Compliance Review Topics
Special Education Program Review Based on
Performance-Based Monitoring

Systemic Review: After reviewing the district Performance-Based Monitoring Analysis System (PBMAS) report, identify categories with one or more indicators with a performance level (PL) of **2 or higher**. For those categories, analyze the compliance topics as indicated below.

PBMAS Indicators	Compliance Topics
Performance	
#1 SPED STAAR® 3-8 Passing Rate #2 SPED YAE STAAR® 3-8 Passing Rate #3 SPED STAAR® EOC Passing Rate #4 SPED STAAR® Alternate 2 Participation Rate	Properly Constituted Admission, Review, and Dismissal (ARD) Committee
	Development/Implementation of the Individualized Education Program (IEP)
	Participation in State Assessment
	Certified/ Highly Qualified Staff
Time in General Education – Least Restrictive Environment (LRE)	

#5 SPED Regular EC Program Rate (ages 3-5)
#6 SPED Regular Class ≥ 80% (ages 6-21)
  Significant Disproportionality Rate by race/ethnicity (RO)
#7 SPED Regular Class < 40% (ages 6-21)
  Significant Disproportionality Rate by race/ethnicity (RO)
	Commensurate School Day

	Least Restrictive Environment (LRE)
Dropout & Graduation	
#8 SPED Annual Dropout Rate (grades 7-12) #9 SPED Graduation Rate	Transition Services
Special Education Representation	

#10 SPED Representation
#11 SPED AA Representation
  Disproportionality Rate (RO)
#12 SPED Hispanic Representation
  Disproportionality Rate (RO)
#13 SPED LEP Representation
  Disproportionality Rate (RO)
	Current Evaluation

Discretionary Discipline Placements	

#14 SPED Discretionary DAEP
  Disproportionality Rate (RO)
#15 SPED Discretionary ISS
  Disproportionality Rate (RO)
#16 SPED Discretionary OSS
  Disproportionality Rate (RO)
	Behavior/ Discipline

When analyzing data, consider the current and future impact of other PL levels: Report Only (RO), Special Analysis (SA), Required Improvement (RI), Not Assigned (NA).	