Bilingual Education/English as a Second Language

					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************	**************************************	******	******	******	*******	******	*****	*****	******
1. BE ENGLISH TAKS/TAKS(Accommodated) PASSING RA		25.2	00.400	445 5-0		0.5			
(i) MATHEMATICS	60.0	85.2	98,482	115,573	0	85.2	82.0	79.6	5.6
(ii) READING/ELA	70.0	79.1	73,119	92,391	0	79.1	75.0	71.8	7.3
(iii) SCIENCE	55.0	74.5	23,164	31,087	0	74.5	66.1	61.6	12.9
(iv) SOCIAL STUDIES	70.0	93.7	666	711	0	93.7	94.4	92.0	1.7
(v) WRITING	70.0	88.9	24,850	27,946	0	88.9	87.2	86.4	2.5
2. ESL ENGLISH TAKS/TAKS(Accommodated) PASSING F	RATE								
(i) MATHEMATICS	60.0	65.9	103,101	156,521	0	65.9	59.7	54.0	11.9
(ii) READING/ELA	70.0	64.4	100,376	155,765	1	64.4	56.4	53.5	10.9
(iii) SCIENCE	55.0	47.9	24,699	51,616	1	47.9	38.1	32.3	15.6
(iv) SOCIAL STUDIES	70.0	80.1	31,917	39,826	0	80.1	68.0	62.3	17.8
(v) WRITING	70.0	82.4	33,079	40,136	0	82.4	78.9	72.9	9.5
						İ			
3. BE SPANISH TAKS/TAKS(Accommodated) PASSING RA									
(i) MATHEMATICS	60.0	72.8	27,589	37,887	0	72.8	65.8	67.2	5.6
(ii) READING	70.0	84.2	51,057	60,624	0	84.2	82.5	80.5	3.7
(iii) SCIENCE	55.0	52.7	1,309	2,484	1	52.7	44.1	38.2	14.5
(iv) WRITING	70.0	93.8	20,529	21,894	0	93.8	91.6	90.2	3.6
4. ESL SPANISH TAKS/TAKS(Accommodated) PASSING F	RATE								
(i) MATHEMATICS	60.0	64.0	48	75	0	64.0	56.5	56.5	7.5
(ii) READING	70.0	82.7	134	162	0	82.7	74.9	71.6	11.1
(iii) SCIENCE	55.0	30.4	7	23	Not Assigned	30.4	33.3	25.0	5.4
(iv) WRITING	70.0	87.8	43	49	0	87.8	75.8	84.2	3.6
E LED (NOT OFFINED IN DE (FOL) TAKO (TAKO (Assessment		TE							
 LEP (NOT SERVED IN BE/ESL) TAKS/TAKS(Accommod (i) MATHEMATICS 	60.0	73.2	16 004	23,205	0	73.2	68.5		
(i) MATHEMATICS (ii) READING/ELA	70.0	76.0	16,994 17,593	23,148	0	76.0	69.3		
(iii) SCIENCE	70.0 55.0	58.7	3,772	6,427	0	58.7	48.8		
(iv) SOCIAL STUDIES	70.0	81.6	3,122	3,824	0	81.6	72.5		
,	70.0	87.7	•	•	0	87.7	72.5 84.6		
(v) WRITING	70.0	07.7	5,630	6,417	U	67.7	04.0		
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS/TAKS(Accommo	odated) PASSING R	ATE							
(i) MATHEMATICS	60.0	88.4	67,119	75,925	0	88.4	85.6	83.3	5.1
(ii) READING/ELA	70.0	91.3	69,456	76,081	0	91.3	87.6	87.0	4.3
(iii) SCIENCE	55.0	84.7	28,922	34,161	0	84.7	77.0	73.1	11.6
(iv) SOCIAL STUDIES	70.0	94.4	12,287	13,021	0	94.4	88.5	86.5	7.9
(v) WRITING	70.0	96.8	21,464	22,178	0	96.8	96.0	94.2	2.6

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated) results for all grades and subjects and executation executation of Grade 3 TAKS reading.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Bilingual Education/English as a Second Language (cont.)

		3	, 3	3 3	,					
					(e)	(f)	(g)	(h)		
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)	
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010	
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*	
***********	*****	*****	*****	******	*******	******	*****	******	******	
7. LEP PARTICIPATION RATE	90.0	91.0	347,730	382,301	0	91.0	90.3	89.9**	1.1	
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.2	5,129	158,350	1	3.2	3.7	4.8	-1.6	
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)		5.1	4,722	92,267	Report Only	5.1	5.8			
10. LEP RHSP/DAP DIPLOMA RATE	70.0	64.8	5,273	8,142	1	64.8	58.7	51.2	13.6	
11. LEP GRADUATION RATE	75.0	49.2	6,758	13,742	2	49.2	44.2	39.3		
12. TELPAS READING MULTI-YEAR BEGINNING										
PROFICIENCY LEVEL RATE	3.0	3.3	11,360	340,728	1	3.3	3.9			
13. TELPAS COMPOSITE RATING LEVELS FOR STUDENTS										
IN U.S. SCHOOLS MULTIPLE YEARS	10.0	11.6	19,002	163,412	1	11.6	12.7			

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated) results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

^{**}Updated 2008 student assessment participation rates are presented.

Career and Technical Education

		ourcer	and recimized	I Ladoution					
					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	*****	******	*****	******	******	*****	******	*****	******
1. CTE TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	82.0	224,232	273,408	0	82.0	75.7	71.8	10.2
(ii) READING/ELA	70.0	93.4	259,228	277,558	0	93.4	91.8	89.5	3.9
(iii) SCIENCE	55.0	85.6	173,593	202,770	0	85.6	79.2	75.2	10.4
(iv) SOCIAL STUDIES	70.0	96.5	196,422	203,502	0	96.5	95.2	93.2	3.3
2. CTE LEP TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	53.2	5,365	10,093	1	53.2	40.3	32.7	20.5
(ii) READING/ELA	70.0	57.5	5,897	10,247	2	57.5	49.7	43.4	14.1
(iii) SCIENCE	55.0	48.2	3,240	6,726	1	48.2	34.5	27.7	20.5
(iv) SOCIAL STUDIES	70.0	81.3	5,467	6,721	0	81.3	71.6	63.6	17.7
CTE ECON TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	76.4	108,969	142,679	0	76.4	68.2	63.0	13.4
(ii) READING/ELA	70.0	90.7	131,838	145,335	0	90.7	88.1	84.7	6.0
(iii) SCIENCE	55.0	79.9	81,663	102,255	0	79.9	70.6	65.2	14.7
(iv) SOCIAL STUDIES	70.0	95.1	97,566	102,638	0	95.1	92.7	89.8	5.3
4. CTE SPED TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	40.1	5,190	12,958	2	40.1	29.7	22.4	17.7
(ii) READING/ELA	70.0	63.4	9,797	15,456	1	63.4	56.7	50.1	13.3
(iii) SCIENCE	55.0	51.8	5,197	10,042	1	51.8	40.6	32.6	19.2
(iv) SOCIAL STUDIES	70.0	79.2	8,884	11,222	0	79.2	75.0	65.7	13.5
5. CTE TECH PREP TAKS/TAKS(Accommodated) PASSING									
(i) MATHEMATICS	60.0	84.1	96,161	114,395	0	84.1	78.7	74.8	9.3
(ii) READING/ELA	70.0	94.2	109,204	115,930	0	94.2	92.9	91.0	3.2
(iii) SCIENCE	55.0	87.3	75,929	86,969	0	87.3	81.2	77.2	10.1
(iv) SOCIAL STUDIES	70.0	97.0	84,743	87,319	0	97.0	95.8	94.4	2.6

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS (Accommodated) results for all grades and subjects and executation executation of Grade 3 TAKS reading.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Career and Technical Education (cont.)

					(e)	(T)	(g)	(n)		
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)	
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010	
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*	
***********	*****	******	*****	******	******	******	******	******	*******	
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)	3.0	1.5	6,481	426,864	0	1.5	1.9	2.5	-1.0	
7. CTE RHSP/DAP DIPLOMA RATE	70.0	84.5	102,497	121,324	0	84.5	82.7	79.2	5.3	
8. CTE GRADUATION RATE	75.0	91.5	118,599	129,635	0	91.5	87.5	85.5		
9. CTE NONTRADITIONAL COURSES COMPLETION RATE MALE	40.0	41.3	69,479	168,398	0	41.3	40.3	39.2	2.1	
10. CTE NONTRADITIONAL COURSES COMPLETION RATE FEMALE	35.0	36.4	72,100	197,998	0	36.4	36.1	35.3	1.1	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated) results for all grades and subjects and executation executation of Grade 3 TAKS reading.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

FOR COURSE COMPLETION INDICATORS: Beginning with the 2008-2009 school year, a student's CTE status is determined by data collected during the PEIMS Summer submission. In prior years, the status could only be determined by the Fall enrollment submission. This reporting change, which was incorporated into 2010 PBMAS data processing, contributed to a significant increase in the number of CTE students included in these indicators in 2010 compared to previous years.

No Child Left Behind

(f)

(e)

(a)

(h)

					(e)	(T)	(g)	(n)	
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
************	*****	*****	******	******	******	******	******	*****	******
1. TITLE I, PART A TAKS/TAKS(Accommodated) PASSIN	G RATE								
(i) MATHEMATICS	60.0	81.7	1,379,704	1,688,617	0	81.7	77.8	75.5	6.2
(ii) READING/ELA	70.0	87.6	1,483,553	1,694,387	0	87.6	83.8	83.6	4.0
(iii) SCIENCE	55.0	79.7	515,074	646,422	0	79.7	72.8	68.8	10.9
(iv) SOCIAL STUDIES	70.0	94.3	386,774	410,304	0	94.3	90.7	88.6	5.7
(v) WRITING	70.0	92.0	397,923	432,505	0	92.0	90.4	89.2	2.8
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-	12) 2.0	2.5	22,965	935,462	1	2.5	2.8	3.4	-0.9
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE		84.0	80,718	96,106	Report Only	84.0	82.4		
4. TITLE I, PART A GRADUATION RATE	75.0	74.3	89,696	120,710	1	74.3	71.8	70.6	
5. MIGRANT TAKS/TAKS(Accommodated) PASSING RATE									
(i) MATHEMATICS	60.0	73.3	15,530	21,175	0	73.3	68.2	65.5	7.8
(ii) READING/ELA	70.0	78.4	16,702	21,301	0	78.4	74.0	73.4	5.0
(iii) SCIENCE	55.0	69.8	6,165	8,835	0	69.8	59.2	55.3	14.5
(iv) SOCIAL STUDIES	70.0	90.1	5,776	6,412	0	90.1	84.6	82.6	7.5
(v) WRITING	70.0	87.9	4,101	4,665	0	87.9	85.9	83.5	4.4
()			.,	,,	-	1			
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	3.1	574	18,737	1	3.1	3.6	4.3	-1.2
,				•					
7. MIGRANT RHSP/DAP DIPLOMA RATE	70.0	86.6	1,674	1,932	0	86.6	85.2	80.1	6.5
						İ			
8. MIGRANT GRADUATION RATE	75.0	69.3	1,935	2,794	1	69.3	66.3	60.1	

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated) results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

Detailed information on each of the indicators above can be found in the 'PBMAS 2010 Manual' at http://www.tea.state.tx.us/index2.aspx?id=3843&menu id=2147483683.

Special Education

					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
*************	******	*****	*****	******	******	******	*****	******	******
 SPED TAKS/TAKS(Accommodated) PASSING RATE 									
(i) MATHEMATICS	60.0	55.0	80,035	145,447	1	55.0	48.6	40.8	14.2
(ii) READING/ELA	70.0	66.1	102,061	154,467	1	66.1	57.2	53.5	12.6
(iii) SCIENCE	55.0	53.6	32,372	60,340	1	53.6	46.2	38.9	14.7
(iv) SOCIAL STUDIES	70.0	78.5	38,053	48,477	0	78.5	72.0	64.2	14.3
(v) WRITING	70.0	72.8	22,447	30,854	0	72.8	66.4	59.2	13.6
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE									
(i) MATHEMATICS	60.0	82.0	15,275	18,638	0	82.0	77.5	72.8	9.2
(ii) READING/ELA	70.0	87.4	16,294	18,650	0	87.4	83.3	81.3	6.1
(iii) SCIENCE	55.0	79.7	4,957	6,221	0	79.7	73.4	66.7	13.0
(iv) SOCIAL STUDIES	70.0	94.0	3,225	3,431	0	94.0	90.2	86.4	7.6
(v) WRITING	70.0	90.2	4,514	5,007	0	90.2	88.1	84.8	5.4
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE	50.0	41.8	124,588	297,779	1	41.8	43.6	51.2**	-9.4
4. SPED TAKS-M PARTICIPATION RATE	20.0	31.1	92,472	297,779	1	31.1	29.3	24.1**	7.0
5. SPED TAKS-ALT PARTICIPATION RATE	10.0	8.3	24,793	297,779	0	8.3	7.4	6.0**	2.3
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	16.0	16.4	6,844	41,722	0	16.4	15.9	14.6	1.8
,			,	•					
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)	40.0	39.3	66,265	168,703	1	39.3	40.0	39.7	-0.4
O OPEN LEGG DECENTATIVE ENVIRONMENT (ACCO 10 OF		64.6	140.010	000 667	4	64.6	60.0	50.0	4.0
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21	65.0	64.6	143,910	222,667	1	64.6	63.3	59.8	4.8
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)	2.0	2.5	5,845	231,501	1	2.5	2.8	3.2	-0.7
10. SPED RHSP/DAP DIPLOMA RATE	16.5	24.5	6,360	25,929	0	24.5	21.9	20.5	4.0
11. SPED GRADUATION RATE	75.0	71.8	23,856	33,209	1	71.8	69.8	70.3	

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.

^{*}FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated) results for all grades and subjects and executation executation of Grade 3 TAKS reading.

^{**}Updated 2008 student assessment participation rates are presented.

Special Education (cont.)

		Op	COIGI LGGGGCIC	(001161)					
					(e)	(f)	(g)	(h)	
	(a)	(b)	(c)	(d)	2010	2010	2009	2008	(i)
	2010	2010	2010	2010	PERFORMANCE	STATE	STATE	STATE	2008 - 2010
INDICATOR	STANDARD (%)	STATE RATE	NUMERATOR	DENOMINATOR	LEVEL	RATE	RATE	RATE	CHANGE*
12. SPED REPRESENTATION	8.5	9.0	434,733	4,837,250	1	9.0	9.3	9.9	-0.9
			ŕ	, ,					
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	3.8			1	3.8	3.8	3.8	0.0
SPED AFRICAN AMERICAN		17.8	77,553	434,733					
ALL AFRICAN AMERICAN		14.0	677,076	4,837,250					
14. SPED HISPANIC REPRESENTATION	1.0	-3.6			0	-3.6	-3.9	-3.9	0.3
SPED HISPANIC		45.0	195,555	434,733					
ALL HISPANIC		48.6	2,349,914	4,837,250					
15. SPED LEP REPRESENTATION	1.0	-1.9			0	-1.9	-1.2	0.1	-2.0
SPED LEP		15.0	64,995	434,733					
ALL LEP		16.9	816,408	4,837,250					
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	1.4			1	1.4	1.7	1.6	-0.2
SPED DAEP PLACEMENTS		3.0	16,072	540,819					
ALL DAEP PLACEMENTS		1.6	81,226	5,174,949					
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	20.4			1	20.4	22.6	22.5	-2.1
SPED ISS PLACEMENTS		51.5	278,551	540,819					
ALL ISS PLACEMENTS		31.1	1,609,108	5,174,949					
18. SPED DISCRETIONARY PLACEMENTS TO OSS	6.0	11.6			1	11.6	13.0	12.7	-1.1
SPED OSS PLACEMENTS		22.5	121,827	540,819					•
ALL OSS PLACEMENTS		10.9	565,211	5,174,949					
			,			1			

*FOR TAKS PERFORMANCE INDICATORS: To ensure comparability across years, the 2008 and 2009 state rates for all applicable TAKS performance indicators were recalculated to include TAKS(Accommodated) results for all grades and subjects and exclude results for Grade 6 Spanish TAKS and the second administration of Grade 3 TAKS reading.

FOR GRADUATION RATE INDICATORS: Graduation rates for classes in which the national dropout definition is being phased in (i.e., classes of 2006, 2007, 2008, and 2009) are not comparable to rates for the class of 2005 and prior classes, nor are they comparable to each other.