TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.1	76
2. Literary Elements and Techniques	8	5.3	67
Short Answer Rating (Literary Selection)	3	1.2	39
3. Analysis and Evaluation	12	8.0	67
Short Answer Rating (Expository Selection)	3	1.1	37
Short Answer Rating (Connecting Selections)	3	0.8	28
6. Revising and Editing	20	12.1	61

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	190	2523	5152	1877	261
Percent	2	25	52	19	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
10003	2118	5037	50	404	4

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	2.6	51
2. Properties and Attributes of Functions	5	2.7	53
3. Linear Functions	5	2.6	51
4. Linear Equations and Inequalities	5	2.5	49
5. Quadratic and Other Nonlinear Functions	5	2.5	51
6. Geometric Relationships and Spatial Reasoning	7	3.1	44
7. Two- and Three-Dimensional Representations	7	3.3	47
8. Measurement and Similarity	7	2.6	38
9. Percents/Proportions/Probability/Statistics	5	2.1	42
10. Mathematical Processes and Tools	9	3.5	39

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
19176	2056	5879	31	301	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	6.7	51
2. Geographic Influences on History	9	5.5	61
3. Economic and Social Influences on History	13	8.0	61
4. Political Influences on History	9	5.4	60
5. Critical-Thinking Skills	11	7.2	65

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
5555	2202	4119	74	639	12

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	9.1	53
2. Organization of Living Systems	8	3.5	44
3. Interdependence of Organisms and the Environment	8	4.2	53
4. Structures and Properties of Matter	11	5.2	47
5. Motion, Forces, and Energy	11	5.8	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
15928	2093	7773	49	204	1

Administration Summary

	Number	Percent
Number of Students Tested	27979	86
Students Absent from All Tests	198	1
Students Not Tested: ARD Decision	398	1
Other Students Not Tested	3898	12
Total Answer Documents Submitted	32473	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	9470	34
Did NOT Meet STANDARD on:		
One Test Only	11992	43
Two Tests Only	4259	15
Three Tests Only	1688	6
All Four Tests	570	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	186	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	15462	55
Two Tests Only	6288	22
Three Tests Only	3096	11
All Four Tests	2947	11

** Students who took the Braille version of the test are not included in the objective level results.

Texas Assessment of Knowledge and Skills

Summary Report - Group Performance

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students	10003	2118	50	4	19176	2056	31	2	5555	2202	74	12	15928	2093	49	1	27979	34	1
Male	5585	2104	47	3	9259	2053	30	1	2523	2216	75	15	6886	2095	49	2	13414	33	1
Female	4401	2137	55	6	9890	2058	31	2	3014	2191	73	9	9019	2092	49	1	14530	35	1
No Information Provided	17	2179	71	0	27	2090	52	0	18	2264	89	17	23	2142	61	0	35	49	0
Hispanic/Latino	6105	2089	42	2	11019	2047	28	1	3040	2172	68	7	9977	2082	45	1	16832	31	0
Am. Indian or Alaskan Native	60	2130	58	3	95	2063	38	2	35	2233	83	17	80	2101	58	1	151	38	1
Asian	303	2072	29	3	277	2105	42	8	119	2209	70	17	316	2092	47	3	504	31	1
Black or African American	1607	2128	58	2	4164	2038	24	1	979	2177	70	7	3129	2081	45	0	5632	29	0
Native Hawaiian/Pacific Islander	16	2205	69	13	29	2106	55	3	15	2214	80	33	21	2152	71	0	39	51	0
White	1742	2214	75	12	3288	2100	46	4	1242	2291	90	24	2156	2157	69	5	4411	48	2
Two or More Races	86	2185	69	6	165	2084	41	4	57	2266	89	21	129	2124	55	4	230	43	2
No Information Provided	84	2185	71	11	139	2080	39	4	68	2239	93	13	120	2124	53	3	180	38	3
Economically *Yes*	6806	2093	44	2	12352	2046	28	1	3506	2172	68	7	10897	2083	45	1	18512	31	0
Disadvantaged *No*	3113	2170	65	8	6693	2073	36	3	1964	2254	84	20	4901	2116	56	3	9296	40	1
No Information Provided	84	2209	80	12	131	2090	40	6	85	2251	89	18	130	2134	61	3	171	43	2
Title I, Part A *Participants*	5642	2095	44	2	10317	2046	27	1	2884	2177	69	7	8944	2086	46	1	15440	31	0
Nonparticipants	4283	2147	58	6	8729	2067	35	2	2589	2229	80	16	6857	2103	52	2	12373	38	1
No Information Provided	78	2203	79	14	130	2091	45	8	82	2253	89	18	127	2138	61	4	166	45	3
Migrant *Yes*	195	2076	38	1	341	2045	26	1	106	2149	60	2	322	2075	41	0	539	31	0
No	9725	2118	50	4	18697	2056	31	2	5366	2203	74	12	15474	2093	49	1	27266	34	1
No Information Provided	83	2201	82	10	138	2087	43	4	83	2250	92	17	132	2135	60	3	174	44	2
LEP *Current LEP*	3288	2027	19	0	3022	2027	21	0	972	2098	44	1	3448	2052	31	0	5460	19	0
Non-LEP (Monitored 1st Year)	161	2084	44	0	378	2046	26	0	85	2155	74	2	409	2082	46	0	648	33	0
Non-LEP (Monitored 2nd Year)	98	2080	43	0	209	2048	30	0	49	2132	57	2	230	2086	50	1	376	39	0
Other Non-LEP	6379	2166	66	6	15440	2062	33	2	4369	2227	81	14	11714	2106	54	2	21331	38	1
No Information Provided	77	2189	78	8	127	2076	39	4	80	2226	85	15	127	2125	58	3	164	41	2
Bilingual *Participants*	7	2000	0	0	10	2067	20	0	4	---	---	---	8	2089	38	0	12	25	0
Nonparticipants	9913	2118	50	4	19038	2056	31	2	5471	2202	74	11	15790	2093	49	1	27796	34	1
No Information Provided	83	2181	73	10	128	2078	39	5	80	2224	84	16	130	2128	58	4	171	40	3
ESL *Participants*	3220	2026	19	0	2869	2027	21	0	930	2099	44	1	3288	2053	31	0	5209	18	0
Nonparticipants	6702	2162	65	6	16177	2061	32	2	4544	2223	80	14	12511	2104	53	2	22597	37	1
No Information Provided	81	2185	75	7	130	2082	40	4	81	2226	85	16	129	2129	60	4	173	41	2
Special Education *Yes*	1627	2058	33	0	2593	2006	14	0	807	2111	45	3	2178	2052	32	0	3892	20	0
No	8303	2129	53	5	16466	2063	33	2	4675	2217	79	13	13635	2100	51	1	23936	36	1
No Information Provided	73	2198	79	10	117	2095	45	5	73	2255	90	19	115	2143	63	4	151	45	3
Gifted/Talented *Participants*	117	2353	93	41	149	2264	73	33	98	2394	94	55	119	2288	85	33	207	75	18
Nonparticipants	9805	2115	50	4	18895	2054	30	1	5377	2199	74	11	15681	2092	48	1	27599	34	1
No Information Provided	81	2189	77	9	132	2074	38	4	80	2224	86	16	128	2125	55	4	173	39	2
At-Risk *Yes*	8243	2096	45	2	16305	2046	28	1	4245	2175	69	7	13689	2084	46	1	24129	31	0
No	1685	2225	77	14	2749	2115	48	7	1234	2293	90	27	2121	2151	65	6	3691	50	3
No Information Provided	75	2190	77	7	122	2073	39	2	76	2236	89	17	118	2128	58	3	159	41	2
Career/Technical *Participants*	5786	2112	48	4	11626	2055	30	1	3005	2197	72	11	9592	2092	49	1	17308	34	1
Education *Nonparticipants*	4132	2125	53	5	7411	2057	31	2	2465	2208	76	12	6199	2095	49	1	10490	34	1
No Information Provided	85	2204	80	12	139	2080	39	5	85	2231	87	15	137	2132	61	2	181	41	2

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students Not in Special Education

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.2	77
2. Literary Elements and Techniques	8	5.4	68
Short Answer Rating (Literary Selection)	3	1.2	40
3. Analysis and Evaluation	12	8.2	68
Short Answer Rating (Expository Selection)	3	1.1	38
Short Answer Rating (Connecting Selections)	3	0.9	29
6. Revising and Editing	20	12.4	62

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	152	2014	4185	1771	254
Percent	2	24	50	21	3

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
8376	2130	4496	54	402	5

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	52
2. Properties and Attributes of Functions	5	2.7	54
3. Linear Functions	5	2.6	52
4. Linear Equations and Inequalities	5	2.5	51
5. Quadratic and Other Nonlinear Functions	5	2.6	52
6. Geometric Relationships and Spatial Reasoning	7	3.2	45
7. Two- and Three-Dimensional Representations	7	3.4	48
8. Measurement and Similarity	7	2.7	39
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	3.6	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16583	2064	5523	33	297	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.0	54
2. Geographic Influences on History	9	5.7	64
3. Economic and Social Influences on History	13	8.2	63
4. Political Influences on History	9	5.6	62
5. Critical-Thinking Skills	11	7.5	68

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4748	2218	3754	79	617	13

Science

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Nature of Science	17	9.3	55
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.3	54
4. Structures and Properties of Matter	11	5.3	48
5. Motion, Forces, and Energy	11	5.9	53

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
13750	2100	7077	51	200	1

Administration Summary

	Number	Percent
Number of Students Tested	24087	90
Students Absent from All Tests	171	1
Other Students Not Tested	2554	10
Total Answer Documents Submitted	26812	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	8677	36
Did NOT Meet STANDARD on:		
One Test Only	10264	43
Two Tests Only	3482	14
Three Tests Only	1277	5
All Four Tests	387	2

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	182	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	13504	56
Two Tests Only	5318	22
Three Tests Only	2531	11
All Four Tests	2552	11

All Students Not in Special Education

"---" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Students Not in Special Ed.	8376	2130	54	5	16583	2064	33	2	4748	2218	79	13	13750	2100	51	1	24087	36	1
Male	4459	2116	50	3	7697	2063	33	2	2057	2237	81	17	5658	2104	53	2	11022	36	1
Female	3904	2145	57	7	8863	2064	33	2	2675	2203	77	10	8072	2097	51	1	13036	36	1
No Information Provided	13	2210	85	0	23	2109	61	0	16	2279	88	19	20	2160	70	0	29	59	0
Hispanic/Latino	5303	2095	44	2	9779	2053	30	1	2630	2184	72	8	8842	2087	47	1	14987	33	0
Am. Indian or Alaskan Native	51	2139	63	4	83	2066	39	2	32	2240	88	19	68	2105	60	1	129	40	1
Asian	293	2074	29	3	254	2113	44	9	116	2211	71	17	298	2095	48	3	470	32	1
Black or African American	1231	2150	66	3	3514	2046	26	1	779	2200	79	9	2554	2089	49	0	4661	31	0
Native Hawaiian/Pacific Islander	16	2205	69	13	28	2111	57	4	15	2214	80	33	21	2152	71	0	38	53	0
White	1341	2251	84	15	2661	2117	52	5	1069	2310	95	27	1748	2175	76	6	3450	55	3
Two or More Races	69	2208	77	7	140	2096	42	5	48	2275	92	25	113	2133	58	4	192	43	2
No Information Provided	72	2199	74	13	124	2088	42	4	59	2252	95	15	106	2131	57	3	160	40	3
Economically *Yes*	5733	2102	46	2	10710	2053	30	1	2963	2185	73	8	9433	2088	48	1	16061	33	0
Disadvantaged *No*	2567	2190	70	10	5752	2082	39	3	1710	2272	89	22	4196	2125	60	3	7868	42	2
No Information Provided	76	2218	82	13	121	2097	43	7	75	2266	92	20	121	2142	64	3	158	44	3
Title I, Part A *Participants*	4761	2105	47	3	8956	2053	29	1	2457	2191	74	8	7765	2092	49	1	13435	33	0
Nonparticipants	3544	2162	62	7	7505	2076	38	3	2217	2246	85	18	5866	2110	55	2	10497	40	1
No Information Provided	71	2207	80	14	122	2097	47	8	74	2264	92	19	119	2144	63	4	155	46	3
Migrant *Yes*	167	2081	38	1	305	2051	27	1	90	2160	66	2	290	2077	41	0	487	31	0
No	8133	2130	54	5	16149	2064	33	2	4583	2218	79	13	13338	2100	52	1	23439	36	1
No Information Provided	76	2206	83	11	129	2094	45	5	75	2262	95	19	122	2143	63	3	161	45	2
LEP *Current LEP*	3077	2027	19	0	2778	2030	22	0	870	2101	46	1	3178	2054	32	0	5069	19	0
Non-LEP (Monitored 1st Year)	120	2104	53	0	316	2055	28	0	66	2179	88	3	344	2086	48	0	545	36	0
Non-LEP (Monitored 2nd Year)	46	2123	63	0	149	2064	35	1	32	2175	81	3	174	2098	57	1	270	44	0
Other Non-LEP	5064	2192	74	8	13222	2071	36	2	3709	2246	87	16	9937	2115	58	2	18052	41	1
No Information Provided	69	2195	80	9	118	2082	42	4	71	2239	89	17	117	2133	62	3	151	42	2
Bilingual *Participants*	7	2000	0	0	10	2067	20	0	4	---	---	---	8	2089	38	0	12	25	0
Nonparticipants	8294	2130	54	5	16453	2063	33	2	4672	2218	79	13	13622	2100	51	1	23917	36	1
No Information Provided	75	2185	73	11	120	2084	41	5	72	2233	86	18	120	2134	60	4	158	41	3
ESL *Participants*	3037	2026	19	0	2661	2030	22	0	847	2102	46	1	3062	2054	32	0	4885	19	0
Nonparticipants	5265	2189	74	7	13800	2070	35	2	3828	2243	86	16	10567	2113	57	2	19040	40	1
No Information Provided	74	2189	76	8	122	2087	42	4	73	2235	88	18	121	2135	62	4	162	42	2
Special Education *Yes*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No	8303	2129	53	5	16466	2063	33	2	4675	2217	79	13	13635	2100	51	1	23936	36	1
No Information Provided	73	2198	79	10	117	2095	45	5	73	2255	90	19	115	2143	63	4	151	45	3
Gifted/Talented *Participants*	111	2366	95	43	140	2280	77	35	95	2397	95	56	112	2299	87	35	191	78	20
Nonparticipants	8191	2126	53	4	16319	2062	33	1	4582	2214	79	12	13518	2098	51	1	23735	36	1
No Information Provided	74	2194	77	9	124	2079	40	4	71	2236	90	18	120	2131	58	4	161	40	2
At-Risk *Yes*	6805	2104	47	2	14014	2052	30	1	3518	2189	75	8	11723	2089	48	1	20668	33	0
No	1502	2243	82	16	2454	2127	52	7	1161	2303	92	29	1916	2162	69	6	3270	53	3
No Information Provided	69	2196	78	7	115	2078	42	3	69	2248	93	19	111	2135	61	3	149	42	2
Career/Technical *Participants*	4686	2125	51	4	9834	2063	33	2	2487	2216	78	13	8078	2099	52	1	14555	36	1
Education *Nonparticipants*	3614	2134	56	5	6621	2064	33	2	2185	2220	79	13	5545	2101	51	2	9366	35	1
No Information Provided	76	2211	82	13	128	2087	41	5	76	2241	89	17	127	2139	64	2	166	43	2

Texas Assessment of Knowledge and Skills

Summary Report - Test Performance

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.6	70
2. Literary Elements and Techniques	8	4.9	61
Short Answer Rating (Literary Selection)	3	1.0	33
3. Analysis and Evaluation	12	7.0	59
Short Answer Rating (Expository Selection)	3	0.9	31
Short Answer Rating (Connecting Selections)	3	0.6	21
6. Revising and Editing	20	10.4	52

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	38	509	967	106	7
Percent	2	31	59	7	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
1627	2058	541	33	2	0

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	2.2	44
2. Properties and Attributes of Functions	5	2.3	46
3. Linear Functions	5	2.2	44
4. Linear Equations and Inequalities	5	2.0	40
5. Quadratic and Other Nonlinear Functions	5	2.1	42
6. Geometric Relationships and Spatial Reasoning	7	2.6	38
7. Two- and Three-Dimensional Representations	7	2.8	40
8. Measurement and Similarity	7	2.2	32
9. Percents/Proportions/Probability/Statistics	5	1.7	35
10. Mathematical Processes and Tools	9	3.1	34

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2593	2006	356	14	4	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.9	38
2. Geographic Influences on History	9	4.1	46
3. Economic and Social Influences on History	13	6.2	48
4. Political Influences on History	9	4.1	46
5. Critical-Thinking Skills	11	5.4	49

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
807	2111	365	45	22	3

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	7.9	47
2. Organization of Living Systems	8	3.1	39
3. Interdependence of Organisms and the Environment	8	3.6	46
4. Structures and Properties of Matter	11	4.5	41
5. Motion, Forces, and Energy	11	5.1	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
2178	2052	696	32	4	0

Administration Summary

	Number	Percent
Number of Students Tested	3892	69
Students Absent from All Tests	27	0
Students Not Tested: ARD Decision	398	7
Other Students Not Tested	1344	24
Total Answer Documents Submitted	5661	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	793	20
Did NOT Meet STANDARD on:		
One Test Only	1728	44
Two Tests Only	777	20
Three Tests Only	411	11
All Four Tests	183	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	1958	50
Two Tests Only	970	25
Three Tests Only	565	15
All Four Tests	395	10

** Students who took the Braille version of the test are not included in the objective level results.

Special Education Students

"- - -" = No Data Reported For Fewer Than Five Students	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Comm-ended	Number of Students Tested	Percent Met Standard	Percent Comm-ended
All Special Education Students	1627	2058	33	0	2593	2006	14	0	807	2111	45	3	2178	2052	32	0	3892	20	0
Male	1126	2054	32	0	1562	2006	15	0	466	2121	47	4	1228	2052	33	0	2392	21	0
Female	497	2068	36	0	1027	2006	13	0	339	2097	42	1	947	2052	31	0	1494	19	0
No Information Provided	4	---	---	---	4	---	---	---	2	---	---	---	3	---	---	---	6	0	0
Hispanic/Latino	802	2043	29	0	1240	2000	12	0	410	2095	41	1	1135	2046	31	0	1845	18	0
Am. Indian or Alaskan Native	9	2080	33	0	12	2044	33	0	3	---	---	---	12	2077	42	0	22	27	0
Asian	10	2026	20	0	23	2015	17	0	3	---	---	---	18	2040	33	0	34	15	0
Black or African American	376	2053	31	0	650	1997	12	0	200	2084	38	1	575	2044	30	0	971	19	0
Native Hawaiian/Pacific Islander	0	---	---	---	1	---	---	---	0	---	---	---	0	---	---	---	1	---	---
White	401	2092	42	0	627	2027	18	0	173	2171	60	9	408	2080	39	1	961	25	0
Two or More Races	17	2089	35	0	25	2019	32	0	9	2215	78	0	16	2056	31	0	38	39	0
No Information Provided	12	2098	58	0	15	2011	13	7	9	2155	78	0	14	2066	29	0	20	20	0
Economically *Yes*	1073	2048	29	0	1642	2002	12	0	543	2100	42	2	1464	2047	31	0	2451	18	0
Disadvantaged *No*	546	2079	41	0	941	2013	16	0	254	2133	50	4	705	2062	35	0	1428	24	0
No Information Provided	8	2133	63	0	10	2002	10	0	10	2138	70	0	9	2028	22	0	13	23	0
Title I, Part A *Participants*	881	2040	28	0	1361	2001	11	0	427	2097	41	1	1179	2047	30	0	2005	18	0
Nonparticipants	739	2079	39	0	1224	2012	17	0	372	2126	50	4	991	2058	35	0	1876	23	0
No Information Provided	7	2161	71	14	8	1999	13	0	8	2157	63	13	8	2060	25	0	11	27	0
Migrant *Yes*	28	2044	36	0	36	1999	14	0	16	2085	31	0	32	2060	41	0	52	27	0
No	1592	2058	33	0	2548	2006	14	0	783	2111	45	3	2136	2052	32	0	3827	20	0
No Information Provided	7	2143	71	0	9	1992	11	0	8	2142	63	0	10	2044	20	0	13	23	0
LEP *Current LEP*	211	2026	24	0	244	1994	10	0	102	2070	33	0	270	2032	23	0	391	13	0
Non-LEP (Monitored 1st Year)	41	2026	20	0	62	2002	13	0	19	2074	26	0	65	2061	35	0	103	21	0
Non-LEP (Monitored 2nd Year)	52	2041	25	0	60	2009	18	0	17	2052	12	0	56	2049	27	0	106	25	0
Other Non-LEP	1315	2065	35	0	2218	2008	14	0	660	2120	48	3	1777	2055	33	0	3279	21	0
No Information Provided	8	2132	63	0	9	1990	11	0	9	2128	56	0	10	2036	20	0	13	23	0
Bilingual *Participants*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Nonparticipants	1619	2058	33	0	2585	2006	14	0	799	2111	45	3	2168	2052	32	0	3879	20	0
No Information Provided	8	2143	75	0	8	1996	13	0	8	2142	63	0	10	2053	30	0	13	31	0
ESL *Participants*	183	2026	21	0	208	1992	9	0	83	2066	31	0	226	2029	23	0	324	12	0
Nonparticipants	1437	2062	35	0	2377	2007	14	0	716	2116	47	3	1944	2055	33	0	3557	21	0
No Information Provided	7	2143	71	0	8	1996	13	0	8	2142	63	0	8	2042	25	0	11	27	0
Special Education *Yes*	1627	2058	33	0	2593	2006	14	0	807	2111	45	3	2178	2052	32	0	3892	20	0
No	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Gifted/Talented *Participants*	6	2099	67	0	9	2013	11	0	3	---	---	---	7	2117	57	0	16	44	0
Nonparticipants	1614	2058	33	0	2576	2006	14	0	795	2110	45	3	2163	2052	32	0	3864	20	0
No Information Provided	7	2143	71	0	8	1996	13	0	9	2128	56	0	8	2042	25	0	12	25	0
At-Risk *Yes*	1438	2056	32	0	2291	2006	13	0	727	2109	44	3	1966	2053	32	0	3461	20	0
No	183	2075	39	0	295	2011	16	0	73	2130	56	0	205	2046	29	0	421	23	0
No Information Provided	6	2121	67	0	7	1974	0	0	7	2122	57	0	7	2027	14	0	10	20	0
Career/Technical *Participants*	1100	2057	33	0	1792	2009	14	0	518	2108	42	3	1514	2054	33	0	2753	22	0
Education *Nonparticipants*	518	2060	33	0	790	1999	12	0	280	2116	50	3	654	2048	31	0	1124	18	0
No Information Provided	9	2145	67	0	11	2002	9	0	9	2143	67	0	10	2041	20	0	15	13	0

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	5.0	63
2. Literary Elements and Techniques	8	4.2	53
Short Answer Rating (Literary Selection)	3	1.0	34
3. Analysis and Evaluation	12	6.4	54
Short Answer Rating (Expository Selection)	3	1.0	33
Short Answer Rating (Connecting Selections)	3	0.7	22
6. Revising and Editing	20	9.7	49

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	97	1520	1599	69	3
Percent	3	46	49	2	0

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3288	2027	631	19	3	0

Mathematics

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Functional Relationships	5	2.4	47
2. Properties and Attributes of Functions	5	2.7	53
3. Linear Functions	5	2.5	49
4. Linear Equations and Inequalities	5	2.3	46
5. Quadratic and Other Nonlinear Functions	5	2.2	45
6. Geometric Relationships and Spatial Reasoning	7	2.7	39
7. Two- and Three-Dimensional Representations	7	3.0	43
8. Measurement and Similarity	7	2.6	37
9. Percents/Proportions/Probability/Statistics	5	1.7	35
10. Mathematical Processes and Tools	9	3.1	35

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3022	2027	622	21	9	0

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	4.8	37
2. Geographic Influences on History	9	4.0	44
3. Economic and Social Influences on History	13	6.1	47
4. Political Influences on History	9	3.7	41
5. Critical-Thinking Skills	11	5.2	48

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
972	2098	431	44	11	1

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	7.8	46
2. Organization of Living Systems	8	3.1	38
3. Interdependence of Organisms and the Environment	8	3.7	46
4. Structures and Properties of Matter	11	4.7	43
5. Motion, Forces, and Energy	11	5.2	47

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
3448	2052	1073	31	4	0

Administration Summary

	Number	Percent
Number of Students Tested	5460	90
Students Absent from All Tests	51	1
Students Not Tested: ARD Decision	60	1
Other Students Not Tested	502	8
Total Answer Documents Submitted	6073	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	1018	19
Did NOT Meet STANDARD on:		
One Test Only	2214	41
Two Tests Only	1195	22
Three Tests Only	763	14
All Four Tests	270	5

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	4	0
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	2401	44
Two Tests Only	1451	27
Three Tests Only	1016	19
All Four Tests	588	11

** Students who took the Braille version of the test are not included in the objective level results.

Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Limited Eng. Prof. Students	3288	2027	19	0	3022	2027	21	0	972	2098	44	1	3448	2052	31	0	5460	19	0
Male	1793	2023	18	0	1483	2025	20	0	442	2102	47	1	1589	2050	31	0	2722	18	0
Female	1494	2030	20	0	1538	2029	21	0	529	2094	42	1	1855	2054	32	0	2734	19	0
No Information Provided	1	---	---	---	1	---	---	---	1	---	---	---	4	---	---	---	4	---	---
Hispanic/Latino	2899	2027	20	0	2722	2025	20	0	850	2096	44	1	3062	2052	31	0	4889	19	0
Am. Indian or Alaskan Native	17	2031	24	0	14	2088	36	7	4	---	---	---	16	2065	56	0	27	30	0
Asian	213	2024	15	0	130	2060	32	2	57	2123	47	4	194	2059	37	0	293	20	0
Black or African American	84	2008	13	0	91	2012	22	1	28	2075	46	0	97	2032	24	0	138	15	1
Native Hawaiian/Pacific Islander	2	---	---	---	1	---	---	---	1	---	---	---	3	---	---	---	3	---	---
White	55	2028	16	0	52	2054	29	0	24	2105	42	4	60	2069	37	0	86	15	0
Two or More Races	12	2057	42	0	6	2070	33	0	5	2101	60	0	11	2063	18	0	13	8	0
No Information Provided	6	2157	50	17	6	2149	33	17	3	---	---	---	5	2193	40	20	11	36	9
Economically Disadvantaged *Yes*	2785	2025	19	0	2532	2027	20	0	835	2094	42	1	2888	2051	31	0	4576	18	0
No	500	2032	22	0	488	2030	23	1	136	2120	56	2	558	2056	33	0	881	22	0
No Information Provided	3	---	---	---	2	---	---	---	1	---	---	---	2	---	---	---	3	---	---
Title I, Part A *Participants*	2240	2025	19	0	2006	2024	19	0	678	2096	43	1	2307	2055	32	0	3696	18	0
Nonparticipants	1044	2029	19	0	1013	2034	24	0	291	2099	47	2	1137	2047	30	0	1760	19	0
No Information Provided	4	---	---	---	3	---	---	---	3	---	---	---	4	---	---	---	4	---	---
Migrant *Yes*	95	2026	20	0	92	2029	21	0	38	2109	45	0	110	2054	34	0	165	25	0
No	3190	2026	19	0	2929	2027	21	0	933	2097	44	1	3336	2052	31	0	5292	18	0
No Information Provided	3	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	3	---	---
LEP *Current LEP*	3288	2027	19	0	3022	2027	21	0	972	2098	44	1	3448	2052	31	0	5460	19	0
Non-LEP (Monitored 1st Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Other Non-LEP	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	5	1972	0	0	5	2027	0	0	2	---	---	---	3	---	---	---	6	0	0
Nonparticipants	3274	2026	19	0	3012	2027	21	0	966	2097	44	1	3437	2052	31	0	5443	19	0
No Information Provided	9	2128	44	11	5	2146	20	20	4	---	---	---	8	2140	50	13	11	36	9
ESL *Participants*	3084	2026	19	0	2720	2027	21	0	874	2097	43	1	3138	2052	31	0	4976	18	0
Nonparticipants	198	2039	30	0	298	2029	19	0	96	2108	54	2	305	2051	30	0	474	22	0
No Information Provided	6	2077	17	0	4	---	---	---	2	---	---	---	5	2047	40	0	10	10	0
Special Education *Yes*	211	2026	24	0	244	1994	10	0	102	2070	33	0	270	2032	23	0	391	13	0
No	3075	2026	19	0	2777	2030	21	0	869	2101	46	1	3176	2054	32	0	5067	19	0
No Information Provided	2	---	---	---	1	---	---	---	1	---	---	---	2	---	---	---	2	---	---
Gifted/Talented *Participants*	8	2040	25	0	11	1996	18	0	4	---	---	---	9	2033	22	0	16	25	0
Nonparticipants	3277	2026	19	0	3009	2027	21	0	966	2098	44	1	3436	2052	31	0	5441	19	0
No Information Provided	3	---	---	---	2	---	---	---	2	---	---	---	3	---	---	---	3	---	---
At-Risk *Yes*	3205	2026	19	0	2942	2027	21	0	935	2097	44	1	3361	2052	31	0	5332	19	0
No	80	2055	36	0	77	2024	18	1	34	2108	50	0	84	2055	26	0	124	20	0
No Information Provided	3	---	---	---	3	---	---	---	3	---	---	---	3	---	---	---	4	---	---
Career/Technical Education *Participants*	2032	2028	19	0	1831	2027	20	0	574	2096	45	1	2143	2053	31	0	3431	19	0
Nonparticipants	1253	2024	20	0	1188	2027	21	0	396	2099	43	1	1299	2051	31	0	2023	19	0
No Information Provided	3	---	---	---	3	---	---	---	2	---	---	---	6	2160	33	17	6	17	17

Texas Assessment of Knowledge and Skills

Optional Summary Report - Test Performance

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

English Language Arts

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Basic Understanding	8	6.6	82
2. Literary Elements and Techniques	8	5.9	74
Short Answer Rating (Literary Selection)	3	1.2	42
3. Analysis and Evaluation	12	8.8	73
Short Answer Rating (Expository Selection)	3	1.2	39
Short Answer Rating (Connecting Selections)	3	0.9	30
6. Revising and Editing	20	13.3	66

4-5. Written Composition - Effectiveness/Command of Conventions

Rating	0	1	2	3	4
Number	89	999	3514	1780	256
Percent	1	15	53	27	4

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
6638	2163	4346	65	395	6

Mathematics

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Functional Relationships	5	2.6	52
2. Properties and Attributes of Functions	5	2.7	53
3. Linear Functions	5	2.6	52
4. Linear Equations and Inequalities	5	2.5	50
5. Quadratic and Other Nonlinear Functions	5	2.6	52
6. Geometric Relationships and Spatial Reasoning	7	3.2	45
7. Two- and Three-Dimensional Representations	7	3.4	48
8. Measurement and Similarity	7	2.7	38
9. Percents/Proportions/Probability/Statistics	5	2.2	44
10. Mathematical Processes and Tools	9	3.6	40

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
16027	2061	5207	32	287	2

Social Studies

	Total Items Tested	Average Items Correct Number	Average Items Correct Percent
1. Issues and Events in U.S. History	13	7.1	54
2. Geographic Influences on History	9	5.8	65
3. Economic and Social Influences on History	13	8.3	64
4. Political Influences on History	9	5.8	64
5. Critical-Thinking Skills	11	7.6	69

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
4503	2225	3620	80	616	14

Science

	Total Items Tested	Average Items Correct** Number	Average Items Correct** Percent
1. Nature of Science	17	9.5	56
2. Organization of Living Systems	8	3.6	45
3. Interdependence of Organisms and the Environment	8	4.4	55
4. Structures and Properties of Matter	11	5.3	49
5. Motion, Forces, and Energy	11	5.9	54

Number of Students Tested	Average Scale Score	Met Standard Number	Met Standard Percent	Commended Performance Number	Commended Performance Percent
12353	2104	6626	54	196	2

Administration Summary

	Number	Percent
Number of Students Tested	22355	85
Students Absent from All Tests	143	1
Students Not Tested: ARD Decision	334	1
Other Students Not Tested	3368	13
Total Answer Documents Submitted	26200	100

Met Standard Summary

	Number	Percent
Met STANDARD on All Tests Taken	8385	38
Did NOT Meet STANDARD on:		
One Test Only	9722	43
Two Tests Only	3040	14
Three Tests Only	912	4
All Four Tests	296	1

Commended Performance Summary

	Number	Percent
COMMENDED PERFORMANCE on All Tests Taken	179	1
Did NOT Achieve COMMENDED PERFORMANCE on:		
One Test Only	13003	58
Two Tests Only	4804	21
Three Tests Only	2060	9
All Four Tests	2309	10

** Students who took the Braille version of the test are not included in the objective level results.

Non-Limited English Proficient Students

"- - -" = No Data Reported For Fewer Than Five Students

	English Language Arts				Mathematics				Social Studies				Science				All Tests Taken		
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Percent Met Standard	Percent Commended
All Non-Limited Eng. Prof. Stud.	6638	2163	65	6	16027	2061	32	2	4503	2225	80	14	12353	2104	54	2	22355	38	1
Male	3756	2141	60	4	7727	2058	32	2	2047	2240	81	18	5248	2108	54	2	10628	37	1
Female	2872	2192	73	9	8286	2064	33	2	2446	2211	80	10	7095	2102	53	1	11708	38	1
No Information Provided	10	2187	60	0	14	2130	71	0	10	2306	90	20	10	2185	80	0	19	58	0
Hispanic/Latino	3193	2145	62	4	8266	2055	31	1	2177	2202	78	10	6881	2096	52	1	11896	37	0
Am. Indian or Alaskan Native	43	2169	72	5	81	2059	38	1	31	2245	81	19	64	2109	58	2	124	40	1
Asian	89	2186	61	11	145	2143	50	13	60	2288	90	28	120	2144	63	7	209	45	2
Black or African American	1519	2134	60	3	4065	2039	24	1	946	2180	71	7	3022	2083	46	0	5482	30	0
Native Hawaiian/Pacific Islander	14	2226	71	14	28	2104	54	4	14	2213	79	36	18	2154	72	0	36	50	0
White	1674	2219	76	12	3222	2100	46	4	1205	2294	91	25	2083	2159	70	5	4311	49	2
Two or More Races	72	2202	72	7	157	2084	41	4	50	2275	92	20	116	2127	58	4	215	45	2
No Information Provided	34	2190	65	12	63	2091	44	5	20	2264	95	15	49	2136	61	2	82	43	2
Economically *Yes*	4013	2141	61	3	9804	2051	30	1	2664	2197	76	9	7995	2094	50	1	13917	35	0
Disadvantaged *No*	2606	2196	73	10	6195	2076	37	3	1821	2264	86	21	4334	2123	59	3	8404	41	1
No Information Provided	19	2285	84	21	28	2155	61	14	18	2294	100	17	24	2174	83	4	34	65	0
Title I, Part A *Participants*	3394	2141	60	4	8300	2051	29	1	2200	2202	77	9	6626	2096	51	1	11731	35	0
Nonparticipants	3233	2185	71	8	7708	2071	36	2	2292	2245	84	18	5712	2113	56	2	10604	41	1
No Information Provided	11	2319	100	45	19	2202	89	32	11	2359	100	36	15	2247	93	13	20	85	5
Migrant *Yes*	99	2124	56	2	249	2051	28	1	66	2174	71	3	210	2086	46	0	372	33	1
No	6528	2163	66	6	15760	2061	33	2	4427	2225	80	14	12129	2105	54	2	21965	38	1
No Information Provided	11	2226	91	18	18	2142	61	6	10	2266	100	10	14	2164	64	0	18	56	0
LEP *Current LEP*	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Non-LEP (Monitored 1st Year)	161	2084	44	0	378	2046	26	0	85	2155	74	2	409	2082	46	0	648	33	0
Non-LEP (Monitored 2nd Year)	98	2080	43	0	209	2048	30	0	49	2132	57	2	230	2086	50	1	376	39	0
Other Non-LEP	6379	2166	66	6	15440	2062	33	2	4369	2227	81	14	11714	2106	54	2	21331	38	1
No Information Provided	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---	---	0	---	---
Bilingual *Participants*	2	---	---	---	5	2107	40	0	2	---	---	---	5	2089	40	0	6	50	0
Nonparticipants	6630	2163	65	6	16015	2061	32	2	4497	2224	80	14	12342	2104	54	2	22341	37	1
No Information Provided	6	2150	67	17	7	2151	71	14	4	---	---	---	6	2202	83	17	8	63	13
ESL *Participants*	131	2040	27	0	143	2032	21	0	52	2130	63	0	144	2056	35	0	227	19	0
Nonparticipants	6500	2165	66	6	15875	2061	33	2	4444	2226	81	14	12201	2105	54	2	22118	38	1
No Information Provided	7	2184	86	0	9	2188	78	11	7	2256	86	14	8	2210	88	13	10	80	0
Special Education *Yes*	1408	2063	34	0	2340	2007	14	0	696	2117	47	3	1898	2055	33	0	3488	21	0
No	5220	2190	74	7	13677	2070	36	2	3799	2244	87	16	10447	2113	57	2	18856	41	1
No Information Provided	10	2203	80	20	10	2249	90	20	8	2324	88	25	8	2243	88	25	11	82	9
Gifted/Talented *Participants*	108	2377	98	44	137	2284	77	35	93	2409	97	58	109	2309	90	36	190	79	20
Nonparticipants	6518	2159	65	5	15874	2059	32	1	4402	2221	80	13	12231	2103	53	1	22144	37	1
No Information Provided	12	2182	67	8	16	2085	38	6	8	2232	88	13	13	2117	46	8	21	33	0
At-Risk *Yes*	5028	2141	61	3	13346	2050	29	1	3300	2198	77	8	10310	2095	51	1	18774	35	0
No	1597	2233	79	15	2663	2117	49	7	1192	2299	91	28	2029	2154	67	6	3558	51	3
No Information Provided	13	2214	85	0	18	2115	67	0	11	2240	91	9	14	2153	79	0	23	65	0
Career/Technical *Participants*	3748	2158	64	5	9787	2060	32	2	2425	2221	79	14	7440	2103	53	2	13866	38	1
Education *Nonparticipants*	2869	2169	68	6	6210	2063	33	2	2060	2229	82	14	4886	2107	54	2	8452	37	1
No Information Provided	21	2268	90	19	30	2122	50	10	18	2288	94	17	27	2165	78	0	37	54	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — English Language Arts*

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students

"- - -" = No Data Reported / *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — *Short Answer Rating (Literary Selection)*	3 — Analysis and Evaluation	3 — *Short Answer Rating (Expository Selection)*	3 — *Short Answer Rating (Connecting Selections)*	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective									
						8	8	3	12	3		20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students	10003	2118	50	4	18	6.1 76	5.3 67	1.2 39	8.0 67	1.1 37	0.8 28	12.1 61	27979	34	1
Male	5585	2104	47	3	15	6.0 75	5.3 66	1.1 38	7.9 66	1.1 35	0.8 26	11.7 58	13414	33	1
Female	4401	2137	55	6	23	6.2 77	5.4 68	1.2 41	8.2 68	1.2 39	0.9 30	12.6 63	14530	35	1
No Information Provided	17	2179	71	0	35	6.7 84	5.6 70	1.3 43	9.5 79	1.1 37	1.1 35	14.2 71	35	49	0
Hispanic/Latino	6105	2089	42	2	12	5.8 72	5.0 63	1.1 38	7.5 63	1.1 36	0.8 27	11.3 57	16832	31	0
Am. Indian or Alaskan Native	60	2130	58	3	17	6.4 80	5.5 68	1.1 37	7.9 66	1.1 35	0.9 29	12.6 63	151	38	1
Asian	303	2072	29	3	13	5.3 67	4.4 55	1.0 35	7.0 58	1.1 35	0.7 22	11.4 57	504	31	1
Black or African American	1607	2128	58	2	17	6.3 79	5.6 70	1.2 39	8.2 68	1.1 36	0.8 27	12.5 63	5632	29	0
Native Hawaiian/Pacific Islander	16	2205	69	13	44	6.8 85	5.8 72	1.3 44	8.8 73	1.3 42	0.8 27	15.3 77	39	51	0
White	1742	2214	75	12	39	6.9 87	6.4 80	1.3 43	9.6 80	1.2 40	1.0 33	14.5 73	4411	48	2
Two or More Races	86	2185	69	6	29	6.7 84	5.9 74	1.3 43	8.8 74	1.1 38	1.0 32	14.2 71	230	43	2
No Information Provided	84	2185	71	11	31	6.5 82	6.1 76	1.2 38	9.1 76	1.2 40	0.9 31	13.7 69	180	38	3
Economically *Free Meals*	5426	2093	44	2	13	5.8 73	5.1 64	1.1 38	7.6 63	1.1 35	0.8 26	11.5 57	14385	31	0
Disadvantaged *Reduced Meals*	502	2126	53	3	20	6.2 78	5.5 69	1.2 40	8.2 69	1.1 37	0.8 28	12.3 61	1622	34	0
Other	878	2078	38	2	9	5.6 70	4.8 60	1.2 38	7.3 61	1.1 37	0.8 25	11.1 56	2505	29	0
No	3113	2170	65	8	30	6.5 82	5.9 74	1.2 41	8.8 74	1.2 39	0.9 31	13.4 67	9296	40	1
No Information Provided	84	2209	80	12	42	6.9 86	6.3 79	1.2 41	9.5 79	1.2 40	1.0 35	14.3 72	171	43	2
Title I, Part A *Schoolwide Program Participants*	5562	2094	44	2	13	5.9 73	5.1 64	1.1 38	7.6 64	1.1 36	0.8 26	11.5 57	15245	31	0
Targeted Assistance Participants	28	2151	61	0	32	6.4 80	6.0 75	1.3 42	8.4 70	1.2 40	0.8 26	12.7 63	69	32	0
Nonparticipants (Previous Participants)	17	2207	100	6	41	7.4 92	6.1 76	1.1 35	10.3 86	1.2 39	0.8 25	14.5 73	36	53	0
Homeless Participants at Non-Title I Schools	52	2137	58	4	25	6.2 78	5.3 67	1.3 42	8.2 69	1.2 38	0.8 26	12.7 64	126	35	1
Nonparticipants (Not Previous Participants)	4266	2147	58	6	25	6.3 79	5.6 71	1.2 40	8.5 70	1.1 38	0.9 30	12.9 64	12337	38	1
No Information Provided	78	2203	79	14	38	6.8 85	6.1 76	1.3 42	9.4 78	1.3 42	1.1 36	14.4 72	166	45	3
Migrant *Yes*	195	2076	38	1	8	5.7 71	4.7 58	1.1 37	7.3 61	1.1 35	0.8 25	11.0 55	539	31	0
No	9725	2118	50	4	18	6.1 76	5.4 67	1.2 39	8.0 67	1.1 37	0.8 28	12.1 61	27266	34	1
No Information Provided	83	2201	82	10	36	6.9 86	6.2 77	1.2 41	9.5 79	1.2 41	1.0 35	14.5 73	174	44	2
Limited English *Current LEP*	3288	2027	19	0	1	5.0 63	4.2 53	1.0 34	6.4 54	1.0 33	0.7 22	9.7 49	5460	19	0
Proficient *Non-LEP (Monitored 1st Year)*	161	2084	44	0	6	5.9 74	5.0 62	1.2 40	7.6 63	1.1 37	0.9 30	11.0 55	648	33	0
Non-LEP (Monitored 2nd Year)	98	2080	43	0	3	5.8 73	5.0 62	1.2 40	7.4 61	1.2 40	0.8 28	10.8 54	376	39	0
Other Non-LEP	6379	2166	66	6	28	6.6 83	5.9 74	1.2 42	8.8 74	1.2 39	0.9 30	13.4 67	21331	38	1
No Information Provided	77	2189	78	8	38	6.8 85	6.1 76	1.2 39	9.2 77	1.2 42	1.0 33	14.0 70	164	41	2
Bilingual/ *Bilingual*	7	2000	0	0	0	4.3 54	4.9 61	0.4 14	7.3 61	0.4 14	0.3 10	9.3 46	12	25	0
ESL Program *ESL*	3220	2026	19	0	1	5.0 62	4.2 53	1.0 34	6.5 54	1.0 33	0.7 22	9.7 49	5209	18	0
Neither	6689	2162	65	6	27	6.6 82	5.9 73	1.2 42	8.7 73	1.2 38	0.9 30	13.2 66	22578	37	1
No Information Provided	70	2192	77	9	36	6.9 87	6.1 76	1.2 40	9.3 78	1.3 42	1.0 34	14.0 70	155	40	2
Special Education *Yes*	1627	2058	33	0	3	5.6 70	4.9 61	1.0 33	7.0 59	0.9 31	0.6 21	10.4 52	3892	20	0
No	8303	2129	53	5	21	6.2 77	5.4 68	1.2 40	8.2 68	1.1 38	0.9 29	12.4 62	23936	36	1
No Information Provided	73	2198	79	10	38	6.9 87	6.2 77	1.2 40	9.5 79	1.2 42	1.0 34	14.3 72	151	45	3
Gifted/Talented *Participants*	117	2353	93	41	79	7.5 94	7.0 87	1.4 48	10.8 90	1.4 46	1.3 42	17.5 88	207	75	18
Nonparticipants	9805	2115	50	4	17	6.0 76	5.3 67	1.2 39	8.0 66	1.1 37	0.8 27	12.0 60	27599	34	1
No Information Provided	81	2189	77	9	35	6.9 86	6.0 75	1.2 41	9.3 78	1.2 41	1.0 35	13.9 70	173	39	2
At-Risk *Yes*	8243	2096	45	2	13	5.9 74	5.1 64	1.1 38	7.7 64	1.1 36	0.8 26	11.5 58	24129	31	0
No	1685	2225	77	14	44	6.9 86	6.3 79	1.3 45	9.6 80	1.3 42	1.0 34	14.9 74	3691	50	3
No Information Provided	75	2190	77	7	31	6.8 86	6.1 76	1.2 41	9.3 77	1.2 41	1.0 32	14.1 70	159	41	2
Career/Technical *Elective*	3424	2112	48	3	17	6.0 75	5.3 66	1.2 38	7.9 66	1.1 36	0.8 27	11.9 59	9512	34	1
Education *Coherent Sequence*	1519	2106	44	3	16	5.9 74	5.3 66	1.2 39	7.8 65	1.1 37	0.8 27	11.8 59	4990	32	0
Tech Prep	843	2126	53	5	18	6.1 77	5.4 68	1.2 41	8.1 68	1.2 38	0.8 28	12.4 62	2806	36	1
No	4132	2125	53	5	20	6.1 77	5.4 67	1.2 39	8.2 68	1.1 37	0.8 28	12.3 62	10490	34	1
No Information Provided	85	2204	80	12	39	6.9 87	6.2 78	1.2 40	9.4 78	1.3 43	1.1 35	14.2 71	181	41	2

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students

"- - - " = No Data Reported *For Fewer Than Five Students*	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Students	19176	2056	31	2	8	2.6 51	2.7 53	2.6 51	2.5 49	2.5 51	3.1 44	3.3 47	2.6 38	2.1 42	3.5 39	27979	34	1
Male	9259	2053	30	1	7	2.5 50	2.6 52	2.5 50	2.4 48	2.5 50	3.1 44	3.4 48	2.6 37	2.2 44	3.5 39	13414	33	1
Female	9890	2058	31	2	8	2.6 53	2.7 55	2.6 52	2.5 51	2.6 51	3.1 44	3.3 46	2.7 39	2.0 41	3.5 39	14530	35	1
No Information Provided	27	2090	52	0	22	2.6 52	2.7 54	2.6 52	2.9 59	2.9 57	3.8 54	3.7 52	2.7 38	2.7 55	4.0 45	35	49	0
Hispanic/Latino	11019	2047	28	1	6	2.5 51	2.6 53	2.6 51	2.4 48	2.4 49	3.0 43	3.3 47	2.6 37	2.0 40	3.4 38	16832	31	0
Am. Indian or Alaskan Native	95	2063	38	2	9	2.6 51	2.7 53	2.8 56	2.7 53	2.6 52	3.2 46	3.4 48	2.7 38	2.4 49	3.6 40	151	38	1
Asian	277	2105	42	8	16	2.7 54	3.1 62	2.9 59	2.8 56	2.9 58	3.3 48	3.4 48	3.3 47	2.3 46	4.0 45	504	31	1
Black or African American	4164	2038	24	1	4	2.4 49	2.7 53	2.4 49	2.4 47	2.5 49	2.9 42	2.9 41	2.5 36	2.0 40	3.3 37	5632	29	0
Native Hawaiian/Pacific Islander	29	2106	55	3	17	2.7 54	2.9 57	2.8 55	3.0 61	3.3 66	3.3 48	3.8 54	3.2 45	2.9 58	4.0 44	39	51	0
White	3288	2100	46	4	17	2.8 55	2.7 55	2.7 55	2.8 55	2.9 58	3.6 51	3.8 55	3.0 42	2.6 52	4.2 46	4411	48	2
Two or More Races	165	2084	41	4	12	2.8 56	2.8 56	2.6 52	2.7 54	2.7 55	3.3 47	3.5 51	3.0 43	2.4 47	3.8 43	230	43	2
No Information Provided	139	2080	39	4	18	2.6 52	2.6 52	2.6 53	2.8 55	2.7 55	3.2 46	3.5 50	2.8 40	2.4 47	3.9 44	180	38	3
Economically *Free Meals*	9696	2046	28	1	6	2.5 50	2.6 53	2.5 50	2.4 48	2.5 49	3.0 43	3.2 46	2.6 37	2.0 41	3.4 38	14385	31	0
Disadvantaged *Reduced Meals*	1105	2058	30	2	8	2.6 52	2.7 54	2.6 51	2.5 49	2.6 52	3.1 45	3.4 48	2.6 37	2.1 42	3.4 38	1622	34	0
Other	1551	2041	25	1	5	2.5 51	2.7 53	2.6 51	2.3 46	2.4 47	2.9 42	3.2 46	2.5 35	1.9 38	3.2 36	2505	29	0
No	6693	2073	36	3	11	2.6 52	2.7 55	2.6 53	2.6 52	2.7 54	3.2 46	3.5 49	2.8 39	2.3 46	3.8 42	9296	40	1
No Information Provided	131	2090	40	6	17	2.7 55	2.6 51	2.7 55	2.8 57	2.8 55	3.3 47	3.5 50	2.9 42	2.3 47	4.0 45	171	43	2
Title I, Part A *Schoolwide Program Participants*	10170	2046	27	1	6	2.5 50	2.6 53	2.5 51	2.4 48	2.4 49	3.0 43	3.2 46	2.6 37	2.0 40	3.4 37	15245	31	0
Targeted Assistance Participants	49	2042	24	2	10	2.4 49	2.2 44	2.4 47	2.2 43	2.2 45	3.0 43	3.6 51	2.7 38	2.1 42	3.4 38	69	32	0
Nonparticipants (Previous Participants)	25	2041	36	0	0	2.2 45	2.3 46	2.4 47	2.6 52	2.6 53	2.6 37	3.1 45	2.3 33	2.5 50	3.9 43	36	53	0
Homeless Participants at Non-Title I Schools	98	2064	35	2	8	2.7 53	2.6 52	2.6 51	2.8 55	2.5 50	2.9 42	3.3 47	3.0 43	2.5 49	3.7 41	126	35	1
Nonparticipants (Not Previous Participants)	8704	2067	35	2	10	2.6 52	2.7 54	2.6 52	2.5 51	2.7 53	3.2 46	3.4 49	2.7 39	2.2 45	3.7 41	12337	38	1
No Information Provided	130	2091	45	8	19	2.7 55	2.6 52	2.7 54	2.9 57	2.7 54	3.3 47	3.6 52	3.0 43	2.4 48	4.0 44	166	45	3
Migrant *Yes*	341	2045	26	1	6	2.5 51	2.7 54	2.6 52	2.2 45	2.3 46	2.9 41	3.4 48	2.6 37	2.0 40	3.3 37	539	31	0
No	18697	2056	31	2	8	2.6 51	2.7 53	2.6 51	2.5 49	2.5 51	3.1 44	3.3 47	2.6 38	2.1 42	3.5 39	27266	34	1
No Information Provided	138	2087	43	4	17	2.7 54	2.6 51	2.6 52	2.9 57	2.7 54	3.3 47	3.6 51	3.0 43	2.3 47	4.0 44	174	44	2
Limited English *Current LEP*	3022	2027	21	0	3	2.4 47	2.7 53	2.5 49	2.3 46	2.2 45	2.7 39	3.0 43	2.6 37	1.7 35	3.1 35	5460	19	0
Proficient *Non-LEP (Monitored 1st Year)*	378	2046	26	0	3	2.6 52	2.7 55	2.7 54	2.3 47	2.4 48	2.9 42	3.2 46	2.5 35	2.0 40	3.3 36	648	33	0
Non-LEP (Monitored 2nd Year)	209	2048	30	0	5	2.5 50	2.9 57	2.6 53	2.4 48	2.5 49	3.1 44	3.3 47	2.6 37	1.9 37	3.3 37	376	39	0
Other Non-LEP	15440	2062	33	2	9	2.6 52	2.7 53	2.6 52	2.5 50	2.6 52	3.2 45	3.4 48	2.7 38	2.2 44	3.6 40	21331	38	1
No Information Provided	127	2076	39	4	15	2.7 54	2.5 50	2.6 52	2.8 55	2.6 52	3.2 46	3.4 48	2.9 41	2.3 46	3.9 43	164	41	2
Bilingual/ *Bilingual*	10	2067	20	0	10	2.4 48	2.8 56	3.1 62	2.1 42	2.5 50	3.4 49	2.8 40	2.9 41	2.4 48	3.9 43	12	25	0
ESL Program *ESL*	2869	2027	21	0	3	2.4 47	2.6 53	2.5 49	2.3 46	2.2 44	2.7 39	3.0 43	2.6 37	1.7 35	3.1 35	5209	18	0
Neither	16163	2061	32	2	8	2.6 52	2.7 53	2.6 52	2.5 50	2.6 52	3.2 45	3.4 48	2.6 38	2.2 44	3.6 40	22578	37	1
No Information Provided	118	2072	38	3	14	2.6 53	2.5 49	2.6 53	2.7 55	2.6 52	3.2 46	3.4 48	2.9 41	2.2 45	3.8 42	155	40	2
Special Education *Yes*	2593	2006	14	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.1 42	2.6 38	2.8 40	2.2 32	1.7 35	3.1 34	3892	20	0
No	16466	2063	33	2	9	2.6 52	2.7 54	2.6 52	2.5 51	2.6 52	3.2 45	3.4 48	2.7 39	2.2 44	3.6 40	23936	36	1
No Information Provided	117	2095	45	5	21	2.8 55	2.6 52	2.7 55	2.9 58	2.8 56	3.4 48	3.6 51	3.0 43	2.4 48	4.1 46	151	45	3
Gifted/Talented *Participants*	149	2264	73	33	54	3.6 72	3.7 75	3.6 72	3.7 74	3.7 73	4.7 67	4.9 70	4.5 64	3.4 69	5.7 63	207	75	18
Nonparticipants	18895	2054	30	1	7	2.5 51	2.7 53	2.6 51	2.5 49	2.5 51	3.1 44	3.3 47	2.6 37	2.1 42	3.5 39	27599	34	1
No Information Provided	132	2074	38	4	14	2.6 52	2.5 49	2.5 50	2.8 55	2.6 52	3.2 46	3.4 49	2.9 41	2.2 44	3.9 44	173	39	2
At-Risk *Yes*	16305	2046	28	1	5	2.5 50	2.6 52	2.5 50	2.4 48	2.5 49	3.0 43	3.2 46	2.5 36	2.0 41	3.4 38	24129	31	0
No	2749	2115	48	7	23	2.8 56	2.9 59	2.8 56	2.9 58	3.0 60	3.7 52	3.8 54	3.2 46	2.5 51	4.3 48	3691	50	3
No Information Provided	122	2073	39	2	15	2.7 54	2.5 49	2.6 51	2.8 55	2.7 54	3.2 46	3.4 48	2.8 39	2.3 45	3.8 42	159	41	2
Career/Technical *Elective*	6433	2056	31	1	8	2.6 51	2.7 53	2.6 51	2.5 49	2.5 51	3.1 44	3.3 47	2.7 38	2.1 42	3.5 39	9512	34	1
Education *Coherent Sequence*	3294	2051	29	1	6	2.5 50	2.7 54	2.6 51	2.4 48	2.5 51	3.0 43	3.3 47	2.6 37	2.1 41	3.4 38	4990	32	0
Tech Prep	1899	2057	31	1	7	2.5 51	2.7 55	2.6 52	2.5 50	2.6 52	3.1 44	3.3 48	2.6 37	2.1 42	3.5 39	2806	36	1
No	7411	2057	31	2	8	2.6 52	2.6 53	2.5 51	2.5 50	2.5 50	3.1 44	3.3 47	2.7 38	2.1 43	3.6 40	10490	34	1
No Information Provided	139	2080	39	5	17	2.7 55	2.5 50	2.6 52	2.8 55	2.6 53	3.3 47	3.4 49	2.8 40	2.4 47	3.9 43	181	41	2

**** Students who took the Braille version of the test are not included in the objective level results.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
					Number of Items Tested in Each Objective: 13		9		13		9		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students	5555	2202	74	12	6.7	51	5.5	61	8.0	61	5.4	60	7.2	65	27979	34	1
Male	2523	2216	75	15	7.0	54	5.7	63	8.1	62	5.5	61	7.3	66	13414	33	1
Female	3014	2191	73	9	6.4	49	5.3	59	7.8	60	5.3	59	7.1	64	14530	35	1
No Information Provided	18	2264	89	17	7.6	58	6.3	70	8.9	69	6.8	76	7.8	71	35	49	0
Hispanic/Latino	3040	2172	68	7	6.2	47	5.1	57	7.4	57	4.9	55	6.7	61	16832	31	0
Am. Indian or Alaskan Native	35	2233	83	17	7.3	56	5.9	65	8.8	67	5.5	61	7.7	70	151	38	1
Asian	119	2209	70	17	6.7	52	5.6	62	8.0	61	5.5	61	7.1	65	504	31	1
Black or African American	979	2177	70	7	6.1	47	5.0	56	7.7	59	5.3	59	6.7	61	5632	29	0
Native Hawaiian/Pacific Islander	15	2214	80	33	7.5	58	5.9	66	8.4	65	5.8	64	7.4	67	39	51	0
White	1242	2291	90	24	8.2	63	6.7	75	9.4	72	6.6	74	8.6	78	4411	48	2
Two or More Races	57	2266	89	21	7.8	60	6.5	72	9.1	70	6.0	66	8.3	76	230	43	2
No Information Provided	68	2239	93	13	7.1	55	6.2	69	8.6	66	6.3	70	8.0	73	180	38	3
Economically *Free Meals*	2833	2171	68	7	6.1	47	5.1	56	7.4	57	5.0	55	6.7	61	14385	31	0
Disadvantaged *Reduced Meals*	276	2211	76	11	6.8	52	5.4	61	8.2	63	5.5	61	7.4	67	1622	34	0
Other	397	2153	65	3	5.8	45	4.8	53	7.2	55	4.6	52	6.4	58	2505	29	0
No	1964	2254	84	20	7.6	58	6.2	69	8.8	68	6.2	68	8.0	73	9296	40	1
No Information Provided	85	2251	89	18	7.4	57	6.3	70	8.7	67	6.3	70	8.2	74	171	43	2
Title I, Part A *Schoolwide Program Participants*	2835	2176	69	7	6.2	48	5.1	57	7.5	58	5.0	56	6.7	61	15245	31	0
Targeted Assistance Participants	23	2218	91	9	7.0	54	6.1	68	8.0	61	5.8	64	7.3	66	69	32	0
Nonparticipants (Previous Participants)	14	2216	86	0	5.7	44	5.9	65	9.1	70	6.1	67	7.9	71	36	53	0
Homeless Participants at Non-Title I Schools	26	2245	81	15	7.8	60	6.0	67	8.2	63	5.9	65	8.3	76	126	35	1
Nonparticipants (Not Previous Participants)	2575	2229	80	16	7.2	55	5.9	65	8.4	64	5.8	64	7.6	69	12337	38	1
No Information Provided	82	2253	89	18	7.4	57	6.3	70	8.8	67	6.3	70	8.2	75	166	45	3
Migrant *Yes*	106	2149	60	2	5.6	43	4.8	53	7.0	54	4.6	52	6.2	57	539	31	0
No	5366	2203	74	12	6.7	51	5.5	61	8.0	61	5.4	60	7.2	65	27266	34	1
No Information Provided	83	2250	92	17	7.2	55	6.4	71	8.8	68	6.3	70	8.3	76	174	44	2
Limited English *Current LEP*	972	2098	44	1	4.8	37	4.0	44	6.1	47	3.7	41	5.2	48	5460	19	0
Proficient *Non-LEP (Monitored 1st Year)*	85	2155	74	2	5.8	45	4.8	53	7.3	56	4.6	52	6.5	59	648	33	0
Non-LEP (Monitored 2nd Year)	49	2132	57	2	5.5	42	4.7	52	6.7	52	4.1	46	6.0	54	376	39	0
Other Non-LEP	4369	2227	81	14	7.1	55	5.8	65	8.4	64	5.8	65	7.6	69	21331	38	1
No Information Provided	80	2226	85	15	7.0	53	6.0	66	8.5	65	6.0	66	7.9	72	164	41	2
Bilingual/ *Bilingual*	4	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	- - -	12	25	0
ESL Program *ESL*	930	2099	44	1	4.9	37	4.0	44	6.1	47	3.7	41	5.3	48	5209	18	0
Neither	4537	2223	80	14	7.0	54	5.8	64	8.3	64	5.7	64	7.6	69	22578	37	1
No Information Provided	72	2223	86	15	6.9	53	5.9	66	8.4	64	6.0	66	7.8	71	155	40	2
Special Education *Yes*	807	2111	45	3	4.9	38	4.1	46	6.2	48	4.1	46	5.4	49	3892	20	0
No	4675	2217	79	13	7.0	54	5.7	64	8.2	63	5.6	62	7.5	68	23936	36	1
No Information Provided	73	2255	90	19	7.4	57	6.4	71	8.7	67	6.3	70	8.5	77	151	45	3
Gifted/Talented *Participants*	98	2394	94	55	9.9	76	7.7	85	10.6	82	7.8	86	9.7	88	207	75	18
Nonparticipants	5377	2199	74	11	6.6	51	5.4	61	7.9	61	5.4	60	7.1	65	27599	34	1
No Information Provided	80	2224	86	16	6.9	53	5.9	66	8.5	66	5.9	65	7.9	72	173	39	2
At-Risk *Yes*	4245	2175	69	7	6.2	48	5.1	57	7.5	58	5.0	56	6.7	61	24129	31	0
No	1234	2293	90	27	8.2	63	6.7	74	9.4	73	6.7	74	8.7	79	3691	50	3
No Information Provided	76	2236	89	17	7.1	55	6.0	67	8.5	66	6.1	68	8.0	72	159	41	2
Career/Technical *Elective*	1837	2199	72	11	6.6	51	5.4	61	7.9	61	5.4	60	7.0	64	9512	34	1
Education *Coherent Sequence*	759	2187	70	11	6.4	49	5.3	59	7.7	59	5.1	57	6.9	63	4990	32	0
Tech Prep	409	2207	75	13	6.7	52	5.6	62	8.1	62	5.5	61	7.2	65	2806	36	1
No	2465	2208	76	12	6.8	52	5.6	62	8.0	62	5.5	61	7.3	67	10490	34	1
No Information Provided	85	2231	87	15	7.2	55	6.0	67	8.7	67	5.9	66	7.9	72	181	41	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective** 1 Nature of Science		2 Organization of Living Systems		3 Interdependence of Organisms and the Environment		4 Structures and Properties of Matter		5 Motion, Forces, and Energy		All Tests Taken Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Students		15928	2093	49	1	9.1	53	3.5	44	4.2	53	5.2	47	5.8	53	27979	34	1
Male		6886	2095	49	2	9.0	53	3.5	44	4.3	54	5.1	47	6.0	54	13414	33	1
Female		9019	2092	49	1	9.1	54	3.5	44	4.2	53	5.3	48	5.6	51	14530	35	1
No Information Provided		23	2142	61	0	11.0	65	4.0	50	5.3	66	5.0	45	6.7	61	35	49	0
Hispanic/Latino		9977	2082	45	1	8.8	52	3.4	42	4.1	52	5.1	46	5.6	51	16832	31	0
Am. Indian or Alaskan Native		80	2101	58	1	9.2	54	3.5	43	4.4	55	5.4	49	5.9	54	151	38	1
Asian		316	2092	47	3	8.4	49	3.5	44	4.1	51	5.8	53	5.7	52	504	31	1
Black or African American		3129	2081	45	0	8.9	52	3.5	43	4.0	50	5.1	47	5.5	50	5632	29	0
Native Hawaiian/Pacific Islander		21	2152	71	0	10.2	60	4.5	56	4.8	60	6.7	61	6.8	61	39	51	0
White		2156	2157	69	5	10.7	63	4.3	53	5.1	64	5.9	54	7.0	64	4411	48	2
Two or More Races		129	2124	55	4	9.8	58	3.7	46	4.6	57	5.8	53	6.3	57	230	43	2
No Information Provided		120	2124	53	3	9.7	57	3.9	49	4.7	59	5.5	50	6.5	59	180	38	3
Economically	*Free Meals*	8483	2082	45	1	8.8	52	3.4	42	4.1	51	5.1	46	5.6	51	14385	31	0
Disadvantaged	*Reduced Meals*	902	2097	50	1	9.2	54	3.6	45	4.3	54	5.3	48	5.8	53	1622	34	0
	Other	1512	2079	43	0	8.7	51	3.4	43	4.0	50	5.0	46	5.5	50	2505	29	0
	No	4901	2116	56	3	9.7	57	3.7	47	4.6	57	5.5	50	6.2	56	9296	40	1
	No Information Provided	130	2134	61	3	10.2	60	4.1	51	4.7	59	5.5	50	6.6	60	171	43	2
Title I, Part A	*Schoolwide Program Participants*	8832	2085	46	1	8.9	52	3.4	43	4.1	52	5.1	47	5.6	51	15245	31	0
	Targeted Assistance Participants	43	2096	40	0	9.5	56	3.7	47	4.4	55	5.1	46	5.3	48	69	32	0
	Nonparticipants (Previous Participants)	23	2136	78	0	10.7	63	4.9	61	4.6	58	5.3	49	6.1	56	36	53	0
	Homeless Participants at Non-Title I Schools	69	2107	49	3	9.4	55	3.7	46	4.4	55	5.4	49	5.8	53	126	35	1
	Nonparticipants (Not Previous Participants)	6834	2102	52	2	9.3	55	3.6	45	4.4	55	5.3	48	6.0	54	12337	38	1
	No Information Provided	127	2138	61	4	10.2	60	4.2	52	4.8	60	5.6	51	6.6	60	166	45	3
Migrant	*Yes*	322	2075	41	0	8.6	51	3.3	42	4.0	50	5.0	45	5.3	49	539	31	0
	No	15474	2093	49	1	9.1	54	3.5	44	4.2	53	5.2	47	5.8	53	27266	34	1
	No Information Provided	132	2135	60	3	10.1	60	4.2	52	4.8	60	5.6	51	6.6	60	174	44	2
Limited English	*Current LEP*	3448	2052	31	0	7.8	46	3.1	38	3.7	46	4.7	43	5.2	47	5460	19	0
Proficient	*Non-LEP (Monitored 1st Year)*	409	2082	46	0	8.8	52	3.3	42	4.2	53	5.0	46	5.5	50	648	33	0
	Non-LEP (Monitored 2nd Year)	230	2086	50	1	8.8	52	3.2	40	4.2	52	5.4	49	5.6	51	376	39	0
	Other Non-LEP	11714	2106	54	2	9.5	56	3.7	46	4.4	55	5.4	49	6.0	54	21331	38	1
	No Information Provided	127	2125	58	3	9.9	58	4.0	51	4.7	59	5.5	50	6.4	58	164	41	2
Bilingual/	*Bilingual*	8	2089	38	0	8.5	50	3.8	47	4.3	53	5.3	48	5.8	52	12	25	0
ESL Program	*ESL*	3288	2053	31	0	7.8	46	3.1	38	3.7	46	4.7	43	5.2	47	5209	18	0
	Neither	12497	2104	53	2	9.4	56	3.6	45	4.4	55	5.3	49	5.9	54	22578	37	1
	No Information Provided	116	2125	58	3	10.0	59	4.1	51	4.7	59	5.4	49	6.4	58	155	40	2
Special Education	*Yes*	2178	2052	32	0	7.9	47	3.1	39	3.6	46	4.5	41	5.1	47	3892	20	0
	No	13635	2100	51	1	9.3	55	3.6	45	4.3	54	5.3	48	5.9	53	23936	36	1
	No Information Provided	115	2143	63	4	10.4	61	4.3	53	4.9	62	5.6	51	6.6	60	151	45	3
Gifted/Talented	*Participants*	119	2288	85	33	13.2	77	5.5	68	6.3	78	7.8	71	8.5	78	207	75	18
	Nonparticipants	15681	2092	48	1	9.1	53	3.5	44	4.2	53	5.2	47	5.8	52	27599	34	1
	No Information Provided	128	2125	55	4	9.9	59	4.0	50	4.6	58	5.3	49	6.4	58	173	39	2
At-Risk	*Yes*	13689	2084	46	1	8.9	52	3.4	43	4.1	52	5.1	46	5.6	51	24129	31	0
	No	2121	2151	65	6	10.5	62	4.1	52	5.0	62	5.9	54	6.8	62	3691	50	3
	No Information Provided	118	2128	58	3	10.0	59	3.9	49	4.8	61	5.4	49	6.6	60	159	41	2
Career/Technical	*Elective*	5347	2091	48	1	9.0	53	3.5	44	4.2	53	5.2	47	5.7	52	9512	34	1
Education	*Coherent Sequence*	2772	2088	47	1	9.0	53	3.4	43	4.2	52	5.1	47	5.7	52	4990	32	0
	Tech Prep	1473	2100	53	2	9.2	54	3.6	45	4.3	54	5.4	49	5.9	54	2806	36	1
	No	6199	2095	49	1	9.1	54	3.5	44	4.3	53	5.2	47	5.8	53	10490	34	1
	No Information Provided	137	2132	61	2	10.1	60	4.1	52	4.8	60	5.5	50	6.6	60	181	41	2

**** Students who took the Braille version of the test are not included in the objective level results.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Basic Understanding	2 Literary Elements and Techniques	2 Short Answer Rating (Literary Selection)	3 Analysis and Evaluation	3 Short Answer Rating (Expository Selection)	3 Short Answer Rating (Connecting Selections)	6 Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
						Number of Items Tested in Each Objective: 8	8	3	12	3		20			
						Average Number of Items Correct / Average Percent of Items Correct									
All Students Not in Special Education	8376	2130	54	5	21	6.2 77	5.4 68	1.2 40	8.2 68	1.1 38	0.9 29	12.4 62	24087	36	1
Male	4459	2116	50	3	17	6.1 76	5.4 67	1.2 39	8.1 67	1.1 36	0.8 27	12.1 60	11022	36	1
Female	3904	2145	57	7	25	6.2 78	5.5 69	1.2 41	8.3 70	1.2 39	0.9 31	12.9 64	13036	36	1
No Information Provided	13	2210	85	0	46	7.1 88	5.9 74	1.4 46	9.8 81	1.1 36	1.2 38	15.2 76	29	59	0
Hispanic/Latino	5303	2095	44	2	14	5.8 73	5.1 63	1.2 39	7.7 64	1.1 37	0.8 27	11.5 58	14987	33	0
Am. Indian or Alaskan Native	51	2139	63	4	20	6.5 81	5.4 68	1.2 39	8.0 67	1.1 35	0.9 31	12.9 64	129	40	1
Asian	293	2074	29	3	13	5.4 67	4.4 55	1.1 35	7.0 59	1.1 35	0.7 22	11.4 57	470	32	1
Black or African American	1231	2150	66	3	22	6.6 82	5.8 73	1.2 41	8.6 72	1.1 38	0.9 30	13.2 66	4661	31	0
Native Hawaiian/Pacific Islander	16	2205	69	13	44	6.8 85	5.8 72	1.3 44	8.8 73	1.3 42	0.8 27	15.3 77	38	53	0
White	1341	2251	84	15	49	7.2 90	6.7 84	1.4 46	10.1 84	1.3 43	1.1 36	15.4 77	3450	55	3
Two or More Races	69	2208	77	7	36	6.9 86	6.1 76	1.3 43	9.1 76	1.2 39	1.1 36	14.9 74	192	43	2
No Information Provided	72	2199	74	13	36	6.7 84	6.2 78	1.1 38	9.3 78	1.2 40	0.9 31	14.0 70	160	40	3
Economically *Free Meals*	4575	2101	46	2	15	5.9 74	5.2 64	1.2 39	7.8 65	1.1 36	0.8 27	11.7 59	12468	33	0
Disadvantaged *Reduced Meals*	399	2144	59	4	24	6.5 81	5.6 70	1.2 41	8.5 71	1.2 39	0.9 30	12.8 64	1353	36	0
Other	759	2084	39	2	10	5.7 71	4.9 61	1.2 39	7.4 61	1.1 37	0.8 26	11.3 57	2240	30	0
No	2567	2190	70	10	35	6.7 84	6.0 76	1.3 43	9.1 76	1.2 40	1.0 32	13.9 70	7868	42	2
No Information Provided	76	2218	82	13	46	6.9 87	6.4 80	1.2 41	9.6 80	1.2 41	1.0 35	14.5 73	158	44	3
Title I, Part A *Schoolwide Program Participants*	4691	2104	47	3	15	5.9 74	5.2 65	1.2 39	7.8 65	1.1 37	0.8 27	11.8 59	13265	33	0
Targeted Assistance Participants	26	2156	62	0	35	6.4 80	6.0 75	1.3 42	8.5 71	1.2 41	0.7 24	12.8 64	62	34	0
Nonparticipants (Previous Participants)	17	2207	100	6	41	7.4 92	6.1 76	1.1 35	10.3 86	1.2 39	0.8 25	14.5 73	35	54	0
Homeless Participants at Non-Title I Schools	44	2160	66	5	30	6.5 82	5.5 68	1.3 44	8.7 72	1.2 39	0.9 29	13.3 67	108	38	1
Nonparticipants (Not Previous Participants)	3527	2161	62	7	29	6.4 80	5.8 72	1.2 41	8.7 72	1.2 39	0.9 31	13.2 66	10462	40	1
No Information Provided	71	2207	80	14	41	6.9 86	6.1 76	1.2 41	9.5 79	1.3 42	1.1 36	14.5 73	155	46	3
Migrant *Yes*	167	2081	38	1	10	5.7 72	4.7 59	1.1 38	7.4 61	1.1 36	0.8 26	11.2 56	487	31	0
No	8133	2130	54	5	21	6.2 77	5.4 68	1.2 40	8.2 68	1.1 38	0.9 29	12.5 62	23439	36	1
No Information Provided	76	2206	83	11	39	6.9 87	6.2 77	1.2 40	9.6 80	1.2 41	1.0 35	14.6 73	161	45	2
Limited English *Current LEP*	3077	2027	19	0	1	5.0 62	4.2 53	1.0 34	6.5 54	1.0 33	0.7 22	9.7 49	5069	19	0
Proficient *Non-LEP (Monitored 1st Year)*	120	2104	53	0	8	6.1 77	5.1 63	1.3 42	8.0 67	1.2 39	1.0 33	11.7 59	545	36	0
Non-LEP (Monitored 2nd Year)	46	2123	63	0	7	6.3 79	5.5 69	1.3 45	8.3 69	1.4 46	1.0 33	12.1 60	270	44	0
Other Non-LEP	5064	2192	74	8	34	6.9 86	6.2 77	1.3 44	9.3 77	1.2 41	1.0 33	14.1 70	18052	41	1
No Information Provided	69	2195	80	9	42	6.9 86	6.1 76	1.2 39	9.4 78	1.3 43	1.0 33	14.2 71	151	42	2
Bilingual/ *Bilingual*	7	2000	0	0	0	4.3 54	4.9 61	0.4 14	7.3 61	0.4 14	0.3 10	9.3 46	12	25	0
ESL Program *ESL*	3037	2026	19	0	1	5.0 62	4.2 53	1.0 34	6.5 54	1.0 33	0.7 22	9.7 49	4885	19	0
Neither	5252	2189	74	7	33	6.8 85	6.1 77	1.3 44	9.2 77	1.2 41	1.0 33	14.0 70	19022	40	1
No Information Provided	63	2197	78	10	40	7.0 88	6.1 77	1.2 39	9.4 78	1.3 43	1.0 34	14.1 71	144	41	2
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	8303	2129	53	5	21	6.2 77	5.4 68	1.2 40	8.2 68	1.1 38	0.9 29	12.4 62	23936	36	1
No Information Provided	73	2198	79	10	38	6.9 87	6.2 77	1.2 40	9.5 79	1.2 42	1.0 34	14.3 72	151	45	3
Gifted/Talented *Participants*	111	2366	95	43	83	7.6 95	7.1 89	1.5 50	10.9 91	1.4 47	1.3 43	17.8 89	191	78	20
Nonparticipants	8191	2126	53	4	20	6.1 77	5.4 68	1.2 40	8.2 68	1.1 38	0.9 29	12.4 62	23735	36	1
No Information Provided	74	2194	77	9	38	6.9 87	6.1 76	1.2 41	9.4 78	1.2 41	1.0 34	14.0 70	161	40	2
At-Risk *Yes*	6805	2104	47	2	15	6.0 74	5.2 65	1.2 39	7.8 65	1.1 37	0.8 27	11.8 59	20668	33	0
No	1502	2243	82	16	49	7.1 88	6.5 81	1.4 46	9.8 82	1.3 43	1.1 36	15.3 77	3270	53	3
No Information Provided	69	2196	78	7	33	6.9 86	6.1 77	1.2 40	9.4 78	1.2 42	1.0 32	14.2 71	149	42	2
Career/Technical *Elective*	2808	2124	52	4	20	6.1 77	5.4 67	1.2 39	8.1 67	1.1 37	0.9 29	12.2 61	8034	36	1
Education *Coherent Sequence*	1226	2120	48	4	19	6.0 75	5.4 67	1.2 41	8.0 67	1.1 38	0.9 29	12.2 61	4208	35	1
Tech Prep	652	2141	56	6	22	6.2 78	5.5 68	1.3 42	8.3 70	1.2 40	0.9 29	12.8 64	2313	39	1
No	3614	2134	56	5	22	6.2 77	5.5 68	1.2 40	8.3 69	1.1 37	0.9 29	12.6 63	9366	35	1
No Information Provided	76	2211	82	13	41	7.0 88	6.3 78	1.2 40	9.6 80	1.3 43	1.1 35	14.4 72	166	43	2

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective: 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
Number of Items Tested in Each Objective						5	5	5	5	5	7	7	7	5	9			
Average Number of Items Correct / Average Percent of Items Correct																		
All Students Not in Special Education	16583	2064	33	2	9	2.6 52	2.7 54	2.6 52	2.5 51	2.6 52	3.2 45	3.4 48	2.7 39	2.2 44	3.6 40	24087	36	1
Male	7697	2063	33	2	9	2.6 51	2.6 53	2.6 52	2.5 49	2.6 52	3.1 45	3.5 50	2.6 38	2.3 46	3.6 40	11022	36	1
Female	8863	2064	33	2	9	2.7 53	2.8 56	2.6 53	2.6 52	2.6 52	3.2 45	3.3 47	2.8 39	2.1 41	3.6 40	13036	36	1
No Information Provided	23	2109	61	0	26	2.7 53	3.0 60	2.7 53	3.3 65	3.0 61	3.9 56	3.8 55	2.7 39	2.9 58	4.3 48	29	59	0
Hispanic/Latino	9779	2053	30	1	7	2.6 52	2.7 54	2.6 52	2.5 49	2.5 50	3.0 43	3.4 48	2.6 37	2.1 41	3.4 38	14987	33	0
Am. Indian or Alaskan Native	83	2066	39	2	11	2.6 52	2.7 54	2.7 55	2.7 54	2.7 54	3.2 45	3.4 48	2.8 40	2.4 49	3.7 41	129	40	1
Asian	254	2113	44	9	17	2.7 55	3.2 64	3.0 60	2.9 58	3.0 59	3.4 48	3.4 49	3.4 48	2.4 47	4.1 46	470	32	1
Black or African American	3514	2046	26	1	4	2.5 50	2.7 54	2.5 50	2.4 49	2.5 51	3.0 43	3.0 43	2.6 37	2.1 41	3.4 37	4661	31	0
Native Hawaiian/Pacific Islander	28	2111	57	4	18	2.8 56	2.9 57	2.8 55	3.1 62	3.3 66	3.5 49	3.8 54	3.3 47	2.9 59	4.0 44	38	53	0
White	2661	2117	52	5	20	2.9 58	2.8 57	2.8 57	2.9 58	3.0 61	3.8 54	4.0 57	3.1 45	2.7 54	4.4 48	3450	55	3
Two or More Races	140	2096	42	5	14	2.9 58	2.8 57	2.7 53	2.8 55	2.8 57	3.4 49	3.6 52	3.2 45	2.4 48	4.0 44	192	43	2
No Information Provided	124	2088	42	4	19	2.6 53	2.7 54	2.7 54	2.9 57	2.9 57	3.3 47	3.5 51	2.8 40	2.4 49	4.1 46	160	40	3
Economically *Free Meals*	8401	2053	30	1	6	2.6 51	2.7 53	2.6 51	2.5 49	2.5 50	3.0 44	3.3 47	2.6 38	2.1 42	3.5 39	12468	33	0
Disadvantaged *Reduced Meals*	934	2068	34	2	9	2.7 53	2.7 55	2.6 53	2.5 51	2.7 54	3.2 46	3.5 50	2.7 39	2.2 44	3.5 39	1353	36	0
Other	1375	2047	26	1	6	2.6 51	2.7 54	2.6 52	2.4 47	2.4 49	3.0 42	3.3 47	2.5 36	2.0 39	3.3 36	2240	30	0
No	5752	2082	39	3	12	2.7 54	2.8 56	2.7 54	2.7 54	2.8 55	3.3 48	3.6 51	2.8 41	2.4 47	3.8 43	7868	42	2
No Information Provided	121	2097	43	7	18	2.8 55	2.6 53	2.8 56	2.9 58	2.9 57	3.3 47	3.6 51	3.0 42	2.4 48	4.1 46	158	44	3
Title I, Part A *Schoolwide Program Participants*	8827	2053	29	1	7	2.6 51	2.7 54	2.6 52	2.5 49	2.5 50	3.0 43	3.3 47	2.6 37	2.1 41	3.4 38	13265	33	0
Targeted Assistance Participants	44	2050	27	2	11	2.5 50	2.2 44	2.3 47	2.2 45	2.3 46	3.1 44	3.7 53	2.8 39	2.3 45	3.5 39	62	34	0
Nonparticipants (Previous Participants)	25	2041	36	0	0	2.2 45	2.3 46	2.4 47	2.6 52	2.6 53	2.6 37	3.1 45	2.3 33	2.5 50	3.9 43	35	54	0
Homeless Participants at Non-Title I Schools	85	2073	38	2	8	2.8 56	2.6 52	2.6 52	2.8 56	2.6 51	3.0 43	3.4 48	3.2 45	2.5 51	3.7 42	108	38	1
Nonparticipants (Not Previous Participants)	7480	2076	38	3	11	2.7 53	2.8 55	2.7 53	2.6 53	2.7 55	3.3 47	3.5 50	2.8 40	2.3 46	3.8 42	10462	40	1
No Information Provided	122	2097	47	8	20	2.7 55	2.7 53	2.7 55	2.9 58	2.8 56	3.4 48	3.7 52	3.0 43	2.5 49	4.1 45	155	46	3
Migrant *Yes*	305	2051	27	1	7	2.6 51	2.7 55	2.7 53	2.3 46	2.4 47	2.9 42	3.4 49	2.6 37	2.0 41	3.4 38	487	31	0
No	16149	2064	33	2	9	2.6 52	2.7 54	2.6 52	2.5 51	2.6 52	3.2 45	3.4 48	2.7 39	2.2 44	3.6 40	23439	36	1
No Information Provided	129	2094	45	5	19	2.7 54	2.6 53	2.7 53	2.9 58	2.8 56	3.3 48	3.6 52	3.0 44	2.4 48	4.1 45	161	45	2
Limited English *Current LEP*	2778	2030	22	0	3	2.4 48	2.7 54	2.5 50	2.3 46	2.3 45	2.7 39	3.0 43	2.6 37	1.7 35	3.1 35	5069	19	0
Proficient *Non-LEP (Monitored 1st Year)*	316	2055	28	0	4	2.7 54	2.8 56	2.8 55	2.4 48	2.5 50	3.0 43	3.3 47	2.5 36	2.1 42	3.4 38	545	36	0
Non-LEP (Monitored 2nd Year)	149	2064	35	1	7	2.6 52	2.9 59	2.8 55	2.5 50	2.7 53	3.2 46	3.5 50	2.7 38	2.1 42	3.5 39	270	44	0
Other Non-LEP	13222	2071	36	2	10	2.7 53	2.7 54	2.6 53	2.6 52	2.7 54	3.2 46	3.5 50	2.7 39	2.3 45	3.7 41	18052	41	1
No Information Provided	118	2082	42	4	16	2.7 54	2.6 51	2.6 53	2.8 56	2.7 54	3.3 47	3.4 49	2.9 42	2.4 47	3.9 44	151	42	2
Bilingual/ *Bilingual*	10	2067	20	0	10	2.4 48	2.8 56	3.1 62	2.1 42	2.5 50	3.4 49	2.8 40	2.9 41	2.4 48	3.9 43	12	25	0
ESL Program *ESL*	2661	2030	22	0	3	2.4 48	2.7 54	2.5 50	2.3 46	2.2 45	2.7 39	3.0 44	2.6 37	1.8 35	3.1 35	4885	19	0
Neither	13786	2070	35	2	10	2.7 53	2.7 55	2.6 53	2.6 52	2.7 54	3.2 46	3.5 49	2.7 39	2.3 45	3.7 41	19022	40	1
No Information Provided	110	2078	40	4	15	2.6 53	2.5 51	2.7 53	2.8 56	2.7 53	3.3 46	3.4 49	2.9 42	2.3 46	3.9 43	144	41	2
Special Education *Yes*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No	16466	2063	33	2	9	2.6 52	2.7 54	2.6 52	2.5 51	2.6 52	3.2 45	3.4 48	2.7 39	2.2 44	3.6 40	23936	36	1
No Information Provided	117	2095	45	5	21	2.8 55	2.6 52	2.7 55	2.9 58	2.8 56	3.4 48	3.6 51	3.0 43	2.4 48	4.1 46	151	45	3
Gifted/Talented *Participants*	140	2280	77	35	57	3.7 74	3.8 77	3.7 73	3.8 75	3.8 75	4.8 69	5.0 72	4.6 66	3.5 70	5.9 65	191	78	20
Nonparticipants	16319	2062	33	1	8	2.6 52	2.7 54	2.6 52	2.5 50	2.6 52	3.1 45	3.4 48	2.7 38	2.2 43	3.6 40	23735	36	1
No Information Provided	124	2079	40	4	15	2.6 53	2.5 50	2.5 51	2.8 56	2.7 53	3.3 46	3.5 49	2.9 42	2.2 45	4.0 44	161	40	2
At-Risk *Yes*	14014	2052	30	1	6	2.6 51	2.7 53	2.6 51	2.5 49	2.5 50	3.0 44	3.3 47	2.6 37	2.1 42	3.4 38	20668	33	0
No	2454	2127	52	7	25	2.9 58	3.0 60	2.9 58	3.0 60	3.1 62	3.8 54	3.9 56	3.4 48	2.6 52	4.4 49	3270	53	3
No Information Provided	115	2078	42	3	16	2.7 55	2.5 50	2.6 52	2.8 57	2.8 56	3.3 47	3.4 49	2.8 40	2.3 46	3.9 43	149	42	2
Career/Technical *Elective*	5467	2064	34	2	9	2.6 52	2.7 54	2.6 53	2.5 51	2.6 52	3.2 45	3.4 49	2.7 39	2.2 43	3.6 40	8034	36	1
Education *Coherent Sequence*	2791	2060	32	1	7	2.6 52	2.8 55	2.6 53	2.5 50	2.6 52	3.1 44	3.4 48	2.6 38	2.1 43	3.5 39	4208	35	1
Tech Prep	1576	2065	34	2	7	2.6 52	2.8 56	2.6 53	2.6 51	2.7 54	3.2 45	3.4 49	2.6 38	2.2 43	3.6 40	2313	39	1
No	6621	2064	33	2	9	2.6 53	2.7 54	2.6 52	2.6 51	2.6 52	3.2 45	3.4 48	2.7 39	2.2 44	3.6 40	9366	35	1
No Information Provided	128	2087	41	5	18	2.7 54	2.6 52	2.6 53	2.8 57	2.7 54	3.4 48	3.5 49	2.9 41	2.4 48	3.9 44	166	43	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History	2: Geographic Influences on History	3: Economic and Social Influences on History	4: Political Influences on History	5: Critical-Thinking Skills	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective: 13	9	13	9	11			
						Average Number of Items Correct / Average Percent of Items Correct							
All Students Not in Special Education		4748	2218	79	13	7.0 54	5.7 64	8.2 63	5.6 62	7.5 68	24087	36	1
Male		2057	2237	81	17	7.5 57	6.0 66	8.5 65	5.8 65	7.7 70	11022	36	1
Female		2675	2203	77	10	6.6 51	5.5 61	8.1 62	5.5 61	7.3 66	13036	36	1
No Information Provided		16	2279	88	19	7.8 60	6.5 72	9.2 71	6.9 77	8.1 74	29	59	0
Hispanic/Latino		2630	2184	72	8	6.4 49	5.3 59	7.7 59	5.1 56	6.9 63	14987	33	0
Am. Indian or Alaskan Native		32	2240	88	19	7.5 58	5.8 65	8.9 69	5.6 62	7.8 71	129	40	1
Asian		116	2211	71	17	6.8 52	5.6 62	8.0 62	5.6 62	7.1 65	470	32	1
Black or African American		779	2200	79	9	6.6 51	5.4 60	8.2 63	5.6 62	7.1 65	4661	31	0
Native Hawaiian/Pacific Islander		15	2214	80	33	7.5 58	5.9 66	8.4 65	5.8 64	7.4 67	38	53	0
White		1069	2310	95	27	8.6 66	7.0 78	9.7 74	6.9 77	9.0 82	3450	55	3
Two or More Races		48	2275	92	25	8.0 61	6.6 74	9.3 71	6.1 68	8.4 76	192	43	2
No Information Provided		59	2252	95	15	7.3 56	6.3 70	8.9 68	6.5 72	8.3 76	160	40	3
Economically Disadvantaged	*Free Meals*	2386	2184	73	8	6.4 49	5.3 59	7.7 59	5.2 57	6.9 63	12468	33	0
	Reduced Meals	235	2227	80	12	7.2 55	5.7 63	8.5 65	5.7 63	7.7 70	1353	36	0
	Other	342	2165	70	3	6.1 47	4.9 55	7.4 57	4.8 54	6.6 60	2240	30	0
	No	1710	2272	89	22	7.9 61	6.5 72	9.1 70	6.4 71	8.3 76	7868	42	2
	No Information Provided	75	2266	92	20	7.7 59	6.5 72	8.9 68	6.5 72	8.5 77	158	44	3
Title I, Part A	*Schoolwide Program Participants*	2410	2190	73	8	6.5 50	5.4 60	7.8 60	5.2 58	7.0 64	13265	33	0
	Targeted Assistance Participants	23	2218	91	9	7.0 54	6.1 68	8.0 61	5.8 64	7.3 66	62	34	0
	Nonparticipants (Previous Participants)	13	2231	92	0	6.1 47	5.9 66	9.6 74	6.3 70	8.2 74	35	54	0
	Homeless Participants at Non-Title I Schools	24	2250	83	17	8.0 62	6.0 67	8.2 63	5.9 66	8.4 77	108	38	1
	Nonparticipants (Not Previous Participants)	2204	2246	85	18	7.5 58	6.1 68	8.7 67	6.0 67	7.9 72	10462	40	1
	No Information Provided	74	2264	92	19	7.6 58	6.4 71	8.9 68	6.4 71	8.5 77	155	46	3
Migrant	*Yes*	90	2160	66	2	5.9 45	4.9 55	7.3 56	4.9 54	6.3 58	487	31	0
	No	4583	2218	79	13	7.0 54	5.7 64	8.3 63	5.6 62	7.5 68	23439	36	1
	No Information Provided	75	2262	95	19	7.4 57	6.6 73	8.9 69	6.4 71	8.6 78	161	45	2
Limited English Proficient	*Current LEP*	870	2101	46	1	4.9 38	4.0 45	6.2 47	3.7 41	5.3 48	5069	19	0
	Non-LEP (Monitored 1st Year)	66	2179	88	3	6.4 49	5.1 57	7.8 60	4.9 55	6.9 62	545	36	0
	Non-LEP (Monitored 2nd Year)	32	2175	81	3	6.3 49	5.4 60	7.7 59	4.5 50	7.1 64	270	44	0
	Other Non-LEP	3709	2246	87	16	7.5 57	6.1 68	8.7 67	6.1 68	8.0 73	18052	41	1
	No Information Provided	71	2239	89	17	7.2 56	6.1 68	8.6 66	6.1 68	8.3 75	151	42	2
Bilingual/ ESL Program	*Bilingual*	4	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	12	25	0
	ESL	847	2102	46	1	4.9 38	4.0 45	6.1 47	3.7 41	5.3 49	4885	19	0
	Neither	3821	2243	86	16	7.4 57	6.1 68	8.7 67	6.0 67	7.9 72	19022	40	1
	No Information Provided	64	2233	89	17	7.2 56	6.0 67	8.5 65	6.1 67	8.1 73	144	41	2
Special Education	*Yes*	0	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No	4675	2217	79	13	7.0 54	5.7 64	8.2 63	5.6 62	7.5 68	23936	36	1
	No Information Provided	73	2255	90	19	7.4 57	6.4 71	8.7 67	6.3 70	8.5 77	151	45	3
Gifted/Talented	*Participants*	95	2397	95	56	9.9 77	7.7 86	10.7 83	7.8 87	9.7 88	191	78	20
	Nonparticipants	4582	2214	79	12	6.9 53	5.7 63	8.2 63	5.6 62	7.4 67	23735	36	1
	No Information Provided	71	2236	90	18	7.1 55	6.1 68	8.7 67	6.0 67	8.2 75	161	40	2
At-Risk	*Yes*	3518	2189	75	8	6.5 50	5.4 60	7.8 60	5.2 58	7.0 64	20668	33	0
	No	1161	2303	92	29	8.4 64	6.8 76	9.6 74	6.8 76	8.8 80	3270	53	3
	No Information Provided	69	2248	93	19	7.3 57	6.2 69	8.7 67	6.3 70	8.2 75	149	42	2
Career/Technical Education	*Elective*	1533	2216	78	13	7.0 54	5.7 64	8.3 64	5.6 62	7.4 67	8034	36	1
	Coherent Sequence	622	2208	78	13	6.8 53	5.6 62	8.1 62	5.4 60	7.3 67	4208	35	1
	Tech Prep	332	2226	82	14	7.2 55	5.9 66	8.4 65	5.8 64	7.5 69	2313	39	1
	No	2185	2220	79	13	7.0 54	5.7 64	8.2 63	5.7 63	7.6 69	9366	35	1
	No Information Provided	76	2241	89	17	7.4 57	6.2 69	8.9 68	6.0 67	8.2 75	166	43	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

All Students Not in Special Education

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Nature of Science		2: Organization of Living Systems		3: Interdependence of Organisms and the Environment		4: Structures and Properties of Matter		5: Motion, Forces, and Energy		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
					Number of Items Tested in Each Objective												
					17		8		8		11		11				
					Average Number of Items Correct / Average Percent of Items Correct												
All Students Not in Special Education	13750	2100	51	1	9.3	55	3.6	45	4.3	54	5.3	48	5.9	53	24087	36	1
Male	5658	2104	53	2	9.3	55	3.6	45	4.4	55	5.3	48	6.1	56	11022	36	1
Female	8072	2097	51	1	9.3	55	3.5	44	4.3	54	5.4	49	5.7	52	13036	36	1
No Information Provided	20	2160	70	0	11.7	69	4.3	54	5.6	70	5.3	48	6.7	61	29	59	0
Hispanic/Latino	8842	2087	47	1	9.0	53	3.4	43	4.2	53	5.1	47	5.7	52	14987	33	0
Am. Indian or Alaskan Native	68	2105	60	1	9.3	55	3.5	44	4.4	55	5.4	49	6.0	55	129	40	1
Asian	298	2095	48	3	8.4	50	3.6	45	4.1	52	5.9	54	5.7	52	470	32	1
Black or African American	2554	2089	49	0	9.1	54	3.5	44	4.1	51	5.3	48	5.6	51	4661	31	0
Native Hawaiian/Pacific Islander	21	2152	71	0	10.2	60	4.5	56	4.8	60	6.7	61	6.8	61	38	53	0
White	1748	2175	76	6	11.2	66	4.4	56	5.3	66	6.2	56	7.3	66	3450	55	3
Two or More Races	113	2133	58	4	10.0	59	3.8	48	4.7	59	6.0	55	6.4	58	192	43	2
No Information Provided	106	2131	57	3	10.1	59	3.9	49	4.8	59	5.5	50	6.6	60	160	40	3
Economically *Free Meals*	7327	2087	47	1	8.9	53	3.4	43	4.2	52	5.2	47	5.7	52	12468	33	0
Disadvantaged *Reduced Meals*	756	2103	53	1	9.4	55	3.6	45	4.4	55	5.4	49	5.9	54	1353	36	0
Other	1350	2084	45	0	8.9	52	3.5	43	4.1	51	5.1	46	5.6	50	2240	30	0
No	4196	2125	60	3	10.0	59	3.8	48	4.7	58	5.6	51	6.3	57	7868	42	2
No Information Provided	121	2142	64	3	10.4	61	4.2	52	4.8	60	5.6	51	6.7	61	158	44	3
Title I, Part A *Schoolwide Program Participants*	7661	2091	49	1	9.0	53	3.5	43	4.2	53	5.2	48	5.7	52	13265	33	0
Targeted Assistance Participants	41	2099	41	0	9.6	57	3.7	46	4.4	55	5.2	47	5.3	49	62	34	0
Nonparticipants (Previous Participants)	22	2139	82	0	10.7	63	5.0	63	4.7	59	5.4	49	6.1	55	35	54	0
Homeless Participants at Non-Title I Schools	63	2115	52	3	9.6	56	3.8	48	4.5	57	5.6	51	5.9	53	108	38	1
Nonparticipants (Not Previous Participants)	5844	2110	55	2	9.6	56	3.7	46	4.5	56	5.4	50	6.1	55	10462	40	1
No Information Provided	119	2144	63	4	10.4	61	4.3	53	4.9	61	5.6	51	6.7	61	155	46	3
Migrant *Yes*	290	2077	41	0	8.6	51	3.3	41	4.0	50	5.1	46	5.4	49	487	31	0
No	13338	2100	52	1	9.3	55	3.6	45	4.3	54	5.3	48	5.9	54	23439	36	1
No Information Provided	122	2143	63	3	10.3	61	4.3	53	4.9	62	5.7	52	6.6	60	161	45	2
Limited English *Current LEP*	3178	2054	32	0	7.8	46	3.1	38	3.7	46	4.8	43	5.2	47	5069	19	0
Proficient *Non-LEP (Monitored 1st Year)*	344	2086	48	0	9.0	53	3.3	42	4.3	54	5.1	47	5.6	51	545	36	0
Non-LEP (Monitored 2nd Year)	174	2098	57	1	9.1	53	3.4	42	4.4	55	5.6	51	5.7	52	270	44	0
Other Non-LEP	9937	2115	58	2	9.8	57	3.7	47	4.5	57	5.5	50	6.1	55	18052	41	1
No Information Provided	117	2133	62	3	10.2	60	4.1	52	4.9	61	5.6	51	6.5	59	151	42	2
Bilingual/ *Bilingual*	8	2089	38	0	8.5	50	3.8	47	4.3	53	5.3	48	5.8	52	12	25	0
ESL Program *ESL*	3062	2054	32	0	7.8	46	3.1	38	3.7	46	4.7	43	5.2	48	4885	19	0
Neither	10554	2113	57	2	9.7	57	3.7	46	4.5	56	5.5	50	6.1	55	19022	40	1
No Information Provided	108	2131	60	3	10.2	60	4.1	52	4.8	60	5.5	50	6.4	58	144	41	2
Special Education *Yes*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
No	13635	2100	51	1	9.3	55	3.6	45	4.3	54	5.3	48	5.9	53	23936	36	1
No Information Provided	115	2143	63	4	10.4	61	4.3	53	4.9	62	5.6	51	6.6	60	151	45	3
Gifted/Talented *Participants*	112	2299	87	35	13.4	79	5.6	70	6.4	79	8.0	72	8.7	79	191	78	20
Nonparticipants	13518	2098	51	1	9.2	54	3.6	44	4.3	54	5.3	48	5.9	53	23735	36	1
No Information Provided	120	2131	58	4	10.1	60	4.1	51	4.7	59	5.4	49	6.5	59	161	40	2
At-Risk *Yes*	11723	2089	48	1	9.0	53	3.5	43	4.2	53	5.2	47	5.7	52	20668	33	0
No	1916	2162	69	6	10.8	63	4.3	53	5.1	64	6.1	56	6.9	63	3270	53	3
No Information Provided	111	2135	61	3	10.2	60	4.0	50	4.9	61	5.4	49	6.7	61	149	42	2
Career/Technical *Elective*	4522	2098	51	1	9.2	54	3.6	45	4.3	54	5.3	48	5.8	53	8034	36	1
Education *Coherent Sequence*	2314	2096	50	1	9.2	54	3.5	44	4.3	54	5.3	48	5.8	53	4208	35	1
Tech Prep	1242	2107	57	2	9.4	56	3.6	45	4.5	56	5.5	50	6.0	55	2313	39	1
No	5545	2101	51	2	9.3	55	3.6	45	4.3	54	5.3	48	5.9	54	9366	35	1
No Information Provided	127	2139	64	2	10.4	61	4.2	53	4.9	61	5.5	50	6.6	60	166	43	2

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

STATEWIDE

Demographic Performance Summary — English Language Arts*

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective 1 — Basic Understanding	2 — Literary Elements and Techniques	2 — Short Answer Rating (Literary Selection)	3 — Analysis and Evaluation	3 — Short Answer Rating (Expository Selection)	3 — Short Answer Rating (Connecting Selections)	6 — Revising and Editing	All Tests Taken: Number of Students Tested	All Tests Taken: Percent Met Standard	All Tests Taken: Percent Commended Performance
							Number of Items Tested in Each Objective									
							8	8	3	12	3	3	20			
							Average Number of Items Correct / Average Percent of Items Correct									
All Special Education Students		1627	2058	33	0	3	5.6 70	4.9 61	1.0 33	7.0 59	0.9 31	0.6 21	10.4 52	3892	20	0
Male		1126	2054	32	0	3	5.6 70	4.9 61	1.0 33	7.1 59	0.9 30	0.6 20	10.3 51	2392	21	0
Female		497	2068	36	0	4	5.7 71	5.0 62	1.1 35	7.0 58	1.0 33	0.7 24	10.8 54	1494	19	0
No Information Provided		4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	6	0	0
Hispanic/Latino		802	2043	29	0	2	5.4 68	4.6 57	1.0 34	6.7 55	0.9 30	0.6 20	9.9 49	1845	18	0
Am. Indian or Alaskan Native		9	2080	33	0	0	6.0 75	5.7 71	0.8 26	7.6 63	1.0 33	0.7 22	10.9 54	22	27	0
Asian		10	2026	20	0	0	5.2 65	3.7 46	0.6 20	5.8 48	0.8 27	0.6 20	11.2 56	34	15	0
Black or African American		376	2053	31	0	3	5.6 69	4.9 62	1.0 33	6.8 57	0.9 31	0.6 21	10.3 52	971	19	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White		401	2092	42	0	6	6.1 77	5.5 69	1.0 34	7.9 66	0.9 31	0.7 22	11.4 57	961	25	0
Two or More Races		17	2089	35	0	0	6.1 76	5.2 65	1.3 43	7.7 64	1.0 33	0.5 18	11.5 57	38	39	0
No Information Provided		12	2098	58	0	0	5.4 68	5.4 68	1.3 42	7.9 66	1.1 36	1.0 33	11.8 59	20	20	0
Economically	*Free Meals*	851	2047	29	0	2	5.6 70	4.8 59	1.0 33	6.8 57	0.9 31	0.6 21	10.0 50	1917	18	0
Disadvantaged	*Reduced Meals*	103	2056	31	0	2	5.4 67	5.0 63	1.1 37	7.1 59	0.9 31	0.6 20	10.0 50	269	22	0
	Other	119	2042	29	0	0	5.3 66	4.5 56	1.0 34	6.6 55	1.0 34	0.6 22	9.9 50	265	18	0
	No	546	2079	41	0	6	5.8 73	5.2 65	1.0 33	7.4 62	0.9 31	0.7 22	11.2 56	1428	24	0
	No Information Provided	8	2133	63	0	0	6.1 77	5.6 70	1.4 46	8.6 72	1.1 38	1.0 33	12.8 64	13	23	0
Title I, Part A	*Schoolwide Program Participants*	871	2041	28	0	2	5.5 68	4.7 59	1.0 33	6.7 56	0.9 30	0.6 20	9.9 49	1980	18	0
	Targeted Assistance Participants	2	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	7	14	0
	Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
	Homeless Participants at Non-Title I Schools	8	2008	13	0	0	4.5 56	4.5 56	0.9 29	5.9 49	1.0 33	0.4 13	9.4 47	18	17	0
	Nonparticipants (Not Previous Participants)	739	2079	39	0	5	5.9 73	5.2 65	1.0 34	7.4 62	1.0 32	0.7 23	11.0 55	1875	23	0
	No Information Provided	7	2161	71	14	14	6.3 79	5.9 73	1.6 52	8.4 70	1.1 38	1.3 43	13.4 67	11	27	0
Migrant	*Yes*	28	2044	36	0	0	5.3 66	4.2 52	0.9 29	7.1 60	1.0 32	0.6 21	9.9 49	52	27	0
	No	1592	2058	33	0	3	5.6 70	4.9 61	1.0 34	7.0 58	0.9 31	0.6 21	10.4 52	3827	20	0
	No Information Provided	7	2143	71	0	0	6.3 79	5.9 73	1.4 48	8.6 71	1.1 38	1.1 38	13.1 66	13	23	0
Limited English	*Current LEP*	211	2026	24	0	0	5.2 65	4.3 53	1.0 33	6.4 53	0.9 31	0.6 20	9.7 48	391	13	0
Proficient	*Non-LEP (Monitored 1st Year)*	41	2026	20	0	0	5.2 66	4.6 58	1.0 33	6.4 53	1.0 34	0.6 21	8.7 44	103	21	0
	Non-LEP (Monitored 2nd Year)	52	2041	25	0	0	5.3 67	4.5 56	1.1 36	6.5 54	1.1 36	0.7 24	9.6 48	106	25	0
	Other Non-LEP	1315	2065	35	0	4	5.7 72	5.0 63	1.0 33	7.2 60	0.9 31	0.6 21	10.6 53	3279	21	0
	No Information Provided	8	2132	63	0	0	6.4 80	6.1 77	1.4 46	8.3 69	1.0 33	1.1 38	12.8 64	13	23	0
Bilingual/	*Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program	*ESL*	183	2026	21	0	0	5.2 65	4.3 54	1.0 33	6.4 53	0.9 31	0.6 19	9.6 48	324	12	0
	Neither	1437	2062	35	0	4	5.7 71	5.0 62	1.0 33	7.1 59	0.9 31	0.6 21	10.5 53	3556	21	0
	No Information Provided	7	2143	71	0	0	6.3 79	5.9 73	1.4 48	8.6 71	1.1 38	1.1 38	13.1 66	11	27	0
Special Education	*Yes*	1627	2058	33	0	3	5.6 70	4.9 61	1.0 33	7.0 59	0.9 31	0.6 21	10.4 52	3892	20	0
	No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
	No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented	*Participants*	6	2099	67	0	0	6.2 77	5.2 65	0.7 22	8.5 71	0.8 28	0.8 28	12.5 63	16	44	0
	Nonparticipants	1614	2058	33	0	3	5.6 70	4.9 61	1.0 33	7.0 58	0.9 31	0.6 21	10.4 52	3864	20	0
	No Information Provided	7	2143	71	0	0	6.3 79	5.9 73	1.4 48	8.6 71	1.1 38	1.1 38	13.1 66	12	25	0
At-Risk	*Yes*	1438	2056	32	0	3	5.6 70	4.9 61	1.0 33	7.0 58	0.9 31	0.6 21	10.3 52	3461	20	0
	No	183	2075	39	0	5	5.8 73	5.2 65	1.1 35	7.3 60	0.9 31	0.7 22	11.1 56	421	23	0
	No Information Provided	6	2121	67	0	0	6.0 75	5.5 69	1.5 50	8.0 67	1.2 39	1.2 39	12.3 62	10	20	0
Career/Technical	*Elective*	616	2056	33	0	3	5.6 70	4.9 61	1.0 33	7.0 59	0.9 31	0.6 21	10.3 52	1478	22	0
Education	*Coherent Sequence*	293	2046	27	0	2	5.5 68	4.8 60	1.0 32	6.7 56	0.9 31	0.6 21	9.9 50	782	18	0
	Tech Prep	191	2077	42	1	4	5.8 73	5.2 64	1.1 37	7.4 62	1.0 34	0.7 24	11.0 55	493	24	0
	No	518	2060	33	0	4	5.7 71	4.9 62	1.0 33	7.1 59	0.9 30	0.6 20	10.5 53	1124	18	0
	No Information Provided	9	2145	67	0	22	6.3 79	5.8 72	1.3 44	8.0 67	1.1 37	1.1 37	12.7 63	15	13	0

*** Written Composition information can be found on the Summary Report and Written Performance Summary Report.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Mathematics

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Percent Met THECB Standard for Higher Education Readiness	Results for Each Objective** 1 Functional Relationships	2 Properties and Attributes of Functions	3 Linear Functions	4 Linear Equations and Inequalities	5 Quadratic and Other Nonlinear Functions	6 Geometric Relationships and Spatial Reasoning	7 Two- and Three-Dimensional Representations	8 Measurement and Similarity	9 Percents/Proportions/ Probability/Statistics	10 Mathematical Processes and Tools	All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						5	5	5	5	5	7	7	7	5	9			
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students	2593	2006	14	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.1 42	2.6 38	2.8 40	2.2 32	1.7 35	3.1 34	3892	20	0
Male	1562	2006	15	0	2	2.1 42	2.3 46	2.1 43	2.0 40	2.1 41	2.7 38	2.9 41	2.2 31	1.8 36	3.1 35	2392	21	0
Female	1027	2006	13	0	1	2.3 45	2.4 48	2.3 46	2.1 42	2.1 42	2.6 37	2.7 38	2.3 33	1.6 32	3.0 33	1494	19	0
No Information Provided	4	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	6	0	0
Hispanic/Latino	1240	2000	12	0	1	2.2 43	2.3 46	2.2 44	1.9 39	2.0 40	2.6 37	2.8 40	2.2 31	1.6 32	3.0 33	1845	18	0
Am. Indian or Alaskan Native	12	2044	33	0	0	2.5 50	2.3 45	3.1 62	2.5 50	2.1 42	3.4 49	3.4 49	1.5 21	2.5 50	3.1 34	22	27	0
Asian	23	2015	17	0	0	2.2 43	2.0 40	2.4 48	2.1 42	2.3 46	2.6 37	3.0 42	2.6 37	1.9 38	3.0 33	34	15	0
Black or African American	650	1997	12	0	1	2.1 42	2.4 48	2.1 42	2.0 39	2.0 40	2.5 36	2.5 36	2.2 32	1.7 34	3.0 33	971	19	0
Native Hawaiian/Pacific Islander	1	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
White	627	2027	18	0	3	2.3 45	2.3 47	2.3 46	2.2 44	2.3 46	2.9 41	3.1 45	2.3 32	2.0 40	3.4 37	961	25	0
Two or More Races	25	2019	32	0	4	2.4 47	2.4 49	2.2 45	2.4 48	2.2 45	2.7 39	3.0 43	2.2 32	2.0 40	2.9 32	38	39	0
No Information Provided	15	2011	13	7	7	2.4 48	2.1 41	2.4 48	1.9 39	1.6 32	2.5 36	3.0 43	2.6 37	1.9 37	2.7 30	20	20	0
Economically *Free Meals*	1295	2003	12	0	1	2.2 43	2.3 46	2.2 44	2.0 40	2.0 40	2.6 37	2.8 40	2.2 31	1.7 34	3.0 33	1917	18	0
Disadvantaged *Reduced Meals*	171	2004	13	0	1	2.2 45	2.3 46	2.2 45	1.9 39	2.2 44	2.6 38	2.7 38	2.2 31	1.7 33	2.9 32	269	22	0
Other	176	1994	11	0	1	2.2 44	2.1 42	2.1 43	1.9 38	1.9 38	2.5 36	2.7 39	2.3 33	1.6 32	3.0 34	265	18	0
No	941	2013	16	0	2	2.2 44	2.4 48	2.2 44	2.1 41	2.2 44	2.7 38	2.8 41	2.3 32	1.8 37	3.2 36	1428	24	0
No Information Provided	10	2002	10	0	0	2.4 48	1.7 34	2.3 46	1.9 38	1.6 32	2.9 41	2.8 40	2.7 39	1.7 34	2.9 32	13	23	0
Title I, Part A *Schoolwide Program Participants*	1343	2001	11	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.0 40	2.6 37	2.7 38	2.2 32	1.6 33	3.0 34	1980	18	0
Targeted Assistance Participants	5	1979	0	0	0	2.0 40	2.4 48	2.6 52	1.6 32	1.6 32	2.6 37	2.2 31	2.2 31	0.8 16	2.8 31	7	14	0
Nonparticipants (Previous Participants)	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	1	---	---
Homeless Participants at Non-Title I Schools	13	2008	15	0	8	1.8 37	2.5 49	2.3 46	2.5 51	2.0 40	2.3 33	2.8 40	2.1 30	2.0 40	3.1 34	18	17	0
Nonparticipants (Not Previous Participants)	1224	2012	17	0	1	2.2 44	2.4 47	2.2 44	2.1 41	2.2 43	2.7 39	2.9 42	2.2 31	1.8 37	3.1 35	1875	23	0
No Information Provided	8	1999	13	0	0	2.5 50	1.8 35	2.0 40	2.0 40	1.6 33	2.6 38	2.9 41	2.5 36	1.8 35	2.9 32	11	27	0
Migrant *Yes*	36	1999	14	0	0	2.4 48	2.3 46	2.2 43	1.7 34	1.9 38	2.6 37	2.9 42	2.4 35	1.8 36	2.6 28	52	27	0
No	2548	2006	14	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.1 42	2.6 38	2.8 40	2.2 32	1.7 35	3.1 34	3827	20	0
No Information Provided	9	1992	11	0	0	2.3 47	1.4 29	2.0 40	2.2 44	1.6 31	2.9 41	2.7 38	2.7 38	1.6 31	2.7 30	13	23	0
Limited English *Current LEP*	244	1994	10	0	0	2.1 42	2.2 44	2.1 43	1.9 38	1.9 38	2.6 37	2.7 39	2.3 33	1.5 31	2.8 31	391	13	0
Proficient *Non-LEP (Monitored 1st Year)*	62	2002	13	0	2	2.2 45	2.5 50	2.2 44	2.0 41	2.0 40	2.6 37	2.7 39	2.2 31	1.6 32	2.8 31	103	21	0
Non-LEP (Monitored 2nd Year)	60	2009	18	0	0	2.2 44	2.7 54	2.3 47	2.1 42	2.0 40	2.7 39	2.8 40	2.4 35	1.3 25	3.0 33	106	25	0
Other Non-LEP	2218	2008	14	0	1	2.2 44	2.3 46	2.2 44	2.0 41	2.1 42	2.6 38	2.8 40	2.2 32	1.8 36	3.1 35	3279	21	0
No Information Provided	9	1990	11	0	0	2.6 51	1.6 31	2.0 40	2.2 44	1.3 27	2.4 35	2.7 38	2.6 37	1.7 33	2.9 32	13	23	0
Bilingual/ *Bilingual*	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
ESL Program *ESL*	208	1992	9	0	0	2.1 43	2.2 44	2.1 42	1.9 38	1.9 37	2.5 36	2.7 38	2.3 32	1.5 31	2.8 31	324	12	0
Neither	2377	2007	14	0	1	2.2 44	2.3 47	2.2 44	2.0 41	2.1 42	2.6 38	2.8 40	2.2 32	1.8 35	3.1 34	3556	21	0
No Information Provided	8	1996	13	0	0	2.5 50	1.5 30	2.1 43	2.3 45	1.5 30	2.6 38	2.8 39	2.6 38	1.6 33	2.9 32	11	27	0
Special Education *Yes*	2593	2006	14	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.1 42	2.6 38	2.8 40	2.2 32	1.7 35	3.1 34	3892	20	0
No	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
No Information Provided	0	---	---	---	---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	--- ---	0	---	---
Gifted/Talented *Participants*	9	2013	11	0	0	2.1 42	2.1 42	2.4 49	2.6 51	2.2 44	2.0 29	2.7 38	2.9 41	2.1 42	2.7 30	16	44	0
Nonparticipants	2576	2006	14	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.1 42	2.6 38	2.8 40	2.2 32	1.7 35	3.1 34	3864	20	0
No Information Provided	8	1996	13	0	0	2.5 50	1.5 30	2.1 43	2.3 45	1.5 30	2.6 38	2.8 39	2.6 38	1.6 33	2.9 32	12	25	0
At-Risk *Yes*	2291	2006	13	0	1	2.2 44	2.3 46	2.2 44	2.0 40	2.1 42	2.6 37	2.8 40	2.2 32	1.7 34	3.1 34	3461	20	0
No	295	2011	16	0	2	2.1 43	2.3 46	2.1 43	2.1 43	2.1 42	2.8 39	2.8 39	2.3 32	1.9 38	3.2 35	421	23	0
No Information Provided	7	1974	0	0	0	2.4 49	1.4 29	2.0 40	1.9 37	1.4 29	2.4 35	2.4 35	2.3 33	1.7 34	2.4 27	10	20	0
Career/Technical *Elective*	966	2010	15	0	1	2.2 44	2.4 47	2.2 44	2.1 42	2.1 42	2.7 38	2.8 41	2.3 32	1.8 35	3.1 34	1478	22	0
Education *Coherent Sequence*	503	2002	13	0	1	2.1 41	2.3 46	2.2 44	2.0 40	2.1 42	2.6 37	2.7 39	2.2 32	1.7 33	3.0 33	782	18	0
Tech Prep	323	2020	16	0	2	2.2 45	2.4 49	2.4 48	2.1 41	2.2 44	2.8 40	3.0 42	2.3 33	1.8 36	3.2 36	493	24	0
No	790	1999	12	0	1	2.2 43	2.2 45	2.1 42	1.9 39	2.0 40	2.6 37	2.7 39	2.1 31	1.7 34	3.0 34	1124	18	0
No Information Provided	11	2002	9	0	0	2.8 56	1.8 36	2.0 40	1.8 36	2.0 40	2.6 38	2.7 39	2.3 32	1.9 38	2.9 32	15	13	0

**** Students who took the Braille version of the test are not included in the objective level results.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Social Studies

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Results for Each Objective 1: Issues and Events in U.S. History		2: Geographic Influences on History		3: Economic and Social Influences on History		4: Political Influences on History		5: Critical-Thinking Skills		All Tests Taken: Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						13		9		13		9		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		807	2111	45	3	4.9	38	4.1	46	6.2	48	4.1	46	5.4	49	3892	20	0
Male		466	2121	47	4	5.2	40	4.3	48	6.3	49	4.2	47	5.6	51	2392	21	0
Female		339	2097	42	1	4.5	35	3.9	43	6.1	47	4.0	45	5.2	47	1494	19	0
No Information Provided		2	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Hispanic/Latino		410	2095	41	1	4.6	35	3.9	43	5.9	45	3.9	43	5.2	47	1845	18	0
Am. Indian or Alaskan Native		3	---	---	---	---	---	---	---	---	---	---	---	---	---	22	27	0
Asian		3	---	---	---	---	---	---	---	---	---	---	---	---	---	34	15	0
Black or African American		200	2084	38	1	4.4	34	3.6	40	5.8	44	4.0	44	4.9	45	971	19	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		173	2171	60	9	6.1	47	5.0	56	7.4	57	4.9	54	6.4	58	961	25	0
Two or More Races		9	2215	78	0	6.9	53	5.8	64	8.4	65	5.3	59	7.9	72	38	39	0
No Information Provided		9	2155	78	0	5.8	44	5.6	62	6.9	53	5.0	56	6.1	56	20	20	0
Economically	*Free Meals*	447	2100	43	2	4.8	37	3.9	44	6.0	46	3.9	44	5.3	48	1917	18	0
Disadvantaged	*Reduced Meals*	41	2122	54	5	4.8	37	4.1	46	6.7	51	4.5	50	5.9	53	269	22	0
	Other	55	2083	33	2	4.4	34	3.7	41	5.9	46	3.6	40	4.8	44	265	18	0
	No	254	2133	50	4	5.2	40	4.5	50	6.6	51	4.5	50	5.8	53	1428	24	0
	No Information Provided	10	2138	70	0	4.8	37	4.5	50	7.5	58	5.2	58	5.6	51	13	23	0
Title I, Part A	*Schoolwide Program Participants*	425	2097	40	1	4.7	36	3.8	43	6.0	46	4.0	44	5.1	47	1980	18	0
	Targeted Assistance Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
	Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Homeless Participants at Non-Title I Schools	2	---	---	---	---	---	---	---	---	---	---	---	---	---	18	17	0
	Nonparticipants (Not Previous Participants)	371	2126	50	4	5.2	40	4.4	49	6.4	50	4.3	48	5.8	52	1875	23	0
	No Information Provided	8	2157	63	13	5.5	42	5.0	56	7.5	58	5.1	57	5.8	52	11	27	0
Migrant	*Yes*	16	2085	31	0	4.2	32	3.7	41	5.6	43	3.4	38	5.7	52	52	27	0
	No	783	2111	45	3	4.9	38	4.1	46	6.2	48	4.1	46	5.4	49	3827	20	0
	No Information Provided	8	2142	63	0	4.8	37	4.8	53	7.6	59	5.1	57	5.8	52	13	23	0
Limited English	*Current LEP*	102	2070	33	0	4.1	32	3.5	39	5.5	42	3.5	39	4.7	43	391	13	0
Proficient	*Non-LEP (Monitored 1st Year)*	19	2074	26	0	3.8	30	3.5	39	5.5	42	3.6	40	5.2	47	103	21	0
	Non-LEP (Monitored 2nd Year)	17	2052	12	0	3.9	30	3.4	37	4.9	38	3.4	38	3.8	35	106	25	0
	Other Non-LEP	660	2120	48	3	5.1	39	4.2	47	6.4	49	4.3	47	5.6	51	3279	21	0
	No Information Provided	9	2128	56	0	4.7	36	4.4	49	7.6	58	4.8	53	5.2	47	13	23	0
Bilingual/	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
ESL Program	*ESL*	83	2066	31	0	4.0	31	3.5	39	5.4	42	3.4	38	4.5	41	324	12	0
	Neither	716	2116	47	3	5.0	39	4.2	46	6.3	49	4.2	47	5.5	50	3556	21	0
	No Information Provided	8	2142	63	0	4.8	37	4.8	53	7.6	59	5.1	57	5.8	52	11	27	0
Special Education	*Yes*	807	2111	45	3	4.9	38	4.1	46	6.2	48	4.1	46	5.4	49	3892	20	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	3	---	---	---	---	---	---	---	---	---	---	---	---	---	16	44	0
	Nonparticipants	795	2110	45	3	4.9	38	4.1	46	6.2	48	4.1	46	5.4	49	3864	20	0
	No Information Provided	9	2128	56	0	4.7	36	4.3	48	7.4	57	4.8	53	5.4	49	12	25	0
At-Risk	*Yes*	727	2109	44	3	4.9	38	4.1	45	6.2	48	4.1	46	5.4	49	3461	20	0
	No	73	2130	56	0	5.3	41	4.6	51	6.6	51	4.1	45	6.2	57	421	23	0
	No Information Provided	7	2122	57	0	5.0	38	4.4	49	7.0	54	4.6	51	5.1	47	10	20	0
Career/Technical	*Elective*	304	2111	44	3	5.0	38	4.0	44	6.1	47	4.2	46	5.4	50	1478	22	0
Education	*Coherent Sequence*	137	2091	37	1	4.5	35	3.9	43	5.9	45	3.8	42	5.2	47	782	18	0
	Tech Prep	77	2123	45	6	4.8	37	4.2	47	6.6	51	4.2	47	5.6	51	493	24	0
	No	280	2116	50	3	5.0	39	4.3	48	6.4	49	4.2	47	5.5	50	1124	18	0
	No Information Provided	9	2143	67	0	5.1	39	4.9	54	7.2	56	5.1	57	5.8	53	15	13	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Demographic Performance Summary — Science

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

Special Education Students

"- - -" = No Data Reported
For Fewer Than Five Students

		All Tests Taken			Results for Each Objective**										All Tests Taken		
					1		2		3		4		5				
		Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended Performance	Nature of Science		Organization of Living Systems		Interdependence of Organisms and the Environment		Structures and Properties of Matter		Motion, Forces, and Energy		Number of Students Tested	Percent Met Standard	Percent Commended Performance
						Number of Items Tested in Each Objective												
						17		8		8		11		11				
						Average Number of Items Correct / Average Percent of Items Correct												
All Special Education Students		2178	2052	32	0	7.9	47	3.1	39	3.6	46	4.5	41	5.1	47	3892	20	0
Male		1228	2052	33	0	7.8	46	3.2	40	3.7	46	4.4	40	5.3	48	2392	21	0
Female		947	2052	31	0	8.1	48	3.1	38	3.6	45	4.6	42	4.9	45	1494	19	0
No Information Provided		3	---	---	---	---	---	---	---	---	---	---	---	---	---	6	0	0
Hispanic/Latino		1135	2046	31	0	7.8	46	3.0	38	3.6	45	4.4	40	5.0	45	1845	18	0
Am. Indian or Alaskan Native		12	2077	42	0	8.5	50	3.2	40	4.3	54	5.3	48	5.3	48	22	27	0
Asian		18	2040	33	0	7.4	44	2.9	37	3.6	44	4.2	38	5.1	46	34	15	0
Black or African American		575	2044	30	0	7.7	45	3.1	39	3.5	43	4.5	41	4.9	44	971	19	0
Native Hawaiian/Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
White		408	2080	39	1	8.5	50	3.5	43	4.1	51	4.6	42	5.8	53	961	25	0
Two or More Races		16	2056	31	0	8.6	50	2.9	36	3.4	42	4.5	41	5.6	51	38	39	0
No Information Provided		14	2066	29	0	7.0	41	3.6	45	4.2	53	5.4	49	5.4	49	20	20	0
Economically Disadvantaged	*Free Meals*	1156	2046	30	0	7.8	46	3.1	38	3.5	44	4.4	40	5.0	46	1917	18	0
	Reduced Meals	146	2064	36	1	8.3	49	3.3	41	4.0	49	4.6	42	5.2	47	269	22	0
	Other	162	2043	27	0	7.5	44	3.0	38	3.5	44	4.5	41	5.1	46	265	18	0
	No	705	2062	35	0	8.1	48	3.2	40	3.8	48	4.6	42	5.3	49	1428	24	0
	No Information Provided	9	2028	22	0	6.9	41	2.9	36	3.2	40	4.1	37	5.2	47	13	23	0
Title I, Part A	*Schoolwide Program Participants*	1171	2047	30	0	7.8	46	3.1	39	3.5	44	4.4	40	5.0	46	1980	18	0
	Targeted Assistance Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	7	14	0
	Nonparticipants (Previous Participants)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	1	---	---
	Homeless Participants at Non-Title I Schools	6	2023	17	0	7.3	43	2.3	29	2.8	35	3.8	35	5.7	52	18	17	0
	Nonparticipants (Not Previous Participants)	990	2058	35	0	8.0	47	3.1	39	3.8	47	4.6	42	5.3	48	1875	23	0
	No Information Provided	8	2060	25	0	7.3	43	3.0	38	4.3	53	4.8	43	5.6	51	11	27	0
Migrant	*Yes*	32	2060	41	0	8.6	50	3.4	43	3.9	49	4.5	41	4.7	42	52	27	0
	No	2136	2052	32	0	7.9	46	3.1	39	3.6	46	4.5	41	5.1	47	3827	20	0
	No Information Provided	10	2044	20	0	7.7	45	3.0	38	3.1	39	4.2	38	5.6	51	13	23	0
Limited English Proficient	*Current LEP*	270	2032	23	0	7.3	43	2.9	36	3.2	40	4.4	40	4.8	43	391	13	0
	Non-LEP (Monitored 1st Year)	65	2061	35	0	8.2	48	3.4	42	3.9	49	4.5	41	5.1	46	103	21	0
	Non-LEP (Monitored 2nd Year)	56	2049	27	0	8.0	47	2.7	33	3.4	43	4.6	42	5.3	48	106	25	0
	Other Non-LEP	1777	2055	33	0	8.0	47	3.2	39	3.7	46	4.5	41	5.2	47	3279	21	0
	No Information Provided	10	2036	20	0	7.2	42	3.0	38	3.2	40	4.4	40	5.2	47	13	23	0
Bilingual/ ESL Program	*Bilingual*	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	ESL	226	2029	23	0	7.2	42	2.9	36	3.1	39	4.4	40	4.8	43	324	12	0
	Neither	1943	2055	33	0	8.0	47	3.1	39	3.7	46	4.5	41	5.2	47	3556	21	0
	No Information Provided	8	2042	25	0	7.1	42	2.9	36	3.6	45	4.4	40	5.5	50	11	27	0
Special Education	*Yes*	2178	2052	32	0	7.9	47	3.1	39	3.6	46	4.5	41	5.1	47	3892	20	0
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	0	---	---
Gifted/Talented	*Participants*	7	2117	57	0	9.9	58	3.7	46	4.9	61	5.7	52	5.9	53	16	44	0
	Nonparticipants	2163	2052	32	0	7.9	47	3.1	39	3.6	46	4.5	41	5.1	47	3864	20	0
	No Information Provided	8	2042	25	0	7.1	42	2.9	36	3.6	45	4.4	40	5.5	50	12	25	0
At-Risk	*Yes*	1966	2053	32	0	7.9	47	3.1	39	3.7	46	4.5	41	5.1	47	3461	20	0
	No	205	2046	29	0	8.0	47	3.1	39	3.5	44	4.1	37	5.3	48	421	23	0
	No Information Provided	7	2027	14	0	6.3	37	2.7	34	3.7	46	4.3	39	5.1	47	10	20	0
Career/Technical Education	*Elective*	825	2053	33	0	7.9	47	3.1	39	3.7	46	4.6	41	5.2	47	1478	22	0
	Coherent Sequence	458	2051	31	0	7.9	46	3.1	39	3.6	45	4.5	41	5.1	46	782	18	0
	Tech Prep	231	2063	35	1	8.2	48	3.2	40	3.7	46	4.7	42	5.4	49	493	24	0
	No	654	2048	31	0	7.8	46	3.1	39	3.6	45	4.4	40	5.0	46	1124	18	0
	No Information Provided	10	2041	20	0	7.0	41	2.8	35	3.4	43	4.6	42	5.6	51	15	13	0

**** Students who took the Braille version of the test are not included in the objective level results.**

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

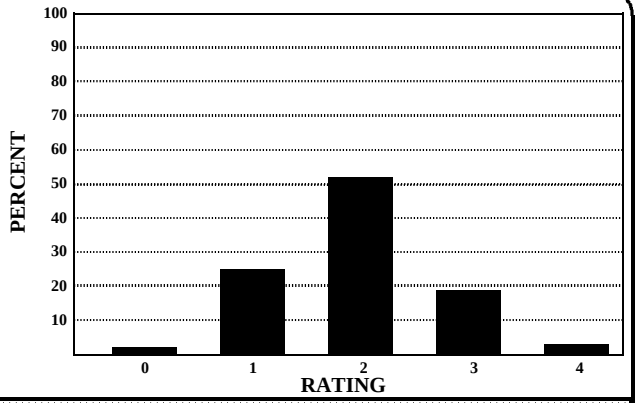
All Students

Number Tested: 10003

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	190	2523	5152	1877	261
Percent	2	25	52	19	3

Analytic Information Summary

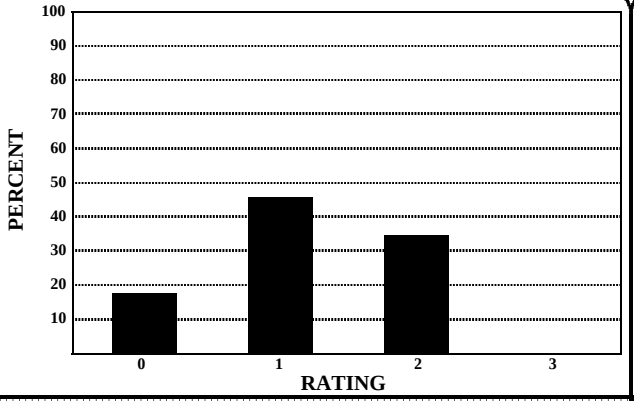
Analytic Category	Written Composition: Rating of 0 (Number of Papers)	Written Composition: Rating of 1 (Number of Papers)
1. Weak Focus and Coherence	4	175
2. Weak or Illogical Organization	5	264
3. Weak Development of Ideas	26	1025
4. Little or No Sense of Voice	1	4
5. Little or No Control of Conventions	72	2327
6. Off Topic Response	56	*
7. Indecipherable Response	3	*
8. Insufficient Response	57	*
9. No Writing Attempted	74	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

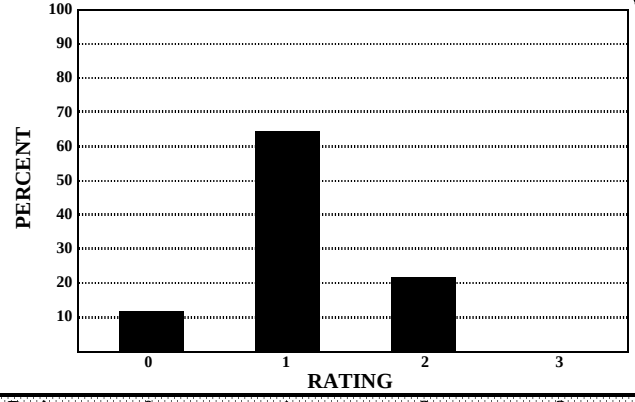
Short Answer Summary

Literary Selection — *Objective 2*



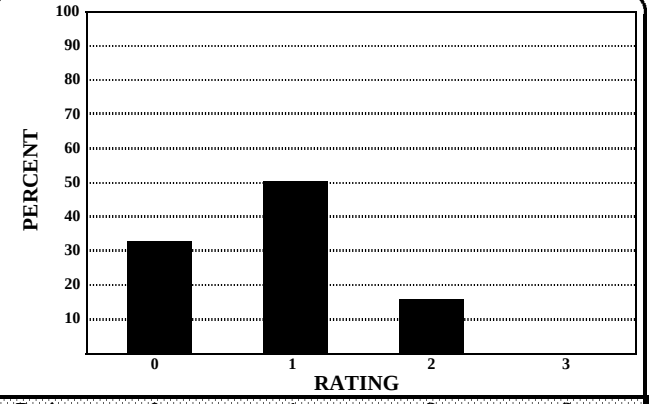
Rating	0	1	2	3
Number	1839	4638	3507	19
Percent	18	46	35	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	1242	6519	2233	9
Percent	12	65	22	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	3287	5127	1581	8
Percent	33	51	16	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

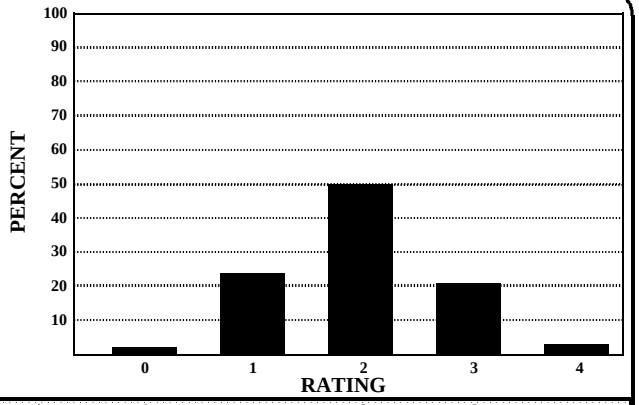
All Students Not in Special Education

Number Tested: ***8376***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	152	2014	4185	1771	254
Percent	2	24	50	21	3

Analytic Information Summary

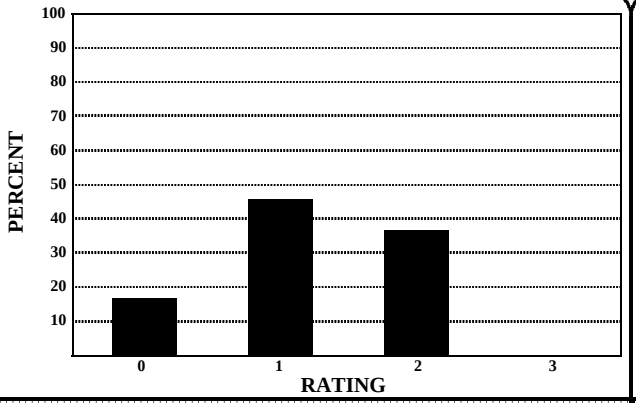
Analytic Category	Written Composition: Rating of 0 — Number of Papers	Written Composition: Rating of 1 — Number of Papers
1. Weak Focus and Coherence	4	141
2. Weak or Illogical Organization	4	222
3. Weak Development of Ideas	24	730
4. Little or No Sense of Voice	1	3
5. Little or No Control of Conventions	64	1896
6. Off Topic Response	52	*
7. Indecipherable Response	3	*
8. Insufficient Response	42	*
9. No Writing Attempted	55	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

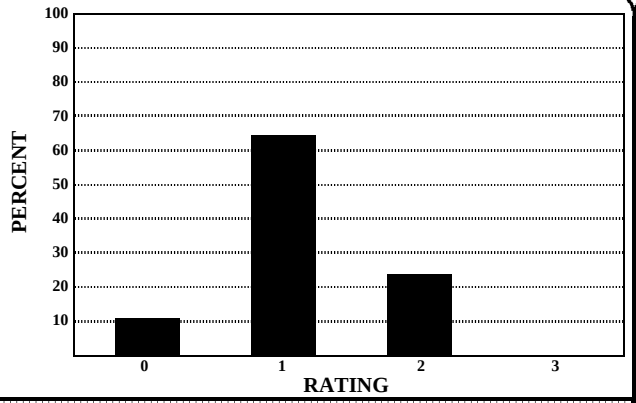
Short Answer Summary

Literary Selection — *Objective 2*



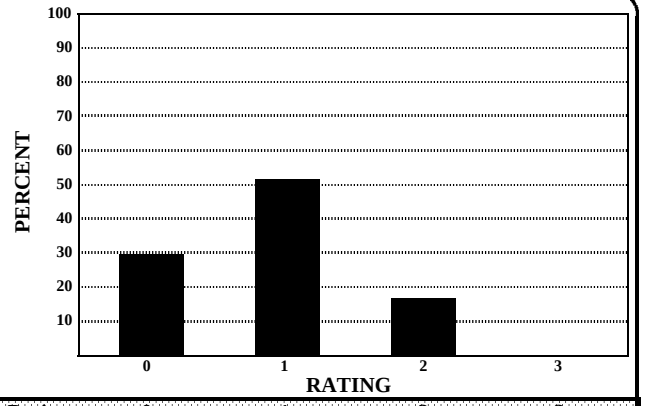
Rating	0	1	2	3
Number	1438	3820	3099	19
Percent	17	46	37	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	919	5422	2026	9
Percent	11	65	24	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	2543	4390	1435	8
Percent	30	52	17	0

TAKS *Grade 12 Exit Level*

Texas Assessment of Knowledge and Skills

Written Performance Summary Report

STATEWIDE

Report Date: APRIL 2011
Date of Testing: MARCH 2011

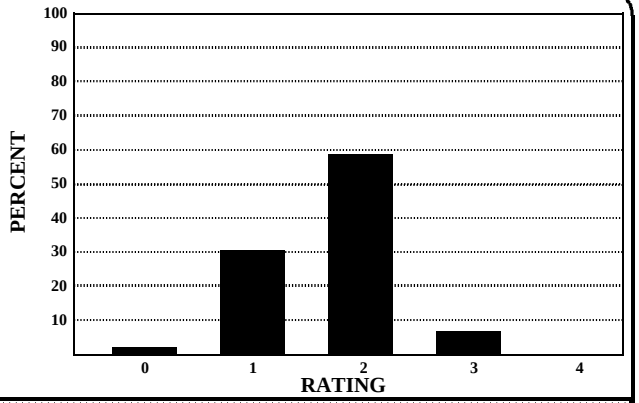
Special Education Students

Number Tested: ***1627***

"- - -" = No Data Reported For Fewer Than Five Students

Written Composition Summary

Written Composition Rating Summary



Rating	0	1	2	3	4
Number	38	509	967	106	7
Percent	2	31	59	7	0

Analytic Information Summary

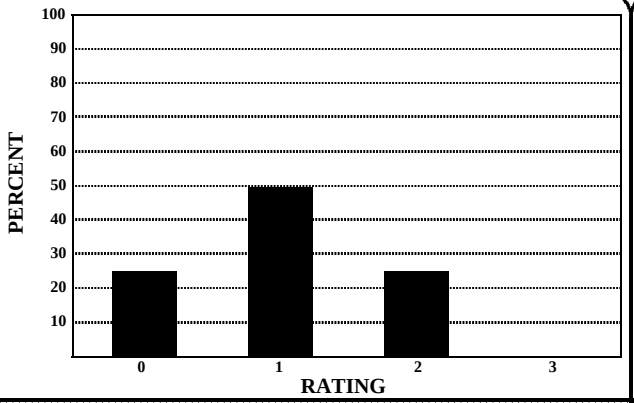
Analytic Category	Written Composition: Rating of 0	Written Composition: Rating of 1
	Number of Papers	
1. Weak Focus and Coherence	0	34
2. Weak or Illogical Organization	1	42
3. Weak Development of Ideas	2	295
4. Little or No Sense of Voice	0	1
5. Little or No Control of Conventions	8	431
6. Off Topic Response	4	*
7. Indecipherable Response	0	*
8. Insufficient Response	15	*
9. No Writing Attempted	19	*

*Papers receiving **Written Composition Ratings** of 0 or 1 were scored analytically.*
For each category the number of papers having that deficiency is indicated. A student's paper may be listed in more than one category.
*Papers receiving **Written Composition Ratings** of 2, 3, or 4 were not scored analytically.*

* ***Analytic Category*** *is not given for a rating of 1.*

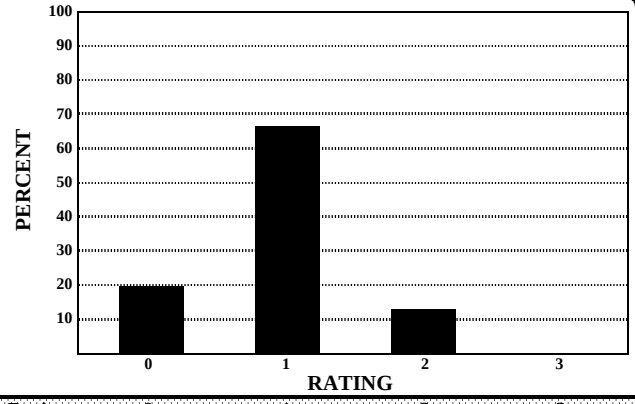
Short Answer Summary

Literary Selection — *Objective 2*



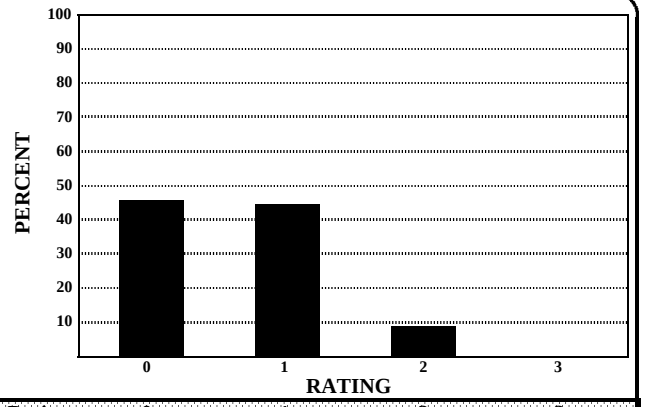
Rating	0	1	2	3
Number	401	818	408	0
Percent	25	50	25	0

Expository Selection — *Objective 3*



Rating	0	1	2	3
Number	323	1097	207	0
Percent	20	67	13	0

Connecting Selections — *Objective 3*



Rating	0	1	2	3
Number	744	737	146	0
Percent	46	45	9	0