

## Proclamation 2017 General Comments: State Review Panel

Source	Publishing Company	Subject Area	Course/Grade Level	Program Title	General Comment
State Review Panel	B.E. Publishing	CTE	Pharmacology	Pharmacology Clear & Simple: A Guide to Drug Classifications and Dosage Calculations	Test bank was not considered as activity because it was not accesible.
State Review Panel	Cambridge University Press	LOTE	Level III, Intermediate Low to Intermediate Mid Proficiency	Mundo Real Level 3	*Many pages and activity numbers did not match. *Online resources need to be more explicit or easier to follow in the book. * Committee suggests reviewing the usage of the word "aparecido" on page 47.
State Review Panel	Cambridge University Press	LOTE	Level IV, Intermediate Mid to Intermediate High Proficiency	Mundo Real Level 4	Online resources are difficult to locate because they don't match with the textbook.
State Review Panel	Cambridge University Press	LOTE	Classical Languages, Level II, Novice Mid to Intermediate Mid Proficiency	Cambridge Latin Course (Unit 3)	1. A first year teacher might find it difficult to provide students activities to satisfy these TEKS as the activities are directed in the text. The teacher needs to expand the directions to actually accomplish the activities of the breakouts, or even substitute alternate directions. 2. If the Omnibus Workbooks are being updated for this new edition, they probably should have been submitted as well, since they often provide the types of activities that a first year teacher especially would be able to access to teach the required breakouts. 3. The citations provided for activities were frequently irrelevant to the breakout for which they were intended. The narratives were all appropriate.
State Review Panel	Cambridge University Press	LOTE	Classical Languages, Level III, Novice Mid to Advanced Low Proficiency	Cambridge Latin Course (Unit 4)	The indexes for all levels would be more helpful if they were more detailed - too often there is merely a listing of page numbers and not specifics which makes it difficult to find particular grammatical features
State Review Panel	CEV Multimedia, Ltd.	CTE	Advanced Culinary Arts	iCEV Family & Consumer Sciences Site	Suggestions: the general index page that has topics should be organized in alpha order makes it easier to locate topics. Also inside topics the video and PowerPoint should be index as to what topics are covered on each video and index the location by slide number where each subsection starts on the PowerPoints.
State Review Panel	CEV Multimedia, Ltd.	CTE	Advanced Energy and Natural Resource Technology	iCEV Agricultural Science Site	Content is easy to navigate and access.
State Review Panel	CEV Multimedia, Ltd.	CTE	Business Law	iCEV Business, Marketing, Finance, IT & Media Site	Please add to TEKS not covered and update yearly to keep up with ongoing issues and changes.
State Review Panel	CEV Multimedia, Ltd.	CTE	Construction Technology I	iCEV Architecture, Construction, Transportatation & Manufacturing Site	Great software
State Review Panel	CEV Multimedia, Ltd.	CTE	Entrepreneurship	iCEV Business, Marketing, Finance, IT & Media Site	would be nice to be able to skip to a specific page on PPT, PPTs were dry, add some graphics or pictures
State Review Panel	CEV Multimedia, Ltd.	CTE	Fashion Design II	iCEV Family & Consumer Sciences Site	Like the format, speaker sound like reading which is boring, all online is tough for some schools, buffering way to long at times, PPTs & intros are long, Lesson page would be nice if it labeled video/PPT before you opened. Better to reference twitter, Instagram, or snapchat not Myspace or Facebook
State Review Panel	Cheng & Tsui	LOTE	Level I, Novice Mid to Novice High Proficiency	Adventures in Japanese Volume 1 - 4th edition	Using authentic print and digital materials such as authentic Japanese menus, newspapers, and magazines would help students to truly experience Japanese culture.
State Review Panel	Cheng & Tsui	LOTE	Level II, Novice High to Intermediate Low Proficiency	Adventures in Japanese 2 - 4th edition	1. Missing page and ISBN numbers make review difficult. 2. Examples provided do not match the break-outs.3. Authentical digital materials are missing. Other than these three areas, it is a good textbook.

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State Review Panel	Cheng & Tsui	LOTE	Level III, Intermediate Low to Intermediate Mid Proficiency	Adventures in Japanese 3 - 4th edition	Supporting statemnets and elaborations are not provided in narratives nor required in activities. Other than this area, it is a good textbook.
State Review Panel	CompuScholar, Inc.	CTE	Computer Programming I	TeenCoder: Java Programming (Abridged)	Well worded and uses easy to read and examples. They went from simple to complex thinking skills.
State Review Panel	EMC Publishing, LLC	LOTE	Level I, Novice Mid to Novice High Proficiency	¡Qué chévere! Level 1	Upon review, we feel some of the TEKS are being misinterpreted. Also,a number of the activities appear to be mislabled. For example, a presentational communication activity had features of an interpersonal communication activity and vice versa.
State Review Panel	EMC Publishing, LLC	LOTE	Level I, Novice Mid to Novice High Proficiency	¡Qué chévere! Level 1B	Upon review, a number of the activities appear to be mislabled. For example, a presentation communication activity had features of an interpersonal communication activity and vice versa. We also feel some of the TEKS are being misinterpreted by your staff especially when dealing the interpersonal written communication.
State Review Panel	EMC Publishing, LLC	LOTE	Level II, Novice High to Intermediate Low Proficiency	¡Qué chévere! Level 2	The "lecturas literarias" through the book are really good and aligned to the AP level. Topics around cultura are strong as well.
State Review Panel	EMC Publishing, LLC	LOTE	Level IV, Intermediate Mid to Intermediate High Proficiency	¡Qué chévere! Level 4	Upon review, a number of the activities appear to be mislabled. For example, a presentation communication activity had features of an interpersonal communication activity and vice versa. We also feel some of the TEKS are being misinterpreted by your staff especially when dealing the interpersonal written communication.
State Review Panel	Global Classroom Alliance/Sinolingua	LOTE	Level IV, Intermediate Mid to Intermediate High Proficiency	Chinese for Elementary School 10, 11, 12	The text is highly literature based but lacks communicative functions. It is more appropriate for students with some Chinese language background but not for general American students.
State Review Panel	Goodheart-Willcox Publisher	CTE	Audio/Video Production I	Television Production & Broadcast Journalism	The photos need to be updated. production notes, talk the talk and safety notes section will be will be viewed more as a cation and overlooked by students and teachers
State Review Panel	Goodheart-Willcox Publisher	CTE	Career Preparation I	School to Career	Very well aligned with state standards
State Review Panel	Goodheart-Willcox Publisher	CTE	Commercial Photography I	Photography: Portfolio to Profession	Good book. Lots of opportunity for teacher extension. Could be improved by more current photographs (consider hairstyles and clothes on some examples), digital printing, and online considerations, and specific time management strategies considering all aspects of a shoot (planning, shooting, organizing, post-production, delivery options).
State Review Panel	Goodheart-Willcox Publisher	CTE	Construction Technology I	Modern Carpentry	In future references, just use your number system of sections instead of saying exact paragraphs.
State Review Panel	Goodheart-Willcox Publisher	CTE	Engineering Design and Presentation I	Exploring Drafting	Excellent narratives, with minor objections on some of the activities referencing the breakouts.
State Review Panel	Goodheart-Willcox Publisher	CTE	Floral Design	Principles of Floral Design	We like this book overall. Some additional narrative needs to be provided to cover portfolios and analysis. Some narratives were marked as no because the pages provided did not correspond to that particular TEKS.

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State Review Panel	Goodheart-Willcox Publisher	CTE	Principles of Applied Engineering	Engineering Fundamentals	Overall very good entry level text on engineering disciplines and fundamental principles. Most of the TEKS were covered very well and obvious, there were a few that we really had to dig deep to either justify or reject. Lots of test questions and demonstrable activities, with a few that could use some elaboration, but mostly very good.
State Review Panel	Houghton Mifflin Harcourt	LOTE	Level I, Novice Mid to Novice High Proficiency	Houghton Mifflin Harcourt Bien dit! Texas Hybrid Classroom Package (8yr) Level 1	Audio and Audio Visual materials: Same concerns throughout the book. The Audio and audio visual materials are embedded in the reading and writing activities. There are no specific activities for true listening practice. A script should not be available for students so that they can concentrate on using their listening skills and not use their reading skills.
State Review Panel	Houghton Mifflin Harcourt	LOTE	Level I, Novice Mid to Novice High Proficiency	Houghton Mifflin Harcourt ¡Avancemos! Texas Hybrid Classroom Package (8-Year Level 1	The resources "Lectura para todos" was really hard to navigate since Unit numbers were not included. For example, page 43 is in Lesson 5 but, how do we know that? Also, it was really a challenge to locate all audios since unit, lesson and track numbers were not included.
State Review Panel	Houghton Mifflin Harcourt	LOTE	Level II, Novice High to Intermediate Low Proficiency	Houghton Mifflin Harcourt ¡Avancemos! Texas Hybrid Classroom Package (8yr) Level 2	We noticed the same pictures in Level I and II. It will be good if you could please vary the pictures in order to increase student engagement. The expansion activities do not add more value to the lesson; these activities should be directly connected with AP Language or Lit. skills students need to develop.
State Review Panel	Klett-Langenscheidt	LOTE	Level IV, Intermediate Mid to Intermediate High Proficiency	Portfolio Deutsch, Level 4	Little use of sollen, brauchen and muessen through the book. This makes it difficult to "need" to do something. Items cited as "authentic" should have better citations. Having a lot of issue with things labeled as "authentic". Level 4 book should not have English instructions. Most level 4 classes are AP. This book is probably best for a level 3 pre-AP. Rigor does not match assigned level.
State Review Panel	McGraw-Hill School Division	CTE	Anatomy and Physiology	Hole's Human Anatomy & Physiology, Texas	Numerous connectivity issues on various computers. Site would crash, site would be inaccessible. Even if all compatibility requirements were met.
State Review Panel	McGraw-Hill School Division	LOTE	Level IV, Intermediate Mid to Intermediate High Proficiency	TEXAS ¡Así se dice! LEVEL 4	We LOVED the alignment of all narrative and activities with the TEKS marked in the books and the AP Language test. The charts and diagrams will be very beneficial to ensure student comprehension.
State Review Panel	Pearson Education, Inc., publishing as Prentice Hall	CTE	Entrepreneurship	Entrepreneurship: Owning Your Future	Text content does not specifically focus on building a service-based business.
State Review Panel	Pearson Education, Inc., publishing as Prentice Hall	CTE	Lifetime Nutrition and Wellness	Food and Nutrition for You	6.A.ii- Taking out the fiction/fact illustration is not necessary. In the other ways to reduce calories in food prep section that you are proposing, please consider adding something about adding herbs and spices to flavor foods as a way to reduce calories.
State Review Panel	Pearson Education, Inc., publishing as Prentice Hall	CTE	Principles of Applied Engineering	Principles of Applied Engineering	This is an excellent textbook, clear, concise, well presented, AND supports the TEKS with almost no objections.
State Review Panel	Pearson Education, Inc., publishing as Prentice Hall	LOTE	Level I, Novice Mid to Novice High Proficiency	Autentico B	We really like the book, the organization and supplemental materials. Also objectives are clear for educators and students. We love how the "Presentacion Oral and Presentacion Escrita" are structured since they is very aligned to the skills students need to develop for AP Language and AP Literature. However, we will love to see -ar, er, -ir verbs covered at the same time in order to increase student understanding.
State Review Panel	Pearson Education, Inc., publishing as Prentice Hall	LOTE	Level I, Novice Mid to Novice High Proficiency	Autentico A	This book is awesome! We love the alignment with AP, literature, and culture.

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State Review Panel	Pearson Education, Inc., publishing as Prentice Hall	LOTE	Level I, Novice Mid to Novice High Proficiency	Autentico 1	Links for audio, digital and audiovisual formats were not working (hotlinks)
State Review Panel	Perfection Learning	CTE	Professional Communications	Projects in Professional Communications	Difficult website (no scrolling option on website), activities don't match text chapters well (skips around a lot as far as Narratives with Activities), written very simplistically (probably more age appropriate for 6-8 rather than 9-12).
State Review Panel	PetroEd Multimedia, Inc.	CTE	Oil and Gas Production I	PetroEd CTE Oil & Gas Production	There is no way of directly navigating to the give TEKS objective(s) in the provided instructional materials.
State Review Panel	Phoenix Tree Publishing, Inc.	LOTE	Level I, Novice Mid to Novice High Proficiency	Easy Steps to Chinese Textbook 1	Should include cultural notes on cultural practice and perspectives. Many exercises should extend further negotiations.
State Review Panel	Phoenix Tree Publishing, Inc.	LOTE	Level III, Intermediate Low to Intermediate Mid Proficiency	Easy Steps to Chinese for Kids 3a (textbook & workbook)	Missing situations; missing writing portion.
State Review Panel	Phoenix Tree Publishing, Inc.	LOTE	Level III, Intermediate Low to Intermediate Mid Proficiency	Easy Steps To Chinese Book 3	No authentic cultural print and text. No relationship among the lessons in the same Unit.
State Review Panel	Red & Black Books, L.L.C.	CTE	Business Information Management I	Red & Black Approach to Business Information Management	This product does not explicitly address many of the TEKS for this course.
State Review Panel	Red & Black Books, L.L.C.	CTE	Career Preparation I	Red & Black Approach to Career Planning in High School	Page 81 contains sexual references that are inappropriate and should be reworded
State Review Panel	Red & Black Books, L.L.C.	CTE	Dollars and Sense	Red & Black Approach to Dollars and Sense	While there are components of the workbook and teacher resource packets that seem to support sound financial teaching, the multiple references of inappropriate language and explicit inuendos, make this a textbook difficult to defend to parents and other stakeholders.
State Review Panel	Red & Black Books, L.L.C.	CTE	Entrepreneurship	Red & Black Approach to Entrepreneurship	While activities adequately address the TEKS the content often leaves room for interpretation and explanation by the teacher, but does not provide clear and evident references for a student to learn the material. There are good examples, but the structure of the book needs to be modified and/or added to so that it qualifies as a high school textbook that meets the needs of all levels of learners. This book is designed for higher level learning and thinking and assumes a base-level of knowledge.
State Review Panel	Red & Black Books, L.L.C.	CTE	Extended Practicum in Audio/Video Production	Red & Black Approach to Art and A/V Technology Practicums	We do not believe this book should be used in any of the courses because of sexual references and cursing.
State Review Panel	Red & Black Books, L.L.C.	CTE	Extended Practicum in Commercial Photography	Red & Black Approach to Art and A/V Technology Practicums	Restating the TEK as a question in the activity is not sufficient to cover the required standards.
State Review Panel	Red & Black Books, L.L.C.	CTE	Extended Practicum in Construction Technology	Red & Black Approach to Construction Practicums	p.95, 157, 178, 218 narrative-language needs to be rephrased including smart-ass, pissitivity, damn; material review would be more suitable for Finance & Marketing and Family and Consumer Sciences courses.
State Review Panel	Red & Black Books, L.L.C.	CTE	Extended Practicum in Graphic Design and Illustration	Red & Black Approach to Art and A/V Technology Practicums	This book is not at all age appropriate, nor content appropriate and it is offensive that we have to spend valuable time reviewing this product over and over again.

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State Review Panel	Red & Black Books, L.L.C.	CTE	Extended Practicum in Science, Technology, Engineering, and	Red & Black Approach to STEM Practicums	We found this book to be very inappropriate for High School students to have as a text for any course and it did not apply to a majority of the TEKS for this course.
State Review Panel	Red & Black Books, L.L.C.	CTE	Extended Practicum in Science, Technology, Engineering, and	Red & Black Approach to STEM Practicums	We found this book to be very inappropriate for High School students to have as a text for any course and it did not apply to a majority of the TEKS for this course.
State Review Panel	Red & Black Books, L.L.C.	CTE	Financial Mathematics	Red & Black Approach to Financial Mathematics	Inappropriate language for students. Many examples are more for communication class rather than finance. Dialog is not suitable for high school students.
State Review Panel	Red & Black Books, L.L.C.	CTE	Practicum in Animation	Red & Black Approach to Art and A/V Technology Practicums	I think this is a good book for another class but not Practicum Advanced Animation.
State Review Panel	Red & Black Books, L.L.C.	CTE	Practicum in Commercial Photography	Red & Black Approach to Art and A/V Technology Practicums	This book is not built for high school students. It would not be an appropriate supplement. Inappropriate terms and phrases are used, format is not conducive to the high school student mindset, and there is no specific information regarding the main topic (Commercial Photography). The activities are mainly independent studies and research based. More guided applications of the content are needed. Public schools have a wide variety of student populations.
State Review Panel	Red & Black Books, L.L.C.	CTE	Practicum in Marketing	Red & Black Approach to Marketing Practicums	The materials are not appropriate teaching materials for teachers to teach and for students to learn.
State Review Panel	Red & Black Books, L.L.C.	CTE	Practicum in Science, Technology, Engineering, and Mathematics	Red & Black Approach to STEM Practicums	IRT ISBN 9780984096701 "What I Learned About Life" (citation type-narrative). 1. Written in more prose style, it was extremely difficult to directly correlate "breakouts" to the narratives. 2. There are dozens of references that have "inappropriate language" for a high school STEM classroom environment. 3. We are finding the bulk of the narrative (language) material does not refer to what would be considered a "STEM type professional environment." It is all "family" oriented, general discussion type. IRT ISBN 9781944900489 "Red & Black Approach To STEM Practicums" (citation type-activity). 1. Loads of information, very difficult to sort through and correlate to the breakouts. 2. The language is not "technical" in nature. IRT ISBN 9780984096718 "The Book Club Approach To Personal Finance & Life 101" (citation type-narrative). 1. This book was not the primary review instrument. 2. There were just a few references to it therefore it did not get looked at much. 3. What we found though was more technically oriented to actual "instruction", and probably correlated much better to the TEKS. OVERALL DISCUSSION & COMMENT: In our opinion we found these materials to be inappropriately placed in Subchapter O STEM. The language is more oriented toward a general class in family, finance, life skills, etc. Non-technical in nature, is was extremely difficult to correlate to the TEKS. These materials referenced household situations more than occupational scenarios.
State Review Panel	Red & Black Books, L.L.C.	CTE	Sports and Entertainment Marketing	Red & Black Approach to Sports and Entertainment Marketing	Examples are given but the concepts are not explained in the narrative. Many of the activities address the TEKS. However, there is no explanation in the narratives that support the activities.
State Review Panel	Santillana USA	LOTE	Level I, Novice Mid to Novice High Proficiency	Espanol Santillana, Middle Level IA, Texas Edition	The panel found the book well designed and includes good cultural materials.
State Review Panel	Santillana USA	LOTE	Level II, Novice High to Intermediate Low Proficiency	Descubre el Espanol con Santillana F, Grade 5, Texas Edition	Online resources are really hard to access. The student edition and the teacher edition should match in terms of pages; sometimes the pages in the correlations vs. the pages in the TE did not match.
State Review Panel	TPS Publishing, Inc	CTE	Criminal Investigation	TPS Publishing Criminal Investigation CTE Edition - Printed Student Edition and Teacher Edition plus Assessment Database	All of the Narratives marked no by the 3rd panel that did the ReReview were activities, then the book could be used for check listing.

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State Review Panel	TPS Publishing, Inc	CTE	Forensic Science	TPS Publishing Forensic Science CTE Student Edition and Teacher Edition in Print	SRP determined that the teacher instructions needs to be removed out the student edition textbook.
State Review Panel	TPS Publishing, Inc	CTE	Principles of Law, Public Safety, Corrections, and Security	TPS Publishing Principles Of Law, Public Safety, Corrections, And Security CTE Edition - Printed Student Edition and Teacher Edition	They were all no. A vague reference to the 4th amendment does not support the TEK nor does it make the meaning any more useful to the content which was added.
State Review Panel	Yetter's Learn Spanish	LOTE	Level I, Novice Mid to Novice High Proficiency	Yetter's Better Spanish Guide	*Text needs editing for accuracies in grammar, spelling, names of places, translations. We have found many mistakes. * Authenticity of materials is not stated