

Representation Information

Ethnicity and Race: Are you Hispanic or Latino? (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)

	Yes	No	Responses
Educator	1,906 11.6%	14,463 88.3%	16,369 60.8%
Parent or community leader	884 10.7%	7,361 89.2%	8,245 30.6%
Business leader	8 8.4%	87 91.5%	95 0.3%
Student	146 23.5%	475 76.4%	621 2.3%
Institution of higher education employee	46 11%	371 88.9%	417 1.5%
Other	134 11.7%	1,008 88.2%	1,142 4.2%

Please select the racial category or categories with which you most closely identify. Check as many as apply.

	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Responses
Educator	351 2%	180 1%	797 4.7%	46 0.2%	15,441 91.8%	16,815 61%
Parent or community leader	224 2.6%	145 1.7%	411 4.8%	25 0.2%	7,632 90.4%	8,437 30.6%
Business leader	2 1.9%	1 0.9%	3 2.9%	1 0.9%	95 93.1%	102 0.3%
Student	14 2.2%	23 3.6%	55 8.7%	9 1.4%	528 83.9%	629 2.2%
Institution of higher education employee	15 3.6%	3 0.7%	29 6.9%	2 0.4%	367 88.2%	416 1.5%
Other	34 2.9%	9 0.7%	56 4.8%	3 0.2%	1,059 91.2%	1,161 4.2%

Curriculum and Instruction

The goal of state ASSESSMENT is to:

Assess the success of the curriculum standards	Agree	Neutral	Disagree	Responses
Educator	9,270 56.3%	1,870 11.3%	5,306 32.2%	16,446 61%
Parent or community leader	3,668 44.6%	1,104 13.4%	3,437 41.8%	8,209 30.4%
Business leader	46 47.9%	14 14.5%	36 37.5%	96 0.3%
Student	234 38.1%	115 18.7%	264 43%	613 2.2%
Institution of higher education employee	219 52.3%	65 15.5%	134 32%	418 1.5%
Other	633 55.3%	157 13.7%	353 30.8%	1,143 4.2%
Assess the effectiveness of instruction and instructional programs	Agree	Neutral	Disagree	Responses
Educator	8,091 49.2%	1,875 11.4%	6,465 39.3%	16,431 61%
Parent or community leader	3,498 42.6%	1,028 12.5%	3,680 44.8%	8,206 30.5%
Business leader	51 53.6%	6 6.3%	38 40%	95 0.3%
Student	203 32.9%	99 16%	315 51%	617 2.2%
Institution of higher education employee	208 50.1%	41 9.8%	166 40%	415 1.5%
Other	619 54.3%	134 11.7%	386 33.8%	1,139 4.2%
Assess student learning and progress	Agree	Neutral	Disagree	Responses
Educator	9,606 58.5%	1,590 9.6%	5,215 31.7%	16,411 61%
Parent or community leader	3,743 45.6%	839 10.2%	3,619 44.1%	8,201 30.5%
Business leader	61 64.8%	5 5.3%	28 29.7%	94 0.3%
Student	235 38%	68 11%	315 50.9%	618 2.2%
Institution of higher education employee	222 53.6%	45 10.8%	147 35.5%	414 1.5%
Other	673 58.8%	114 9.9%	356 31.1%	1,143 4.2%

Measure student readiness for the next grade level or high school graduation (mastery of curriculum standards)	Agree	Neutral	Disagree	Responses
Educator	8,216 50%	2,055 12.5%	6,135 37.3%	16,406 61%
Parent or community leader	3,037 37%	983 11.9%	4,187 51%	8,207 30.5%
Business leader	55 57.8%	9 9.4%	31 32.6%	95 0.3%
Student	183 29.6%	94 15.2%	341 55.1%	618 2.2%
Institution of higher education employee	188 45.6%	55 13.3%	169 41%	412 1.5%
Other	578 50.5%	145 12.6%	421 36.8%	1,144 4.2%
Measure student readiness for college and the workforce	Agree	Neutral	Disagree	Responses
Educator	5,514 33.5%	2,634 16%	8,268 50.3%	16,416 61%
Parent or community leader	2,168 26.4%	1,199 14.6%	4,832 58.9%	8,199 30.4%
Business leader	45 46.8%	12 12.5%	39 40.6%	96 0.3%
Student	151 24.3%	82 13.2%	386 62.3%	619 2.3%
Institution of higher education employee	153 36.9%	57 13.7%	204 49.2%	414 1.5%
Other	469 40.9%	168 14.6%	508 44.3%	1,145 4.2%
Measure student mastery of key concepts and facts, including critical-thinking skills	Agree	Neutral	Disagree	Responses
Educator	8,972 54.7%	2,232 13.6%	5,197 31.6%	16,401 61%
Parent or community leader	3,224 39.3%	1,280 15.6%	3,685 44.9%	8,189 30.4%
Business leader	52 54.1%	10 10.4%	34 35.4%	96 0.3%
Student	210 33.8%	138 22.2%	272 43.8%	620 2.3%
Institution of higher education employee	203 48.9%	59 14.2%	153 36.8%	415 1.5%
Other	630 55%	149 13%	365 31.9%	1,144 4.2%

Assessment Format, Content, and Distribution

State ASSESSMENT should:

Be administered based on Texas state standards to ensure we have the same expectations for every student in every school

	Agree	Neutral	Disagree	Responses
Educator	8,563 52.1%	2,206 13.4%	5,639 34.3%	16,408 60.9%
Parent or community leader	2,703 32.8%	1,303 15.8%	4,214 51.2%	8,220 30.5%
Business leader	39 40.6%	12 12.5%	45 46.8%	96 0.3%
Student	209 33.8%	99 16%	310 50.1%	618 2.2%
Institution of higher education employee	171 40.9%	52 12.4%	195 46.6%	418 1.5%
Other	497 43.4%	180 15.7%	466 40.7%	1,143 4.2%

Not be administered; students should take only national tests (e.g., the Iowa Test of Basic Skills, the SAT, the ACT)

	Agree	Neutral	Disagree	Responses
Educator	9,584 58.3%	3,118 18.9%	3,711 22.6%	16,413 60.9%
Parent or community leader	5,996 72.8%	1,053 12.7%	1,187 14.4%	8,236 30.5%
Business leader	59 61.4%	8 8.3%	29 30.2%	96 0.3%
Student	444 71.3%	87 13.9%	91 14.6%	622 2.3%
Institution of higher education employee	268 63.9%	65 15.5%	86 20.5%	419 1.5%
Other	645 56.1%	199 17.3%	304 26.4%	1,148 4.2%

Have one clear purpose (e.g., assessment, diagnostic, accountability)

	Agree	Neutral	Disagree	Responses
Educator	10,678 65.2%	2,589 15.8%	3,096 18.9%	16,363 60.9%
Parent or community leader	4,833 58.8%	1,654 20.1%	1,724 20.9%	8,211 30.5%
Business leader	53 56.3%	20 21.2%	21 22.3%	94 0.3%
Student	362 58.3%	121 19.5%	137 22%	620 2.3%
Institution of higher education employee	250 60.2%	72 17.3%	93 22.4%	415 1.5%
Other	697 61%	202 17.7%	242 21.2%	1,141 4.2%

Include several types of tests to create a better picture of varying student strengths and differences

	Agree	Neutral	Disagree	Responses
Educator	11,931 72.8%	1,678 10.2%	2,768 16.9%	16,377 60.9%
Parent or community leader	5,087 61.9%	1,112 13.5%	2,018 24.5%	8,217 30.5%
Business leader	60 62.5%	12 12.5%	24 25%	96 0.3%
Student	354 57.1%	95 15.3%	170 27.4%	619 2.3%
Institution of higher education employee	282 67.4%	47 11.2%	89 21.2%	418 1.5%
Other	798 69.7%	145 12.6%	201 17.5%	1,144 4.2%

Provide immediate feedback

	Agree	Neutral	Disagree	Responses
Educator	14,893 90.9%	1,128 6.8%	359 2.1%	16,380 60.9%
Parent or community leader	6,655 80.9%	1,094 13.3%	471 5.7%	8,220 30.5%
Business leader	76 80%	9 9.4%	10 10.5%	95 0.3%
Student	506 81.3%	79 12.7%	37 5.9%	622 2.3%
Institution of higher education employee	345 83.3%	41 9.9%	28 6.7%	414 1.5%
Other	937 81.7%	147 12.8%	62 5.4%	1,146 4.2%

Should be given only for subjects required by federal law (i.e., annual testing of English language arts/reading and math in grades 3-8 and once in grades 10-12; testing of science once in elementary, middle, and high school; and no state assessment of writing or social studies)

	Agree	Neutral	Disagree	Responses
Educator	9,282 56.7%	2,685 16.4%	4,402 26.8%	16,369 60.9%
Parent or community leader	4,236 51.6%	1,473 17.9%	2,500 30.4%	8,209 30.5%
Business leader	43 45.2%	15 15.7%	37 38.9%	95 0.3%
Student	301 48.5%	123 19.8%	196 31.6%	620 2.3%
Institution of higher education employee	203 48.6%	74 17.7%	140 33.5%	417 1.5%
Other	545 47.6%	222 19.4%	376 32.8%	1,143 4.2%

Be designed using teacher input	Agree	Neutral	Disagree	Responses
Educator	15,846 96.5%	380 2.3%	191 1.1%	16,417 60.9%
Parent or community leader	7,591 92.2%	373 4.5%	261 3.1%	8,225 30.5%
Business leader	79 83.1%	13 13.6%	3 3.1%	95 0.3%
Student	537 86.6%	43 6.9%	40 6.4%	620 2.3%
Institution of higher education employee	395 94.7%	15 3.5%	7 1.6%	417 1.5%
Other	1,055 91.8%	66 5.7%	27 2.3%	1,148 4.2%
Not contain trick questions or developmentally inappropriate questions	Agree	Neutral	Disagree	Responses
Educator	16,205 98.6%	117 0.7%	108 0.6%	16,430 60.9%
Parent or community leader	7,902 95.9%	185 2.2%	151 1.8%	8,238 30.5%
Business leader	80 85.1%	9 9.5%	5 5.3%	94 0.3%
Student	557 89.6%	31 4.9%	33 5.3%	621 2.3%
Institution of higher education employee	398 95.4%	12 2.8%	7 1.6%	417 1.5%
Other	1,081 94.1%	39 3.3%	28 2.4%	1,148 4.2%

Use of Assessment Data

State ASSESSMENT data should:

Determine post-secondary readiness	Agree	Neutral	Disagree	Responses
Educator	7,032 42.8%	3,950 24%	5,438 33.1%	16,420 60.9%
Parent or community leader	2,982 36.2%	1,947 23.6%	3,308 40.1%	8,237 30.5%
Business leader	47 50%	18 19.1%	29 30.8%	94 0.3%
Student	233 37.5%	183 29.4%	205 33%	621 2.3%
Institution of higher education employee	220 52.6%	73 17.4%	125 29.9%	418 1.5%
Other	537 46.8%	250 21.8%	358 31.2%	1,145 4.2%
Inform decision making to guide instruction	Agree	Neutral	Disagree	Responses
Educator	11,807 71.8%	2,233 13.5%	2,399 14.5%	16,439 61%
Parent or community leader	4,693 57%	1,672 20.3%	1,864 22.6%	8,229 30.5%
Business leader	56 59.5%	14 14.8%	24 25.5%	94 0.3%
Student	323 52%	167 26.9%	130 20.9%	620 2.3%
Institution of higher education employee	283 67.7%	58 13.8%	77 18.4%	418 1.5%
Other	761 66.6%	207 18.1%	174 15.2%	1,142 4.2%
Not be used to prevent student advancement to next grade level or high school graduation	Agree	Neutral	Disagree	Responses
Educator	12,732 77.3%	1,907 11.5%	1,818 11%	16,457 60.9%
Parent or community leader	6,958 84.3%	626 7.5%	665 8%	8,249 30.5%
Business leader	59 62.1%	13 13.6%	23 24.2%	95 0.3%
Student	534 85.8%	38 6.1%	50 8%	622 2.3%
Institution of higher education employee	309 73.7%	51 12.1%	59 14%	419 1.5%
Other	901 78.4%	113 9.8%	134 11.6%	1,148 4.2%

Identify gaps in individual student learning	Agree	Neutral	Disagree	Responses
Educator	13,727 83.5%	1,254 7.6%	1,457 8.8%	16,438 61%
Parent or community leader	6,112 74.2%	966 11.7%	1,152 13.9%	8,230 30.5%
Business leader	70 74.4%	13 13.8%	11 11.7%	94 0.3%
Student	416 66.9%	103 16.5%	102 16.4%	621 2.3%
Institution of higher education employee	330 79.3%	43 10.3%	43 10.3%	416 1.5%
Other	947 82.4%	93 8.1%	108 9.4%	1,148 4.2%

Be used as a tool in partially determining teacher performance	Agree	Neutral	Disagree	Responses
Educator	1,734 10.5%	1,443 8.7%	13,280 80.6%	16,457 60.9%
Parent or community leader	1,629 19.7%	1,041 12.6%	5,571 67.6%	8,241 30.5%
Business leader	33 34.7%	7 7.3%	55 57.8%	95 0.3%
Student	166 26.7%	83 13.3%	371 59.8%	620 2.2%
Institution of higher education employee	57 13.6%	40 9.5%	321 76.7%	418 1.5%
Other	225 19.5%	166 14.4%	758 65.9%	1,149 4.2%

Be used as a tool in partially determining school/school district accountability ratings	Agree	Neutral	Disagree	Responses
Educator	3,692 22.4%	2,704 16.4%	10,074 61.1%	16,470 61%
Parent or community leader	2,208 26.7%	1,457 17.6%	4,576 55.5%	8,241 30.5%
Business leader	37 38.9%	11 11.5%	47 49.4%	95 0.3%
Student	184 29.6%	115 18.5%	321 51.7%	620 2.2%
Institution of higher education employee	103 24.6%	70 16.7%	245 58.6%	418 1.5%
Other	348 30.3%	251 21.9%	547 47.7%	1,146 4.2%

Identify low and high performing students	Agree	Neutral	Disagree	Responses
Educator	8,463 51.4%	2,994 18.1%	4,999 30.3%	16,456 61%
Parent or community leader	3,358 40.7%	1,534 18.6%	3,345 40.6%	8,237 30.5%
Business leader	48 50.5%	12 12.6%	35 36.8%	95 0.3%
Student	236 38.1%	139 22.4%	244 39.4%	619 2.2%
Institution of higher education employee	191 45.5%	85 20.2%	143 34.1%	419 1.5%
Other	560 48.6%	232 20.1%	359 31.1%	1,151 4.2%

Purpose and Function

The goal of state ACCOUNTABILITY is to:

Identify top- and low-performing schools	Agree	Neutral	Disagree	Responses
Educator	7,062 45.5%	2,425 15.6%	6,016 38.8%	15,503 61.2%
Parent or community leader	3,447 45%	1,480 19.3%	2,732 35.6%	7,659 30.2%
Business leader	40 44.4%	10 11.1%	40 44.4%	90 0.3%
Student	235 41.5%	128 22.6%	202 35.7%	565 2.2%
Institution of higher education employee	154 39.8%	76 19.6%	156 40.4%	386 1.5%
Other	468 42.5%	238 21.6%	393 35.7%	1,099 4.3%
Identify areas of support needed for underperforming schools/school districts	Agree	Neutral	Disagree	Responses
Educator	9,891 63.8%	1,956 12.6%	3,651 23.5%	15,498 61.2%
Parent or community leader	4,748 61.9%	1,076 14%	1,840 24%	7,664 30.2%
Business leader	56 62.2%	11 12.2%	23 25.5%	90 0.3%
Student	327 57.8%	95 16.8%	143 25.3%	565 2.2%
Institution of higher education employee	261 67.7%	47 12.2%	77 20%	385 1.5%
Other	766 69.5%	144 13%	192 17.4%	1,102 4.3%
Identify areas of effective best practices used by high-performing schools/school districts	Agree	Neutral	Disagree	Responses
Educator	7,520 48.5%	2,828 18.2%	5,135 33.1%	15,483 61.2%
Parent or community leader	3,809 49.7%	1,599 20.8%	2,249 29.3%	7,657 30.2%
Business leader	54 60%	13 14.4%	23 25.5%	90 0.3%
Student	268 47.2%	129 22.7%	170 29.9%	567 2.2%
Institution of higher education employee	220 56.9%	52 13.4%	114 29.5%	386 1.5%
Other	601 54.7%	217 19.7%	280 25.5%	1,098 4.3%

Ensure that educational effectiveness is a primary factor in determining school/school district performance ratings

	Agree	Neutral	Disagree	Responses
Educator	6,180 39.9%	3,790 24.4%	5,502 35.5%	15,472 61.2%
Parent or community leader	3,077 40.2%	1,970 25.7%	2,591 33.9%	7,638 30.2%
Business leader	42 48.2%	15 17.2%	30 34.4%	87 0.3%
Student	229 40.6%	157 27.8%	177 31.4%	563 2.2%
Institution of higher education employee	161 41.8%	75 19.4%	149 38.7%	385 1.5%
Other	528 48.2%	266 24.2%	301 27.4%	1,095 4.3%

Ensure that locally determined measures are the primary factors in determining school/school district performance

	Agree	Neutral	Disagree	Responses
Educator	6,550 42.4%	3,818 24.7%	5,080 32.8%	15,448 61.2%
Parent or community leader	3,227 42.1%	2,014 26.3%	2,413 31.5%	7,654 30.3%
Business leader	38 42.2%	16 17.7%	36 40%	90 0.3%
Student	228 40.2%	182 32.1%	156 27.5%	566 2.2%
Institution of higher education employee	178 46.2%	84 21.8%	123 31.9%	385 1.5%
Other	511 46.6%	288 26.2%	297 27%	1,096 4.3%

Ensure that state funds contribute to student success

	Agree	Neutral	Disagree	Responses
Educator	7,944 51.3%	2,468 15.9%	5,049 32.6%	15,461 61.2%
Parent or community leader	4,061 53%	1,210 15.8%	2,378 31%	7,649 30.3%
Business leader	49 55.6%	9 10.2%	30 34%	88 0.3%
Student	298 52.6%	102 18%	166 29.3%	566 2.2%
Institution of higher education employee	222 57.9%	60 15.6%	101 26.3%	383 1.5%
Other	650 59.3%	197 17.9%	248 22.6%	1,095 4.3%

Foster a culture of high performance expectations	Agree	Neutral	Disagree	Responses
Educator	8,023 51.9%	2,614 16.9%	4,803 31.1%	15,440 61.2%
Parent or community leader	3,165 41.4%	1,644 21.5%	2,829 37%	7,638 30.3%
Business leader	52 58.4%	10 11.2%	27 30.3%	89 0.3%
Student	218 38.6%	173 30.6%	173 30.6%	564 2.2%
Institution of higher education employee	206 54%	65 17%	110 28.8%	381 1.5%
Other	561 51.2%	230 21%	303 27.6%	1,094 4.3%
Hold all levels of education leadership responsible for student educational outcomes	Agree	Neutral	Disagree	Responses
Educator	7,273 47%	2,576 16.6%	5,602 36.2%	15,451 61.2%
Parent or community leader	3,345 43.7%	1,447 18.9%	2,847 37.2%	7,639 30.2%
Business leader	52 58.4%	4 4.4%	33 37%	89 0.3%
Student	237 41.9%	117 20.7%	211 37.3%	565 2.2%
Institution of higher education employee	192 50.1%	69 18%	122 31.8%	383 1.5%
Other	547 49.9%	225 20.5%	323 29.4%	1,095 4.3%
Emphasize progress and growth toward college and career readiness	Agree	Neutral	Disagree	Responses
Educator	7,941 51.4%	2,862 18.5%	4,645 30%	15,448 61.2%
Parent or community leader	3,638 47.6%	1,436 18.8%	2,564 33.5%	7,638 30.2%
Business leader	51 57.3%	11 12.3%	27 30.3%	89 0.3%
Student	283 50.3%	122 21.7%	157 27.9%	562 2.2%
Institution of higher education employee	247 64.4%	55 14.3%	81 21.1%	383 1.5%
Other	640 58.3%	201 18.3%	256 23.3%	1,097 4.3%

Areas for Improvement

The current state **ASSESSMENT** and **ACCOUNTABILITY** system could be improved by

Decreasing the number of state assessments	Agree	Neutral	Disagree	Responses
Educator	12,997 87.3%	1,045 7%	831 5.5%	14,873 61.6%
Parent or community leader	6,578 90.6%	405 5.5%	273 3.7%	7,256 30%
Business leader	67 77.9%	11 12.7%	8 9.3%	86 0.3%
Student	443 87%	33 6.4%	33 6.4%	509 2.1%
Institution of higher education employee	323 88.9%	20 5.5%	20 5.5%	363 1.5%
Other	906 85.9%	86 8.1%	62 5.8%	1,054 4.3%
Decreasing schoolwide emphasis on practice and preparation for state assessments	Agree	Neutral	Disagree	Responses
Educator	13,911 93.5%	501 3.3%	465 3.1%	14,877 61.5%
Parent or community leader	6,803 93.6%	244 3.3%	221 3%	7,268 30%
Business leader	77 89.5%	4 4.6%	5 5.8%	86 0.3%
Student	430 84.4%	27 5.3%	52 10.2%	509 2.1%
Institution of higher education employee	331 91.4%	13 3.5%	18 4.9%	362 1.4%
Other	952 90.2%	56 5.3%	47 4.4%	1,055 4.3%
Ensuring assessments are developmentally appropriate	Agree	Neutral	Disagree	Responses
Educator	14,650 98.3%	163 1%	76 0.5%	14,889 61.6%
Parent or community leader	6,831 94.1%	291 4%	131 1.8%	7,253 30%
Business leader	75 88.2%	7 8.2%	3 3.5%	85 0.3%
Student	462 90.5%	31 6%	17 3.3%	510 2.1%
Institution of higher education employee	342 94.7%	15 4.1%	4 1.1%	361 1.4%
Other	1,004 95.1%	39 3.6%	12 1.1%	1,055 4.3%

Improving timeliness and usefulness of assessment results for students and parents

	Agree	Neutral	Disagree	Responses
Educator	14,153 95.1%	557 3.7%	168 1.1%	14,878 61.6%
Parent or community leader	6,430 88.7%	612 8.4%	206 2.8%	7,248 30%
Business leader	73 85.8%	8 9.4%	4 4.7%	85 0.3%
Student	444 87.5%	46 9%	17 3.3%	507 2.1%
Institution of higher education employee	315 87.2%	35 9.6%	11 3%	361 1.4%
Other	951 90.2%	84 7.9%	19 1.8%	1,054 4.3%

Providing more resources for test preparation such as releasing more sample test questions

	Agree	Neutral	Disagree	Responses
Educator	10,454 70.3%	2,249 15.1%	2,150 14.4%	14,853 61.6%
Parent or community leader	4,167 57.5%	1,454 20%	1,614 22.3%	7,235 30%
Business leader	42 49.4%	22 25.8%	21 24.7%	85 0.3%
Student	363 71.5%	59 11.6%	85 16.7%	507 2.1%
Institution of higher education employee	195 54.4%	76 21.2%	87 24.3%	358 1.4%
Other	626 59.4%	218 20.7%	209 19.8%	1,053 4.3%

Using national assessments (e.g., the Iowa Test of Basic Skills, the SAT, the ACT) to measure student learning

	Agree	Neutral	Disagree	Responses
Educator	10,548 71%	2,787 18.7%	1,518 10.2%	14,853 61.6%
Parent or community leader	5,389 74.4%	1,125 15.5%	729 10%	7,243 30%
Business leader	62 72.9%	8 9.4%	15 17.6%	85 0.3%
Student	339 67.2%	93 18.4%	72 14.2%	504 2%
Institution of higher education employee	253 70.8%	60 16.8%	44 12.3%	357 1.4%
Other	725 68.8%	196 18.6%	132 12.5%	1,053 4.3%

Moving to a computer-based, adaptable assessment that will show student progress and learning gaps

	Agree	Neutral	Disagree	Responses
Educator	7,868 53%	3,124 21%	3,847 25.9%	14,839 61.6%
Parent or community leader	4,328 59.8%	1,550 21.4%	1,356 18.7%	7,234 30%
Business leader	43 51.1%	19 22.6%	22 26.1%	84 0.3%
Student	273 54.2%	116 23%	114 22.6%	503 2%
Institution of higher education employee	207 57.6%	75 20.8%	77 21.4%	359 1.4%
Other	557 52.8%	254 24.1%	242 22.9%	1,053 4.3%

Testing only English language learners who have demonstrated mastery of English

	Agree	Neutral	Disagree	Responses
Educator	9,695 65.3%	2,147 14.4%	2,994 20.1%	14,836 61.6%
Parent or community leader	2,719 37.6%	1,640 22.6%	2,867 39.6%	7,226 30%
Business leader	31 36.4%	7 8.2%	47 55.2%	85 0.3%
Student	212 41.8%	110 21.7%	184 36.3%	506 2.1%
Institution of higher education employee	160 44.4%	70 19.4%	130 36.1%	360 1.4%
Other	483 45.8%	201 19%	369 35%	1,053 4.3%

Finding better ways to assess students with special needs

	Agree	Neutral	Disagree	Responses
Educator	14,328 96.5%	339 2.2%	167 1.1%	14,834 61.6%
Parent or community leader	6,525 90.1%	518 7.1%	191 2.6%	7,234 30%
Business leader	64 77.1%	11 13.2%	8 9.6%	83 0.3%
Student	448 88.7%	35 6.9%	22 4.3%	505 2%
Institution of higher education employee	324 90%	28 7.7%	8 2.2%	360 1.4%
Other	980 92.8%	47 4.4%	28 2.6%	1,055 4.3%

Streamlining standards to reduce the amount of content taught each year	Agree	Neutral	Disagree	Responses
Educator	11,366 76.7%	1,825 12.3%	1,618 10.9%	14,809 61.6%
Parent or community leader	4,611 63.8%	1,265 17.5%	1,347 18.6%	7,223 30%
Business leader	41 48.2%	13 15.2%	31 36.4%	85 0.3%
Student	341 68.2%	94 18.8%	65 13%	500 2%
Institution of higher education employee	208 57.7%	57 15.8%	95 26.3%	360 1.4%
Other	619 59%	220 20.9%	209 19.9%	1,048 4.3%

Ensuring instructional materials are aligned to state curriculum standards	Agree	Neutral	Disagree	Responses
Educator	12,942 87.4%	1,259 8.5%	601 4%	14,802 61.6%
Parent or community leader	4,919 68.1%	1,269 17.5%	1,026 14.2%	7,214 30%
Business leader	50 59.5%	13 15.4%	21 25%	84 0.3%
Student	355 71.2%	79 15.8%	64 12.8%	498 2%
Institution of higher education employee	247 68.9%	50 13.9%	61 17%	358 1.4%
Other	781 74.2%	169 16%	102 9.6%	1,052 4.3%

Preparing and supporting teachers for the challenge and rigor of the curriculum standards and assessments	Agree	Neutral	Disagree	Responses
Educator	12,663 85.6%	1,252 8.4%	876 5.9%	14,791 61.6%
Parent or community leader	5,344 74%	1,003 13.9%	866 12%	7,213 30%
Business leader	65 76.4%	8 9.4%	12 14.1%	85 0.3%
Student	374 74.6%	71 14.1%	56 11.1%	501 2%
Institution of higher education employee	285 79.1%	49 13.6%	26 7.2%	360 1.5%
Other	847 80.7%	130 12.3%	72 6.8%	1,049 4.3%

Deemphasizing the role of assessment in teacher evaluation	Agree	Neutral	Disagree	Responses
Educator	13,314 90%	912 6.1%	565 3.8%	14,791 61.6%
Parent or community leader	5,973 82.7%	728 10%	519 7.1%	7,220 30%
Business leader	65 75.5%	6 6.9%	15 17.4%	86 0.3%
Student	390 77.8%	66 13.1%	45 8.9%	501 2%
Institution of higher education employee	313 86.9%	20 5.5%	27 7.5%	360 1.4%
Other	842 79.9%	114 10.8%	97 9.2%	1,053 4.3%

Using alternate measures of student progress and growth such as student portfolios	Agree	Neutral	Disagree	Responses
Educator	12,580 85.1%	1,430 9.6%	766 5.1%	14,776 61.6%
Parent or community leader	6,321 87.6%	591 8.1%	297 4.1%	7,209 30%
Business leader	61 70.9%	12 13.9%	13 15.1%	86 0.3%
Student	401 79.8%	70 13.9%	31 6.1%	502 2%
Institution of higher education employee	318 88.8%	18 5%	22 6.1%	358 1.4%
Other	867 82.2%	119 11.2%	68 6.4%	1,054 4.3%

Making state assessment data accessible and easy to understand	Agree	Neutral	Disagree	Responses
Educator	13,757 93.2%	804 5.4%	190 1.2%	14,751 61.6%
Parent or community leader	6,476 89.9%	552 7.6%	175 2.4%	7,203 30%
Business leader	79 92.9%	5 5.8%	1 1.1%	85 0.3%
Student	442 88.5%	33 6.6%	24 4.8%	499 2%
Institution of higher education employee	333 93%	23 6.4%	2 0.5%	358 1.4%
Other	946 90.1%	86 8.1%	17 1.6%	1,049 4.3%

Ensuring that state assessments are a primary factor in determining school accountability	Agree	Neutral	Disagree	Responses
Educator	1,531 10.3%	2,417 16.4%	10,789 73.2%	14,737 61.5%
Parent or community leader	1,115 15.4%	1,483 20.6%	4,599 63.9%	7,197 30%
Business leader	26 30.5%	9 10.5%	50 58.8%	85 0.3%
Student	141 28.1%	92 18.3%	268 53.4%	501 2%
Institution of higher education employee	58 16.1%	64 17.8%	237 66%	359 1.5%
Other	170 16.1%	223 21.2%	657 62.5%	1,050 4.3%
Promoting a student growth mind-set instead of a pass/fail mind-set	Agree	Neutral	Disagree	Responses
Educator	13,964 94.3%	503 3.4%	327 2.2%	14,794 61.6%
Parent or community leader	6,548 90.7%	359 4.9%	308 4.2%	7,215 30%
Business leader	69 80.2%	5 5.8%	12 13.9%	86 0.3%
Student	451 89.8%	27 5.3%	24 4.7%	502 2%
Institution of higher education employee	319 88.8%	20 5.5%	20 5.5%	359 1.4%
Other	934 89%	61 5.8%	54 5.1%	1,049 4.3%
Creating assessment goals that match varying strengths and differences in students	Agree	Neutral	Disagree	Responses
Educator	13,427 90.8%	985 6.6%	366 2.4%	14,778 61.6%
Parent or community leader	6,237 86.5%	671 9.3%	298 4.1%	7,206 30%
Business leader	65 76.4%	8 9.4%	12 14.1%	85 0.3%
Student	423 83.9%	56 11.1%	25 4.9%	504 2.1%
Institution of higher education employee	314 87.4%	29 8%	16 4.4%	359 1.4%
Other	906 86.2%	108 10.2%	36 3.4%	1,050 4.3%

Areas of Strength

The current state **ASSESSMENT** and **ACCOUNTABILITY** system works well because

It measures and tracks student growth	Agree	Neutral	Disagree	Responses
Educator	4,239 28.4%	2,124 14.2%	8,520 57.2%	14,883 61.6%
Parent or community leader	1,407 19.4%	982 13.5%	4,857 67%	7,246 30%
Business leader	21 25%	16 19%	47 55.9%	84 0.3%
Student	172 33.3%	54 10.4%	289 56.1%	515 2.1%
Institution of higher education employee	74 20.4%	49 13.5%	239 66%	362 1.4%
Other	289 27.3%	180 17%	586 55.5%	1,055 4.3%
It highlights achievement gaps	Agree	Neutral	Disagree	Responses
Educator	4,349 29.2%	2,670 17.9%	7,842 52.7%	14,861 61.6%
Parent or community leader	1,503 20.7%	1,267 17.5%	4,470 61.7%	7,240 30%
Business leader	28 32.9%	19 22.3%	38 44.7%	85 0.3%
Student	139 27.1%	90 17.5%	283 55.2%	512 2.1%
Institution of higher education employee	105 29%	54 14.9%	202 55.9%	361 1.4%
Other	309 29.4%	223 21.2%	518 49.3%	1,050 4.3%
It provides data that can be used to inform instruction	Agree	Neutral	Disagree	Responses
Educator	5,273 35.4%	2,358 15.8%	7,225 48.6%	14,856 61.6%
Parent or community leader	1,604 22.1%	1,180 16.2%	4,457 61.5%	7,241 30%
Business leader	28 32.9%	12 14.1%	45 52.9%	85 0.3%
Student	166 32.3%	84 16.3%	263 51.2%	513 2.1%
Institution of higher education employee	107 29.6%	64 17.7%	190 52.6%	361 1.4%
Other	333 31.6%	238 22.6%	482 45.7%	1,053 4.3%

It aligns well to Texas curriculum standards	Agree	Neutral	Disagree	Responses
Educator	4,819 32.4%	3,746 25.2%	6,287 42.3%	14,852 61.6%
Parent or community leader	1,154 15.9%	2,017 27.9%	4,057 56.1%	7,228 30%
Business leader	19 22.8%	22 26.5%	42 50.6%	83 0.3%
Student	128 25%	125 24.4%	258 50.4%	511 2.1%
Institution of higher education employee	94 26%	91 25.2%	176 48.7%	361 1.4%
Other	257 24.4%	372 35.3%	423 40.2%	1,052 4.3%

It identifies low-performing students	Agree	Neutral	Disagree	Responses
Educator	5,520 37.2%	2,659 17.9%	6,653 44.8%	14,832 61.6%
Parent or community leader	1,688 23.3%	1,271 17.5%	4,271 59%	7,230 30%
Business leader	27 31.7%	18 21.1%	40 47%	85 0.3%
Student	149 29.1%	96 18.7%	267 52.1%	512 2.1%
Institution of higher education employee	117 32.5%	69 19.1%	174 48.3%	360 1.4%
Other	381 36.2%	203 19.3%	467 44.4%	1,051 4.3%

It includes an appropriate number of assessments	Agree	Neutral	Disagree	Responses
Educator	1,608 10.8%	1,841 12.4%	11,384 76.7%	14,833 61.6%
Parent or community leader	648 8.9%	1,001 13.8%	5,575 77.1%	7,224 30%
Business leader	10 11.9%	15 17.8%	59 70.2%	84 0.3%
Student	100 19.5%	71 13.8%	341 66.6%	512 2.1%
Institution of higher education employee	36 10%	47 13%	277 76.9%	360 1.4%
Other	113 10.7%	197 18.7%	740 70.4%	1,050 4.3%

It prepares high school students for higher education	Agree	Neutral	Disagree	Responses
Educator	1,414 9.5%	2,327 15.6%	11,084 74.7%	14,825 61.6%
Parent or community leader	632 8.7%	908 12.5%	5,686 78.6%	7,226 30%
Business leader	8 9.5%	12 14.2%	64 76.1%	84 0.3%
Student	96 18.7%	54 10.5%	362 70.7%	512 2.1%
Institution of higher education employee	39 10.8%	26 7.2%	295 81.9%	360 1.4%
Other	112 10.6%	180 17.1%	756 72.1%	1,048 4.3%
It challenges students to think critically	Agree	Neutral	Disagree	Responses
Educator	3,881 26.1%	2,406 16.2%	8,533 57.5%	14,820 61.6%
Parent or community leader	1,087 15%	1,102 15.2%	5,035 69.6%	7,224 30%
Business leader	13 15.4%	15 17.8%	56 66.6%	84 0.3%
Student	140 27.2%	72 14%	301 58.6%	513 2.1%
Institution of higher education employee	56 15.5%	54 15%	250 69.4%	360 1.4%
Other	222 21.2%	203 19.3%	622 59.4%	1,047 4.3%
It provides statewide standardization in learning objectives and assessments	Agree	Neutral	Disagree	Responses
Educator	5,851 39.5%	3,350 22.6%	5,590 37.7%	14,791 61.6%
Parent or community leader	1,651 22.9%	1,584 21.9%	3,974 55.1%	7,209 30%
Business leader	27 32.9%	17 20.7%	38 46.3%	82 0.3%
Student	138 27%	126 24.6%	247 48.3%	511 2.1%
Institution of higher education employee	121 33.7%	77 21.4%	161 44.8%	359 1.4%
Other	355 33.8%	298 28.3%	397 37.8%	1,050 4.3%

It encourages collaboration among schools to improve results	Agree	Neutral	Disagree	Responses
Educator	2,165 14.6%	2,036 13.7%	10,604 71.6%	14,805 61.6%
Parent or community leader	886 12.2%	1,313 18.2%	5,007 69.4%	7,206 30%
Business leader	16 19.2%	19 22.8%	48 57.8%	83 0.3%
Student	110 21.5%	87 17%	313 61.3%	510 2.1%
Institution of higher education employee	45 12.5%	53 14.7%	262 72.7%	360 1.4%
Other	156 14.8%	219 20.8%	674 64.2%	1,049 4.3%
It increases awareness in college and career readiness of students	Agree	Neutral	Disagree	Responses
Educator	2,063 13.9%	2,637 17.8%	10,100 68.2%	14,800 61.6%
Parent or community leader	756 10.5%	1,079 14.9%	5,365 74.5%	7,200 30%
Business leader	12 14.2%	14 16.6%	58 69%	84 0.3%
Student	89 17.5%	65 12.7%	354 69.6%	508 2.1%
Institution of higher education employee	49 13.6%	40 11.1%	270 75.2%	359 1.4%
Other	136 12.9%	219 20.8%	694 66.1%	1,049 4.3%
It provides a big picture view of student progress	Agree	Neutral	Disagree	Responses
Educator	2,672 18%	2,257 15.2%	9,861 66.6%	14,790 61.6%
Parent or community leader	987 13.7%	917 12.7%	5,295 73.5%	7,199 30%
Business leader	10 12%	14 16.8%	59 71%	83 0.3%
Student	92 18.2%	69 13.6%	344 68.1%	505 2.1%
Institution of higher education employee	70 19.4%	45 12.5%	245 68%	360 1.5%
Other	195 18.6%	181 17.3%	670 64%	1,046 4.3%

It increases rigor and raises expectations	Agree	Neutral	Disagree	Responses
Educator	3,723 25.1%	2,242 15.1%	8,812 59.6%	14,777 61.6%
Parent or community leader	1,008 14%	913 12.6%	5,272 73.2%	7,193 30%
Business leader	11 13%	13 15.4%	60 71.4%	84 0.3%
Student	121 23.9%	46 9.1%	338 66.9%	505 2.1%
Institution of higher education employee	61 16.9%	47 13%	252 70%	360 1.5%
Other	204 19.5%	191 18.2%	651 62.2%	1,046 4.3%

It ensures that teachers teach the Texas curriculum standards	Agree	Neutral	Disagree	Responses
Educator	5,728 38.7%	2,321 15.7%	6,729 45.5%	14,778 61.6%
Parent or community leader	1,573 21.8%	1,248 17.3%	4,364 60.7%	7,185 29.9%
Business leader	23 27.7%	20 24%	40 48.1%	83 0.3%
Student	142 28.1%	77 15.2%	286 56.6%	505 2.1%
Institution of higher education employee	103 28.6%	64 17.7%	193 53.6%	360 1.5%
Other	310 29.6%	249 23.8%	487 46.5%	1,046 4.3%

It fosters a culture of high expectations for all stakeholders (i.e., students, teachers, schools, and school districts)	Agree	Neutral	Disagree	Responses
Educator	3,994 27%	2,409 16.3%	8,364 56.6%	14,767 61.6%
Parent or community leader	1,316 18.3%	1,043 14.5%	4,829 67.1%	7,188 30%
Business leader	17 20.2%	14 16.6%	53 63%	84 0.3%
Student	124 24.8%	80 16%	295 59.1%	499 2%
Institution of higher education employee	72 20%	54 15%	234 65%	360 1.5%
Other	243 23.2%	193 18.4%	610 58.3%	1,046 4.3%

All students count as part of the current accountability process	Agree	Neutral	Disagree	Responses
Educator	3,894 26.3%	2,598 17.6%	8,265 56%	14,757 61.6%
Parent or community leader	1,453 20.2%	1,538 21.4%	4,186 58.3%	7,177 30%
Business leader	18 21.1%	21 24.7%	46 54.1%	85 0.3%
Student	123 24.7%	97 19.5%	277 55.7%	497 2%
Institution of higher education employee	75 20.8%	75 20.8%	210 58.3%	360 1.5%
Other	297 28.5%	223 21.4%	522 50%	1,042 4.3%

The accountability process is data driven	Agree	Neutral	Disagree	Responses
Educator	6,067 41.1%	3,219 21.8%	5,458 37%	14,744 61.6%
Parent or community leader	2,211 30.8%	1,642 22.9%	3,317 46.2%	7,170 30%
Business leader	32 37.6%	17 20%	36 42.3%	85 0.3%
Student	162 32.5%	135 27.1%	201 40.3%	498 2%
Institution of higher education employee	133 37%	71 19.7%	155 43.1%	359 1.5%
Other	437 41.9%	268 25.7%	337 32.3%	1,042 4.3%

There is a focus on increasing performance of special populations of students (e.g., those in the English language learner and special education programs)	Agree	Neutral	Disagree	Responses
Educator	3,751 25.4%	2,565 17.3%	8,426 57.1%	14,742 61.7%
Parent or community leader	1,162 16.2%	1,839 25.6%	4,165 58.1%	7,166 29.9%
Business leader	16 19.5%	20 24.3%	46 56%	82 0.3%
Student	117 23.4%	125 25%	257 51.5%	499 2%
Institution of higher education employee	87 24.1%	73 20.2%	200 55.5%	360 1.5%
Other	277 26.6%	251 24.1%	513 49.2%	1,041 4.3%

Accountability is determined using a variety of measures that include several performance indexes not just state assessment data

	Agree	Neutral	Disagree	Responses
Educator	3,568 24.1%	3,009 20.3%	8,205 55.5%	14,782 61.7%
Parent or community leader	1,069 14.9%	1,638 22.8%	4,464 62.2%	7,171 29.9%
Business leader	21 24.7%	22 25.8%	42 49.4%	85 0.3%
Student	121 24%	116 23%	266 52.8%	503 2.1%
Institution of higher education employee	64 17.6%	86 23.6%	213 58.6%	363 1.5%
Other	239 22.8%	275 26.3%	531 50.8%	1,045 4.3%

Current policy increases parent and community awareness of school/school district performance

	Agree	Neutral	Disagree	Responses
Educator	2,792 18.9%	2,938 19.9%	9,027 61.1%	14,757 61.7%
Parent or community leader	1,152 16%	1,287 17.9%	4,725 65.9%	7,164 29.9%
Business leader	16 19%	18 21.4%	50 59.5%	84 0.3%
Student	113 22.5%	88 17.5%	301 59.9%	502 2%
Institution of higher education employee	72 19.8%	73 20.1%	218 60%	363 1.5%
Other	215 20.6%	260 25%	565 54.3%	1,040 4.3%

Additional Comments

Briefly state any other comments you would like to make regarding the state assessment system.

	Positive	Negative	Responses
Educator	2 0%	5,319 99.9%	5,321 55.7%
Parent or community leader	2 0%	3,433 99.9%	3,435 35.9%
Business leader	0 0%	32 100%	32 0.3%
Student	0 0%	200 100%	200 2%
Institution of higher education employee	0 0%	136 100%	136 1.4%
Other	0 0%	425 100%	425 4.4%

Briefly state any other comments you would like to make regarding the state accountability system.

	Positive	Negative	Responses
Educator	6 0.2%	2,979 99.7%	2,985 56.9%
Parent or community leader	0 0%	1,765 100%	1,765 33.7%
Business leader	0 0%	24 100%	24 0.4%
Student	0 0%	106 100%	106 2%
Institution of higher education employee	0 0%	87 100%	87 1.6%
Other	0 0%	270 100%	270 5.1%