

Proclamation 2019

Kelly Callaway

La deuxième partie

The Call

- English Language Arts and Reading
kindergarten–grade 8
- Spelling
grades 1–6
- Handwriting
grades K–5
- Spanish Language Arts and Reading
kindergarten–grade 6
- English Learners Language Arts
grades 7–8
- Personal Financial Literacy

The Submissions

- New materials developed to align to the revised TEKS
- Existing materials aligned to the revised TEKS*
- Supplemental materials to address the new or expanded standards and to be used in conjunction with currently adopted materials
(Correlations will include citations from both the existing and the new material.)

*Publishers that submit new products must also provide new correlations to any currently adopted materials.

The Action

State Board of Education—April 18–21

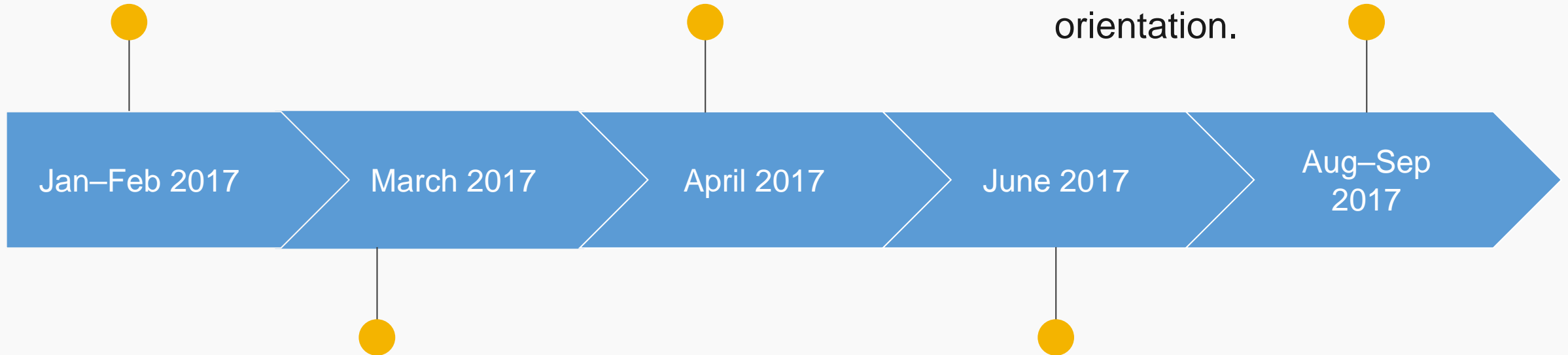
- Committee of the Full Board Meeting—Tuesday, April 18 or Wednesday, April 19
- SBOE General Meeting—Friday, April 21

The final adoption of the TEKS is expected to follow the same schedule.

The SBOE discussed *Proclamation 2019*. A draft version is posted on TEA's website.

Proclamation 2019 is presented to the SBOE for action.

TEA posts the publisher handbook and state review panel (SRP) nomination form and conducts publisher orientation.



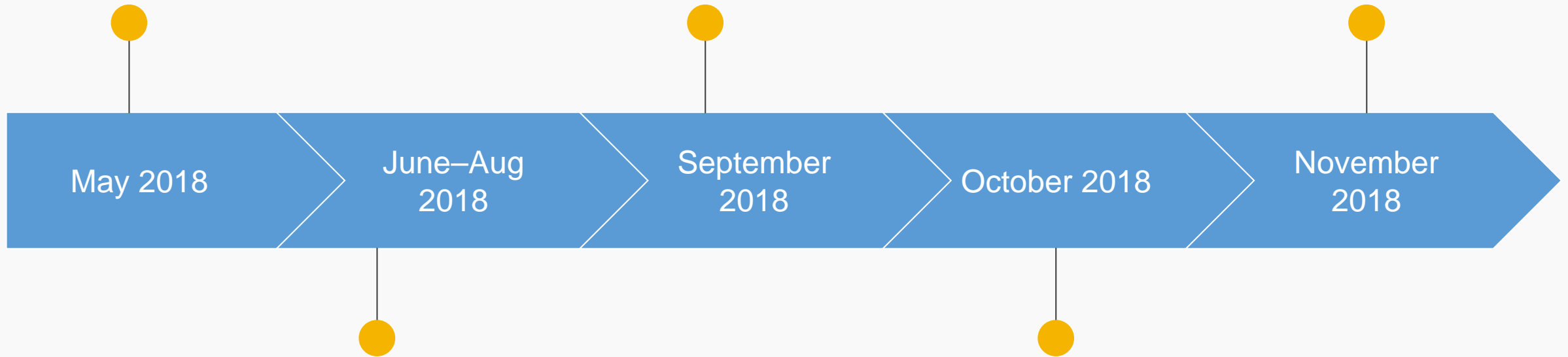
TEA conducts a meeting to discuss *Proclamation 2019* and solicit feedback.

Proclamation 2019 Questions and Answers is presented to the SBOE.

TEA provides details about the SRP meetings.

SBOE holds a public hearing regarding materials under consideration for adoption.

SBOE takes action regarding materials submitted under *Proclamation 2019*.



TEA conducts SRP meetings and releases a preliminary report on materials.

Report of Required Corrections of Factual Errors and List of Instructional Materials Eligible for Adoption Under Proclamation 2019 are posted.

La Fin



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