



Overview of 2017 Accountability



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Texas Education Agency | Academics | Performance Reporting

Accountability Development

2

- Accountability decisions begin with the recommendations of two committees:
 - Accountability Technical Advisory Committee (ATAC)
 - Accountability Policy Advisory Committee (APAC)
- ATAC met in late September 2016 and early January 2017.
- APAC met in mid-November 2016 and late January 2017.
- Recommendations were sent to Commissioner of Education, Mike Morath.
- The commissioner announced final decisions for 2017 accountability on February 14, 2017.
- The administrative rule adoption process will begin in spring 2017.

Rating Labels

3

- Two labels indicate acceptable performance:
 - *Met Standard*
 - *Met Alternative Standard* (assigned to charter districts and alternative education campuses that are evaluated under alternative education accountability [AEA] provisions)
- *Improvement Required* indicates unacceptable performance.
- This is scheduled to be the final year of the current index system.

STAAR Performance Level Descriptors

4

Proposed Reference in Manual	State Assessments	Summer 2016	Fall 2016	Spring 2017
Satisfactory Standard (grades 3–8)	STAAR, STAAR (Spanish), STAAR L ¹ , STAAR A ¹	N/A	N/A	Approaches Grade Level
Satisfactory Standard (EOCs)²	STAAR, STAAR L ¹ , STAAR A ¹ , substitute assessments	Level II: Satisfactory Academic Performance	Level II: Satisfactory Academic Performance	Approaches Grade Level
Satisfactory Standard	STAAR Alternate 2	Level II: Satisfactory Academic Performance	Level II: Satisfactory Academic Performance	Level II: Satisfactory Academic Performance

¹ Beginning in spring 2017, STAAR L and STAAR A versions of assessments are replaced with an online platform of accommodations.

² The satisfactory standard in place when the test taker was first eligible to take an EOC

STAAR Performance Level Descriptors

5

Proposed Reference in Manual	State Assessments	Summer 2016	Fall 2016	Spring 2017
Postsecondary Readiness Standard (grades 3–8)	STAAR, STAAR (Spanish), STAAR L ¹ , STAAR A ¹	N/A	N/A	Meets Grade Level
Postsecondary Readiness Standard (EOCs)	STAAR, STAAR (Spanish), STAAR L ¹ , STAAR A ¹ , substitute assessments	Final Level II: Satisfactory Academic Performance	Final Level II: Satisfactory Academic Performance	Meets Grade Level
Postsecondary Readiness Standard	STAAR Alternate 2	Level II: Satisfactory Academic Performance	Level II: Satisfactory Academic Performance	Level II: Satisfactory Academic Performance

¹ Beginning in spring 2017, STAAR L and STAAR A versions of assessments are replaced with an online platform of accommodations.

STAAR Performance Level Descriptors

6

Proposed Reference in Manual	State Assessments	Summer 2016	Fall 2016	Spring 2017
Advanced Standard (grades 3–8)	STAAR, STAAR (Spanish), STAAR L ¹ , STAAR A ¹	N/A	N/A	Masters Grade Level
Advanced Standard (EOCs)	STAAR, STAAR (Spanish), STAAR L ¹ , STAAR A ¹	Level III: Advanced Academic Performance	Level III: Advanced Academic Performance	Masters Grade Level
Advanced Standard	STAAR Alternate 2	Level III: Accomplished Academic Performance	Level III: Accomplished Academic Performance	Level III: Accomplished Academic Performance

¹ Beginning in spring 2017, STAAR L and STAAR A versions of assessments are replaced with an online platform of accommodations.

Assessments Evaluated in 2017 Accountability

7

- All assessments that were evaluated in 2016 will be evaluated in 2017.
- Beginning with the March 2017 administrations, the STAAR online testing platform will include embedded accommodations and other accessibility features.
- These enhancements eliminate the need for separate STAAR A and STAAR L test forms.
- STAAR L will be included in Index 3 and Index 4.
- STAAR Alternate 2 will be included in Index 4.

Assessments Evaluated in 2017 Accountability

8

2017 Accountability	Index 1	Index 2	Index 3	Index 4
STAAR Grades 3–8 (all subjects)	✓	✓	✓	✓
STAAR EOC Assessments (5 tests)	✓	✓	✓	✓
STAAR EOC Substitute Assessments	✓	n/a	n/a	✓
STAAR (online with accommodations)	✓	✓	✓	✓
STAAR Alternate 2	✓	✓	✓	✓

Index Targets: Non-AEA Districts and Campuses

2017 index targets are unchanged from 2016.

2017 Accountability Performance Index Targets – Non-AEA Districts and Campuses					
Target	Index 1	Index 2	Index 3	Index 4	
				All Components	STAAR Component Only
Districts	60	22	28	60	13
Campuses					
Elementary	60	32	28	n/a	12
Middle		30	26	n/a	13
High School/K-12		17	30	60	21

Index Targets: AEA Charter Districts and Campuses

10

2017 index targets are unchanged from 2016.

2017 Accountability Performance Index Targets – AEA Charter Districts and Campuses

Target	Index 1	Index 2	Index 3	Index 4	
				Both Components	Graduation/Dropout Rate Only
AEA Charter Districts and Campuses	35	8	13	33	45

Inclusion of English Language Learners in Index 1

Years in U.S. Schools	STAAR Tests (with or without accommodations)		STAAR Alternate 2 Tests
	ELLs receiving Bilingual Education or ESL instructional services	ELL parental denials or ELL progress measure plan exceeders	
First year of enrollment in U.S. schools	Not Included	Not Included	Satisfactory Standard
Second through fourth year of enrollment in U.S. schools*	Spanish Satisfactory Standard English ELL Progress Measure	Satisfactory Standard	Satisfactory Standard
Fifth year or more of enrollment in U.S. schools**	Satisfactory Standard	Satisfactory Standard	Satisfactory Standard

* Index 1 does not include assessment results for students without an ELL progress measure who are in their second through fourth years of enrollment in U.S. schools.

** Asylees/refugees are not included in state accountability until their sixth year of enrollment in U.S. schools.

Inclusion of English Language Learners in Index 2

Years in U.S. Schools	STAAR Tests (with or without accommodations)		STAAR Alternate 2 Tests
	ELLs receiving Bilingual Education or ESL instructional services	ELL parental denials or ELL progress measure plan exceeders	
First year of enrollment in U.S. schools	Not Included	Not Included	Student Progress Measure
Second through fourth year of enrollment in U.S. schools	Student Progress Measure	Student Progress Measure	Student Progress Measure
Fifth year or more of enrollment in U.S. schools*	Student Progress Measure	Student Progress Measure	Student Progress Measure

*Asylees/refugees are not included in state accountability until their sixth year of enrollment in U.S. schools.

Inclusion of English Language Learners in Index 3

Years in U.S. Schools	STAAR Tests (with or without accommodations)		STAAR Alternate 2 Tests
	ELLs receiving Bilingual Education or ESL instructional services	ELL parental denials or ELL progress measure plan exceeders	
First year of enrollment in U.S. schools	Not Included	Not Included	Satisfactory Standard and Advanced Standard
Second through fourth year of enrollment in U.S. schools*	<p>Spanish Satisfactory Standard and Advanced Standard</p> <p>English ELL Progress Measure and Postsecondary Readiness Standard</p>	Satisfactory Standard and Advanced Standard	Satisfactory Standard and Advanced Standard
Fifth year or more of enrollment in U.S. schools**	Satisfactory Standard and Advanced Standard	Satisfactory Standard and Advanced Standard	Satisfactory Standard and Advanced Standard

* Index 3 does not include assessment results for students without an ELL progress measure who are in their second through fourth years of enrollment in U.S. schools.

** Asylees/refugees are not included in state accountability until their sixth year of enrollment in U.S. schools.

Inclusion of English Language Learners in Index 4

Years in U.S. Schools	STAAR Tests (with or without accommodations)		STAAR Alternate 2 Tests
	ELLs receiving Bilingual Education or ESL instructional services	ELL parental denials or ELL progress measure plan exceders	
First year of enrollment in U.S. schools	Not Included	Not Included	Satisfactory Standard
Second through fourth year of enrollment in U.S. schools	<p>Spanish Postsecondary Readiness Standard (Spanish test versions on any subject)</p> <p>English (Not tested on any Spanish versions) Not Included</p>	Postsecondary Readiness Standard	Satisfactory Standard
Fifth year or more of enrollment in U.S. schools*	Postsecondary Readiness Standard	Postsecondary Readiness Standard	Satisfactory Standard

*Asylees/refugees are not included in state accountability until their sixth year of enrollment in U.S. schools.

Distinction Designations

15

- Two additional indicators will be used to determine campus comparison groups:
 - The percentage of students served by special education
 - The percentage of students enrolled in an Early College High School program
- The percentage of a district's campuses that must have postsecondary indicators in the top quartile in order for the district to earn the postsecondary readiness distinction is reduced from 70 to 55.
- All other indicators for distinction designations remain unchanged from 2016.

2017 AEA Campus Registration

16

AEA campus registration will be open from March 27 to April 7, 2017.

Alternative education campuses (AECs) rated under 2016 AEA provisions qualify for automatic re-registration in 2017 if they meet the following criteria:

- Each campus must have at least 75% at-risk student enrollment, as verified by current-year PEIMS fall enrollment data.
- For campuses with less than 75% at-risk student enrollment, prior-year PEIMS data may be used.
- Each campus must have at least 50% of students enrolled in grades 6–12.

Public Education Grant Program

17

- Beginning in 2017, the release of the PEG List will align with the initial release of accountability ratings in August.
- The PEG List will be updated in November, after the release of final accountability ratings.

Activity	Dates	
	2017–18 School Year	2018–19 School Year
Effective Date of PEG Transfers		
PEG List Released to Districts (TEASE)	December 7, 2016	August 14, 2017
PEG List Released to the Public	December 14, 2016	August 15, 2017
District Deadline to Notify Parents	February 1, 2017	February 1, 2018

2017 Accountability Calendar

Date	Activity
Tuesday, February 14	Release of final 2017 accountability decisions (public web)
March 27–April 7	AEA campus registration process (TEASE)
April	<i>2017 Accountability Manual</i> , Chapters 2–9 released (public web)
April 21–May 21 (Tentative)	Public comment period for the <i>2017 Accountability Manual</i> (public web)
Late Spring	<i>2017 Accountability Manual</i> , Chapter 1, Chapter 10, and appendices A–J released (public web)
May 1–May 12	Campus pairing process (TEASE)
June	List of 2017 campus comparison groups released (TEASE)
June	Confidential lists of college and career ready graduates for 2017 state accountability released (TEASE)
June	Appendix K of the <i>2017 Accountability Manual</i> released (public web)

2017 Accountability Calendar

19

Date	Activity
Monday, August 7	2017 performance index tables without rating labels released (TEASE)
Monday, August 14	2017 accountability tables with rating labels, distinction designations, and system safeguards released (TEASE) Campuses identified under PEG criteria for 2018–19 school year released (TEASE)
Tuesday, August 15	2017 accountability tables with rating labels, distinction designations, and system safeguards released (public web) Campuses identified under PEG criteria for 2018–19 school year released (public web)
August 15–September 15	2017 appeals application available to districts (TEASE)

2017 Accountability Calendar

20

Date	Activity
Friday, September 15	2017 appeals deadline
By October 1	2017 Consolidated School Rating Report (state-assigned academic and financial ratings and locally-assigned community and student engagement ratings) released (public web)
November	TEA notifies districts of accountability appeal decisions (mail and TEASE)
November	Preliminary longitudinal cohort reports released (TEASE)
November	2017 final ratings released after resolution of appeals (TEASE and public web)
November	2016–17 Texas Academic Performance Reports released (TEASE and public web)
December	2017 Texas School Accountability Dashboard released (public web)
December	2016–17 School Report Card released (public web)

Caveats for Provisional A–F Ratings (as of December 31, 2016)

21

- The 2015–16 A–F ratings are for informational purposes to meet a legislative requirement.
- Ratings are no indication of district or campus performance in the 2015–16 school year.
- Ratings should not be considered predictors of future district or campus performance ratings.
- Development of the new accountability system will continue—with additional input from stakeholders—until spring 2018, when the final rules are expected to be adopted.

Caveats for Provisional A–F Ratings (as of December 31, 2016)

- The ratings are a model only and are based on the 2016 Consolidated Accountability File (CAF) data.
- The ratings are not based on all data for all the indicators planned for 2017–18.
- The statutory constraint that a district cannot earn a rating of A in a domain if one of its campuses earns a D or F in that domain was not applied to the ratings included in the report. It will be applied to the 2017–18 ratings.

Collection of CaSE Ratings and Letter Grades

Information	PEIMS Collection	School Year	Accountability Year
2017			
Three CaSE programs to be used in Domain V along with rating criteria*	Three (June 2017)	2017–18	2018
Community and Student Engagement Ratings (HB5)	Three (June 2017)	2016–17	2017
2018			
Community and Student Engagement Ratings (HB5), letter grades for CaSE programs, and overall Domain V grade	May 2018 (TSDS submission)	2017–18	2018
Three CaSE programs to be used in Domain V along with rating criteria*	Three (June 2018)	2018–19	2019
2019			
Community and Student Engagement Ratings (HB5), letter grades for CaSE programs, and overall Domain V grade	May 2019 (TSDS submission)	2018–19	2019
Three CaSE programs to be used in Domain V along with rating criteria*	Three (June 2019)	2019–20	2020

* Ratings criteria for three CaSE programs used in Domain V will be collected in PEIMS; districts and campuses will report the internet website link to the CaSE ratings criteria that are used to determine the ratings.

From Here to August 2018

24

- Continuing advisory group meetings—throughout 2017
- Commissioner visits to ESCs—throughout 2017
- Commissioner meets with superintendents—throughout 2017
- Administrative rule adoption (including a public comment period)—spring 2018
- Districts report Domain V ratings—summer 2018

Performance Reporting Resources and Contacts

25

- **A–F Resources**
<http://tea.texas.gov/A-F/>
- **HB 2804 Implementation Page**
<http://tea.texas.gov/2804Implementation.aspx>
- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704