

(8) Inquiry and Research: Listening, Speaking, Reading and Writing using Multiple Texts. Students engage in both short-term and sustained recursive inquiry processes for a variety of purposes. The student is expected to:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	English I	English II	English III	English IV
<p>(A) generate questions based on teacher guided topics for formal and informal inquiry;</p> <p>(B) gather information from a variety of sources;</p> <p>(C) demonstrate understanding of information gathered; and</p> <p>(D) incorporate digital technology, when appropriate.</p>	<p>(A) generate questions based on teacher guided topics for formal and informal inquiry;</p> <p>(B) understand the research plan with teacher support;</p> <p>(C) identify possible sources and gather information;</p> <p>(D) demonstrate understanding of information gathered; and</p> <p>(E) incorporate digital technology, when appropriate.</p>	<p>(A) generate questions based on teacher guided topics for formal and informal inquiry;</p> <p>(B) understand the research plan with teacher support;</p> <p>(C) gather information from a variety of sources;</p> <p>(D) recognize primary and secondary sources;</p> <p>(E) demonstrate understanding of information gathered; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) generate student selected questions based on teacher guided topics for formal and informal inquiry;</p> <p>(B) follow the research plan with teacher support;</p> <p>(C) gather and categorize information from a variety of sources;</p> <p>(D) classify primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery, such as written, oral, and/or media;</p> <p>(i) list sources used; and</p> <p>(ii) recognize the difference between paraphrasing and plagiarism when using use source materials; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) generate and clarify student selected questions, based on teacher selected topics, for formal and informal inquiry;</p> <p>(B) follow the research plan with teacher support;</p> <p>(C) analyze and organize collected information from a variety of sources;</p> <p>(D) understand credibility of primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery, such as written, oral, and/or media;</p> <p>(i) develop a bibliography; and</p> <p>(ii) recognize between paraphrasing and plagiarism to use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) generate and clarify student selected questions based on teacher selected topics for formal and informal inquiry;</p> <p>(B) follow the research plan with teacher support;</p> <p>(C) analyze and organize collected information from a variety of sources;</p> <p>(D) differentiate between primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery, such as written, oral, and/or media;</p> <p>(i) develop a bibliography of sources used; and</p> <p>(ii) differentiate between paraphrasing and plagiarism to use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) generate student selected and teacher guided questions for formal and informal inquiry;</p> <p>(B) develop a plan;</p> <p>(C) gather and synthesize information from a variety of sources;</p> <p>(D) determine credibility of primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery;</p> <p>(i) display academic citations; and</p> <p>(ii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) generate student selected and teacher guided questions for formal and informal inquiry;</p> <p>(B) develop a plan;</p> <p>(C) gather and synthesize information from a variety of sources;</p> <p>(D) determine credibility of primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery;</p> <p>(i) display academic citations; and</p> <p>(ii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) generate student selected and teacher guided questions for formal and informal inquiry;</p> <p>(B) develop a plan;</p> <p>(C) gather and synthesize information from a variety of sources;</p> <p>(D) determine credibility of primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery;</p> <p>(i) display academic citations; and</p> <p>(ii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) develop student-selected questions for formal and informal inquiry;</p> <p>(B) develop a plan;</p> <p>(C) locate relevant sources and synthesize information;</p> <p>(D) critically evaluate primary and secondary sources;</p> <p>(E) demonstrate understanding using appropriate mode of delivery;</p> <p>(i) display academic citations; and</p> <p>(ii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) refine student-selected questions for formal and informal inquiry;</p> <p>(B) develop and implement a plan;</p> <p>(C) locate relevant sources and synthesize information;</p> <p>(D) critically evaluate primary and secondary sources;</p> <p>(E) demonstrate understanding selecting appropriate mode of delivery;</p> <p>(i) incorporate source materials to support thesis;</p> <p>(ii) document academic citations; and</p> <p>(iii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) formulate student-selected questions for formal and informal inquiry;</p> <p>(B) create and implement a plan;</p> <p>(C) locate relevant sources and synthesize information;</p> <p>(D) critically evaluate primary and secondary sources;</p> <p>(E) demonstrate understanding selecting appropriate mode of delivery;</p> <p>(i) incorporate source materials to advance thesis;</p> <p>(ii) document academic citations; and</p> <p>(iii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>	<p>(A) formulate student-selected and field specific questions for formal and informal inquiry</p> <p>(B) design and implement a plan;</p> <p>(C) locate relevant sources and synthesize information;</p> <p>(D) critically evaluate primary and secondary sources;</p> <p>(E) demonstrate understanding selecting a strategic mode of delivery;</p> <p>(i) integrate source materials to advance thesis;</p> <p>(ii) document academic citations; and</p> <p>(iii) use source materials ethically; and</p> <p>(F) incorporate digital technology, when appropriate.</p>