

# How Was My District Selected for Data Validation Monitoring-Student Assessment Intervention Activities?



Data validation monitoring for student assessment (DVM-SA) staging determinations and interventions are based upon district performance on fifteen core indicators.

The 2016 student assessment data validation analysis for the indicators is based on student assessment data from the 2015-2016 school year. Indicator #14 also includes PEIMS course completion data (415 Record) from the summer 2016 submission, and Indicator #15 includes PEIMS student demographic data (101 Record) from the fall 2015 submission. Additional information on DVM-SA indicators is provided in the [2016 Student Assessment Data Validation Manual](#), and information on district performance on individual indicators is found the Accountability application within the [TEA Secure Environment \(TEASE\)](#).

Stage	Criteria
1	<ul style="list-style-type: none"><li>Triggered at least <b>one</b> and up to <b>four</b> indicators</li></ul>
2	<ul style="list-style-type: none"><li>Triggered at least <b>five</b> and up to <b>ten</b> indicators</li></ul>
3	<ul style="list-style-type: none"><li>Triggered <b>eleven</b> or <b>more</b> indicators</li></ul>

For more information regarding how core indicators and their sub-indicators are used in staging and interventions, see the *Data Validation Monitoring System for Student Assessment Guidance for Local Education Agencies* document located on the [DVM-SA website](#).