

Bibliography



American Educational Research Association, American Psychological Association, & National Council on Measurement in Education. *Standards for Educational and Psychological Testing*. Washington, DC: American Psychological Association, 1999.

Bloom, B., Englehardt, M., Furst E., Hill W. & Krathwohl, D. *Taxonomy of Educational Objectives: The Classification of Educational Goals. Handbook I: Cognitive Domain*. New York, Toronto: Longmans, Green, 1956.

Center for Applied Special Technology (CAST). (2002). www.cast.org

Cizek, G. J. & Bunch, M. B. *Standard Setting: A Guide to Establishing and Evaluating Performance Standards on Tests*. Thousand Oaks, CA: SAGE Publications, 2006.

Cook, H. G. "Expansion of Webb's Alignment Protocol." Unpublished paper presented at the Council of Chief State School Officers Student Assessment Conference, Orlando, FL, June 2008.

Crocker, L. & Algina, J. *Introduction to Classical and Modern Test Theory*. Belmont, CA: Wadsworth Publishing Company, 2006.

Davies, S., O'Malley, K., & Wu, B. "Establishing Measurement Equivalence of Transadapted Reading and Mathematics Tests." Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL, April 2007.

Efron, B. "Bootstrap methods: Another look at the Jackknife." *The Annals of Statistics*, 7(1) (1979):1–26.

Efron, B. & Tibshirani, R. J. *An introduction to the Bootstrap*. New York, NY: Chapman and Hall, 1993.

Flowers, C., Wakeman, S. Y., Browder, D. M., & Karvonen, M. *Links for Academic Learning: An Alignment Protocol for Alternate Assessments Based on Alternate Achievement Standards*. Charlotte, NC: National Alternate Assessment Center, University of North Carolina at Charlotte, 2007.

Kolen, M. J. & Brennan, R. L. *Test Equating, Scaling, and Linking: Methods and Practices*. New York, NY: Springer, 2004.



- Lewis, D.M., Green, D. R., Mitzel, H. C., Baum, K., & Patz, R. J. "The Bookmark Procedure: Methodology and Recent Implementations." Paper presented at the annual meeting of the National Council on Measurement in Education, San Diego, CA, 1998.
- Linacre, J. M. *A User's Guide to Winsteps Rasch Model Computer Program*. Chicago, IL: MESA Press, 2001.
- Lissitz, R. W., Fan, W., Alban, T., Hislop, B., Strader, D., et al. "The Prediction of Performance on the Maryland High School Graduation Exam: Magnitude, Modeling and Reliability of Results." A paper presented at the National Council on Measurement in Education, San Francisco, CA, March 2006.
- Lohr, S. L. *Sampling: Design and Analysis*. London: Cole Publishing, 1999.
- Masters, G. N. "A Rasch model for partial credit scoring." *Psychometrika*, 47(2) (1982): 149–174.
- National Alternate Assessment Center. "Designing from the Ground Floor: Alternate Assessment on Alternate Achievement Standard." Presented at the Pre-session Conference on Access and Alignment at the Council of Chief State School Officers Large Scale Assessment Conference, San Antonio, TX, June 16–17, 2005.
- Nunnally, J., Bernstein, I.H. *Psychometric Theory*. 3rd ed. New York, NY: McGraw-Hill, 1994.
- Petersen, N. S., Kolen, M. J., & Hoover, H. D. "Scaling, Norming, and Equating." In *Educational Measurement* (3rd ed.) edited by R.L. Linn. Washington, DC: American Council on Education/Macmillan, 1989.
- Rasch, G. "An Individualistic Approach to Item Analysis." In *Readings in Mathematical Social Science*, edited by Paul F. Lazarfeld and Neil W. Henry. Chicago, IL: Science Research Associates, 1966.
- Rudner, Lawrence M. "Computing the Expected Proportions of Misclassified Examinees." *Practical Assessment, Research & Evaluation*, 7(14) (2001). <http://PAREonline.net/getvn.asp?v=7&n=14>. (accessed December 21, 2001).
- Rudner, L. M. "Expected Classification Accuracy." *Practical Assessment, Research & Evaluation*, 10(13) (2005). <http://PAREonline.net/getvn.asp?v=10&n=13> (accessed July 15, 2006).
- Torgerson, W. S. *Theory and Methods of Scaling*. New York, NY: Wiley, 1958.

Webb, N.L. *Criteria for Alignment and Expectations and Assessments in Mathematics and Mathematics Education*. Council of Chief State School Officers and National Institute for Mathematics Education Research Monograph No. 6. Madison: University of Wisconsin, Wisconsin Center for Educational Research.

