Text of Adopted Amendment to 19 TAC

Chapter 231. Requirements for Public School Personnel Assignments

Subchapter F. Special Education-Related Services Personnel Assignments

§231.611. Special Education Teacher.

(a) Subject to the requirements in subsection (c) of this section, an assignment for Special Education Teacher is allowed with one of the following certificates. If an individual is providing content instruction in a special education classroom setting, a valid certificate that matches the subject and grade level of the assignment is also required, or the individual must demonstrate competency through the state's 2010 and 2011 high [~~,~~] objective [~~, and~~] uniform State standard of evaluation for elementary and secondary special education teachers.

(1) Blind School (Texas State School for the Blind and Visually Impaired only).

(2) Deaf and Severely Hard of Hearing.

(3) Deaf School (Texas State School for the Deaf only).

(4) Deaf-Blind.

(5) Deficient Vision.

(6) Early Childhood Education for Handicapped Children (Infants-Grade 6 only).

(7) Elementary Generic Special Education.

(8) Emotionally Disturbed.

(9) Generic Special Education.

(10) Hearing Impaired.

(11) High School--Generic Special Education.

(12) Language and/or Learning Disabilities.

(13) Mentally Retarded.

(14) Physically Handicapped.

(15) School Speech-Language Pathologist.

(16) Secondary Generic Special Education (Grades 6-12) (Grades 6-12 only).

(17) Severely and Profoundly Handicapped.

(18) Severely Emotionally Disturbed and Autistic.

(19) Special Education Supplemental (Valid at grade level and subject area of the base certificate).

(20) Special Education: Early Childhood-Grade 12.

(21) Speech and Hearing Therapy.

(22) Speech and Language Therapy.

(23) Teacher of Students with Visual Impairments Supplemental: Early Childhood-Grade 12.

(24) Teacher of the Deaf and Hard of Hearing: Early Childhood-Grade 12.

(25) Visually Handicapped.

(b) The certificates specified in subsection (a) of this section are appropriate for a special education assignment in Prekindergarten-Grade 12 except where otherwise noted.

(c) The employing school district should make every effort to secure educators trained in the specialized skills and knowledge needed to serve the special needs of the children. If a staff member does not have the skills and knowledge needed for the assignment, the school district is responsible for making provisions for the person to acquire the necessary skills and knowledge.