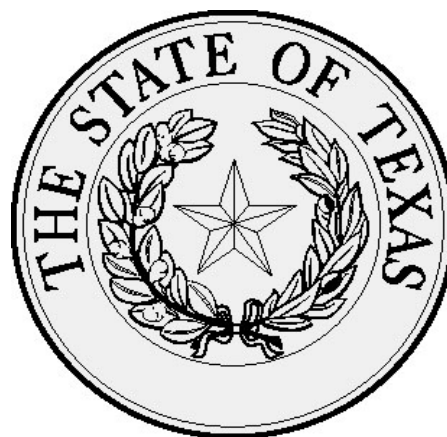


List of  
Approved  
Tests  
for  
Assessment  
of  
English  
Language  
Learners

**Formative Assessments**

**2017-2018  
School Year**



Texas Education Agency  
Division of Special Populations  
Bilingual Education/English as a Second  
Language Programs  
1701 North Congress Avenue, WBT 3-121  
Austin, Texas 78701-1494

# Norm-Referenced Standardized Achievement Tests in English

**Formative Assessments** [19 [TAC §89.1220\(g\)](#)].

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited/or English Proficiency
Iowa Assessments, Survey Battery, (Short Form), Form F, 2011 Survey Battery, (Short Form), Form F available online	Reading Language Arts	1-8	<p>Below 40<sup>th</sup> Percentile On Reading And/Or Language Arts For Identification (Limited English Proficient)</p> <p>40<sup>th</sup> Percentile Or Above On Both Reading And Language Arts for Exiting (English Proficient)</p>
Iowa Assessments, Core Battery, Form F, 2011 Core Battery, Form F available online	Reading Language	1-3	
Iowa Assessments, Complete Battery, Form F, 2011 Complete Battery, Form F available online	Reading Language	1-12	
Iowa Assessments, Complete Battery, Form F, 2011 Complete Battery, Form F available online	Reading Language	K	
Iowa Assessments, Survey Battery, (Short Form), Form E, 2011 Survey Battery, Form E available online	Reading Language	1-2	
Iowa Assessments, Survey Battery, (Short Form), Form E, 2011 Survey Battery, Form E available online	Reading Written Expression	3-8	
Iowa Assessments, Core Battery, Form E, 2011 Core Battery, Form E available online	Reading Language	1-2	
Iowa Assessments, Core Battery, Form E 2011 Core Battery, Form E available online	Reading Language: Written Expression,	3	
Iowa Assessments, Complete Battery, Form E, 2011 Complete Battery, Form E available online	Reading Language	K-2	
Iowa Assessments, Complete Battery, Form E, 2011 Complete Battery, Form E available online	Reading Language: Written Expression,	3-8	
Iowa Assessments, Complete Battery, Form E, 2011 Complete Battery, Form E available online	Reading Language: Written Expression	9-12	

# Norm-Referenced Standardized Achievement Tests in English

**Formative Assessments** [19 [TAC §89.1220\(g\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited English Proficiency
Measures of Academic Progress for Primary Grades, 2015	Reading	K-2	Below 40 <sup>th</sup> Percentile On Reading And/Or Language Arts For Identification (Limited English Proficient)
Measures of Academic Progress, 2015	Reading Language Usage	2-11	
Star Reading, Online, 2014	Reading ONLY	1-12	
Terra Nova Online, Survey, Complete Battery 2011	Reading Language	2-12	
Terra Nova, Survey, Third Edition, 2011	Reading Language	2-12	
Terra Nova, Complete Battery, Third Edition, 2011	Reading Language	K-12	40 <sup>th</sup> Percentile Or Above On Both Reading And Language Arts for Exiting (English Proficient)

# Norm-Referenced Standardized Achievement Tests in Spanish

**Formative Assessments** [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited Spanish Proficiency
Logramos, 2 <sup>nd</sup> Edition Achievement Test Battery in Spanish, NU, 2013	Reading Language	K-12	40 <sup>th</sup> Percentile Or Above On Both Reading And Language Arts
Logramos, 3 <sup>rd</sup> Edition Achievement Test Battery in Spanish, 2014	Reading Language	Kindergarten	
Logramos, 3 <sup>rd</sup> Edition Achievement Test Battery in Spanish, 2014	Reading Language	1-8	
Terra Nova – Supera Form A, 2011 Evaluaciones Esenciales	Reading Writing	K-10	

# Reading and Writing Proficiency Tests in English

Formative Assessments [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited English Proficiency
IDEA Proficiency Test - IPT Early Literacy, Fourth Edition, 2016	Reading	K (Initial)	Below "Early Reader"
		K (Redesignation)	
		grade 1	
	Writing	K (Initial)	Below "Early Writer"
		K (Redesignation)	
		grade 1	
IDEA Proficiency Test - IPT 1, Third Edition Forms C & D, 2014	Reading	grade 2	Below Advanced
		grade 3	Below Advanced
	Writing	2-3	Below Advanced
IDEA Proficiency Test - IPT 1, Third Edition, Online Forms C & D, 2014	Reading	grade 2	Below Advanced
		grade 3	Below Advanced
	Writing	2-3	Below Advanced
IDEA Proficiency Test - IPT 2, Third Edition Forms C & D, 2014	Reading	grade 4	Below Advanced
		grade 5	
		grade 6	
	Writing	4-6	Below Advanced
IDEA Proficiency Test - IPT 2, Third Edition, Online Forms C & D, 2014	Reading	grade 4	Below Advanced
		grade 5	
		grade 6	
	Writing	4-6	Below Advanced
IDEA Proficiency Test - IPT 3, Third Edition Forms C & D, 2014	Reading	7-8	Below Advanced
		9-12	Below Advanced
	Writing	7-12	Below Advanced
IDEA Proficiency Test - IPT 3, Third Edition, Online Forms C & D, 2014	Reading	7-8	Below Advanced
		9-12	Below Advanced
	Writing	7-12	Below Advanced
Language Assessment System - LAS Links Forms A & B, 2012	Reading Writing	K-grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	

# Reading and Writing Proficiency Tests in English

## Formative Assessments [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited English Proficiency
Language Assessment System - LAS Links Online Forms A & B, 2012	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Form C, 2012 Form D, 2013	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Online Form C, 2012 Form D, 2013	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Stanford English Language Proficiency Test, Second Edition (SELP 2) Forms E & F Full Length, 2012 Forms E & F Abbreviated, 2012	Reading Writing	K- grade 12	Below Level 5
Test of English Language Learning (TELL) Diagnostic, 2015	Reading	K	171
		1	262
		2	280
		3	365
		4	373
		5	382
		6	476
		7	477
		8	480
		9	570
		10	574
		11	583
		12	588
	Writing	K	171
		1	264
		2	285
		3	363
		4	382
		5	397
		6	483
		7	484
		8	485
		9	584
		10	585
		11	585
		12	587
	Students scoring below the indicated score in EITHER Listening OR Speaking are ELL		

# Reading and Writing Proficiency Tests in English

Formative Assessments [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited English Proficiency
Woodcock-Muñoz Language Survey-Revised Age norms 2-90 Grade norms K.0 to 18.0 Forms A & B Normative Update and Instructional Interventions Program, 2010	Test 3 – Reading Test 4 – Writing Test 7– Comprehension	PreK (2-5years old) and K-grade12	Below Level 4
Woodcock-Muñoz Language Survey III, 2016 Age norms: 3 years,0 months through 22 years,11 months Grade norms: K.0 to 17.9 months Forms A & B	Reading and Writing: Tests 5 and 7 or Tests 6 and 8 or Test 5-8	Prek-12	Initial Development Early Development Continuing Development Emerging Proficiency

# Reading and Writing Proficiency Tests in Spanish

Formative Assessments [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited Spanish Proficiency
IDEA Proficiency Test - IPT Early Literacy, Second Edition, 2014	Reading	K (Initial)	Below "Early Reader"
		K (Redesignation)	
	Writing	grade 1	Below "Early Writer"
IDEA Proficiency Test - IPT Early Literacy, Second Edition, 2014	Reading	K (Initial)	Below "Early Reader"
		K (Redesignation)	
	Writing	grade 1	Below "Early Writer"
IDEA Proficiency Test - IPT 1 Spanish, Fifth Edition, 2016	Reading	K-grade 1	
	Writing		
IDEA Proficiency Test - IPT 1 Spanish, Online, Fifth Edition, 2016	Reading	grade 2	Below Advanced
		grade 3	
	Writing	grade 2	Below Advanced
IDEA Proficiency Test - IPT 2 Spanish, Fifth Edition, 2016	Reading	grade 3	
	Writing	grade 3	
IDEA Proficiency Test - IPT 2 Spanish, Online, Fifth Edition, 2016	Reading	grade 4	Below Advanced
		5-6	
	Writing	grade 4	Below Advanced
IDEA Proficiency Test - IPT 3 Spanish, Fifth Edition, 2016	Reading	5-6	
	Writing	7-8	Below Advanced
IDEA Proficiency Test - IPT 3 Spanish, Online, Fifth Edition, 2016	Reading	9-12	
	Writing	7-12	Below Advanced



# Reading and Writing Proficiency Tests in Spanish

**Formative Assessments** [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited Spanish Proficiency
Language Assessment System – LAS Links Español, 2013	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Español Online, 2013	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Español, Second Edition, 2013	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	
Language Assessment System - LAS Links Español Online, Second Edition, 2013	Reading Writing	K- grade 1	Below Level 4
		2-3	
		4-5	
		6-8	
		9-12	

## Reading and Writing Proficiency Tests in Spanish (continued)

### Formative Assessments [19 [TAC §89.1265\(a\)](#)]

Name of Test / Year Normed	Skills Measured	Grade Levels	Score Indicating Limited Spanish Proficiency
Woodcock-Muñoz Language Survey-Revised Age norms 2-90 Grade norms K.0 to 18.0 Spanish Form Normative Update and Instructional Interventions Program, 2010	Test 3 – Reading Test 4 – Writing Test 7 – Comprehension	PreK (2-5 years old) & K-12	Below Level 4
Woodcock-Muñoz Language Survey III, 2016 Age norms: 3 years,0 months through 22 years,11 months Grade norms: K.0 to 17.9 months Spanish Form	Reading and Writing: Tests 5 and 7 or Tests 6 and 8 or Test 5-8	PreK-12	Initial Development Early Development Continuing Development Emerging Proficiency