

English Language Arts and Reading

(6) Author's Purpose and Craft: Listening, Speaking, Reading and Writing using Multiple Texts. Students use critical inquiry to analyze the purpose of authors' choices and how they influence and communicate meaning within a text. Students will analyze and apply author's craft purposefully in order to develop their own products and performances. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
<p>(A) identify and discuss, with adult assistance, the author's purpose for writing text;</p> <p>(B) identify and discuss, with adult assistance, how text structure contributes to an author's purpose; and</p> <p>(C) identify and discuss, with adult assistance, an author's use of print and graphic features to achieve specific purposes.</p>	<p>(A) identify and discuss the author's purpose for writing text;</p> <p>(B) identify and discuss how text structure contributes to an author's purpose; and</p> <p>(C) identify and discuss, with adult assistance, the author's use of print and graphic features to achieve specific purposes.</p>	<p>(A) identify and discuss an author's purpose for writing text;</p> <p>(B) identify and discuss how text structure contributes to an author's purpose; and</p> <p>(C) identify and discuss the author's use of print and graphic features to achieve specific purposes.</p>	<p>(A) identify and analyze the author's purpose and message within a text;</p> <p>(B) understand how text structure contributes to the author's purpose;</p> <p>(C) identify and explain the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) describe how the author's use of literal and figurative language such as metaphor, simile, and imagery achieves specific purposes;</p> <p>(E) identify how the author's use of language contributes to the voice in a text; and</p> <p>(F) identify and analyze the use of literary devices including point of view in first or third person to achieve a specific purpose.</p>	<p>(A) analyze the author's purpose and message within a text;</p> <p>(B) understand how text structure contributes to the author's purpose;</p> <p>(C) explain the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) describe how the author's use of literal and figurative language such as metaphor, simile, and imagery achieves specific purposes;</p> <p>(E) analyze how the author's use of language contributes to the voice in a text;</p> <p>(F) analyze the use of literary devices including point of view in first or third person to achieve a specific purpose; and</p> <p>(G) explain the use of the literary device, exaggeration, when used rhetorically.</p>	<p>(A) analyze the author's purpose and message within a text;</p> <p>(B) understand how text structure contributes to the author's purpose;</p> <p>(C) explain the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) describe how the author's use of literal and figurative language such as metaphor, simile, and imagery achieves specific purposes;</p> <p>(E) analyze how the author's use of language contributes to the voice in a text;</p> <p>(F) analyze the use of literary devices including point of view in first or third person and foreshadowing to achieve a specific purpose; and</p> <p>(G) analyze the use of rhetorical devices including exaggeration and stereotyping.</p>	<p>(A) identify and analyze the author's purpose and message within a text;</p> <p>(B) explain how a text structure contributes to the author's purpose;</p> <p>(C) interpret the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) explain the effect of literal and figurative language including metaphor, simile, personification, and imagery to achieve intended purposes;</p> <p>(E) identify and analyze how the author's use of language contributes to the mood and voice of a text;</p> <p>(F) identify and analyze the use of literary devices including omniscient and limited point of view and foreshadowing to achieve a specific purpose; and</p> <p>(G) discuss the use of rhetorical devices including hyperbole.</p>	<p>(A) identify and analyze the author's purpose and message within a text;</p> <p>(B) explain how a text structure contributes to the author's purpose;</p> <p>(C) interpret the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) explain the effect of literal and figurative language including imagery and symbolism to achieve intended purposes;</p> <p>(E) identify and analyze how the author's use of language contributes to the mood, voice and tone of a text;</p> <p>(F) identify and analyze the use of literary devices including subjective and objective point of view and foreshadowing to achieve a specific purpose; and</p> <p>(G) discuss the use of rhetorical devices, including loaded language.</p>	<p>(A) identify and analyze the author's purpose and message within a text;</p> <p>(B) explain how a text structure contributes to the author's purpose;</p> <p>(C) interpret and analyze the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) explain the effect of literal and figurative language including imagery and symbolism to achieve intended purposes;</p> <p>(E) identify and analyze how the author's use of language contributes to the mood, voice and tone of a text;</p> <p>(F) identify and analyze the use of literary devices including subjective and objective point of view and irony to achieve a specific purpose; and</p> <p>(G) discuss the use of rhetorical devices including rhetorical questions and loaded language.</p>	<p>(A) identify and analyze the audience, purpose, and message within a text;</p> <p>(B) analyze the use of text structures to achieve specific purposes;</p> <p>(C) interpret and analyze the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) analyze the effect of literal and figurative language, including extended metaphor, simile, personification, hyperbole, symbolism, and imagery, to achieve specific purposes;</p> <p>(E) identify and analyze how the author's diction and syntax contribute to the mood, voice, and tone of a text;</p> <p>(F) identify and analyze the use of literary devices including point of view, irony, sarcasm, oxymoron, and motif to achieve specific purposes; and</p> <p>(G) identify and analyze the use of rhetorical devices including allusion, appeals, understatement, overstatement, parallelism, and shifts.</p>	<p>(A) identify and analyze the audience, purpose, and message within a text;</p> <p>(B) analyze the use of text structures to achieve specific purposes;</p> <p>(C) analyze and evaluate the author's use of print and graphic features to achieve specific purposes;</p> <p>(D) analyze the effect of literal and figurative language to achieve specific purposes;</p> <p>(E) identify and analyze how the author's diction and syntax contribute to the mood, voice, and tone of a text;</p> <p>(F) identify and analyze the use of literary devices including paradox, satire, and allegory to achieve specific purposes; and</p> <p>(G) identify and analyze the use of rhetorical devices including analogy, antithesis, and shifts.</p>	<p>(A) identify and analyze the audience, purpose, and message within a text;</p> <p>(B) evaluate the use of a specific text structure to achieve author's purpose;</p> <p>(C) justify the author's use of print and graphic features to achieve an intended purpose;</p> <p>(D) evaluate the use of both literal and figurative language to inform and shape the perception of readers;</p> <p>(E) analyze and evaluate how the author's diction and syntax contribute to the mood, voice, and tone of a text;</p> <p>(F) analyze and evaluate the use of literary devices including paradox, satire, and allegory to achieve specific purposes; and</p> <p>(G) identify and analyze use of rhetorical devices including analogy, antithesis, and syllogism.</p>	<p>(A) identify and analyze the audience, purpose, and message within texts;</p> <p>(B) evaluate the use of a specific text structure to achieve author's purpose;</p> <p>(C) justify the author's use of print and graphic features to achieve an intended purpose;</p> <p>(D) evaluate the use of both literal and figurative language to inform and shape the perception of readers;</p> <p>(E) analyze and evaluate how the author's diction and syntax contribute to the mood, voice, and tone of a text;</p> <p>(F) analyze and evaluate the use of literary devices including paradox, satire, and allegory to achieve specific purposes; and</p> <p>(G) identify and analyze use of rhetorical devices including analogy, antithesis, and syllogism.</p>