Certified Principal Demographics by Preparation Route 2011-2015

This table shows the number and percentage of candidates who received their first standard Principal certificate through each preparation route, broken down by gender and by race or ethnicity.

Definition. A standard certificate is a certificate offered since 1998-99 that is renewed every five years.

Results

- In academic year 2014-15, about two-thirds of Principals were female for each preparation route and for all routes combined; a majority were white.
- African Americans were these second largest racial or ethnic group for the out-of-state route, and Hispanics/Latinos, for all other routes.
- All in-state preparation routes declined over the years shown, but the out-of-state route increased from academic year 2012-13 onward.
- By academic year 2014-15, these changes were very small, appearing negligible for the alternative route.
- The alternative route produced fewer than half as many Principals in academic years 2013-14 and 2014-15 as in academic year 2010-11.

						Black/A	frican							Amer. Indian/		Native		Two or More				
		Fema	ale	Ma	ile	American		White		Hispanic/Latino		Asi	Asian		Alaska Native		Hawaiian		Ethnicities		Other	
Year	Total	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	Num.	Pct.	
Alternative																						
2014-15	116	79	68.1	37	31.9	17	14.7	62	53.4	35	30.2	1	0.9	0	0.0	0	0.0	1	0.9	0	0.0	
2013-14	117	89	76.1	28	23.9	13	11.1	67	57.3	31	26.5	3	2.6	2	1.7	0	0.0	1	0.9	0	0.0	
2012-13	166	113	68.1	53	31.9	26	15.7	82	49.4	53	31.9	1	0.6	0	0.0	1	0.6	3	1.8	0	0.0	
2011-12	203	135	66.5	68	33.5	38	18.7	108	53.2	52	25.6	2	1.0	3	1.5	0	0.0	0	0.0	0	0.0	
2010-11	268	196	73.1	72	26.9	50	18.7	165	61.6	48	17.9	2	0.7	0	0.0	0	0.0	2	0.7	1	0.4	
University Post-Baccalaureate																						
2014-15	1,058	682	64.5	376	35.5	176	16.6	625	59.1	224	21.2	13	1.2	4	0.4	1	0.1	15	1.4	0	0.0	
2013-14	1,069	706	66.0	363	34.0	159	14.9	661	61.8	220	20.6	14	1.3	6	0.6	0	0.0	9	0.8	0	0.0	
2012-13	1,094	726	66.4	368	33.6	185	16.9	646	59.0	236	21.6	14	1.3	4	0.4	1	0.1	8	0.7	0	0.0	
2011-12	1,436	990	68.9	446	31.1	212	14.8	904	63.0	281	19.6	17	1.2	5	0.3	0	0.0	17	1.2	0	0.0	
2010-11	1,617	1,128	69.8	489	30.2	229	14.2	1,056	65.3	283	17.5	23	1.4	8	0.5	0	0.0	15	0.9	3	0.2	
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2014-15	140	93	66.4	47	33.6	35	25.0	82	58.6	15	10.7	3	2.1	2	1.4	0	0.0	3	2.1	0	0.0	
2013-14	137	96	70.1	41	29.9	45	32.8	75	54.7	10	7.3	4	2.9	1	0.7	0	0.0	2	1.5	0	0.0	
2012-13	126	85	67.5	41	32.5	37	29.4	76	60.3	8	6.3	0	0.0	2	1.6	0	0.0	3	2.4	0	0.0	
2011-12	100	66	66.0	34	34.0	29	29.0	61	61.0	10	10.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
2010-11	180	124	68.9	56	31.1	51	28.3	97	53.9	27	15.0	3	1.7	1	0.6	1	0.6	0	0.0	0	0.0	
All Routes *																						
2014-15	1,314	854	65.0	460	35.0	228	17.4	769	58.5	274	20.9	17	1.3	6	0.5	1	0.1	19	1.4	0	0.0	
2013-14	1,322	890	67.3	432	32.7	217	16.4	802	60.7	261	19.7	21	1.6	9	0.7	0	0.0	12	0.9	0	0.0	
2012-13	1,390	928	66.8	462	33.2	252	18.1	807	58.1	295	21.2	14	1.0	6	0.4	2	0.1	14	1.0	0	0.0	
2011-12	1,737	1,189	68.5	548	31.5	277	15.9	1,073	61.8	343	19.7	19	1.1	8	0.5	0	0.0	17	1.0	0	0.0	
2010-11	2,058	1,448	70.4	610	29.6	326	15.8	1,317	64.0	357	17.3	28	1.4	9	0.4	1	0.0	16	0.8	4	0.2	

^{*} Results for individual routes may not sum to the total for All Routes, because the total is a count rather than a sum. A sum of routes may contain duplication as educators can be prepared through more than one route.

Source: SBEC Online data

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Summary of methodology. Five tables were extracted containing identification numbers, preparation route codes, genders, and races or ethnicities of individuals obtaining their first standard Principal certificate for fiscal years 2010-11 through 2014-15. For each year and preparation route, a total of all Principals was obtained, together with counts by gender and race or ethnicity. Each count was then taken as a percentage of the corresponding total. The process was repeated to obtain overall results for all routes. Finally, the two sets of results were combined into one table.

Source: SBEC Online data Michael C. Ramsay, Ph.D., Research Specialist

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