

Texas Public School Finance Overview

TEXAS EDUCATION AGENCY

JANUARY 2017

Presentation disclaimer

This presentation is designed to introduce and explain basic concepts of public school finance in Texas. It provides a high-level and simplified overview.

This presentation uses generalizations that are accurate for most school districts that have a compressed M&O tax rate of \$1.00. More information about tax rate compression will be covered later in the presentation.

All formula calculations are based on fiscal year (FY) 2017 law. For any concept, there may be a significant exception in statute.

The descriptions, amounts, and formulas described in this presentation are derived from publicly available TEA documents, the General Appropriations Act, and the Texas Education Code (TEC) and are cited for reference.

Agenda

Public education expenditure amounts

Foundation School Program

- Tier I Calculation

- Tier II Calculation

- Facilities Funding

- Charter School Funding

- Wealth Equalization (Chapter 41)

Special Topics

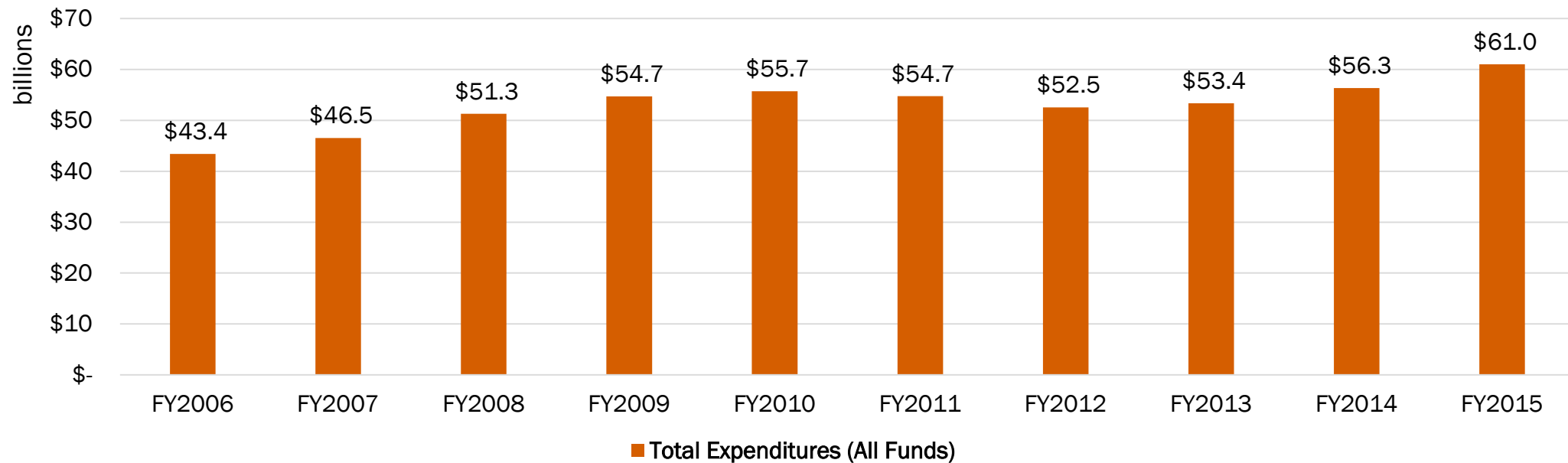
- Additional State Aid for Tax Reduction (ASATR)

- Districts with rapidly declining local property values

Public education expenditure amounts

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

Aggregate annual school district expenditures (all funds)



School district expenditures from state, local, and federal funds have increased by \$17.6 billion annually, or 40.6% from \$43.4 billion in FY2006 to \$61 billion in FY2015.

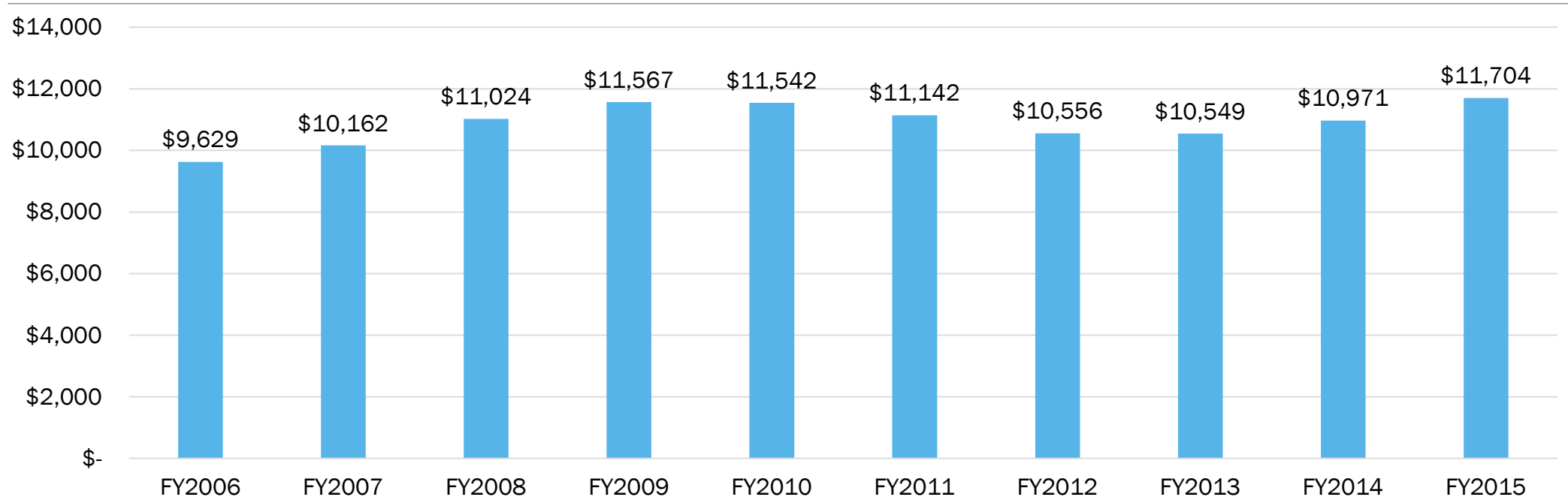
All Funds generally includes all State, Local, Federal (including all Title programs and the Federal Free and Reduced Lunch Program), and Other Funds.

Expenditure Data taken from the TEA PEIMS online data and can be found at <http://tea.texas.gov/financialstandardreports/>.

Note: PEIMS Budgeted Financial Data reports do not include revenues or expenditures for education service centers (ESCs). They also exclude revenues, expenditures, and student counts for Texas Youth Commission schools.

Note: PEIMS Expenditure data includes Capital Outlay Expenditures

Average annual school district expenditures per student



All Funds per student expenditures have increased by \$2,075 or 21.5% from \$9,629 in FY2006 to \$11,704 in FY2015.

All Funds generally includes all State, Local, Federal (including all Title programs and the Federal Free and Reduced Lunch Program), and Other Funds.
Expenditure Data taken from the TEA PEIMS online data and can be found at <http://tea.texas.gov/financialstandardreports/>.

Note: PEIMS Budgeted Financial Data reports do not include revenues or expenditures for education service centers (ESCs). They also exclude revenues, expenditures, and student counts for Texas Youth Commission schools.
Note: PEIMS Expenditure data includes Capital Outlay Expenditures as well. For Comparison purposes these amounts have changed relatively little since 2011 (\$6.03 Billion in 2011 and \$6.1 Billion in 2015).

2016-2017 vs. 2018-2019 Biennium – public education funds per Legislative Appropriations Request (billions)

Public Ed Funding	2016-2017 Appropriated Biennium	2018-2019 TEA Legislative Request Biennium	Dollar Change 2016-2017 vs. 2018-2019	2016-2017 vs. 2018-2019
State Formula Funding	\$42.33	\$40.25	(\$2.09)	(4.9%)
Local Formula Funding	\$53.29	\$56.65	\$3.35	6.3%
Total Formula Funding	\$95.63	\$96.90	\$1.27	1.3%
State Non-Formula Funding / Interagency Contracts & Other	\$1.92	\$1.83	(\$0.08)	(4.3%)
Federal Program Funds	\$10.14	\$10.41	\$0.27	2.7%
TEA Administration	\$0.28	\$0.28	\$0.00	1.3%
Total Public Education Spending	\$107.96	\$109.42	\$1.46	1.4%

Foundation School Program

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

Foundation School Program (FSP)

The FSP is the program that establishes how much state funding school districts and charter schools are entitled to receive.

Formulas are set in statute (Chapters 41, 42 and 46), and they consider both student and district characteristics, including the number and type of students enrolled, district size and geographic factors, and local taxable property values and tax rates.

Generally, once entitlements are established, the formulas determine how much a district can generate locally through property taxes before making up the difference with state funds.

How big is the annual FSP?



5.2 million students in average daily attendance
and that number is growing by approximately 80,000 each year



\$43.3 billion (state & local) for FSP **M&O**
M&O = maintenance & operations -> salaries, utilities, etc.



\$6.5 billion (state & local) for FSP **I&S**
I&S = interest & sinking (I&S) -> debt service payments on bonds

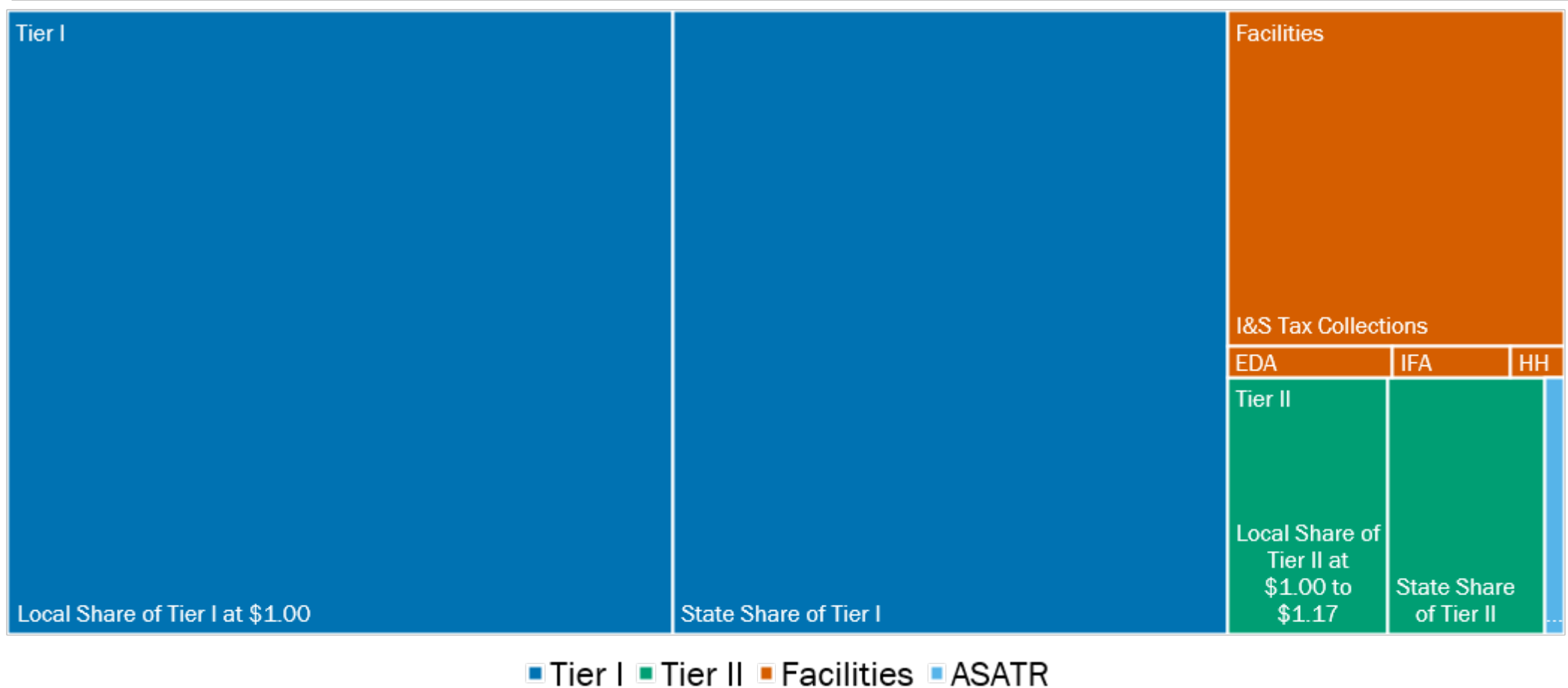
Total FSP Entitlement

Total FSP Entitlement = Tier I Entitlement + Tier II Entitlement +
Facilities Funding

State Share for Tier I and Tier II is appropriated in the General Appropriations Act (GAA), TEA Strategy A.1.1. Equalized Operations

State Share of Facilities funding is appropriated in the GAA, TEA Strategy A.1.2. Equalized Facilities

Statewide Total FSP Entitlement in FY2017



Maintenance and Operations Tiers

TIER I

Refers to the district's foundation entitlement.

The calculation is based upon:

- District characteristics.
- Student characteristics.
- Number of students in average daily attendance (ADA).
- **Basic allotment** per student in ADA, which is set in the General Appropriations Act (\$5,140 in FY2017).
- School district tax rate (generally, \$1.00 per \$100 of local school district property value).

TIER II

Refers to the district's "enrichment" entitlement.

The calculation is based upon:

- Number of students in weighted average daily attendance (WADA).
- Number of pennies of tax effort above \$1.00.
- Guaranteed amounts for pennies of tax effort are set in statute and/or General Appropriations Act called the **Guaranteed Yield Per Penny**.
- School district tax rate (based on local decision to have optional tax rate between \$1.00 and \$1.17 per \$100 of local school district property value).

FSP Key Concepts: M&O local property tax rate split

Tier I



RECAPTURE
LEVEL 1

Tier II

LEVEL 1



NO
RECAPTURE

Tier II

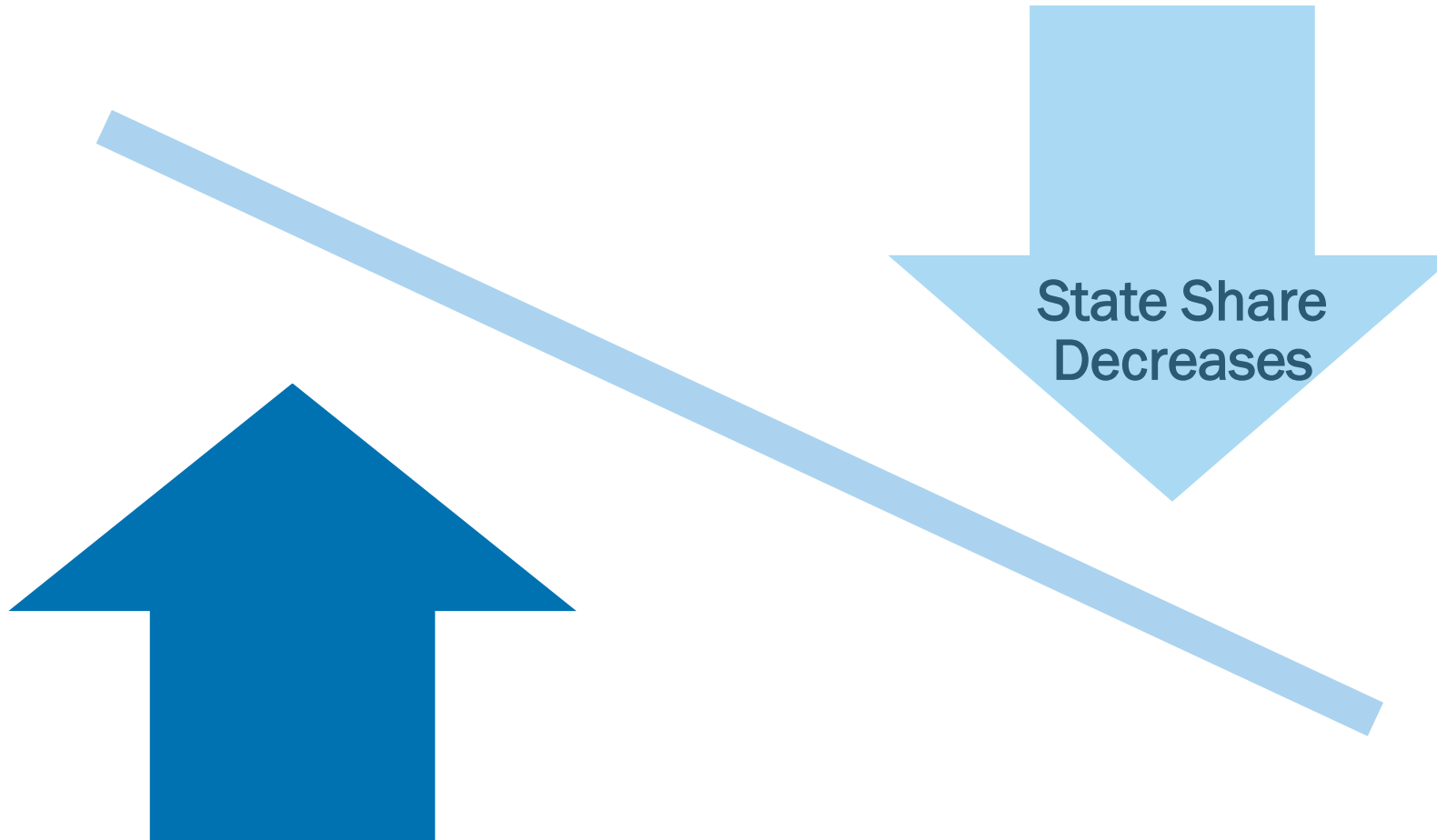
LEVEL 2



RECAPTURE
LEVEL 2

A balancing act:

State Share vs. Local Share



Tier I Calculation

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

How is Tier I funding determined?

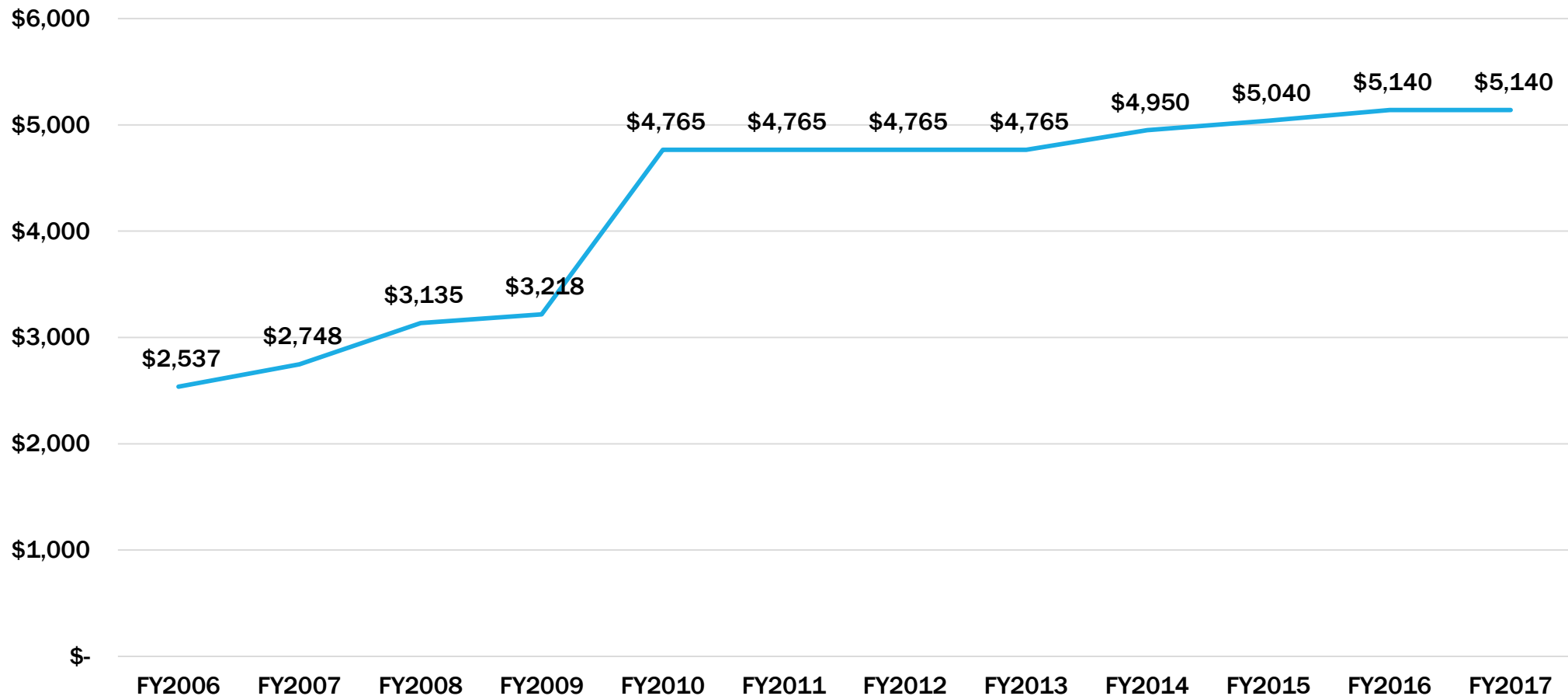
The Basic Allotment (BA) is \$5,140 per student for the 2016-2017 biennium and is set in the General Appropriations Act (GAA).

The \$5,140 BA per student is increased for school characteristics:

- Increased for the school districts' cost of education index (CEI);
- Increased if the school district qualifies as small district or mid-size district

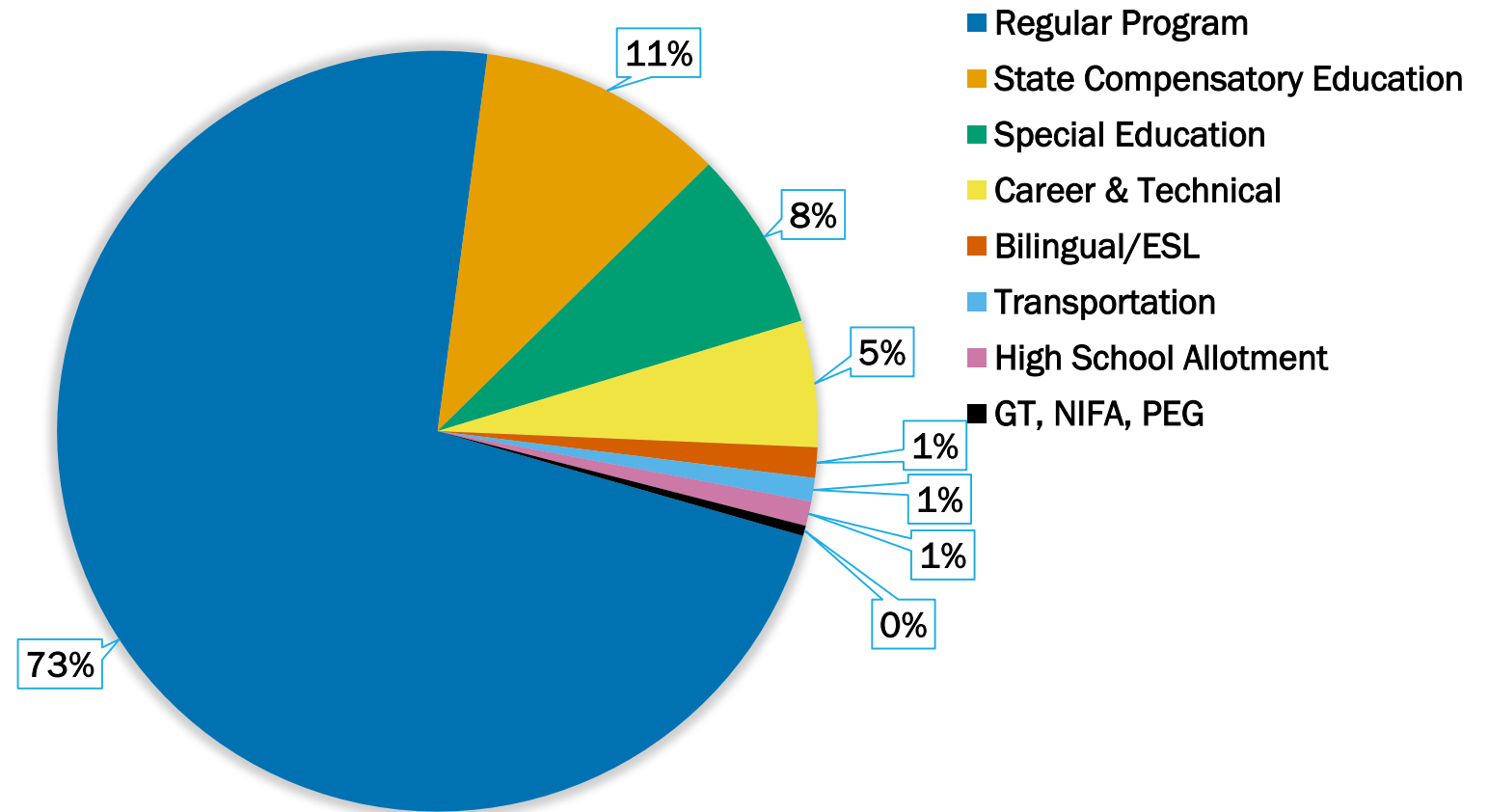
Once the BA has been increased for school characteristics it is used in a series of formulas that take into account student characteristics.

The Basic Allotment has more than doubled since FY2006



Tier I Entitlement (State / Local) Breakdown for FY2017

The Regular Program Allotment comprises the vast majority of Tier I funding, at \$26.7 billion out of a total Tier I cost of \$36.7 billion



Cost of Education Index (CEI)

The Cost of Education Index (CEI) is assigned to each district to adjust for the cost of educating students in the district's particular region of the state.

The CEI is based upon the principle that it is more expensive to provide education in some school districts than others. For example, it may cost more to attract and retain teachers in rural areas.

Each school district was assigned a unique CEI in 1991. The CEI has not been updated since that time.

CEI values range from a low of 1.02 to a high of 1.20. The average CEI is 1.12.

The average funding increase produced is **\$566** for each student in ADA in each district and the total formula amount produced for all school districts by the CEI is estimated to be **\$2.7 billion** for FY2017.

Impact of different CEI values on the Basic Allotment

ABC ISD (CEI = 1.08)

$$ABA = BA \times (((CEI - 1) \times 0.71) + 1)$$

$$ABA = \$5,140 \times (((1.08 - 1) \times 0.71) + 1)$$

Adjusted Basic Allotment (ABA) =
\$5,432 per student in average daily attendance

XYZ ISD (CEI = 1.17)

$$ABA = BA \times (((CEI - 1) \times 0.71) + 1)$$

$$ABA = \$5,140 \times (((1.17 - 1) \times 0.71) + 1)$$

Adjusted Basic Allotment (ABA) =
\$5,760 per student in average daily attendance

Small district and mid-size district adjustments

The small district and mid-size district adjustment provide for additional funding for some school districts.

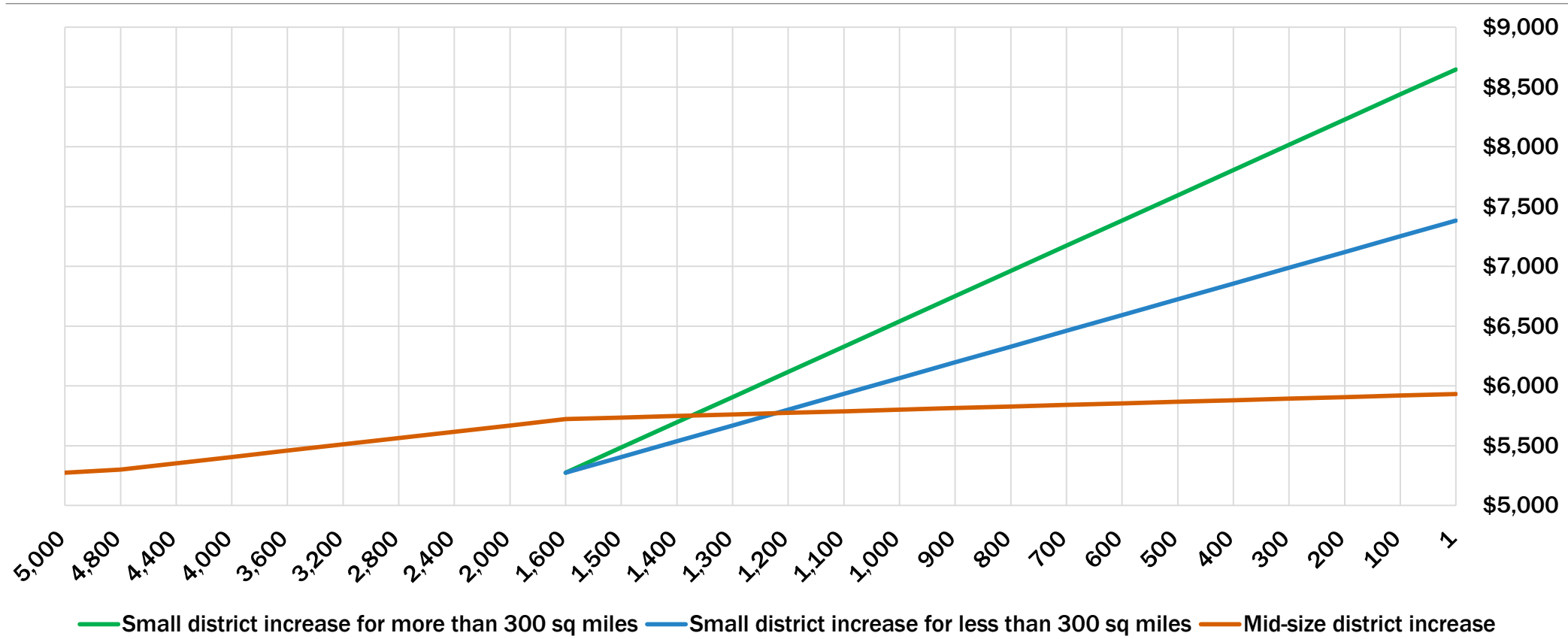
The small district adjustment (SDA) applies to districts with less than 1,600 students and has two formulas that provide differing levels of funding:

- For districts < 300 square miles, $SDA^1 = (1 + ((1,600 - ADA) \times 0.00025)) \times \text{Adjusted Basic Allotment}$
- For districts > 300 square miles, $SDA^2 = (1 + ((1,600 - ADA) \times 0.00040)) \times \text{Adjusted Basic Allotment}$

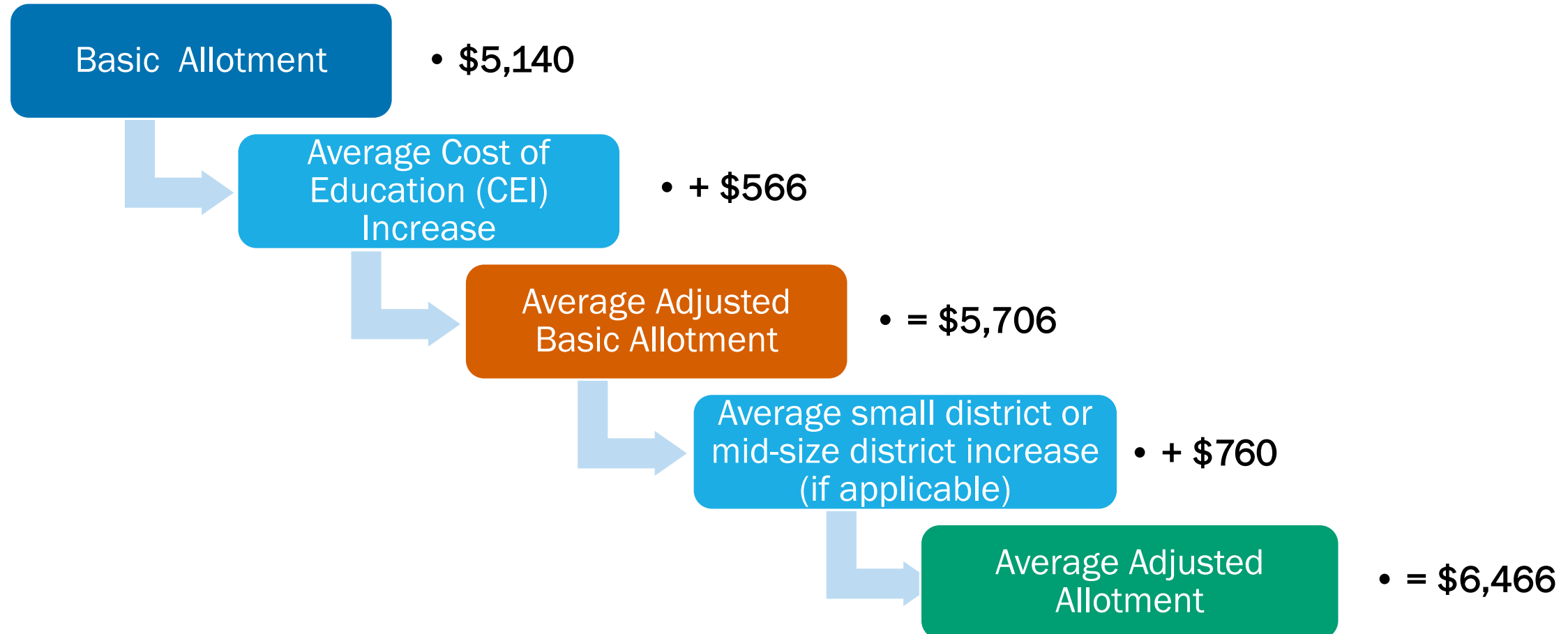
The mid-size district adjustment (MDA) applies to districts with less than 5,000 students.

- $MDA = (1 + ((5,000 - ADA) \times 0.000025)) \times \text{Adjusted Basic Allotment}$

“Per student” funding generated by the SDA and MDA formulas **increases** as **enrollment decreases**



In Summary: How the Basic Allotment becomes the Adjusted Allotment



Tier I includes funding weights to deliver additional funding for student characteristics

Program	Funding Weight
Regular Program	1.00
Special Education	various weights for each instructional setting
Career and Technology (CTE)	1.35
Advanced CTE	\$50 per each eligible CTE course
Gifted & Talented	0.12 (capped at 5% of district ADA)
Compensatory Education	0.20
Pregnancy Related Services	2.41 (part of compensatory education)
Bilingual Education	0.10
Public Education Grant	0.10
New Instructional Facility Allotment	\$250 per student in ADA in the new facility
High School Allotment	\$275 per high school student in ADA

Tier I Bilingual / ESL Allotment example

In general, Tier I allotments are calculated by multiplying the number of students in each instructional setting by the applicable funding weight by the district's adjusted allotment:

Bilingual/ESL ADA × Funding Weight × Adjusted Allotment

2,000 bilingual/ESL ADA × 0.10 × \$6,466 = \$1,293,200

in additional funding

Tier I CTE Allotment example

In general, Tier I allotments are calculated by multiplying the number of students in each instructional setting by the applicable funding weight by the district's adjusted allotment:

CTE FTEs × Funding Weight × Adjusted Allotment

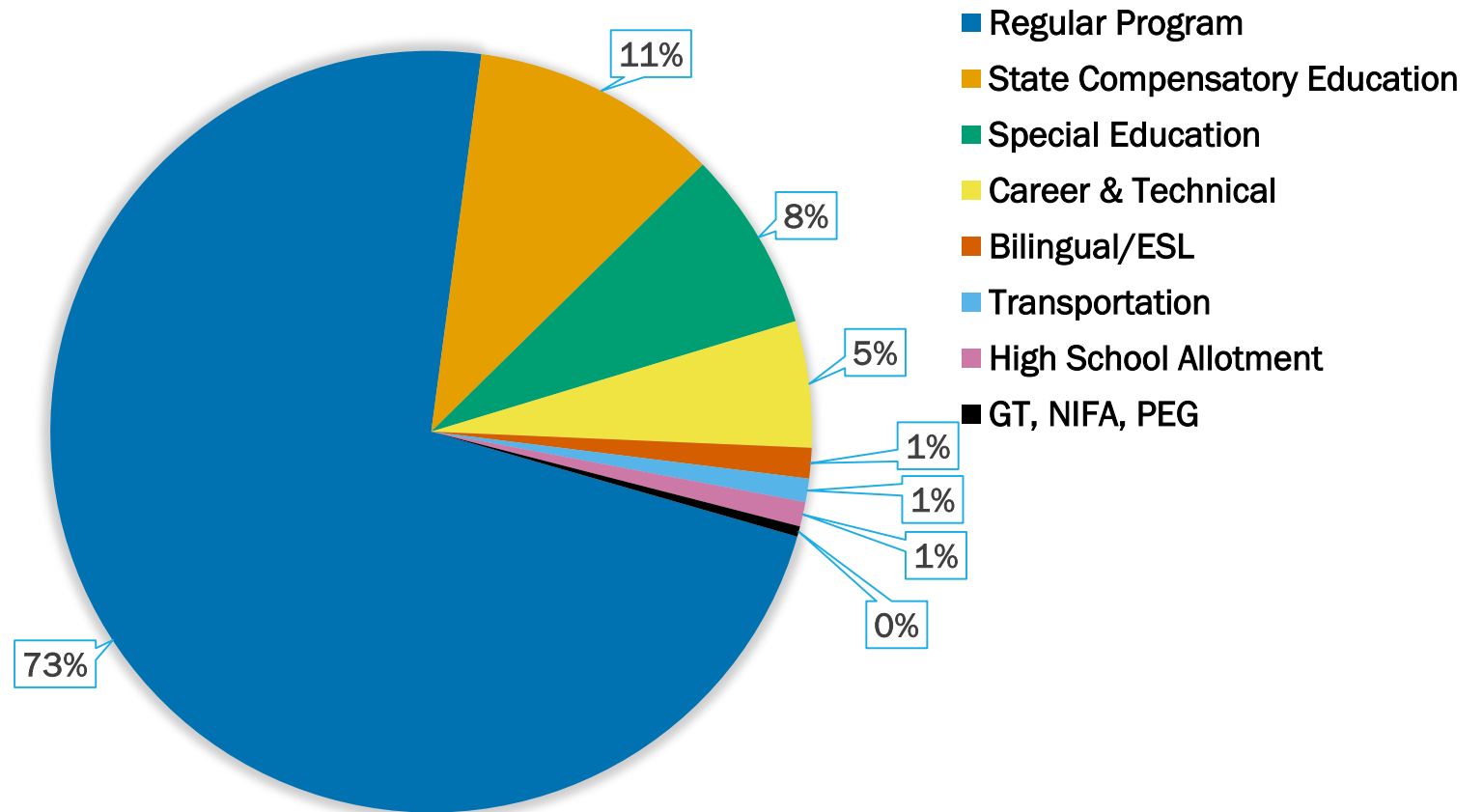
500 career & tech FTE × 1.35 × \$6,466 = \$4,646,550 in additional funding

Tier I formula amounts for a typical district

Program	Formula Amount	Percent of Total Tier I Funding
Regular Program Allotment	\$9,110,778	72.5%
Special Education Adjusted Allotment	\$884,607	7.0%
Career and Technology Allotment	\$777,803	6.2%
Gifted & Talented Adjusted Allotment	\$58,925	0.5%
Compensatory Education Allotment	\$1,266,796	10.1%
Bilingual Education Allotment	\$42,675	0.3%
Public Education Grant	\$0	0.0%
New Instructional Facility Allotment	\$0	0.0%
Transportation Allotment	\$279,951	2.2%
High School Allotment	\$142,560	1.1%
Total Cost of Tier I	\$12,500,000*	100.0%

Statewide Tier I for FY2017 closely mirrors the district level summary in previous slide

The Regular Program Allotment comprises the vast majority of Tier I funding, at \$26.7 billion out of a total Tier I cost of \$36.7 billion



Tier I: Local Share calculated at \$1.00

Tier I



RECAPTURE
LEVEL 1

Tier I: Calculation of State Share

“PROPERTY POOR” DISTRICT

Tier I Total Cost	\$12,500,000
Local Taxable Property Value	\$650,000,000
Local Share at \$1.00 M&O tax rate	\$6,500,000
State Share of Tier I	\$6,000,000

“PROPERTY WEALTHY” DISTRICT

Tier I Total Cost	\$12,500,000
Local Taxable Property Value	\$1,350,000,000
Local Share at \$1.00 M&O tax rate	\$13,500,000
State Share of Tier I	\$0

Tier II Calculation

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

Tier II Overview

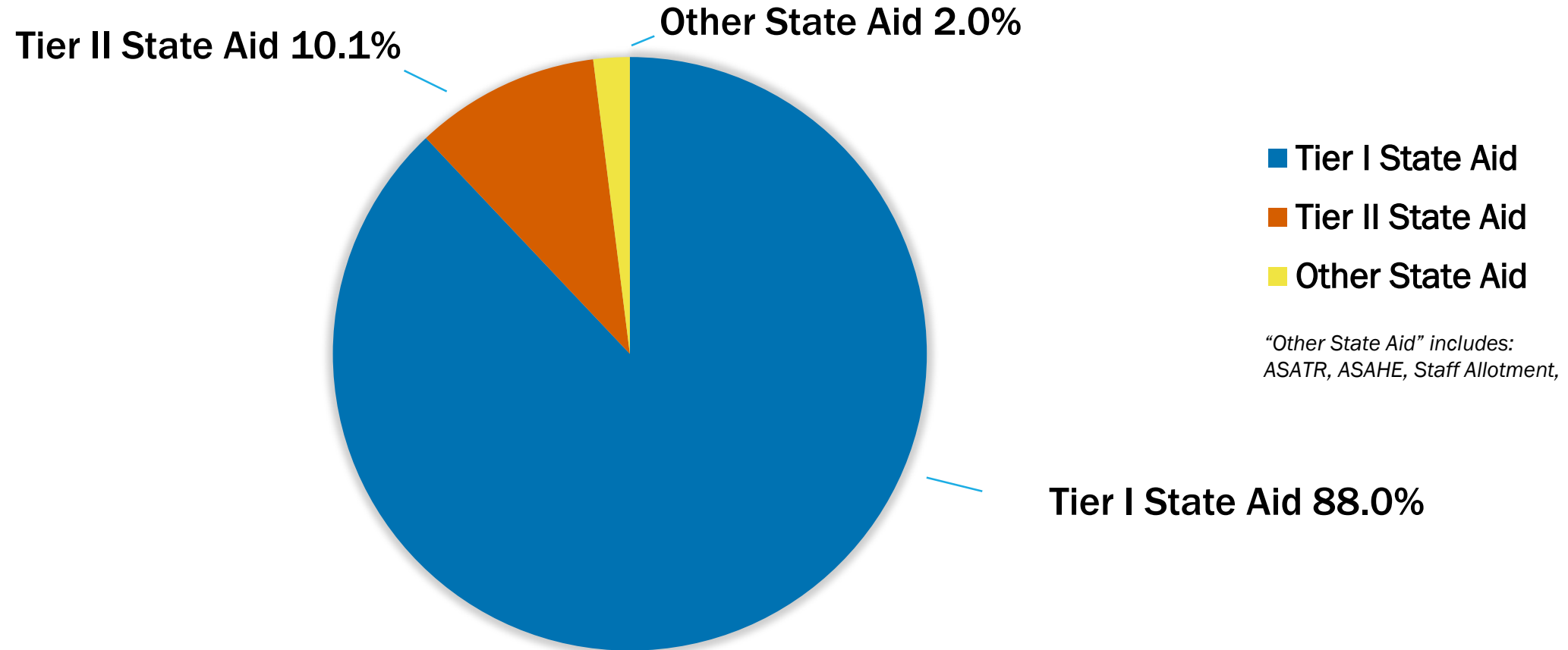
A district's Tier II allotment provides for enrichment funding which is intended to supplement the basic funding provided by Tier I funds.

To receive Tier I funding, school districts generally must tax at \$1.00 per each \$100 of local district property value. However, districts have local discretion to set a tax rate that is between \$1.00 and \$1.17.

Tier II focuses on taxpayer equity by ensuring that school districts receive a guaranteed amount of funding for each penny of tax effort between \$1.00 and \$1.17 for each student in their weighted average daily attendance (WADA).

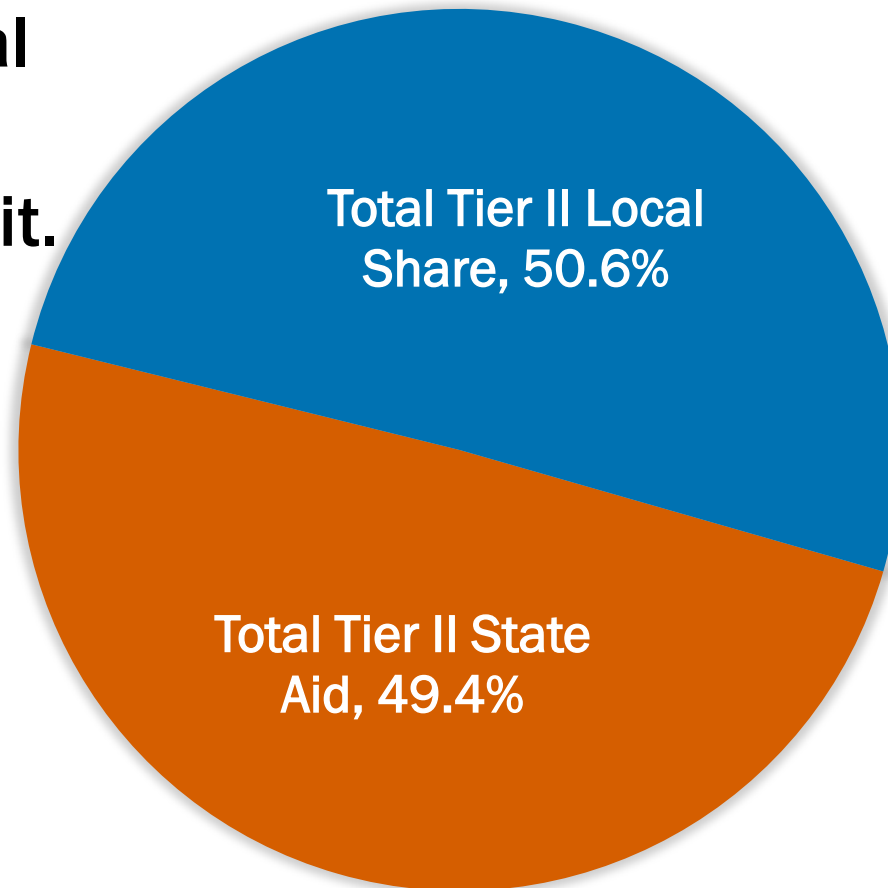
This guaranteed amount per WADA is called the **guaranteed yield**.

Tier II is a much smaller piece of the school finance system than Tier I



Tier II: State vs Local Share for FY2017

The State and Local share for Tier II is almost an even split.



The difference between ADA and WADA

AVERAGE DAILY ATTENDANCE (ADA)

The number of actual students in attendance on the average school day.

There are 5 million ADA in Texas but there are 6.8 million WADA.

There will always be less ADA than WADA.

Used to calculate Tier I allotments.

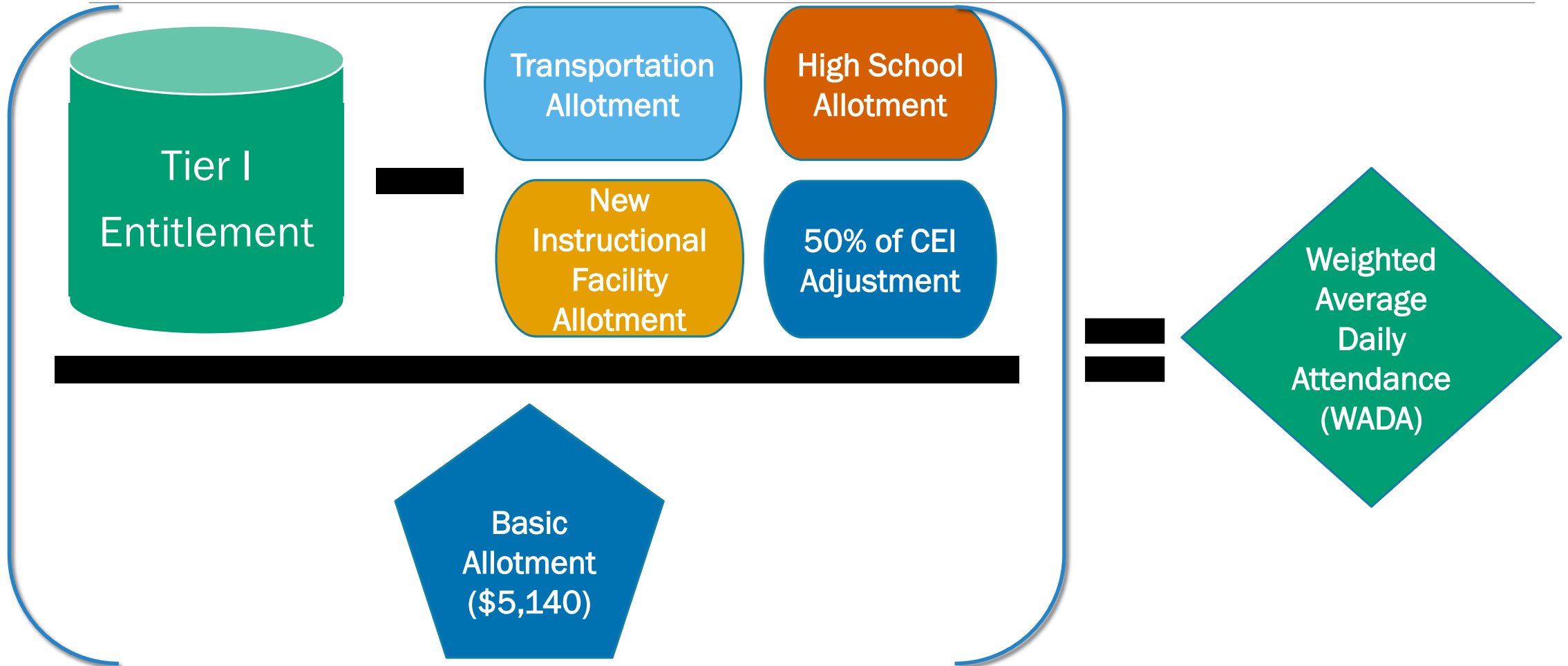
WEIGHTED AVERAGE DAILY ATTENDANCE (WADA)

Calculated using Tier I allotments (not the number of actual students in attendance).

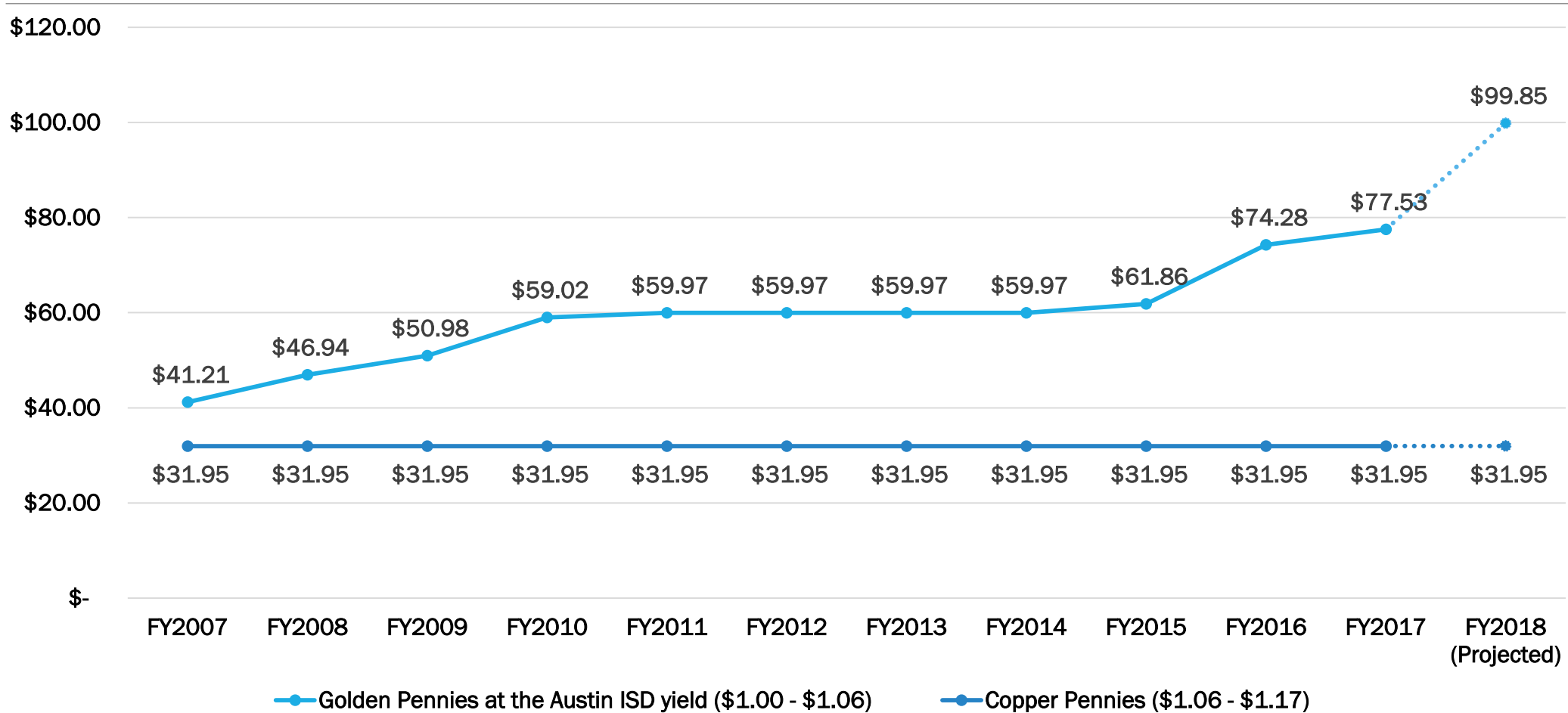
Generally, districts with large populations of students with special characteristics (compensatory education students) will have more WADA.

Used to calculate Tier II allotments.

Tier II: How are the number of weighted students (WADA) in a district calculated?



Tier II Guaranteed Yield History



Tier II: Golden and Copper Pennies

Tier II

LEVEL 1



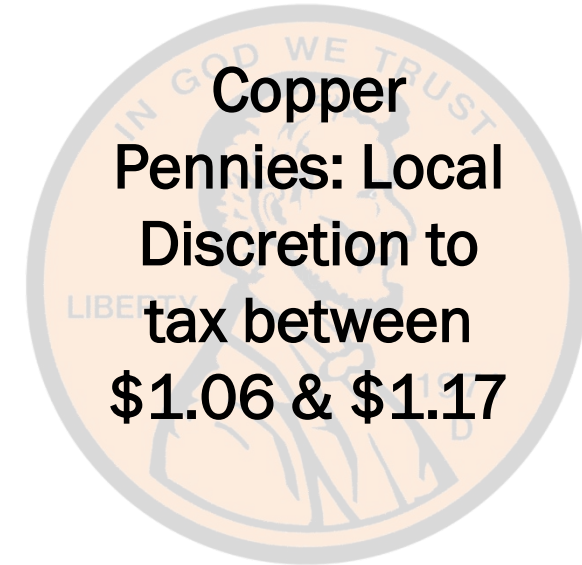
Golden Pennies: Local Discretion to tax between \$1.00 & \$1.06

**NO
RECAPTURE**

Voter Approval needed to tax above \$1.04

Tier II

LEVEL 2



Copper Pennies: Local Discretion to tax between \$1.06 & \$1.17

RECAPTURE

LEVEL 2

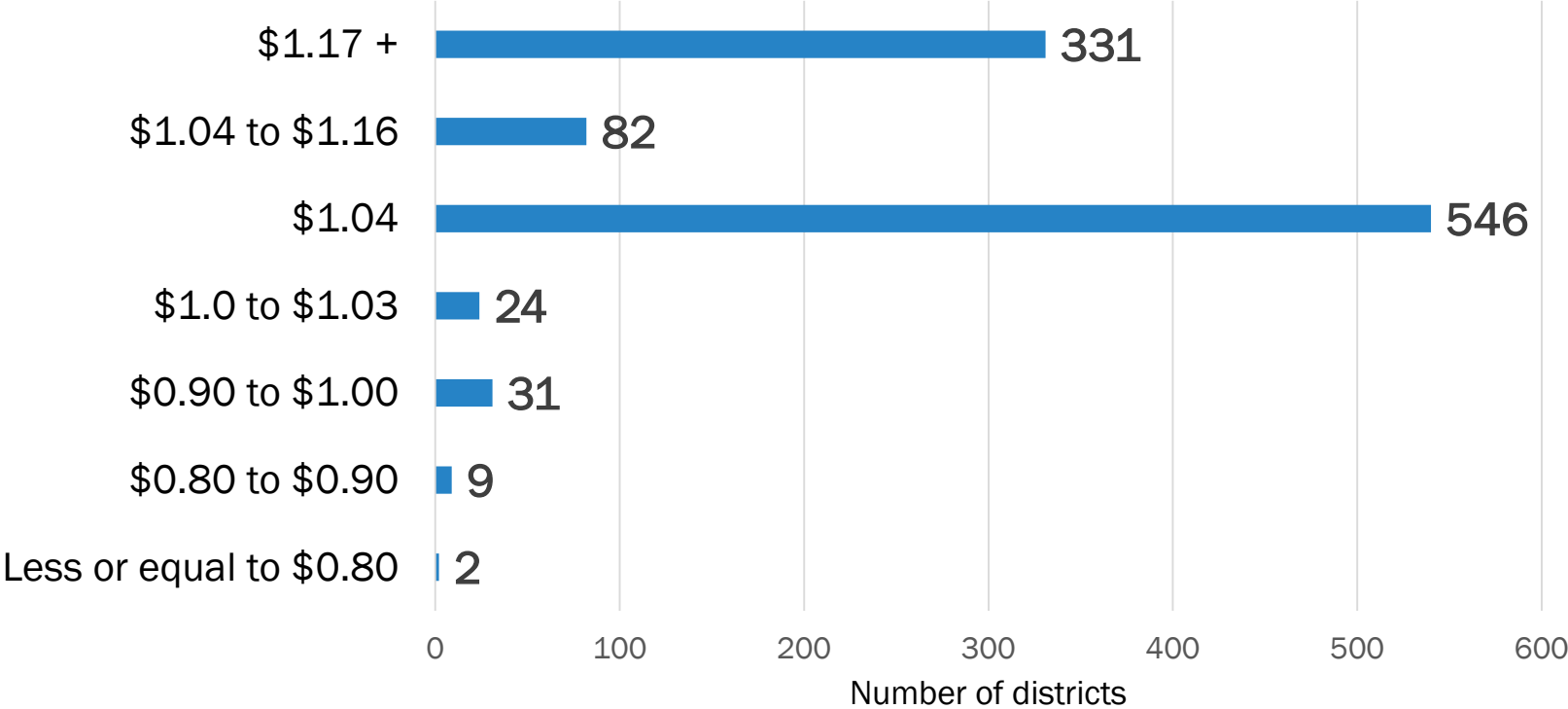
M&O Adopted Tax Rates

M&O tax rates range from **\$0.70 cents to \$1.24** (certain Harris county districts are able to tax above \$1.17)

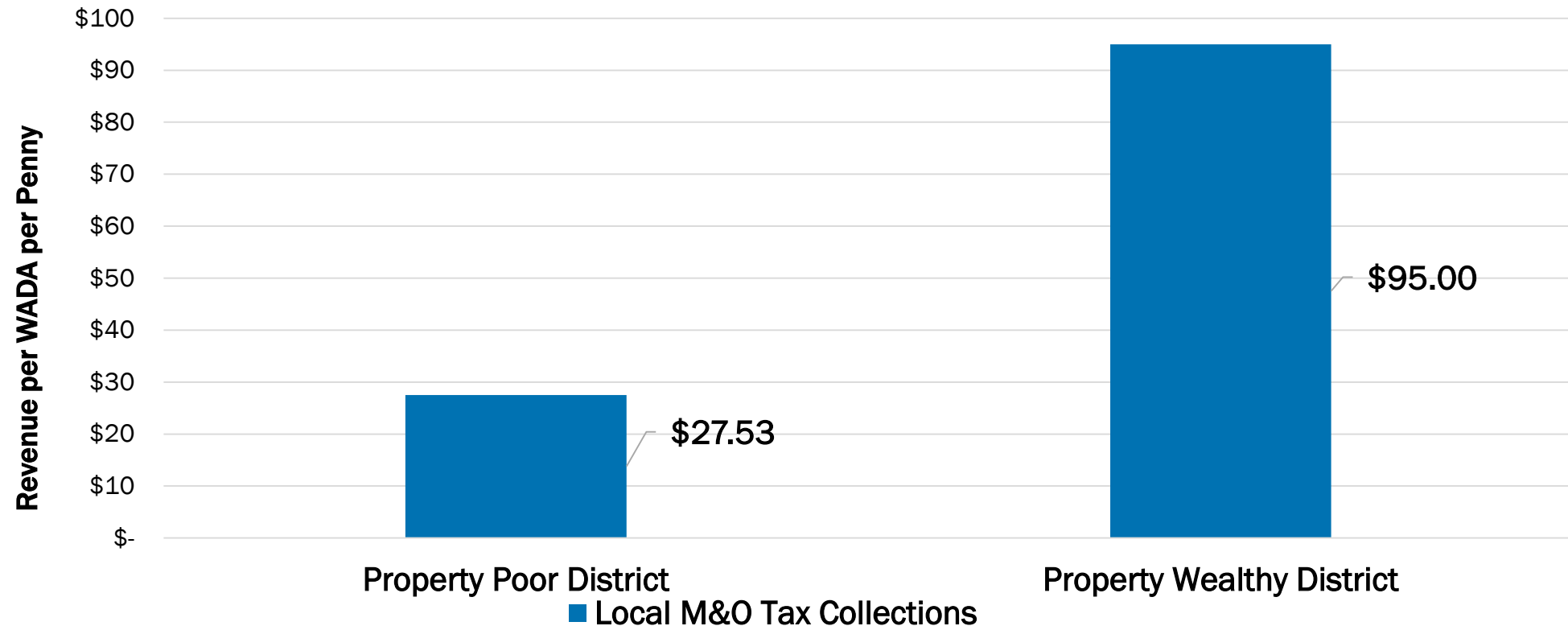
546 districts have adopted a \$1.04 tax rate

331 districts have adopted the maximum 1.17 or above

Number of Districts at Varying M&O Tax Rates



Revenue generated by a penny of tax effort can vary greatly between districts



Disparities in local taxable property values directly affect how much a penny of M&O tax effort can generate at the local level.

Tier II introduces the concept of the GUARANTEED YIELD (GY) formula on a “PER PENNY PER WADA” basis to help close the gap.

Tier II: Golden Pennies in FY2017

Tier II

LEVEL 1

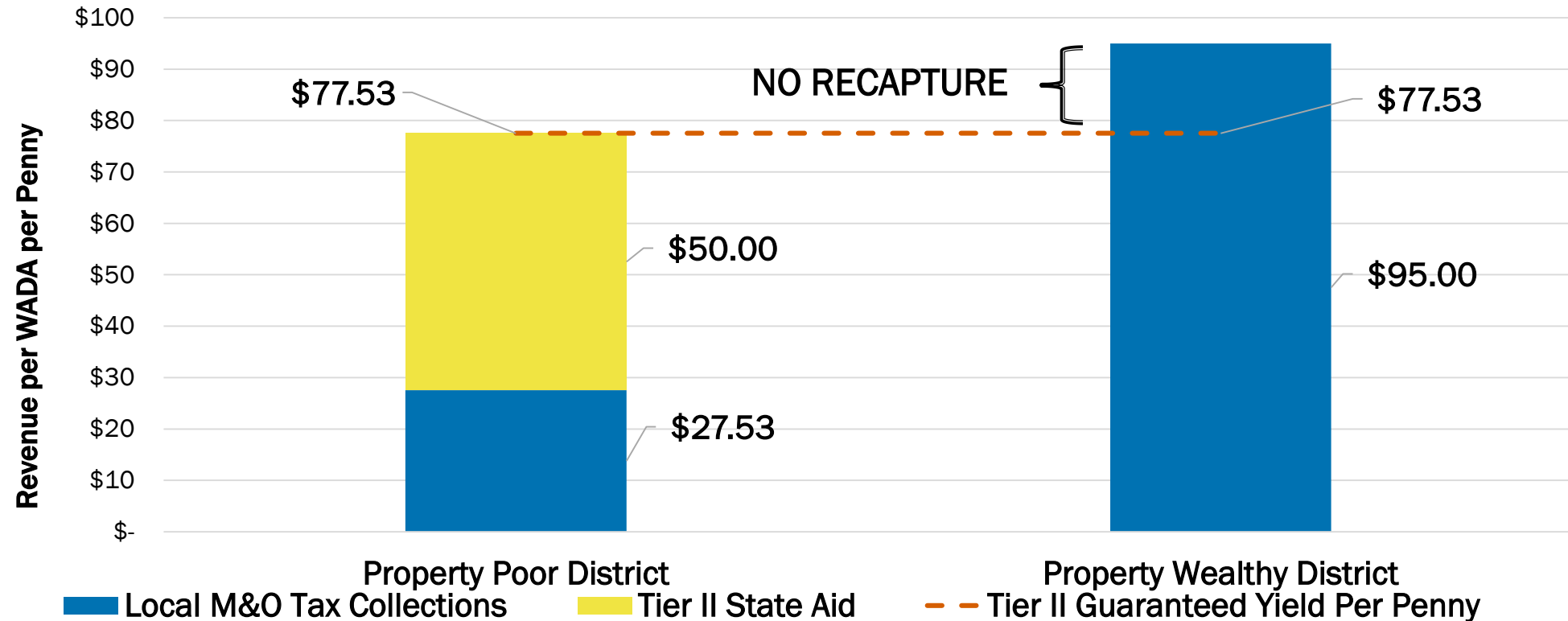


Six Golden Pennies are Equalized up to Austin ISD's wealth level of \$77.53



**NO
RECAPTURE**

Property poor districts are equalized up to AISD wealth level for the golden pennies



Golden Pennies Equalized up to \$77.53 per penny of tax effort per WADA (up to Austin ISD Wealth Level).

No recapture of M&O tax collections from districts that have a wealth per WADA greater than Austin ISD.

Tier II: Copper Pennies in FY2017

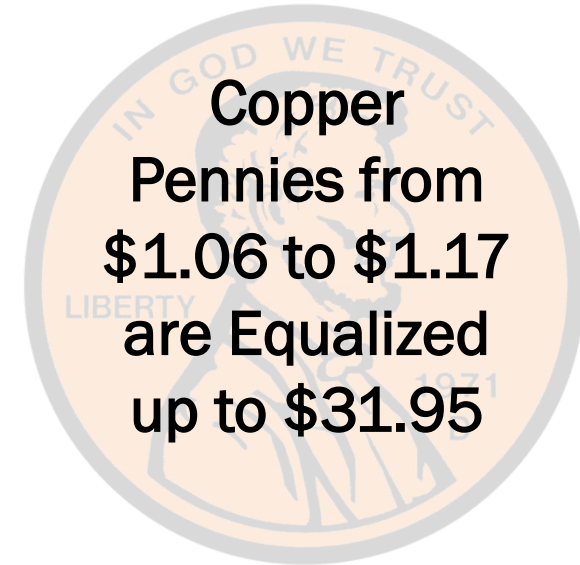
Tier II

LEVEL 2

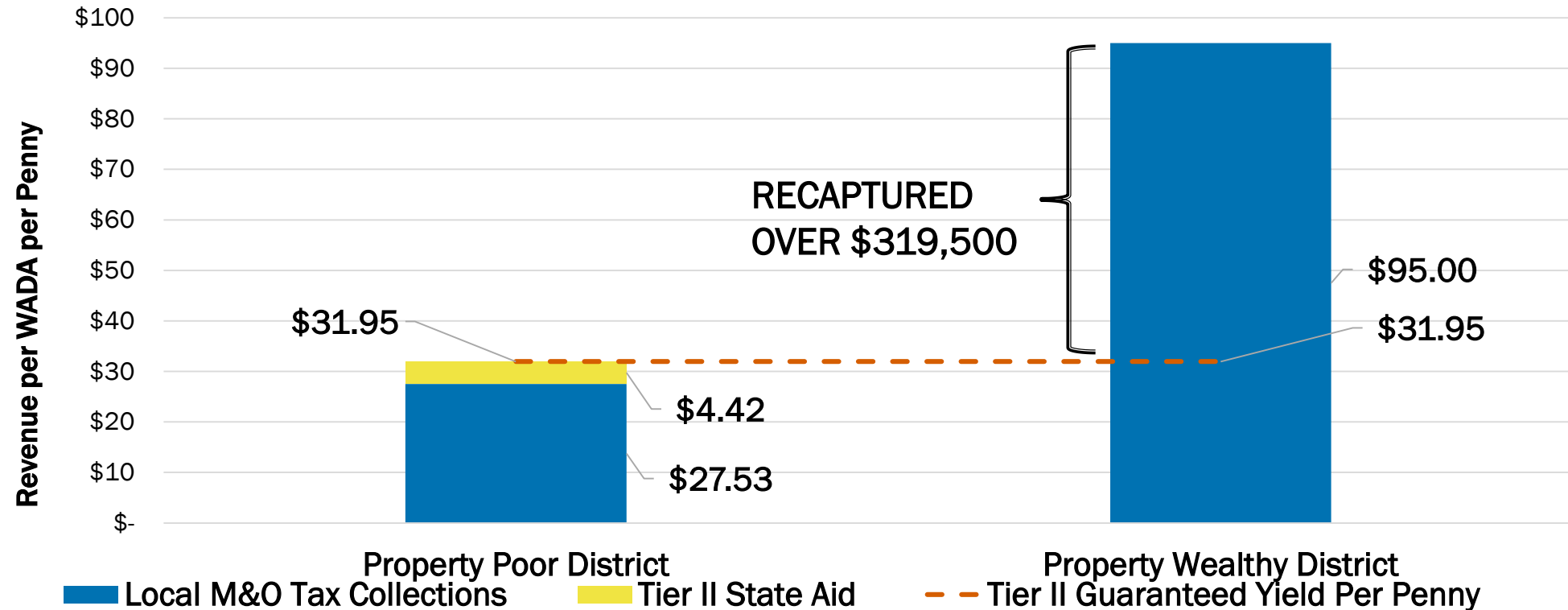
Copper
Pennies from
\$1.06 to \$1.17
are Equalized
up to \$31.95

RECAPTURE

LEVEL 2



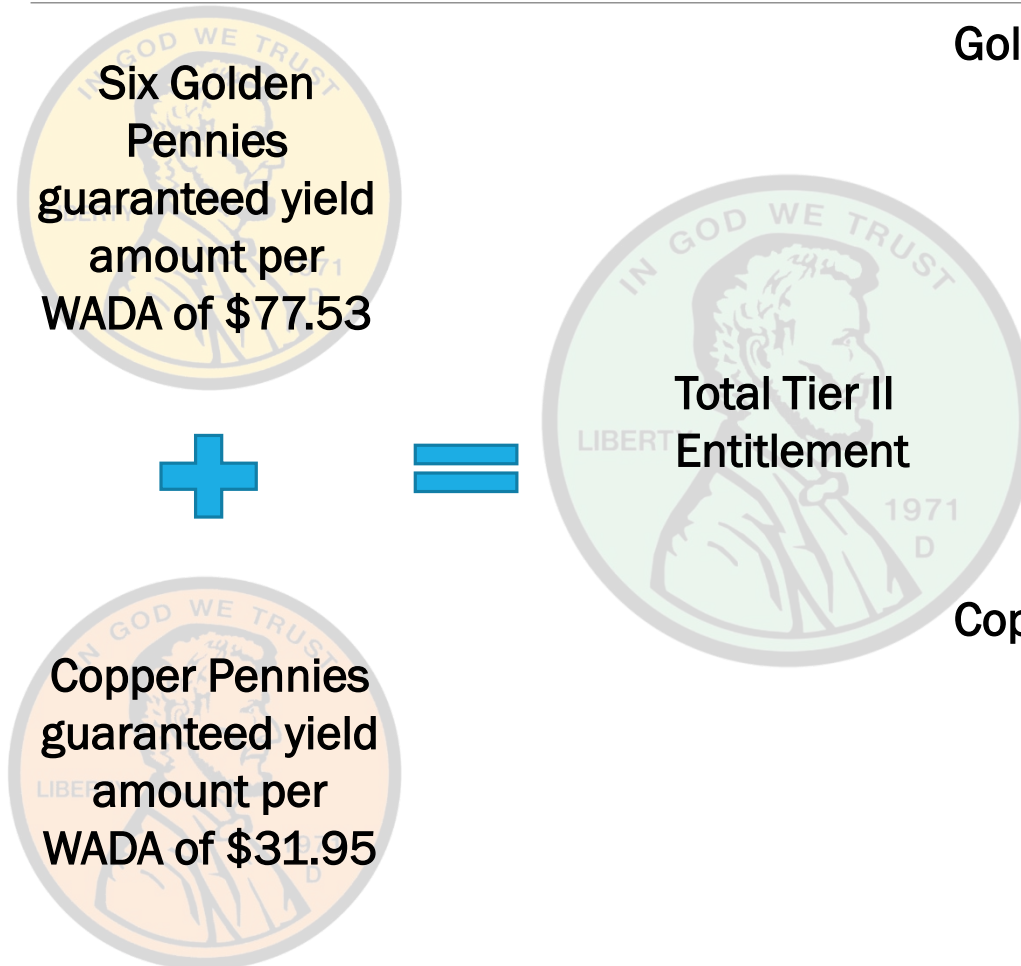
Property poor districts are equalized up to \$31.95 per WADA for the copper pennies



Copper pennies are equalized up to \$31.95 per penny of tax effort for WADA

M&O tax collections from districts that generate more than \$31.95 per penny per WADA are subject to recapture

Tier II Summary for FY2017



Golden Pennies

- Based on the six pennies above \$1.00 (\$1.00 to \$1.06)
- Local election needed to tax above \$1.04
- For property poor districts, the State will fund up to the Austin ISD yield per penny (\$77.53) of tax effort per WADA
- For property rich districts, there is no recapture on these six pennies

Copper Pennies

- Based on pennies above \$1.06 up to \$1.17
- For property poor districts, the State will fund up to the \$31.95 yield per penny of tax effort per WADA
- Property rich districts with tax effort in this zone will be recaptured at the \$319,500 equalized wealth level

Tier II example of a district with an M&O tax rate of \$1.12 and a local yield of \$50

TIER II, LEVEL 1 (GOLDEN PENNIES)

WADA	1,000
Number of Golden Pennies	6
Guaranteed Yield	\$77.53
Tier I, Level 1 Entitlement	\$465,180
(Line 1 x Line 2 x Line 3)	
Local Share	\$300,000
(Line 1 x Line 2 x \$50)	
Tier II, Level 1 State Share	\$165,180
(Line 4 – Line 5, floor of \$0)	

TIER II, LEVEL 2 (COPPER PENNIES)

WADA	1,000
Number of Copper Pennies	6
Guaranteed Yield	\$31.95
Tier II, Level 2 Entitlement	\$191,700
(Line 1 x Line 2 x Line 3)	
Local Share	\$300,000
(Line 1 x Line 2 x \$50)	
Tier II, Level 1 State Share	\$0
(Line 4 – Line 5, floor of \$0)	

Facilities Funding

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

Facilities Funding

In Texas, school districts can adopt interest & sinking (I&S) tax rates up to **\$0.50** cents to generate revenue used to fund the annual debt service payments associated with bonds that are typically issued for the construction of facilities as well as for other legal, voter-approved purposes.

I&S tax collections are **not** used to pay directly for construction costs.

Facilities Funding: Instructional Facilities Allotment (IFA)

This program was enacted by House Bill 1 of the 75th Legislature (1997).

The Instructional Facilities Allotment (IFA) program provides assistance to school districts in making debt service payments on qualifying bonds.

Proceeds must be used for the construction or renovation of an instructional facility only.

The program operates through applications (**prior to bond issuance**) and has award cycles. IFA is **NOT** used to pay directly for construction costs.

Facilities Funding: Existing Debt Allotment (EDA)

Created by the Texas Legislature in 1999, and the roll-forward provision was made permanent in 2009 (HB 3646).

EDA guarantees a yield of \$35 per ADA per penny on interest and sinking fund (I&S) taxes levied by school districts to pay the principal of and interest on eligible bonds.

EDA can be used to help pay for debt on both instructional and non-instructional facilities. EDA is **NOT** used to pay directly for construction costs.

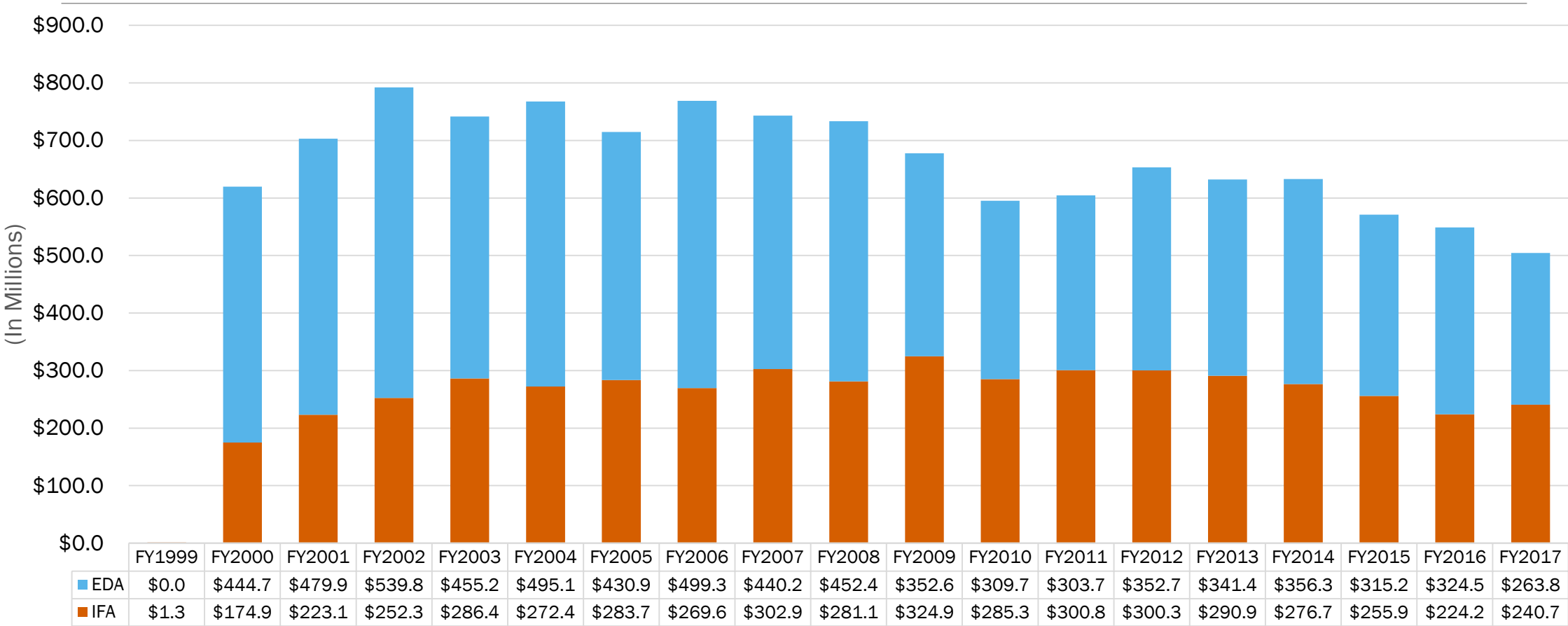
The program operates without applications and has no award cycles, but **to be eligible, payment of existing bonds must have been made during the final year of the previous biennium.**

Eligibility, guaranteed yields and limits on IFA and EDA

Funding formulas for facilities are similar to Tier II because they work on a **guaranteed yield per penny of tax effort per student**, except facilities funding formulas use ADA instead of the WADA that is used in Tier II.

IFA and IFA have a guaranteed yield of \$35 per student in ADA per penny of tax effort, and EDA is currently limited to \$0.29 cents.

The State has contributed over \$12 billion to public school facilities funding since the inception of IFA and EDA.



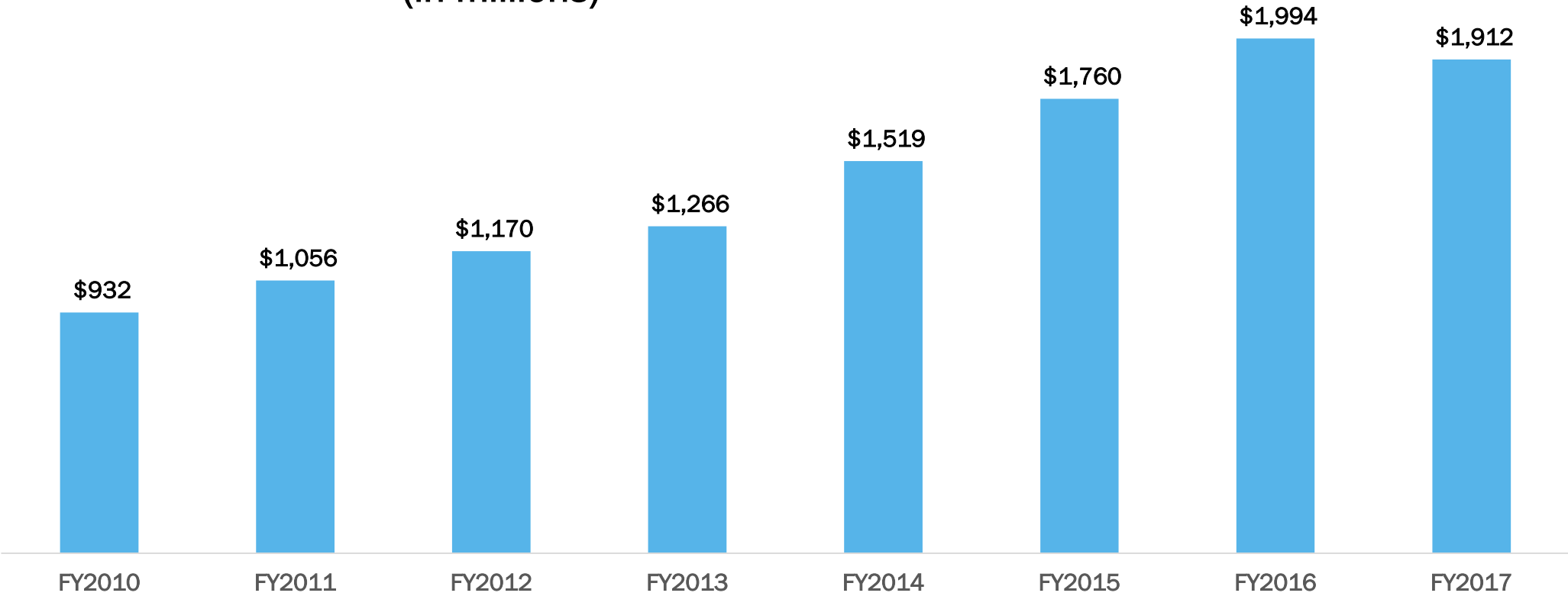
Source: Texas Education Agency, Summary of Finances

Charter School Funding

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

Increasing enrollment has more than doubled charter school funding since FY2010

■ Statewide Charter School State Funding
(in millions)



Charter school funding

Charter schools are entitled to Tier I and Tier II state aid, but because they do not have the ability to generate the local share through a property tax base, the state funds 100% of the entitlements.

Charters are funded using state average funding variables for Tier I and Tier II (covered next).

Charter schools are not eligible for traditional facilities funding under IFA or EDA but do qualify for NIFA as part of the Tier I calculation.

Charter school funding

Charter schools' Tier I allotments are calculated using the **state average** adjusted allotment (\$6,466 in FY2017).

This average allotment is higher than that of many school districts, because the **small district and midsize district funding increases are already factored in** when the average is computed.

Charter schools' Tier II allotments are calculated using the state average M&O tax rates for the golden and copper pennies (\$0.056 and \$0.048, respectively in FY2017). **Charters benefit as more districts hold elections to increase their M&O tax rates above \$1.04.**

Wealth Equalization (Chapter 41)

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

What is a Chapter 41 district? Recapture?

Recapture ensures that a district's property wealth per student does not exceed certain levels, known as equalized wealth levels.

A district that is subject to recapture is often referred to as a Chapter 41 district because the provisions governing recapture are found in Chapter 41 of the TEC. Districts not subject to recapture are called Chapter 42 districts.

Districts subject to the provisions of recapture must choose a method to reduce their wealth per WADA below the equalized wealth level.

How does a district reduce its wealth down to the equalized wealth level?

A district has five options available to reduce its property wealth per WADA (pay recapture):

- Consolidation with another district (TEC §41.031)
- Detachment and annexation of property (TEC §41.061)
- **Purchase attendance credits from the state (TEC §41.091) ← This is 100% of recapture.***
- Education of nonresident students from a partner district (TEC §41.121)
- Tax base consolidation with another district (TEC §41.151)

If a district fails or refuses to exercise Option 1, 3, 4 or 5, the Commissioner is required to achieve wealth equalization through detachment and annexation or consolidation (Option 2).

Why do we have recapture?

The Texas Supreme Court has held:

- at similar tax rates, property wealthy school districts should not have significantly more money per student in weighted average daily attendance (WADA) than property poor school districts, and
- recapture is constitutional noting that recapture helps to fund the amount of money available to equalize revenue per WADA for school districts across the state taxing at similar levels.

What are the equalized wealth levels (EWLs)?

The first EWL is equal to the maximum school district property wealth per WADA provided by the basic allotment. This level applies to the tax effort up to a school district's compressed tax rate (CTR) and is currently \$514,000, which is tied to the basic allotment (\$5,140, which is **set in the General Appropriations Act**).

The second EWL is determined by the funding provided to property-poor school districts for their tax effort that exceeds the CTR, up to six golden pennies (which there is no recapture on) that are used in Tier II. This EWL is tied to the Austin Independent School District's yield per WADA per penny (\$77.53 in FY2017, **also set in the GAA**).

The third EWL is set in **statute** at \$319,500 per WADA, and it applies to any tax effort that exceeds the "CTR plus six cents" and is tied to the copper pennies that are also used in Tier II.

Equalized wealth levels (EWLs) per penny of tax effort

Tier I



RECAPTURE

LEVEL 1

Tier II

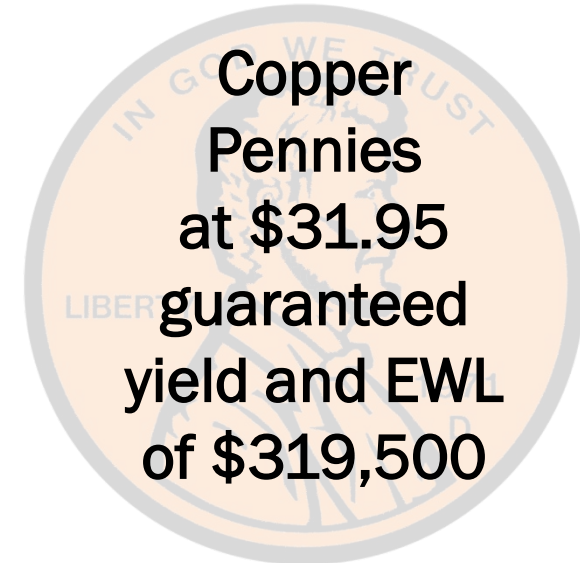
LEVEL 1



**NO
RECAPTURE**

Tier II

LEVEL 2



RECAPTURE

LEVEL 2

How is recapture calculated? Below is a simplified example

DESCRIPTION	RECAPTURE AT \$1.00
1. District Property Value	\$1,350,000,000
2. Number of Weighted Students in Average Daily Attendance (WADA)	2,500
3. District Wealth per WADA (Line 1 ÷ Line 2)	\$540,000
4. State's Equalized Wealth Level (EWL) per WADA	\$514,000
5. Excess Wealth per WADA (Line 3 – Line 4)	\$26,000
6. Excess Property Value (Line 5 × Line 2)	\$65,000,000
7. Recapture Percentage (Line 6 ÷ Line 1)	4.8%
8. M&O Tax Collections at Compressed M&O Tax Rate (\$1.00)	\$13,500,000
9. Recapture before discounts (Line 8 × Line 7)	\$650,000

Top payers of recapture over the last 10 years (in millions)

District	FY2008	FY2017 (estimated)	Percent Change
Austin ISD	\$116.0	\$358.5	209%
Houston ISD	-	\$175.2	-%
Plano ISD	\$81.0	\$105.9	31%
Highland Park ISD (Dallas)	\$64.6	\$90.4	40%
Eanes ISD	\$50.6	\$79.2	57%
Spring Branch ISD	\$6.5	\$68.3	957%
Cotulla ISD	-	\$60.5	-%
Midland ISD	-	\$53.4	-%

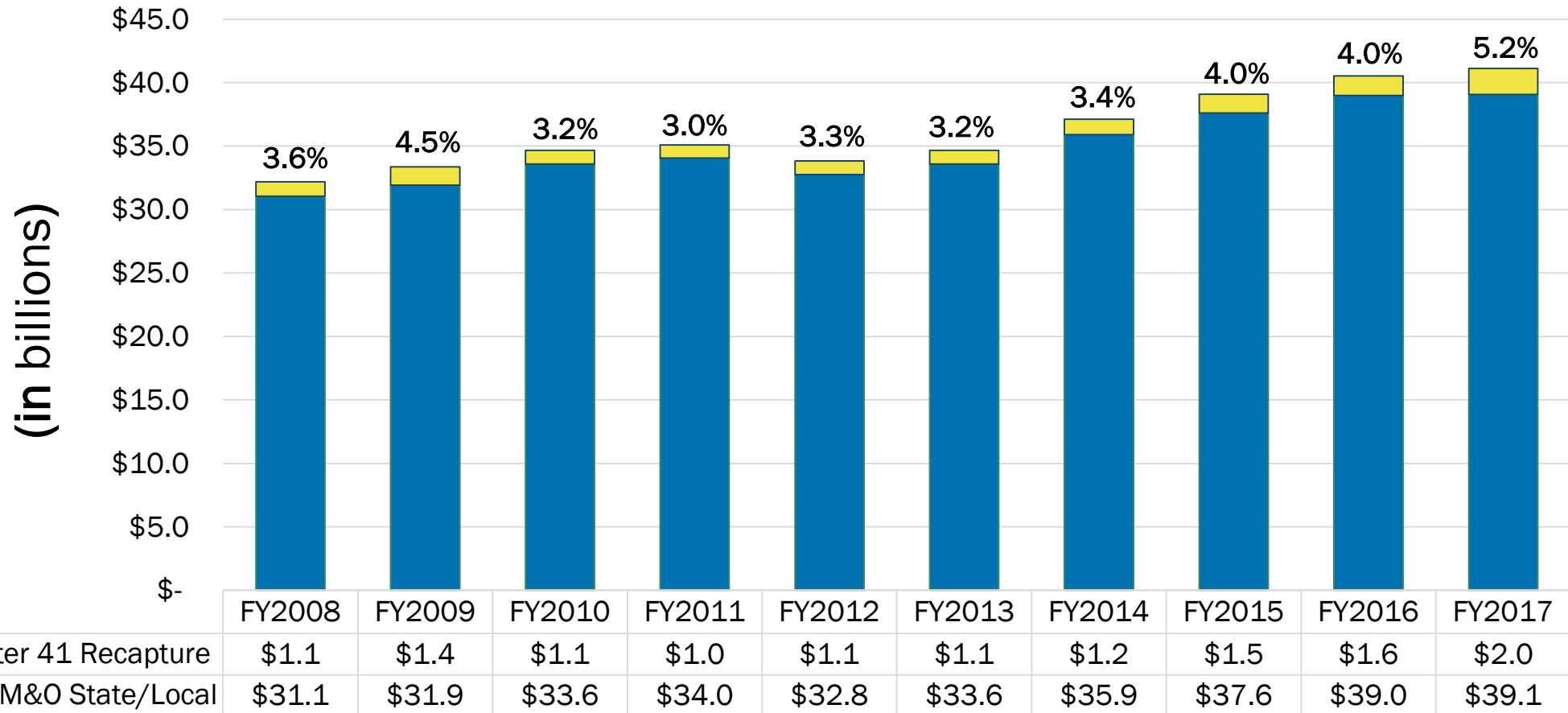
How is recapture revenue used by the State?

The most commonly chosen method of paying recapture is Option 3 (paying directly to the State). **This option represents 100% of recapture.***

Payments are made in seven equal installments from February through August of every fiscal year.

Funds received by the state from recapture, which will total \$2.0 billion in FY2017, are appropriated in the General Appropriations Act as a method of finance to help pay for the Foundation School Program (FSP).

Recapture has grown as a percentage of total M&O state/local revenue since FY2008



Source: TEA Summary of Finances June 2016

Special Topic: Additional State Aid for Tax Reduction

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

What is ASATR?

In 2006 the Legislature compressed (reduced) local M&O tax rates by 1/3. This reduced most local M&O tax rates down from \$1.50 to \$1.00 resulting in school districts having 1/3 less local tax revenue to fund their local share.

To ensure districts did not lose funding as a result of the tax compression, the Legislature increased the basic allotment to help offset some of the loss.

In addition, the Legislature created Additional State Aid for Tax Reduction (ASATR). Under ASATR a “target revenue” amount per WADA was established for each school district, ensuring districts had as much funding in 2007 as they did in 2006, prior to the tax rate compression.

What is ASATR?

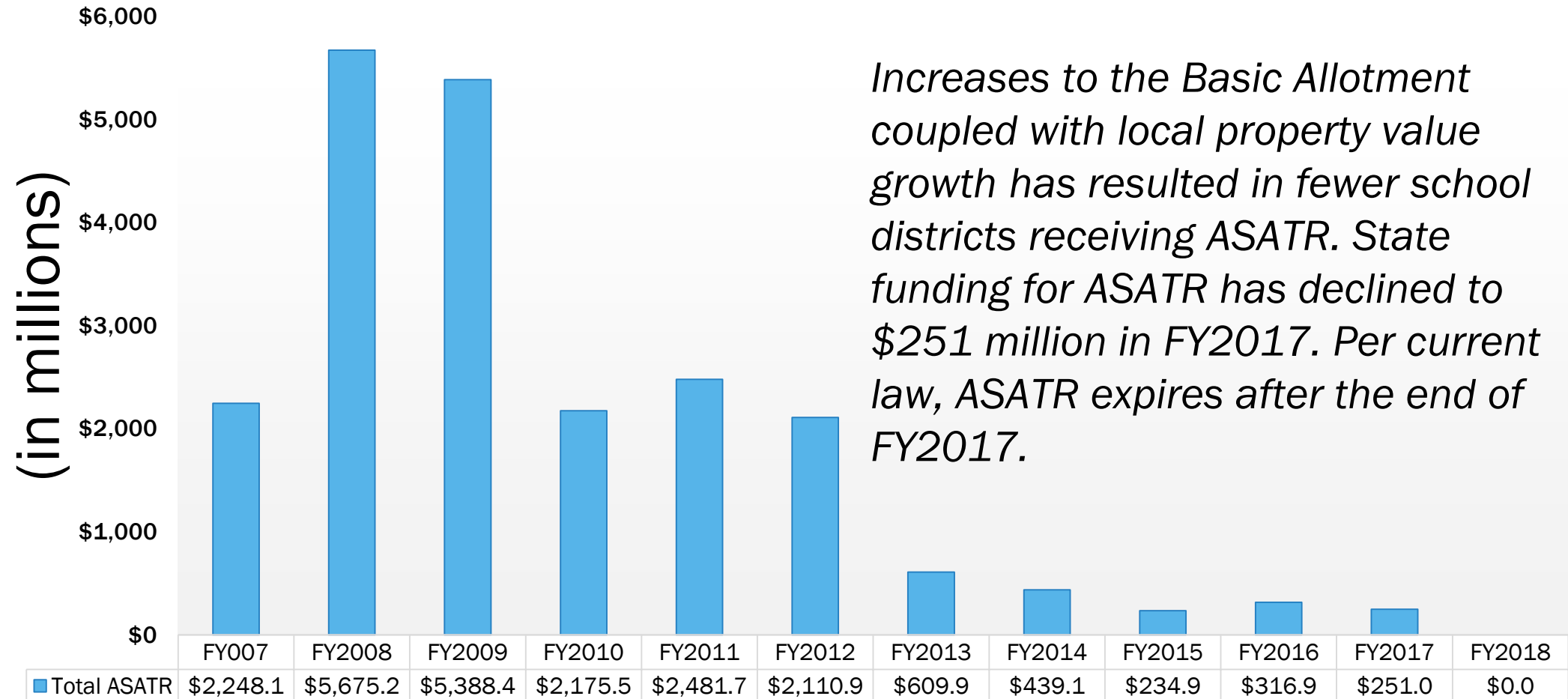
SB 1 (2011) set an expiration date for ASATR of August 31, 2017.

Over time, as the basic allotment and local property values increased, school districts began receiving more money through the Tier I FSP formulas, thus needing less ASATR funding.

However, there are still approximately 180 districts receiving approximately \$251 million in ASATR for FY2017.

Districts that are still receiving ASATR generally have high target revenue amounts, and have more funding available than other comparable school districts (on a per WADA basis).

The number of school districts receiving ASATR has steadily declined.

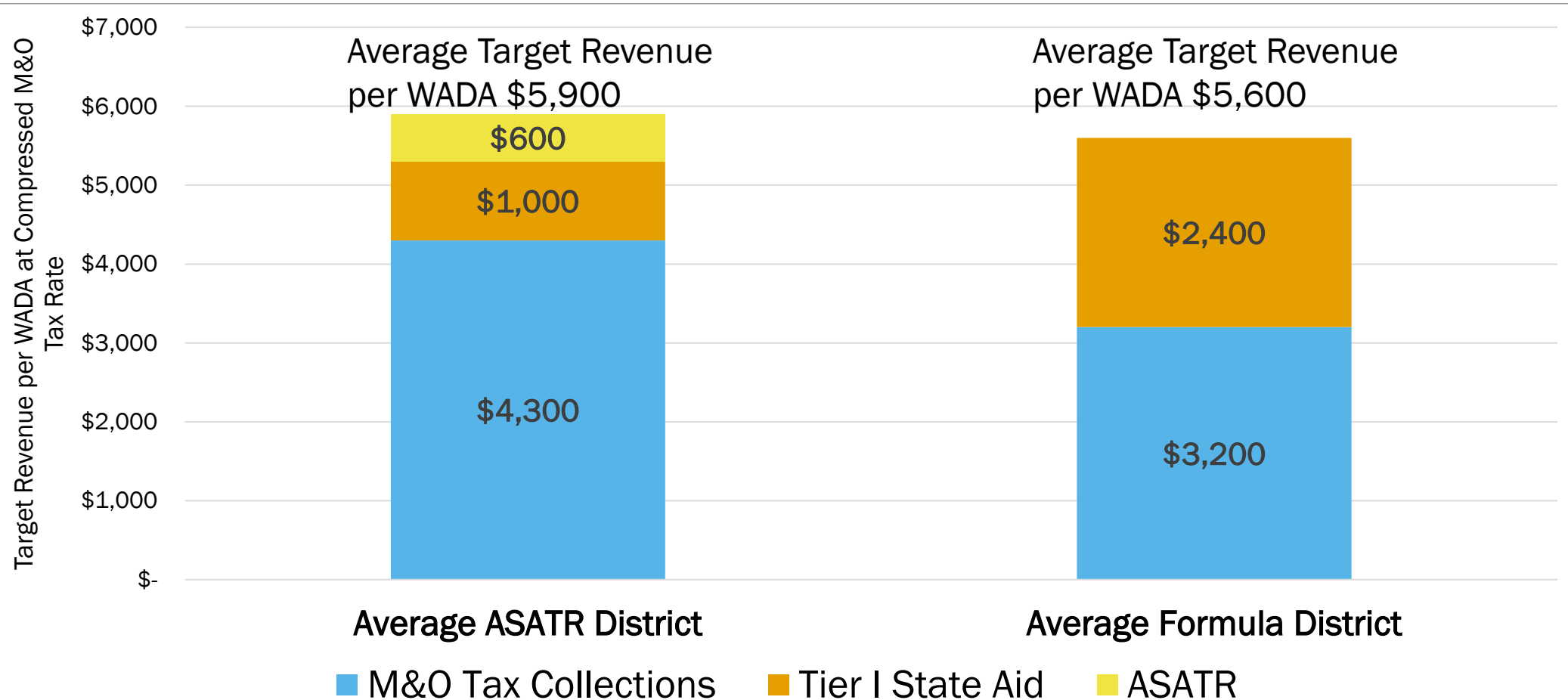


When is a district eligible for ASATR funding?

There are three basic steps to determining whether a district is eligible to receive Additional State Aid for Tax Reduction (ASATR):

1. Determine the district's current year "Target Revenue" Amount.
2. Sum the district's current year Tier I state aid and M&O tax collections (net of recapture); and,
3. Compare the values from steps 1 and 2. If the current year revenue (Step 2) is less than the revenue target (Step 1), then the district is eligible for ASATR to make up the difference.

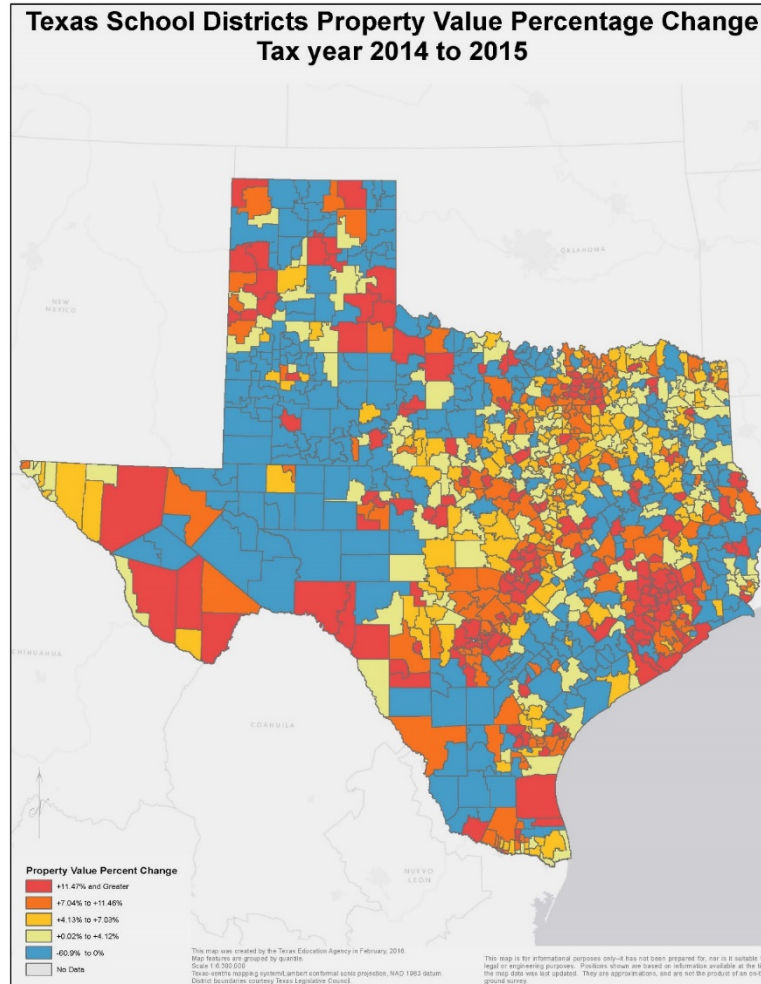
When is a district eligible for ASATR funding?



Special Topic: Districts with rapidly declining local property values

TEXAS PUBLIC SCHOOL FINANCE OVERVIEW

Districts with rapidly declining property values: a statewide perspective



 **Districts marked in blue** have declining property values

 **Districts marked in red and orange** still have rapidly increasing values and include the major urban areas of the state

 Overall the state still has increasing property value

Hardships caused by decreasing values

1

Districts with declining values are disadvantaged because **the state uses prior year property values in calculating the local share of the FSP**. In these cases, prior year values don't fully reflect the decline and exaggerate the district's ability to raise local tax revenue.

2

When making payments to districts during the fiscal year, **the state is required to assume the same estimated percentage increase** in property values for all districts.

3

Districts with declining values therefore experience significant **under-payments** which can negatively impact cash flow and overall funding levels.

Contact information

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