Figure: 19 TAC §74.6(b)

College and Career Readiness Standards / Texas Essential Knowledge and Skills Alignment Mathematics

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CCRS	Math	ndation Science	Enrichment CTE	Tochnology Applications
I. Numeric Reasoning	Watti	Science	CIE	Technology Applications
A. Number representation				
I.A.1. Compare real numbers.	Kindergarten: (2)(A), (2)(C), (2)(E)-(H) Grade 1: (2)(D)-(G), (5)(A), (5)(C) Grade 2: (2)(C)-(F), (3)(B), (7)(B), (9)(B)-(C) Grade 3: (2)(B)-(D), (3)(F)-(H) Grade 4: (2)(A), (2)(C), (2)(F)-(H), (3)(D), (3)(G) Grade 5: (2)(B), (4)(A) Grade 6: (2)(D), (5)(C), (5)(F) Grade 8: (2)(D), (12)(D) Advanced Quantitative Reasoning: (2)(A)	Grade 8:(5)(F), (8)(B)-(D) Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E) Chemistry: (5)(C) Earth and Space Science: (5)(E)-(F) Integrated Physics and Chemistry: (4)(C)-(D), (4)(F)-(G), (5)(F), (5)(H), (6)(A), (6)(C)-(E), (7)(A)-(F) Physics: (4)(A)-(D), (5)(B)-(C), (5)(H), (7)(B)-(D), (8)(B)-(C)	Accounting II: (1)(B), (4)(H), (6)(K)(iii), (6)(K)(v), (6)(R)(v); Applied Mathematics for Technical Professionals: (5)(C); Engineering Mathematics: (6)(B), (7)(C), (8)(E), (9)(D), (9)(G), (11)(A), (11)(D)-(F); Financial Mathematics: (3)(B), (3)(G), (3)(K)-(L), (4)(E), (4)(K), (5)(D)-(F), (6)(A), (6)(C), (7)(A), (7)(C), (7)(I), (7)(K)-(L), (8)(C)-(D), (9)(A), (9)(C)-(D), (10)(A), (10)(E), (11)(A), (14), (15)(C), (17)(F); Manufacturing Engineering Technology II: (3)(B); Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(A); Mathematics for Medical Professionals: (3)(B), (6)(A)-(B); Robotics II: (8)(F)-(G), (8)(I); Statistics and Business Decision Making: (6)(A)-(B), (7)(B)-(C); Principles of Technology: (4)(F), (12)(D), (13)(D); Engineering Science: (12)(E); Biotechnology I: (7)(C); Biotechnology II: (4)(G); Scientific Research and Design: (4)(G); Securities and Investments: (4)(A-E); Banking and Financial Services: (9)(B); Accounting I: (10)(C)(E), (11)(C-E), Financial Analysis: (5)(B)-(C),(6)(B); Welding II: (3)(E)	Robotics Programming and Design: (5)(E), (7)(R)
I.A.2. Define and give examples of complex numbers.	Algebra II: (7)(A)			
B. Number operations				
I.B.1. Perform computations with real and complex numbers.	Kindergarten: (2)(I), (3)(A)-(C) Grade 1: (3)(A)-(F), (4)(C), (5)(B), (5)(F)-(G) Grade 2: (2)(A)-(B), (4)(A)-(D), (7)(A), (7)(C), (5)(A), (10)(C), (11)(A) Grade 3: (2)(A), (3)(D), (4)(A)-(K), (5)(B), (5)(D), (6)(C)-(D), (7)(B)-(C), (8)(B) Grade 4: (3)(A), (3)(E)-(F), (4)(A)-(F), (4)(H), (5)(D), (7)(E), (8)(B)-(C), (10)(B) Grade 5: (2)(A), (3)(B)-(L), (4)(B), (4)(E), (4)(G), (6)(B), (7), (10)(F), Grade 6: (3)(A)-(B), (3)(D)-(E), (3)(H), (5)(B), (7)(A), (8)(D), (9)(B), (13)(C), (14)(C) Grade 7: (3)(A)-(B), (4)(B)-(E), (5)(C), (6)(B)-(I), (9)(A)-(D), (11)(A)-(C), (13)(A)-(B), (13)(D)-(E) Geometry: (2)(A), (13)(A) Mathematical Models with Applications: (8)(A) Algebra II: (7)(A) Advanced Quantitative Reasoning: (2)(E) Precalculus: (5)(C), (5)(E) Statistics: (6)(C)-(D) Algebraic Reasoning: (2)(D), (5)(A)-(E)	Grade 6: (6)(B), (8)(C) Grade 8: (5)(F), (6)(A) Aquatic Science: (2)(I) Chemistry: (2)(G), (6)(C)-(D), (8)(B)-(E), (9)(A)-(B), (10)(C)-(D), (10)(I), (11)(C)-(D) Earth and Space Science: (7)(B), (10)(D) Environmental Systems: (2)(J), (7)(B) Integrated Physics and Chemistry: (4)(A)-(B) Physics: (2)(L), (3)(F), (4)(D)-(E), (5)(B)-(C), (5)(F), (6)(A), (6)(C)-(D)	Accounting II: (1)(B), (1)(E), (3)(C)-(D), (3)(F), (3)(I), (4)(C)-(G), (4)(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)(iii), (6)(E)(iii), (6)(E)(iii), (6)(E)(iii)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(i)	Discrete Mathematics for Computer Science: (2)(D), (4)(L)-(N), (6)(B), (6)(H)-(K), (6)(M) Robotics Programming and Design: (5)(B), (7)(I), (7)(L)-(M), (7)(R)
C. Number sense and number co	ncepts			
I.C.1. Use estimation to check for errors and reasonableness of solutions.	Kindergarten - Grade 12: (1)(B)-(C)Grade 2: (9)(E)Grade 3: (4)(B)Grade 4: (2)(D), (3)(F), (4)(G)Grade 5: (3)(A), (8)(A)Grade 8: (2)(B)Algebra I: (3)(G)Algebra II: (3)(D), (3)(G), (4)(G), (5)(E), (6)(J)Advanced Quantitative Reasoning: (2)(A), (2)(H)Statistics: (6)(H), (6)(J), (7)(C), (7)(E)-(F)Algebraic Reasoning: (7)(C)		Accounting II: (2)(B)-(C); Applied Mathematics for Technical Professionals: (1)(B)-(C), (2)(D), (5)(F); Digital Electronics: (2)(B)-(C); Engineering Mathematics: (2)(B)-(C), (6)(H), (11)(A), (11)(E)-(F); Financial Mathematics: (2)(B)-(C), (10)(B)-(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B)-(C); Mathematics for Medical Professionals: (2)(B)-(C), (3)(E); Statistics and Business Decision Making: (2)(B)-(C), Parcticum in Marketing: (6)(E); Principles of Technology: (3H); Engineering Design and Presentation II: (8)(B); Engineering Design and Problem Solving: (3)(F), (5)(I), (11)(A)-(F); Engineering Science: (3)(F); Biotechnology II: (3)(F); Biotechnology II: (3)(F); Scientific Research and Design: (3)(F); Metal Fabrication and Machining II: (8)(A); Introduction to Welding: (5)(A); Welding II: (3)(B); Welding II: (3)(A), (3)(G); Dollars and Sense: (3)(C), (3)(L)	Robotics Programming and Design: (1)(B)-(C)

II. Algebraic Reasoning					
A. Expressions and equations					
II.A.1. Explain and differentiate between expressions and equations using words such as "solve," "evaluate," and "simplify."	Grade 1: (5)(E) Grade 5: (4)(F) Grade 6: (7)(B), (10)(A)-(B) Grade 8: (5)(E), (7)(A)-(D), (8)(C), (12)(A)-(B), (12)(D) Algebra I: (5)(A)-(C), (8)(A), (10)(A)-(D), (11)(A)-(B), (12)(B), (12)(E) Geometry: (9)(A)-(B), (11)(A)-(D), (12)(B)-(C) Algebra II: (3)(B)-(C), (3)(F), (4)(F), (4)(H), (5)(D), (6)(B), (6)(E)-(F), (6)(I), (6)(L), (7)(A)-(H) Precalculus: (5)(A), (5)(C)-(E), (5)(G)-(N) Advanced Quantitative Reasoning: (2)(C)-(E) Algebraic Reasoning: (4)(A)-(C), (5)(A)-(E), (6)(B)-(C)				
B. Manipulating expressions					
II.B.1. Recognize and use algebraic (field) properties, concepts, procedures, and algorithms to combine, transform, and evaluate expressions (e.g., polynomials, radicals, rational expressions).	Grade 5: (4)(E)-(F) Grade 6: (7)(A), (7)(C)-(D) Algebra 1: (3)(B), (3)(E), (5)(A), (6)(B)-(C), (7)(B)-(C), (10)(A)-(F), (11)(A)-(B), (12)(B), (12)(E) Algebra II: (2)(B)-(D), (4)(D), (5)(C), (7)(A)-(G) Precalculus: (5)(A), (5)(C), (5)(E)-(G), (5)(M) Advanced Quantitative Reasoning: (2)(F) Algebraic Reasoning: (3)(D)-(F), (4)(A)-(C), (5)(A)-(E)	Physics: (3)(F)	Digital Electronics: (7)(M) Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(F), (6)(A)-(B), (7)(A)-(C), (8)(A)-(B), (9)(A)-(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E) Mathematics for Medical Professionals: (4)(E)		
C. Solving equations, inequalities	, and systems of equations				
II.C.1. Recognize and use algebraic (field) properties, concepts, procedures, and algorithms to solve equations, inequalities, and systems of linear equations.	Grade 6: (5)(A), (10)(A) Grade 8: (8)(C) Algebra I: (5)(A)-(C), (8)(A), (12)(E) Algebra II: (3)(B)-(D), (3)(F), (4)(F)-(H), (5)(D)-(E), (6)(B), (6)(E)-(F), (6)(I), (7)(A)-(H) Precalculus: (5)(H)-(N) Advanced Quantitative Reasoning: (2)(C)-(E) Algebraic Reasoning: (5)(D)-(E), (6)(B)-(C)	Chemistry (8)(D) Physics: (2)(L), (3)(F)	Applied Mathematics for Technical Professionals: (2)(C)-(D) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(A)-(F), (5)(F), (6)(A)-(B), (7)(A)-(C), (8)(A)-(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E) Mathematics for Medical Professionals: (4)(D)-(E) Construction Management II: (18)(B) Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A) Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A)		
II.C.2. Explain the difference between the solution set of an equation and the solution set of an inequality.	Grade 6: (10)(B) Grade 7: (11)(A) Algebra I: (3)(F)-(H), (5)(A)-(C), (8)(A) Algebra II: (3)(B)-(C), (3)(F)-(G), (4)(F), (4)(H), (6)(E)-(F), (6)(I) Precalculus: (5)(J)-(L)				
D. Representations					
II.D.1. Interpret multiple representations of equations and relationships.	Kindergarten - Grade 12: (1)(D) Grade 4: (5)(B) Grade 5: (4)(B)-(D) Grade 6: (4)(A), (8)(B)-(C), (9)(A) Grade 7: (4)(A)-(C), (7) Grade 8: (5)(F), (5)(H), (6)(A)-(C), (8)(B) Algebra 1: (2)(B)-(1), (3)(A)-(C), (7)(A)-(B) Algebra II: (2)(A), (2)(C), (4)(B) Precalculus: (2)(H)-(1), (4)(A)-(C), (4)(J) Statistics: (7)(A)-(B) Algebraic Reasoning: (2)(A)-(D), (3)(A)-(F), (6)(B)-(C), (7)(D)-(E)	Grade 6: (8)(D) Grade 7: (7)(A) Grade 8: (6)(A), (6)(C),	Accounting II: (2)(D); Applied Mathematics for Technical Professionals: (1)(D), (6)(A), (6)(D), (7)(D); Digital Electronics: (2)(D); Engineering Mathematics: (2)(D), (3)(B), (4)(C), (4)(G), (11)(C)-(D); Financial Mathematics: (2)(D); Manufacturing Engineering Technology II: (2)(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (4)(F), (5)(F), (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B), (12)(B); Mathematics for Medical Professionals: (2)(D), (4)(A)-(C); Robotics II: (2)(D); Statistics and Business Decision Making: (2)(D); Entrepreneurship (8)(D); Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A); Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A)	Robotics Programming and Design: (1)(D)	
II.D.2. Translate among multiple representations of equations and relationships.	Kindergarten - Grade 12: (1)(D) Grade 6: (6)(B)-(C) Grade 7: (4)(A), (7) Grade 8: (5)(A)-(B), (5)(I), (8)(A)-(C), (9) Algebra I: (2)(B)-(I), (3)(A)-(C), (6)(B), (12)(C)-(D) Algebra II: (2)(A)-(B), (3)(A), (3)(E), (5)(B), (6)(D), (6)(H), (6)(L), (8)(B), Precalculus: (3)(A)-(B), (3)(E), (3)(H)-(I), (4)(I), (5)(D), (5)(F)-(G) Algebraic Reasoning: (2)(C)-(D)	Physics: (2)(J), (2)(L), (3)(F)	Accounting II: (2)(D); Applied Mathematics for Technical Professionals: (1)(D), (6)(A); Digital Electronics: (2)(D); Engineering Mathematics: (2)(D); Financial Mathematics: (2)(D); Manufacturing Engineering Technology II: (2)(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D); Mathematics for Medical Professionals: (2)(D); Robotics II: (2)(D); Statistics and Business Decision Making: Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A), Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A)	Robotics Programming and Design: (1)(D)	

III. Geometric Reasoning				
A. Figures and their properties				
III.A.1. Identify and represent the features of plane and space figures.	Kindergarten: (6)(A)-(F) Grade 1: (6)(A)-(H) Grade 2: (8)(A)-(E) Grade 3: (6)(A)-(B) Grade 4: (6)(A)-(D) Grade 5: (5) Grade 6: (8)(D) Geometry: (10)(A), (12)(E) Precalculus: (3)(F)-(I)	Chemistry (7)(E) Physics: (3)(F)	Applied Mathematics for Technical Professionals: (3)(A), (3)(I)-(K), (7)(A)-(C) Robotics II: (7)(B), (7)(I)-(K) Precision Metal Manufacturing I: (3)(D) Precision Metal Manufacturing II: (6)(B), (9)(K), (10)(F), (10)(K) Precision Metal Manufacturing II Lab: (5)(K) Welding I: (3)(L), (5)(B) Small Engine Technology I: (6)(C), (7)(B) Small Engine Technology II: (7)(E), (8)(B);	Robotics Programming and Design: (4)(B), (4)(D), (5)(A)-(B), (7)(G)-(I), (7)(L), (7)(N)-(O)
III.A.2. Make, test, and use conjectures about one-, two-, and three-dimensional figures and their properties.	Kindergarten: (7)(A)-(B) Grade 6: (8)(A)-(B) Grade 7: (5)(A)-(B), (8)(A)-(C) Grade 8: (6)(B), (8)(D) Geometry: (7)(A)-(B), (8)(A)-(B), (9)(A)-(B), (10)(B), (12)(A)-(E) Precalculus: (4)(A)-(C), (4)(J) Mathematical Models with Applications: (7)(B), (7)(D)	Astronomy: (8)(A) Earth and Space Science: (14)(A) Integrated Physics and Chemistry: (6)(B) Physics: (4)(B)-(F)	Engineering Mathematics: (3)(C), (4)(D), (4)(G), (6)(A), (6)(K)-(O), (8)(D) Mathematical Applications in Agriculture, Food, and Natural Resources: (7)(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(C), (12)(E) Robotics II: (7)(B), (7)(I)-(K), (9)(A)-(C) Principles of Technology: (8)(A) Precision Metal Manufacturing II: (12)(A)-(C) Precision Metal Manufacturing II Lab: (7)(A)-(C)	Robotics Programming and Design: (4)(B), (4)(D), (5)(A)-(B), (7)(G)-(I), (7)(J), (7)(L), (7)(N)-(O), (7)(Q), (7)(S)
III.A.3. Recognize and apply right triangle relationships including basic trigonometry.	Grade 8: (6)(C), (7)(C)-(D) Geometry: (7)(A)-(B), (9)(A)-(B) Precalculus: (2)(O)-(P), (4)(E)-(H) Mathematical Models with Applications: (6)(C)-(D), (7)(B), (7)(D) Advanced Quantitative Reasoning: (2)(D)	Physics: (4)(D)	Applied Mathematics for Technical Professionals: (3)(C)-(D), (3)(F)-(G) Engineering Mathematics: (4)(C), (5)(A)-(B) Mathematical Applications in Agriculture, Food, and Natural Resources: (7)(C), (8)(B); Masonry Technology II: (2)(D) Precision Metal Manufacturing II: (11)(A)-(C) Precision Metal Manufacturing II Lab: (6)(A)-(C) Welding I: (3)(K) Welding II: (3)(F)	
B. Transformations and symmetry			1 3 (7//)	
III.B.1. Identify and apply transformations to figures.	Grade 8: (3)(A)-(C), (10)(A)-(D) Geometry: (3)(A)-(C), (6)(C), (7)(A)-(B), (8)(A)- (B), (9)(A)-(B), (10)(B) Mathematical Models with Applications: (6)(A)- (B), (7)(B), (7)(D)	Astronomy: (8)(A) Earth and Space Science: (14)(A) Physics: (7)(E)	Robotics II: (7)(H)-(K)	Robotics Programming and Design: (4)(B), (5)(A)-(B), (7)(L), (7)(O)-(P)
III.B.2. Identify the symmetries of a plane figure.	Grade 4: (6)(B)Geometry: (3)(D)Precalculus: (2)(D)			
III.B.3. Use congruence transformations and dilations to investigate congruence, similarity, and symmetries of plane figures.	Grade 8: (3)(A)-(C), (4)(A), (10)(A)-(D) Geometry: (3)(A)-(C), (6)(C), (7)(A)-(B), (8)(A)- (B), (9)(A)-(B), (10)(B) Mathematical Models with Applications: (6)(A)- (B), (7)(B), (7)(D) Advanced Quantitative Reasoning: (2)(D), (2)(F)			
C. Connections between geometr	y and other mathematical content strands			
III.C.1. Make connections between geometry and algebra.	Grade 4: (5)(C), (7)(E) Grade 5: (4)(A), (4)(G), (6)(A)-(B), (8) (A)-(C) Grade 6: (8)(A), (8)(C), (10)(A) Grade 7: (8)(A)-(C), (11)(C) Grade 8: (3)(B)-(C), (4)(A), (8)(D), (10)(A)-(D) Geometry: (2)(A)-(C), (3)(A)-(D), (7)(A)-(B), (8)(B), (10)(B), (12)(A)-(E) Precalculus: (3)(H)-(I), (4)(A)-(C), (4)(J) Mathematical Models with Applications: (6)(B)-(D), (7)(A)-(D) Advanced Quantitative Reasoning: (2)(C)-(D), (2)(F)	Physics: (3)(F), 4(B)-(F),	Applied Mathematics for Technical Professionals: (3)(A)-(H), (4)(D), (4)(F) Engineering Mathematics: (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(C)-(H), (6)(J)-(O), (8)(A)-(S), (9)(A)-(H), (10)(B)-(N), (11)(A)-(F) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(E)-(F), (7)(A), (7)(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(A), (12)(C), (12)(E); Mathematics for Medical Professionals: (7)(A)-(D) Robotics II: (7)(A)-(C), (7)(G)-(K), (11)(D), (12)(D)-(E) Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A) Biotechnology II: (3)(I), (4)(G), (10)(A) Scientific Research and Design: (3)(I), (4)(G), (10)(A)	Robotics Programming and Design: (4)(B), (5)(A)-(B), (7)(B), (7)(L), (7)(O)-(P)
III.C.2. Make connections between geometry, statistics, and probability.	Grade 8: (11)(A) Algebra I: (4)(C), (8)(B) Algebra II: (8)(A)-(C) Geometry: (13)(B)		Applied Mathematics for Technical Professionals: (6)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (8)(C), (10)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (4)(A); Statistics and Business Decision Making: (10)(C), (12)-(13), (16)(G)-(H); Engineering Design and Problem Solving: (3)(G); Engineering Science: (3)(G); Biotechnology I: (3)(H), (13)(B); Biotechnology II: (3)(G), (8)(G), (10)(B), (13)(B); Scientific Research and Design: (3)(G), (8)(G), (10)(B)	
III.C.3. Make connections between geometry and measurement.	Grade 4: (7)(E), (8)(C) Grade 5: (6)(A)-(B) Grade 6: (8)(B) Grade 7: (8)(A)-(C) Grade 8: (7)(B)-(D), (8)(D), (10)(D) Geometry: (7)(B), (8)(A)-(B), (9)(A)-(B), (10)(B), (12)(B)-(C) Advanced Quantitative Reasoning: (2)(A), (2)(D)		Applied Mathematics for Technical Professionals: (4)(A)-(F); Engineering Mathematics: (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(C)-(H), (6)(J)-(O), (7)(G)-(H), (8)(A)-(S), (9)(A)-(H), (10)(A)-(N), (11)(A)-(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E), (7)(A)-(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(A), (12)(C), (12)(E); Mathematics for Medical Professionals: (7)(A)-(D), Robotics II: (7)(A)-(E), (7)(G)-(K), (9)(B)-(C), (11)(D), (12)(D)-(F); HVAC Technology I: (3)(B); Principles of Technology: (3)(J), (4)(C), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A); Small Engine Technology II: (6)(C); Small Engine Technology II: (7)(E)	Robotics Programming and Design: (4)(B), (5)(A)-(B), (7)(B), (7)(J), (7)(L), (7)(O)-(P), (7)(S)

D. Logic and reasoning in geomet	D. Logic and reasoning in geometry				
III.D.1. Make and validate geometric conjectures.	Kindergarten: (6)(E) Grade 6: (8)(A) Grade 8: (6)(B), (8)(D) Geometry: (4)(B)-(C), (5)(A), (5)(D), (6)(A)-(B), (6)(D)-(E), (7)(A)-(B), (8)(A)-(B), (9)(A)-(B), (12)(A)-(D) Mathematical Models with Applications: (6)(A)	Astronomy: (8)(A) Earth and Space Science: (14)(A)			
III.D.2. Understand that Euclidean geometry is an axiomatic system.	Grade 4: (6)(A) Grade 6: (8)(A) Geometry: (4)(A), (4)(D), (5)(A)-(D), (6)(A)-(B), (6)(D)-(E), (7)(A), (12)(A)				
IV. Measurement Reasoning	(0)(0) (2), (1)(1), (12)(1)				
A. Measurement involving physica	al and natural attributes				
IV.A.1. Select or use the appropriate type of unit for the attribute being measured.	Kindergarten: (7)(A) Grade 1: (7)(A)-(E) Grade 2: (9)(A)-(B), (9)(D), (9)(F)-(G) Grade 3: (7)(E) Grade 4: (7)(B)-(C), (8)(A) Grade 5: (6)(A)-(B) Grade 8: (10)(D) Geometry: (10)(B), (12)(D) Advanced Quantitative Reasoning: (2)(A)	Integrated Physics and Chemistry: (2)(C)	Applied Mathematics for Technical Professionals: (4)(A)-(B), (4)(D)-(F); Engineering Mathematics: (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(C)-(H), (6)(J)-(O), (7)(F)-(G), (8)(A)-(S), (9)(A)-(H), (10)(B)-(N), (11)(A)-(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E)-(F), (5)(F), (7)(A), (7)(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E); Mathematics for Medical Professionals: (5)(A)-(F); Robotics II: (7)(F)-(K), (8)(G); Forestry and Woodland Ecosystems: (4)(A)(D); (6)(D); Principles of Technology: (3)(H), (5)(F); AC/DC Electronics: (6)(F)-(G); Engineering Design and Presentation II: (5)(F); Engineering Design and Problem Solving: (5)(J); Principles of Manufacturing; (3)(E); Diversified Manufacturing II: (10)(E); Diversified Manufacturing II: (11)(E); Precision Metal Manufacturing I: (3)(B), (3)(D)-(E); Small Engine Technology II: (9)(G)-(H); Small Engine Technology II: (10)(H)-(I);	Robotics Programming and Design: (5)(A)-(B), (7)(G)-(I), (7)(L)-(P)	
B. Systems of measurement					
IV.B.1. Convert from one measurement system to another.	Grade 7: (4)(E) Geometry: (12)(D)		Applied Mathematics for Technical Professionals: (4)(A), (4)(E) Engineering Mathematics: (3)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (5)(F), (7)(A), (12)(A); Mathematics for Medical Professionals: (5)(C); HVAC Tech I: (3)(A), (3)(C); Precision Metal Manufacturing I: (3)(B); Introduction to Welding: (5)(G); Welding I: (3)(J);		
IV.B.2. Convert within a single measurement system.	Grade 4: (8)(B) Grade 5: (7) Grade 6: (4)(H)	Grade 8: (8)(D) Astronomy: (6)(E) Chemistry: (2)(G) Environmental Systems: (2)(F)	Applied Mathematics for Technical Professionals: (4)(A), (4)(E) Engineering Mathematics: (8)(H); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(D), (5)(F), (7)(A), (12)(A); Mathematics for Medical Professionals: (5)(C); Precision Metal Manufacturing I: (3)(B);		
C. Measurement involving geome	try and algebra				
IV.C.1. Find the perimeter and area of two-dimensional figures.	Grade 2: (9)(F) Grade 3: (6)(C)-(E), (7)(B) Grade 4: (5)(C)-(D) Grade 5: (4)(H) Grade 6: (8)(D) Grade 7: (9)(B)-(C) Grade 8: (10)(D) Geometry: (10)(B), (11)(A)-(B), (12)(B)-(C) Precalculus: (4)(A)-(C)		Applied Mathematics for Technical Professionals: (3)(B), (3)(D)-(E), (3)(H) Engineering Mathematics: (6)(A), (10)(D), (10)(G), (10)(J), (10)(M)-(N) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E), (5)(F), (7)(C), (9)(B), (10)(A), (11)(A)-(C), (12)(A), (12)(C), (12)(E); Agricultural Mechanics and Metal Technology: (11)(E); Engineering Science: (11)(B); Diversified Manufacturing II: (2)(C); Metal Fabrication and Machining I: (2)(C), (7)(A); Metal Fabrication and Machining II: (3)(E), (8)(B); Precision Metal Manufacturing I: (3)(B), (3)(E); Welding II: (3)(D)		
IV.C.2. Determine the surface area and volume of three-dimensional figures.	Grade 5: (4)(H), (6)(A)-(B) Grade 7: (9)(A), (9)(D) Grade 8: (6)(A)-(B), (7)(A)-(B), (10)(D) Geometry: (10)(B), (11)(C)-(D) Mathematical Models with Applications: (6)(B), (7)(D)		Applied Mathematics for Technical Professionals: (3)(B), (3)(E), (3)(H); Engineering Mathematics: (6)(K)-(O), (8)(C)-(D), (8)(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E), (5)(F), (7)(C), (8)(A), (9)(B), (10)(B), (11)(A)-(C), (12)(C), (12)(E); Mathematics for Medical Professionals: (7)(A)-(B); Agricultural Mechanics and Metal Technology: (11)(E); Engineering Science: (11)(B); Diversified Manufacturing I: (2)(C); Manufacturing Engineering Technology I: (8)(B); Metal Fabrication and Machining I: (2)(C), (7)(A); Metal Fabrication and Machining II: (3)(E), (8)(B); Precision Metal Manufacturing I: (3)(B), (3)(E); Welding II: (3)(D); Small Engine Technology II: (6)(C); Small Engine Technology II: (7)(D)-(E)		
IV.C.3. Determine indirect measurements of figures using scale drawings, similar figures, the Pythagorean Theorem, and basic trigonometry.	Grade 6: (5)(A), (8)(A) Grade 7: (5)(A), (5)(C) Grade 8: (3)(A), (6)(C), (7)(C)-(D) Geometry: (5)(A), (5)(D), (9)(B), (10)(B) Precalculus: (4)(E)-(I), (4)(K) Mathematical Models with Applications: (6)(C)- (D), (7)(A) Advanced Quantitative Reasoning: (2)(D)		Applied Mathematics for Technical Professionals: (3)(G)-(H), (4)(D), (4)(F) Engineering Mathematics: (4)(C), (5)(A)-(B) Mathematical Applications in Agriculture, Food, and Natural Resources: (7)(C), (8)(B) Agricultural Mechanics and Metal Technology: (11)(E) Masonry Technology II: (2)(D) Diversified Manufacturing I: (2)(C)		
D. Measurement involving statistic	cs and probability				
IV.D.1. Compute and use measures of center and spread to describe data.	Grade 6: (12)(B), (13)(B) Grade 7: (12)(A) Grade 8: (11)(B) Mathematical Models with Applications: (9)(B) Advanced Quantitative Reasoning: (4)(K), (4)(P) Statistics: (4)(B)-(E)	Aquatic Science: (2)(F) Environmental Systems: (2)(F)	Engineering Mathematics: (4)(D), (11)(B), (11)(D) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(C), (5)(E), (6)(C) Mathematics for Medical Professionals: (6)(C)-(D) Statistics and Business Decision Making: (10)(A)-(C), (14)(A)-(C), (15)(A), (16)(F)-(H), (17)-(19) Engineering Science: (15)(F) Biotechnology I: (3)(F)		

IV.D.2. Apply probabilistic measures to practical situations to make an informed decision.	Grade 7: (6)(B)-(D), (6)(F), (6)(H) Grade 8: (11)(C) Mathematical Models with Applications: (9)(B) Advanced Quantitative Reasoning: (4)(D)-(F), (4)(H)-(K), (4)(C)-(S) Statistics: (4)(C), (4)(E)-(F), (5)(D), (6)(C)-(F), (6)(I)-(J)		Mathematics for Medical Professionals: (6)(C)-(G); Statistics and Business Decision Making: (12)-(13); Engineering Science: (15)(A), (15)(D)-(E) Business Information Management II: (7)(B)	
V. Probabilistic Reasoning				
A. Counting principles				
V.A.1. Determine the nature and the number of elements in a finite sample space.	Grade 7: (6)(A) Geometry: (13)(A) Mathematical Models with Applications: (8)(A) Advanced Quantitative Reasoning: (2)(E)		Statistics and Business Decision Making: (9), (11)(A)	Discrete Mathematics for Computer Science: (1)(C), (2)(D), (4)(N), (6)(B), (6)(H), (6)(M)
B. Computation and interpretation	n of probabilities			
V.B.1. Compute and interpret the probability of an event and its complement.	Grade 7: (6)(C)-(E), (6)(I) Geometry: (13)(B)-(E) Advanced Quantitative Reasoning: (4)(C) Statistics: (5)(A)-(B)		Statistics and Business Decision Making: (11)(B) Engineering Science: (15)(D)-(E)	Discrete Mathematics for Computer Science: (1)(C), (4)(N), (6)(J)-(K)
V.B.2. Compute and interpret the probability of conditional and compound events.	Grade 7: (6)(C)-(E), (6)(I) Geometry: (13)(C)-(E) Advanced Quantitative Reasoning: (4)(A)-(F) Statistics: (5)(A)-(B)		Statistics and Business Decision Making: (11)(B) Engineering Science: (15)(D)-(E)	Discrete Mathematics for Computer Science: (1)(C), (4)(K), (4)(N), (6)(J)-(K)
VI. Statistical Reasoning				
A. Data collection				
VI.A.1. Plan a study.	Kindergarten - Grade 12: (1)(B)Mathematical Models with Applications: (9)(C), (10)(A)Advanced Quantitative Reasoning: (4)(K)-(O), (4)(S) Statistics: (2)(A)-(G)	Aquatic Science: (2)(E)Astronomy: (2)(E)Biology: (2)(E)Chemistry: (2)(E)Environmental Systems: (2)(E)Integrated Physics and Chemistry: (2)(B)Physics: (2)(E)	Accounting II: (2)(B), (8)(A); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B); Manufacturing Engineering Technology II: (2)(B); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B), (6)(H); Robotics II: (2)(B); Statistics and Business Decision Making: (2)(B), (8)(A)-(E); AC/DC Electronics: (4)(D); Engineering Science: (3)(E); Biotechnology I: (3)(E); Scientific Research and Design: (3)(E)	Robotics Programming and Design: (1)(B)
B. Describe data				
VI.B.1. Determine types of data.	Grade 5: (9)(A)-(B) Grade 6: (13)(B) Advanced Quantitative Reasoning: (4)(L)-(N) Statistics: (2)(D), (4)(A)	Integrated Physics and Chemistry: (4)(B) Physics: (2)(L)	Mathematical Applications in Agriculture, Food, and Natural Resources: (6)(D), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D); Statistics and Business Decision Making: (9); Principles of Technology: (3)(F); Engineering Design and Problem Solving: (3)(F); Engineering Science: (3)(F); Scientific Research and Design: (3)(F); Principles of Information Technology: (9)(D); Business Information Management I: (7)(D)	
VI.B.2. Select and apply appropriate visual representations of data.	Kindergarten: (8)(B) Grade 1: (8)(B) Grade 2: (10)(B) Grade 3: (8)(A) Grade 4: (9)(A) Grade 5: (9)(A)-(B) Grade 6: (12)(A) Grade 8: (11)(A) Mathematical Models with Applications: (10)(B) Advanced Quantitative Reasoning: (3)(A), (4)(P)-(R), (4)(T) Statistics: (2)(F)	Grades 6 - 8: (3)(C) Aquatic Science: (2)(J) Biology: (2)(H) Chemistry: (2)(I) Earth and Space Science: (2)(I) Environmental Systems: (2)(K) Integrated Physics and Chemistry: (2)(E), (3)(B), (4)(B) Physics: (2)(J)-(L), (4)(A)-(F), (6)(D)	Accounting II: (1)(A), (4)(I); Digital Electronics: (1)(C); Engineering Mathematics: (1)(C); Financial Mathematics: (1)(A), (6)(F); Manufacturing Engineering Technology II: (1)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(D); Mathematics for Medical Professionals: (1)(A); Robotics II: (1)(J); Statistics and Business Decision Making: (1)(A), (7)(D), (9); Principles of Technology: (3)(J)-(K), (5)(H), (5)(J); Engineering Design and Problem Solving: (3)(H); Engineering Science: (3)(H); Scientific Research and Design: (3)(J), (10)(A); Principles of Information Technology: (5)(D); Business Information Management I: (9)(A)-(C), (11)(C)	
VI.B.3. Compute and describe summary statistics of data.	Grade 2, (10)(C) Grade 3: (8)(A)-(B) Grade 4: (9)(B) Grade 5: (9)(C) Grade 6: (12)(C)-(D), (13)(A) Grade 7: (6)(G), (12)(A) Mathematical Models with Applications: (9)(B), (9)(D) Advanced Quantitative Reasoning: (4)(I), (4)(K), (4)(P) Statistics: (4)(E), (5)(C)-(D)	Aquatic Science: (2)(F)Environmental Systems: (2)(F)	Engineering Mathematics: (11)(B), (11)(D) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(C), (5)(E) Mathematics for Medical Professionals: (6)(C)-(G) Statistics and Business Decision Making: (10)(A)-(B), (14)(A)-(C), (15)(A), (16)(E); Engineering Science: (15)(F) Biotechnology I: (3)(F) Engineering Mathematics: (11)(B), (11)(D) Diversified Manufacturing I: (10)(B) Business Information Management I: (11)(A) Food Science: (3)(E),(H), (6)(F)	
VI.B.4. Describe patterns and departure from patterns in a set of data.	Grade 4: (5)(B) Grade 5: (4)(D), (9)(B)-(C) Grade 8: (5)(C), (11)(A) Algebra 1: (4)(A) Algebra II: (8)(A) Mathematical Models with Applications: (2)(C), (8)(C), (9)(A)-(B), (9)(E)-(F) Advanced Quantitative Reasoning: (3)(B), (4)(P)-(S) Statistics: (4)(C), (7)(A), (7)(C), (7)(E)-(F)	Grades 6 - 8: (2)(D) Aquatic Science: (2)(H) Astronomy: (2)(G), (9)(B) Biology: (2)(G) Chemistry: (2)(H) Earth and Space Science (2)(G) Environmental Systems: (2)(I) Integrated Physics and Chemistry: (2)(D), (7)(F) Physics: (2)(J), (2)(L), (3)(A), (3)(F)	Accounting II: (8)(A) Applied Mathematics for Technical Professionals: (6)(C) Engineering Mathematics: (11)(B), (11)(D) Financial Mathematics: (6)(F) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(G), (5)(B), (6)(D), (7)(D), (8)(G), (9)(C), (10)(C), (11)(D), (12)(D) Mathematics for Medical Professionals: (3)(C), (4)(A) Statistics and Business Decision Making: (7)(A), (16)(F)-(H), (17)-(19), (20)(A)-(C), (21), (22)(A)-(D) Engineering Science: (15)(F) Biotechnology I: (3)(F) Business Information Management I: (11)(A)	

C. Read, analyze, interpret, and c	draw conclusions from data			
VI.C.1. Make predictions and draw inferences using summary statistics.	Kindergarten: (8)(C) Grade 1: (8)(C) Grade 2: (10)(D) Grade 6: (12)(C)-(D) Grade 7: (6)(F). (12)(B)-(C) Grade 8: (11)(C) Mathematical Models with Applications: (8)(C). (9)(B). (9)(D)-(F). (10)(A) Advanced Quantitative Reasoning: (3)(B), (4)(K). (4)(R) Statistics: (4)(D). (4)(F). (6)(I)-(J)	Grades 6-8: (2)(E), (3)(A), (3)(C) Aquatic Science: (2)(F), (2)(H), (3)(A), (3)(C) Astronomy: (2)(G), (3)(A), (3)(C) Biology: (2)(G), (3)(A), (3)(C) Chemistry: (2)(H), (3)(A), (3)(C) Earth and Space Science: (2)(G), (3)(A), (3)(C) Environmental Systems: (2)(F), (2)(I), (3)(A), (3)(C) Integrated Physics and Chemistry: (2)(D), (3)(C), (7)(F) Physics: (2)(I)-(L), (3)(A)-(C), (3)(F)	Applied Mathematics for Technical Professionals: (6)(C) Engineering Mathematics: (11)(B), (11)(D) Financial Mathematics: (6)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B)-(C), (5)(E), (6)(C), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D) Mathematics for Medical Professionals: (6)(C), (6)(F)-(G) Statistics and Business Decision Making: (16)(E)-(H), (17)-(19), (20)(C), (21); Engineering Science: (15)(F) Biotechnology I: (3)(F)	
VI.C.2. Analyze data sets using graphs and summary statistics.	Grade 5: (9)(A)-(C) Grade 6: (12)(A), (12)(C)-(D), (13)(A) Grade 7: (12)(A)-(C) Grade 8: (11)(A) Algebra I: (4)(A) Algebra I: (8)(A) Mathematical Models with Applications: (9)(A)-(B), (9)(E), (10)(B) Advanced Quantitative Reasoning: (3)(C), (4)(P)-(R) Statistics: (4)(B), (4)(D)-(E)	Grades 6-8: (2)(E), (3)(A) Aquatic Science: (2)(F), (3)(A) Astronomy: (2)(G), (3)(A) Biology: (2)(G), (3)(A) Chemistry: (2)(H), (3)(A) Earth and Space Science: (2)(G), (3)(A), (4)(A), (5)(A), (13)(A)-(C), (14)(A), (15)(B), (15)(E) Environmental Systems: (2)(F), (2)(I), (3)(A), (4)(A), (4)(F)-(G), (5)(E), (7)(D), (8)(A), (8)(E) Integrated Physics and Chemistry: (2)(D), (7)(F) Physics: (2)(I)-(L), (3)(A)-(D), (3)(F)	Applied Mathematics for Technical Professionals: (6)(C); Engineering Mathematics: (11)(B)-(D); Manufacturing Engineering Technology II: (8)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B)-(C), (4)(G), (5)(B), (5)(E), (6)(C), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (3)(C), (4)(A), (6)(C)-(G); Statistics and Business Decision Making: (7)(B), (9), (10)(B)-(C), (12)-(13), (16)(E)-(H), (17)-(19), (20)(C), (21); Engineering Design and Problem Solving: (3)(H); Engineering Science: (3)(H); Scientific Research and Design: (3)(J), (10)(A); Web Technologies: (8)(G); Business Information Management I: (10)(C-D)	
VI.C.3. Analyze relationships between paired data using spreadsheets, graphing calculators, or statistical software.	Kindergarten - Grade 12: (1)(C) Grade 8: (5)(C), (11)(A) Algebra I: (4)(A), (4)(C), (8)(B), (9)(E) Algebra II: (8)(A)Mathematical Models with Applications: (8)(C), (9)(F) Advanced Quantitative Reasoning: (3)(A), (4)(P), (4)(R) Statistics: (5)(C)-(D) Algebraic Reasoning: (2)(C)-(D)	Aquatic Science: (2)(H), (4)(C), (5)(A)-(B) Astronomy: (2)(I) Biology: (2)(F) Chemistry: (2)(E) Earth and Space Science (2)(E)-(F) Environmental Systems: (2)(G)-(H) Integrated Physics and Chemistry: (2)(D) Physics: (2)(J), (2)(L), (3)(A), (3)(F)	Accounting II: (2)(C), (8)(A)Applied Mathematics for Technical Professionals: (1)(C), (6)(C)Digital Electronics: (2)(C) Engineering Mathematics: (2)(C) Financial Mathematics: (2)(C), (4)(F), (6)(F) Manufacturing Engineering Technology II: (2)(C)Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(C), (4)(G), (5)(B), (6)(C), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D)Mathematics for Medical Professionals: (2)(C), (4)(A)Robotics II: (2)(C) Statistics and Business Decision Making: (2)(C), (7)(C)-(D), (17)-(19), (20)(A)-(C), (21), (22)(A)-(D) Principles of Technology: (3)(J)-(K), (5)(H), (5)(J): Engineering Design and Problem Solving: (3)(H); Engineering Science: (3)(H); Scientific Research and Design: (3)(J), (10)(A); Principles of Information Technology: (8)(E)	Robotics Programming and Design: (1)(C)
VI.C.4. Recognize reliability of statistical results.	Algebra I: (4)(A) Mathematical Models with Applications: (8)(C), (9)(E) Advanced Quantitative Reasoning: (3)(B), (4)(H)-(K), (4)(O), (4)(O)-(S) Statistics: (7)(C), (7)(E)-(F)	Aquatic Sciences: (3)(A)-(C) Astronomy: (3)(A)-(C) Biology: (3)(A)-(C) Chemistry: (3)(A)-(C) Earth and Space Science: (3)(A)-(C) Environmental Systems: (3)(A)-(C) Integrated Physics and Chemistry: (2)(D), (3)(A), (3)(C) Physics: (2)(I)-(J), (3)(A)-(C)	Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(C); Statistics and Business Decision Making: (4)(A)-(E), (5), (7)(B) Principles of Technology: (3)(J)-(K), (5)(H), (5)(J) Engineering Design and Problem Solving: (3)(H) Engineering Science: (3)(H) Scientific Research and Design: (3)(J)	
VII. Functions		7 (7) (7)		
A. Recognition and representation	n of functions			
VII.A.1. Recognize whether a relation is a function.	Grade 8: (5)(G) Algebra I: (12)(A)			
VII.A.2. Recognize and distinguish between different types of functions.	Grade 6: (4) Grade 8: (5)(F), (5)(H), (11)(A) Algebra II: (2)(A), (8)(A)-(B) Precalculus: (2)(F), (2)(I)-(M) Mathematical Models with Applications: (7)(A) Advanced Quantitative Reasoning: (3)(A)-(H) Statistics: (7)(A) Algebraic Reasoning: (2)(A)-(D), (3)(A)-(C), (3)(F), (4)(B), (6)(A)-(C), (7)(A)-(B), (7)(D)-(E)	Physics: (3)(F)	Applied Mathematics for Technical Professionals: (2)(B) Mathematical Applications in Agriculture, Food, and Natural Resources: (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B)	
B. Analysis of functions				
VII.B.1. Understand and analyze features of a function.	Grade 6: (6)(A) Grade 7: (7) Grade 8: (4)(A), (4)(C), (11)(A) Algebra 1: (2)(A), (3)(A)-(C), (6)(A), (7)(A), (9)(A)-(B), (9)(D) Algebra II: (2)(A), (2)(C), (5)(C), (6)(K), (7)(I) Precalculus: (2)(F)-(O) Mathematical Models with Applications: (7)(A) Advanced Quantitative Reasoning: (3)(A)-(H) Statistics: (7)(A), (7)(C), (7)(E) Algebraic Reasoning: (2)(A)-(D), (3)(A)-(F), (4)(A)-(D), (7)(A)-(B), (7)(D)-(E)		Applied Mathematics for Technical Professionals: (2)(B), (2)(H), (5)(A), (6)(A), (6)(C); Financial Mathematics: (4)(F), (5)(C)-(D), (7)(A), (11)(B), (11)(D), (17)(F) Mathematical Applications in Agriculture, Food, and Natural Resources: (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B) Mathematics for Medical Professionals: (4)(A)-(C), (4)(E) Statistics and Business Decision Making: (20)(A), (22)(A)-(D)	
VII.B.2. Algebraically construct and analyze new functions.	Grade 8: (5)(E) Algebra I: (2)(D), (3)(E), (7)(C) Algebra II: (2)(B), (4)(C), (4)(E), (5)(A)-(B), (6)(A), (6)(C), (6)(G)-(H), (6)(L) Precalculus: (2)(A), (2)(C), (2)(E), (2)(G), (3)(B)-(C) Mathematical Models with Applications: (9)(F) Advanced Quantitative Reasoning: (3)(A)-(H) Statistics: (7)(B) Algebraic Reasoning: (3)(D)-(F), (4)(A)-(C)		Applied Mathematics for Technical Professionals: (5)(E) Financial Mathematics: (6)(C), (7)(A)	6

C. Model real world situations with functions					
VII.C.1. Apply known function models.	Grade 8: (5)(D) Algebra I: (2)(D), (4)(C), (8)(B), (9)(B), (9)(E), (12)(D) Algebra II: (3)(A), (3)(E), (4)(E), (5)(B), (6)(D), (6)(H), (6)(L), (8)(A) Precalculus: (2)(N)-(P) Mathematical Models with Applications: (3)(A), (3)(C)-(D), (5)(A)-(C), (7)(A) Advanced Quantitative Reasoning: (3)(A), (3)(C), (3)(E)-(H) Statistics: (7)(A)-(B) Algebraic Reasoning: (2)(A)-(D), (3)(C)-(E), (5)(D)-(E), (6)(B), (7)(D)-(E)	Physics: (4)(B)-(C), (7)(B)-(C)	Applied Mathematics for Technical Professionals: (2)(B), (2)(H), (5)(A), (6)(A), (6)(C) Financial Mathematics: (4)(F), (5)(C), (7)(A), (11)(B), (11)(D) Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(F), (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B) Mathematics for Medical Professionals: (4)(A)-(C), (4)(E) Statistics and Business Decision Making: (20)(A)-(C), (21), (22)(A)-(D) Engineering Science: (10)(G)-(H), (16)(C)-(D) Food Science: (8)(C)		
VII.C.2. Develop a function to model a situation. VIII. Problem Solving and Reas	Grade 6: (6)(C) Grade 7: (7) Grade 8: (4)(B)-(C) Algebra 1: (2)(B)-(G), (4)(C), (6)(B)-(C), (9)(C), (9)(E), (12)(D) Algebra 1!: (4)(A)-(B), (4)(E), (5)(B), (6)(D), (6)(H), (6)(H), (6)(H), (6)(H), (6)(H), (6)(H), (6)(H), (6)(H), (7)(A), (9)(F) Precalculus: (2)(N)-(P), (5)(H)-(I), (5)(N) Mathematical Models with Applications: (5)(B)-(C), (7)(A), (9)(F) Advanced Quantitative Reasoning: (3)(A), (3)(C)-(H) Statistics: (7)(B)-(D) Algebraic Reasoning: (2)(C)-(D), (3)(C)-(F), (6)(B), (7)(D)-(E)	Physics: (3)(F)	Applied Mathematics for Technical Professionals: (2)(B), (2)(H), (5)(A), (6)(C) Financial Mathematics: (4)(F), (5)(C), (7)(A), (11)(B), (17)(F) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(F), (5)(F), (6)(C) Mathematics for Medical Professionals: (4)(A) Robotics II: (7)(H)-(K), (8)(I)-(J) Statistics and Business Decision Making: (20)(B), (21) Engineering Science: (10)(G)-(H), (13)(A)-(E); (16)(C)-(D) Principles of Information Technology: (8)(C) Precision Metal Manufacturing II: (12)(C) Precision Metal Manufacturing II Lab: (7)(C)	Robotics Programming and Design: (5)(A)-(F)	
A. Mathematical problem solving	oning				
VIII.A.1. Analyze given information.	Kindergarten - Grade 12: (1)(B), (1)(F) Grade 8: (5)(C)-(D), (5)(F) Algebra I: (2)(A), (3)(E), (6)(A), (9)(A), (10)(F) Algebra II: (2)(A), (2)(C), (4)(G), (5)(A), (5)(E), (6)(A), (6)(C), (6)(G), (6)(J)-(K), (8)(A) Geometry: (2)(A), (5)(A)-(D), (6)(A)-(B), (6)(D)-(E), (7)(A)-(B), (8)(A)-(B), (9)(A)-(B), (10)(B), (12)(B)-(E), Precalculus: (2)(D), (2)(I)-(L), (2)(N) Mathematical Models with Applications: (2)(C), (3)(B)-(D), (4)(A)-(C), (6)(A), (7)(A)-(D), (8)(A), (8)(C), (9)(A)-(E) Advanced Quantitative Reasoning: (2)(B), (2)(G), (3)(B)-(H), (4)(G)-(Q) Discrete Mathematics for Problem Solving: (2)(A)-(L), (3)(A)-(C), (5)(G), (5)(J), (6)(J), (7)(D)-(F) Statistics: (2)(A)-(D), (2)(G), (3)(A), (3)(C)-(D), (4)(C)-(F), (5)(B), (5)(D), (6)(E), (6)(I), (7)(A), (7)(C)-(E) Algebraic Reasoning: (2)(A), (2)(C)-(D), (3)(A)-(B), (3)(F), (4)(A)-(B), (6)(A), (7)(A)-(E)	Grades 6 - 8: (3)(A) Grade 8: (6)(A)-(C), Aquatic Science: (2)(H), (3)(A)-(B) Astronomy: (2)(G), (3)(A)-(B), (7)(A)-(B), (8)(A)-(B), (9)(A)-(B) Biology: (2)(G), (3)(A)-(B) Chemistry: (2)(H), (3)(A)-(B) Earth and Space Science: (2)(G), (3)(A)-(B), (4)(A), (5)(A), (13)(A)-(C), (14)(A), (15)(B), (15)(E) Environmental Systems: (2)(I), (3)(A), (4)(A), (4)(F)-(G), (5)(E), (7)(D), (8)(A), (8)(E) Integrated Physics and Chemistry: (2)(D), (4)(C), (4)(G), (5)(D)-(I), (6)(A)-(E), (7)(A)-(F) Physics: (2)(I)-(J), (2)(L), (3)(A)-(C), (4)(A)-(C), (4)(E)-(F), (5)(A)-(C), (5)(G)-(H), (6)(E)-(G), (7)(A), (7)(C), (7)(E)-(F), (8)(A), (8)(C)	Accounting II: (2)(B), (2)(F), (3)(A), (4)(H)-(I), (5)(B), (5)(L)-(N), (6)(B), (6)(D)(i)-(iii), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(v), (6)(R)(i)-(vi), (8)(A); Applied Mathematics for Technical Professionals: (1)(B), (1)(F), (2)(B), (2)(D), (2)(H), (3)(E)-(F), (3)(H), (3)(J)-(K), (5)(A), (5)(C)-(E), (6)(A), (6)(C), (7)(D); Digital Electronics: (2)(B), (2)(F); Engineering Mathematics: (2)(B), (2)(F), (6)(B)-(C), (7)(C), (9)(B)-(D), (10)(B), (10)(F)-(G), (10)(I), (10)(K), (11)(B)-(E); Financial Mathematics: (2)(B), (2)(F), (3)(B)-(E), (3)(G), (3)(J)-(L), (4)(E), (4)(K), (5)(B), (5)(D)-(F), (6)(A), (6)(C)-(D), (6)(G)-(I), (7)(A), (7)(C), (7)(E), (7)(I)-(L), (8)(C)-(E), (9)(A), (9)(C)-(D), (10)(A), (10)(D)-(E); Manufacturing Engineering Technology II: (2)(B), (2)(F), (3)(B), (4)(B), (7)(B), (8)(C), (9)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B), (2)(F), (4)(B), (4)(G), (5)(B), (6)(C), (7)(D), (8)(C), (7)(D), (6)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (2)(B), (2)(F), (3)(C), (4)(A)-(C), (4)(E), (6)(A)-(C), (7)(B); Statistics and Business Decision Making: (2)(B), (2)(F), (3)(C), (4)(A)-(C), (4)(E), (6)(A)-(C), (7)(B); Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Engineering Technology I: (4)(A); Principles of Information Technology (8)(E); Diversified Manufacturing II: (6)(B), (11)(B); Manufacturing Engineering Technology II: (8)(B); Precision Metal Manufacturing II: (7)(A), (11)(C)-(H); Small Engine Technology II: (6)(B); Business Information Management II: (10)(C)-(D); Food Science: (1)(E)(4)	Discrete Mathematics for Computer Science: (4)(A)-(C), (4)(F), (4)(J), (4)(L)-(O), (6)(A)-(B), (6)(D)-(G), (6)(M) Robotics Programming and Design: (1)(B), (1)(F), (2)(F), (3)(D), (4)(C), (4)(E), (5)(G), (7)(B)-(E), (7)(I), (7)(P), (7)(T)	
VIII.A.2. Formulate a plan or strategy.	Kindergarten - Grade 12: (1)(B) Mathematical Models with Applications: (10)(A) Advanced Quantitative Reasoning: (2)(H) Discrete Mathematics for Problem Solving: (2)(G), (2)(K)-(L), (3)(E), (7)(G) Statistics: (2)(A)-(F) Algebraic Reasoning: (7)(D)-(E)	Aquatic Science: (2)(E)-(F) Astronomy: (2)(E)-(F) Biology: (2)(E)-(F) Chemistry: (2)(E)-(F) Environmental Systems: (2)(E)-(F) Integrated Physics and Chemistry: (2)(B) Physics: (2)(E)	Accounting II: (1)(E), (2)(B), (4)(H)-(I), (5)(L)-(N), (6)(C)-(E), (6)(G)-(H), (6)(J)-(K); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B), (5)(A)-(B), (5)(D); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B); Manufacturing Engineering Technology II: (2)(B), (3)(A), (3)(C)-(D), (4)(A), (5)(A), (5)(C), (8)(A), (9)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B), (6)(H) Robotics II: (2)(B), (4)(A)-(B), (6)(B), (7)(H)-(K), (8)(A)-(J), (10)(A)-(B), (11)(C), (12)(A)-(B); Statistics and Business Decision Making: (2)(B); Principles of Technology: (4)(A), Biotechnology I: (4)(A); Principles of Information Technology: (1)(G); Web Technology: (9)(C); Diversified Manufacturing II: (6)(B); Manufacturing Engineering Technology I: (2)(B), (8)(C); Precision Metal Manufacturing II: (7)(A)-(B), (11)(D), (12)(D)-(G); Precision Metal Manufacturing II: (7)(A)-(B), (11)(D), (12)(D)-(G); Precision Metal Manufacturing II: (6)(B)-(H), (7)(D)-(G); Small Engine Technology II: (6)(B)	Discrete Mathematics for Computer Science: (1)(A)-(B), (4)(D)-(F), (4)(L)-(O), (6)(A)-(D), (6)(G), (6)(I), (6)(M) Robotics Programming and Design: (1)(B), (3)(A)-(B), (3)(D), (4)(B)-(C), (4)(E), (5)(A)-(G), (7)(B), (7)(H)-(I), (7)(K), (7)(M), (7)(P), (7)(T)	

VIII.A.3. Determine a solution.	Kindergarten - Grade 12: (1)(B) Grade 4: (7)(E), (8)(C) Grade 6: (8)(D), (10)(A) Grade 7: (6)(G)-(H), (9)(A)-(D), (11)(A) Grade 8: (8)(C), (9) Algebra I: (5)(A)-(C), (8)(A) Algebra II: (3)(B)-(C), (3)(F)-(G), (4)(F), (4)(H), (5)(D), (6)(B), (6)(E)-(F), (6)(I), (6)(L), (7)(H) Geometry: (5)(D), (6)(A), (6)(D)-(E), (7)(B), (8)(A)-(B), (9)(A)-(B), (11)(A)-(D), (12)(A)-(C) Precalculus: (2)(N), (3)(C), (4)(D)-(K), (5)(H)-(K), (5)(N) Mathematical Models with Applications: (2)(A)-(B), (5)(A), (6)(C)-(D) Advanced Quantitative Reasoning: (2)(C)-(E) Discrete Mathematics for Problem Solving: (2)(E)-(F), (2)(J), (3)(F), (4)(J), (5)(D), (6)(K) Statistics: (6)(C)-(D) Algebraic Reasoning: (5)(D)-(E), (6)(B)-(C)	Physics: (3)(F)	Accounting II: (1)(B), (1)(E), (2)(B), (3)(C)-(D), (3)(F), (3)(I), (4)(C)-(G), (4)(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)(I)-(III), (6)(E)(III), (6)(E)(V)-(VI), (6)(G)(III)-(IV), (6)(H), (6)(K)(I)-(III), (6)(K)(I)-(III), (6)(E)(III), (6)(E)(IV)-(VI), (6)(G)(III)-(IV), (6)(H), (6)(K)(I)-(III), (6)(E)(IV)-(VI), (6)(IV), (6)(H), (6)(K)(I)-(III), (6)(E)(IV)-(IV), (6)(IV), (6)(IV)	Discrete Mathematics for Computer Science: (1)(A)-(B), (4)(D)-(F), (4)(L)-(N), (6)(A)-(B), (6)(G)-(M) Robotics Programming and Design: (1)(B), (2)(A), (2)(C), (2)(E), (2)(H), (3)(B), (3)(E), (4)(B)-(C), (7)(I), (7)(P), (7)(T),
VIII.A.4. Justify the solution.	Kindergarten - Grade 12: (1)(B), (1)(G) Grade 6: (10)(B) Grade 8: (9) Algebra II: (3)(D), (4)(G), (5)(E), (6)(J), (8)(C) Mathematical Models with Applications: (3)(B), (9)(E) Advanced Quantitative Reasoning: (3)(F)-(H), (4)(S) Statistics: (6)(E)-(F), (7)(E)-(F)	Integrated Physics and Chemistry: (2)(E)	Accounting II: (2)(B), (2)(G), (4)(I), (5)(L)-(N), (6)(H); Applied Mathematics for Technical Professionals: (1)(B), (1)(G); Digital Electronics: (2)(B), (2)(G); Engineering Mathematics: (2)(B), (2)(G); Financial Mathematics: (2)(B), (2)(G); Manufacturing Engineering Technology II: (2)(B), (2)(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B), (2)(G); Mathematics for Medical Professionals: (2)(B), (2)(G), (4)(A)-(B), (6)(B), (7)(K), (8)(C), (10)(C)-(G), (11)(B)-(D), (12)(E)-(F); Statistics and Business Decision Making: (2)(B), (2)(G), (16)(E); Principles of Technology: (4)(A), (7)(A), Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology: (4)(A); Scientific Research and Design: (4)(A); Diversified Manufacturing II: (5)(A); Diversified Manufacturing II: (6)(B); Precision Metal Manufacturing II: (7)(A); Small Engine Technology II: (6)(B)	Robotics Programming and Design: (1)(B), (1)(G), (2)(D), (2)(F), (3)(F)-(H), (4)(A), (4)(C)-(E), (7)(T)
VIII.A.5. Evaluate the problem- solving process.	Kindergarten - Grade 12: (1)(B) Algebra II: (2)(D) Mathematical Models with Applications: (8)(C), (9)(E), (10)(A) Advanced Quantitative Reasoning: (3)(B), (4)(S) Statistics: (3)(C)-(D), (6)(G)-(J), (7)(C)-(D)	Grades 6 - 8: (3)(A) Aquatic Science: (3)(A) Astronomy: (3)(A) Biology: (3)(A) Chemistry: (3)(A) Earth and Space Science: (3)(A) Environmental Systems: (3)(A) Integrated Physics and Chemistry: (3)(A) Physics: (3)(A)	Accounting II: (2)(B); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B); Manufacturing Engineering Technology II: (2)(B); Mathematics Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B), (4)(B); Robotics II: (2)(B), (6)(B), (10)(F), (12)(E)-(F) Statistics and Business Decision Making: (2)(B), (4)(A)-(E), (5), (6)(C), (7)(B), (15)(B); Principles of Applied Engineering: (6)(C); Principles of Technology: (4)(A), (7)(A), Robotics II: (2)(B); Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Biotechnology I: (4)(A); Scientific Research and Design: (4)(A); Diversified Manufacturing II: (6)(B); Precision Metal Manufacturing II: (7)(A); Small Engine Technology II: (6)(B)	Robotics Programming and Design: (1)(B), (2)(D), (2)(F), (4)(A), (4)(D), (7)(T)
B. Logical reasoning				
VIII.B.1. Develop and evaluate convincing arguments.	Kindergarten - Grade 12: (1)(G) Geometry: (4)(B)-(D), (5)(A), (5)(C)-(D), (6)(A)-(E), (7)(B), (8)(A), (12)(A) Mathematical Models with Applications: (8)(C), (10)(B) Advanced Quantitative Reasoning: (2)(B), (2)(G), (4)(G), (4)(S)	Grades 6 - 8: (3)(A)Aquatic Science: (3)(A)Astronomy: (3)(A)Biology: (3)(A)Chemistry: (3)(A)Earth and Space Science: (3)(A)Environmental Systems: (3)(A)Integrated Physics and Chemistry: (2)(E), (3)(A), (6)(C)-(E), (7)(C)-(F)Physics: (2)(I)-(J), (3)(A)-(C)	Accounting II: (2)(G), (4)(I), (5)(L)-(N), (6)(H)Applied Mathematics for Technical Professionals: (1)(G) Digital Electronics: (2)(G)Engineering Mathematics: (2)(G)Enjancial Mathematics: (2)(G)Manufacturing Engineering Technology II: (2)(G)Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(G), (5)(C) Mathematics for Medical Professionals: (2)(G)Robotics II: (2)(G), (10)(D), (10)(F)-(G), (12)(E)-(G)Statistics and Business Decision Making: (2)(G), (7)(B)	Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), (4)(B)-(F), (4)(H), (4)(J), (4)(L)-(O), (6)(A)-(G), (6)(I), (6)(M) Robotics Programming and Design: (1)(G)
VIII.B.2. Use various types of reasoning.	Grade 6: (4)(B) Algebra I: (12)(C)-(D) Geometry: (4)(B)-(D), (5)(A), (5)(D), (6)(A)-(E), (8)(A), (12)(A), (12)(D)-(E) Precalculus: (5)(B), (5)(M) Mathematical Models with Applications: (3)(A)-(D), (4)(A)-(C), (6)(A), (9)(A)-(C), (9)(E) Advanced Quantitative Reasoning: (2)(B), (2)(E), (3)(B)-(H), (4)(G)-(L), (4)(O), (4)(Q), (4)(S) Discrete Mathematics for Problem Solving: (2)(K), (6)(H), (7)(A), (7)(G) Statistics: (6)(A)-(B), (6)(F), (6)(H)-(J) Algebraic Reasoning: (2)(A)	Grades 6 - 8: (3)(A) Grade 8: (6)(A)-(C), (7)(A)-(C), Aquatic Science: (3)(A) Astronomy: (3)(A) Biology: (3)(A) Chemistry: (3)(A) Earth and Space Science: (3)(A) Environmental Systems: (3)(A) Integrated Physics and Chemistry: (3)(A), (3)(C) Physics: (3)(A)	Digital Electronics: (8)(A)-(F), (9)(A)-(F), (10)(A)-(K), (11)(A)-(G), (12)(A)-(B), (12)(E), (12)(H) Engineering Mathematics: (6)(B)-(C), (7)(C), (9)(B)-(D), (10)(B), (10)(F)-(G), (10)(I), (10)(K), (11)(B)-(E) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(G); Mathematics for Medical Professionals: (1)(C); Robotics II: (6)(B), (7)(A)-(K), (8)(A)-(J), (10)(B)-(G), (11)(C), (12)(E)-(F) Principles of Technology: (12)(D), (13)(B) Engineering Science: (12)(E) Biotechnology I: (7)(C), (8)(E) Biotechnology II: (6)(D) Scientific Research and Design: (6)(D) Small Engine Technology II: (6)(B)	Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), (4)(A)-(F), (4)(H), (4)(J), (4)(L)-(O), (6)(A)-(G), (6)(I), (6)(L)-(M) Robotics Programming and Design: (3)(D), (4)(A)-(E), (5)(A)-(G), (7)(B), (7)(H), (7)(M), (7)(P)

C. Real world problem solving				
VIII.C.1. Formulate a solution to a real world situation based on the solution to a mathematical problem.	Kindergarten - Grade 12: (1)(A) Grade 4: (10)(B) Grade 7: (4)(D), (5)(C), (10)(C), (13)(A), (13)(C) Grade 8: (8)(C) Algebra I: (5)(A)-(C), (8)(B), (9)(C), (9)(E) Algebra II: (5)(B) Precalculus: (5)(C), (5)(H)-(L), (5)(N) Mathematical Models with Applications: (2)(A)-(C), (5)(A)-(C), (6)(B)-(D), (7)(A), (10)(A) Advanced Quantitative Reasoning: (3)(A)-(H), (4)(L)-(O) Discrete Mathematics for Problem Solving: (2)(E)-(F), (2)(J)-(K), (3)(F), (4)(J), (5)(A)-(B), (5)(I), (6)(D), (6)(F), (6)(K) Statistics: (2)(A)-(F), (3)(A)-(B), (5)(C), (6)(C)-(G) Algebraic Reasoning: (2)(D), (3)(C)-(F), (5)(D)-(E), (6)(A)-(C), (7)(D)-(E)	Grade 6: (6)(B), (8)(C) Grade 8: (6)(A) Aquatic Science: (2)(H) Astronomy: (2)(G) Biology: (2)(G) Chemistry: (2)(G)-(H) Earth and Space Science: (2)(G)-(H) Environmental Systems: (2)(I)-(J) Physics: (2)(L), (3)(F), (4)(D), (5)(B)-(C), (5)(F), (6)(A), (6)(C),	Accounting II: (1)(B), (1)(E), (2)(A), (3)(C)-(D), (3)(F), (3)(I), (4)(C)-(G), (4)(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)(i-(iii), (6)(E)(iii), (6)(E)(v)-(vi), (6)(G)(iii)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(v)-(vii); (3)(B)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(v)-(vii); (3)(B)-(Vi), (6)(K)(i)-(vii), (6)(K)(i)-(vii); (3)(B)-(I), (4)(K), (2)(D), (2)(F)-(H), (3)(B)-(H), (4)(A), (4)(E)-(F), (5)(B), (5)(D)-(F), (6)(B) Digital Electronics: (2)(A); Engineering Mathematics: (2)(A), (3)(B)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A)-(O), (7)(A), (7)(F)-(I), (8)(A), (8)(D), (8)(G)-(H), (8)(L)-(S), (9)(A), (9)(E)-(H), (10)(A)-(D), (10)(F)-(H), (10)(A)-(H), (10)(A)-(B), (10)(A	Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), (4)(E)-(F), (4)(L)-(N), (6)(A)-(D), (6)(H)-(L). Robotics Programming and Design: (1)(A), (2)(A), (2)(C), (2)(E), (2)(H), (3)(A)-(B), (3)(D)-(E), (4)(C), (5)(A)-(G), (7)(E), (7)(P)
VIII.C.2. Use a function to model a real world situation.	Kindergarten - Grade 12: (1)(A), (1)(D) Grade 4: (10)(B) Grade 7: (4)(D), (5)(C), (10)(C), (13)(A), (13)(C) Grade 8: (5)(D)-(E) Algebra 1: (2)(D), (3)(B), (3)(G), (5)(A)-(C), (8)(B), (9)(B)-(C) Algebra 1I: (5)(B), (6)(H), (8)(B) Precalculus: (2)(N)-(P), (4)(G)-(H), (4)(J)-(K), (5)(H) Mathematical Models with Applications: (2)(A), (3)(A), (3)(C)-(D), (5)(A)-(C), (6)(A)-(D), (7)(A) Advanced Quantitative Reasoning: (2)(C)-(E), (3)(A)-(H) Statistics: (7)(B)-(D), Algebraic Reasoning: (2)(D), (3)(D)-(F), (5)(D)-(E), (6)(B), (7)(B), (7)(D)-(E)	Aquatic Science: (2)(H)Astronomy: (2)(G)Earth and Space Science: (2)(I)Environmental Systems: (2)(I)Physics: (2)(L), (3)(F)	Accounting II: (2)(A), (2)(D)Applied Mathematics for Technical Professionals: (1)(A), (1)(D), (2)(B), (2)(G)-(H), (5)(A), (5)(D)-(E), (6)(C)Digital Electronics: (2)(A), (2)(D), (7)(H), (7)(L)-(O), (8)(A)-(F), (9)(A)-(F), (10)(A)-(K), (11)(A)-(J), (12)(A)-(H)Engineering Mathematics: (2)(A), (2)(D), (6)(A)-(O), (7)(F), (9)(A), (9)(E)-(H), (11)(F)Financial Mathematics: (2)(A), (2)(D), (4)(F), (6)(C)-(D), (6)(F)Manufacturing Engineering Technology II: (2)(A), (2)(D) Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(A), (2)(D), (6)(B)Mathematics for Medical Professionals: (2)(A), (2)(D), (4)(A)-(C), (4)(E)Robotics II: (2)(A), (2)(D), (7)(H)-(K), (8)(A)-(J), (11)(B)Statistics and Business Decision Making: (2)(A), (2)(D), (20)(B)-(C), (21), (22) Engineering Science: (10)(G)-(H), (13)(A)-(E); (16)(C)-(D); Principles of Information Technology: (8)(C)	Discrete Mathematics for Computer Science: (1)(A)-(B)Robotics Programming and Design: (1)(A), (1)(D), (4)(B)-(C), (5)(A)-(G), (7)(P)
VIII.C.3. Evaluate the problem- solving process.	Kindergarten - Grade 12: (1)(B) Mathematical Models with Applications: (8)(C) Advanced Quantitative Reasoning: (3)(B), (4)(Q), (4)(S) Statistics: (2)(G), (3)(C)-(D), (6)(G)-(H), (7)(C)-(D) Algebraic Reasoning: (7)(C)		Accounting II: (2)(B); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B), (7)(M), (10)(J), (12)(B); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B), (6)(E); Manufacturing Engineering Technology II: (2)(B), (4)(B), (9)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B); Robotics II: (2)(B), (6)(B), (10)(C)-(G), (11)(C)-(D), (12)(E)-(F); Statistics and Business Decision Making: (2)(B), (4)(A)-(E), (5), (6)(C), (7)(B), (15)(B); Robotics I: (4)(C)-(D); Engineering Design and Problem Solving: (5)(K), (8)(A)-(I), (9)(A)-(I); Engineering Science: (6)(A), (15)(A)-(H), (16)(A)-(D); Diversified Manufacturing II: (9)(B), Precision Metal Manufacturing I: (3)(E); Precision Metal Manufacturing II: (13)(A)-(C); Small Engine Technology II: (6)(B); Automotive Technology II: Automotive Service: (2)(B)	Discrete Mathematics for Computer Science: (3)(A)-(B) Robotics Programming and Design: (1)(B), (2)(D), (2)(F), (3)(F)-(H), (4)(A), (7)(T)
A. Language, terms, and symbols				
IX.A.1. Use mathematical symbols, terminology, and notation to represent given and unknown information in a problem.	Kindergarten - Grade 12: (1)(D), (1)(F) Grade 1: (5)(D), (5)(F) Grade 2: (7)(C) Grade 2: (7)(C) Grade 5: (4)(B) Grade 5: (4)(B) Grade 6: (8)(C), (9)(A), (10)(A) Grade 7: (8)(A), (10)(A)-(C), (11)(A), (11)(C) Grade 8: (8)(A)-(C) Algebra 1: (2)(A)-(1), (5)(A)-(C), (6)(C), (9)(B)-(C) Algebra 1: (3)(A), (3)(E), (4)(E), (5)(B), (6)(D), (6)(H), (6)(H) Geometry: (6)(A)-(D) Precalculus: (5)(B), (5)(D), (5)(H)-(I), (5)(N) Mathematical Models with Applications: (2)(A)-(C), (5)(A)-(C), (6)(B)-(D), (7)(A), (7)(C), (10)(A) Advanced Quantitative Reasoning: (2)(C)-(E), (2)(H), (3)(A)-(H) Discrete Mathematics for Problem Solving: (2)(B)-(K), (3)(A)-(G), (5)(A)-(B), (7)(A)-(B), (7)(E)-(G) Statistics: (3)(B), (4)(B), (4)(F), (5)(A), (5)(C),	Grade 6: (6)(B), (8)(C) Grade 8: (6)(A) Physics: (3)(F), (4)(B), (4)(E),	Accounting II: (1)(A), (2)(D), (2)(F); Applied Mathematics for Technical Professionals: (1)(D), (1)(F), (2)(B)-(E), (2)(G)-(H), (3)(A), (3)(E), (3)(K), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(E); Digital Electronics: (1)(C), (2)(D), (2)(F), (7)(L), (7)(N)-(O), (8)(B)-(F), (9)(A)-(E), (10)(A)-(I), (14)(A)-(H), (11)(A), (12)(A)-(B); Engineering Mathematics: (11)(C), (2)(D), (2)(F), (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(E)-(F), (6)(I), (6)(M), (8)(M), (8)(R), (9)(A), (9)(E), (9)(H); Financial Mathematics: (1)(A), (2)(D), (2)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F), (4)(B), (4)(F), (5)(D), (6)(D); Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F), (3)(C), (4)(A)-(F), (7)(A)-(C); Robotics II: (1)(J), (2)(D), (2)(F), (10)(D)-(E), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D), (2)(F), (7)(A), (20)(B)-(C), (21), (22)(A)-(D); Engineering Science: (15)(A)-(H), (16)(A)-(D); Precision Metal Manufacturing II Lab: (6)(D)-(H)	Discrete Mathematics for Problem-Solving: (1)(A)-(B), (2)(A), (3)(A)-(B), (4)(A)-(F), (4)(H), (4)(J)-(O), (6)(A)-(C), (6)(H)-(L) Robotics Programming and Design: (1)(D), (1)(F), (3)(D)-(E), (3)(H)
	(6)(C)-(D), (6)(G), (7)(B)-(D) Algebraic Reasoning: (2)(C)-(D), (3)(D)-(F), (5)(D)-(E), (6)(B), (7)(B)-(E)			9

IX.A.2. Use mathematical language to represent and communicate the mathematical concepts in a problem.	Kindergarten - Grade 12: (1)(D), (1)(F) Kindergarten: (3)(C) Grade 1: (3)(E) Grade 2: (3)(B), (6)(A)-(B) Grade 6: (9)(C) Grade 7: (8)(B) Grade 8: (8)(B) Algebra I: (3)(C), (7)(A), (9)(B) Algebra II: (2)(A), (2)(C) Geometry: (4)(A), (12)(D) Mathematical Models with Applications: (2)(A)-(C), (5)(A)-(C), (6)(B)-(D), (7)(A), (7)(C), (9)(D) Advanced Quantitative Reasoning: (2)(H), (4)(T) Discrete Mathematics for Problem Solving: (2)(A), (2)(L), (3)(A)-(G), (4)(B), (4)(D)-(I), (5)(C), (5)(E)-(K), (6)(C), (6)(E), (6)(H)-(L), (7)(D)-(G)	Grade 6: (6)(B), 8(C) Grade 8: (6)(B)Aquatic Science: (2)(J)Earth and Space Science: (2)(H)Environmental Systems: (2)(K)Integrated Physics and Chemistry: (2)(E)Physics: (2)(L), (3)(F)	Accounting II: (1)(C), (2)(D), (2)(F), (3)(B), (3)(E)-(H), (4)(A)-(C), (4)(H)-(I), (5)(B), (5)(G)-(J), (5)(L)-(N), (5)(P), (6)(A)-(C), (6)(E)-(J), (6)(L)-(R)Applied Mathematics for Technical Professionals: (1)(D), (1)(F), (6)(D), (7)(D)-(E) Digital Electronics: (1)(C), (2)(D), (2)(F), (7)(L), (8)(B), (12)(A)-(B)Engineering Mathematics: (1)(C), (2)(D), (2)(F), (3)(A), (7)(B)-(E), (8)(B)-(C), (8)(E)-(F), (8)(K), (10)(L)Financial Mathematics: (1)(A), (2)(D), 2(F), (15)(A)Manufacturing Engineering Technology II: (1)(F), (2)(D), (2)(F)Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F), (5)(D), (6)(D)Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F), (3)(C), (4)(A)-(F), (6)(A)-(E), (6)(H)-(K), (7)(D)Robotics II: (1)(J), (2)(D), (2)(F), (7)(A)-(B), (8)(A)-(E), (10)(A)-(C), (11)(A)-(B), (12)-(13), (15)(B), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (17), (20)(A)Principles of Technology: (4)(F), Engineering Design and Problem Solving: (5)(A)-(K); Engineering Science: (10)(A)-(J); (12)(A)-(E); Biotechnology II: (4)(G); Scientific Research and Design: (4)(G); Principles of Information Technology: (9)(F); Diversified Manufacturing II: (9)(A)	Discrete Mathematics for Problem-Solving: (1)(A)-(B), (4)(A)-(F), (4)(H), (4)(J)-(O), (6)(H)-(K)Robotics Programming and Design: (1)(D), (1)(F), (3)(D)-(E), (3)(H)
	Statistics: (2)(F), (3)(C)-(D), (4)(C)-(F), (5)(B), (5)(D), (6)(A)-(B), (6)(F), (6)(H), (6)(J), (7)(E) Algebraic Reasoning: (3)(A)-(B), (3)(F), (4)(A)-(B), (7)(B) Kindergarten - Grade 12: (1)(D), (1)(F)-(G)	Grade 6: (6)(B), (8)(C)	Accounting II: (1)(A), (2)(D), (2)(F)-(G), (3)(B), (3)(E)-(F),(4)(C), (4)(H)-(I), (5)(B), (5)(L)-	Discrete Mathematics for Problem-
IX.A.3. Use mathematics as a language for reasoning, problem solving, making connections, and generalizing.	Grade 6: (4)(C)-(D), (8)(A) Grade 7: (8)(A)-(C) Grade 8: (8)(A)-(C) Grade 8: (8)(A)-(C) Algebra I: (2)(A)-(D), (4)(C), (5)(A)-(C), (8)(B), (9)(C), (9)(E) Algebra II: (3)(A), (3)(E), (4)(E), (5)(B), (6)(L) Geometry: (6)(A)-(B), (6)(D)-(E), (7)(A)-(B), (8)(A)-(B), (9)(A)-(B), (10)(B) Precalculus: (2)(D), (3)(C), (4)(D), (5)(D), (5)(H)-(L), (5)(N) Mathematical Models with Applications: (2)(A)-(C), (3)(A), (3)(C)-(D), (5)(B)-(D), (7)(A), (7)(C), (9)(A)-(B), (9)(D)-(E) Advanced Quantitative Reasoning: (2)(B), (2)(G)-(H), (4)(G)-(T) Discrete Mathematics for Problem Solving: (3)(A), (3)(E)-(G), (4)(A)-(I), (5)(A)-(K), (6)(A)-(I), (6)(K), (7)(D)-(G) Statistics: (2)(F), (3)(C)-(D), (4)(C)-(F), (5)(D), (6)(A)-(B), (6)(E)-(F), (6)(H)-(J), (7)(C)-(F) Algebraic Reasoning: (2)(A), (3)(C)-(F), (4)(A)-(B), (5)(D)-(E), (7)(B)-(E)	Grade 8: (6)(B)-(C) Grade 8: (6)(B)-(C) Integrated Physics and Chemistry: (2)(E), (4)(F), (5)(A)-(I), (6)(A), (6)(C)-(E), (7)(D)-(F) Physics: (2)(L), (3)(F), (4)(B)-(C), (4)(E)-(F), (5)(A)-(C), (5)(G)-(H), (6)(D)-(G), (7)(A)-(C), (7)(E)-(F), (8)(A)-(C)	(5)(P), (6)(E)(I)-(vi), (6)(G)(I)-(iv), (6)(R)(iv)-(v), Applied Mathematics for Technical Professionals: (1)(D), (1)(F)-(G), (2)(B)-(E), (2)(G)-(H), (3)(A), (3)(E), (3)(K), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(E); Digital Electronics: (1)(C), (2)(D), (2)(F)-(G), (7)(L), (8)(B), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D), (2)(F)-(G), (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A)-(O), (7)(A), (7)(F)-(I), (8)(A), (8)(D), (8)(G)-(H), (8)(M)-(S), (9)(A), (9)(E)-(H), (10)(A)-(D), (10)(F)-(H), (10)(A), (10)(M)-(N), (11)(B), (11)(F); Financial Mathematics: (1)(A), (2)(D), (2)(F)-(G), (3)(C), (3)(F)-(L), (4)(A)-(C), (4)(F)-(I), (4)(K), (5)(C)-(E), (6)(B)-(F), (6)(I), (7)(A)-(G), (8)(A)-(F), (9)(B), (10)(A)-(C), (11)(B)-(D), (12), (15)(A), (17)(C), (17)(F)-(G); Manufacturing Engineering Technology II: (1)(F), (2)(D), (2)(F)-(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F)-(G), (4)(B), (4)(G), (5)-(12); Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F)-(G), (3)(A), (3)(C), (4)(A)-(F), (5)(C), (6)(C)-(G), (7)(A)-(D); Robotics II: (1)(J), (2)(D), (2)(F), (6)(A)-(D), (7)(A)-(F), (6)(A)-(D), (7)(A)-(D), (7)(B)-(G), (12)(F)-(G), 14)(E)-(G); Statistics and Business Decision Making; (1)(A), (2)(D), (2)(F)-(G), (6)(A), (7)(D), (9), (10)(A)-(C), (12)-(13), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (17)-(19), (20)(A); Principles of Technology; (4)(F); Engineering Design and Problem Solving; (5)(A)-(K); Engineering Science: (10)(A)-(J); (12)(A)-(E); Biotechnology II: (4)(G); Scientific Research and Design: (4)(G); Precision Metal Manufacturing II: (11)(D)-(H), (12)(D)-(G); Precision Metal Manufacturing II Lab: (6)(D)-(H), (7)(D)-(G); Food Science: (8)(C)	Solving: (1)(A)-(B), (2)(A), (3)(A)-(B), (4)(A)-(F), (4)(H), (4)(J)-(O), (6)(A)-(D), (6)(G) Robotics Programming and Design: (1)(D), (1)(F)-(G), (3)(E), (3)(H), (4)(A)-(E), (5)(A)-(G), (7)(C)-(T)
B. Interpretation of mathematical		Grade 6: (8)(D)	Accounting II: (4)(A) (2)(D) (C) (4)(I): Applied Mathematics for Tachaical	Discrete Mathematics for Problem-
IX.B.1. Model and interpret mathematical ideas and concepts using multiple representations.	Kindergarten - Grade 12: (1)(D)-(G) Kindergarten: (3)(A) Grade 1: (2)(B)-(C), (3)(A), (3)(E), (6)(G)-(H) Grade 2: (2)(A)-(B), (3)(A), (3)(C), (6)(A)-(B), (9)(A), (9)(F) Grade 3: (3)(A)-(B), (3)(E)-(F), (5)(A), (7)(A) Grade 4: (2)(B), (2)(E), (3)(A)-(B), (3)(E), (3)(G), (4)(C), (4)(E), (5)(C) Grade 5: (3)(D), (3)(F), (3)(H)-(J), (4)(B), (4)(G)-(H), (6)(A)-(B) Grade 6: (3)(C), (4)(E)-(F), (7)(C), (8)(B), (9)(B), (10)(A) Grade 7: (7), (8)(A), (8)(C), (11)(A) Grade 8: (5)(A)-(B), (5)(I) Algebra I: (2)(A)-(I), (7)(A), (9)(D), (12)(C)-(D) Algebra II: (2)(A)-(I), (7)(A), (9)(D), (12)(C)-(D) Algebra II: (2)(A), (8)(A) Precalculus: (2)(F), (2)(I)-(M), (3)(A), (3)(D)-(E), (4)(A)-(C), (4)(J), (5)(B) Mathematical Models with Applications: (3)(A), (3)(C)-(D), (7)(A), (7)(C), (10)(B) Advanced Quantitative Reasoning: (2)(H), (3)(A)-(H), (4)(P)-(R), (4)(T) Discrete Mathematics for Problem Solving: (2)(A)-(L), (3)(A)-(G), (6)(B)-(C), (7)(G) Statistics: (2)(E), (3)(B), (3)(D), (4)(A)-(C), (5)(A), (7)(B) Algebraic Reasoning: (2)(A)-(D), (3)(C)-(F), (4)(A)-(D), (6)(A), (7)(B), (7)(D)-(E)	Grade 8: (8)(I) Grade 8: (6)(A), (6)(C), (7)(A), (8)(D) Environmental Systems: (2)(I) Physics: (2)(J)-(L), (3)(F), (4)(A), (4)(E)-(F)	Accounting II: (1)(A), (2)(D)-(G), (4)(I); Applied Mathematics for Technical Professionals: (1)(D)-(G), (2)(A), (2)(C), (2)(G)-(H), (3)(I)-(J), (4)(D), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D); Digital Electronics: (1)(C), (2)(D)-(G), (3)(B), (4)(C), (4)(G), (11)(C)-(D); Financial Mathematics: (1)(A), (2)(D)-(G), (6)(C), (6)(F), (7)(A)-(B), (8)(A), (11)(C)-(D); Financial Mathematics: (1)(A), (2)(D)-(G), (6)(C), (6)(F), (7)(A)-(B), (8)(A), (11)(C)-(G), (17)(F); Manufacturing Engineering Technology II: (1)(F), (2)(D)-(G) (4)(G), (5)(D), (5)(F), (6)(B), (6)(D), (7)(B), (7)(D), (8)(A), (8)(C), (9)(A), (9)(C), (10)(A), (10)(C), (11)(B), (12)(B); Mathematics for Medical Professionals: (1)(A), (2)(D)-(G), (4)(A)-(C), (4)(E); Robotics II: (1)(J), (2)(D)-(G), (10)(D)-(E), (11)(D), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D)-(G), (9), (12)-(13), (20)(B), (21); Principles of Technology: (4)(F): Engineering Design and Problem Solving: (5)(A)-(K); Engineering Science: (10)(A)-(J); (12)(A)-(E); Biotechnology II: (4)(G); Scientific Research and Design: (4)(G); Precision Metal Manufacturing I: (3)(D); Welding I: (5)(B); Small Engine Technology II: (7)(D); Food Science: (8)(C)	Discrete Matmematics for Problem-Solving: (1)(A)-(B), (3)(A)-(B), (4)(A), (6)(L)-(M) Robotics Programming and Design: (1)(D)-(G), (3)(D)-(E), (3)(H), (7)(C)

IX.B.2. Summarize and interpret mathematical information provided orally, visually, or in written form within the given context.	Kindergarten - Grade 12: (1)(D)-(E), (1)(G) Kindergarten: (8)(C) Grade 3: (8)(A) Grade 4: (5)(A), (9)(A)Grade 5: (4)(E), (8)(A)-(B) Grade 6: (12)(B)-(D), (13)(A) Grade 7: (6)(F), (12)(B) Grade 8: (8)(B) Algebra II: (2)(A), (9)(B) Algebra II: (3)(D), (4)(G), (5)(E), (8)(A) Geometry: (6)(A), (6)(D)-(E), (7)(B), (8)(A) Precalculus: (4)(I)-(K), (5)(C), (5)(K)-(L) Mathematical Models with Applications: (2)(A)-(C), (8)(C), (10)(B) Advanced Quantitative Reasoning: (2)(F), (2)(H), (3)(B)-(H), (4)(P)-(R), (4)(T) Discrete Mathematics for Problem Solving: (2)(A)-(L), (3)(A)-(C), (3)(G), (4)(B), (4)(D), (4)(F), (4)(H), (5)(C), (5)(E), (5)(G)-(K), (6)(E), (6)(H)-(K), (7)(A)-(C), (7)(E)-(G) Statistics: (2)(F)-(G), (3)(A), (3)(C)-(D), (4)(C)-(F), (5)(D), (6)(E)-(F), (6)(H)-(I), (7)(F) Algebraic Reasoning: (2)(A)-(D), (3)(A)-(B), (3)(F), (4)(B), (7)(B)	Aquatic Science: (2)(J)Astronomy: (2)(H)Biology: (2)(H)Chemistry: (2)(I)Earth and Space Science: (2)(I)Environmental Systems: (2)(K)Integrated Physics and Chemistry: (2)(E), (7)(D), (7)(F)Physics: (2)(K)-(L), (3)(A)-(B), (3)(F), (4)(A)-(C), (4)(E), (5)(A)-(D), (5)(G)-(H), (6)(D)-(G), (7)(A)-(C), (7)(E)-(F), (8)(A)-(D)	Accounting II: (1)(A), (2)(D)-(E), (2)(G), (3)(E)-(I), (4)(A)-(I), (5)(A)-(B), (5)(F)-(J), (5)(L)-(P), (6)(C)-(H), (6)(J)-(M), (6)(R)(i)-(vi); Applied Mathematics for Technical Professionals: (1)(D)-(E), (1)(G), (2)(B), (2)(H), (3)(F), (3)(K), (5)(A), (5)(G)-(D), (6)(C)-(D), (7)(D)-(E); Digital Electronics (1)(C), (2)(D)-(E), (2)(G); Engineering Mathematics: (1)(C), (2)(D)-(E), (2)(g), (3)(A), (7)(B)-(E), (8)(B)-(C), (8)(E)-(F), (8)(K), (9)(B)-(C), (10)(B), (10)(F)-(G), (10)(K)-(L); Financial Mathematics: (1)(A), (2)(D)-(E), (2)(G), (3)(D), (3)(D), (5)(D)-(E), (6)(C), (6)(F), (7)(A), (8)(A), (11)(B), (12), (17)(F); Manufacturing Engineering Technology II: (1)(F), (2)(D)-(E), (2)(G), Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(E), (2)(G), (4)(G), (5)(C)-(E), (6)(C)-(D), (7)(D), (8)(C), (9)(C), (10)(C), (11)(C)-(D), (12)(D); Mathematics for Medical Professionals: (1)(A), (2)(D)-(E), (2)(G), (3)(A), (3)(C)-(D), (3)(F), (4)(A)-(F), (5)(A), (5)(D), (6)(A)-(I); Robotics II: (2)(D)-(E), (2)(G), (10)(D)-(E), (11)(D), (12)G); Statistics and Business Decision Mathing: (1)(A), (2)(D)-(E), (2)(G), (4)(A)-(E), (5), (6)(C), (7)(A)-(B), (9), (10)(A)-(C), (12)-(13), (14)(A)-(C), (15)(A), (16)(B), (16)(E)-(H), (17)-(19), (20)(A)-(C), (21); Basic Collision Repair and Refinishing: (2)(C); Collision Repair: (2)(B); Paint and Refinishing: (2)(C); Diesel Equipment Technology: (3)(C), (5)(E); Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Sciences: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology I: (2)(B); Metal Fabrication and Machining I: (2)(B); Metal Fabrication and Machining I: (2)(B); Metal Fabrication and Machining I: (3)(C); Precision Metal Manufacturing II: (3)(D), (8)(C); Precision Metal Manufacturing I	Discrete Mathematics for Problem-Solving: (3)(A)-(B)Robotics Programming and Design: (1)(D)-(E), (1)(G), (3)(D)-(E), (3)(H), (7)(C)
C. Presentation and representation	on of mathematical work			
IX.C.1. Communicate mathematical ideas, reasoning, and their implications using symbols, diagrams, graphs, and words.	Kindergarten - Grade 12: (1)(D)-(F) Kindergarten: (8)(C) Grade 1: (3)(A), (3)(E), (6)(G)-(H), (8)(A)-(C) Grade 2: (3)(B), (6)(A)-(B), (7)(C) Grade 3: (3)(B), (6)(A)-(B), (7)(C) Grade 3: (3)(A), (3)(C), (3)(H), (4)(D)-(E), (4)(H), (5)(A)-(B), (5)(E) Grade 3: (2)(B), (4)(B)-(C) Grade 5: (2)(B), (4)(B)-(C) Grade 6: (5)(A), (6)(C), (7)(A), (7)(D), (8)(C), (9)(A)-(C) Grade 7: (4)(A), (7), (8)(B), (10)(A)-(C), (11)(C) Grade 8: (4)(B), (5)(A)-(B), (5)(D)-(E), (5)(I), (6)(B), (8)(A)-(C), (9), (11)(C) Algebra 1: (2)(B)-(J), (3)(C)-(D), (3)(F), (3)(H), (4)(C), (7)(A)-(B), (8)(B), (9)(B)-(E), (12)(A) Algebra II: (2)(A)-(C), (3)(A), (3)(E), (4)(A)-(B), (6)(D)-(E), (8)(A)-(B), (6)(D), (6)(H), (6)(L), (8)(B) Geometry: (4)(A)-(D), (5)(B)-(C), (6)(A)-(B), (6)(D)-(E), (8)(A)-(B), (12)(D) Precalculus: (2)(D), (2)(F)-(K), (2)(M)-(N), (3)(A), (3)(D)-(E), (4)(B), (4)(J), (5)(C), (5)(H)-(I) Mathematical Models with Applications: (2)(A)-(C), (3)(A), (3)(C)-(D), (5)(A)-(C), (7)(A), (7)(C), (10)(B) Advanced Quantitative Reasoning: (2)(F), (2)(H), (3)(A), (3)(F)-(H), (4)(F), (7)(G), (5)(G)-(G), (6)(G), (7)(F), (7)(F), (7)(G), (6)(B), (6)(G)-(H), (7)(D), (7)(G) Statistics: (2)(A)-(D), (2)(F)-(G), (4)(B), (5)(C), (6)(E), (6)(G), (7)(F), (7)(F), (4)(B), (5)(C), (6)(E), (6)(G), (7)(F), (6)(G), (7)(F), (4)(B), (5)(C), (6)(E), (6)(G), (7)(F), (7)(G), (6)(E), (6)(G), (7)(F), (7)(F), (7)(G), (6)(E), (6)(G), (7)(F), (Grade 6: (8)(D) Grade 7: (7)(A) Grade 8: (6)(A), (6)(C), (7)(A), (8)(D) Aquatic Science: (2)(J) Astronomy: (2)(H) Biology: (2)(H) Chemistry: (2)(I) Earth and Space Science: (2)(I) Environmental Systems: (2)(K) Integrated Physics and Chemistry: (2)(E), (3)(B) Physics: (2)(I)-(L), (3)(A)-(D), (3)(F), (4)(A)-(C), (4)(E), (5)(A)-(D), (5)(G)-(H), (6)(D)-(G), (7)(A)-(C), (7)(E)-(F), (8)(A)-(D)	Accounting II: (1)(A), (2)(D)-(F), (3)(B), (3)(E)-(G), (4)(C), (4)(H)-(I), (5)(B), (5)(L)-(P), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(R)(iv)-(v); Applied Mathematics for Technical Professionals: (1)(D)-(F), (2)(B)-(C), (2)(E), (2)(H), (3)(I)-(K), (4)(D), (4)(I), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D)-(E), (9)(gital Electronics: (1)(C), (2)(D)-(F), (7)(L), (8)(B), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D)-(F), (4)(C), (4)(G), (4)(I), (5)(B), (6)(A), (6)(J)-(O), (7)(B), (7)(G), (7)(K), (9)(D), (11)(C)-(D); Financial Mathematics: (1)(A), (2)(D)-(F), (3)(G), (3)(J)-(L), (4)(D)-(F), (4)(K)-(L), (5)(A)-(F), (6)(A), (6)(C)-(G), (6)(I), (7)(A)-(C), (7)(E), (7)(H)-(I), (7)(K)-(L), (8)(A)-(D), (9)(A)-(D), (10)(A), (10)(E)-(G), (11)(A)-(B), (12)-(14), (15)(C), (17)(D)-(G); Manufacturing Engineering Technology II: (1)(F), (2)(D)-(F), (8)(C), (7)(D)-(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(F), (4)(G), (5)(B)-(D), (6)(C)-(D), (7)(C), (8)(C), (9)(C), (10)(C), (11)(C), (12)(D); Mathematics for Medical Professionals: (1)(A), (2)(D)-(F), (4)(A)-(E); Robotics II: (1)(J), (2)(D)-(F), (8)(A), (8)(D), (10)(D)-(E), (11)(D), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D)-(F), (7)(A)-(B), (7)(D), (9), (10)(A)-(C), (12)-(13), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (20)(B)-(C), (21); Basic Collision Repair and Refinishing: (2)(B); Collision Repair: (2)(B); Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology: (1)(C), (3)(J), (10)(A), Scientific Research & Design: (1)(C), (10)(A), Principles of Information Technology: (9)(E)	Discrete Mathematics for Problem-Solving: (2)(A), (2)(D), (3)(A)-(B), (4)(A)-(D), (4)(F), (4)(H) Robotics Programming and Design: (1)(D)-(F), (2)(B), (3)(D)-(E), (3)(H), (5)(A), (7)(C)

IX.C.2. Create and use representations to organize, record, and communicate mathematical ideas.	Kindergarten - Grade 12: (1)(D)-(F) Kindergarten: (3)(A), (8)(A)-(B) Grade 1: (3)(A), (3)(E), (8)(A)-(B) Grade 3: (3)(A), (3)(E), (8)(A)-(B) Grade 3: (3)(A), (3)(E), (3)(H), (4)(D)-(E), (5)(A)-(B), (5)(E) Grade 4: (5)(A)-(B) Grade 5: (5), (8)(C) Grade 6: (2)(A), (4)(F) Grade 7: (6)(A), (7) Grade 8: (11)(A) Algebra 1: (4)(A), (4)(C) Algebra 1: (4)(A), (4)(C) Algebra 1: (4)(A), (4)(C) Mathematical Models with Applications: (2)(C), (3)(C)-(D), (5)(B), (7)(B)-(C), (9)(E), (10)(A)-(B) Advanced Quantitative Reasoning: (2)(F), (3)(A), (4)(P)-(R) Discrete Mathematics for Problem Solving: (2)(A)-(L), (4)(A), (4)(E), (4)(G), (6)(B), (6)(G), (6)(J), (7)(C), (7)(F)-(G) Statistics: (2)(E)-(F), (4)(D), (5)(A), (5)(C) Algebraic Reasoning: (2)(C)-(D), (3)(D)-(F), (4)(A)-(B), (4)(D)	Grades 6-8: (2)(D) Grade 6: (8)(B), (8)(D)-(E) Grade 7: (7)(A) Grade 8: (6)(A), (6)(C), (7)(A), (8)(D) Aquatic Science: (2)(J) Astronomy: (2)(H) Biology: (2)(H) Chemistry: (2)(I) Environmental Systems: (2)(K) Integrated Physics and Chemistry: (2)(E), (3)(B) Physics: (2)(I)-(L), (3)(A)-(D), (3)(F), (4)(A)-(E), (5)(A)-(D), (5)(G)-(H), (6)(E)-(G), (7)(A)-(C),	Accounting II: (1)(A), (2)(D)-(F), (3)(B), (3)(E)-(F), (4)(C), (4)(H)-(I), (5)(B), (5)(L)-(N), (5)(P), (6)(E)(i)-(vi), (6)(G)(i)-(v), (6)(R)(iv)-(v); Applied Mathematics for Technical Professionals: (1)(D)-(F), (3)(I)-(J), (6)(A), (6)(C); Digital Electronics: (1)(C), (2)(D)-(F), (7)(L), (7)(N), (8)(B), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D)-(F), (3)(B), (4)(C), (11)(A); Financial Mathematics: (1)(A), (2)(D)-(F), (6)(C), (6)(F), (7)(A)-(B), (8)(A), (11)(B), (12), (17)(F); Manufacturing Engineering Technology II: (1)(F), (2)(D)-(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(F), (4)(G), (5)(D), (6)(D), (7)(D), (8)(C), (9)(C), (10)(C); Mathematics for Medical Professionals: (1)(A), (2)(D)-(F), (4)(A)-(C); Robotics II: (1)(J), (2)(D)-(F), (10)(D)-(E), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D)-(F), (7)(A), (7)(C), (8)(A)-(E), (9), (10)(A)-(C), (12)-(13), (20)(A)-(B), (21); Basic Collision Repair and Refinishing: (2)(B); Collision Repair: (2)(B); Paint and Refinishing: (2)(B); Principles of Technology; (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), Sicientific Research & Design: (1)(C), (10)(A); Diversified Manufacturing I: (8)(A); Small Engine Technology I: (2)(E)-(F), (6)(A); Small Engine Technology II: (7)(A)(C)	Discrete Mathematics for Problem-Solving: (1)(A), (3)(A)-(B) Robotics Programming and Design: (1)(D)-(F), (2)(B), (3)(E), (3)(H)
IX.C.3. Explain, display, or justify mathematical ideas and arguments using precise mathematical language in written or oral communications.	Kindergarten - Grade 12: (1)(D), (1)(F)-(G) Kindergarten: (3)(C) Grade 1: (3)(E)Grade 2: (10)(A) Grade 3: (3)(H), (7)(A)-(B) Grade 5: (4)(E), (8)(A)-(B), (10)(B) Grade 6: (3)(B), (4)(C)-(D), (7)(B) Grade 6: (3)(B), (4)(C)-(D), (7)(B) Grade 8: (8)(D) Algebra II: (4)(B) Algebra II: (4)(B), (5)(E), (6)(J) Geometry: (3)(A), (6)(A)-(E), (8)(A), (12)(D) Precalculus: (2)(J)-(K), (2)(M), (4)(A), (4)(J) Mathematical Models with Applications: (3)(B), (7)(B)-(C), (8)(C), (9)(A)-(B), (10)(B) Advanced Quantitative Reasoning: (2)(B), (2)(G)-(H), (3)(B), (3)(F)-(H), (4)(G)-(T) Discrete Mathematics: (2)(A), (2)(L), (3)(G), (4)(B), (4)(D)-(F), (4)(H), (5)(C), (5)(E)-(K), (6)(H)-(I), (6)(K), (7)(A)-(C), (7)(E)-(G) Statistics: (2)(E)-(F), (3)(A), (3)(C)-(D), (4)(A), (4)(C)-(F), (6)(B), (6)(E)-(F), (6)(H)-(J), (7)(C)-(F) Algebraic Reasoning: (3)(A)-(B), (3)(F), (4)(B), (7)(B)-(C)	Integrated Physics and Chemistry: (2)(E), (3)(B), (4)(A), (4)(D)-(F), (5)(A)-(C), (5)(E), (5)(H)-(I), (6)(A)-(E), (7)(A)-(F)Physics: (2)(I)-(L), (3)(A)-(D), (3)(F), (4)(A)-(E), (5)(A)-(D), (5)(G)-(H), (6)(E)-(G), (7)(A)-(C), (7)(E)-(F), (8)(A)-(D)	Accounting II: (1)(A), (2)(D), (2)(F)-(G), (3)(E)-(H), (4)(A)—(B), (4)(F), (4)(I), (5)(A)-(B), (5)(G)-(J), (5)(L)-(N), (5)(P), (6)(A)-(B), (6)(E)-(J), (6)(L)-(Q), (7)(A)-(B), (8)(B)Applied Mathematics for Technical Professionals: (1)(D), (1)(F)-(G), (2)(B), (2)(H), (3)(K), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D)-(E) Digital Electronics: (1)(C), (2)(D), (2)(F)-(G), (7)(A), (7)(C), (7)(L), (7)(N), (8)(B), (8)(E), (9)(C), (9)(F)-(G), (11)(A)-(B), (11)(D), (11)(F), (11)(J), (12)(A)-(B), (12)(F)-(H)Engineering Mathematics: (1)(C), (2)(D), (2)(F)-(G), (3)(A), (6)(B), (6)(D)-(E), (7)(C)-(E), (8)(B)-(C), (8)(E)-(F), (8)(J)-(K), (9)(B), (10)(L)Financial Mathematics: (1)(A), (2)(D), 2(F)-(G), (3)(A)-(D), (3)(G), (3)(J)-(L), (4)(D)-(F), (4)(K)-(L), (5)(A)-(B), (5)(D)-(F), (6)(A), (6)(C)-(I), (7)(A)-(C), (7)(E), (7)(H)-(I), (7)(K), (8)(A), (8)(C)-(D), (9)(A)-(D), (10)(A), (10)(D)-(E), (11)(A)-(B), (12), (14), (15)(C), (17)(F)Manufacturing Engineering Technology II: (1)(F), (2)(D), (2)(F)-(G), (4)(G), (5)(D), (6)(D)Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F)-(G), (3)(G), (5)(D), (6)(D)Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F)-(G), (3)(E), (4)(A)-(C), (5)(A)-(B), (6)(H)-(K)Robotics II: (1)(J), (2)(D), (2)(F)-(G), (6)(A), (7)(B)-(C), (7)(E), (8)(B)-(C), (9)(A)-(C), (10)(B), (10)(D)-(E), (10)(G)-(H), (12)(G)Statistics and Business Decision Making: (1)(A), (2)(D), (2)(F)-(G), (3)(A), (4)(A)-(E), (5), (6)(C), (7)(A)-(B), (7)(D), (9)(C), (12)-(13), (15)(B), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (20)(A) Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology I: (1)(C), (3)(J), (10)(A), Scientific Research & Design: (1)(C), (3)(A), Manufacturing Engineering Technology I: (3)(B), (8)(B); Precision Metal Manufacturing I: (6)(B)-(D), (13)(A)-(C); Welding I: (3)(B); Small Engine Technology I: (2)(E)-(F), (6)(A)	Discrete Mathematics for Problem-Solving: (1)(B), (2)(A)-(F), (3)(A)-(B), (4)(A)-(D), (4)(F)-(O), (6)(C)-(G), (6)(L)-(M)Robotics Programming and Design: (1)(D), (1)(F)-(G), (2)(D), (2)(F), (3)(D)-(H), (4)(A), (4)(D), (7)(D)-(G), (7)(J), (7)(N), (7)(Q)-(S)
X. Connections				
A. Connections among the strand				
X.A.1. Connect and use multiple strands of mathematics in situations and problems.	Kindergarten - Grade 12: (1)(A), (1)(F) Grade 6: (4)(G), (10)(A) Grade 7: (5)(B), (8)(A)-(C) Grade 8: (12)(A)-(D), (12)(G) Algebra II: (7)(A) Algebra II: (4)(B) Geometry: (2)(A)-(C), (4)(B)-(D), (12)(E), (13)(B)-(E) Precalculus: (3)(B)-(I), (4)(C)-(D), (4)(F)-(K) Mathematical Models with Applications: (2)(A)-(C), (5)(A)-(C), (6)(A)-(D) Advanced Quantitative Reasoning: (2)(A), (2)(F), (4)(G), Discrete Mathematics for Problem Solving: (c)(2)-(7) Statistics: (2)(B)-(F)		Accounting II: (2)(A), (2)(F); Applied Mathematics for Technical Professionals: (1)(A), (1)(F); Digital Electronics: (2)(A), (2)(F), (7)(L), (7)(O), (8)(A), (C), (9)(D), (10)(D), (10)(D), (10)(E), (7)(I)-(K), (12)(A)-(B); Engineering Mathematics: (2)(A), (2)(F), (6)(J)-(O); Financial Mathematics: (2)(A), (2)(F); Manufacturing Engineering Technology II: (2)(A), (2)(F), (8)(B)-(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(A), (2)(F), (5)(F), (6)(C), (7)(A), (8)(B)-(C), (11)(A), (11)(C); Mathematics for Medical Professionals: (2)(A), (2)(F), (4)(A); Robotics II: (2)(A), (2)(F), (6)(B), (7)(H)-(K), (8)(A)-(J), (10)(B), (11)(B)-(D), (12)(A)-(B); Statistics and Business Decision Making: (2)(A), (2)(F); Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), (10)(A); Scientific Research & Design: (1)(C), (10)(A); Diversified Manufacturing II: (2)(C); Metal Fabrication and Machining II: (2)(C); Metal Fabrication and Machining II: (3)(E), (8)(B); Precision Metal Manufacturing II: (3)(B); Precision Metal Manufacturing II: (11)(A)-(H), (12)(A)-(G), (13)(A)-(C); Manufacturing Engineering Technology I: (8)(B); Precision Metal Manufacturing II Lab: (6)(A)-(H), (7)(A)-(G)	Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A), (2)(D), (2)(F), (3)(A)-(B), (4)(A)-(O), (5)(C), (6)(A)-(M) Robotics Programming and Design: (1)(A), (1)(F), (2)(A), (2)(C), (2)(H), (4)(A)-(E), (5)(A)-(G), (7)(L)-(P)

X.A.2. Connect mathematics to the study of other disciplines.	Kindergarten - Grade 12: (1)(A), (1)(F) Grade 4: (10)(B), Grade 5: (10)(B), (10)(F) Grade 6: (14)(C) Grade 7: (13)(A), (13)(C)-(E), (14)(A) Grade 8: (12)(A)-(D) Algebra 1: (9)(C) Precalculus: (4)(A), (4)(D), (4)(F), (4)(I), (4)(K)-(L), (4)(N) Mathematical Models with Applications: (c)(2)-(10) Advanced Quantitative Reasoning: (2)(B)-(H), (3)(A)-(H), (4)(H)-(T) Discrete Mathematics for Problem Solving: (2)(B), (2)(J)-(K), (3)(A)-(G), (4)(A)-(J), (5)(A)-(K), (6)(A)-(K), (7)(A)-(G) Algebraic Reasoning: (2)(D), (3)(C)-(F), (4)(A), (5)(D)-(E), (7)(C)-(E)	Grade 6: (6)(B), (8)(B)-(E) Grade 7: (7)(A) Grade 8: (6)(A), (6)(C), (7)(A), (8)(D) Aquatic Science: (2)(I) Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E) Chemistry: (2)(G), (5)(C), (6)(C)-(D), (8)(B)-(E), (9)(A)-(B), (10)(C)-(D), (10)(I), (11)(C)-(D) Earth and Space Science: (2)(H), (3)(E)-(F), (7)(B), (10)(D) Environmental Systems: (2)(J), (7)(B) Integrated Physics and Chemistry: (3)(D)-(F), (4)(A)-(G), (5)(A)-(I) Physics: (2)(I)-(L), (3)(A)-(D), (3)(F), (4)(A)-(E), (5)(B)-(C), (5)(F), (6)(A), (6)(C)-(D), (6)(G), (7)(B)-(F)	Accounting II: (c)(2)-(8); Applied Mathematics for Technical Professionals: (c)(1)-(7); Digital Electronics: (2)(A), (2)(F), (5)(A)-(D), (7)(A), (7)(I), (7)(L)-(M), (8)(B), (9)(A), (9)(E), (10)(C), (10)(H), (10)(J)-(K), (11)(A)-(J), (12)(A)-(B); Engineering Mathematics: (c)(2)-(11); Financial Mathematics: (c)(2)-(17); Manufacturing Engineering Technology II: (2)(A), (2)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (c)(2)-(12); Mathematics for Medical Professionals: (c)(2)-(7); Robotics II: (c)(2)-(12); Statistics and Business Decision Making: (c)(2)-(23); Forestry and Woodland Ecosystems: (4)(A)-(D); Basic Collision Repair and Refinishing: (3)(C)-(D); Collision Repair: (2)(D), (10)(K)-(M); Paint and Refinishing: (3)(C); Principles of Technology: (3)-(13); Engineering Design and Problem Solving: (3)-(9); Engineering Sciences: (4)-(16); Biotechnology I: (3)-(13); Biotechnology II: (3)-(14); Scientific Research & Design: (3)-(10); Principles of Manufacturing: (3)(C), Diversified Manufacturing II: (10)(C); Diversified Manufacturing II: (3)(E), (F); Precision Metal Manufacturing II: (6)(C)-(D), (11)(A)-(H), (12)(A)-(G), (13)(A)-(C); Precision Metal Manufacturing II: Lab: (6)(A)-(H), (7)(A)-(G); Welding I: (3)(B), (5)(C); Welding II: (3)(A)-(B), (5)(B)	Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A)-(D), (2)(F), (3)(A)-(B), (4)(A)-(O), (5)(C) Robotics Programming and Design: (c)(1)-(7)
B. Connections of mathematics to	o nature, real world situations, and everyday life			
X.B.1. Use multiple representations to demonstrate links between mathematical and real world situations.	Kindergarten - Grade 12: (1)(A), (1)(D) Kindergarten: (4) Grade 1: (4)(A)-(C) Grade 2: (5)(A)-(B), (11)(A) Grade 3: (4)(C), (5)(E), (7)(C)-(E) Grade 5: (3)(A), (8)(C) Grade 5: (2)(D), (4)(B), (4)(G), (5)(A)-(B), (9)(C) Grade 6: (2)(D), (4)(B), (4)(G), (5)(A)-(B), (9)(C) Grade 7: (4)(A)-(E), (5)(C), (6)(F), (10)(C), (12)(B)-(C), (13)(A), (13)(C)-(E) Grade 8: (4)(B)-(C), (5)(D), (8)(A)-(C), (11)(A) Algebra I: (2)(A), (2)(D), (2)(H)-(I), (3)(B), (3)(G), (4)(C), (8)(B), (9)(C)-(E) Algebra II: (4)(E), (5)(B), (6)(H), (8)(A)-(C) Geometry: (6)(A), (6)(D)-(E), (7)(B), (8)(A)-(B), (9)(A)-(B), (12)(B)-(C) Precalculus: (2)(N)-(P), (3)(C), (4)(A), (4)(D)-(I), (4)(K), (5)(H)-(I), (5)(N) Mathematical Models with Applications: (c)(2)-(10) Advanced Quantitative Reasoning: (2)(A)-(H), (3)(A)-(H), (4)(H)-(T) Discrete Mathematics for Problem Solving: (2)(B), (2)(G)-(H), (2)(J)-(K), (3)(A)-(G), (4)(A)-(J), (5)(A)-(K), (6)(A)-(K), (7)(A)-(G) Statistics: (2)(F), (3)(B), (4)(B), (4)(D)-(F), (5)(C)-(D), (7)(A), (7)(C), (7)(E)-(F) Algebraic Reasoning: (2)(B)-(D), (3)(C)-(F), (4)(A), (5)(D)-(E), (6)(B)-(C), (7)(B)-(E)	Grade 6: (6)(B), (8)(B)-(E) Grade 7: (7)(A)Grade 8: (6)(A), (6)(C), (7)(A), (8)(D)Aquatic Science: (2)(I)Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E)Chemistry: (2)(G), (5)(C), (6)(C)-(D), (8)(B)-(E), (9)(A)-(B), (10)(C)-(D), (10)(I), (11)(C)-(D)Earth and Space Science: (2)(H), (3)(E)-(F), (7)(B), (10)(D)Environmental Systems: (2)(J), (7)(B)Integrated Physics and Chemistry: (3)(D)-(F), (4)(B)Physics: (2)(I)-(L), (3)(A)-(D), (3)(F), (4)(A), (4)(C), (4)(E)	Accounting II: (1)(A), (2)(D)-(F), (3)(B), (3)(E)-(G), (4)(C), (4)(H)-(I), (5)(B), (5)(L)-(P), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(R)(iv)-(v) Applied Mathematics for Technical Professionals: (1)(D)-(F), (2)(B)-(C), (2)(E), (2)(H), (3)(I)-(K), (4)(D), (4)(I), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D)-(E) Digital Electronics: (1)(C), (2)(D)-(F), (7)(L), (8)(B), (12)(A)-(B) Engineering Mathematics: (1)(C), (2)(D)-(F), (4)(C), (4)(G), (4)(I), (5)(B), (6)(A), (6)(J)-(O), (7)(B), (7)(G), (7)(K), (9)(D), (11)(C)-(D) Financial Mathematics: (1)(A), (2)(D)-(F), (3)(G), (3)(J)-(L), (4)(D)-(F), (4)(K)-(L), (5)(A)-(F), (6)(A), (6)(C)-(G), (6)(I), (7)(A)-(G), (7)(E)-(7)(H)-(I), (7)(K)-(L), (8)(A)-(D), (9)(A)-(D), (10)(A), (10)(E)-(G), (11)(A)-(B), (12)-(14), (15)(C), (17)(D)-(G) Manufacturing; Engineering Technology II: (1)(F), (2)(D)-(F), (8)(C) Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(F), (4)(G), (5)(B)-(D), (6)(C)-(D), (7)(C), (8)(C), (9)(C), (10)(C), (11)(C), (12)(C); Mathematics for Medical Professionals: (1)(A), (2)(D)-(F), (4)(A)-(E) Robotics II: (1)(J), (2)(D)-(F), (8)(A), (8)(D), (10)(D)-(E), (11)(D), (12)(G) Statistics and Business Decision Making: (1)(A), (2)(D)-(F), (7)(A)-(B), (7)(D), (9), (10)(A)-(C), (12)-(13), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (20)(B)-(C), (21) Basic Collision Repair and Refinishing: (3)(C)-(D) Collision Repair: (2)(D), (3)(D), (10)(K)-(M) Paint and Refinishing: (3)(C) Engineering Design and Problem Solving: (5)(K), (8)(A)-(I), (9)(A)-(I) Engineering Science: (6)(A), (15)(A)-(H), (16)(A)-(C) Automotive Technology II: Automotive Service: (2)(B)	Discrete Mathematics for Problem-Solving: (1)(A)-(C), (2)(A)-(F), (3)(A)-(B), (4)(F), (4)(L)-(O), (5)(C) Robotics Programming and Design: (1)(D)-(F), (2)(B), (3)(D)-(E), (3)(H), (5)(A), (7)(C)
X.B.2. Understand and use appropriate mathematical models in the natural, physical, and social sciences.	Kindergarten - Grade 12: (1)(A) Grade 8: (5)(E), (5)(H), (8)(A)-(C), (11)(A), (12)(A)-(D) Algebra I: (2)(D), (4)(C), (5)(A)-(C), (8)(A)-(C), (9)(C), (9)(E) Algebra II: (5)(B), (6)(H), (6)(L) Precalculus: (2)(N)-(P), (3)(C), (4)(A), (4)(D)-(K), (5)(C), (5)(J)-(L), (5)(N) Mathematical Models with Applications: (5)(A)- (C), (6)(A)-(D), (8)(A)-(C), (9)(A)-(F), (10)(A)-(B) Advanced Quantitative Reasoning: (2)(A)-(H), (3)(A), (3)(C)-(H), (4)(H)-(T) Discrete Mathematics for Problem Solving: (2)(G), (2)(K), (4)(A)-(J), (5)(A)-(K), (6)(A)-(K), (7)(A)-(G) Statistics: (c)(2)-(7) Algebraic Reasoning: (2)(C)-(D), (3)(C)-(D), (5)(D)-(E), (6)(B)-(C), (7)(C)-(E)	Grades 6 - 8: (2)(E) Grade 6: (6)(B), (8)(C) Grade 7: (7)(A) Grade 8: (6)(A), (6)(C), (7)(A), (8)(D) Aquatic Science: (2)(I) Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E) Chemistry: (2)(G), (5)(C), (6)(C)-(D), (8)(B)-(E), (9)(A)-(B), (10)(C)-(D), (10)(I), (11)(C)-(D) Earth and Space Science: (2)(H), (3)(E)-(F), (7)(B), (10)(D) Environmental Systems: (2)(J), (7)(B) Integrated Physics and Chemistry: (3)(D)-(F), (4)(A)-(G), (5)(A)-(I) Physics: (2)(I)-(L), (3)(A)-(D), (3)(F), (4)(A)-(E), (5)(B)-(C), (5)(F), (6)(A), (6)(C)-(G), (7)(A)-(F), (8)(A)-(C)	Accounting II: (2)(A), (3)(B)-(D), (3)(F), (4)(B)-(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)-(H), (6)(J)-(O), (6)(R), (7)(A), (7)(B)(iv)-(v), (8)(A) Applied Mathematics for Technical Professionals: (1)(A), (2)(A)-(H), (3)(A)-(K), (4)(A)-(F), (5)(A)-(E), (6)(A)-(E), (6)(A)-	Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A), (3)(A)-(B), (5)(C) Robotics Programming and Design: (c)(1)-(7)

Kindergarten - Grade 12: (1)(A) Grade 8: (12)(A)-(G) Precalculus: (4)(F) Mathematical Models with Applications: (c)(2)-(10) Advanced Quantitative Reasoning: (2)(A)-(H), (3)(C)-(H), (4)(D)-(F), (4)(H)-(T) Discrete Mathematics for Problem Solving: (2)(B), (2)(D), (2)(G), (2)(J)-(K), (3)(A)-(G), (4)(A)-(J), (5)(A)-(K), (6)(A)-(K), (7)(A)-(G) Statistics: (c)(2)-(7) Algebraic Reasoning: (3)(E), (4)(A), (7)(C)-(E)	Aquatic Science: (3)(E)-(F) Astronomy: (3)(E) Biology: (3)(F) Chemistry: (3)(E)-(F) Earth and Space Science: (3)(E)-(F), (12)(E) Environmental Systems: (3)(E)-(F) Integrated Physics and Chemistry: (3)(E)-(F) Physics: (3)(D)-(E), (5)(A), (7)(F), (8)(D)	Accounting II: (c)(1)-(8); Applied Mathematics for Technical Professionals: (c)(1)-(7); Digital Electronics: (1)(A)-(E), (2)(A), (3)(A)-(I), (4)(A)-(C), (5)(A)-(D), (6)(A)-(H), (7)(A), (7)(H)-(I), (7)(L)-(O), (8)(A)-(F), (9)(A)-(F), (10)(A)-(K), (11)(A)-(G), (12)(A)-(H); Engineering Mathematics: (c)(1)-(11); Financial Mathematics: (c)(1)-(17); Manufacturing Engineering Technology II: (1)(A)-(G), (2)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (c)(1)-(12); Mathematics for Medical Professionals: (c)(1)-(7); Robotics II:(c)(1)-(12); Statistics and Business Decision Making: (c)(1)-(23); Veterinary Medical Applications: (8)(A)-(H); Forestry and Woodland Ecosystems: (4)(A)-(D); Principles of Technology: (4)(E); Biotechnology I: (4)(F); Scientific Research and Design: (4)(F); Engineering Design and Problem Solving: (7)(A), (7)(C); Diversified Manufacturing II: (11)(C); Precision Metal Manufacturing II: (3)(B); Precision Metal Manufacturing II: (1)(C); Precision Metal Manufacturing II: (3)(B); Velding II: (3)(A); Automotive Technology II: Automotive Service: (3)(H); Business Information Management II: (7)	Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A)-(F), (3)(A)-(B), (5)(A)-(C) Robotics Programming and Design: (c)(1)-(7)
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