

State Accountability Update

TETN Videoconference #36667 | November 17, 2016

Texas Education Agency | Academics | Performance Reporting

2016 Statewide Results



Final 2016 Accountability Ratings

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- TEA received 104 appeals in 2016, compared to 72 in 2015, and 90 in 2014.
- Districts that submitted a 2016 appeal received their appeal response letter via the TEASE Accountability application on Tuesday, November 15. The official hard copy of the letter printed on TEA letterhead was mailed to each district on Tuesday, November 15.
- Final accountability ratings based on the outcomes of the 2016 appeals will be released publicly on Thursday, November 17.
- More than 90 percent of school districts and charters across Texas achieved the rating of *Met Standard*.

2016 Performance Reports



Texas Consolidated School Rating Report (TCSR)

- The TCSR was posted on September 30 at <http://tea.texas.gov/tcsr.aspx>.
- On November 30 the TCSR will be updated with the final 2016 accountability ratings.
- The TCSR now includes four years of academic and financial ratings and three years of community and student engagement ratings for each district and campus.

Texas Academic Performance Reports (TAPR)

- The preliminary 2015–16 TAPR, without the final academic accountability rating, distinction designations, or special education determination status, was released through the TEASE Accountability application October 27 and on the TEA public website November 3.
- The *TAPR Glossary* was also posted to the TEA public website November 3; the glossary contains definitions and methodologies for all items found in the TAPR. The Spanish version, the *TAPR Glossario*, is expected to be available in January.
- The final TAPR will be released on TEASE and on the TEA public website before December 2.
- The *TAPR Guidelines*, which will be released with the final TAPR, provide additional details regarding district responsibilities.

District Responsibilities

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- The release of the final TAPR starts the 90-day public dissemination period (winter break not included). Within 90 days, districts must hold a hearing for public discussion of the annual report of their educational performance, which includes the final TAPR.
- Districts must also widely publish their annual reports with the final TAPR within two weeks following the public hearing.

District Responsibilities (Cont.)

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- Districts must publish the Performance and Profile sections of the district and campus final TAPR.
- Districts may publish the *TAPR Glossary* and/or the *TAPR Glossario*.
- In addition, districts must publish the following:
 - ❑ PEIMS Financial Standard Reports (2014–15 Financial Actual Reports)
 - ❑ District accreditation status
 - ❑ Report of campus performance objectives
 - ❑ Report of violent or criminal incidents
 - ❑ Information from Texas Higher Education Coordinating Board about performance of students in postsecondary institutions

Changes to the 2015–16 TAPR

- *STAAR Grades 3–8 Mathematics, STAAR A, and STAAR Alternate 2 (all grades and subjects)*—These results are included in the 2015–16 TAPR. They were excluded last year.
- *No 2015 STAAR Data*—Only STAAR data for 2016 is shown because a direct comparison of 2016 to 2015 is not possible due to the exclusion of STAAR A, STAAR Alternate 2, and grades 3–8 mathematics.
- *Grades 5 and 8 Level II Satisfactory Standard Rates*—Cumulative passing rates for the first two administrations of STAAR are shown for reading and mathematics.

Changes to the 2015–16 TAPR (cont.)

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- *Student Success Initiative (SSI)*—Results are shown based on STAAR, STAAR A, and STAAR L at the Level II Standard. No ELL progress measure students are included.
 - Reading and mathematics for
 - Students Meeting Level II Standard on First STAAR Administration
 - Students Requiring Accelerated Instruction
 - STAAR Cumulative Met Standard
 - STAAR Non-Proficient Students Promoted by Grade Placement Committee
 - STAAR Met Standard (Not Proficient in Previous Year)
 - Promoted to Grade 6 or 9
 - Retained in Grade 5 or 8

Changes to the 2015–16 TAPR (cont.)

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- *Graduation Plan Rate*—Lines added to indicate the percentage of students who graduated under the following graduation plans:
 - FHSP-E Longitudinal Rate (Class of 2015)
 - FHSP-DLA Longitudinal Rate (Class of 2015)
 - RHSP/DAP/FHSP-E/FHSP-DLA Longitudinal Rate (Class of 2015)
 - FHSP-E Annual Rate (2014–15 Graduates)
 - FHSP-DLA Annual Rate (2014–15 Graduates)
 - RHSP/DAP/FHSP-E/FHSP-DLA Annual Rate (2014–15 Graduates)

- *AP/IB Course Completion*—Line added to Postsecondary Readiness section to include AP/IB course completion for 2014–15 graduates.

Changes to the 2015–16 TAPR (cont.)

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- *Texas Success Initiative Assessment (TSIA)* —Lines added to include the 2014–15 performance on TSI assessments through October 2015 for 2014–15 graduates.
- *Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year*—Line added to Postsecondary Readiness section to list annual graduates' completion of two or more advanced/dual credit courses.
- *Completion of Twelve or More Hours of Postsecondary Credit*—Line added to Postsecondary Readiness section to list annual graduates' completion of twelve or more hours of postsecondary credit.

School Report Card (SRC)

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- The SRC for the 2015–16 school year will be released by Thursday, December 15.
- The format will be the same as last year.

Texas School Accountability Dashboard

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- The Texas School Accountability Dashboard provides a comparison reporting system for districts and campuses based on 2016 performance index results of the state accountability rating system.
- The dashboard will be available in January.

Public Education Grant (PEG) Program

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- The PEG program permits a parent whose child attends a school on the PEG List to request a transfer to another school within their home district or to a school in a different district. By February 1, districts must notify each parent of a student in the district assigned to attend a school on the PEG List. Parents may then request a transfer for the following school year.
- Districts with campuses on 2017–18 PEG List will be notified via the TEASE Accountability application on Wednesday, December 7. The public release is scheduled for Wednesday, December 14.
- Statute requires districts to notify parents of the 2017–18 PEG List by February 1, 2017.

- The PEG List released this December will apply to the 2017–18 school year.
- Included on the PEG List are campuses with passing rates on STAAR that are less than or equal to 50 percent in any two of the preceding three years: 2014, 2015, or 2016; or with an accountability rating of *Improvement Required* in 2014, 2015, or 2016.

2017 Accountability Development



2017 Accountability Development

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Fall 2016 Accountability Technical Advisory Committee (ATAC) Meeting

- The advisory group postponed discussion of index targets until the commissioner releases information about STAAR passing standards.
- ATAC recommended removing writing (and the ELL progress measure for writing) from Index 2.
- Committee members requested data showing accountability results with STAAR L included in Index 3 and Index 4 and STAAR Alt 2 included in Index 4.
- Members also requested TEA staff investigate the possibility of options for multi-year Required Improvement for each index.

<http://tea.texas.gov/2017accountabilitydevelopment/>

2017 Accountability Development (Cont.)

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Early Spring 2017

- ATAC is scheduled to reconvene January 11 to make recommendations on the 2017 index targets and continue discussions regarding the implementation of House Bill 2804.
- APAC is scheduled to reconvene January 24 to review ATAC's recommendations on the 2017 index targets and continue discussions regarding the implementation of House Bill 2804.
- The commissioner will announce final accountability ratings criteria and targets for 2017.

Distinction Designations

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- An advisory committee workgroup is investigating options for addressing concerns regarding the equity of including campuses of choice in campus comparison groups with traditional campuses that do not have the option to select students.
- The methodology for determining the postsecondary readiness distinction designation for districts may be reevaluated to provide an equitable opportunity for smaller districts to earn the distinction.
- Otherwise, indicators evaluated in 2016 for each distinction designation will likely continue to be evaluated in 2017, based on recommendations from accountability advisory groups.

House Bill (HB) 2804



Upcoming HB 2804 Dates

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Date	Activity
By December 1, 2016	TEA adopts a set of indicators for A–F ratings.
By January 1, 2017	TEA releases report showing the ratings that each district and campus would have received for Domains I–IV for the 2015–16 school year if the A–F rating system had been in place.
By Summer 2017	Districts and campuses report to TEA which three indicators will be used for Domain V and the criteria that will be used to measure performance in those indicators.
By Spring 2018	Districts and campuses assign to themselves an overall rating of A, B, C, D, or F for Domain V and a rating for each of the three indicators used for Domain V.
By August 15, 2018	TEA assigns each district and campus an overall rating of A, B, C, D, or F and a rating for each domain beginning with the 2017–18 school year.

Provisional A–F Ratings Report

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- The January 1, 2017, report will show the ratings that each district and campus would have received for Domains I–IV for the 2015–16 school year if the A–F rating system had been in place.
- A substantial portion of the report will show correlations between each domain rating and student demographics.
- The report is expected to be posted on the TEA public website sometime shortly after its release to the legislature.

Performance Reporting Resources and Contacts

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- **2016 Accountability Manual**
<http://tea.texas.gov/2016accountabilitymanual.aspx>
- **Performance Reporting Resources**
<http://tea.texas.gov/perfreport/resources/index.html>
- **Performance Reporting Home Page**
<http://tea.texas.gov/accountability/>
- **Performance Reporting Email**
performance.reporting@tea.texas.gov
- **Performance Reporting Telephone**
(512) 463-9704