Charter School Finance Update



Nora T. Rainey
Texas Education Agency
Division of State Funding
June 15, 2016
nora.rainey@tea.texas.gov

(512) 463-7298

Contact Information

- State Funding Division
 - sfinance@tea.texas.gov

(512) 463-9238

(512) 305-9165 Fax

- **Student Attendance Questions**
 - attendance@tea.texas.gov
- Al McKenzie Director
 - Al.McKenzie@tea.texas.gov

(512) 463-9186

- Amy Copeland Assistant Director
 - Amy.Copeland@tea.texas.gov

(512) 463-8732

- Nora T. Rainey Charter School Finance
 - Nora.Rainey@tea.texas.gov

(512) 463-7298

- Ashley Behnke State Comp Ed, OFSDP, OFYP
 - Ashley.Behnke@tea.texas.gov (512) 463-4834

- Cassie Huggins New Instructional Facilities Allotment (NIFA)
 - Cassie.Huggins@tea.texas.gov

(512) 463-9232

- Al Johnson Staff Salary; FSP Application (TEA SE)
 - Al.Johnson@tea.texas.gov

(512) 463-9260

- Danny Sanchez Transportation
 - Danny.Sanchez@tea.texas.gov

(512) 463-9190



Agenda

- House Bill 2610 Update
- Waivers
- Texas Education Agency Secure Environment (TEASE)
- ▶ 2016 2017 FSP Reports and Deadlines
- ▶ 2016 2017 State Compensatory Education (SCE)
- ▶ 2016 2017 Summary of Finances (SOF)



House Bill 2610 Update

House Bill 2610

- Amends Texas education Code Section 25.081.
- Replaces 180 days with 75,600 minutes.
- Includes lunch, intermissions and recess.
- Prior to HB 2610 charter schools had to comply with both the student basis of funding (2 to 4 hour rule) and the school basis of funding (180 days) in order to receive full funding.
- Since HB 2610 passed, schools must comply with both the 2 to 4 hour rule for the student and the 75,600 minutes of school time offered to the student.
- ▶ HB 2610 allows charter schools to extend school day instead of making up a missed school day.
- Schools must build 2 days or 840 contingency minutes to initial calendar to use if needed to make up first two missed school days.
- School year cannot end prior to May 15
- One-Time waiver for 75,600 minute requirement is available for:
 - Alternative Education Programs (AEP)
 - Disciplinary Alternative Education Programs (DAEP)
 - Charter schools that provide an instructional day of less than 420 minutes
 - Prekindergarten programs that offer a school day of less than a 210 minutes but offer at least 120 minutes of instruction per day
 - Waiver application is required
- Calendars will be submitted via Texas Student Data System (TSDS).
- Charter Schools will no longer submit Calendars Track reports on the Foundation School Program (FSP)
 payment system.



Waivers

- Calendar Track (s) on your local student attendance system must <u>still</u> be updated and accurate <u>prior</u> to generating the Six Week District Summary Report.
- Apply for waivers as soon as possible and update local system calendar(s)
 - Staff Development
 - Missed School Days
 - Low Attendance
 - Early Release Days
 - House Bill 2610



- Maximum minutes that can be waived for Staff Development, Missed School Days, Low Attendance and Early Release Days is 4,200.
- For a list of your approved waivers, please go to the Waivers Online Report at : http://mansfield.tea.state.tx.us/Tea.Waivers.Web/Default.aspx.
- For assistance with the waiver approval process, please select the following link: http://tea.texas.gov/Texas_Schools/Waivers/State_Waivers/Automated_Waivers_Application_Instructions/.

Texas Education Agency Secure Environment (TEASE)

- Adding new staff or modifying existing TEASE user access to the Foundation School Program (FSP)
- New Users
 - From the TEASE Request Access Online page, click Request New Account

 http://tea.texas.gov/About TEA/Other Services/Secure Applications/TEASE Request Access Online/



Existing Users

- Login using current TEASE account
- Select Add or Modify Application
- Select Application
 - User Administration + (Superintendent Only)
 - Foundation School Program
 - Select Roles (District Approver, Charter User, Transportation User, SCE User, NIFA User, Pupil Projections User, Staff Salary User, etc.)
 - Send to District Approver
 - District Approver approves via the User Administration+ application and sends to TEA
- Superintendent's should also use the User Administration+ application to remove access of staff no longer employed with the organization.





- FSP Estimate Report (Opens July 1 due August 1)
 - District Approver must be familiar with <u>Student Attendance Accounting Handbook.</u>
 - http://tea.texas.gov/Finance_and_Grants/Financial_Compliance/Student_Attendance_Accounting_Handbook/
 - It is recommended that District Approver complete <u>the 2016-2017 Estimate of State Aid Worksheet</u> prior to completing the FSP Estimate Report.
 - http://tea.texas.gov/Finance_and_Grants/State_Funding/Charter_School_Funding/Charter_School_State_Funding_Worksheets/
 - The <u>Estimate of State Aid Worksheet</u> includes a worksheet specifically designed for estimating State Compensatory Education (SCE) enrollment.
 - Required for new charter schools.
 - Required for established charter schools with material increases or decreases in enrollment.
 - Estimate first six-week attendance only.
 - Expansion amendments must be approved by August 1.
 - Material increases will require <u>detailed</u> facility and enrollment information.
 - New campuses/sites must have approval by amendment and certificate of occupancy.
 - Major renovations and portable buildings require updated certificate of occupancy.
 - ▶ 2015-2016 data is rolled over to 2016-2017 and pre-approved for prior year schools.
 - Estimate data will be used to calculate FSP payments until the first Six-Week District Summary report is approved.
 - To submit new estimates, select the **<u>REVISE</u>** button and a data entry column will appear.

Student Attendance Accounting Handbook Audit Reports

Six-Week Student Detail Reports by Track

- Should include reporting period beginning and ending dates from the calendar track.
- Should include days taught from each reporting period in the calendar track.
- Uses days taught from reporting period in the calendar track to <u>calculate</u> Average Daily Attendance (ADA) and Full-Time Equivalents (FTE).

Six-Week Campus/Principal Summary Report

- Should include all calendar tracks on a campus.
- Reporting period beginning and ending dates represent the <u>earliest</u> track beginning date and <u>latest</u> track ending date.
- Should not include days taught in each reporting period.
- Summarizes Days, ADA and FTE from Track Student Detail reports.

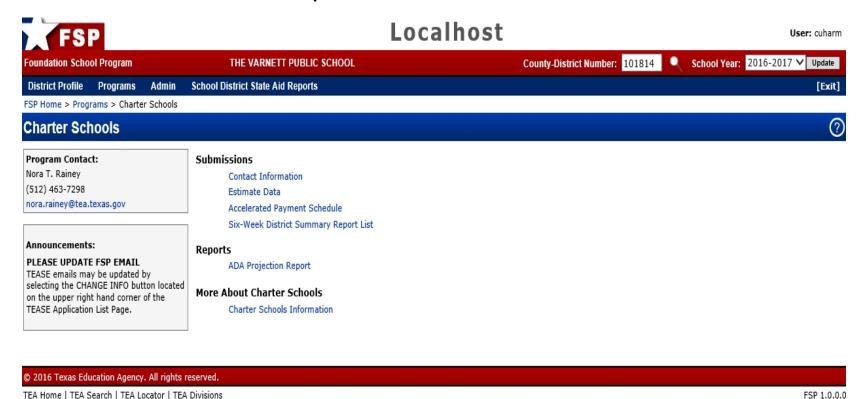
Six-Week District/Superintendent Summary Report

- This report is used to submit data to Texas Education Agency State Funding Division via FSP Charter School module.
- Includes all Campuses in a District/Charter.
- Reporting period beginning and ending dates represent the <u>earliest</u> track beginning date and <u>latest</u> track ending date.
- Should <u>not</u> include days taught in each reporting period.
- **Summarizes** Days, ADA and FTE from Campus/Principal Summary Reports.



FSP Charter School Home Page

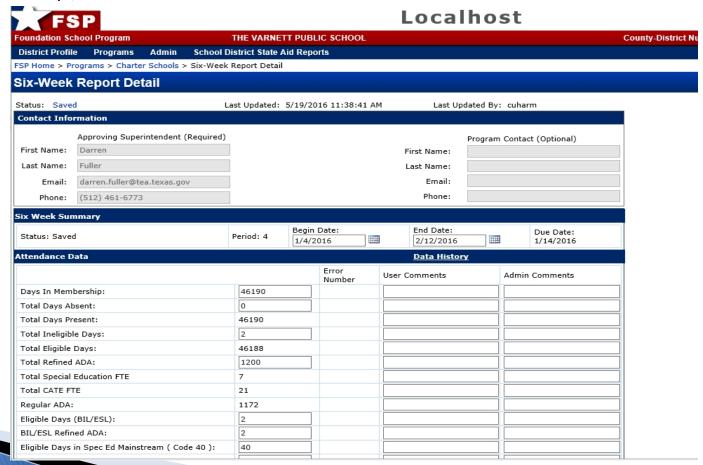
- New User Interface.
- Please read announcements and update contact information.



This site is best viewed using Internet Explorer 9 or Safari 6, with a screen resolution of at least 800×600 pixels.

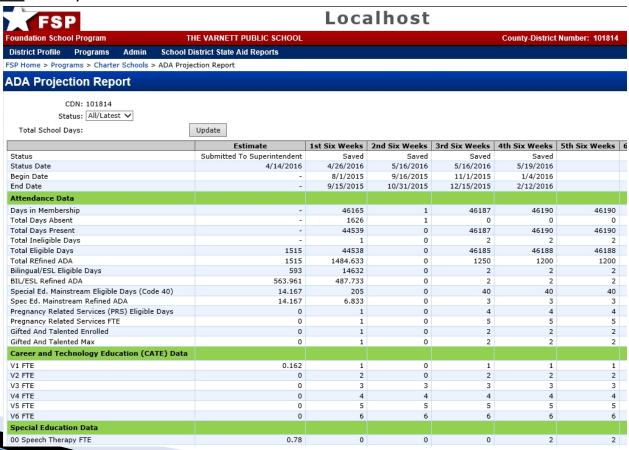
Six-Week District (Superintendent) Summary Report

- New User interface for 2016-2017
- Due 10 days after <u>last track</u> completes the reporting period.
- Charters will only submit six reports per year.
- Charter Users will only be able to enter and save data cannot submit to TEA from this screen.
- Charter Users will enter Days, ADA and FTEs.



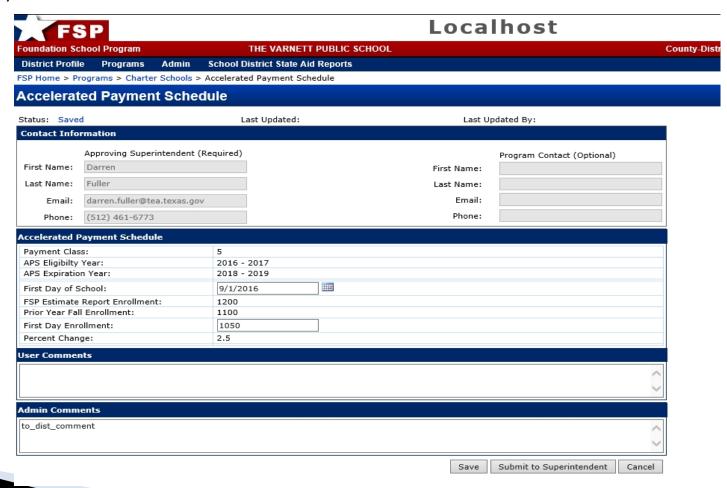
ADA Projection Report

- New Interface for 2016-2017
- Includes FSP Estimate data for comparison.
- Facilitates comparison between current reporting period and prior reporting period.
- Submit Six-Week District Summary Report from this screen.
- Requires District Approver to acknowledge that a Minimum of 75,600 is required for full funding.
- Estimate of State Aid Template friendly.



Accelerated Payment Schedule Report

- New FSP Application due September 1
- Only for charter schools with 10% or more increase in enrollment.
- ▶ 2016 2017 eligibility will be based on first day enrollment compared to prior year fall enrollment.
- Eligible for 3 years.



▶ New Instructional Facility Allotment (NIFA) — due July 15, 2016

- Provides \$250 per ADA in funding for new campuses built from the ground up.
- Renovations and additions not eligible.
- May be used for equipment, furniture, other start-up costs for new facility.
- Provides two years of funding per eligible campus.
 - ▶ 2016 2017 1st year ADA on eligible campus
 - ▶ 2017 2018 2nd year additional ADA on eligible campus (if funding is available)

Transportation

- New application due July 15
- Route Services due August 1
- Operations Report due December 1



Staff Salary Report- due August 31

- Applicable to <u>charter holders</u> that participated in the Teacher Retirement System (TRS) Active Care program in 2005–2006 school year
- Report full-time and part-time employees only
- Do not report administrators, teachers, librarians, registered nurses or counselors

Attendance Projection Report - due December 15 of even numbered years

- Attendance projections are estimates of student average daily attendance (ADA) or full-time equivalent (FTE) counts by program or instructional setting.
- ▶ The Texas Education Agency (TEA) provides attendance projections to the Texas Legislature in March off odd numbered years.
- The legislature uses these projections to determine the cost of public education for the next biennium (school years 2017–2018 and 2018–2019).
- Attendance projections are not used to calculate charter school FSP payments.
- This report should not be confused with the Estimate Data report.



State Compensatory Alternative due November 30

- Not required if all campuses participate in the National School Lunch Program (NSLP) through the Texas Department of Agriculture (TDA).
- Only used to report campuses <u>not</u> participating in the NSLP.
- ▶ FSP SCE alternative reporting procedures available on the Charter School Finance web page.
- http://tea.texas.gov/Finance_and_Grants/State_Funding/Additional_Finance_Resources/Alternative_Compens atory_Education_Allotment_Reporting_Procedures/

State Compensatory Education (SCE)

- SCE Estimate is collected on the Charter School Estimate Data Report due August 1
 - SCE is estimated on the SOF from September through January
- Two methods for reporting actual data
 - National School Lunch Program (NSLP) via the Texas Department of Agriculture (TDA)
- ▶ Alternative Basic Monthly Claims via the FSP SCE application due November 30
 - ▶ TEA will collect prior federal fiscal year data (October 2015— September 2016) in January 2017 from FSP and TDA and update the SOF in February 2017.
 - ▶ If the charter school was in operation in 2015-2016, the 2016-2017 SCE actual enrollment is based on October 2015 September 2016 highest six month's average.
 - If the charter school was not in operation in the 2015-2016 school year <u>and</u> is a new charter school, TEA uses <u>estimated</u> data from October 2016 September 2017 for the school's first two years of operation 2016-2017 and 2017-2018.
 - New Charter Schools actual data for 2016-2017 and 2017-2018 will be updated in February 2018.

2016 – 2017 Summary of Finances

Initial SOF (reports prior or June 15, 2016)

- Uses data from the FSP Attendance Projection Report.
- Do not use for cash flow projections or budget.

Preliminary

- June 15, 2016 Pre-approved rollover from 2015-2016 (except new schools).
- September 10, 2016 Revised Estimates
 - Used to calculate payments until First Six-Week District Summary Report is approved.
- ▶ Updated monthly with Six-Week District Summary attendance between the 8th and 10th of each month.

Estimates with annual updates

- State Compensatory Education updated February 2017
- High School ADA updated October 2017 (near final settle-up)
- Transportation and Staff Salary updated in October 2017 and April 2018 (near final settle-up)
- Extended School Year (ESY) and Advanced Career Technology Education updated April 2018 (final settle-up)

Near Final Settle-Up

- September/October 2017 (PEIMS data, Transportation actual, Staff Salary actual, HS ADA actual)
- If FSP ledger balance is positive, payment will be made to charter school
- If FSP ledger is negative, balance will be transferred to 2017-2018 school year and allocation for 2017-2018 will be reduced.

Final Settle-Up

- March/April 2017 (ESY PEIMS data, Advanced CATE, SCE if new prior year)
- If FSP ledger balance is positive, payment will be made to charter school
 - If FSP ledger is negative, balance will be transferred to 2017-2018 school year and allocation for 2017-2018 will be reduced.

