

TEA YEAR IN ADVANCE - COMPETITIVE GRANTS
Last Updated 11/12/2018

Grant Program Name	Range of Grant Awards	Total Amount of Funding Available	TEA Strategic Priority	New or Existing Grant	TEA Anticipated Application Publish Date	TEA Anticipated Application Due Date	Expected Grant Start Date	Is a Planning Grant Available? If so, amount available and details.	Application Type	Description of Grant	Expected General Eligibility	Anticipated Impact on Student Achievement	Eligibility List (Yes/No)	Best Practice for use of ESSA funds (Yes/No)	Anticipated Number of Awards	Additional Information
2019-2020 Principal Preparation Grants	\$70,000-\$700,000	\$5,041,000	Recruit, support, retain teachers and principals	Existing	September 14, 2018	November 13, 2018	January 1, 2019	No	Paper	This grant seeks to provide LEAs funding with an opportunity to build strong campus leaders through principal residencies. LEAs that are awarded this grant will have the opportunity to identify strong principal candidates from among their current staff.	LEAs that are eligible for 2018-2019 Title II, Part A funding. ESCs may apply as fiscal agents.	This project focuses on improving instruction through vertically aligned coaching from the principal supervisor down through the classroom teacher and providing distributed leadership opportunities for campus leaders. Research indicates that coaching teachers yields a 1.04 effect size in improving student growth.	Yes	Yes	15	SSAs are allowed; priority may be given to LEAs with small enrollments
2019-2021 Grow Your Own Grant	Up to \$499,999	\$3,900,000	Recruit, support, retain teachers and principals	Existing	September 14, 2018	November 13, 2018	January 1, 2019	No	Paper	The Grow Your Own (GYO) initiative is intended to increase the quality and diversity of the teaching force, especially for small and/or rural districts	LEAs are eligible to apply. Education service centers (ESCs) and institutions of higher education (IHEs) may apply as fiscal agents.	By increasing the quality and diversity of the teaching force, GYO initiatives will positively impact student performance. Research indicates that having a more diverse and stronger pool of candidates allows districts to more effectively select candidates that are a better fit (preference matching) with district need which leads to improved student outcomes.	No	Yes	40	SSAs are allowed; priority may be given to LEAs with small enrollments
2019-2021 Public Charter School Program Start-Up Subchapter D and E	\$250,000 - \$800,000	\$6,400,000	Improve low-performing schools	New	November 30, 2018	January 31, 2019	April 1, 2019	No	Paper	The purpose of this program is to provide financial assistance for the planning, program design, and initial implementation of charter schools and expand the number of high-quality charter schools available to students.	TEA may award subgrants to a subchapter D or E charter school that meets the federal definition of a charter school and that has never received Public Charter School Program start-up funds.	This project will improve student outcomes by providing financial assistance for the planning, program design, and initial implementation of new charter schools and expanding the number of high-quality charter schools and school-choice opportunities available to students.	No	Yes	8	
2019-2020 Pathways in Technology Early College High Schools (P-TECH) and Industry Cluster Innovative Academies (ICIA) Planning Grant	Up to \$50,000	\$500,000	Connect high school to career and college	Existing	October 13, 2018	December 13, 2018	February 19, 2019	Yes - this is the planning grant. There will also be an implementation grant.	Paper	The purpose of the grant is to support LEAs to establish the foundational components of the P-TECH or ICIA Campus, as outlined in Texas Education Code (TEC), §§29.551-29.556.	LEAs that serve students in Grades 9-12	By providing students access to pathways in advanced and more rigorous courses, students will be more connected to college and career.	No	Yes	10	
2019-2020 Teacher Leadership Grant Program	Up to \$1,000,000	\$4,000,000	Recruit, support, retain teachers and principals	New	November 9, 2018	January 10, 2019	March 1, 2019	No	Paper	This grant is for the development of teacher leadership program aimed at increasing teacher effectiveness and student outcomes.	LEAs that have three or more campuses that are both: (1) identified for comprehensive support and (2) served with Title I, Part A funds.	Teacher leadership programs will improve retention of high-performing teachers which will lead to increased student achievement.	Yes	Yes	8	
2019-2020 Perkins Reserve Competition	Up to \$75,000	\$5,600,000	Connect high school to career and college	Existing	December 14, 2018	February 14, 2019	July 1, 2019	No	Paper	The purpose of the Perkins Reserve Grant is to assist schools with providing quality career and technical education (CTE) programs that are aligned with local and/or regional workforce needs with priority points given to rural schools.	LEAs that receive Perkins funds	This project will help prepare students who enroll in CTE courses for high-skill, high-wage, or high-demand occupations in current or emerging fields.	No	Yes	75	Priority will be given to rural schools
2019-2020 Texas Education of Homeless Children and Youth Technical Assistance	\$1,000,000	\$1,000,000	Connect high school to career and college	New	January 25, 2019	March 26, 2019	July 1, 2019	No	Paper	This grant will assist with administration and implementation of the McKinney-Vento Education for Homeless Children and Youth Program.	To be determined.	All efforts target the identification and removal of barriers, coordination of services, and implementation of mandates to address the needs of homeless students.	No	Yes	1	
2019-2021 P-TECH and ICIA Success Grant	Up to \$260,000	\$1,400,000	Connect high school to career and college	Existing	February 23, 2019	April 9, 2019	May 24, 2019	Yes - See 2019-2020 P-TECH and ICIA Planning Grant	Paper	The purpose of the grant is to solicit grant applications from applicants who will strengthen and refine current practices that will advance their existing P-TECH or ICIA (or similar) campus.	LEAs that were awarded a 2018-2019 P-TECH and ICIA Planning Grant and successfully complete the planning year process with TEA.	By providing students access to pathways in advanced and more rigorous courses, students will be more connected to college and career.	Yes	Yes	5	

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2019-2021 Public Charter School Program Start-Up	\$250,000 - \$800,000	\$3,200,000	Improve low-performing schools	Existing	March 1, 2019	April 30, 2019	July 1, 2019	No	Paper	The purpose of this program is to provide financial assistance for the planning, program design, and initial implementation of charter schools and expand the number of high-quality charter schools available to students.	TEA may award subgrants to a charter school that meets the federal definition of a charter school and that has never received Public Charter School Program start-up funds.	This project will improve student outcomes by providing financial assistance for the planning, program design, and initial implementation of new charter schools and expanding the number of high-quality charter schools and school-choice opportunities available to students.	No	Yes	4	
2019-2021 Charter School Program High-Quality Replication	\$400,000 - \$600,000	\$16,000,000	Improve low-performing schools	Existing	March 1, 2019	April 30, 2019	July 1, 2019	No	Paper	The purpose of this program is to provide financial assistance for the planning, program design, and initial implementation of charter schools and expand the number of high-quality charter schools available to students.	High-quality charters that are eligible to replicate and expand.	This project will improve student outcomes by providing financial assistance for the planning, program design, and initial implementation of charter schools and school-choice opportunities available to students.	No	Yes	35	
2019-2020 School Action Grant	TBD	TBD	Improve low-performing schools	New	March 1, 2019	April 30, 2019	July 1, 2019	No	Paper	To assist district with plans to turn around low-performing campuses, TEA will develop and manage competitive grants for the transformation and creation of new educational pathways.	TBD	These initiatives will result in the transformation of low-performing schools and the creation of better learning environments.	Yes	Yes	TBD	