

A–F List of Indicators

Domain	Indicator	2015–16 (used for January 1, 2017 report)	2017–18
I, II, and III	STAAR STAAR A STAAR-L STAAR Alternate 2 STAAR substitute assessments (EOC only)	<ul style="list-style-type: none"> • Grade 3 reading and mathematics • Grade 4 reading, mathematics, and writing • Grade 5 reading, mathematics, and science • Grade 6 reading and mathematics • Grade 7 reading, mathematics, and writing • Grade 8 reading, mathematics, science, and social studies • EOC English I and English II • EOC Algebra I • EOC Biology • EOC U.S. History 	<ul style="list-style-type: none"> • Grade 3 reading and mathematics • Grade 4 reading, mathematics, and writing • Grade 5 reading, mathematics, and science • Grade 6 reading and mathematics • Grade 7 reading, mathematics, and writing • Grade 8 reading, mathematics, science, and social studies • EOC English I and English II • EOC Algebra I • EOC Biology • EOC U.S. History
IV	Graduation Rate (high schools and K–12)	<ul style="list-style-type: none"> • Class of 2015 4-year longitudinal graduation rate • Class of 2014 5-year longitudinal graduation rate 	<ul style="list-style-type: none"> • Class of 2017 4-year longitudinal graduation rate • Class of 2016 5-year longitudinal graduation rate
IV	Dropout Rate (high schools and K–12)	<ul style="list-style-type: none"> • Annual 9–12 dropout rate (if longitudinal graduation rates are not available) 	<ul style="list-style-type: none"> • Annual 9–12 dropout rate (if longitudinal graduation rates are not available)
IV	Postsecondary Readiness (high schools and K–12)	<p>2014-15 annual graduates who:</p> <ul style="list-style-type: none"> • Achieve Recommended High School Plan (RHSP) • Achieve Distinguished Achievement Plan (DAP) • Achieve Foundation High School Plan with Endorsement (FHSP-E) • Achieve Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) • Complete CTE-Coherent Sequence of courses <ul style="list-style-type: none"> • Complete one or more AP/IB courses <ul style="list-style-type: none"> • Complete 12 hours or more of earned postsecondary credit • Achieve TSI benchmark on the TSIA, SAT, or ACT 	<p>2016-17 annual graduates who:</p> <ul style="list-style-type: none"> • Achieve Recommended High School Plan (RHSP) • Achieve Distinguished Achievement Plan (DAP) • Achieve Foundation High School Plan with Endorsement (FHSP-E) • Achieve Foundation High School Plan with Distinguished Level of Achievement (FHSP-DLA) • Complete CTE-Coherent Sequence of courses and complete industry/nationally-recognized certification • Perform at or above criterion score on one or more AP/IB courses • Complete 12 hours or more of earned postsecondary credit • Achieve TSI benchmark on the TSIA, SAT, or ACT • Earn an industry certification • Enlist in the armed forces

A–F List of Indicators

DRAFT_For Discussion November 14, 2016

Domain	Indicator	2015–16 (used for January 1, 2017 report)	2017–18
IV	Attendance (elementary and middle schools)	<ul style="list-style-type: none"> Attendance rate 	<ul style="list-style-type: none"> Chronic absenteeism rate
IV	Dropout Rate (middle schools)	<ul style="list-style-type: none"> Annual 7–8 dropout rate 	<ul style="list-style-type: none"> Annual 7–8 dropout rate
IV	Preparation Course (middle schools)	<ul style="list-style-type: none"> Not Available 	<ul style="list-style-type: none"> Percentage of seventh and eighth grade students who receive instruction in preparing for high school, college, and career, as mandated by HB 18 (84th Texas Legislature, 2015)
V	Community and Student Engagement (CaSE)	<ul style="list-style-type: none"> Not Available 	<ul style="list-style-type: none"> Three as chosen, locally determined, and reported by each district for the district itself and all required campuses. All three CaSE indicators as well as the overall Domain V indicator must be rated exemplary, recognized, acceptable, or unacceptable.