TAKS

Grade 4
English and Spanish

Texas Assessment of Knowledge and Skills

Optional English and Spanish Performance Summary

STATEWIDE

Report Date: MAY 2011
Date of Testing: SPRING 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students	Reading			Mathematics			Writing			All Tests Taken		
	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	353471	85	36	354408	88	37	348602	91	28	360443	76	15
Male	178190	84	34	179233	88	37	175217	88	23	182267	74	13
Female	175069	87	38	174961	88	37	173310	94	33	177924	79	17
No Information Provided	212	70	22	214	62	9	75	81	19	252	59	8
Hispanic/Latino	180605	82	28	181298	86	32	178849	90	23	184294	73	10
Am. Indian or Alaskan Native	1355	86	34	1362	89	32	1326	89	25	1405	77	12
Asian	12468	95	58	12527	97	70	12374	97	54	12642	93	39
Black or African American	43290	79	24	43330	79	23	42814	86	19	44365	66	7
Native Hawaiian/Pacific Islander	415	85	34	412	90	38	398	93	31	422	81	15
White	109223	93	50	109348	93	46	106913	93	37	111022	85	22
Two or More Races	5900	90	45	5913	91	43	5762	92	34	6016	82	20
No Information Provided	215	79	27	218	74	28	166	83	22	277	68	13
Economically *Yes*	217694	80	26	218492	84	29	215216	88	20	222752	70	8
Disadvantaged *No*	135576	94	52	135712	94	50	133234	95	41	137418	88	25
No Information Provided	201	77	24	204	69	16	152	74	20	273	63	11
Title I, Part A *Participants*	269324	83	30	270116	86	32	265984	89	23	274895	73	11
Nonparticipants	83944	94	53	84086	94	52	82457	95	43	85275	89	27
No Information Provided	203	76	26	206	69	18	161	78	22	273	63	12
Migrant *Yes*	2606	71	17	2622	80	25	2622	85	18	2730	62	6
No	350654	85	36	351572	88	37	345819	91	28	357428	77	15
No Information Provided	211	75	22	214	69	15	161	76	17	285	62	11
LEP *Current LEP*	74964	76	21	75366	84	29	74614	88	18	76812	66	6
Non-LEP (Monitored 1st Year)	15063	93	40	15077	96	51	14991	97	35	15164	90	17
Non-LEP (Monitored 2nd Year)	4236	98	59	4243	99	67	4213	99	52	4263	96	33
Other Non-LEP	259016	88	39	259527	88	38	254630	91	30	263938	79	17
No Information Provided	192	73	23	195	68	16	154	75	19	266	61	11
Bilingual *Participants*	53341	77	24	53453	84	31	53178	90	21	54460	67	8
Nonparticipants	299937	87	38	300760	88	38	295273	91	29	305716	78	16
No Information Provided	193	75	23	195	67	15	151	75	19	267	61	12
ESL *Participants*	18148	72	16	18395	82	25	18004	84	12	18768	62	4
Nonparticipants	335133	86	37	335819	88	38	330444	91	29	341408	77	15
No Information Provided	190	76	23	194	68	15	154	75	19	267	62	12
Special Education *Yes*	18584	65	16	19244	69	17	17138	68	10	22011	49	5
No	334706	87	37	334984	89	38	331314	92	29	338184	78	15
No Information Provided	181	77	24	180	70	17	150	73	19	248	63	13
Gifted/Talented *Participants*	33457	99	79	33486	100	81	33233	99	65	33620	98	51
Nonparticipants	319822	84	31	320727	87	32	315219	90	24	326557	74	11
No Information Provided	192	74	23	195	66	15	150	73	19	266	60	12
At-Risk *Yes*	137950	73	18	138644	78	22	136427	84	14	142199	59	5
No	215323	93	47	215562	94	47	212020	95	37	217968	88	21
No Information Provided	198	76	23	202	68	15	155	78	19	276	64	12

Administration Summary

	Number	Percent
Number of Students Tested	360443	99
Students Absent from All Tests	26	0
Students Exempt from All Tests: LEP	2054	1
Other Students Not Tested	687	0
Total Answer Documents Submitted	363210	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	275735	76
Did NOT Meet STANDARD on:		
One Test Only	52074	14
Two Tests Only	22374	6
All Three Tests	10260	3

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	52567	15
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	68263	19
Two Tests Only	85459	24
All Three Tests	154154	43