Texas Literacy Initiative

TLI Leadership Team
SUPPORT MODEL

As part of the Texas Literacy Initiative (TLI), all Grantees receive support from the TLI Leadership Team at no cost. The TLI Leadership Team, working with the Texas Education Agency, includes the Education Service Centers (ESCs), the Institute for Public School Initiatives (IPSI) at The University of Texas at Austin, UT Health at The University of Texas Health Science Center at Houston, and the Vaughn Gross Center for Reading and Language Arts (VGC) at The University of Texas at Austin. The TLI Leadership Team provides professional development and support to grantees through a blended model approach, both face-to-face and online via *Project Share®*. Each grantee is supported by the TLI Leadership Team and a State Literacy Liaison who may:

- conduct meetings with the Grant Implementation Team three times yearly to:
    - review data;
    - create, implement, and monitor the Comprehensive Literacy Program for the entire age 0 to grade 12 learning continuum (Literacy Line); and
    - identify site/campus support needed to ensure seamless and aligned literacy instruction across the age 0 to grade 12 learning continuum;
- provide assistance with grant compliance;
- provide professional development on implementing the Texas State Literacy Plan in online (*Project Share®*) settings through the creation of professional learning communities for online trainings, mentoring and coaching, courses, group activities, etc.;
- help establish systems for coaching, observation and feedback, and grade-level meetings based on the needs of the Literacy Line;
- help establish systems for the Literacy Line to provide site/campus support for a Language and Pre-literacy Development plan (LPLD) and a Data-Informed Plan (DIP); and/or
- model and support data analysis for planning and instruction at the Literacy Line level.

Supplemental Support:
Grantees contract with one or more of the member entities of the TLI Leadership Team for additional ongoing support. The contracting entity may work with the district to:
- create, implement, and monitor the Data-Informed Plan (DIP) or Language and Pre-Literacy Development Plan (LPLD) at individual sites/campuses;
- determine needed support, on the basis of data and Literacy Line goals to build a customized plan for support;
- establish and measure progress toward short- and long-term local literacy goals;
- model and facilitate site/campus leadership meetings;
- analyze data for instructional planning;
- conduct content-specific professional development;
- provide classroom observations, feedback, and/or coaching of literacy coaches or other instructional leaders; and/or
- model site/campus-level data meetings.