

Slide 1



Slide 2

Slide notes: Welcome to the Surveys, Follow-ups, and Returned Forms part of the FSP NIFA training module. In this part, you will learn...

How to resubmit a returned form,

What a Days of Instruction Survey is for,

How to complete a survey, and

How to complete a follow-up application.



Slide 3 Slide notes: Create a Days of Instruction Survey

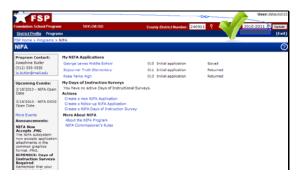


Slide 4

Slide notes: When the district approver submits an application or survey to TEA, the administrator can either approve it for funding, reject it as ineligible, or return it, if there are problems with the application.

For example, if a date or an estimated days of instruction seems unlikely or erroneous, an application may be returned to you for corrections.

Similarly, the attachments may not be sufficient for TEA to verify your school's eligibility. In that case, TEA would return your application for more thorough documentation.



Slide 5

Slide notes: First, make sure the NIFA subsystem is in the current year.



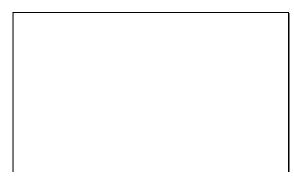
Slide 6

Slide notes: The right-hand column shows which applications have been returned.

Note that you should also have received email alerts regarding these applications.



Slide 7
Slide notes: For the purposes of this training, click Rosa Parks High.



Slide 8



Slide 9

Slide notes: Always check the comments in the History window first for guidance.



Slide 10

Slide notes: The TEA admin is requesting a more detailed demolition plan. Review and click $\ensuremath{\mathsf{Done}}.$



Slide 11



Slide 12



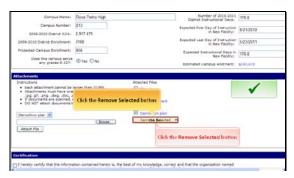
Slide 13



Slide 14



Slide 15 Slide notes: Remove the original attachment.



Slide 16 Slide notes: Click *Remove Selected*.



Slide 17

Slide notes: To upload a new or edited file, make sure the correct file type (demolition Plan) is selected and click *Browse*.



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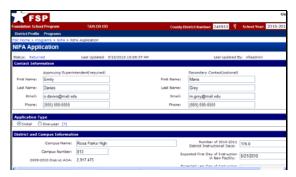
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Slide 20

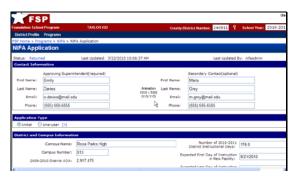


Slide 21



Slide 22

Slide notes: You should also review the rest of your application. If any changes are necessary, you can make them now.



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Slide 24



Slide 25



Slide 26



Slide 27



Slide 28

Slide notes: The District Approver must complete the certification section again in order to resubmit.



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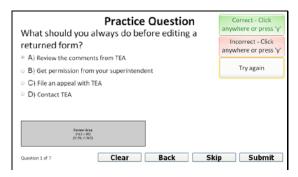
Slide notes: Click *Submit to TEA* to resubmit the form. You must resubmit for TEA to be able to consider your application.



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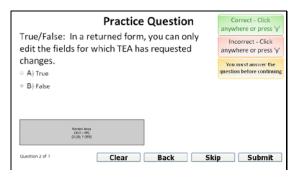
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Slide 33 Slide notes: What should you always do before editing a returned form?



Slide 34 Slide notes: You should always review the comments from TEA before editing a returned form.



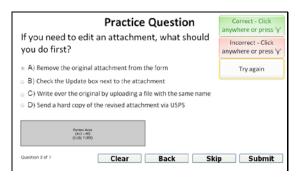
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Slide notes: True/False: In a returned form, you can only edit the fields for which TEA has requested changes.



Slide 36

Slide notes: False. In a returned form, you can edit any field that was enabled on the original form.



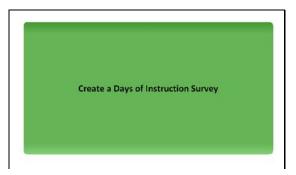
Slide 37

Slide notes: If you need to edit an attachment, what should you do first?



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Slide notes: If you need to edit an attachment, you should remove it from the application and then upload the revised version.



Slide 39 Slide notes: Create a Days of Instruction Survey



Slide 40

Slide notes: In the fall after a school year for which you were awarded funds, you are required to submit a days of instruction survey to report how many instructional days were actually held in the new facility that year. Note that while you click *Create a New Survey* from the present school year, you will afterwards access the survey through the year it pertains to (that is, the previous year).



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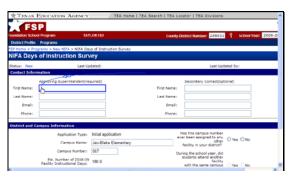


Slide 42

Slide notes: The Required Days of Instruction page opens, listing all of the prior year applications that now require a survey. Click *Create Survey* for the campus you wish to work on.



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Slide notes: The Days of Instruction Survey form looks very similar to the NIFA application. Begin by completing the Contact Information section.



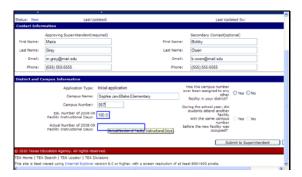
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Slide notes: The Secondary Contact fields are optional but recommended.



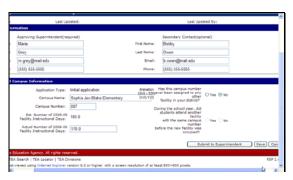
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Slide notes: In the District and Campus Information section, check the campus name and number; if they have changed, update them.

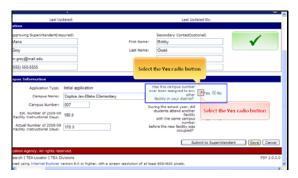


Slide 47

Slide notes: The number of instructional days you estimated for the prior school year is shown (180). Below that, enter the actual number of instructional days spent in the new campus.

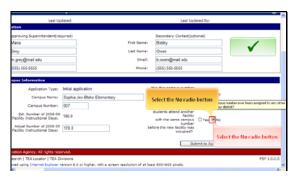


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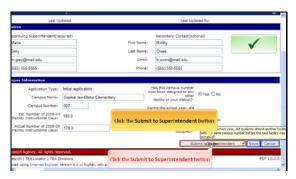
Slide 49

Slide notes: Click the appropriate button to indicate whether the current campus number has ever been assigned to another facility. An answer to this question is required.



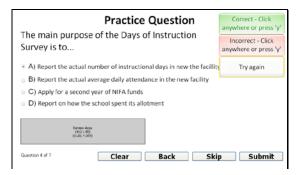
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Slide notes: If you selected "Yes," you must also answer the second question.



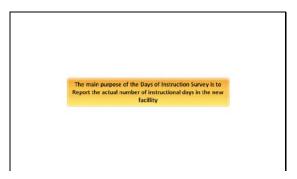
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Slide notes: Review your answers. If you are a District User, you can now submit to the Superintendent. If you are the Superintendent, you can Submit to TEA. Alternately, click Save to saved without submitting, or cancel to clear all changes since the last save and return to the NIFA main page.



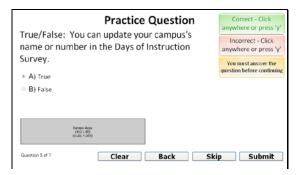
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Slide notes: The main purpose of the Days of Instruction Survey is to...



Slide 53

Slide notes: The main purpose of the Days of Instruction Survey is to Report the actual number of instructional days in the new facility



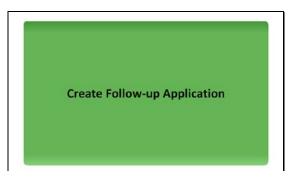
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Slide notes: True/False: You can update your campus's name or number in the Days of Instruction Survey.



Slide 55

Slide notes: True. You can update your campus's name or number in the Days of Instruction Survey.



Slide 56

Slide notes: Create a Days of Instruction Survey



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Slide notes: You have learned about new applications and Days of Instruction Surveys. The final form that you use for NIFA is the Follow-up Application. You can apply for a second allotment of NIFA funds if you were awarded an allotment the first yewar the school was open. This second allotment helps defray expenses arisign from growth in ADA (or average daily attendantce)

It is recommended that you submit a follow-up application even if no growth is anticipated, just in case. Completing an application now reserves your place as a NIFA recipient in the event of growth. If you experience unexpected growth and did not submit a follow-up application, you cannot apply retroactively. Note that if your facility is about to begin its second year and did *not* apply for NIFA funds last year, you should apply for a one-year new application this year, not a follow-up.



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Slide notes: First, click *Create a follow-up application* under Actions.



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Slide 60

Slide notes: A new page opens. All campuses that received initial allotments last year and are therefore eligible for follow-up allotments this year are listed on this page. Click *Create Follow-up* for the campus you wish to work on.



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Slide notes: The form automatically populates some of the fields with data from your initial application.

Review all information carefully, and if any of it needs to be revised, make the appropriate changes. For example, if the secondary contact fields were not initially completed, it is recommended that you complete them now.

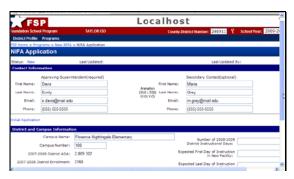


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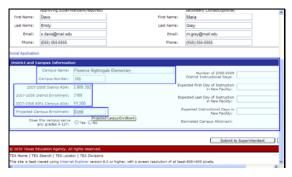


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Slide notes: If you need to review your original application as you fill out the new form, you can click on the *Initial Application* link underneath the *Contact Information*.



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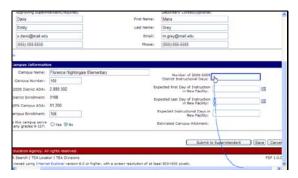
Slide 65

Slide notes: In the District and Campus Information section, check the campus name and number fields, and update if needed. In the *Projected Campus Enrollment* field, enter the estimated student enrollment for the upcoming school year, even if it is the same as last year. If your campus experiences unexpected growth, you can update this number later and become eligible for funding.

Note that the page displays last year's key numbers for your reference.



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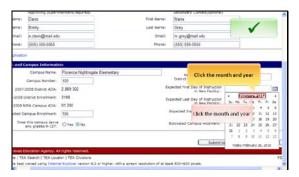
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Slide notes: Enter the number of instructional days for your district in the top right field.



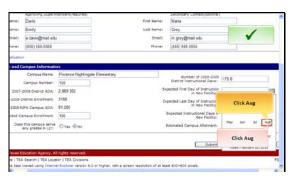
Slide 68

Slide notes: Click the calendar icon to select the first instructional day in the new facility for the upcoming school year.



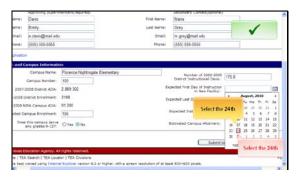
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Slide notes: Click the month and year to browse to the correct month.

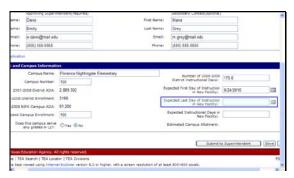


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Slide notes: Click *August*.

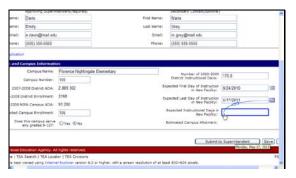


Slide 71 Slide notes: Click the correct day of that month.



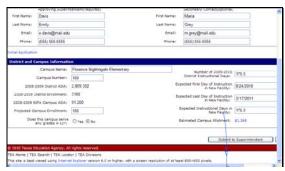
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Slide notes: Repeat the process for the last expected instructional day in the new facility. You can also type the date manually, if you prefer.



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Slide notes: Type the projected number of instructional days in the new facility for the upcoming school year. After the school year is completed, you will fill out a Days of Instruction Survey and report the actual instructional days.

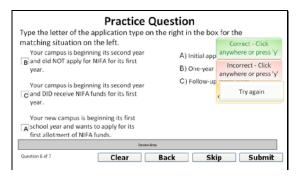


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Slide 75

Slide notes: When you are done, click *Submit to Superintendent*. If you are the superintendent, you can submit directly to TEA. You can also save or cancel your work.



Slide 76

Slide notes: Type the letter of the application type on the right in the box for the matching situation on the left.

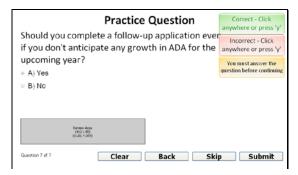


Slide 77

Slide notes: If your new campus is beginning its first school year and wants to apply for its first allotment of NIFA funds, you need a new initial application.

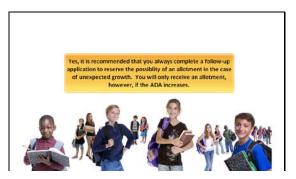
If your campus is beginning its second year and DID receive NIFA funds for its first year, you need a follow-up application.

If your campus is beginning its second year and did NOT apply for NIFA for its first year, you need a new one-year application.



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Slide notes: Should you complete a follow-up application even if you don't anticipate any growth in ADA for the upcoming year?



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Slide notes: Yes, it is recommended that you always complete a follow-up application to reserve the possiblity of an allotment in the case of unexpected growth. You will only receive an allotment, however, if the ADA increases.



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Slide notes: Congratulations--you have completed the Surveys, Follow-ups, and Returned Forms part of the FSP Niffa training module. You have learned:...

How to resubmit a returned form, What a Days of Instruction Survey is for,

How to complete a survey, and

How to complete a follow-up application.

To take the final comprehensive quiz for this module and get your certificate of completion, return to the FSP training main page and select the final part of the NIFA training module.