

SOCIAL STUDIES UPDATE
TEXAS ASSESSMENT CONFERENCE
FEBRUARY 15, 2016

Lynn Franzen
Manager, Social Studies Assessments
Texas Education Agency

AGENDA



- Impact of new legislation



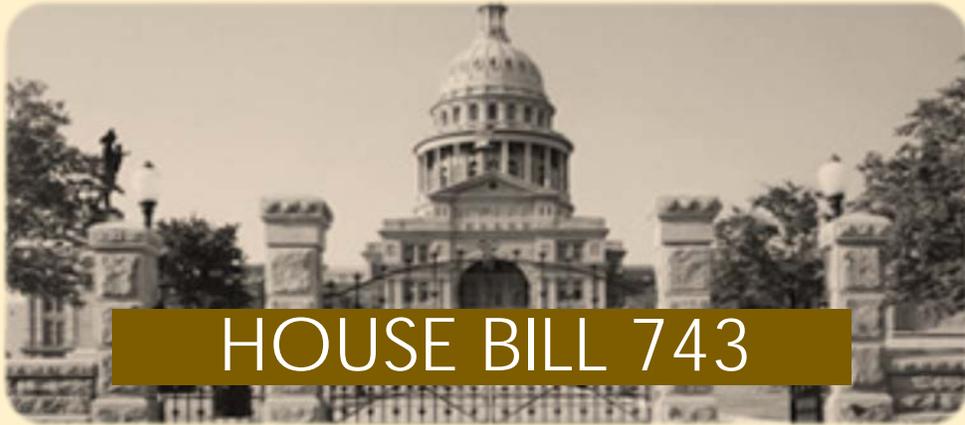
- Transition to ETS



- Performance standards



- Observations on released tests



“imposes specific time requirements on the administration of grades 3-8 assessments ... the assessment must be designed in such a way that... For grade 6-8, 85% of students must be able to finish the assessments within 180 minutes.”

Impact on Grade 8 Social Studies–

- No field test items in spring 2016
- Collection of timing data in spring 2016
- Adjustments to the blueprint, if needed, effective spring 2017

COLLECTING TIMING DATA

Detailed directions are in the Test Administrator Manual.

Social studies will be marked in columns C and D of the Agency Use field.

C = time to take test

D = time used for breaks

The diagram shows a grid for the 'AGENCY USE' field. The grid has five columns labeled A, B, C, D, and E. Above the grid, four red lines point to columns B, C, D, and E, with labels: 'Science time to test' (pointing to B), 'Science breaks' (pointing to C), 'Social studies time to test' (pointing to D), and 'Social studies breaks' (pointing to E). The grid itself has a header row with 'AGENCY USE' and a sub-header row with 'A', 'B', 'C', 'D', and 'E'. Below these are ten rows of digits from 0 to 9, each digit enclosed in a circle.

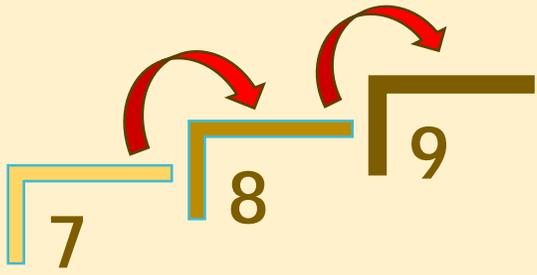
AGENCY USE				
A	B	C	D	E
0	0	0	0	0
1	1	1	1	1
2	2	2	2	2
3	3	3	3	3
4	4	4	4	4
5	5	5	5	5
6	6	6	6	6
7	7	7	7	7
8	8	8	8	8
9	9	9	9	9



“a student must only pass an EOC for a course in which the student was enrolled”

Impact on social studies:

Students who complete U.S. History out-of-state or at a private school are **NOT** required to test if the receiving school district accepts the credit



TESTING ACCELERATED STUDENTS (NO CHANGE)

Students in grade 8 take the Grade 8 Social Studies assessment unless –

- receiving above-grade-level instruction and taking the U.S. History EOC
- receiving above-grade-level instruction and have already taken the Grade 8 Social Studies assessment

Students in grades 7 and below who are receiving instruction in the Grade 8 curriculum take the Grade 8 Social Studies assessment.

Students enrolled in *U.S. History Since 1877* take the U.S. History EOC no matter what their enrolled grade.

SUBSTITUTE ASSESSMENTS (NO CHANGE)

	STAAR Algebra I		STAAR Biology		STAAR English I		STAAR English II		STAAR U.S. History	
Substitute Assessment	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	Passing Score	Assessment	
ACT [^]	Mathematics	22			Reading	21	Reading	21	U.S. History	3
					Combined English/Writing	18	Combined English/Writing	18		
AP			Biology	3	English Language and Composition	3	English Language and Composition	3	U.S. History	
IB [*]			Biology	4	Language A: Language and Literature	4	Language A: Language and Literature	4	History of the Americas	4
PLAN	Mathematics	19								
PSAT	Mathematics	47								
SAT	Mathematics	500			Critical Reading	500	Critical Reading	500		
					Writing	500	Writing	500		
TSI ^{**}	Mathematics	***			Reading	***	Reading	***		
					Objective Writing/Sentence Skills	350	Objective Writing/Sentence Skills	350		
					Writing	5	Writing	5		

[^] To use the ACT as a substitute for the STAAR EOC English I or English II assessment, a student must take the optional ACT writing assessment and achieve a combined English/writing score of 18

^{*} The set passing score for the IB substitute assessments applies to both Standard Level and Higher Level examinations.

^{**} The TSI English language arts assessment may only be used to fulfill both the English I EOC and English II EOC requirements in those cases described by subsection (d)(1) of this section. In all other cases, an approved substitute assessment may be used in place of only one specific EOC assessment.

^{***} A student must meet the score indicating readiness to enroll in entry-level freshman coursework on the TSI assessment as specified in §4.57(a) of this title (relating to College Ready and Adult Basic Education (ABE) Standards).

TAC 101.4002(b)



“Each school ... is required to establish an individual graduation committee for each 11th or 12th grade student who fails to comply with the EOC assessment performance requirements for not more than two courses”

Eligibility for the IGC

- The student must take all assessments for which he/she is responsible
- The student must continue to retest at every opportunity until graduation

Impact on social studies: U.S. history teachers will be involved.

Oversight of the committee process will come from the Division of Curriculum (512 463-9581).

DIVISION OF THE STATE TESTING CONTRACT

Pearson	Educational Testing Service
TAKS TELPAS STAAR Alternate 2	STAAR STAAR Spanish STAAR L STAAR A
 Social Studies Assessments	
TAKS Exit Level Social Studies STAAR Alternate 2 Grade 8 Social Studies STAAR Alternate 2 U.S. History	STAAR Grade 8 Social Studies STAAR L Grade 8 Social Studies STAAR A Grade 8 Social Studies STAAR U.S. History STAAR L U.S. History STAAR A U.S. History

TRANSITION TO ETS

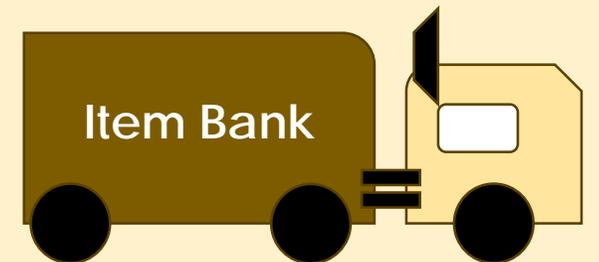
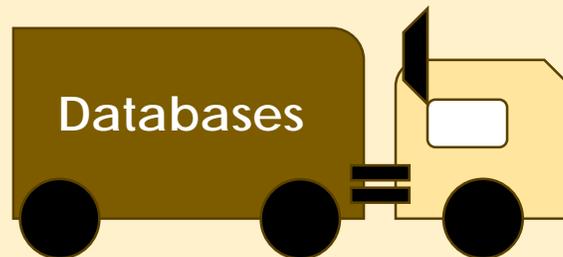
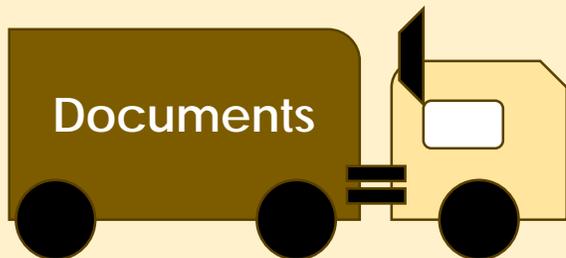
Impact on social studies will be minimal –

Appearance

- New online delivery system
STAAR EOC STAAR SOA STAAR L STAAR A
- Insignificant differences in format of paper book

Substance

- No change to Assessed Curricula or Blueprints
- Items used on 2016 tests came from existing item bank
- Future items will follow the existing item specs



TUTORIALS AND PRACTICE TESTS

STAAR

- U.S. History EOC online
- Grade 8 Social Studies SOA

STAAR L

- U.S. History
- Grade 8 Social Studies

STAAR A

- U.S. History
- Grade 8 Social Studies

ADMINISTRATION DATES



Grade 8

- Administration date –Thursday, May 12
- Report date – by Wednesday, June 15

U.S. History

- Administration date – May 2-6
- Report date – by Friday, June 3



PERFORMANCE STANDARDS

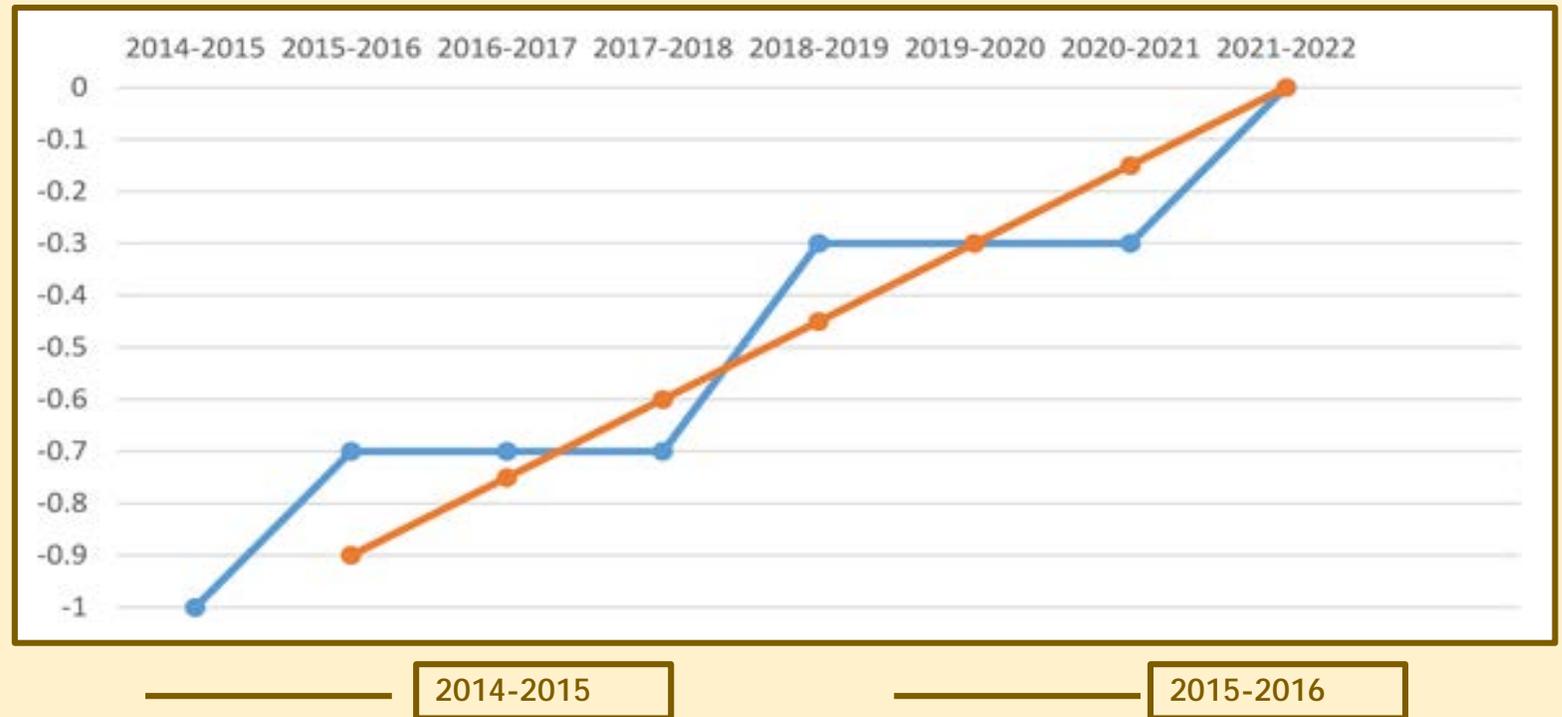
Revision to TAC 101.3041 adopted December 17, 2015.

New standards apply to

- Students taking Grade 3-8 assessments
- Students taking their first EOC in December 2015 or later

PERFORMANCE STANDARDS

Gradual
progression
toward panel
recommendation
replaces stepped
phase-in



PERFORMANCE STANDARDS

	2015-2016 Standard	2016-2017 Standard	2017-2018 Standard	2018-2019 Standard	2019-2020 Standard	2020-2021 Standard	2021-2022 Panel Recommended Level II	2022-2023 Panel Recommended Level III
Grade 8	3550	3625	3700	3775	3850	3925	4000	4268
U.S. History	3550	3625	3700	3775	3850	3925	4000	4440

TAC 101.3041

GRADE 8

STAAR
State of Texas
Assessments of
Academic Readiness

Raw Score Conversion Table
Grade 8 Social Studies
April 2015

Raw Score	Scale Score	Performance Level
0	995	Level I: Unsatisfactory (Phase-In 1)
1	1568	Level I: Unsatisfactory (Phase-In 1)
2	1906	Level I: Unsatisfactory (Phase-In 1)
3	2109	Level I: Unsatisfactory (Phase-In 1)
4	2257	Level I: Unsatisfactory (Phase-In 1)
5	2375	Level I: Unsatisfactory (Phase-In 1)
6	2474	Level I: Unsatisfactory (Phase-In 1)
7	2560	Level I: Unsatisfactory (Phase-In 1)
8	2636	Level I: Unsatisfactory (Phase-In 1)
9	2705	Level I: Unsatisfactory (Phase-In 1)
10	2770	Level I: Unsatisfactory (Phase-In 1)
11	2829	Level I: Unsatisfactory (Phase-In 1)
12	2885	Level I: Unsatisfactory (Phase-In 1)
13	2938	Level I: Unsatisfactory (Phase-In 1)
14	2988	Level I: Unsatisfactory (Phase-In 1)
15	3036	Level I: Unsatisfactory (Phase-In 1)
16	3083	Level I: Unsatisfactory (Phase-In 1)
17	3128	Level I: Unsatisfactory (Phase-In 1)
18	3171	Level I: Unsatisfactory (Phase-In 1)
19	3215	Level I: Unsatisfactory (Phase-In 1)
20	3256	Level I: Unsatisfactory (Phase-In 1)
21	3297	Level I: Unsatisfactory (Phase-In 1)
22	3338	Level I: Unsatisfactory (Phase-In 1)
23	3378	Level I: Unsatisfactory (Phase-In 1)
24	3418	Level I: Unsatisfactory (Phase-In 1)
25	3458	Level I: Unsatisfactory (Phase-In 1)
26	3500	Level II: Satisfactory (Phase-In 1)
27	3537	Level II: Satisfactory (Phase-In 1)
28	3577	Level II: Satisfactory (Phase-In 1)
29	3616	Level II: Satisfactory (Phase-In 1)
30	3650	Level II: Satisfactory (Phase-In 1)
31	3697	Level II: Satisfactory (Phase-In 1)
32	3739	Level II: Satisfactory (Phase-In 1)
33	3780	Level II: Satisfactory (Phase-In 1)
34	3823	Level II: Satisfactory (Phase-In 1)
35	3850	Level II: Satisfactory (Phase-In 1)
36	3912	Level II: Satisfactory (Phase-In 1)
37	3959	Level II: Satisfactory (Phase-In 1)
38	4000	Level II: Satisfactory (Phase-In 1)
39	4058	Level II: Satisfactory (Phase-In 1)
40	4110	Level II: Satisfactory (Phase-In 1)
41	4166	Level II: Satisfactory (Phase-In 1)
42	4225	Level II: Satisfactory (Phase-In 1)
43	4268	Level II: Satisfactory (Phase-In 1)
44	4359	Level II: Satisfactory (Phase-In 1)
45	4435	Level II: Satisfactory (Phase-In 1)
46	4521	Level II: Satisfactory (Phase-In 1)
47	4620	Level II: Satisfactory (Phase-In 1)
48	4738	Level II: Satisfactory (Phase-In 1)
49	4886	Level II: Satisfactory (Phase-In 1)
50	5089	Level II: Satisfactory (Phase-In 1)
51	5426	Level II: Satisfactory (Phase-In 1)
52	5999	Level II: Satisfactory (Phase-In 1)

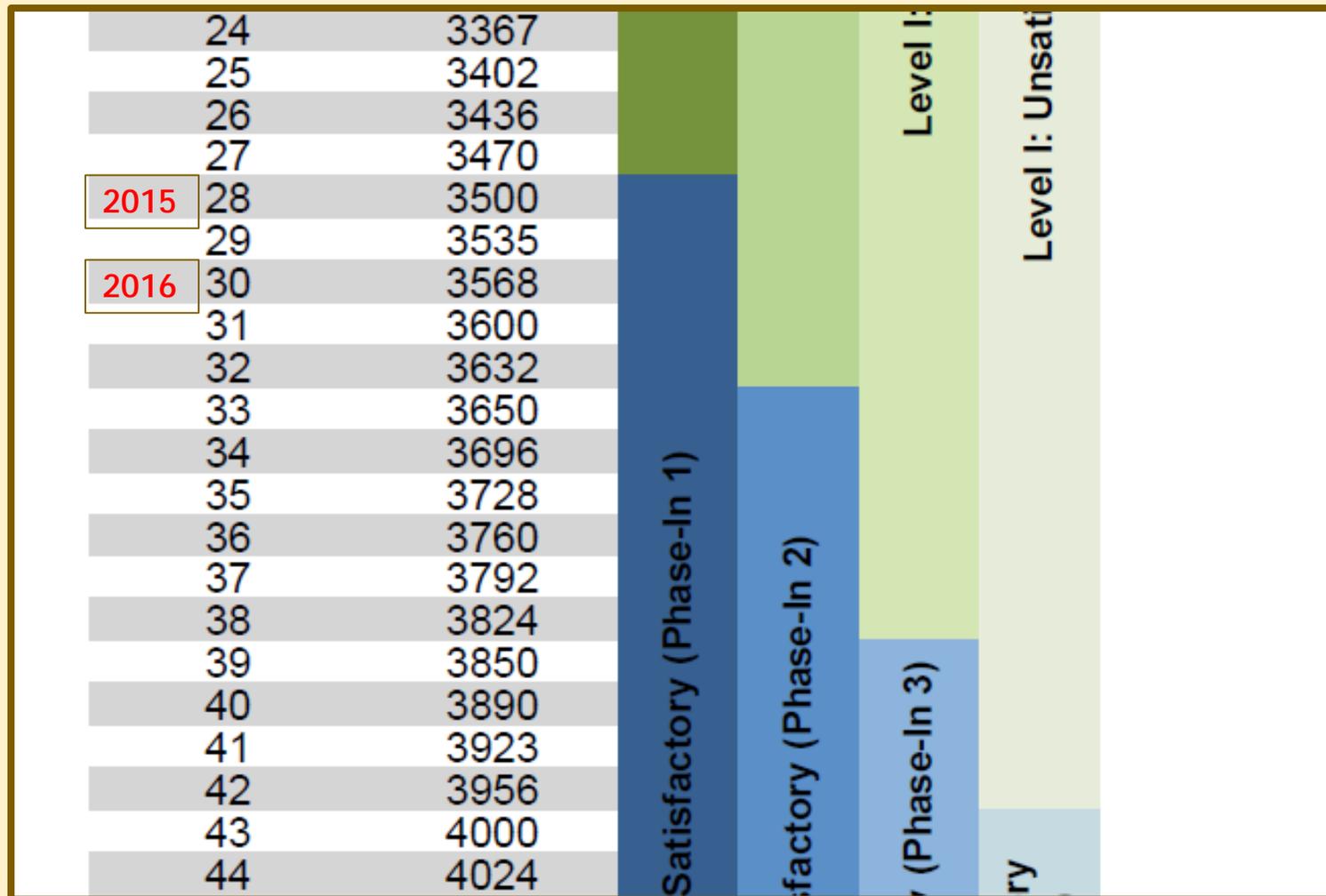
* Level II: Satisfactory (Recommended)

20	3256	Level I: Unsatisfactory (Phase-In 1)	
21	3297	Level I: Unsatisfactory (Phase-In 1)	
22	3338	Level I: Unsatisfactory (Phase-In 1)	
23	3378	Level I: Unsatisfactory (Phase-In 1)	
24	3418	Level I: Unsatisfactory (Phase-In 1)	
25	3458	Level I: Unsatisfactory (Phase-In 1)	
2015	26	3500	Level II: Satisfactory (Phase-In 1)
27	3537	Level II: Satisfactory (Phase-In 1)	
2016	28	3577	Level II: Satisfactory (Phase-In 1)
29	3616	Level II: Satisfactory (Phase-In 1)	
30	3650	Level II: Satisfactory (Phase-In 1)	
31	3697	Level II: Satisfactory (Phase-In 1)	
32	3739	Level II: Satisfactory (Phase-In 1)	
33	3780	Level II: Satisfactory (Phase-In 1)	
34	3823	Level II: Satisfactory (Phase-In 1)	
35	3850	Level II: Satisfactory (Phase-In 1)	
36	3912	Level II: Satisfactory (Phase-In 1)	
37	3959	Level II: Satisfactory (Phase-In 1)	
38	4000	Level II: Satisfactory (Phase-In 1)	
39	4058	Level II: Satisfactory (Phase-In 1)	

Applying the 2016 standard to the spring 2015 Grade 8 test would have resulted in a cut score of 28.

U.S. HISTORY

Raw Score	Scale Score
0	801
1	1505
2	1859
3	2072
4	2172
5	2248
6	2348
7	2451
8	2539
9	2637
10	2751
11	2866
12	2918
13	2986
14	3067
15	3144
16	3228
17	3102
18	3143
19	3183
20	3223
21	3263
22	3302
23	3342
24	3387
25	3402
26	3436
27	3470
28	3500
29	3535
30	3568
31	3600
32	3632
33	3650
34	3696
35	3728
36	3760
37	3792
38	3824
39	3850
40	3890
41	3923
42	3956
43	4000
44	4024
45	4048
46	4092
47	4132
48	4169
49	4207
50	4247
51	4288
52	4330
53	4374
54	4400
55	4459
56	4521
57	4575
58	4634
59	4698
60	4767
61	4844
62	4932
63	5033
64	5154
65	5298
66	5475
67	5672
68	5475



Applying the 2016 standard to the spring 2015 U.S. history test would have resulted in a cut score of 30.



OBSERVATIONS ON THE 2015 RELEASED TESTS

Things we have talked about previously still apply –

- Understand social studies vocabulary
- Read the entire question
- Use skills and content together

New issues

- Grade 8 – geography
- U.S. History - ???

Grade 8

Geography!
Geography!
Geography!
Geography!
Geography!

30



The numbered river on this map played a major role in —

- 31** F the defeat of British troops at the Battle of Saratoga
- 52** G the exploration of new territory acquired from France
- 11** H the defeat of British invaders at the Battle of Fort McHenry
- 5** J the settlement of territory previously claimed by the Dutch

Grade 8

34

Enslaved Populations of Selected States

State	1830	1840	1850
Delaware	3,292	2,605	2,290
Maryland	102,994	89,737	90,368
Virginia	469,757	449,087	472,528
Tennessee	141,603	183,059	239,459
Alabama	117,549	253,532	342,844
Mississippi	65,659	195,211	309,878

Which statement best explains the changes shown in this table?

- 57 **F** Slaves from the Upper South were moved to the Lower South to work on cotton plantations.
- 14 **G** The Upper South experienced an agricultural labor shortage in the antebellum period.
- 17 **H** Slaves were transferred from the Lower South to the Upper South to work in newly built factories.
- 12 **J** The Lower South lost population as settlers migrated west to establish new plantations.

Grade 8

29

Reasons for Passage of the Pacific Railway Act

- To aid in the construction of a telegraph line
- To provide transport for military purposes
- To connect California to the rest of the Union

What was another reason Congress passed this act in 1862?

- 50 A To promote settlement in the West
- 9 B To protect industry in the Northeast
- 18 C To improve transportation in the South
- 23 D To transport manufactured goods to the East

U.S. HISTORY

Seven items where less than 50% answered correctly

13. Progressive era → direct democracy (stand alone)	35%
25. Korea/Vietnam → War Powers Resolution (stand alone)	38%
32. Progressive era → child labor (poster)	47%
33. Rock n' roll → Woodstock (excerpt)	45%
37. Miranda → arrest procedures (diagram with sequence of events)	39%
41. Trends of '50s → economic prosperity after W.W. II (bulleted list)	47%
50. Trade sanctions → Pearl Harbor (stand alone)	38%

U.S. History

Word Matching

- 13** During the Progressive Era, one goal of state-level political reformers was to —
- 16** **A** prevent party leaders from amending campaign platforms
- 39** **B** increase the influence of business owners on regulatory legislation
- 35** **C** promote the principle of direct democracy
- 10** **D** limit the use of judicial review by circuit courts

U.S. History

SEQUENCING/CAUSE AND EFFECT

- 50** What was one reason Japan attacked the U.S. naval base at Pearl Harbor?
- 20** **F** The U.S. strategy of island hopping had disturbed Pacific trade routes.
- 31** **G** The Japanese naval fleet had been defeated at the Battle of Midway.
- 11** **H** Japanese Americans had been relocated to internment camps.
- 38** **J** U.S. trade sanctions had caused shortages of oil, gas, and rubber.

Questions?

CONTACT INFORMATION

Lynn Franzen

Manager, Social Studies Assessments

512 463-9536

lynn.Franzen@tea.texas.gov

Doug Spear

Grade 8 Content Lead

512 463-9536

doug.spear@tea.texas.gov