\ 6.6 & 60\end{array}$ | 3.2 46 <br> 3.8 54 | 4.9 71 <br> 5.2 74 | $\begin{array}{ll}3.7 & 52 \\ 3.7 & 52\end{array}$ | $\begin{array}{ll}2.2 & 55 \\ 2.3 & 59\end{array}$ | $\begin{array}{ll}3.4 & 42 \\ 3.9 & 49\end{array}$ |
| No Information Provided | 2 | --- | $26$ |  | --- --- |  |  | --- --- |  |  |
| Gifted/Talented $\sim \sim \sim$ Participants |  | S 5773 | 26 |  |  |  |  |  |  |  |
| No Information Prorovided | 814 |  |  | $\stackrel{1}{\square}$ | $\underline{6.6}$ | 3.8 | $5.20{ }^{74}$ | 3.7 52 | $\stackrel{2}{3}$ | 3.948 |
| At-Risk Yes | 792 | $\begin{aligned} & \text { S- } 573 \\ & S-555 \end{aligned}$ | $\begin{array}{r} -26 \\ 23 \\ -\quad \end{array}$ | 1 | 6.660 | 3.854 | 5.274 | 3.752 | 2.358 | 3.948 |
|  | 22 |  |  | 0 | 5.8 53 | 3.652 | 4.1 59 | 3.955 | 2.256 | 3.7 46 |

Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: JULY 2011 Date of Testing: JUNE 2011
All Students Not in Special Education

| "--_" = No Data Reported <br> For Fewer Than Five Students |  |  |  |  | $1 .$ | ${ }_{2}$ Res | ive |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ت00000000000000 |  | EहैEहैE.$\overrightarrow{5}$E2 |  |  |  |  |  |
|  |  |  |  |  | Number of Items Tested in Each Objective |  |  |  |
|  |  |  |  |  | Average Number of Items Correct/ Average Percent of Ifems Correct |  |  |  |
| All Students Not in Special Education | 1219 | S- 577 | 22 | 0 | 7.457 | 4.658 | 3.848 | $6.7 \quad 51$ |
| Male | 674 | S- 575 | 22 |  | 7.3 56 | 4657 | 3.948 | 6.651 |
| Female, | 544 | S- 578 | 22 | 0 | 7.5 , 58 | 4.7 | 3.8 \% 48 | 6.8 .82 |
| No Information Provided Hispanic/Latino | 1206 | S- 577 | 22 | 0 | 7.457 | 4.658 | 3.848 | $6.7 \quad 51$ |
| Am. Indian or Alaskan Native |  | -- | -- | - |  | - | --8 -- | -- |
| Asian ${ }^{\text {a }}$ | 0 | --- |  | --- | - | - - | - - | --- |
| Black or African American Native Hawaiian/Pacific Islander | 3 | -- | --- | -- | --- --- | --- --- | --- | - -- |
| White | 6 | S- 541 | 17 | 0 | 6.3 49 | 3.240 | 3.240 | 5.542 |
| Two or More Races | $\bigcirc$ |  |  |  | - | --- --- | --- --- | --- --- |
|  | 890 | S- 578 | 22 |  | 7.4 57 | $4.7-5$ | 3.948 | $6.7 \times 5$ |
|  | 24 | S- 587 | 33 | 0 | 8.061 | 4.9 61. | 4.1 51. | 6.6 51 |
|  | 281 | S- 571 | 20 | 0 | 7.356 | 44.55 | 3.7 46 | 6.5 , 50 |
|  | 22 | - - | - 36 | 0 | 7.6. 59 | 5.4 67 | 4.2 , 52 | 7.8 60 |
|  |  |  |  | $\cdots$ |  |  | $3.8 \quad 48$ | 6.7 51 |
| Title I, Part A Schoolwide Program Participants Targeted Assistance Participants | 1198 | S- 577 | 22 |  | 7.457 | $\begin{array}{ll}4.6 & 58 \\ - & -\end{array}$ |  |  |
|  |  | -- | ---- | --- | --- |  | --- --- | --- --- |
| Homeless Participants at Non-Title I Schools Nonparticipants (Not Previous Participants) No Information Provided | 0 | $\left\|\begin{array}{c} --- \\ \text { s- } \\ 572 \end{array}\right\|$ |  | --- | --- | --- -- | --- --- |  |
|  | 19 |  | 26 | 0 | 7.356 | 4.354 | 4.050 | 6.449 |
| Migrant | 25 | S-576 | 24 | $0$ | 7.1 \% 54 | $4.4 \times 56$ | $4.0 \times 50$ | $6.9 \quad 53$ |
|  | 1192 |  | 22 |  | 7.45 | 4.658 | 3848 | 6.7 51 |
| Limited English Current LEP | 1204 |  | 22 | 0 | $\begin{array}{lll}7.4 & 57\end{array}$ | 4.658 | 3.848 |  |
| Proficient Non-LEP (Monitored 1st Year) |  | -- | --- | --- | --- | --- |  | --7 -- |
| Non-LEP (Monitored 2nd Year) | 120 | s- ${ }^{-539}$ |  |  | -7.3 -79 | -7.7 | $\begin{array}{ll}-7.0 & -- \\ 38\end{array}$ | $\begin{array}{ll}-7.0 & -78\end{array}$ |
| No Information Provided |  |  |  |  | 6.349 | 3.746 | $3.0 \quad 38$ | 5.0 38 |
| Bilingual $4 \sim 4 \sim 4 \sim$ Bilingual | 1193 | S- 577 | 22 | 0 | $7 \times 4 \times 5$ | 4.658 | 3.848 | 6.7 51 |
| ESL Program $14 \sim \sim \sim$ ESL | 10 | S- 572 | 20 | 0 | $6 \% 93$ | ${ }_{3} 9$ | 3.7446 | 6.5 50 |
| No. Information Providider | 13 | S- 546 | 15. | $\bigcirc$ | 6.7 \% 51 | 3.746 | 3.1 | 5.4 .41 |
| Special Education |  |  |  |  |  |  | --- --- | - |
|  | 1217 | S- 577 | 22 | 0 | 7.457 | 4.658 | 3.848 | 6.751 |
| Gifted/Talented No Information Provided |  | S- 61.5 |  |  | 8.8 68 | $6 \% 75$ | 4.8 60 | 7.4 57 |
| Nonparticipants | 1212 | S- 576 | 22 | 0 | 7.4 | 4.6 58 | 3.848 | 6.7 51 |
| At-Risk Yes | 1200 | S- 577 | 22 |  |  | $4.6 \quad 58$ | 3.848 | $7{ }^{7} 52$ |
| No Information Provided $\begin{array}{r}\text { No }\end{array}$ | 17 | S- 548 | 18 | 0 | 6.550 | 4.354 | 3.138 | 5.441 |

Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary - Mathematics

## All Students Not in Special Education



Grade 5 Spanish

Texas Assessment of Knowledge and Skills
Demographic Performance Summary — Reading

## STATEWIDE

Report Date: JULY 2011 Date of Testing: JUNE 2011

## Special Education Students



## Special Education Students




[^0]:    Science

[^1]:    Science

[^2]:    Science

[^3]:    Science

